

## **STATE SYSTEMIC IMPROVEMENT PLAN** **LOCAL IMPLEMENTATION ASSESSMENT**



### **The California Early Start State Systemic Improvement Plan (SSIP)**

The SSIP is a federally required multi-year plan states must develop to improve results for infants and toddlers with disabilities. States must identify a measurable child result as the focus of their SSIP and report annually to the federal government on its progress in the measurable result through 2020.

Based upon input from Early Start stakeholders, California selected to focus on increasing the percentage of infants and toddlers with disabilities in California who substantially increase their rate of growth in positive social-emotional skills by the time they exit the early intervention program. Three different improvement strategies were identified to accomplish this task:

- Parent and provider education;
- Professional development; and,
- Interagency collaboration.

### **The Local Implementation Assessment (LIA)**

The LIA template has been created to assist regional centers and their local implementation team members with planning and documenting how they will implement the SSIP at their local level.

### **Intended Goal**

The LIA's intended goal is to help the regional center and local implementation team understand minimal implementation requirements and recommend additional implementation activities that the local team may want to consider.

### **Stakeholders and Partnerships in Early Start Services**

Local implementation teams are not limited to the activities associated with this template and are encouraged to utilize their existing resources and partnerships to implement the SSIP. It is recommended that local implementation team members participate in

developing the LIA or that the plan be shared with local implementation team members to ensure that a systemic approach is used in implementing the plan.

**Resources and Support**

DDS liaisons and WestEd professionals will aid teams in completing the form or be available to provide guidance and answer questions. Each regional center is requested to submit an LIA to DDS prior to implementation of their plan.

**SECTION I: REGIONAL CENTER INFORMATION**

**Local Implementation Team**

**SSIP Local Implementation Team Leader(s):** Evelyn Hoskins

**Phone #(s):** 510-618-7739      **E-mail(s):** ehoskins@rceb.org

1. **What processes and tools are currently used by regional center and provider personnel to evaluate and assess the social/emotional development of infants and toddlers referred to Early Start?** Eligibility determination evaluations occur in all developmental domains which includes the social and emotional development. The evaluators use a variety of assessment tools...BDI-2, Bayley 3, Mullen's, ADOS, Vineland, The TABS, DAYC-2, Gesell, CAT-CLAMS, and HELP.
  
2. **Please briefly describe how your regional center currently supports children and families in the provision of services that promote social/emotional development.** We refer children eligible for Early Start to vendored service providers for specialized instruction, behavioral supports and ABA. We also refer to community resources such as ECMH Wraparound Support, Early Head Start and Childcare Inclusion Programs.

**SECTION II: LOCAL SSIP IMPLEMENTATION TEAM**

Please describe how the regional center will recruit local partner agencies and organizations to become part of the regional center's local implementation team.

A formal invitation was extended to a varied range of community partners to the SSIP Orientation conducted by DDS. We followed with communication requesting responses from those who had availability to commit their time as an LIT member.

*Please list possible local implementation team members. (Recommended partners include vendors, representatives from the local Family Resource Center, educational agencies, Head Start, First 5, parents, and others).*

<b>Proposed/Established Team Member</b>	<b>Organization Represented</b>	<b>Email Address</b>
Adrienne Canales	Alameda County Office of Education	adriennec@acoee.org
Cathy Coggins	Life Steps Foundation	ccoggins@lifestepsfoundation.org

Eileen Crumm	Family Resource Navigators	eileenc@familyresourcenavigators.org
Aida White	Cape Head Start	awhite@capeheadstart.org
Ange Burnett	Contra Costa Child Care Council	ange.burnett@cocokids.org
Laraine Domenico	Contra Costa SELPA	ldomenico@ccselpa.org
Joann Rossi	Contra Costa County Office of Education	jrossi@cccoe@k12.ca.us
Dr. Renee Wachtel	Child Solutions	drwachtel@aol.com
Diana Lynn	Speak Right Now Services	services@speakrightnow.com
Susan Moehlenbrock	West Contra Costa USD	Susan.moehlenbrock@wccus.net
Tamela Lloyd-Carraway	Child Family and Community Services	Tamela_Lloyd-Carraway@cfcsinc.org
Evelyn Hoskins	Regional Center of the East Bay	ehoskins@rceb.org
Franco Carroll	Regional Center of the East Bay	fcarroll@rceb.org
Ben Braun	Regional Center of the East Bay	braun@rceb.org
Brenda Pineda	Regional Center of the East Bay	bpineda@rceb.org
Ineko Ito	Regional Center of the East Bay	iito@rceb.org
Lucy Rivello	Regional Center of the East Bay	lrivello@rceb.org
Elizabeth Winslow	Regional Center of the East Bay	ewinslow@rceb.org
Stephanie Sawyer	San Ramon Valley Unified School District	ssawyer@srvusd.net
Wanda Davis	First 5 Contra Costa County	wdavis@first5coco.org

### SECTION III: INTEGRATION OF EARLY START SSIP RESOURCES & ACTIVITIES

How will your regional center integrate the following five Early Start SSIP resources to enhance your local implementation team's success?

#### **1. Early Start Recommended Practices for Assessment of Social-Emotional Development**

*This resource is an evidence-based best practice document on recommended assessment practices.*

**Please check one or more boxes:**

- Teams will review and share the recommended practices for assessment of social-emotional development with service providers/field staff.
- Teams will review and share the recommended practices and take steps to actively implement recommendations, such as:
  - Using the same assessment tool at both the child's entry into and exit from Early Start; and,
  - Using the same assessment tool to assess social-emotional development.
- Other. Please describe:

### INTERAGENCY COLLABORATION

#### **2. Resource Guide to State Initiatives**

*This resource guide contains evidence-based initiatives and resources that focus on social and emotional development. Teams can then identify resources and strategies of an initiative to inform practices.*

**Please check one or more boxes:**

- Teams will identify an evidence-based initiative that focuses on social-emotional development and make the principles and resources from their identified initiative(s) available to service providers, parents, and other local Early Start community partners that will inform their practice.
- Teams will identify an evidence-based initiative that focuses on social-emotional development and facilitate active implementation of the initiative with partners.
- Teams will host events or trainings to facilitate local implementation of evidence-based practices to reinforce or build capacity in supporting social and emotional development.
- Other. Please describe:

## PROFESSIONAL DEVELOPMENT

### **3. Training**

*Online training on social-emotional development is available to teams and the Early Start community. The online community of practice, made available by DDS and WestEd, will support the dissemination of information and resources and promote active discussion around implementation of evidence-based practices.*

**Please check one or more boxes:**

Teams will join and participate, and encourage their staff to join and participate, in the online community of practice to support the dissemination of information and resources and engage in active discussions around implementation of evidence-based practices.

Teams will invite members of the broader Early Start community to participate in the online training developed by DDS and WestEd on social-emotional development.

Other. Please describe:

## PARENT AND PROVIDER EDUCATION

### **4. The SSIP Provider Checklist (Provider Tips for Supporting Social-Emotional Development)**

*This quick reference on best practices in family-centered service provision will include helpful reminders to providers while engaging families.*

**Please check one or more boxes:**

Teams will email the SSIP Provider Checklist to service providers/field personnel and/or make the checklist available on their website or direct them to the DDS website where it will be posted.

Teams will make the checklist available to service providers during regularly scheduled meetings.

Teams will host a local training on the use of the Provider Checklist.

Other. Please describe:

### **5. Take a Minute Campaign**

*Brochures for parents emphasize the importance of the parent-child relationship and provide practical tips to promote social-emotional development. A video is also available to explain the components of social-emotional development in a family-friendly manner.*

**Please check one or more boxes:**

Teams will make their staff, service coordinators, vendors and families aware of the Take a Minute resources available on the Early Start Neighborhood and DDS websites.

Teams will encourage their staff, service coordinators, and service providers to share and review the Take a Minute resources with families as often as possible, at a minimum at intake and at each annual IFSP meeting.

Teams will ensure that providers and service coordinators are providing families with copies of the printed Take a Minute resources.

Teams will host a local training on the use of the Take a Minute Campaign.

Other. Please describe:

***Please answer the following additional questions:***

**How and how often will the regional center and its local implementation team members meet to share information on the progress of its implementation? Communication will occur on an ongoing basis as needed via email. Quarterly meetings will be scheduled to share updates.**

**How will the regional center and its local implementation team provide outreach to vendors, allied health professionals, parents and other members of the Early Start community in their local areas to inform them of the online Community of Practice and other SSIP resources? (i.e. newsletters, regular e-mail communications, personal contacts, regular interagency meetings, health and information fairs, other)**

**Outreach will occur via regularly scheduled service provider meetings, regular interagency meetings, email communications, outreach events, and RCEB website.**

**What evidence-based initiative(s) will the regional center and local implementation team choose to focus on?**

**Strengthening Families: A Protective Factors Framework**

**Please describe how your regional center and local implementation team may be able to provide or gather data related to their implementation.**

**At RCEB, every child who moves forward to eligibility determination and their family will receive the social emotional development resources in their Early Start introductory information. As they move through Early Start, service coordinators and service providers will routinely seek input from parents related to their satisfaction with the resources and support emphasizing social emotional well-being within their family. If other resources are requested, the service coordinator and service providers will collaborate together to ensure follow through. Survey info will be provided to families. At quarterly LIT meetings, feedback will be elicited from other LIT members related to activities they may have participated in that could potentially provide or gather data.**

