## State-identified Measurable Result: California Theory of Action

Strands of Action	If DDS	Then	Then	Then
Parent and Provider Education	develops and implements sustainable outreach, education, and training strategies through the Early Start Comprehensive System of Personnel Development (ES CSPD) for entire Early Start Community, including families and community members working with children, on Early Start effective practices and family-centered philosophy as presented in the Early Start Personnel Manual and competencies (ESPM), as recommended by ICC	families will better understand the Early Start program and their role in social/emotional parent-child relationship developmentlocal service providers (including insurance-based providers) will better understand the importance of the family-centered approach and natural environments	families will receive the education and support necessary to full engage in their child's social/emotional development through the parent-child relationship local systems will competently and consistently implement evidence-based practices	there will be an increased percentage of infants and toddlers with IFSPs exiting Early Start who substantially increased their rate of growth in social-emotional development.
Professional Development	promotes and implements sustainable, evidence-based training strategies for entire Early Start Community on social/emotional development and parent-child relationships leverages effective practices of regional centers and LEAs or other entities in engaging families in the social/emotional development of the child through enhanced parent-child relationship	local system providers will have the resources and ongoing support to consistently and effectively implement new evidence-based practicesimprovements in practice will be sustainablefamilies will have more access to quality infant mental health care		
Interagency collaborations	identifies and partners with interagency collaboratives to disseminate information on the importance of parent-child relationships and social/emotional development with the State Interagency Coordination Council as the lead	local service providers will better understand the importance of the family-centered approach and natural environments local service providers will increase focus on social/emotional developmental outcomes		
Evidenced-based approaches	identifies evidence-based measurement tools and procedures to better document progress in child outcomes in social/emotional development	local service providers will use consistent approaches to screening, referral, evaluation and assessment of social/emotional development of Early Start children and their families		
Monitoring and Accountability	identifies strategies for providing peer review through regional centers' collaboration and exchange of information on the effectiveness of practices in engaging families in the in social/emotional parent-child relationship development	regional centers would benefit from each other's experiences and assist one another in understanding the evidence based practices in engaging the families in social/emotional parent-child relationship development		