

STATE SYSTEMIC IMPROVEMENT PLAN **LOCAL IMPLEMENTATION ASSESSMENT**



The California Early Start State Systemic Improvement Plan (SSIP)

The SSIP is a federally required multi-year plan states must develop to improve results for infants and toddlers with disabilities. States must identify a measurable child result as the focus of their SSIP and report annually to the federal government on its progress in the measurable result through 2020.

Based upon input from Early Start stakeholders, California selected to focus on increasing the percentage of infants and toddlers with disabilities in California who substantially increase their rate of growth in positive social-emotional skills by the time they exit the early intervention program. Three different improvement strategies were identified to accomplish this task:

- Parent and provider education;
- Professional development; and,
- Interagency collaboration.

The Local Implementation Assessment (LIA)

The LIA template has been created to assist regional centers and their local implementation team members with planning and documenting how they will implement the SSIP at their local level.

Intended Goal

The LIA's intended goal is to help the regional center and local implementation team understand minimal implementation requirements and recommend additional implementation activities that the local team may want to consider.

Stakeholders and Partnerships in Early Start Services

Local implementation teams are not limited to the activities associated with this template and are encouraged to utilize their existing resources and partnerships to implement the SSIP. It is recommended that local implementation team members participate in

developing the LIA or that the plan be shared with local implementation team members to ensure that a systemic approach is used in implementing the plan.

Resources and Support

DDS liaisons and WestEd professionals will aid teams in completing the form or be available to provide guidance and answer questions. Each regional center is requested to submit an LIA to DDS prior to implementation of their plan.

SECTION I: REGIONAL CENTER INFORMATION

Local Implementation Team

SSIP Local Implementation Team Leader(s): Teresa Garcia and Niaisha Gonzalez

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- 1. What processes and tools are currently used by regional center and provider personnel to evaluate and assess the social/emotional development of infants and toddlers referred to Early Start?**

The Developmental Assessment of Young Children-Second Edition (DAY-C 2) is administered to infants and toddlers at intake and every 6 months to assess social-emotional and adaptive developmental levels. The regional center also gathers pertinent information from parents and or caregivers at intake and at every IFSP meeting. Treating therapists provide progress reports every 6 months which documents standardized test used to track progress, clinical observations, parental concerns, child’s progress and strengths.

- 2. Please briefly describe how your regional center currently supports children and families in the provision of services that promote social/emotional development.** The regional center emphasizes the requirement and importance for parents/caregivers to be present and participate in all early intervention therapies in order to develop a collaborative relationship between the parent and therapist.

SECTION II: LOCAL SSIP IMPLEMENTATION TEAM

Please describe how the regional center will recruit local partner agencies and organizations to become part of the regional center’s local implementation team.

Please list possible local implementation team members. (Recommended partners include vendors, representatives from the local Family Resource Center, educational agencies, Head Start, First 5, parents, and others).

Proposed/Established Team Member	Organization Represented	Email Address
Elizabeth Spencer	Westside Family Resource and Empowerment Center	Lspencer@westsiderc.org

Ereida Galda	Westside Family Resource and Empowerment Center	ereidag@westsiderc.org
Shelley Cox	Step by Step Inc.	shelleypcox.stepbystep@gmail.com
Allison Haynes	Southwest SELPA	allison_haynes@swselpa.org
Carrie Roos	Brite Kids OT	carrie@keanyassociates.com
Carrie Parrish	Children First Early Head Start	CParrish@mednet.ucla.edu

SECTION III: INTEGRATION OF EARLY START SSIP RESOURCES & ACTIVITIES

How will your regional center integrate the following five Early Start SSIP resources to enhance your local implementation team’s success?

1. Early Start Recommended Practices for Assessment of Social-Emotional Development

This resource is an evidence-based best practice document on recommended assessment practices.

Please check one or more boxes:

- Teams will review and share the recommended practices for assessment of social-emotional development with service providers/field staff.
- Teams will review and share the recommended practices and take steps to actively implement recommendations, such as:
 - X Using the same assessment tool at both the child’s entry into and exit from Early Start; and,
 - X Using the same assessment tool to assess social-emotional development.
- Other. Please describe:

INTERAGENCY COLLABORATION

2. Resource Guide to State Initiatives

This resource guide contains evidence-based initiatives and resources that focus on social and emotional development. Teams can then identify resources and strategies of an initiative to inform practices.

Please check one or more boxes:

- Teams will identify an evidence-based initiative that focuses on social-emotional development and make the principles and resources from their identified initiative(s) available to service providers, parents, and other local Early Start community partners that will inform their practice.
- Teams will identify an evidence-based initiative that focuses on social-emotional development and facilitate active implementation of the initiative with partners.

Teams will host events or trainings to facilitate local implementation of evidence-based practices to reinforce or build capacity in supporting social and emotional development.

Other. Please describe:

PROFESSIONAL DEVELOPMENT

3. Training

Online training on social-emotional development is available to teams and the Early Start community. The online community of practice, made available by DDS and WestEd, will support the dissemination of information and resources and promote active discussion around implementation of evidence-based practices.

Please check one or more boxes:

Teams will join and participate, and encourage their staff to join and participate, in the online community of practice to support the dissemination of information and resources and engage in active discussions around implementation of evidence-based practices.

Teams will invite members of the broader Early Start community to participate in the online training developed by DDS and WestEd on social-emotional development.

Other. Please describe:

PARENT AND PROVIDER EDUCATION

4. The SSIP Provider Checklist (Provider Tips for Supporting Social-Emotional Development)

This quick reference on best practices in family-centered service provision will include helpful reminders to providers while engaging families.

Please check one or more boxes:

Teams will email the SSIP Provider Checklist to service providers/field personnel and/or make the checklist available on their website or direct them to the DDS website where it will be posted.

Teams will make the checklist available to service providers during regularly scheduled meetings.

Teams will host a local training on the use of the Provider Checklist.

Other. Please describe:

5. Take a Minute Campaign

Brochures for parents emphasize the importance of the parent-child relationship and provide practical tips to promote social-emotional development. A video is also available to explain the components of social-emotional development in a family-friendly manner.

Please check one or more boxes:

Teams will make their staff, service coordinators, vendors and families aware of the Take a Minute resources available on the Early Start Neighborhood and DDS websites.

Teams will encourage their staff, service coordinators, and service providers to share and review the Take a Minute resources with families as often as possible, at a minimum at intake and at each annual IFSP meeting.

Teams will ensure that providers and service coordinators are providing families with copies of the printed Take a Minute resources.

Teams will host a local training on the use of the Take a Minute Campaign.

Other. Please describe:

Please answer the following additional questions:

How and how often will the regional center and its local implementation team members meet to share information on the progress of its implementation? The local implementation team will meet in person once a month to discuss and share information on the progress of the targeted goals.

How will the regional center and its local implementation team provide outreach to vendors, allied health professionals, parents and other members of the Early Start community in their local areas to inform them of the online Community of Practice and other SSIP resources? (i.e. newsletters, regular e-mail communications, personal contacts, regular interagency meetings, health and information fairs, other) The regional center will send monthly emails to the Early Start providers to inform them of upcoming trainings, resources and online Community of Practice and SSIP resources. The regional center will also post SSIP information and resources on its website.

What evidence-based initiative(s) will the regional center and local implementation team choose to focus on? Five Protective Factors and Positive Parenting.

Please describe how your regional center and local implementation team may be able to provide or gather data related to their implementation.

The regional center along with the local implementation team will gather data through pre and post survey's pertaining to the Take a Minute Campaign. The regional center will gather social-emotional levels by administering the DAY-C 2 at entry and exit of the Early Start program and entered into the Early Start Report. The regional center will also complete surveys after trainings.

