

STATE SYSTEMIC IMPROVEMENT PLAN LOCAL IMPLEMENTATION ASSESSMENT



The California Early Start State Systemic Improvement Plan (SSIP)

The SSIP is a federally required multi-year plan states must develop to improve results for infants and toddlers with disabilities. States must identify a measurable child result as the focus of their SSIP and report annually to the federal government on its progress in the measurable result through 2020.

Based upon input from Early Start stakeholders, California selected to focus on increasing the percentage of infants and toddlers with disabilities in California who substantially increase their rate of growth in positive social-emotional skills by the time they exit the early intervention program. Three different improvement strategies were identified to accomplish this task:

- Parent and provider education;
- Professional development; and,
- Interagency collaboration.

The Local Implementation Assessment (LIA)

The LIA template has been created to assist regional centers and their local implementation team members with planning and documenting how they will implement the SSIP at their local level.

Intended Goal

The LIA's intended goal is to help the regional center and local implementation team understand minimal implementation requirements and recommend additional implementation activities that the local team may want to consider.

Stakeholders and Partnerships in Early Start Services

Local implementation teams are not limited to the activities associated with this template and are encouraged to utilize their existing resources and partnerships to implement the SSIP. It is recommended that local implementation team members participate in developing the LIA or that the plan be shared with local implementation team members to ensure that a systemic approach is used in implementing the plan.

Resources and Support

DDS liaisons and WestEd professionals will aid teams in completing the form or be available to provide guidance and answer questions. Each regional center is requested to submit an LIA to DDS prior to implementation of their plan.

SECTION I: REGIONAL CENTER INFORMATION

Local Implementation Team Redwood Coast Regional Center

SSIP Local Implementation Team Leader(s): Janelle Bohannan, Sarah Costa, Debbie West

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- 1. What processes and tools are currently used by regional center and provider personnel to evaluate and assess the social/emotional development of infants and toddlers referred to Early Start?** Evaluation and assessment begins in the intake process with parent interview and observation of the child, and includes MCHAT-R for all children 18 months and older. Formal assessment tools used by vendor service providers and by community partners include Bayley-III, DAY-C, ABAS, ADOS, ASQ and ASQ-SE, Mullen, Hawaii/HELP and Batelle 2nd ed. In addition, family assessment/CPR (concerns/priorities/resources) is completed with the family at intake and annual review.
- 2. Please briefly describe how your regional center currently supports children and families in the provision of services that promote social/emotional development.** As part of initial and annual IFSP, Take a Minute tools are reviewed with the parent and team and noted on the IFSP form. Supportive services are provided on an individual basis and may include behavioral services, credentialed special education in-home teachers, referral to Early Start FRC, Early Head Start, First 5 playgroups/inclusion specialist, and community mental health providers. In addition, RCRC participates in the Humboldt County 0 – 8 Mental Health Collaborative, which has sponsored an annual Children’s Mental Health Summit, and provides the content/structure for IFECMH endorsement for community providers. IFSP outcomes focus on functional and family goals, integrating SE concepts into all program areas. First 5 Mendocino provides frequent trainings for Positive Parenting Program, and Lake County provides training in Nurturing Parenting. Early Start families can be referred to either of these agencies for these trainings. In Humboldt, First 5 utilizes the Strengthening Families: Protective Factors Framework for their FRC’s and playgroups.

SECTION II: LOCAL SSIP IMPLEMENTATION TEAM

Please describe how the regional center will recruit local partner agencies and organizations to become part of the regional center’s local implementation team. RCRC reached out to our community partners by email and personal contact, utilizing our existing collaborations, to invite participants to the SSIP orientation meeting. RCRC will continue to provide updates and resources re: SSIP and social emotional development at our monthly Early Start collaborative meetings, annual Humboldt/Del Norte Early Start retreat, as well as our community participation in other endeavors such as Humboldt County 0 – 8 Mental Health Collaborative. In addition, vendors will receive Take a Minute materials and SSIP information by email and as part of the referral and IFSP process, and as part of their initial orientation to Early Start when becoming vendored. SSIP and Take a Minute materials will be folded in to our existing outreach process, which includes periodic contact with medical providers, cultural supports such as Paso a Paso, tribal entities, and other community agencies.

Local Implementation Team North (Humboldt/Del Norte)

Proposed/Established Team Member	Organization Represented	Email Address
Genevive Macias	Humboldt County Office of Education	gmacias@hcoe.org
Brooke Davis Jennifer Eames	Del Norte Unified School District	bdavis@delnorte.k12.ca.us jeames@delnorte.k12.ca.us
Krissy Mora Gary Young (not present 9/20/18)	Early Head Start – Hum/DN	kmora@ncsheadstart.org gyoung@ncsheadstart.org
Marianne Hanson (not present 9/20/18)	First 5 Humboldt	mhansen@co.humboldt.ca.us
Angela Glore (not present 9/20/18)	First 5 Del Norte	aglore@co.del-norte.ca.us
Jolleen McLeod	Special Needs Connection Early Start Family Resource Center	JMcLeod@changingtidesfs.org
Amira Long	Family Resource Center of the Redwoods	along@frcedwoods.org
Meg Walkley	Humboldt County 0 – 8 Mental Health Collaborative/First 5 Humboldt/HCOE	mwalkley@hcoe.org
April Wasjutin	Private vendor/Mariposas	Aprilw.mariposas@medsecuremail.com Silviaw.mariposas@medsecuremail.com
Connie Sundberg	First 5 Humboldt Commissioner/Member of Humboldt County 0 – 8 Mental Health Collaborative/Family Empowerment Services at CTFS	CSundberg@changingtidesfs.org
Mary Block (not present)	RCRC Director of Client Services	mblock@redwoodcoastrc.org
Karen Elliott	RCRC Client Services Manager/Children’s Unit/Humboldt	kelliott@redwoodcoastrc.org

Jennifer Finnegan	RCRC Client Services Manager/Del Norte	jfinnegan@redwoodcoastrc.org
Janelle Bohannon	RCRC Early Start Coordinator/Nurse Consultant	jbohannon@redwoodcoastrc.org
Amy Kempton (not present)	RCRC Service Coordinator/Humboldt	akempton@redwoodcoastrc.org
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Local Implementation Team South (Lake/Mendocino)

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Bonnie Bonnett	Easter Seals	707-263-3949	bbonnett@esba.org
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Autumn Johns	NCO/Head Start	707-462-3403 x116	ajohns@ncoinc.org
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Molly Keithly	LFRC	707-279-0563 x224	mollyk@lakefrc.org

SECTION III: INTEGRATION OF EARLY START SSIP RESOURCES & ACTIVITIES

How will your regional center integrate the following five Early Start SSIP resources to enhance your local implementation team's success?

1. Early Start Recommended Practices for Assessment of Social-Emotional Development

This resource is an evidence-based best practice document on recommended assessment practices.

Please check one or more boxes:

- Teams will review and share the recommended practices for assessment of social-emotional development with service providers/field staff.
- Teams will review and share the recommended practices and take steps to actively implement recommendations, such as:
- xUsing the same assessment tool at both the child's entry into and exit from Early Start; and,
 - xUsing the same assessment tool to assess social-emotional development.

Other. Please describe:

INTERAGENCY COLLABORATION

2. Resource Guide to State Initiatives

This resource guide contains evidence-based initiatives and resources that focus on social and emotional development. Teams can then identify resources and strategies of an initiative to inform practices.

Please check one or more boxes:

- Teams will identify an evidence-based initiative that focuses on social-emotional development and make the principles and resources from their identified initiative(s) available to service providers, parents, and other local Early Start community partners that will inform their practice.
- Teams will identify an evidence-based initiative that focuses on social-emotional development and facilitate active implementation of the initiative with partners.
- Teams will host events or trainings to facilitate local implementation of evidence-based practices to reinforce or build capacity in supporting social and emotional development.
- Other. Please describe:

PROFESSIONAL DEVELOPMENT

3. Training

Online training on social-emotional development is available to teams and the Early Start community. The online community of practice, made available by DDS and WestEd, will support the dissemination of information and resources and promote active discussion around implementation of evidence-based practices.

Please check one or more boxes:

Teams will join and participate, and encourage their staff to join and participate, in the online community of practice to support the dissemination of information and resources and engage in active discussions around implementation of evidence-based practices.

Teams will invite members of the broader Early Start community to participate in the online training developed by DDS and WestEd on social-emotional development.

Other. Please describe:

PARENT AND PROVIDER EDUCATION

4. The SSIP Provider Checklist (Provider Tips for Supporting Social-Emotional Development)

This quick reference on best practices in family-centered service provision will include helpful reminders to providers while engaging families.

Please check one or more boxes:

Teams will email the SSIP Provider Checklist to service providers/field personnel and/or make the checklist available on their website or direct them to the DDS website where it will be posted.

Teams will make the checklist available to service providers during regularly scheduled meetings.

Teams will host a local training on the use of the Provider Checklist.

Other. Please describe: Service coordinators will continue to provide and discuss Take a Minute materials at initial and annual IFSP with families and IFSP team, and will share provider tips sheet as part of referral to vendors. Early Start resource developers will also share provider tips as part of vendorization process and provider outreach. Take a Minute material use will be discussed in the context of Interagency Agreement/Memorandum of Understanding with community partners such as SELPA and Early Head Start and those documents amended as appropriate.

5. Take a Minute Campaign

Brochures for parents emphasize the importance of the parent-child relationship and provide practical tips to promote social-emotional development. A video is also available to explain the components of social-emotional development in a family-friendly manner.

Please check one or more boxes:

Teams will make their staff, service coordinators, vendors and families aware of the Take a Minute resources available on the Early Start Neighborhood and DDS websites.

Teams will encourage their staff, service coordinators, and service providers to share and review the Take a Minute resources with families as often as possible, at a minimum at intake and at each annual IFSP meeting.

- Teams will ensure that providers and service coordinators are providing families with copies of the printed Take a Minute resources.
- Teams will host a local training on the use of the Take a Minute Campaign.
- Other. Please describe: Early Start providers will be encouraged to share and review the Take a Minute information at their first home visit with a family. Take a Minute materials will be included in the “welcome letter” provided to families by the Early Start FRC.

Please answer the following additional questions:

How and how often will the regional center and its local implementation team members meet to share information on the progress of its implementation? Twice yearly either by video, conference call or in-person, and by using existing meeting opportunities such as Humboldt County 0 – 8 MH collaborative meetings, Early Start Retreat (Hum/DN), and monthly Early Start interagency collaborative meetings.

How will the regional center and its local implementation team provide outreach to vendors, allied health professionals, parents and other members of the Early Start community in their local areas to inform them of the online Community of Practice and other SSIP resources? (i.e. newsletters, regular e-mail communications, personal contacts, regular interagency meetings, health and information fairs, other) Posting Take a Minute tools and other SE information/SSIP Tools on RCRC web site and Facebook page, distribution by S-C’s to vendors, US Mail, email and individual personal contacts, through regularly-scheduled meetings such as 0 – 8 MH Collaborative, regular interagency meetings, health and information fairs, outreach by nurse consultant/Early Start coordinators to pediatric practices and local hospital nurseries, and at local SELPA administrator/school district meetings.

What evidence-based initiative(s) will the regional center and local implementation team choose to focus on? Infant-Family and Early Childhood Mental Health

Please describe how your regional center and local implementation team may be able to provide or gather data related to their implementation. Evaluation of trainings, pre/post quiz for online training, # of Take a Minute materials shared with families and vendors/community partners, feedback from service coordinators and service providers, ESR data entry, and assisting families to complete family surveys.