**Note:** Please complete this form for **each** proposed project. Please refer to the application instructions for clarification for any of the following questions.

Please check the box that describes your organization								
□ Regional Center	V CBO, 501(c)(3)	□CBO, non-501(c)(3)						

## A. Grantee Information

1. Name of Organization/Group	2. Date				
Korean American Special Education Center	November 1, 2017				
3. Primary Contact (Name)					
Rosa Chang, Director					
4. Mailing Address					
13353 Alondra Blvd., Suite 110, Santa Fe Sp	Springs, CA 90670				
5. E-mail Address	6. Phone Number				
kasec2000@gmail.com	(562) 926-2040				
7. Brief Description of the Organization/Group (organization type, group mission, etc.). Please include details about the organization/group's vision and how it ties to the targeted population.					

## **KASEC** Mission

Korean American Special Education Center (KASEC), a non-profit organization (501(C)(3)) was founded in 2000 by a group of specialists in the fields of special education and mental health. As the first Korean-American special needs resource center in the U.S., KASEC provides comprehensive services to individuals with disabilities and their families in the Korean American community. Alleviating the cultural and language barrier, KASEC provides individualized educational, therapy and group services to the individuals with special needs or mental health issues and their family members.

Our mission is to make services more accessible and widely available for the Korean American community by offering them in Korean in a culturally sensitive setting. KASEC strives to promote accurate understanding of developmental disabilities and mental health within the Korean American community, aided by the removal of the stigma attached to seeking help for these concerns.

#### **KASEC Experience & Accomplishments**

Since 2000, KASEC has coordinated and hosted various community outreach events to raise disability awareness in the Korean community in California. These events include but not limited to KASEC Parent Education Seminars, KASEC Parent Workshops, ADHD symposiums, Autism Spectrum Disorders (ASD) symposiums, and Disability Conference.

All of the described community events were accomplished through KASEC's strongly established network of Korean healthcare professionals and specialists from UCLA, UCI, and CSU. In addition, KASEC has hosted 2 musical concerts to provide free entertainment for families with disabilities. Another significant accomplishment of KASEC is our quarterly magazine "Ah-Chim-Haet-Sal" which includes current issues and information about disabilities and mental health, distributed at no cost to about 1,200 households.

Currently, KASEC provides phone consultations, referrals, psychosocial intake, music therapy, play therapy, speech therapy, and individual counseling. To provide further services to larger population in promoting benefits of early intervention, KASEC coordinated free developmental screening event in Orange County and Los Angeles.

Our efforts and services for the Korean-American community have been recognized and awarded by several politicians such as City Mayors, Congressmen of OC and LA, State Senate representatives, and the president of South Korea.

INTERNAL REVENUE SERVICE P. O. BOX 2508 CINCINNATI, OH 45201	DEPARTMENT OF THE TREASURY
Date: JAN 18 2005 KOREAN AMERICAN SPECIAL EDUCATION	Employer Identification Number: 20-1635852 DLN: 17053348028004 Contact Person:
CENTER 7212 ORANGETHORPE AVE STE 7A BUENA-PARK, CA 90621	JOHN J KOESTER ID# 31364 Contact Telephone Number: (877) 829-5500
	Accounting Period Ending: JUNE 30 Public Charity Status:
·	170(b)(1)(A)(vi) Form 990 Required: YES
	Effective Date of Exemption: JULY 30, 2004 Contribution Deductibility:
	YES Advance Ruling Ending Date: JUNE 30, 2009
Dear Applicant:	
	• *

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c) (3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. During your advance ruling period, you will be treated as a public charity. Your advance ruling period begins with the effective date of your exemption and ends with advance ruling ending date shown in the heading of the letter.

Shortly before the end of your advance ruling period, we will send you Form 8734, Support Schedule for Advance Ruling Period. You will have 90 days after the end of your advance ruling period to return the completed form. We will then notify you, in writing, about your public charity status.

Please see enclosed Information for Exempt Organizations Under Section 501(c)(3) for some helpful information about your responsibilities as an exempt organization.

.

KOREAN AMERICAN SPECIAL EDUCATION

Sincerely,

Dis 6 C Lois G. Lerner

.

Lois G./Lerner Director, Exempt Organizations Rulings and Agreements

Letter 1045 (DO/CG)

Enclosures: Information for Organizations Exempt Under Section 501(c)(3) Form 872-C

## **B. Project Information**

#### 1. Project title

Free Developmental & Health Screening Fair in catchment area of Eastern Los Angeles Regional Center

#### 2. Describe how the target population is an underserved population.

The National Health Statistics Report (2015) estimates that 1 in 45 children have been identified with Autism Spectrum Disorder (ASD). According to the California Department of Developmental Services, the Asian Americans constitute an estimated 9.03% of those with Autism and Pervasive Developmental Disorder (PDD) in California. This estimation is not an accurate representation of the actual number of Asian Americans with ASD and PDD for the following reasons:

- Cultural stigmatism regarding disabilities lead many families to hide the disabilities.
- Due to language barriers, many families are not able to participate in surveys resulting in non-receipt of relevant services.
- Some families focus on economic survival rather than seeking disability and support services.
- Immigrations status of some families dissuade them from requesting services.

Therefore, the Asian American population with disabilities could be underestimated or misrepresented in most statistical data.

Our project aims to assist the Korean-American population by providing direct access to bilingual information and services. With the growing Korean-American immigrant population in the Greater Los Angeles area, our objective is to make information and services more accessible by offering information and services in Korean.

We have been focused on serving the Korean-American population who are at a disadvantage due to cultural and language barriers. From infants to adults, all who are in need of bilingual services receive help through our special education services, therapy, and resources. Below is a summary of the population served in 2016:

Service	Therapy	Group Program	Health Screening		
Number of Sessions	682	1080	188		

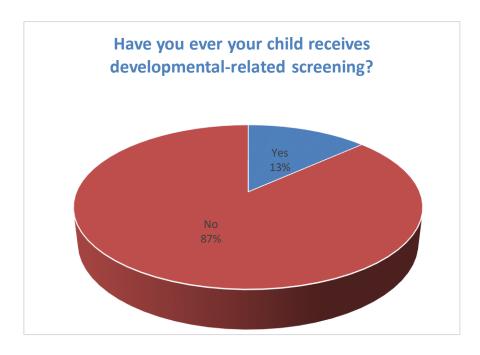
Community Program	Music Festival	Health Fair	Seminar		
Number of People	600 +	500 +	250 +		

Below is a survey results from 2015-2017 Free Developmental Screening and Health Fair that we had organized for Korean American Families in the catchment area of Eastern Los Angeles Regional Center.

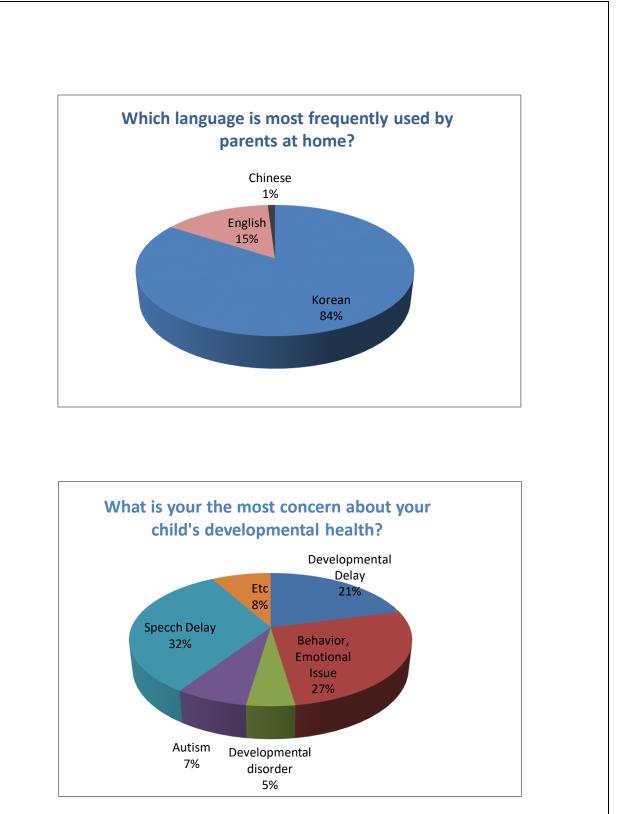
We have learned that most Korean-American parents were receiving their child's developmental disability assessment information for the first time ever. A survey showed that 84% of families speak only Korean, 87% of families are simply uninformed about where or who to contact regarding their child's development concern. Out of those who responded, only 35% of families reported that their main sources for information were from experts.

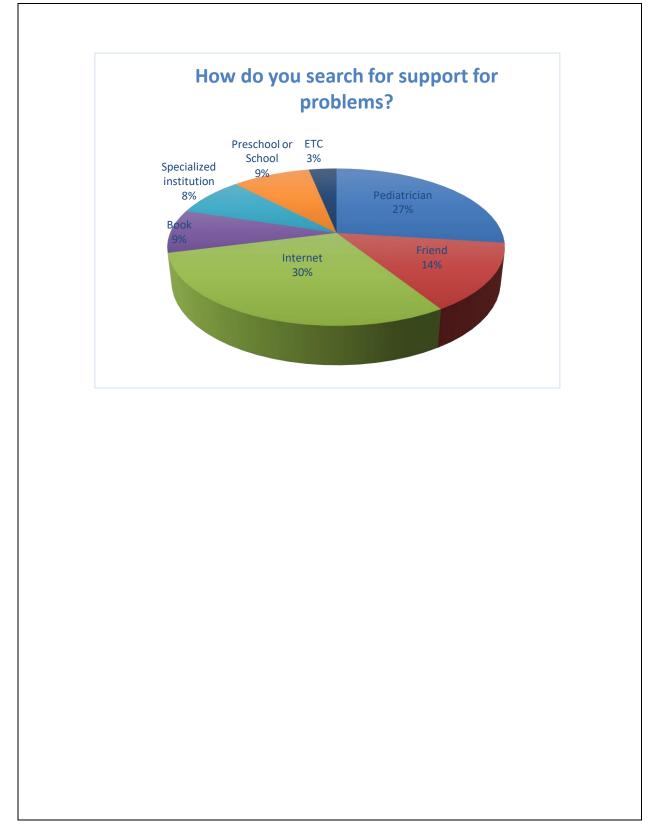
## 2015~2017 Survey Result

Total Screening Attendance: 308 Children









<ul> <li>3. Describe the project and its goals/objectives. *Complete the Schedule of Development/Activities Worksheet (Attachment C) and include with your application.</li> <li>Research shows that when children with developmental delays or disabilities begin receiving therapeutic services at an early age, it is more effective as well as saves time and treatment cost. To implement the results of the study, we sponsor a free developmental and health screening event for children aged five and under.</li> <li>1) During the event, each child will be screened in the following seven areas: Hearing, Dental, Vision, Social &amp; Emotional Health, Fine Motor, Gross Motor, Speech and Language. Each screening station is staffed by highly qualified early intervention specialists.</li> <li>Following the screening, a one-on-one consultation in Korean or English is available to answer any questions regarding the child's development and/or diagnosis. Our hope is to be able to offer information and description of available services to those who may not have had prior access due to their language barrier.</li> <li>Upon request, specialist referrals, steps for requesting no-cost bilingual services and/or translation/interpretation services will be offered. There is a growing need within this community for information regarding eligibility and application for services offered through the Regional Centers. We would like to bridge the gap by disseminating information in their native language, while being culturally sensitive to their needs and expectations.</li> <li>2) Rest of the fair offers, fun and educational activities related to physical and mental health.</li> <li>3) Post-event follow-up to ensure that families are accessing appropriate services and respond further need for assistance and education.</li> <li>Follow-up consultation will be done by developmental pediatrician 1 on 1 basis.</li> <li>6 –week Parent education and school System</li> <li>4) What is Autism?</li> <li>2) Regional Center Services</li> <li>3) Special Education</li></ul>		
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<ol> <li>Regional Center Services</li> <li>Special Education and school System</li> <li>What is Speech Therapy</li> <li>What is Occupational Therapy</li> </ol>		
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<ol> <li>What is Speech Therapy</li> <li>What is Occupational Therapy</li> </ol>	2)	Regional Center Services
5) What is Occupational Therapy	3)	Special Education and school System
	4)	What is Speech Therapy
6) Other helpful community resources	5)	What is Occupational Therapy
	6)	Other helpful community resources

#### 4. How will the project address and incorporate the input of the community it aims to serve?

Currently, KASEC is the only Disabilities and Special Education Resource Center in the country that provides bilingual services in Korean and English, such as therapy (i.e. play, music, speech and language), consultation, and information pertaining to developmental, emotional disabilities, and ADHD. For the past 17 years, we have serviced countless and growing number of families seeking information and resources available in Korean via e-mail, phone and in-person.

Since 2013, we have conducted annual screening events in Orange County by partnering with Family Support Network, Center for Autism and Neurodevelopmental Disorders, and Regional Center of Orange County. Through these events, we have discovered that the Korean American population lack information regarding developmental disabilities mainly due to cultural and language barriers. Although we were able to make many referrals to the Regional Centers, lack of bilingual services is an ongoing obstacle for the community.

A larger Korean-American population in Los Angeles County lack the resources nor access to information regarding developmental disabilities. To meet this demand, we have utilized private grant funding for the past 3 years to sponsor an annual Health Screening Event in Los Angele County by partnering with Regional Centers.

The data gathered from Korean American communities within Los Angeles and Orange County areas, lends valuable information regarding the needs of this community. As an independent non-profit organization, we create and maintain valuable relationships not only with the regional centers, but also with other non-profit organizations, such as Asian Pacific Islander with Disabilities of California, Korean American Health Coalition, service providers and schools unrelated to local regional centers. We participate in conferences and fairs of these respective organizations to further improve efficacy and effectiveness of our outreach and service coordination. Through our proposed event, we strive to fill the gap by raising awareness in the Korean American community and through bringing these organizations together in one place to ease the access to more culturally and linguistically sensitive services.

Due to insufficient funding, we were limited in hosting this event to once a year in the Los Angeles area. With the receipt of this grant, we would like to expand this screening program by increasing the frequency and providing more thorough follow-up to the participants subsequent to the event.

**5.** Describe how the project's effectiveness will be measured. What type of data will be collected (qualitative or quantitative)?\* Complete the Project Measures Worksheet (Attachment D) and include with your application.

- Increased number of outreach activities for the Korean-American population
- Increased number of referrals and intakes through Regional Center
- Increased percentage of Korean-American families accessing and utilizing services through regional centers than the previous year.
- Survey Results of Parents satisfaction related to the follow-up education

Please see details on Attachment D.

#### 6. Where will your project be implemented (counties, cities, neighborhoods, etc.)?

We will focus primarily on the catchment areas of Eastern Los Angeles Regional Center, where the greatest needs exist for the Korean-American families for free-of-charge developmental screening, information and resources pertaining to developmental disabilities.

#### 7. Project Type

v Outreach (community events, child find, seminars, etc.)

□ Education (workshops, trainings, support groups, etc.)

□ Promotores (parent liaisons, mentors, cultural brokers, etc.),

□ Other:

#### 8. Estimated number of people the project will reach/impact

The first Children's Health Screening Fair held in 2015 in Los Angeles attracted over 300 attendees, of which 70 children were screened. In 2016, with extended event duration, approximately 400 people attended the fair while 113 children were screened. In 2017, 450 attendees and 125 children were screened. We have reached our maximum capacity for the number of children who can be screened at each event. Each year, over 70% of these children received referrals and additional assistance through bilingual services. As a result of this year's screening event, we were able to refer 20 families to Eastern Los Angeles Regional Center and other Regional Center.

Considering our past screening results in LA and Orange county, we expect about 80-100 children can be screened or reached out due to consistent advertisement and publicity of the event.

Partnering with Eastern Los Angeles Regional Center will enhance the awareness in the Korean American Community as well as increase the number of intake cases in Regional Center so that families in need can get the appropriate services they seek.

#### 9. Timeline of project (start and end dates)

This is a full-day event that takes place annually (Starts 1/1/2018-12/31/2018)

1	0. Amount requested *Please complete the	
E	Budget Worksheet (Attachment D) and include	10a. Funding frequency (check one):
V	vith your submission.	

\* Please include any related documents that will provide evidence of strategies, measures, and data that will be used to evaluate effectiveness of the program.

\*\* Future funding is not guaranteed for projects that require an ongoing, annual cost.

## DISPARITY FUNDING PROPOSAL – SCHEDULE OF DEVELOPMENT/ACTIVITIES WORKSHEET

Completed worksheets shall be submitted with the funding application. List all key staff and activities, and identify the quarter that each activity will occur. More than one copy of each worksheet may be submitted if additional space is required. *Please see Attachment C-1 for a sample worksheet.* 

Project Title: Free Developmental Screening & Health Fair

**Objective:** The project is designed to provide an opportunity for families to receive a free comprehensive screening, in their primary language to understand how the importance of early intervention and to recognize if their child is progressing cognitively, developmentally and socially.

		2018				2019				
Activity	Staff	Q1 1/1/18- 3/31/18	Q2 4/1/18- 6/30/18	Q3 7/1/18- 9/30/18	Q4 10/1/18- 12/31/18	Q1 1/1/19- 3/31/19	Q2 4/1/19- 6/30/19	Q3 7/1/19- 9/30/19	Q4 10/1/19- 12/31/19	
Execute Grant agreement with DDS	Director	V								
Coordinate logistics (Schedule event date and find place, etc)	Project Coordinator	V								
Contact * <u>Specialists</u> and contract	Project Coordinator	V								
Contact related organization and contract, if needed	Project Coordinator	V								
Recruiting volunteers	Project Assistant	V								

**Objective:** The project is designed to provide an opportunity for families to receive a free comprehensive screening, in their primary language to understand how the importance of early intervention and to recognize if their child is progressing cognitively, developmentally and socially.

		2018			2019				
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Activity	Staff	1/1/18- 3/31/18	4/1/18- 6/30/18	7/1/18- 9/30/18	10/1/18- 12/31/18	1/1/19- 3/31/19	4/1/19- 6/30/19	7/1/19- 9/30/19	10/1/19- 12/31/19
Planning meeting for Fair Activities	Project coordinator /assistant	V					х		
Create and distribute flyer and use social media to advertise event and by mail	Project Assistant	V							
Schedule Media Interview	Project Coordinator	V							
Volunteer training	Project Coordinator/Assistant	V							
Accepting participants reservation to ensure the number of participants to maximum of 125	Project Assistant	V							

**Objective:** The project is designed to provide an opportunity for families to receive a free comprehensive screening, in their primary language to understand how the importance of early intervention and to recognize if their child is progressing cognitively, developmentally and socially.

		2018			2019				
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Activity	Staff	1/1/18- 3/31/18	4/1/18- 6/30/18	7/1/18- 9/30/18	10/1/18- 12/31/18	1/1/19- 3/31/19	4/1/19- 6/30/19	7/1/19- 9/30/19	10/1/19- 12/31/19
Develop Survey	Project Coordinator	V							
Prepare and submit Quarterly report to DDS	Director and Project Coordinator	V							
Develop Parent Education Prgoram with Specialist	Project Coordinator and specialists		V						
Develop Education Material	Project Coordinator, specialists, assistant		V						
Make e-mail or phone call to remind the event	Project Assistant		V						
Event Day	Director, Project Coordinator, specialists, assistant		V						

**Objective:** The project is designed to provide an opportunity for families to receive a free comprehensive screening, in their primary language to understand how the importance of early intervention and to recognize if their child is progressing cognitively, developmentally and socially.

		2018			2019				
Activity	Staff	Q1 1/1/18- 3/31/18	Q2 4/1/18- 6/30/18	Q3 7/1/18- 9/30/18	Q4 10/1/18- 12/31/18	Q1 1/1/19- 3/31/19	Q2 4/1/19- 6/30/19	Q3 7/1/19- 9/30/19	Q4 10/1/19- 12/31/19
Gather survey data from the participants and feedback from the specialists	Project Assistant		V						
Identify children who are referred and contact and follow-up	Project Assistant		V						
Schedule 1:1 follow- up appointment	Project Assistant		V						
Prepare and submit Quarterly report to DDS	Director and Project Coordinator		V						
Identify children who are diagnosed as ASD	Project Coordinator and Assistant			V					

**Objective:** The project is designed to provide an opportunity for families to receive a free comprehensive screening, in their primary language to understand how the importance of early intervention and to recognize if their child is progressing cognitively, developmentally and socially.

**Issue(s) being addressed:** Underserved population of Korean-Americans in Los Angeles County due to cultural and language barriers.

		2018			2019				
Activity	Staff	Q1 1/1/18- 3/31/18	Q2 4/1/18- 6/30/18	Q3 7/1/18- 9/30/18	Q4 10/1/18- 12/31/18	Q1 1/1/19- 3/31/19	Q2 4/1/19- 6/30/19	Q3 7/1/19- 9/30/19	Q4 10/1/19- 12/31/19
Coordinate logistics for parent education	Project Assistant			V					
Conduct Parent Education for the family with ASD for 6 weeks	Project Coordinator, Assistant, Specialist from each topic			V					
Gather satisfaction survey from the participated parents	Project Coordinator and Assistant			V					
Prepare and submit final report to DDS	Director and Project Coordinator				V				

Note: Monthly intervals may also be used, rather than quarterly as shown in this sample. For projects shorter than 6 months, DDS may require monthly reporting. Please use as many copies of this worksheet as needed

# \*Screening Specialists

Hwabyuck Lee	School Resource Specialist
Christina Cho	ОТ
Ms. Erin Yoo	ОТ
Mr. Kevin Ma	APE
Ms. Kay Shin	PT
Eric Shin	Dentist
Jonathan Baik	PT
Seung, HyeKyeung	Speech Pathologist
Minjung Kim	Speech Pathologist
Esther Lee	Speech Pathologist
Michelle Kim	Optometrist
Laura Rhee	Audiologist
Gladys Diaz-Garcia	Audiologist
Hyun Park	Developmental Pediatrician
Pyeongeun Kim	Early Intervention Specialist
Yoonsun Sung	Early Intervention
Sarah Cha	Speech Pathologist
Woo Shik Jung	Special Educator
Susan Chung	Psychiatrist
James Lee	Early Intervention Specialist
	Christina Cho Ms. Erin Yoo Mr. Kevin Ma Ms. Kay Shin Eric Shin Jonathan Baik Seung, HyeKyeung Minjung Kim Esther Lee Michelle Kim Laura Rhee Gladys Diaz-Garcia Hyun Park Pyeongeun Kim Yoonsun Sung Sarah Cha Woo Shik Jung Susan Chung

#### **DISPARITY FUNDING PROPOSAL – PROJECT MEASURES WORKSHEET**

Completed worksheets shall be submitted with the funding application. List all activities and the qualitative and quantitative measures of outcomes. More than one copy of each worksheet may be submitted if additional space is required. *Please see Attachment D-1 for a sample worksheet.* 

## **Project Title:** Free Developmental & Health Screening Fair in catchment area Eastern LA Regional Center

**Objective:** The project is designed to provide an opportunity for families to receive free comprehensive screening services in their primary language, along with the understanding of the importance of early intervention and recognition of their child's cognitive, developmental and social progress.

**Issue(s) being addressed:** Underserved Korean Americans population in Los Angeles County due to cultural and language barriers.

Activities	<ol> <li>Preparation of the event by advertising and raising awareness of developmental disabilities through social media and advertisement agencies (i.e. Facebook, website, newspaper, news and radio stations.)</li> <li>A. Free child developmental screening in seven key areas: Hearing, Dental, Vision, Social &amp; Emotional Health, Fine Motor, Gross Motor, Speech and Language.</li> <li>B. One-on-one consultation regarding each child's diagnosis and answering any questions.</li> <li>C. Providing referrals and direct access to other available providers with bilingual services.</li> <li>Provide fun and educational activities to inform parents about physical and mental health.</li> <li>Post-event follow-up to ensure that families are accessing appropriate services and respond to further need for assistance and education.(Follow-up Consultation, 6-week Parent Education)</li> </ol>
Measures of Outcomes	<ol> <li>Increased number of outreach activities for the Korean-American population</li> <li>Increased number of referrals and intakes through Regional Center</li> <li>Increased percentage of Korean-American families accessing and utilizing services through regional centers than the previous year.</li> <li>Survey Results of Parents satisfaction related to the follow-up education</li> </ol>

# Project Title **Free Developmental and Health Screening Fair** Project Duration (start and end date) 1/1/2018 to 12/31/2018

Description	Cost			
Salary/Wages and Benefits				
Project Director				
0.1 FTE @ \$3,500 x 12 Months	\$	4,200.00		
Project Coordinator				
0.2 FTE @ \$3,000 x 12 Months	\$	7,200.00		
Project Assistant				
0.3 FTE @ \$2,500 x 12 Months	\$	9,000.00		
Total Personnel Cost	\$	20,400.00		
Operating Expenses				
Advertising	\$	3,000.00		
Mailing	\$	1,600.00		
Volunteer Training	\$	500.00		
Preparation Meeting	\$	400.00		
Screening and Education Supply	\$	1,000.00		
Space Rental for Screening	\$	1,500.00		
Space Rental for Group Workshop	\$	800.00		
Total Operating Cost	\$	8,800.00		
Administrative Expenses	\$	6,630.00		
Other Expense (Contracted services)				
20 Screening Specialists	\$	12,000.00		
Follow up Consultant	\$	3,000.00		
Total Additional Cost	\$	15,000.00		
Grand Total Cost	\$	50,830.00		