

STATE SYSTEMIC IMPROVEMENT PLAN **LOCAL IMPLEMENTATION ASSESSMENT**



The California Early Start State Systemic Improvement Plan (SSIP)

The SSIP is a federally required multi-year plan states must develop to improve results for infants and toddlers with disabilities. States must identify a measurable child result as the focus of their SSIP and report annually to the federal government on its progress in the measurable result through 2020.

Based upon input from Early Start stakeholders, California selected to focus on increasing the percentage of infants and toddlers with disabilities in California who substantially increase their rate of growth in positive social-emotional skills by the time they exit the early intervention program. Three different improvement strategies were identified to accomplish this task:

- Parent and provider education;
- Professional development; and,
- Interagency collaboration.

The Local Implementation Assessment (LIA)

The LIA template has been created to assist regional centers and their local implementation team members with planning and documenting how they will implement the SSIP at their local level.

Intended Goal

The LIA's intended goal is to help the regional center and local implementation team understand minimal implementation requirements and recommend additional implementation activities that the local team may want to consider.

Stakeholders and Partnerships in Early Start Services

Local implementation teams are not limited to the activities associated with this template and are encouraged to utilize their existing resources and partnerships to implement the SSIP. It is

recommended that local implementation team members participate in developing the LIA or that the plan be shared with local implementation team members to ensure that a systemic approach is used in implementing the plan.

Resources and Support

DDS liaisons and WestEd professionals will aid teams in completing the form or be available to provide guidance and answer questions. Each regional center is requested to submit an LIA to DDS prior to implementation of their plan.

SECTION I: REGIONAL CENTER INFORMATION

Local Implementation Team

SSIP Local Implementation Project Facilitator(s): Howard Doi and Kim Pierce

Phone #(s): See below **E-mail(s):** Cchaij@sarc.org

HDoi@sarc.org;

Kpierce@sarc.org

SSIP Local Implementation Coordinators: Kim Pierce, Monica Cosio Martinez, Vanessa Oamelda, Carina Chaij and Howard Doi

Kim-831.900.3601

Vanessa-831.768.2810

Monica-408.846.2046

Carina Chaij – 408.341-3559

Howard-408.341.3501

1. What processes and tools are currently used by regional center and provider personnel to evaluate and assess the social/emotional development of infants and toddlers referred to Early Start?

***Any pertinent information listed on the referral form and any additional documentation or reports that are sent by the referring party.**

***Family assessment form that is filled out and returned at the time of intake.**

***Intake team completes the BDI 2 and the ASQ-SE at the time of initial intake: MCHAT is also completed for some children.**

***BDI 2 is administered at the initial intake and every 6 months by vendors and LEA programs to gauge progress.**

***In addition to administering a standardized test, intake teams and providers are encouraged to document clinical observations, parental concerns and child's progress noticed by family with a focus on child/family's strengths.**

*Concerns and priorities are discussed/reviewed every 6 months.

*BDI 2 scores are used to complete the ESR at entry and exit from the Early Start program for the social-emotional domain and all other domains that are tested.

2. Please briefly describe how your regional center currently supports children and families in the provision of services that promote social/emotional development.

*EI's receive training in all areas of development and incorporate their knowledge and expertise into their visits with families. In addition, the intervention team is encouraged to take into consideration the parent-child interaction while addressing developmental needs.

*Families are encouraged to pursue generic resources in the community such as play groups or story time at the library to promote social interaction in a natural environment.

*LEA provides group opportunities in addition to weekly home visits in the natural environment.

* Providers are expected to work as a collaborative team to support the parent-child relationship.

*Early Head Start has a monthly socialization group.

* In Santa Clara County the Early Start Program collaborates with other community agencies that provide mental health services to address behavioral and relational issues.

* As a generic resource in Santa Clara county families who qualify for medical have access to the county developmental assessment team through KidConnections.

SECTION II: LOCAL SSIP IMPLEMENTATION TEAM

Please describe how the regional center will recruit local partner agencies and organizations to become part of the regional center's local implementation team.

Please list possible local implementation team members. (Recommended partners include vendors, representatives from the local Family Resource Center, educational agencies, Head Start, First 5, parents, and others).

Proposed/Established Team Member	Organization Represented	Email Address
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Evelyn Sprinkle	I Can Too/Trumpet Behavioral Health	esprinkle@tbh.com
Deborah Holman-Still	Monterey County Office of Education	dstill@montereycoe.org
Angela deLeon	Monterey Peninsula Unified School District	adeleon@mpusd.k12.ca.us
Patti Bangs	Monterey County SELPA	pibangs@montereycoe.org
Lori/Maria	Special Kids Crusade	Lori@specialkidscrusade.org ; mechavarria@specialkidscrusade.org
Beth Reeves Fortney	First 5	Beth@First5Monterey.org
Mayola Rodriguez	Go Kids	Mayolar@gokids.org
TBD	Monterey County Health Department	TBD
Dr. Nancy Adams	McStart	adamsn@co.monterey.ca.us
Christine Betts	CCS	bettsca@co.monterey.ca.us
TBD	CAPSLO Head Start	TBD
TBD	Early Head Start	TBD
Barbara Pemberton	Life Applied	bpemberton@life-applied.com
Erin Saldivar/Mark Ramos/ Gonzalez Rosa Gonzalez	STARS STARS	esaldivar@starsinfantprogram.com ; mramos@starsinfantprogram.com ; rgonzalez@starsinfantprogram.com
Sharon Young	Young Interventions	Sharon.young@younginterventions.com
Jovita Barron	TriCounties	jovitabarron@sbcglobal.net
Michelle Saleh/Kimmi Villalobos	Tucci Learning solutions	msaleh@tuccionline.com ; kvillalobos@tuccionline.com
Jessica Little	North Santa Cruz County SELPA	jlittle@santacruzcoe.org

Deven Wood	North Santa Cruz County Office of Education	dwood@santacruzcoe.org
Heather Gorman	Pajaro Valley Unified School District SELPA	Heather_Gorman@pvusd.net
Louise Burnside	Pajaro Valley Unified School District	Louise_Burnside@pvusd.net
Karin Stohn	California Children's Services- Santa Cruz County	Karin.Stohn@santacruzcounty.us
Angelica Renteria	Pajaro Valley Unified School District Migrant and Seasonal Head Start	Angelica_Renteria@pvusd.net
Maria Castro	Central California Migrant Head Start Program	mcastro@santacruzcoe.org
Maria Rodriguez	Head Start, Early Head Start and State Preschool Child and Family Development Programs	Maria.Rodriguez@EncompassCS.org
<i>Elizabeth Chavez</i>	<i>Special Parents Information Network (SPIN)</i>	echavez@spinsc.org
Santa Clara County Office of Education	Michelle E. Oliver Early Start Director - II	Michelle_oliver@sccoe.org
VIA Rehabilitation	Amy Churchill	achurchill@viaservices.org
Infant Family Early Child Mental Health Collaborative; Behavioral Health	Dr. Rachel Talamantez	Rachel.Talamantez@hhs.sccgov.org
Public Health Nursing (PHN)	Charisse Feldman	Charisse.Feldman@PHD.SCCGOV.ORG
Local Planning Council		Michael_Garcia@sccoe.org

	Michael Garcia	
Inclusion Collaborative of Santa Clara County	Kathy Wahl	Kathryn.Wahl@sccoe.org
Community Agencies such as Friends of Children with Special Needs	Anna Wang	Annawang@fcsn1996.org
Private Infant Programs (PIPs)	All providers from different agencies	Group list
Parents Helping Parents	Trudy Marsh Grable	Group List: Trudy@PHP.com Pramila@php.com Katherine@php.com Claudia@php.com
First Five	Thanh Do	
San Andreas Regional Center Diversity Specialist	Rosa Linda Ogas	Rogas@sarc.org

Please check one or more boxes:

SECTION III: INTEGRATION OF EARLY START SSIP RESOURCES & ACTIVITIES

How will your regional center integrate the following five Early Start SSIP resources to enhance your local implementation team's success?

1. Early Start Recommended Practices for Assessment of Social-Emotional Development

This resource is an evidence-based best practice document on recommended assessment practices.

- ☒ Teams will review and share the recommended practices for assessment of social-emotional development with service providers/field staff.
- ☒ Teams will review and share the recommended practices and take steps to actively implement recommendations, such as:
- ☒ Using the same assessment tool at both the child's entry into and exit from Early Start; and,
- ☐ Using the same assessment tool to assess social-emotional development.
- ☒ Other. Please describe: Exploring/researching other tools in addition to the BDI-II and the ASQ to incorporate at entrance and exit to Early Start.

INTERAGENCY COLLABORATION

2. Resource Guide to State Initiatives

This resource guide contains evidence-based initiatives and resources that focus on social and emotional development. Teams can then identify resources and strategies of an initiative to inform practices.

Please check one or more boxes:

- ☒ Teams will identify an evidence-based initiative that focuses on social-emotional development and make the principles and resources from their identified initiative(s) available to service providers, parents, and other local Early Start community partners that will inform their practice.
- ☒ Teams will identify an evidence-based initiative that focuses on social-emotional development and facilitate active implementation of the initiative with partners.
- ☒ Teams will host events or trainings to facilitate local implementation of evidence-based practices to reinforce or build capacity in supporting social and emotional development.
- ☒ Other. San Andreas Regional Center will invite PIPs to present on topics related to social-emotional development, relationship based practice, coaching and education, and reflective practice etc. on a quarterly basis at the local PIP meeting.

PROFESSIONAL DEVELOPMENT

3. Training

Online training on social-emotional development is available to teams and the Early Start community. The online community of practice, made available by DDS and WestEd, will support the dissemination of information and resources and promote active discussion around implementation of evidence-based practices.

Please check one or more boxes:

- ☒ Teams will join and participate, and encourage their staff to join and participate, in the online community of practice to support the dissemination of information and resources and engage in active discussions around implementation of evidence-based practices.
- ☒ Teams will invite members of the broader Early Start community to participate in the online training developed by DDS and WestEd on social-emotional development.

☐ Other. Please describe:

1. San Andreas Regional Center will develop a protocol to have all programs, providers, and service coordinators take the on-line training utilizing the early Start Neighborhood website. Eg: Strengthening Families (five protective factors).
2. Ongoing trainings will occur at meetings that include local Private Infant Programs and Early Start Service Coordinators. A 'topic of the month' will be established and supported by an expert presenter, or literature will be forwarded with the request for reflection upon the material presented. This will allow participants to gain a deeper understanding of the importance of Social-emotional development.

3. Intake agencies will be trained in Touchpoints.

4. A. Phase 1 of the SSIP will be on 10/24/17: Focus will be on introductory topics of Reflective Practice and Social-emotional outcomes focused on routine based practice, through the lens of a coaching model. It is requested that training facilitators incorporate cultural considerations into their talks. Resources from Cohort 1 and Early Start neighborhood will be introduced. Presenters invited: Jessica Dailey-Keithline (DDS) and Sheila Self (CDE).

B. Phase II of the SSIP- Date TBD: Consideration will be given to a formal training around the topic of Cultural Sensitivity, in addition to training in Reflective Practice (Dr. Mary Claire Heffron depending on availability).

C. Phase III of the SSIP – 2/23/18: Training by Stacey Landberg. Topics will focus on how to write routine based goals in the social-emotional domain and all other developmental domains. Intervention will put emphasis on coaching and parent education.

PARENT AND PROVIDER EDUCATION

4. The SSIP Provider Checklist (Provider Tips for Supporting Social-Emotional Development)

This quick reference on best practices in family-centered service provision will include helpful reminders to providers while engaging families.

Please check one or more boxes:

☒ Teams will email the SSIP Provider Checklist to service providers/field personnel and/or make the checklist available on their website or direct them to the DDS website where it will be posted.

☒ Teams will make the checklist available to service providers during regularly scheduled meetings.

☒ Teams will host a local training on the use of the Provider Checklist.

☒ Other: Please describe: Have already begun dissemination of Provider Checklist at our Quarterly meetings. San Andreas Regional Center will have ongoing training and reflection during our regular meetings related to social-emotional development. It is encouraged that shared and learned information will be incorporated while working with families.

5. Take a Minute Campaign

Brochures for parents emphasize the importance of the parent-child relationship and provide practical tips to promote social-emotional development. A video is also available to explain the components of social-emotional development in a family-friendly manner.

Please check one or more boxes:

☒ Teams will make their staff, service coordinators, vendors and families aware of the Take Minute resources available on the Early Start Neighborhood and DDS websites.

☒ Teams will encourage their staff, service coordinators, and service providers to share and review the Take a Minute resources with families as often as possible, at a minimum at intake and at each annual IFSP meeting.

☒ Teams will ensure that providers and service coordinators are providing families with copies of the printed Take a Minute resources.

☒ Teams will host a local training on the use of the Take a Minute Campaign.

☒ Other. Please describe:
San Andreas Regional Center will show the Take a Minute video to all PIP participants, Promotora group, Service Coordinators, and any other local partners of that particular county. Example: At Infant Mental Health Collaborative meetings, Migrant Family collaborative meetings, Early Start All Intake quarterly meetings etc.

Please answer the following additional questions:

How and how often will the regional center and its local implementation team members meet to share information on the progress of its implementation?

At least every three months (Quarterly). The key partners will meet in person to discuss the SSIP plan. It is hoped that the focus on “coaching” and the use of reflective practice will enhance the integration of training material and be a source of information gathering for future training and support.

How will the regional center and its local implementation team provide outreach to vendors, allied health professionals, parents and other members of the Early Start community in their local areas to inform them of the online Community of Practice and other SSIP resources? (i.e. newsletters, regular e-mail communications, personal contacts, regular interagency meetings, health and information fairs, other)

-Will develop an SSIP/Community of Practice site on the SARC website; informational/training pieces will be sent via e-mail blasts; Ongoing presentations at regular scheduled meetings with Private Infant Programs and service coordinators, incorporate a slogan or a topic for the regional center newsletter, share material with the regional center diversity specialist to disseminate in the community and with the promotora groups

-Community meetings such as the Infant Family Mental Health Collaborative, Maternal Mental Health Collaborative, Local Planning Council (Santa Clara County), and Caring Partners Collaborative (Monterey County).

What evidence-based initiative(s) will the regional center and local implementation team choose to focus on?

-Strengthening Families (The Five Protective Factors)

May explore CSEFLE depending on funding

Please describe how your regional center and local implementation team may be able to provide or gather data related to their implementation.

Basic data in the social/emotional domain can be secured through the Early Start Report. The San Andreas Team is discussing on reporting on one domain of the BDI-II at entrance and at exit Eg: Adult Interaction Domain. Anecdotal and observation can be gathered through each organizations doing a self-survey and report of their progress and process. San Andreas Regional Center may research on pre and post-test for families to measure social-emotional relationships. The latter has continued to be a challenge.