

REGIONAL CENTER LOCAL IMPLEMENTATION ASSESSMENT (RCLIA)

COHORT #1

DRAFT
8/29/16



The California Early Start SSIP

The SSIP is a federally required multi-year plan states must develop to improve results for infants and toddlers with disabilities. States must identify a measurable child result as the focus of their SSIP and report annually to the federal government on its progress in the measurable result through 2020.

Based upon input from Early Start stakeholders, California selected to focus on increasing the percentage of infants and toddlers with disabilities in California who substantially increase their rate of growth in positive social-emotional skills by the time they exit the early intervention program. Three different improvement strategies were identified to accomplish this task:

- parent and provider education
- professional development
- interagency collaboration

The Regional Center Local Implementation Assessment (RCLIA)

The RCLIA template has been created to assist regional centers (RCs) and their local implementation team members with planning and documenting how they will implement the SSIP at their local level.

Intended Goal

The RCLIA's intended goal is to help the regional center and local implementation team understand minimal implementation requirements and recommend additional implementation activities that the local team may want to consider.

Stakeholders and Partnerships in Early Start Services

Local implementation teams are not limited to the activities associated with this template and are encouraged to utilize their existing resources and partnerships to implement the SSIP. It is recommended that as many local implementation team members participate in developing the RCLIA or that the plan be shared with local implementation team members to ensure that a systemic approach is used in implementing the plan.

Resources and Support

DDS liaisons and WestEd professionals will aid teams in completing the form or be available to provide guidance and answer questions. Each regional center is requested to submit a RCLIA to DDS prior to implementation of their plan.

SECTION I: REGIONAL CENTER INFORMATION

**ELARC Regional Center/Local Implementation Team
SSIP Local Implementation Team Leader(s):**

Carmen Vasquez, ES Program Manager	(626) 299-4709	cvasquez@elarc.org
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- 1. What processes and tools are currently used by regional center and provider personnel to evaluate and assess the social/emotional development of infants and toddlers referred to Early Start?** ELARC and our service providers the Bayley Scales of Infant Development, Third Edition (BSID-III), Developmental Assessment of Young Children (DAYC), and Developmental Profile Three (DP-3) to evaluate the social/emotional development of infants and toddlers.
- 2. Please briefly describe how your regional center currently supports children and families in the provision of services that promote social/emotional development.** ELARC hosts quarterly vendor forums for early start services providers. The area of social emotional development and State Systemic Implementation Plan (SSIP) has been discussed at several of the quarterly forums. In January 2016, Dr. Mona Delahooke, a licensed clinical psychologist with more than 20 years of experience caring for young children and their families, provided training to Early Start staff. At the April 2016 training, vendor forum, ELARC consultants, Elise Holloway and Margaret Mortimore, presented on addressing social emotional development through all early start services. ELARC staff has also discussed the SSIP with our community partners including the Los Angeles Department of Children and Family Services (DCFS) and the Los Angeles Department of Mental Health (DMH).

SECTION II: LOCAL SSIP IMPLEMENTATION TEAM

Please describe how the regional center will recruit local partner agencies and organizations to become part of the RC's local implementation team? ELARC has reached out to our service providers and community organizations to invite them to participate in the implementation team. In addition, we have provided our service providers and community organizations with written information about social/emotional development as well as invited them to participate in a training entitled Supporting the Social-Emotional Development of Infants Toddlers which will take place at ELARC on September 29, 2016. ELARC had a Local SSIP Implementation Team meeting on 8/16/16; the attendees are listed in the table below (Ms. Sharon Tan was not able to attend this meeting but plans to be part of the Team.)

Please list possible local implementation team members. (Recommended partners include vendors, representatives from the local Family Resource Center, educational agencies, Head Start, First 5, parents, and others).

Proposed/Established Team Member	Organization Represented	Email Address
Maria Moberg	Centro de Niños y Padres	mariamoberg@yahoo.com
Yvette Baptiste	Eastern Los Angeles Family Resource Center	ybaptiste@elafrc.net

Dr. Diane Cullinane	Professional Child Development Associates	diane@pcdateam.org
Sharon Tan	Los Angeles County Department of Mental Health	ShTan@dmh.lacounty.gov
Christy Aden-Gonzalez	Whittier Area Special Education Cooperative	CGonzales-Aden@ewcsd.org
Jacklin Pfaff	Total Education Solutions	jpfaff@tesidea.com
Laura Hogan Reyes	Center for Developing Kids	laura@centerfordevelopingkids.com

SECTION III: INTEGRATION OF EARLY START SSIP RESOURCES & ACTIVITIES
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How will your RC integrate the following five Early Start SSIP resources to enhance your Local Implementation Team’s success?

1. Early Start Recommended Practices for Assessment of Social-Emotional Development

Local implementation teams will be provided with an evidence based best practice document on recommended assessment practices. Pending provision of document from DDS.

Please check one or more boxes:

- Teams will review and share the recommended practices for assessment of social-emotional development with service providers/field staff.
- Teams will review and share the recommended practices and take steps to actively implement recommendations, such as:
 - Using the same assessment tool at both the child’s entry into and exit from Early Start.
 - Using the same assessment tool to assess social/emotional development.
- Other. Please describe: ELARC will advise providers of requirement that the same tool should be used for entry and exit (i.e. BSID-II, DAYC, DP-3, etc).

2. Resource Guide to State Initiatives

Local Implementation Teams will be provided with a resource guide containing evidence-based initiatives and resources that focus on social and emotional development. Teams can then identify resources and strategies of an initiative to inform practices.

Please check one or more boxes:

- Teams will identify an evidence-based initiative that focuses on social-emotional development and make the principles and resources from their identified initiative(s) available to service providers, parents, and other local Early Start community partners that will inform their practice.
- Teams will identify an evidence-based initiative that focuses on social-emotional development and facilitate active implementation of the initiative with partners.
- Other. Please describe: ELARC will utilize Strengthening Families: A Protective Factors Framework

3. Training

Online training on social-emotional development is available to Teams and the Early Start community from DDS and WestEd. Training grants are also available to support additional trainings to be hosted by the RC and its local SSIP implementation team. The online community of practice, made available by DDS and WestEd, will support the dissemination of information and resources and promote active discussion around implementation of evidence-based practices.

Please check one or more boxes:

- Teams will join and participate, and encourage their staff to join and participate, in the online community of practice to support the dissemination of information and resources and engage in active discussions around implementation of evidence-based practices.
- Teams will invite members of the broader Early Start community to participate in the online training developed by DDS and WestEd on social-emotional development.
- Teams will host events or trainings to reinforce or build capacity in supporting social-emotional development.
- Teams will host events or trainings to facilitate local implementation of evidence-based practices.
- Other. Please describe: ELARC is developing a training entitled “Strengthening Families: 5 Protective Factors.” ELARC will draft a letter notifying service providers, regional center staff and community partners to inform them of the online training developed by DDS and WestEd on social-emotional development.

4. The SSIP Provider Checklist

This quick reference on best practices in family-centered service provision will include helpful reminders to providers while engaging families.

Please check one or more boxes:

- Teams will email the SSIP Provider Checklist to service providers/field personnel and/or make the checklist available on their website or direct them to the DDS website where it will be posted.
- Teams will make the checklist available to service providers during regularly scheduled meetings.
- Teams will host a local training on the use of the Provider Checklist.
- Other. Please describe: ELARC will provide copies of the SSIP Provider Checklist at the ELARC quarterly Provider Forums. Also, ELARC will make the information available on the ELARC website.

5. Take a Minute Campaign

Brochures for parents will emphasize the importance of the parent-child relationship, and provide practical tips to promote social-emotional development. A video will explain the components of social-emotional development in a family friendly manner.

Please check one or more boxes:

- Teams will make their staff, service coordinators, vendors and families aware of the Take a Minute resources available on the Early Start Neighborhood and DDS websites.
- Teams will encourage their staff, service coordinators, and service providers to share and review the Take a Minute resources with families as often as possible, at a minimum at intake and at each annual IFSP meeting.
- Teams will ensure that providers and service coordinators are providing families with copies of the printed Take a Minute resources.
- Other. Please describe: Intake Coordinators will provide families with the Take a Minute brochure.

Please complete the following additional questions:

How and how often will the RC and its local implementation team members meet to share information on the progress of its implementation? ELARC plans to meet monthly from August to October and quarterly in 2017. Meeting schedule may be altered as needed.

How will the RC and its local implementation team provide outreach to vendors, allied health professionals, parents, and other members of the Early Start community in their local areas to inform them of the on-line Community of Practice and other SSIP resources? (i.e. Newsletters, regular email communications, personal contacts, regular interagency meetings, health and information fairs, other...) ELARC will reach out to our vendors, parents, and other community members via email, US Mail, and in-person meetings in order to inform them of the online Community of Practice and other SSIP resources.

What evidence-based Initiative(s) will the RC and local implementation team choose to focus on? *Pending provision of document from DDS.*

Please describe how your RC and local implementation team may be able to provide or gather data related to their implementation? The Strategies Center (training agency) has developed a Training Evaluation, which will also be completed following the training. The Strategies Center will provide feedback to ELARC upon analyzing the Evaluation. In addition, ELARC has developed an "Agency Implementation Plan" to be completed by participants of the training entitled Supporting the Social-Emotional Development of Infants Toddlers on September 29, 2016. ELARC staff with review feedback. This information will be reviewed with service providers at a subsequent Vendor Forum.