

**STATE SYSTEMIC IMPROVEMENT PLAN (SSIP)**  
**REGIONAL CENTER LOCAL IMPLEMENTATION ASSESSMENT (RCLIA)**  
**COHORT #1**



**The California Early Start SSIP**

The SSIP is a federally required multi-year plan states must develop to improve results for infants and toddlers with disabilities. States must identify a measurable child result as the focus of their SSIP and report annually to the federal government on its progress in the measurable result through 2020.

Based upon input from Early Start stakeholders, California selected to focus on increasing the percentage of infants and toddlers with disabilities in California who substantially increase their rate of growth in positive social-emotional skills by the time they exit the early intervention program. Three different improvement strategies were identified to accomplish this task:

- parent and provider education
- professional development
- interagency collaboration

**The Regional Center Local Implementation Assessment (RCLIA)**

The RCLIA template has been created to assist regional centers (RCs) and their local implementation team members with planning and documenting how they plan to implement the SSIP at their local level.

**Intended Goal**

The RCLIA's intended goal is to help the regional center and local implementation team understand minimal implementation requirements and recommend additional implementation activities that the local team may want to consider.

**Stakeholders and Partnerships in Early Start Services**

Local implementation teams are not limited to the activities associated with this template and are encouraged to utilize their existing resources and partnerships to implement the SSIP. It is recommended that as many local implementation team members participate in developing the RCLIA or that the plan be shared with local implementation team members to ensure that a systemic approach is used in implementing the plan.

**Resources and Support**

WestEd professionals and regional center DDS liaisons will aid teams in completing the form or be available to provide guidance and answer questions. Each regional center is requested to submit a RCLIA to DDS prior to implementation of their plan.

**SECTION I: REGIONAL CENTER INFORMATION**

**Alta California Regional Center/Local Implementation Team**

**SSIP Local Implementation Team Leader(s):** *Lori Banales, Ellen Wright, Diane Williams and Jill Boxler*

**Phone #(s):** 916/978-6424      **E-mail(s):** [lbanales@altaregional.org](mailto:lbanales@altaregional.org)

- 1. What processes and tools are currently used by regional center and provider personnel to evaluate and assess the social/emotional development of infants and toddlers referred to Early Start?** *The evaluation and assessment is completed by service coordinators and/ or vendored provider personnel may use evaluation tools such as: The Infant Developmental Assessment; the ASQ SE; Carolina Curriculum; The Hawaii Early Learning Profile; EIDP; and the Michigan.*
  
- 2. Please briefly describe how your regional center currently supports children and families in the provision of services that promote social/emotional development.** *Supportive services are provided to families on an individual basis and can include services such as: family counseling; behavioral services; referrals to community resources (family resource centers; First 5 programs in several counties; Project SOARS; Head Start/Early Head Start; Community Play groups); and respite for status 2 clients.*

**SECTION II: LOCAL SSIP IMPLEMENTATION TEAM**

Please describe how the regional center will recruit local partner agencies and organizations to become part of the RC’s local implementation team? Individual invitations to participate; discussions at vendor/provider meetings; Posting information on web-site under provider/vendor information.

*Please list possible local implementation team members. (Recommended partners include vendors, representatives from the local Family Resource Center, educational agencies, Head Start, First 5, and others)*

<b>Proposed/Established Team Member</b>	<b>Organization Represented</b>	<b>Email Address</b>
Andrea Lemos	SCOE IDP	alemos@scoe.net
Jackie Clark	PCOE IDP	jclark@pcoe.k12.ca.us
Monty Martin	SCIP	montyM@sutter.k12.ca.us
Lisa Lanmann	EDCOE	llanmanlaird@edcoe.org
Kelly Young	Warmline	kelly@warmlinefrc.org
Alicia Hrico	Yuba FRC	Alicia.hrico@yubacoe.k12.ca.us
Chris Hickey	Family Soup	chris@familysoup.org
ACRC independent providers/therapists	IDP, Speech, OT, PT	Various-will send an attendee list after 9/7/16 training

**SECTION III: INTEGRATION OF EARLY START SSIP RESOURCES & ACTIVITIES**

**How will your RC integrate the following five Early Start SSIP resources to enhance your Local Implementation Team’s success?**

### **1. Early Start Recommended Practices for Assessment of Social-Emotional Development**

*Local implementation teams will be provided with an evidence based best practice document on recommended assessment practices.*

**Please check one or more boxes:**

- Teams will review and share the recommended practices for assessment of social-emotional development with service providers/field staff.
- Teams will review and share the recommended practices and take steps to actively implement recommendations, such as:
  - X Using the same assessment tool at both the child's entry into and exit from Early Start.
  - X Using the same assessment tool to assess social/emotional development.
- Other. Please describe: *We will also explore measurement tools that specifically measure social emotional growth/strengths. These may be employed with targeted groups.*

### **2. Resource Guide to State Initiatives**

*Local Implementation Teams will be provided with a resource guide containing evidence-based initiatives and resources that focus on social and emotional development. Teams can then identify resources and strategies of an initiative to inform practices.*

**Please check one or more boxes:**

- Teams will identify an evidence-based initiative that focuses on social-emotional development and make the principles and resources from their identified initiative(s) available to service providers, parents, and other local Early Start community partners that will inform their practice.
- Teams will identify an evidence-based initiative that focuses on social-emotional development and facilitate active implementation of the initiative with partners.
- Other. Please describe:

### **3. Training**

*Online training on social-emotional development is available to Teams and the Early Start community from DDS and WestEd. Training grants are also available to support additional trainings to be hosted by the RC and its local SSIP implementation team. The online community of practice, made available by DDS and WestEd, will support the dissemination of information and resources and promote active discussion around implementation of evidence-based practices.*

**Please check one or more boxes:**

- Teams will join and participate, and encourage their staff to join and participate, in the online community of practice to support the dissemination of information and resources and engage in active discussions around implementation of evidence-based practices.
- Teams will invite members of the broader Early Start community to participate in the online training developed by DDS and WestEd on social-emotional development.
- Teams will host events or trainings to reinforce or build capacity in supporting social-emotional development.
- Teams will host events or trainings to facilitate local implementation of evidence-based practices.
- Other. Please describe: *Our initial training will target both EI service coordinators, vendors and community partners. The training will be 6 hours in length and focus on promoting social emotional*

*development through family coaching (CSEFEL Model.) Additionally, subsequent trainings with staff and select vendors/partners will build on those concepts and strategies introduced at the initial training.*

#### **4. The SSIP Provider Checklist**

*This quick reference on best practices in family-centered service provision will include helpful reminders to providers while engaging families.*

**Please check one or more boxes:**

Teams will email the SSIP Provider Checklist to service providers/field personnel and/or make the checklist available on their website or direct them to the DDS website where it will be posted.

Teams will make the checklist available to service providers during regularly scheduled meetings.

Teams will host a local training on the use of the Provider Checklist.

Other. Please describe:

#### **5. Take a Minute Campaign**

*Brochures for parents will emphasize the importance of the parent-child relationship, and provide practical tips to promote social-emotional development. A video will explain the components of social-emotional development in a family friendly manner.*

**Please check one or more boxes:**

Teams will make their staff, service coordinators, vendors and families aware of the Take a Minute resources available on the Early Start Neighborhood and DDS websites.

Teams will encourage their staff, service coordinators, and service providers to share and review the Take a Minute resources with families as often as possible, at a minimum at intake and at each annual IFSP meeting.

Teams will ensure that providers and service coordinators are providing families with copies of the printed Take a Minute resources.

Other. Please describe:

**Please complete the following additional questions:**

**How and how often will the RC and its local implementation team members meet to share information on the progress of its implementation?** *Bi-annually or more frequently as needed. I think we talked about meeting bi-annually. We will also provide a schedule of potential community vendor meetings in outlying counties/communities.*

**How will the RC and its local implementation team provide outreach to vendors, allied health professionals, parents, and other members of the Early Start community in their local areas to inform them of the on-line Community of Practice and other SSIP resources?** *Social Emotional Information posted on the ACRC Web Site, distribution to vendors from SCs, and through local vendor forums in outlying communities, community outreach presentations, e-mailed to vendors through Community Supports and Services Department. (i.e. Newsletters, regular email communications, personal contacts, regular interagency meetings, health and information fairs, community collaborative meetings such as, YES/HEART TEAM, Vendored Infant Program-VIP)*

**What evidence-based Initiative(s) will the RC and local implementation team choose to focus on?** *We will be using the CSEFEL Pyramid model as the foundation of our social emotional training as it encompasses a variety of evidence based practice strategies and principles including: nurturing and responsive relationships, adult learning styles, the Protective Factors framework, brain development, family coaching and Positive Behavioral Support.*

**Please describe how your RC and local implementation team may be able to provide or gather data related to their implementation?** *Using entrance and exit scores from the Early Start report (ESR) in the area of social/emotional development. We could possibly also use entrance and exit scores on one specific social emotional measurement tool for a select group of children.  
\*\*\* Possibly create and distribute a parent questionnaire targeting the measurement of the family's feelings of enhanced skills, support and competence.*