

**CALIFORNIA INTERAGENCY COORDINATING COUNCIL ON EARLY INTERVENTION
Annual Activities for FY 2012-2013**



“Together We Make A Difference”

ICC General Meeting Activities	
Action Items	<p>Action Items</p> <ul style="list-style-type: none"> • Approved <i>Guidelines for the Role of Speech and Language Pathology Assistants for Early Intervention Services</i>. Note: this document is located on the Early Start web page under Resource Materials • Approved 2013 Meeting Schedule
Public Input	Public input was received at each meeting from parents, professionals and others interested in early intervention services. Input is documented in the ICC minutes.
Family Resource Centers Network of California	Reported on statewide family support activities. Details are available in the ICC minutes.
State Agency Reports	Agency reports center around issues effecting services for young children. Details are available in the ICC minutes.
Special Presentations	<p>The following presentations were made to the ICC:</p> <ul style="list-style-type: none"> • Susan Roddy, Prevention Resources and Referral Services (PRRS) Project Director, gave an update on the first year of operations. • Leanne Wheeler, CDE, gave a presentation on Homeless Education, (McKinney-Vento Homeless Education Act – Title X, Part C). • The ICC Coordinator gave a special presentation on the redesigned ICC website.
ICC Parent Leadership Award	Annual recognition by the ICC of parents who make a difference in their Early Start community.

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	<p>The recipient of the 2011-2012 ICC Parent Leadership Award, Diane Simon Smith, was also selected for a 2012 Regional Parent Leadership Award by the national Infant Toddler Coordinators Association.</p>
Joint Executive and Standing Committees Activities	
<p>Strategic Planning</p>	<p>A special strategic planning meeting facilitated by Cheryl Treadwell and Diane Brown of the Department of Social Services was held in February 2013 to address the ICC’s infrastructure in terms of how the ICC does its work. Discussions and exercises revolved around the following:</p> <ul style="list-style-type: none"> • Prior Accomplishments – ICC web page redesign, information and outreach publications, FRCNCA membership, ICC Parent Leadership Award. • Identifying Priorities – Recruitment and retention were identified as the highest priorities. • Discussions focused on membership, committee structure, appointments by Governor, State agency representation and Community Representatives role and involvement. • Clarification of ICC’s role as a Council, within the early childhood community and with DDS. • Examination of what is working and what needs improvement for the ICC. • Tasks were identified and ranked in order of importance.
<p>Executive Committee</p>	<p>Due to ICC travel restrictions the ICC met using WebEx and conference call capabilities for the meetings in September and November 2012. February and May 2013 meetings were conducted in-person and included virtual components for off-site attendees.</p>

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- Member recruitment and retention continued to be an important issue in 2012-2013
 - Members were concerned that the ICC is out of compliance because the Governor’s Office has not appointed new members. Members contacted their legislators to urge the Governor to make appointments.
 - Considerable discussion occurred regarding the inability to fund Community Representatives’ travel costs to meet in person with the Council. As a result there has been a reduction of community representative participation. Various options to increase participation were examined.
- Parents and professionals were the focus of recruitment.
 - A recruitment work plan was developed including a list of child and family service organizations which were assigned to ICC members to contact to request support in recruiting members and encouraging the Governor’s Office to make appointments.
 - The Acting Chair reviewed a summary of community representatives meeting participation which was compiled by DDS. Participation is limited and sporadic.
 - DDS sent out a survey to gauge which community representatives were interested in continuing to be active in the ICC. Most community representatives expressed an interest in participating in the work of the ICC.
- Members decided the ICC format should have:
 - A Committee of the Whole (COTW) to address standing committee work until a full complement of members join the Council,
 - Ad hoc or work groups to handle special topics, and
 - ICC meetings continue to meet in a two-day format.

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<p>Department of Developmental Services Update</p>	<ul style="list-style-type: none"> • The Annual Performance Report (APR) was submitted in February to OSEP. • Part C grant application for 2013 was submitted to OSEP • Ongoing budget reports were provided. • DDS recruited a California Department of Education-Homeless Education representative for the ICC.
<p>Under Representation and Outreach Work Group</p>	<ul style="list-style-type: none"> • The workgroup discussed: <ul style="list-style-type: none"> ○ Structure/focus and determined that this group is a workgroup not a committee ○ Developed an action plan addressing recruitment and outreach, orientation and training for new members to the ICC. ○ Created a recruitment packet for community representatives - available on the ICC web site.
<p>Speech and Language Work Group</p>	<ul style="list-style-type: none"> • This group is composed of speech and language pathologists, regional center representatives, ICC members, DDS and WestEd. • The goal of this group was to establish best practices for the use of speech and language pathology assistants and to clarify their roles. • The work group created guidelines and models which clarified what a SLPA license enables one to do; including supervisory requirements and who they may treat. <i>Guidelines for the Role of Speech and Language Pathology Assistants for Early Intervention Services</i> was submitted to the ICC for approval, and approved by the ICC.