## State-identified Measurable Result: California Theory of Action

| Strands of Action             | If DDS                                                                                                                                                                                                                                                                                                                                                                                                                                             | Then                                                                                                                                                                                                                                              | Then                                                                                                                                                                                                                                                                                                                      | Then                                                                                                                                                                           |
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| Parent and Provider Education | develops and implements sustainable outreach, education, and training strategies through the Early Start Comprehensive System of Personnel Development (ES CSPD) for the entire Early Start Community, including families and service providers, on evidence-based practices and family-centered philosophy                                                                                                                                        | families will better understand the Early Start program and their role in social/emotional parent-child relationship development service providers will better understand the importance of the family-centered approach and natural environments | families will receive the education and support necessary to fully engage in their child's social/emotional development through the parent-child relationship local systems will competently and consistently implement evidence-based practices in social/emotional development to support the parent-child relationship | there will be an increased percentage of infants and toddlers with IFSPs exiting Early Start who substantially increased their rate of growth in social-emotional development. |
| Professional<br>Development   | promotes and implements sustainable, evidence-based training strategies for the entire Early Start Community on social/emotional development, evidence-based assessments and parent-child relationships leverages effective, evidence-based practices of regional centers and local educational agencies (LEAs) or other entities in engaging families in the social/emotional development of the child through enhanced parent-child relationship | service providers will have the knowledge and capacity to consistently and effectively implement evidence-based practicesimprovements in practice will be sustainable                                                                             |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                |
| Interagency<br>Collaboration  | identifies and partners with statewide collaboratives to disseminate information on the importance of parent-child relationships and social/emotional development with the Interagency Coordination Council as the lead                                                                                                                                                                                                                            | service providers will better understand the importance of the family-centered approach and natural environments service providers will increase focus on social/emotional developmental outcomes                                                 |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                |