

**STATE INTERAGENCY COORDINATING COUNCIL
ON EARLY INTERVENTION**



“Together, we make a difference!”

1000 G Street, Suite 500 – Capitol Room

Sacramento, CA 95814

July 21-22, 2016

**INTERAGENCY COORDINATING COUNCIL
July 21 & 22, 2016**

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Additional materials can be found at:

<http://www.dds.ca.gov/EarlyStart/ICCOverview.cfm>

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Interagency Coordinating Council On Early Intervention

ICC Mission Statement

The mission of the ICC is to promote and enhance a coordinated family service system for infants and toddlers, birth to 3 years, who have, or are at risk for having a disability, and their families, utilizing and encouraging a family centered approach, family-professional partnerships, and interagency collaboration.

The History of the ICC

California has a long history of providing early intervention services to infants and toddlers, ages birth to 3 years old, and their families. In the 1960s and 1970s, special education services for infants and toddlers were provided in public schools and funded through various local, state and federal sources. With the advent of the Lanterman Developmental Disabilities Services Act (Lanterman Act) in 1982, California demonstrated its support of young children for prevention and early intervention services for infants with developmental disabilities through the regional center system. This was a huge effort and viewed as a major investment in California's children.

In 1988, the first Interagency Coordinating Council (ICC) was developed to provide advice and assistance to the Department of Developmental Services (DDS) regarding implementation of a coordinated early intervention system in California. In 1993, after five years of state and local planning activities in preparation for full implementation of Part C of the Individuals with Disabilities Education Act (IDEA), the Governor signed the California Early Intervention Services Act (CEISA: Title 14, Government Code, Section 95000 et seq.). CEISA established state authority to enhance California's early intervention service system to meet the new federal requirements under Part C. It was CEISA that assigned DDS as lead agency in collaboration with California Department of Education (CDE). Other collaborative partners involved in the ICC include Department of Social Services (DSS), Department of Managed Healthcare (DMHC), and First 5 of California.

Although the early intervention landscape has changed over the years in California, the ICC has continued to follow and advise and assist DDS on the state of the early intervention community. The changes have included amendments to CEISA which included the addition of provision of family support services by Early Start Family Resource Centers (FRCs) which include, but are not limited to, parent-to-parent support, information dissemination and referral, public awareness, family-professional collaboration activities and transition for families. CEISA also clarified state coordination and collaboration with families and communities, service coordinator competencies and caseload size, evaluation and assessment, parent rights, referral to local FRCs and monitoring efforts. Lastly, CEISA was also amended to clarify that the Part C program is based on existing systems and that regional centers must comply with the Lanterman Act. This includes regulations related to vendorization and rate setting as long as the application of state law does not conflict with early intervention statute.



Interagency Coordinating Council on Early Intervention
1600 Ninth Street, Room 330, Sacramento, CA 95814
(916) 653-4017 · FAX (916) 654-3255 · TDD 654-2054



TO: ICC MEMBERS AND COMMUNITY REPRESENTATIVES

SUBJECT: 2016 Interagency Coordinating Council Meeting Dates

The following is information regarding the 2016 Interagency Coordinating Council on Early Intervention (ICC) Meetings. Meetings are scheduled for January 21 & 22, April 21 & 22; July 21 & 22; and October 20 & 21, 2016. Unless otherwise noted, meetings will be held at WestEd in Sacramento. Directions, parking, and airport shuttle information to WestEd are included in this notice. Remote connection information is also included.

Individuals who require accommodations in order to attend the meeting (i.e., assistive listening devices, interpreting services, materials in alternative format) should notify JoEllen Fletcher at (916) 654-2133 or Joellen.fletcher@dds.ca.gov or call (916) 654-2054 (TDD) ten days in advance of the meeting. The meeting location is accessible to individuals with disabilities. Visit our website at www.dds.ca.gov/earlystart to view previous ICC meeting minutes and for additional information about California Early Start.

PROPOSED AGENDA (EXAMPLE)

DATE: Thursdays

TIME: 10:00 A.M. – 4:00 P.M.

January 21
 April 21
 July 21
 October 20

Executive Committee (EC) Meetings

The EC meeting will include:

- State-identified Measurable Result (SiMR) Workgroup
- Improving State Systems and Communication and Outreach Workgroups

DATE: Fridays

TIME: 9:00 A.M. – 1:00 P.M.

January 22
 April 22
 July 22
 October 21

General ICC Meetings

The ICC will:

- Hear reports from the State Department representatives; and
- Receive input from the public and parents interested in early intervention

TRAVEL INFORMATION

*****Please see the complete travel packet for further instructions***

MEETING LOCATION:

**WestEd
1000 G Street, Suite 500
Sacramento, CA 95814**

LODGING INFORMATION:

Hotel reservations must be made through the CAL TRAVELSTORE, at <http://www.caltravelstore.com> or 877.454.8785, for ICC participants that are eligible for reimbursement. Agents are available between the hours of 8 a.m. to 5 p.m. Pacific Time, Monday through Friday.

Many hotel options are available in the area. The following are a list of a few hotels located within close vicinity of WestEd.

Holiday Inn Capitol Plaza
300 J Street
Sacramento, CA 95814
Telephone: 916-446-0100
Toll free 888-465-4329

Quality Inn
818 15th St
Sacramento, CA 95814
916-444-3980

Regency Inn Downtown at Capital Park
1121 15th Street
Sacramento, CA 95814
916-443-0500

DIRECTIONS:

Directions to WestEd located at:
1000 G Street, Suite 500
Sacramento, CA 95814

I-5 NORTH:

Take I-5 North. Take the J Street exit and veer to the right to continue on J Street. Take a left onto 11th Street and a left on G Street. WestEd is located on the left side.

I-5 SOUTH:

Take I-5 South. Take the J Street exit to continue on J Street. Take a left onto 11th Street and a left on G Street. WestEd is located on the left side.

FROM HWY 99 North:

Take Business 80/Capital City Freeway split toward San Francisco. Take I-5 North towards Redding. Take the J Street exit and veer to the right to continue on J Street. Take a left onto 11th Street and a left on G Street. WestEd is located on the left side.

FROM HWY 50:

Take the Business 80/Capital City Freeway split toward San Francisco. Take I-5 North towards Redding. Take the J Street exit and veer to the right to continue on J Street. Take a left onto 11th Street and a left on G Street. WestEd is located on the left side.

PARKING

There are daily parking lots available in the area near 10th and G Streets and should provide you with a receipt for use in obtaining reimbursement, if you are eligible. The following link provides resources to find parking locations: <http://sacramento.bestparking.com/>.

SUPER SHUTTLE:

Reservations can be made by calling 1-800-BLUE-VAN. Super Shuttle is located directly outside the baggage claim area at each terminal. Reservations are not required for large parties or private charters.

TAXI CABS:

Reservation options for taxi cabs in the area include (but are not limited to) the following:

- Yellow Cab Company of Sacramento (916) 444-2222
- Eddie's Taxi Cab Service (916) 761-0298
- Tim's Cab Services (916) 847-7922

As of January 2016, these three companies accept direct billing.

For further information, please see the complete Travel Packet.

INSTRUCTIONS FOR JOINING THE ICC MEETINGS from a remote location:

For those who cannot participate in person, the ICC Executive Committee Meetings on Thursdays, and the ICC General Meetings on Fridays, will be offered in a webinar format.

You are invited to attend a WebEx meeting. Participants need to call into the teleconference line **AND** login with a computer to view any online materials. DIRECTIONS for logging onto the webinar and teleconference:

To connect to the WestEd WebEx Enterprise Site:

Thursday ICC Executive Committee Meeting:

TO CONNECT WITH AUDIO:

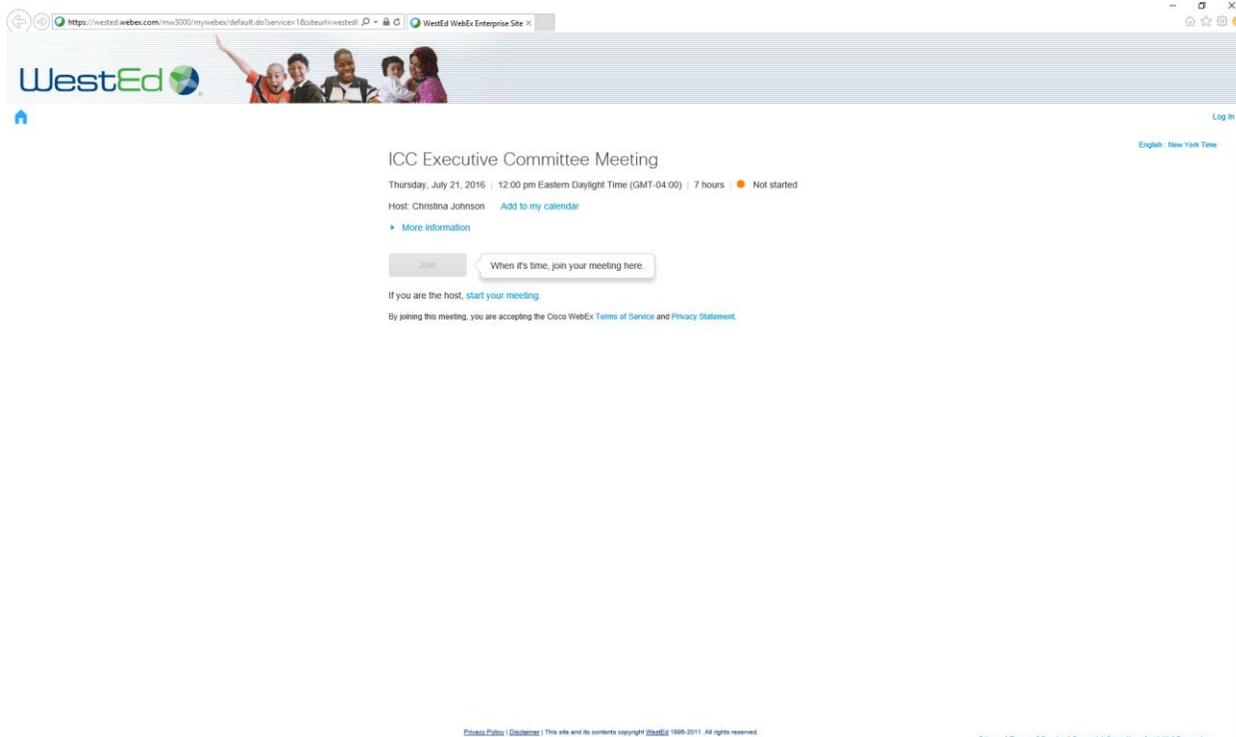
=====

- 1. Dial the following number:
* Toll-Free Number (in USA): Dial in #: (877) 413-2826
Conference code: 4141574902

<https://wested.webex.com/wested/j.php?MTID=m11debd7ab6e3c3d822a1dfd9d9d2f833>

The Meeting Number is: 593 858 119 (Thursday only)

Your screen will look like this:



Friday ICC General Meeting:

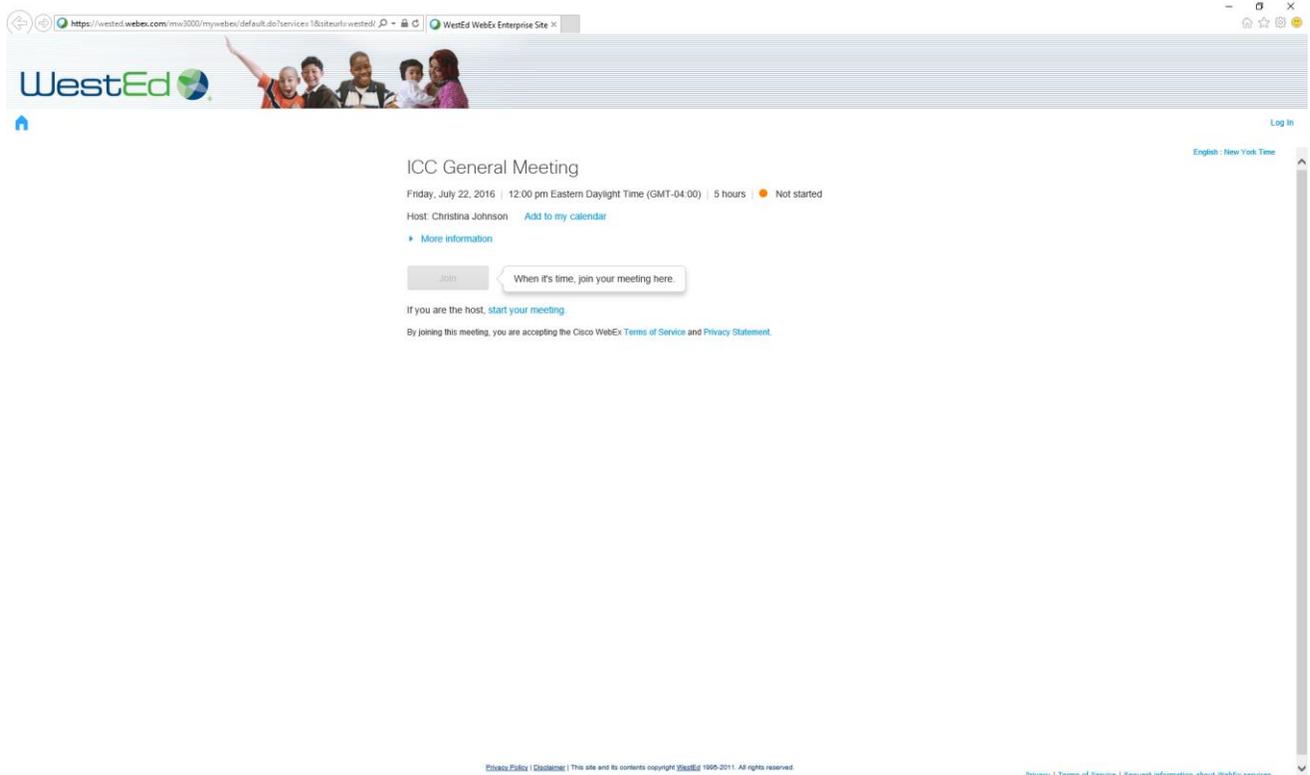
TO CONNECT WITH AUDIO:

- =====
1. Dial the following number:
* Toll-Free Number (in USA): Dial in #: (877) 413-2826
Conference code: 4141574902

<https://wested.webex.com/wested/j.php?MTID=m070a6be89779f0110695c3f21d6a1abf>

The Meeting number is: 594 149 837 (Friday only)

Your screen will look like this:



The screenshot shows a web browser window with the URL <https://wested.webex.com/mv02000/mywebex/default.do?services=1&siteurl=wested>. The page header features the WestEd logo and a group of diverse people. The main content area displays the meeting details for "ICC General Meeting" on Friday, July 22, 2016, at 12:00 pm Eastern Daylight Time (GMT-04:00), lasting 5 hours and currently "Not started". The host is Christina Johnson, with a link to "Add to my calendar". A "More information" link is also present. Below this is a "Join" button and a text box that says "When it's time, join your meeting here." A note for hosts says "If you are the host, [start your meeting](#)". At the bottom, a disclaimer states: "By joining this meeting, you are accepting the Cisco WebEx Terms of Service and Privacy Statement." The footer contains links for "Privacy Policy", "Disclaimer", and "Request information about WebEx services".

EASY TIPS for SUCCESSFUL WEBEX and CONFERENCE CALLS*

PARTICIPANT COURTESIES

1. Use a landline if possible for the least static interference.
2. Avoid cellular and cordless phones. The potential static and poor or broken connections reduce the sound quality for all conference call participants. If you must use a cell phone, find a quiet location with excellent reception and limit moving around during the call.
3. Know your phone's features and how to use them. Don't wait until the call to figure them out.
4. Turn off call waiting. It's very disruptive to the call. Most call waiting features can be deactivated by pressing 70# or *70 before dialing the conference number. (Check with your carrier.)
5. Use the speaker feature on your phone only if the room is quiet and others in the room are participating on the call with you. Speakerphones can add to the overall noise of the teleconference and create a hollow sound on the call.
6. Choose a quiet location. Avoid background noises such as a radio, TV, pets, or side conversations with others.
7. Stay focused and participate on the call. Avoid using this time to answer email, eat, clear off your desk, file papers, or talk to others.
8. Be on time.
9. Introduce yourself when you join the call. If you join the call late, wait for a break in the conversation to announce that you've joined or until the moderator asks who joined.
10. Introduce yourself each time you speak. Not everyone will be familiar with your voice.
11. Mute your phone (*6) if you are not participating at the time, need to talk to someone else, or need to leave the call for any reason. Unmute your phone (#6) when you're able to return to the call.
12. Never put the call on hold. Either mute your phone (*6) and unmute your phone (#6) to rejoin. Hang up and call in again if you must leave the call.

FACILITATOR/CHAIRPERSON COURTESIES

1. Be familiar with the audio controls.
2. Start—and end—at the scheduled time.
3. Have an agenda—preferably one that's been distributed prior to the conference.
4. Identify yourself when you first connect to the conference call.
5. Identify yourself each time you speak. Others may not know your voice. Speak clearly and at a moderate speed.
6. Take roll call at the conference start so that everyone knows who is involved and listening.
7. Review the rules of etiquette and ask that each participant identify him or herself before speaking.
8. Allow only one individual to speak at any given time during the conference.
9. As much as possible, when appropriate, address questions to individuals by name.
10. Mute the microphone or speakerphone (*6) if you must speak to others in the room with you during the conference. Unmute by pressing #6.
11. Address agenda items in their specified order.

*Thank you to the Family Resource Center Network of California, the source for many of these tips, for sharing its teleconference etiquette.

INTERAGENCY COORDINATING COUNCIL CONTACT LIST

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VACANCY	Provider			
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COMMUNITY REPRESENTATIVES				
Name	Representation	Email Address	Phone	Fax
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Patsy Hampton	Center for the Study of Social Policy	patsy.hampton@cssp.org	(510)325-2824	
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DEPARTMENT OF DEVELOPMENTAL SERVICES STAFF				
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*Parent

ICC CHECKLIST & TIMELINES FOR 2016 ICC MEETINGS

ICC MEETING ACTIVITY ALL MATERIALS ARE SUBMITTED TO JOELLEN FLETCHER (JOELLEN.FLETCHER@DDS.CA.GOV)	2016 MEETING DATES			
	JANUARY 21 & 22	APRIL 21 & 22	JULY 21 & 22	OCTOBER 20 & 21
ACTION ITEMS 30 DAY NOTICE	12/21/2015	3/21/2016	6/21/2016	9/20/2016
PUBLIC NOTICE Posted on DDS website NO LATER THAN 30+5 DAYS PRIOR TO ICC	12/16/2015	3/16/16	6/15/2016	9/15/2016
PACKET DUE DATES: Final Packet Preparation <i>(This includes the draft General EC, and COTW minutes from previous meetings for approval; and agendas for the General, EC, and COTW)</i>	1/7/2016	4/7/2016	7/7/2016	10/6/2016
ALL DRAFT MINUTES FROM PRIOR MEETINGS & RELATED DOCUMENTS <i>(This includes draft minutes/follow-up documents from the General Meeting [General], Executive Committee [EC], and Committee of the Whole [COTW]; and electronic reports from each Department)</i>	2/5/2016	5/6/2016	8/5/2016	11/4/2016
2 WEEKS AFTER ICC				

ACTION ITEM DETAIL SHEET

STATE INTERAGENCY COORDINATING COUNCIL

TO:	ITEM (check applicable)
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> Action
<input type="checkbox"/> Executive Committee	<input type="checkbox"/> Consent
<input checked="" type="checkbox"/> Interagency Coordinating Council	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Information

Date: July 21, 2016
To: Interagency Coordinating Council
From: Department of Developmental Services-Early Start

Title: 2017 ICC meetings

Background/Discussion

In keeping with the reoccurrence from 2016, the following dates and times would apply for 2017:

January 19th- 10:00am-4:00pm (Executive Committee Meeting)

January 20th- 9:00am-1:00pm (General ICC Meeting)

April 20th-10:00am-4:00pm (Executive Committee Meeting)

April 21st -9:00am-1:00pm (General ICC Meeting)

July 20th-10:00am-4:00pm (Executive Committee Meeting)

July 21st -9:00am-1:00pm (General ICC Meeting)

October 19th-10:00am-4:00pm (Executive Committee Meeting)

October 20th-9:00am-1:00pm (General ICC Meeting)

Recommendation

The Department of Developmental Services recommends that the ICC adopt the above listed dates for 2017 meetings.

Possible Actions

1. Approve
2. Approve with amendments
3. Reject

EXECUTIVE COMMITTEE AGENDA, MINUTES, & ATTACHMENTS

- **EXECUTIVE COMMITTEE AGENDA**
 - ▶ July 21, 2016
- **EXECUTIVE COMMITTEE MINUTES**
 - ▶ April 21, 2016

DRAFT

Executive Committee Meeting Agenda

Date: Thursday, July 21, 2016
Time: 10:00 a.m. - 4:00 p.m.
Room: Capitol Room

AGENDA ITEMS		RESPONSIBILITY
10:00 - 10:30	Opening <ul style="list-style-type: none">• Welcome• Introductions and Roll Call• Review Agenda• Approval of April 2016 Minutes• Review of previous meeting's tasks• Announcements	Marie Kanne Poulsen, Executive Committee Chair
10:30 - 10:45	DDS/SSIP Update	Jim Knight/Sharon DeRego
10:45 – 12:00	SiMR Workgroup 10:45 – 12:00	Marie Kanne Poulsen
10:45 – 11:00	Discuss June 24 th Screening & Assessment Meeting Outcomes	
11:00 – 11:30	Resource Guide Discussion	
11:30 – 12:00	Strategies to promote the "Take a Minute" Campaign	
12:00 - 1:15 Lunch (attendee discretion)		
1:15-1:45	Strategic Plan Draft-Discussion	All
1:45 – 3:15	Break-out into Workgroups: <ul style="list-style-type: none">• Improving State Systems• Communication & Outreach	All
3:15 – 3:30 Break		
3:30 - 3:45	Workgroup Updates	Marie Kanne Poulsen
3:45 - 4:00	Next Steps and Adjourn	Marie Kanne Poulsen

	Tasks	Assigned to	Deadline/Status
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

DRAFT

Executive Committee Meeting Minutes

Date: Thursday, April 21, 2016
Time: 10:00 a.m. - 4:00 p.m.
Room: Capitol Room

AGENDA ITEMS		RESPONSIBILITY
10:00 - 10:30	Opening <ul style="list-style-type: none">WelcomeIntroductions and Roll CallReview AgendaApproval of October 2015 & January 2016 MinutesReview of previous meeting's tasksAnnouncements	Marie Kanne Poulsen, Executive Committee Chair
10:30 - 10:45	DDS/SSIP Update	Jim Knight/Sharon DeRego
SiMR Workgroup 10:45 – 12:00		
10:45 – 11:00	Recommendations for Screening & Assessment	Marie Kanne Poulsen
11:00 – 11:30	Resource Guide Discussion	
11:30 – 12:00	Strategies to promote the "Take a Minute" Campaign	
12:00 - 1:15 Lunch (attendee discretion)		
1:15 – 3:15	Break-out into Workgroups: <ul style="list-style-type: none">Improving State SystemsCommunication & Outreach	All
3:15 – 3:30	Break	
3:30 - 3:45	Workgroup Updates	Theresa Rossini
3:45-4:00	Other Business Next Steps and Adjourn	Marie Kanne Poulsen

**State ICC Executive Committee
Meeting Minutes
Thursday, April 21, 2016
10:00 a.m. – 4:00 p.m.
WestEd, Capitol Room**

Opening

Marie Kanne Poulsen called the meeting to order at 10:00 a.m.

The Committee reviewed the Agenda. The Agenda item “Strategies to promote the ‘Take a Minute’ Campaign” will be moved from the SiMR Workgroup to the Communication & Outreach Workgroup breakout. The Agenda was approved as amended.

The Committee reviewed the January 2016 Meeting Minutes, which were approved without amendments.

Introductions

During introductions, Dr. Poulsen welcomed three new governor’s appointees to the Committee:

- Dr. Richard Olney is a pediatrician and the Genetic Disease Screening Program Division Chief at the California Department of Public Health (CDPH). Formerly, he was an associate professor and medical director at the Emory University School of Medicine’s Genetic Counseling Training Program. He has held several positions at the Centers for Disease Control and Prevention’s National Center on Birth Defects and Developmental Disabilities. He is also a parent of a child with cerebral palsy.
- Michelle Dove is the Head Start Child Development Director at the Kings Community Action Organization, where she has held several positions including Head Start program manager, Head Start site manager and Early Head Start site supervisor. She is a member of the National Association for Family Child Care, National Head Start Association and the Kings County Local Child Care Planning Council.
- Rachelle Arizmendi is the Vice President and Chief Operating Officer of the Pacific Asian Consortium in Employment (PACE). PACE is a non-profit community development organization that provides job training and employment services; business development; early childhood education; financial education and asset building; housing and rehabilitation services; weatherization and energy-conservation programs; and, affordable housing development. She held several positions at PACE including director and nutrition coordinator of the Early Childhood Education Program. She is also the Mayor Pro Tem of Sierra Madre.

As part of an ongoing effort to increase Part C literacy, Dr. Poulsen shared a new social-emotional development publication titled “[Depression in Mothers: More Than the Blues A Toolkit for Family Service Providers](#).” This toolkit is designed for community-based providers, including those in home visitation programs, Women, Infants, and Children (WIC), Head Start, and other childcare programs.

The Committee reviewed the January 2016 Minutes, which were approved without amendments.

WestEd recapped the Early Start Partners Symposium that took place on April 7-8 in San Jose. The sold out conference highlighted social and emotional development and featured 25 breakout sessions and a keynote on the national and state policy perspectives of Individuals with Disabilities Education Act (IDEA) Part C. The conference exceeded expectations and received very favorable reviews. The low conference price enabled many people to attend. A limited number of scholarships were also offered. Conference materials are available on the [Early Start Neighborhood website](#).

Jennifer Miller updated the Committee on California's Race to the Top Early Learning Challenge. California was a participant in this federal initiative seeking to close the achievement gap for "high needs" children including those with special needs, and children who are homeless. Key deliverables included the Developmental Screening Guide and the [Early Start Online Modules](#). The modules are designed to build the understanding and capacity of early intervention and early childhood special education professionals across disciplines and agencies. Even though the California initiative sunsets in June, the project will live on through the Quality Rating and Improvement System (QRIS).

Department of Developmental Services staff informed the Committee that DDS Director Santi Rogers has retired and Governor Brown has appointed Nancy Bargmann as the new director. She began her career as an Early Start Intervention Coordinator at the Inland Regional Center. It was further reported that as part of a special legislative session related to Medi-Cal managed care, the regional center system received a \$500 million budget increase. This funding will be directed to service provider rate increases, regional center staffing increases and service disparity reductions.

DDS also reported that the federal Part C grant application is complete. The grant is used to identify Early Start compliance and performance issues within California. The State Systemic Improvement Plan (SSIP), Phase 2 is finished and the report was submitted to the federal Office of Special Education Programs. DDS is in the process of getting feedback from the federal government, and is currently in the process of securing four regional centers in the initial cohort. The remaining centers will be targeted for implementation in several cohorts. Eventually, the SSIP will be implemented in all regional center catchment areas.

Michelle Oliver discussed a new Individual Family Service Plan (IFSP) template that can be used to create a blueprint for better assisting service coordinators in translating the information contained in the IFSP into actions that support families. The template is attached to these minutes.

Dr. Poulsen led a discussion and review of the "Infant-Toddler Social-Emotional Assessment Guidelines for Early Start" document. She explained that the ICC workgroup is developing a resource which will outline evidence-based perspectives when assessing infant and toddler social-emotional development as required by the SSIP. As a result, a document was developed from a literature review of evidence-based best practices and data, and stakeholder perspectives that included multiple parents and providers. The document review is in process and will be completed in June. Anyone interested in participating in document finalization should contact Dr. Poulsen.

The Workgroups broke into separate sessions to further discuss their goals and areas of focus. At 3:45 p.m., the groups came back together and the Workgroup Co-Chairs reported on their progress.

Leanne Wheeler reported that Communication & Outreach Workgroup discussed the “Take a Minute” campaign. The Workgroup recommended that the ICC be included on the campaign flyer. She reported that the Workgroup discussed surveying Committee Members and Community Representatives (via email) to determine their affiliation and regional center catchment area.

Gretchen Hester reported that the Improving State Systems Workgroup discussed the joint statement of eligibility clarification that will be coming from DDS and the California Department of Education (CDE). Additionally, the Workgroup will be meeting with DDS staff to review the regional center monitoring reports.

The Committee discussed adding First 5 California as an agency member of the ICC. DDS recommended drafting a joint letter or email to the First 5 Director, expressing the Council’s interest in adding First 5 as an agency member. Individual ICC members will personally reach out to the director of First 5 to encourage her agency to apply. The Committee also discussed Family Resource Centers (FRCs) and their representation on the ICC. DDS informed the Committee that individual FRCs can be members of the ICC as community representatives, but there may be a regulatory issue that does not permit FRC participation at the agency level.

The meeting adjourned at 4:01 p.m.

Tasks	Assigned to	Deadline/Status
Send ICC members an invitation to join the Early Start Neighborhood website	WestEd	July 2016 Meeting
Update ICC contact list	DDS	July 2016 Meeting
Schedule conference call with Erin Paulsen to discuss regional center monitoring reports.	ICC	July 2016 Meeting
Rachelle Arizmendi to contact Camille Maben at California First 5 to invite her to apply for ICC agency membership.	Rachelle Arizmendi	July 2016 Meeting

MEMBERS PRESENT

- Rachelle Arizmendi
- Michelle Dove
- Douglas Erber* (via conference call)
- Gretchen Hester*
- Jim Knight
- Richard Olney*
- Marie Kanne Poulsen
- Theresa Rossini*
- Sheila Self
- Leanne Wheeler

MEMBERS EXCUSED

MEMBERS ABSENT

George Andrew
Virginia Bliss
Fernando Antonio Gomez
John Hall
Nancy Sager
Mary Sheppard
Migdalia Wade

LEAD AGENCY

Jessica Dailey-Keithline
Sharon DeRego
Kim Hough
Jim Knight
Elise Parnes
Virginia Reynolds (WestEd)
Emily Woolford

COMMUNITY REPRESENTATIVES PRESENT

Tony Anderson (via conference call)
Yvette Baptiste*
Laurie Jordan*
Michelle Oliver
Patricia Salcedo*
Debbie Sarmiento*
Sherry Torok (via conference call)
Julie Widman* (via conference call)
Libby Woolford*
Kelly Young*

COMMUNITY REPRESENTATIVES EXCUSED

COMMUNITY REPRESENTATIVES ABSENT

Brigitte Ammons
Maurine Ballard-Rosa
Fran Chasen
Toni Dorman
Susan Graham
Jennifer Griffin
Rachel Hagans
Linda Landry
Kat Lowrance
Mara McGrath
Stefani McNeil
Robin Millar
Marty Omoto
Kristine Pilkington
Carmen Vasquez

OTHERS PRESENT

Gwenetta Cook* (via conference call)
Christina Johnson
Angela McGuire*
Jennifer Miller
Jennifer Teykaerts

ICC GENERAL MEETING AGENDA, MINUTES, & ATTACHMENTS

- **GENERAL MEETING AGENDA**
 - ▶ July 22, 2016

- **GENERAL MEETING MINUTES**
 - ▶ April 22, 2016

DRAFT

State ICC General Meeting Agenda

Date: Friday, July 22, 2016
Time: 9:00 a.m. – 1:00 p.m.
Room: Capitol Room

AGENDA ITEMS		RESPONSIBILITY
9:00 - 9:30	Opening <ul style="list-style-type: none">• Welcome• Introductions and Roll Call• Review Agenda• Approval of April 2016 Minutes• Review of previous meeting's tasks• Announcements	Marie Kanne Poulsen, ICC Chair
9:30-9:45	Executive Committee Report	Marie Kanne Poulsen
9:45-10:00	<ul style="list-style-type: none">• Improving State Systems• Communication & Outreach	TBD Leanne Wheeler
10:00 - 10:15	Public Input	Marie Kanne Poulsen
10:15 – 10:30	Vote on 2017 Meetings Action Item	Marie Kanne Poulsen
10:30 – 10:40	MHSA Application Process	Emily Woolford
10:40- 10:45	Family Resource Center Network of California (FRCNA) Report	Linda Landry
10:45 – 11:15	Department Reports Department Representatives will provide a summary of the written report and allow for discussion, questions and answers	-Jim Knight/Sharon DeRego, Dept. of Developmental Services - Virginia Bliss, Dept. of Health Care Services (DHCS) - Sheila Self, California Dept. of Education, Special Education - Leanne Wheeler, CDE, Homeless Education - Mary Sheppard, Dept. of Social Services - Andrew George, Dept. of Managed Health Care - Richard Olney, Dept. of Public Health
11:15 - 11:30 Break		
11:30 – 12:15	Strengthening Families Presentation	Kelly Young
12:15 --12:45	ICC Handbook/Orientation	Virginia Reynolds
12:45 – 1:00	Next Steps and Adjourn	

Tasks		Assigned to	Deadline/Status
1			
2			
3			
4			
5			
6			
7			
8			
9			
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DRAFT

State ICC General Meeting Minutes

Date: Friday, April 22, 2016
Time: 9:00 a.m. – 1:00 p.m.
Room: Capitol Room

AGENDA ITEMS		RESPONSIBILITY
9:00 - 9:30	Opening <ul style="list-style-type: none">• Welcome• Introductions and Roll Call• Review Agenda• Approval of October 2015 and January 2016 Minutes• Review of previous meeting's tasks• Announcements	Theresa Rossini, Acting ICC Chair
9:30 – 9:45	Membership Forms	DDS
9:45 - 10:00	Executive Committee Report	Marie Kanne Poulsen
10:00 - 10:15	Public Input	Theresa Rossini
10:15 – 10:30	Vote on Tagline Action Item	Theresa Rossini
10:30- 10:45	Family Resource Center Network of California (FRCNA) Report	Linda Landry
10:45 – 11:15	Department Reports Department Representatives will provide a summary of the written report and allow for discussion, questions and answers	<ul style="list-style-type: none">- Jim Knight/Sharon DeRego, Dept. of Developmental Services- Virginia Bliss, Dept. of Health Care Services (DHCS)- Sheila Self, California Dept. of Education, Special Education- Leanne Wheeler, CDE, Homeless Education- Mary Sheppard, Dept. of Social Services- George Andrew, Dept. of Managed Health Care- Richard Olney, Dept. of Public Health
11:15 - 11:30 Break		
11:30 – 12:15	MHSA Cycle 2/3 Presentation	Cassandra L Joubert, ScD
12:15 – 1:00 Next Steps and Adjourn		

Meeting Minutes
Friday, April 22, 2016
9:00 a.m. – 1:00 p.m.
WestEd, Capitol Room

Theresa Rossini called the meeting to order at 9:10 a.m.

Ms. Rossini welcomed the group and greeted three new governor's appointees: Dr. Richard Olney, Michelle Dove, and Rachelle Arizmendi. She also acknowledged Tara Sisemore-Hester, a new Community Representative.

Ms. Rossini recognized Assemblymember Tony Thurmond, who participated in the meeting via conference call. She thanked him for his service and assistance with obtaining the regional center funding increase. Assemblymember Thurmond is a former regional center employee.

Assemblymember Thurmond said one of his priorities is ensuring that individuals with developmental disabilities receive the supports they need. He asked that the Department of Developmental Services (DDS) continue to strengthen stakeholder relationships in order to ensure that the service delivery process is open and flexible.

The group reviewed the Agenda. Ms. Rossini requested that "Other Business" be added under "Next Steps & Adjourn." The Agenda was approved as revised.

The group reviewed the October 2015 and January 2016 Meeting Minutes. Ms. Rossini noted that there was a correction on the October 2015 minutes. Under, "Members Absent," Susan Burger should be removed because she was not absent but had resigned her position. The October 2015 Minutes were approved as revised and the January 2016 Minutes were approved as presented.

The group reviewed the tasks from the previous meeting.

The group discussed the First 5 website and was informed that DDS has drafted the letter. It is in the process of being finalized and will be sent to First 5 soon.

The group discussed the ICC Handbook. WestEd will be taking on the update of this resource.

The group discussed the need for a framework encouraging increased parent participation, and the importance of involving southern California parents in the ICC. This is especially timely since the ICC will hold its October 2016 meeting in that part of the state. The meeting location will be finalized by July.

The group discussed strategies for encouraging the participation of parents from southern California, including a networking session on the Thursday evening after the Executive Committee Meeting. Debbie Sarmiento will be asked to help coordinate parent participation through the Family Resource Centers (FRCs).

The group discussed potential meeting locations including a Southern California regional center, possibly Westside Regional Center or Eastern Los Angeles Regional Center. Magnolia Place and First 5 Los Angeles were also suggested

The group suggested that the group traveling from northern California all be located at the same hotel. Ms. Rossini inquired about the possibility of hosting the meeting at a hotel. Any recommendations for the hosting of this meeting should be emailed to Jessica Dailey-Keithline at DDS.

Ms. Rossini commented that the southern California fall meeting should include a tribute to Dr. Elaine Fogel-Schneider and Beverly Morgan-Sandoz.

The group requested that 2017 meeting dates be added as an Action Item to be voted on at the July 2016 ICC Meeting.

DDS staff informed the group that the Family Outcomes Survey is available as part of the ICC meeting packet.

Ms. Rossini asked that the new governor's ICC appointees introduce themselves to the group.

Dr. Richard Olney shared that he is a pediatrician and the Genetic Disease Screening Program Division Chief at the California Department of Public Health (CDPH). Formerly, he was an associate professor and medical director at the Emory University School of Medicine's Genetic Counseling Training Program. He held several positions at the Centers for Disease Control and Prevention's National Center on Birth Defects and Developmental Disabilities. He is also a parent of a child with cerebral palsy. He is interested in newborn screening. Currently, CDPH screens for over 75 conditions, and new conditions are added every year. He stressed the importance of early screening, as it directly leads to early intervention and appropriate medical referrals and treatment.

Michelle Dove introduced herself as the Head Start Child Development Director at the Kings Community Action Organization, where she has held several positions including Head Start program manager, Head Start site manager, and Early Head Start site supervisor. She is a member of the National Association for Family Child Care, National Head Start Association, and the Kings County Local Child Care Planning Council.

Ms. Dove explained that her organization oversees several Head Start grants and provides both center-based and home-based programs, so families can be connected with the most appropriate supports for their particular situation. She commented that she is excited to be part of the ICC because it brings together a diverse group of stakeholders to ensure Early Start's continued effectiveness.

Rachelle Arizmendi shared that she is the Vice President and Chief Operating Officer of the Pacific Asian Consortium in Employment (PACE). PACE is a non-profit community development organization that provides job training and employment services; business development; early childhood education; financial education and asset building; housing and rehabilitation services; weatherization and energy-conservation programs; and affordable housing development. She held several positions at PACE including director

and nutrition coordinator of the Early Childhood Education Program. She is also the Mayor Pro Tem of Sierra Madre.

Ms. Rossini thanked DDS for working with the governor's office to fill the ICC vacancies.

DDS staff distributed new membership forms for all ICC members. The new membership forms were passed out and completed by most members that were in attendance. The forms will be mailed to those not in attendance. Those group members not present were asked to fill out the forms and return them to DDS as soon as possible.

During this time, group members also asked questions of DDS related to state travel requirements. Members expressed concern over the best way to choose ground transportation that adheres to the state requirements. The department explained that the State will pay the cost of the least expensive mode of transportation, and if an ICC member chooses a more expensive option, they must pay the difference. Members requested that DDS staff provide a ground transportation comparison to make it easier to select the most cost-effective option. DDS staff informed members that transportation comparisons would have to be completed independently.

DDS staff stated that the department and ICC are partners, and that the time and effort contributed by members is greatly appreciated. The group discussed possibilities that could streamline the travel process to make it easier for parents and others who volunteer their time. Ms. Rossini asked that those members with travel concerns to email the designated DDS employee responsible for processing travel claims.

Ms. Rossini recommended that members use travel advances to assist with the expense of meeting travel. She suggested that DDS schedule a conference call with parent members to collect suggestions on traveling. DDS provided information on how members can help parents complete their travel paperwork efficiently and effectively. DDS reminded members that a new arena will open in downtown Sacramento, and it will likely impact hotel space and room prices. Please make room reservations in advance.

Marie Kanne Poulsen gave the Executive Committee report. She shared that both the Early Start Partners Symposium (ESPS) and the Southern California Infant Development Association (IDA) Conference received excellent reviews for the quality of the content and the knowledgeable, engaging presenters. She reported that Jennifer Miller updated the Committee on the Race to the Top Early Learning Challenge project, which focused on the development of high quality inclusive early learning and care programs. Dr. Poulsen also shared that DDS reported on the State Systemic Improvement Plan (SSIP). She reported that the ICC was charged with addressing infant and toddler social-emotional assessment from an evidenced-based perspective. As a result, a document was developed from a literature review of evidenced-based data and stakeholder input. Currently, the document is being reviewed and will be completed in June. Lastly, Dr. Poulsen gave an update on two of the Executive Committee Workgroups: Communication and Outreach and Improving State Systems.

Dr. Poulsen requested that the individual Workgroup reports be added to future Agendas, to allow Workgroup Chairs to give their own reports.

Public/parent input was received at 10:05 a.m.

Yvette Baptiste shared that the East Los Angeles area is embarking on an initiative to help ensure families that have active cases with child protective services receive equal access to early intervention services. She gave an example of a homeless mother and her two-month-old son who are new to California. Both the mother and son needed intervention services but did not have the necessary system access. She noted that this case is not isolated and that it should be addressed at the ICC level. The group suggested asking Mary Sheppard, DSS, to address this issue at the July ICC meeting.

Ms. Rossini presented the Action Item to adopt an ICC tagline. The tagline "Promoting Excellence in Early Start" was presented. After a brief discussion, the Council approved the tagline as presented.

Ms. Baptiste from the Family Resource Centers Network of California (FRCNCA) gave the following report:

The FRCNCA represents the 47 FRCs with a Steering Committee member from each of the nine regions that meets monthly via conference call.

Outreach and collaboration activities included participation at the UC Davis Center for Excellence in Developmental Disabilities (CEDD) Advisory Committee, the UCLA Tarjan Center University Center for Excellence in Developmental Disabilities Consumer Advisory Committee (CAC), the USC University Center for Excellence in Disabilities (UCEDD) CAC, the Lanterman Coalition, the California Network of Family Strengthening/Support Networks Training and Technical Assistance Collaborative, the California Standards for Family Strengthening & Support Committee, the Arc California Board of Directors, California Family Strengthening Roundtable Steering Committee, and the Statewide Screening Collaborative.

The FRCNCA Chair participated on a panel on Early Start Plus, and partnered on the Southern California IDA meeting. At the request of UCEDD, she also presented a February 2016 webinar to Commissioner Aaron Bishop of the Administration on Intellectual and Developmental Disabilities (AIDD). AIDD administers the Developmental Disabilities Program through grants to Protection and Advocacy for Individuals with Developmental Disabilities, State Councils on Developmental Disabilities, and UCEDDs. The webinar's purpose was to share information with Commissioner Bishop about the parent network represented by FRCNCA. Other presenters included Irene Martinez, Fiesta Educativa, Inc. and Vanda Yung from the Chinese Parent Association for the Disabled. Each provided a picture of what is occurring in Los Angeles and other efforts taking place throughout California. Commissioner Bishop presented at the Arc California on "Federal Efforts on What Makes a Strong Community."

The FRCNCA Chair was invited by the S. H. Cowell Foundation and the California State Department of Social Services, Office of Child Abuse Prevention to participate in the process of updating the seminal document, "[Family Resource Centers: Vehicles for Change](#)." First published in April 2000, this monograph provided a blueprint for the development of FRCs across the state. As a result, FRCs have become recognized as an effective strategy for addressing individual, family, and community development. This took

place in March through a one-hour interview and a half day focus group with other family strengthening and support leaders throughout California.

Early Start FRC representatives participated on the ICC's March conference call in preparation for the SSIP Workgroup Meeting to discuss recommendations for screening and assessment to help develop the social-emotional development document.

The ESFS Planning Committee had three Early Start FRC (ESFRC) representatives. The symposium was a rousing success with over 300 registered attendees. Prior to the ESFS, 36 ESFRC Directors gathered for a day of reviewing and planning for Early Start Plus. This was an interactive forum with statewide sharing of resources and ideas. After the forum, several regions participated in a planning meeting for the next fiscal year.

The FRCNCA is participating in the California Employment Consortium for Youth and Young Adults with Intellectual and Other Developmental Disabilities (CECY) (pronounced SEE SEE). FRCNCA representatives recently provided CECY members with training on the roles of the Family Resource Centers and the family perspective on transition to work and post-secondary education.

FRCNCA representatives are participating in CAPTAIN (CA Autism Professional Training and Information Network), which has a goal to identify and develop a cadre of staff with enhanced knowledge about autism and evidence-based practices across California, and to develop local multi-agency collaborations between Special Education Local Plan Areas, regional centers, and FRCs. Statewide, 400 designated participants who have met specific criteria have become part of the CAPTAIN Cadre. More information is available at www.captain.ca.gov.

Seventeen FRCs across the state are participating in the California PROMISE (CaPROMISE) grant. The CaPROMISE Initiative (Promoting the Readiness of Minors in Supplemental Security Income) represents the opportunity for multiple organizations, working in partnership, to provide a coordinated set of services and supports to child Supplemental Security Income (SSI) recipients ages 14-16 and their families designed to increase financial self-sufficiency. Participants include the CA Department of Rehabilitation, in partnership with several other state departments, 18 local education agencies, and San Diego State University's Interwork Institute. CaPROMISE FRCs have received training in person-driven planning, motivational interviewing, and social security. The FRC members support the Career Service Coordinators in engaging with identified families and locating resources that support their effort. More information is available at www.CaPROMISE.org.

Learn the Signs Act Early (LTSAE) Ambassadors Fran Goldfarb, of the USC UCEDD (southern California), and Debbie Sarmiento, of the FRCNCA (Northern California), continue to provide training on LTSAE materials. The goal is to expand the reach of the LTSAE program and support California's work toward improving early identification. The work includes:

- Promoting "Learn the Signs. Act Early." messages and strategies through collaboration with partners.

- Promoting the [Autism Case Training \(ACT\): A Developmental Behavioral Pediatrics Curriculum](#).

The FRCNCA continues to seek additional funding sources to maintain the coordination of the FRCNCA.

DDS staff asked that the group refer to the Executive Committee report provided on Thursday, April 21, 2016. The Committee was informed that DDS Director Santi Rogers retired and Governor Brown appointed Nancy Bargmann as the new director. It was also reported that as part of a special legislative session related to Medi-Cal managed care, the regional center system received a \$500 million budget increase. This funding will be directed to service provider rate increases, regional center staffing increases and service disparity reductions.

California Department of Education (CDE), Special Education Division reported that staff attended and presented at both the ESPS and the IDA conference. It was also shared that the legislature directed funding to expand preschool to be more inclusive. As a result, 2,500 preschool slots have opened for children with exceptional needs.

CDE reported that SB 210 is being actualized this year. This bill requires CDE to select language developmental milestones for use by parents to monitor and track the language acquisition and development of children age birth to five years who are deaf and hard-of-hearing. CDE is overseeing the stakeholder process and is also responsible for the data component.

CDE staff participated in a monitoring visit in Riverside County and was very impressed with the community cohesiveness and collaboration. It was noted that there is work to be done to ensure that the Local Education Agencies (LEAs) are connected to the Part C process to help create smooth handoffs.

CDE staff also reported that new federal requirements will affect preschool homeless students. State educational agencies are required to improve the identification of homeless children and enable those children to participate and succeed in school. It was added that under these requirements, preschool is now considered a school of origin. This will help create more consistency, especially in the case of homeless children. CDE also reported that LEAs must ensure that homeless families and children have access to and receive educational and intervention services.

Two charts were presented that provided data on homeless preschool children. In the chart, "Enrolled Homeless Preschool Data," it was pointed out that the decrease between 2013-14 and 2015-16 is due to a change in the way homeless children were tracked, and is not truly representative. It was also stated that the most important information is presented in the "Served Homeless Preschool Data" chart. It shows that children are actually being served, not just enrolled.

California Department of Public Health reported that Governor Brown has appointed Dr. Karen Smith as the CDPH Director. Dr. Smith previously served as the public health officer and deputy director at the Napa County Health and Human Services Agency.

The group heard a presentation, “Building Infant-Family and Early Childhood Mental Health Capacity in the San Joaquin Valley” from Cassandra Joubert, ScD, Director and Professor, Central California Children’s Institute, California State University, Fresno. During the presentation, she provided the group with the history, evolution and foundations of two training programs: The Infant Parent Mental Health Training in the San Joaquin Valley, and Enhancing Cultural Competence in Clinical Care Settings.

In the course of her presentation, Dr. Joubert stated that there was a lack of trained birth to five practitioners (mental health, clinicians, social workers, nurses, early interventionists) in the San Joaquin Valley. As a result, the Foundations of Infant Mental Health Training was developed to be responsive to the Valley’s unique needs. The training, modeled after a post-graduate certificate program based in Napa, had to be community-based, culturally reflective and affordable. Initial funding was awarded to the Central Valley Regional Center (CVRC) from DDS through the Mental Health Services Act (MHSA). Training topics included “Impact of Early Relationships on Brain Architecture” and “Impact of Maternal Depression” and were taught by field experts such as Kristie Brandt, CNM, DNP and Connie Lillas, RN, MFT, PhD. To ensure the training’s effectiveness, special attention was paid to participant recruitment. Participants were drawn from the CVRC catchment area and selected to match the racial and ethnic profile of each county. The initial training received very favorable evaluations and resulted in increased access to high quality training for a broad range of practitioners. Another outcome was an increased demand for training. Dr. Joubert discussed the next evolution of the project, the development of the “Enhancing Cultural Competence in Clinical Care Settings” training. She shared with the group that pre- and post- tests are being conducted and that the results are favorable. Currently, funding is being sought to sustain and expand the training to additional agencies and regional center catchment areas.

Ms. Rossini thanked Dr. Joubert for the informative presentation and complimented her on the importance of her work. Dr. Joubert informed the group that the training will be presented as part of the 15th World Congress of the World Association for Infant Mental Health this spring in Prague, Czech Republic.

The group discussed the importance and relevance of the project along with the connection between the ICC and Dr. Joubert’s work. There are many opportunities for collaboration. Future discussions are necessary to determine how the ICC could assist in the expansion and sustainability of her efforts.

Ms. Baptiste inquired about the next cycle of MHSA grants and the possible project priorities. Emily Woolford responded that the information is not available yet and that work will begin in a few months.

Ms. Rossini thanked DDS and WestEd for their continued support of the ICC.

The meeting adjourned at 12:35 pm.

TASKS	Assigned to	Deadline/Status
DDS to share information about MHSA grant application process	DDS	July 2016 Meeting
Mail members, not in attendance, the ICC member forms to complete	DDS	
Add 2017 meeting dates to an action item to be voted on for the July 2016 Meeting	DDS	July 2016 Meeting
Finalize letter for First 5 website and send to First 5	DDS	Once finalized
Update ICC Handbook	WestEd	
Arrange location for October 2016 in Southern California	DDS	Prior to October Meeting

MEMBERS PRESENT

Rachelle Arizmendi
Michelle Dove
Fernando Antonio Gomez* (via conference call)
Gretchen Hester* (via conference call)
Marie Kanne Poulsen
Richard Olney*
Theresa Rossini*
Leanne Wheeler

MEMBERS EXCUSED

MEMBERS ABSENT

George Andrew
Virginia Bliss
Douglas Erber
Fernando Antonio Gomez
John Hall
Nancy Sager
Mary Sheppard
Migdalia Wade

LEAD AGENCY

JoEllen Fletcher
Emily Woolford
Jessica Dailey-Keithline
Elise Parnes
Kim Hough
Virginia Reynolds (WestEd)

COMMUNITY REPRESENTATIVES PRESENT

Tony Anderson
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Patricia Salcedo*
Debbie Sarmiento* (via conference call)
Julie Widman* (via conference call)
Libby Woolford*
Kelly Young*

COMMUNITY REPRESENTATIVES EXCUSED

N/A

COMMUNITY REPRESENTATIVES ABSENT

Brigitte Ammons
Maurine Ballard-Rosa
Fran Chasen
Toni Doman
Susan Graham
Jennifer Griffin
Rachel Hagans
Linda Landry
Kat Lowrance
Mara McGrath
Stefani McNeil
Robin Millar
Marty Omoto
Kristine Pilkington
Sherry Torok
Carmen Vasquez

OTHERS PRESENT

Assembly member Tony Thurmond (via conference call)
Gwenetta Cook* (via conference call)
Christina Johnson
Angela McGuire*
Jennifer Teykaerts

Homeless Education and Preschool ICC Update for April 21-22, 2016 Meeting

Every Student Succeeds Act (ESSA) of 2015 Preschool Summary

On December 10, 2015, President Obama signed into law the **Every Student Succeeds Act (ESSA)**, reauthorizing the Elementary and Secondary Education Act (ESEA). ESSA strengthens ESEA in notable ways, including new provisions related to the education of homeless children and youth. The amendments to the McKinney-Vento Act go into effect on October 1, 2016. The amendments to Title I, Part A will take effect after the 2016-17 academic year.

Here is a summary of how ESSA will effect preschool homeless students.

- State educational agency (SEA) are required to provide services and activities to improve the identification of homeless children and youths (including preschool-aged homeless children) and enable such children and youths to enroll in, attend, and succeed in school, including, if appropriate, in preschool programs.
- The Coordinator for Education of Homeless Children and Youths shall:
 - Gather and make available reliable, valid, and comprehensive information on the nature and extent of the problems homeless children and youths have in gaining access to public preschool programs;
 - Coordinate and collaborate with educators, including teachers, special education personnel, administrators, and child development and preschool program personnel.
- State plans must include a description of procedures that ensure that homeless children have access to public preschool programs, administered by the state educational agency (SEA) or local educational agency (LEA), as provided to other children.
- The term "school of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
 - LEAs are to, according to the child's best interest, continue the child's education in the school of origin for the duration of homelessness.
 - In any case in which a family becomes permanently housed during the academic year, the child can remain in the school of origin for the remainder of the school year.
 - Transportation to and from the school of origin shall be provided or arranged by the LEA and/or LEAs.
- Each LEA liaison for homeless children and youths must ensure that homeless families and homeless children and youths have access to and receive educational services for which families, children, and youths are eligible, including services through Head Start

programs (including Early Start programs) under the Head Start Act, early intervention services under Part C of the Individuals with Disabilities Education Act, and other preschool programs administered by the LEA.

Enrolled Homeless Preschool Data:

Year	# of Homeless Children/Youths Enrolled in Public School in LEAs Without EHCY Subgrants	# of Homeless Children/Youths Enrolled in Public School in LEAs With EHCY Subgrants	Total of Age 3 through 5 (not in Kindergarten)
2006-07	2,806	1,948	4,754
2007-08	3,392	3,160	6,552
2008-09	4,218	3,487	7,705
2009-10	576	5,304	5,880
2010-11	520	5,505	6,025
2011-12	337	841	1,184
2012-13	1,085	484	1,569
2013-14	7,415	4,255	11,670
2014-15	1,354	513	1,867*

* California Longitudinal Pupil Achievement Data System (CALPADS) changed the way for local educational agencies (LEAs) to track homeless children and youth for the 2014-15 school year. Many LEAs were not aware of this change which resulted in a decrease across all grade levels.

Served Homeless Preschool Data:

Year	# of LEAs With EHCY Subgrants	Total # of homeless children Ages 0 through 5 (not in Kindergarten)
2011-12	183	15,852
2012-13	143	11,319
2013-14	126	9,876
2014-15	118	10,062