

FY 2017/18 DISPARITY FUNDING APPLICATION

Note: Please complete this form for **each** proposed project. Please refer to the application instructions for clarification for any of the following questions.

| Please check the box that describes your organization | | |
|--|--|---|
| <input type="checkbox"/> Regional Center | <input checked="" type="checkbox"/> CBO, 501(c)(3) | <input type="checkbox"/> CBO, non-501(c)(3) |

A. Grantee Information

| | |
|---|------------------------|
| 1. Name of Organization/Group | 2. Date |
| Native American Training and Technical Assistance (NATTA) | 11/2/2017 |
| 3. Primary Contact (Name) | |
| Daniel Lopez | |
| 4. Mailing Address | |
| P.O. Box 184, Oak Run, CA, 96069 | |
| 5. E-mail Address | 6. Phone Number |
| daniellopez96069@gmail.com | 530-472-1057 |
| 7. Brief Description of the Organization/Group (organization type, group mission, etc.). Please include details about the organization/group's vision and how it ties to the targeted population. | |
| NATTA is a parent-based, community organization. Our organization has been in existence for over twenty years. NATTA is one of very few Native American consulting trainers in the developmental disabilities community. Our mission is to create in-roads to accessing services for Native Americans with special needs. | |

B. Project Information

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|--|
| 1. Project title |
| Our Wounded Eagles |
| 2. Describe how the target population is an underserved population. |
| In 2016, the state of California allocated \$11 million to the Department of Developmental Services to assist regional centers "in the implementation of strategies to reduce Purchase of Service (POS) disparities." The POS disparities reflect unequal access and barriers to services and supports for disabled racial and ethnic minorities and their families. Moreover, research has shown that racial and ethnic minorities are both disproportionately represented in the disabled community while also underserved because of: language barriers, lack of culturally responsive service provision, need for assistance in navigating the system, the trust gap between public systems and culturally-grounded communities, and "cultural barriers" that "prevent families from requesting services and exercising their rights." |

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While the impact of having a developmentally disability and the experience of being a racial and ethnic minority in the United States is less known, the data shows clear disparities in the delivery of services and supports. The cause of these disparities are still under examination but current data indicates there is underrepresentation of Native Americans and that culturally responsive outreach would increase access to the regional center and POS.

Far Northern Regional Center notes there is a disparity of services for Native Americans in their 2016 DDS Disparity Grant Proposal but did not include this group in their target population. One reason for this is that tribal needs are “often forgotten or ignored in the planning and development of disability services.” In addition, the lack of Native American service coordinators increases the likelihood that Native communities are underserved and underrepresented.

For that purpose, this grant proposal specifically targets the Native American population in the same 9 county service area as Far Northern regional Center. (For example: Far Northern Regional Center serves 152 Native American consumers out of a total 19,189 individuals in its 9 counties. Of the 152 Native American consumers served, 29% have zero POS).

3. Describe the project and its goals/objectives. **Complete the Schedule of Development/Activities Worksheet (Attachment C) and include with your application.*

Objective: Disseminate information about the services offered by Far Northern Regional Center to members of local Native American tribes with developmental disabilities to increase the use of services in the FNRC catchment area.

Outreach will result in: Increased knowledge and access of services at FNRC; Development of Advocacy groups in local Native American communities through regional gatherings); Native American agency via self-directed projects to sustain developmentally disabled individual within the community.

Future Goals: Day program, small business, agribusiness in local Native American community, e.g., CalAgrAbility UC Davis <http://calagrability.ucdavis.edu/>

Timeline: January 1, 2018-December 31, 2018

4 regional gatherings

Oroville-May 2018

Redding-July 2018

Burney-September 2018

Happy Camp-November 2018

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|---|
| 4. How will the project address and incorporate the input of the community it aims to serve? |
| <p>We will be assessing and evaluating our project at the end of each regional gathering through a qualitative and quantitative measurement tool. This tool will include scaled questions that can be entered as calculable data on a spreadsheet. Additionally, there will be written survey questions that will yield themes we can compile for real time assessment and adjustments to the project.</p> |
| 5. Describe how the project's effectiveness will be measured. What type of data will be collected (qualitative or quantitative)?* Complete the Project Measures Worksheet (Attachment D) and include with your application. |
| <p>Regional Gatherings will result in collection of quantitative and qualitative data. Methods will include:</p> <ol style="list-style-type: none"> 1. Pre-assessment of regional center services 2. The development of contact lists and network using Google groups 3. In-depth evaluation process at conclusion of each regional gathering that include likert scale quantitative questions and open-ended qualitative questions. 4. Documentation of date, place, and number of attendees at each regional gathering. 5. Focus groups with regional gathering attendees from the Native community 6. Focus groups in local Native American communities <ol style="list-style-type: none"> 6a. Qualitative Analysis of Focus Group Data 7. Assessment and evaluation of data in context of future goals for "Our Wounded Eagles" project. |
| 6. Where will your project be implemented (counties, cities, neighborhoods, etc.)? |
| <p>Far Northern Regional Center</p> <ol style="list-style-type: none"> 1. 9 most northeastern counties of northern California 2. Predominantly white, rural communities (racial/ethnic minorities underrepresented in POS) 3. High unemployment; depopulation in rural northern California communities; higher proportion of individuals with disabilities; lower socioeconomic status, especially in rural communities; limited access to social services in rural communities. 4. 3.13% Native American population in geographical service area serving approximately 1% |
| 7. Project Type |
| <p><input checked="" type="checkbox"/> Outreach (community events, child find, seminars, etc.)</p> <p><input type="checkbox"/> Education (workshops, trainings, support groups, etc.)</p> <p><input type="checkbox"/> Promotores (parent liaisons, mentors, cultural brokers, etc.),</p> <p><input type="checkbox"/> Other:</p> |
| 8. Estimated number of people the project will reach/impact |
| 350 |

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|---|---|
| 9. Timeline of project (start and end dates) | |
| January 1, 2018-December 31, 2018 | |
| 10. Amount requested <i>*Please complete the Budget Worksheet (Attachment D) and include with your submission.</i> | 10a. Funding frequency (check one): |
| \$ 277,566.72 | <input checked="" type="checkbox"/> Annual Cost** or <input type="checkbox"/> One-time Cost |

** Please include any related documents that will provide evidence of strategies, measures, and data that will be used to evaluate effectiveness of the program.*

*** Future funding is not guaranteed for projects that require an ongoing, annual cost.*

DISPARITY FUNDING PROPOSAL – SCHEDULE OF DEVELOPMENT/ACTIVITIES WORKSHEET

Completed worksheets shall be submitted with the funding application. List all key staff and activities, and identify the quarter that each activity will occur. More than one copy of each worksheet may be submitted if additional space is required. *Please see Attachment C-1 for a sample worksheet.*

| | | | | | | | | | |
|--|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Project Title: Our Wounded Eagles | | | | | | | | | |
| Objective: Disseminate information about the services offered by Far Northern Regional Center to members of local Native American tribes with developmental disabilities to increase the use of services in the FNRC catchment area | | | | | | | | | |
| Issue(s) being addressed: The Native American population is underserved and under represented among regional center consumers, compared to their share of the overall population in Northern California. | | | | | | | | | |
| | | 2018 | | | | 2019 | | | |
| Activity | Staff | Q1 | Q2 | Q3 | Q4 | Q1 | Q2 | Q3 | Q4 |
| | | 1/1/18- 3/31/18 | 4/1/18- 6/30/18 | 7/1/18- 9/30/18 | 10/1/18- 12/31/18 | 1/1/19- 3/31/19 | 4/1/19- 6/30/19 | 7/1/19- 9/30/19 | 10/1/19- 12/31/19 |
| Excute Grant Agreement with DDS | Director | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Recruit and hire staff for project | Director | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Partner/Network with Tribes and other Native Organizations | Director | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Develop Regional Gathering curriculum tailored to the needs of each tribe, including list of presenters, format and topics | Director | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Plan logistics of gatherings, location, food, etc | Administrative Assistant | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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| | | 2018 | | | | 2019 | | | |
| Activity | Staff | Q1 | Q2 | Q3 | Q4 | Q1 | Q2 | Q3 | Q4 |
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| Develop outreach materials | Administrative Assistant | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Develop contacts with services providers in target areas | Trainers/Director | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Collaborate with tribal networks in the region to tailor approach to local needs | Director | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Note: Monthly intervals may also be used, rather than quarterly as shown in this sample. For projects shorter than 6 months, DDS may require monthly reporting. Please use as many copies of this worksheet as needed

DISPARITY FUNDING PROPOSAL – SCHEDULE OF DEVELOPMENT/ACTIVITIES WORKSHEET

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| Collaborate FNRC for participation at Regional Gatherings and with project. | Director | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Schedule with FNRC presenters and other related logistics | Administrative Assistant | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Collaborate with other organizations such as Family Empowerment Centers, Office of Clients Rights | Director | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Create pre-test/post-test data tool for conferences | Director | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Gather pre-post/test date at gatherings | Administrative Assistant | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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| Schedule a focus group follow/up visit within six weeks of Regional Gatherings | Administrative Assistant | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Develop focus groups questions to determine effectiveness of gatherings | Director | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Lead Regional Gatherings | Director | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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| Contact all referred Native American Regional Center clients and families about the the project | Family Support Trainers | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Using focus groups to develop community and tribal based advocacy teams | Family Support Trainers/Director | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Train advocacy team members about FNRC, eligibility and Purchase of Services | Family Support Trainers/Director | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Create and organize referral process for activating Tribal Advocacy Teams | Family Support Trainers/Administrative Assistant | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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| Empower local Native Communities to develop independent Tribal run day, vocational and other programs similar to AgrAbility | Director/Family Support Trainers | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Coordinate with outside public agencies (IHSS, SELPA, MIND Insitute, etc) to increase awareness of resources through various avenues (diseminate written information, arrange/assist trainings, etc) | Director/Family Support Trainers | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Complete periodic reports as needed/required | Director | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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| | | 2018 | | | | 2019 | | | |
| Activity | Staff | Q1 1/1/18-3/31/18 | Q2 4/1/18-6/30/18 | Q3 7/1/18-9/30/18 | Q4 10/1/18-12/31/18 | Q1 1/1/19-3/31/19 | Q2 4/1/19-6/30/19 | Q3 7/1/19-9/30/19 | Q4 10/1/19-12/31/19 |
| Complete required DDS final reports | Director | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Note: Monthly intervals may also be used, rather than quarterly as shown in this sample. For projects shorter than 6 months, DDS may require monthly reporting. Please use as many copies of this worksheet as needed

DISPARITY FUNDING PROPOSAL – PROJECT MEASURES WORKSHEET

Completed worksheets shall be submitted with the funding application. List all activities and the qualitative and quantitative measures of outcomes. More than one copy of each worksheet may be submitted if additional space is required. *Please see Attachment D-1 for a sample worksheet.*

| | |
|--|---|
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| Issue(s) being addressed: The Native American population is underserved and underrepresented among regional center consumers compared to their share of the overall population in northern California. Outreach will increase the number of Native American consumers served and access to POS. | |
| Activities | <p>1.4 regional gatherings that will yield</p> <ul style="list-style-type: none"> a. Contact lists that will be used to develop a network and Google groups list b. Evaluations that include quantitative and qualitative data (pre and post-assessment) c. Date, place, and number of participants at each workshop d. List of possible focus group participants e. Materials, including academic articles and training/presentation resources f. Potential members of community-based, Native American advocacy teams |
| Measures of Outcomes | <ul style="list-style-type: none"> 1. Number of community members who receive information about regional center services through the project. 2. Pre and post-assessment data that uses qualitative and quantitative measurement to evaluate participants familiarity with regional center services. 3. Contact lists to use for focus groups and to develop network and Google groups list. 4. Community members who will serve on volunteer, Native American advocacy teams. |

PROJECT BUDGET WORKSHEET

Budget worksheet should reflect the total amount of funding needed for the duration of the project. More than one worksheet may be submitted if additional space is needed.

| |
|--|
| Project Title |
| Our Wounded Eagles |
| Project Duration (start and end date) |
| January 1, 2018 - December 31, 2018 |

| Description | Cost |
|----------------------------------|---------------------|
| Salary/Wages and Benefits | |
| Director | \$70000 |
| Administrative Assistant | \$51600 |
| Trainer - Full Time | \$35088 |
| Traine - Full Time | \$35088 |
| Benefits/Taxes | \$42190 |
| Operating Expenses | |
| Office/Utilities | \$4200 |
| Equipment/IT/Phones | \$6000 |
| Supplies | \$3000 |
| Travel | \$12000 |
| | \$ |
| Administrative Expenses | |
| Insurance | \$2500 |
| Permits/Fees | \$150 |
| | \$ |
| | \$ |
| | \$ |
| Additional Expenses | |
| 4 Regional Gatherings - Venue | \$4000 |
| Food/Beverages | \$8500 |
| Equipment/Promotion/Materials | \$750 |
| Speakers/Travel | \$2000 |
| | \$ |
| Project Budget Total | \$277,566.72 |