

STATE SYSTEMIC IMPROVEMENT PLAN **LOCAL IMPLEMENTATION ASSESSMENT**



The California Early Start State Systemic Improvement Plan (SSIP)

The SSIP is a federally required multi-year plan states must develop to improve results for infants and toddlers with disabilities. States must identify a measurable child result as the focus of their SSIP and report annually to the federal government on its progress in the measurable result through 2020.

Based upon input from Early Start stakeholders, California selected to focus on increasing the percentage of infants and toddlers with disabilities in California who substantially increase their rate of growth in positive social-emotional skills by the time they exit the early intervention program. Three different improvement strategies were identified to accomplish this task:

- Parent and provider education;
- Professional development; and,
- Interagency collaboration.

The Local Implementation Assessment (LIA)

The LIA template has been created to assist regional centers and their local implementation team members with planning and documenting how they will implement the SSIP at their local level.

Intended Goal

The LIA's intended goal is to help the regional center and local implementation team understand minimal implementation requirements and recommend additional implementation activities that the local team may want to consider.

Stakeholders and Partnerships in Early Start Services

Local implementation teams are not limited to the activities associated with this template and are encouraged to utilize their existing resources and partnerships to implement the SSIP. It is recommended that local implementation team members participate in

developing the LIA or that the plan be shared with local implementation team members to ensure that a systemic approach is used in implementing the plan.

Resources and Support

DDS liaisons and WestEd professionals will aid teams in completing the form or be available to provide guidance and answer questions. Each regional center is requested to submit an LIA to DDS prior to implementation of their plan.

SECTION I: REGIONAL CENTER INFORMATION

Regional Center/Local Implementation Team

SSIP Local Implementation Team Leader(s): [Edyth Gallardo](#)

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1. **What processes and tools are currently used by regional center and provider personnel to evaluate and assess the social/emotional development of infants and toddlers referred to Early Start?** [DAY-C 2, DRDP, Bayley III, Carolina Curriculum, Brigrance. The DECA will also start to be used.](#)

2. **Please briefly describe how your regional center currently supports children and families in the provision of services that promote social/emotional development.** [We require that parent participation is 100% for our early start services. We have espoused the coaching model of intervention and acknowledge that parents are the expert on their child. In the past year, we have provided training on the five protective factors, trauma informed care, and social emotional skills to our vendors, LEA, and IRC staff. Our Family Resource Center provides one to one parent support and resources to eligible families.](#)

SECTION II: LOCAL SSIP IMPLEMENTATION TEAM

Please describe how the regional center will recruit local partner agencies and organizations to become part of the regional center’s local implementation team. We have discussed the SSIP with our Interagency Group. This group consists of vendors, parent representatives, FRN, and school districts and Headstart. We will also be including representatives from CCS and our two largest HMO providers. We plan to reach out to First 5, Department of Behavioral Health and DCFS.

Please list possible local implementation team members. (Recommended partners include vendors, representatives from the local Family Resource Center, educational agencies, Head Start, First 5, parents, and others).

Proposed/Established Team Member	Organization Represented	Email Address
Dolores Olvera	Blindness Support Services	dolvera@blindnesssupport.com
Jessica Munoz	Vendor program	jmunoz@abcinterventionsinc.com
Yvonne Saldivar	SB Parent Representative	Yvonne.Saldivar@sbcss.net

Rhonda Savage	Riverside Parent Rep	parentrephonda@gmail.com
Jan Powell	Riverside County Education	jpowell@rcoe.us
Cheryl Adler	SB County Education	cheryl.adler@sbcss.net
Johana Caicedo	ES Vendedred Program	Johana.caicedo@thementornetwork.com
Colleen Hernandez	ES Vendedred Program	cahernandez@sunnydays.com
Robin Ferguson	IRC SB West Manager	rferguson@inlandrc.org
Sheri Doswell	IRC SB East Manager	sdoswell@inlandrc.org
Kenneth Armstrong	IRC Riv West Manager	karmstrong@inlandrc.org
Giuseppe Ancona	IRC Intake Manager	gancona@inlandrc.org
Janice Hinton	FRN Manager	JHinton@inlandrc.org

SECTION III: INTEGRATION OF EARLY START SSIP RESOURCES & ACTIVITIES

How will your regional center integrate the following five Early Start SSIP resources to enhance your local implementation team’s success?

1. Early Start Recommended Practices for Assessment of Social-Emotional Development

This resource is an evidence-based best practice document on recommended assessment practices.

Please check one or more boxes:

Teams will review and share the recommended practices for assessment of social-emotional development with service providers/field staff.

Teams will review and share the recommended practices and take steps to actively implement recommendations, such as:

Using the same assessment tool at both the child’s entry into and exit from Early Start; and,

Using the same assessment tool to assess social-emotional development.
In the event that the DAY-C is not used by the evaluation team, the ISC will conduct this assessment in order to obtain the social/emotional scores both at intake and exit. The LEAs will conduct the DRDP assessment at both entrance and exit from the program.

Other. Please describe:

INTERAGENCY COLLABORATION

2. Resource Guide to State Initiatives

This resource guide contains evidence-based initiatives and resources that focus on social and emotional development. Teams can then identify resources and strategies of an initiative to inform practices.

Please check one or more boxes:

Teams will identify an evidence-based initiative that focuses on social-emotional development and make the principles and resources from their identified initiative(s) available to service providers, parents, and other local Early Start community

partners that will inform their practice.

- Teams will identify an evidence-based initiative that focuses on social-emotional development and facilitate active implementation of the initiative with partners.
- Teams will host events or trainings to facilitate local implementation of evidence-based practices to reinforce or build capacity in supporting social and emotional development.
- Other. Please describe: [The Early Start community covering the Inland Regional Center catchment area have agreed to espouse the Five Protective Factors as their evidence based initiative.](#)

PROFESSIONAL DEVELOPMENT

3. Training

Online training on social-emotional development is available to teams and the Early Start community. The online community of practice, made available by DDS and WestEd, will support the dissemination of information and resources and promote active discussion around implementation of evidence-based practices.

Please check one or more boxes:

- Teams will join and participate, and encourage their staff to join and participate, in the online community of practice to support the dissemination of information and resources and engage in active discussions around implementation of evidence-based practices.
- Teams will invite members of the broader Early Start community to participate in the online training developed by DDS and WestEd on social-emotional development.
- Other. Please describe: [Teams will include Family Resource Network and parent representatives.](#)

PARENT AND PROVIDER EDUCATION

4. The SSIP Provider Checklist (Provider Tips for Supporting Social-Emotional Development)

This quick reference on best practices in family-centered service provision will include helpful reminders to providers while engaging families.

Please check one or more boxes:

- Teams will email the SSIP Provider Checklist to service providers/field personnel and/or make the checklist available on their website or direct them to the DDS website where it will be posted.

Teams will make the checklist available to service providers during regularly scheduled meetings. [The Provider Checklist will be discussed at the regularly scheduled infant program Pre-Vac \(Vendor Advisory Council\).](#)

Teams will host a local training on the use of the Provider Checklist.
[The team will avail itself of the resources from the Early Start Neighborhood in order to provide training on this topic. The team will also request assistance from DDS for a train-the-trainer model so that the various team agencies \(LEA, IRC, vendors, FRN\) can continue to provide ongoing trainings to their staff once this initiative is over.](#)

Other. Please describe:

5. Take a Minute Campaign

Brochures for parents emphasize the importance of the parent-child relationship and provide practical tips to promote social-emotional development. A video is also available to explain the components of social-emotional development in a family-friendly manner.

Please check one or more boxes:

Teams will make their staff, service coordinators, vendors and families aware of the Take a Minute resources available on the Early Start Neighborhood and DDS websites.

Teams will encourage their staff, service coordinators, and service providers to share and review the Take a Minute resources with families as often as possible, at a minimum at intake and at each annual IFSP meeting.
[IRC will add the TaM link to their staff's email signatures and will include the link on the cover letter when sending the IFSP and to the intake and annual information packets that are provided to families. Service providers will be encouraged to add the Tam flyer in their welcome packets. Service providers will be encouraged to add the TaM information link on their webpages.](#)

Teams will ensure that providers and service coordinators are providing families with copies of the printed Take a Minute resources.

Teams will host a local training on the use of the Take a Minute Campaign.

Other. Please describe: [IRC will look into the possibility of providing families with a folder that has the TaM campaign information at each eligible intake visit.](#)

Please answer the following additional questions:

How and how often will the regional center and its local implementation team members meet to share information on the progress of its implementation? [The team will meet monthly to share information; Some meetings may be phone conference or meetings with subgroups as needed.](#)

How will the regional center and its local implementation team provide outreach to vendors, allied health professionals, parents and other members of the Early Start community in their local areas to inform them of the online Community of Practice and other SSIP resources? (i.e. newsletters, regular e-mail

communications, personal contacts, regular interagency meetings, health and information fairs, other) The team represents several agencies and those representatives will take the information out to their groups (regional center, education, parents, vendors). Additionally, the information may be provided by all groups during their information fairs. Regional Center has provided the TaM information on its webpage and will include a link to the information. The information will be disseminated to the First Five groups in both Riverside and San Bernardino counties as well as to the major Medi-Cal providers (Molina/IEHP) during regularly attended collaborative meetings.

What evidence-based initiative(s) will the regional center and local implementation team choose to focus on? The Inland Regional Center catchment area team chose the Five Protective Factors as the evidence based initiative.

Please describe how your regional center and local implementation team may be able to provide or gather data related to their implementation. Information on dissemination by trainings will be gathered via sign in sheets. Information on individual dissemination will be gathered based on correspondence (letters, emails) as well as data from ISCs regarding distribution of the flyer. Vendors will provide data on the number of families they provide the information to, based on their welcome packets.

Please describe how your regional center is planning to sustain the SSIP and implementation of the SSIP resources past the rollout of the third cohort. Staff will have regular training on social emotional skills (i.e. Regional Center staff will be required to take the West Ed training within their first year). In addition to IRC's commitment to incorporating the WestEd training on social-emotional development as an ongoing requirement for all new Infant Service Coordinators, we will ensure that there is at least one training on a topic related to social-emotional development every year. The training model on Five Protective Factors that will be used will be train-the-trainer model with the IRC, vendors, LEA and community programs, thereby ensuring that our community has the resources to continue training staff on an ongoing basis. Our area has committed to include writing family outcomes as part of the training on the protective factors and there will be an ongoing emphasis on family outcomes related to social emotional skills, especially for children with levels in the 33% delay (with parent consent). There will be ongoing/annual training on family outcomes to our community via the Early Start Interagency Group. Additionally, we are continuing to require that families be active participants in their children's early start services. Early Start providers will espouse this by using the "coaching" model, or models like "parents as teachers".