

DRAFT
STATE SYSTEMIC IMPROVEMENT PLAN
LOCAL IMPLEMENTATION ASSESSMENT



The California Early Start State Systemic Improvement Plan (SSIP)

The SSIP is a federally required multi-year plan states must develop to improve results for infants and toddlers with disabilities. States must identify a measurable child result as the focus of their SSIP and report annually to the federal government on its progress in the measurable result through 2020.

Based upon input from Early Start stakeholders, California selected to focus on increasing the percentage of infants and toddlers with disabilities in California who substantially increase their rate of growth in positive social-emotional skills by the time they exit the early intervention program. Three different improvement strategies were identified to accomplish this task:

- Parent and provider education;
- Professional development; and,
- Interagency collaboration.

The Local Implementation Assessment (LIA)

The LIA template has been created to assist regional centers and their local implementation team members with planning and documenting how they will implement the SSIP at their local level.

Intended Goal

The LIA's intended goal is to help the regional center and local implementation team understand minimal implementation requirements and recommend additional implementation activities that the local team may want to consider.

Stakeholders and Partnerships in Early Start Services

Local implementation teams are not limited to the activities associated with this template and are encouraged to utilize their existing resources and partnerships to implement the SSIP. It is recommended that local implementation team members participate in developing the LIA or that the plan be shared with local implementation team members to ensure that a systemic approach is used in implementing the plan.

Resources and Support

DDS liaisons and WestEd professionals will aid teams in completing the form or be available to provide guidance and answer questions. Each regional center is requested to submit an LIA to DDS prior to implementation of their plan.

SECTION I: REGIONAL CENTER INFORMATION

Local Implementation Team Co-Hort # 2
SSIP Local Implementation Team Leader(s):

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- 1. What processes and tools are currently used by regional center and provider personnel to evaluate and assess the social/emotional development of infants and toddlers referred to Early Start?** Regional Center of Orange County (RCOC) uses the DP-3 at Intake as a screening for further evaluations. Ongoing Early Start may use the DP 3 when a child exits Early Start. A variety of tools are currently being used for pre-and post-ESR reporting. At times the School District assessment is used in assisting with determining eligibility for Lanterman services. These scores may also be recorded on the exit information on the Early Start Report. (ESR).
- 2. Please briefly describe how your regional center currently supports children and families in the provision of services that promote social/emotional development.** The “Take a Minute-Relationships Matter” flyers go into every Care Notebook that is given to every family at Intake. Service Coordinators have been encourage to utilize this flyer to open a discussion about social-emotional needs. RCOC regularly funds for Infant Development Programs (805s) that address Social Emotional development as part of their program design. They have a number of specialists (OT/PT/SLP/BCBA/Child Development Specialist) that have been trained and who are available to address these concerns. The Comfort Connection Family Resource Center in Orange County makes available a listing of Community Behavior Resources that can also assist in facilitating social-emotional development.

SECTION II: LOCAL SSIP IMPLEMENTATION TEAM

Please describe how the regional center will recruit local partner agencies and organizations to become part of the regional center’s local implementation team.

Please list possible local implementation team members. (Recommended partners include vendors, representatives from the local Family Resource Center, educational agencies, Head Start, First 5, parents, and others).

Proposed/Established Team Member	Organization Represented	Email Address
Tiffany Bauer	Coyne and Associates (ES Vendor Co-Chair)	'tmbauer@coynemail.com'
Christina Russi	Sunny Days (ES Vendor Co-Chair)	'Christina Russi (crussi@sunnydays.com)'
Dennis Roberson	PIES/OCDE	droberson@ocde.us
Debbie Troehler	OCDE	dtroehler@ocde.us
Jennifer Burrell	OCAEYC	jburrell99@gmail.com or jburrell@ocaeyc.com
Shirley Dahncke	Western Youth Services	sdahncke@westernyouthservices.org
Brett Patterson	Child Behavior Pathways	pattersb@uci.edu
Mark Lawrenz	OCHCA	mlawrenz@ochca.com
Valerie Padilla	OC Head Start	vpadilla@ocheadstart.org
Pam Alexander	ICEC	pama@iceckids.org
Pat Glancy	RCOC	pglancy@rcocdd.com
Sara Bollens	RCOC	sbollens@rcocdd.com
Christine Espitia	RCOC	cespitia@rcocdd.com
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Ana Ruano-Monarez	RCOC	aruanomonarez@rcocdd.com
Araceli Mendez	RCOC	amendez@rcocdd.com
Kathleen McFarlin	Comfort Connection FRC	kmcfarlin@rcocdd.com
John Zeimantz	RCOC	jzeimantz@rcocdd.com

SECTION III: INTEGRATION OF EARLY START SSIP RESOURCES & ACTIVITIES

How will your regional center integrate the following five Early Start SSIP resources to enhance your local implementation team’s success?

1. Early Start Recommended Practices for Assessment of Social-Emotional Development

This resource is an evidence-based best practice document on recommended assessment practices.

Please check one or more boxes:

X Teams will review and share the recommended practices for assessment of social-emotional development with service providers/field staff.

X Teams will review and share the recommended practices and take steps to actively implement recommendations, such as:

X Using the same assessment tool at both the child’s entry into and exit from Early Start; and,

X Using the same assessment tool to assess social-emotional development.

Other. Please describe:

INTERAGENCY COLLABORATION

2. Resource Guide to State Initiatives

This resource guide contains evidence-based initiatives and resources that focus on social and emotional development. Teams can then identify resources and strategies of an initiative to inform practices.

Please check one or more boxes:

X Teams will identify an evidence-based initiative that focuses on social-emotional development and make the principles and resources from their identified initiative(s) available to service providers, parents, and other local Early Start community partners that will inform their practice.

X Teams will identify an evidence-based initiative that focuses on social-emotional development and facilitate active implementation of the initiative with partners.

X Teams will host events or trainings to facilitate local implementation of evidence-based practices to reinforce or build capacity in supporting social and emotional development.

Other. Please describe:

PROFESSIONAL DEVELOPMENT

3. Training

Online training on social-emotional development is available to teams and the Early Start community. The online community of practice, made available by DDS and WestEd, will support the dissemination of information and resources and promote active discussion around implementation of evidence-based practices.

Please check one or more boxes:

X Teams will join and participate, and encourage their staff to join and participate, in the online community of practice to support the dissemination of information and resources and engage in active discussions around implementation of evidence-based practices.

X Teams will invite members of the broader Early Start community to participate in the online training developed by DDS and WestEd on social-emotional development.

X Other. Please describe: All Early Start Service Coordinators are expected to complete the Social-Emotional Skill Base training provided on-line by WestEd. Two dates will be established

prior to the end of the year for all SCs to participate. Additionally, a training for Early Start SCs as well as Early Start providers will be organized in early 2018 to discuss writing and implementation of IFSP outcomes.

PARENT AND PROVIDER EDUCATION

4. The SSIP Provider Checklist (Provider Tips for Supporting Social-Emotional Development)

This quick reference on best practices in family-centered service provision will include helpful reminders to providers while engaging families.

Please check one or more boxes:

X Teams will email the SSIP Provider Checklist to service providers/field personnel and/or make the checklist available on their website or direct them to the DDS website where it will be posted.

X Teams will make the checklist available to service providers during regularly scheduled meetings.

X Teams will host a local training on the use of the Provider Checklist. Jessica and Alexandra from DDS have come down to do an in-service with RCOC providers on the checklist. Our LIT will also provide ongoing training to the community agencies doing services in Early Intervention.

Other. Please describe:

5. Take a Minute Campaign

Brochures for parents emphasize the importance of the parent-child relationship and provide practical tips to promote social-emotional development. A video is also available to explain the components of social-emotional development in a family-friendly manner.

Please check one or more boxes:

X Teams will make their staff, service coordinators, vendors and families aware of the Take a Minute resources available on the Early Start Neighborhood and DDS websites.

X Teams will encourage their staff, service coordinators, and service providers to share and review the Take a Minute resources with families as often as possible, at a minimum at intake and at each annual IFSP meeting.

X Teams will ensure that providers and service coordinators are providing families with copies of the printed Take a Minute resources.

X Teams will host a local training on the use of the Take a Minute Campaign. Kahtleen (CCFRC) will be hosting a Positive Parenting workshop Oct. 18th.

Other. Please describe:

Please answer the following additional questions:

How and how often will the regional center and its local implementation team members meet to share information on the progress of its implementation? We would be expecting to meet every other month to go over progress and new resources that would be available. We will also be setting up ongoing community trainings as well in-between the times of our regular scheduled meetings.

How will the regional center and its local implementation team provide outreach to vendors, allied health professionals, parents and other members of the Early Start community in their local areas to inform them of the online Community of Practice and other SSIP resources? (i.e. newsletters, regular e-mail communications, personal contacts, regular interagency meetings, health and information fairs, other) As we present throughout the county, we will be including the Early Start Neighborhood as part of our in-service, including the on-line courses offered through WestEd.

What evidence-based initiative(s) will the regional center and local implementation team choose to focus on? This has not been decided at this time. Once our Local Implementation Team (LIT) convenes then we will be coming to a consensus on this initiative.

Please describe how your regional center and local implementation team may be able to provide or gather data related to their implementation. This will be disseminated through our Local Implementation Team's regular communication. (We will be approaching other agencies to see how data can be shared.)