

## FY 2017/18 DISPARITY FUNDING APPLICATION

**Note:** Please complete this form for **each** proposed project. Please refer to the application instructions for clarification for any of the following questions.

<b>Please check the box that describes your organization</b>		
D Regional Center	CBO, 501 (c)(3)	D CBO, non-501 (c)(3)

### A. Grantee Information

<b>1. Name of Organization/Group</b>	<b>2. Date</b>
New Horizons: Serving Individuals with Special Needs	11-1-2017
<b>3. Primary Contact (Name)</b>	
Roschell Ashley, Interim CEO	
<b>4. Mailing Address</b>	
15725 Parthenia Street, North Hills, CA 91343	
<b>5. E-mail Address</b>	<b>6. Phone Number</b>
rashley@newhorizons-sfv.org	818-894-9301
<b>7. Brief Description of the Organization/Group (organization type, group mission, etc.). Please include details about the organization/group's vision and how it ties to the targeted population.</b>	
<p>New Horizons has been serving individuals with intellectual and developmental disabilities since 1954. We provide adult services to 1800 individuals annually who reside in the North L.A. County region of the San Fernando and Santa Clarita Valleys, areas with increasing diversity of population. Vendedored programs with NLACRC include supported employment, employment training, day activity center and community day program, residential and independent living. In addition, we provide public transportation training through a federal grant. We work directly with underserved consumers and families. Over four hundred of those currently served are in our project's targeted population groups. We envision a brighter future in which the people we serve are accepted by, participate in, and add value to the community. We want to be sure all those who are eligible for RC services are aware of, and understand how to access them for their brighter future.</p>	

### B. Project Information

<b>1. Project title</b>
SuccessAccess Teams
<b>2. Describe how the target population is an underserved population.</b>
SuccessAccess Teams, consisting of consumers, parents and staff will reach out to the areas' Korean, Armenian, African American, Hispanic and Filipino communities to provide information and referrals for individuals and families of underserved transition-age young

## FY 2017/18 DISPARITY FUNDING APPLICATION

adults regarding Regional Center's services and supports, especially related to employment-readiness, training and employment services. All of these groups are considered underserved according to the NLACRC Purchase of Services Data Report for fiscal year 2015-2016.

**3. Describe the project and its goals/objectives. \*Complete the Schedule of Development/Activities Worksheet (Attachment C) and include with your application.**

The SuccessAccess Teams (SAT) project responds to input from DDS' report from stakeholders on the need for Regional Service information to be provided in the community through cultural venues, in familiar languages, and by those who have navigated the system successfully. In the 2018 pilot year the SAT project will specifically target and reach three underserved groups: Korean, African American and Armenian, with a "boots on the ground" outreach approach by SAT teams of individuals with ID, parents, careproviders, and staff. Outreach will be held at places of worship, community events, and various community councils to help consumers and families understand the supports and information available through NLACRC. In 2018, we plan to participate with 15 worship centers, 6 events, and 6 councils/groups to reach 450 transition-age consumers, families, and careproviders. In 2019 we would apply similar outreach team efforts to Filipino and Hispanic populations, reaching 400 individuals, identifying 35 not currently receiving services, and a network of 30 community Resource Partners. Please see Attachment C for specific activities/partners.

**4. How will the project address and incorporate the input of the community it aims to serve?**

New Horizons currently serves over 150 individuals in the three target population groups for year one. In the first quarter of 2018, we will conduct interviews with these consumers and families to gather information on their journey through the RC system, invite their involvement with the SuccessAccess Team project, and discover additional cultural resources within their community group. As we meet with church/worship center leaders and other leaders in these communities, we will develop a team of advisory and advocacy supporters to continue to inform the SAT program and create additional opportunities for community outreach and employment/inclusion for consumers. This process will be repeated in year two with Hispanic and Filipino communities.

**5. Describe how the project's effectiveness will be measured. What type of data will be collected (qualitative or quantitative)?\* Complete the Project Measures Worksheet (Attachment D) and include with your application.**

Quantitative: number of worship sites/cultural/event centers reached and interviewed; number of outreach sessions held at these sites; number of consumers reached/referred; number who then reach out to access RC services. Qualitative: Notes from the interviews with cultural leaders; notes from consumers/parents/careproviders regarding knowledge of and access to RC services; Development of SAT Resource Team and

## FY 2017/18 DISPARITY FUNDING APPLICATION

secure comments from these community leaders on impact of outreach on inclusion issues and support.	
<b>6. Where will your project be Implemented (counties, cities, neighborhoods, etc.)?</b>	
The SuccessAccess Team project will be implemented within the San Fernando Valley, which is part of the North L.A. County Regional Center catchment area. We plan to work collaboratively with NLACRC in this endeavor.	
<b>7. Project Type</b>	
<input type="checkbox"/> Outreach (community events, child find, seminars, etc.) <input checked="" type="checkbox"/> Education (workshops, trainings, support groups, etc.) <input type="checkbox"/> Promotores (parent liaisons, mentors, cultural brokers, etc.), <input type="checkbox"/> Other:	
<b>8. Estimated number of people the project will reach/impact</b>	
In 2018 we anticipate outreaching to 450 individuals through the SAT project, and anticipate reaching/identifying/referring 45 individuals/families not currently served by RC. In addition, we will develop a network of 40 community leaders/cultural centers who will become part of the SuccessAccess Resource Team. In 2019 we anticipate reaching 400 individuals (Hispanic/Filipino) through the SAT project, and identifying 35 individuals not currently receiving RC services. We will develop a network of an additional 30 community leaders/cultural centers who will become part of the SuccessAccess Resource Team.	
<b>9. Timeline of project (start and end dates)</b>	
January 22, 2018-December 20, 2019	
<b>10. Amount requested</b> <i>*Please complete the Budget Worksheet (Attachment D) and include with your submission.</i>	<b>10a. Funding frequency (check one):</b>
\$ 515315/2yr	<input checked="" type="checkbox"/> Annual Cost** or <input type="checkbox"/> One-time Cost

*\* Please include any related documents that will provide evidence of strategies, measures, and data that will be used to evaluate effectiveness of the program.*

*\*\* Future funding is not guaranteed for projects that require an ongoing, annual cost.*

- N A -

### REQUEST FOR FUNDING TO CONTINUE AN APPROVED PROJECT

**Note:** This form is intended only for regional centers who are seeking **continuance of funds for a previously approved project in Fiscal Year 16/17.** Please complete this form for each approved project. Please refer to the application instructions for clarification for any of the following questions.

#### A. Region\ Center Information

<b>1. Regional C&amp;I (Name)</b>		<b>2. Date</b>
<b>3. Primary Contact (Name) and Title</b>		
<b>4. E-mail Address</b>	<b>5. Phone Number</b>	

#### B. Project Information and Request for Continuance of Funds

<b>1. Project title</b>		
<b>2. Approved Funding for Fiscal Year 16/17</b>	<b>3. Expended Funds</b>	<b>4. Requested Funding for Fiscal Year 17/18</b>
\$	\$	\$
<b>5. Current Status of the Project (include details about milestones, completed tasks, etc.)</b>		
<b>6. Justification to Continue the Project (include details about remaining tasks, objectives, etc.)</b>		

**DISPARITY FUNDING PROPOSAL - SCHEDULE OF DEVELOPMENT/ACTIVITIES WORKSHEET**

Completed worksheets shall be submitted with the funding application. List all key staff and activities, and identify the quarter that each activity will occur. More than one copy of each worksheet may be submitted if additional space is required. *Please see Attachment C-1 for a sample worksheet.*

<b>Project Title:</b> SuccessAccess Teams									
<b>Objective:</b> Reduce disparity of services in Korean, African American and Armenian communities (year one) and Hispanic and Filipino communities (year two) in the San Fernando Valley.									
<b>Issue(s) being addressed:</b> disparity of services, awareness of services for transition age young adults, collaboration with community partners on outreach re services, employment readiness									
		<b>2018</b>				<b>2019</b>			
<b>Activity</b>	<b>Staff</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
		<b>1/1/18-3/31/18</b>	<b>4/1/18-6/30/18</b>	<b>7/1/18-9/30/18</b>	<b>10/1/18-12/31/18</b>	<b>1/1/19-3/31/19</b>	<b>4/1/19-6/30/19</b>	<b>7/1/19-9/30/19</b>	<b>10/1/19-12/31/19</b>
Execute Grant Agreement with DDS. Meet with NLACRC to coordinate SAT program	.CEO Ashley	D	D	D	D	D	D	D	D
"Staffing" in place to implement SAT programming (staff, clients and family ambassadors). TraininQ.	CEO Ashley, Program Director, Human Resources	D		D	D	D	D	D	D
Outreach Partners/events identified and scheduled (Korean, African-American, Armenian). Liaison with LACRC.	SAT Program Director	D		D	D	D	D	D	D

<b>Project Title:</b> SuccessAccess Teams									
<b>Objective:</b> Reduce disparity of services in Korean, African American and Armenian communities (year one) and Hispanic and Filipino communities (year two) in the San Fernando Valley.									
<b>Issue(s) being addressed:</b> disparity of services, awareness of services for transition age young adults, collaboration with community partners on outreach re services, employment readiness									
		2018				2019			
Activity	Staff	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
		1/1/18-3/31/18	4/1/18-6/30/18	7/1/18-9/30/18	10/1/18-12/31/18	1/1/19-3/31/19	4/1/19-6/30/19	7/1/19-9/30/19	10/1/19-12/31/19
Outreach materials identified and/or created with <b>NLACRC</b>	SAT Program Director	181	181	D	D	D	D	D	D
Community evenUmeeting participation	SAT Coordinators, SAT Team members (Clients, families)	D	181	181	D	D	D	D	D
Evaluation of SAT pilot, measure results from 2018, adjust as needed	CEO, Program Director,LACRC, SAT Program Manager	D	D	D	181	D	D	D	D
Outreach Partners/events identified and scheduled (Filipino, Hispanic). Liaison with LACRC.	SAT Program Manager	D	D	D	181	181	D	D	D
Community Outreach and Evaluation of Results in 2019 Q4	SAT Coordinators, SAT Team members (Clients, families) All participate in Evaluation	D	D	D	D	D	181	181	181

**DISPARITY FUNDING PROPOSAL - PROJECT MEASURES WORKSHEET**

Completed worksheets shall be submitted with the funding application. List all activities and the qualitative and quantitative measures of outcomes. More than one copy of each worksheet may be submitted if additional space is required. *Please see Attachment D-1 for a sample worksheet.*

<b>Project Title:</b> SuccessAccess Teams	
<b>Objective:</b> Increase the number who access Regional Center Services in Korean, African American, Armenian communities (year one) and Hispanic and Filipino communities (year two) in the San Fernando Valley.	
<b>Issue(s) being addressed:</b> Disparity of services, awareness of services for transition age young adults, collaboration with community partners for employment readiness	
<b>Activities</b>	<ol style="list-style-type: none"> <li>1. Development of SAT teams (staff, clients, families), materials and Resource Partners.</li> <li>2. Calendar/Schedule community events, meetings and activities to participate in with SAT.</li> <li>3. Track participants and referrals to RC from each event.</li> </ol>
<b>Measures of Outcomes</b>	<ol style="list-style-type: none"> <li>1. Number of cultural centers contacted/scheduled.</li> <li>2. Number of consumers reached/referred to RC.</li> <li>3. Notes from consumers, parents, Resource Partners re future outreach and service ideas.</li> </ol>

**PROJECT BUDGET WORKSHEET**

Budget worksheet should reflect the total amount of funding needed for the duration of the project. More than one worksheet may be submitted if additional space is needed.

<b>Project Title</b>
Success Access Team Project
<b>Project Duration (start and end date)</b>
January 22, 2018-December 20, 2019

<b>Description</b>	<b>Cost</b>
<b>Salary/Wages and Benefits</b>	
SAT Program Manager (1 FTE), benefits at 30%	\$66500
SAT Program Coordinator (.5 FTE), benefits at 20%	\$36000
SAT Program Coordinator (.5 FTE), benefits at 20%	\$36000
Adm. Asst. (.5 FTE), benefits at 25%	\$33500
3 SAT Team Members (\$15/hr x 10 hrs/wk x 35 weeks=\$5250/person)	\$15750
<b>Operating Expenses</b>	
Outreach materials, billboards	\$12000
Cell phones	\$1800
Mileage	\$3500
Video conference equipment	\$1500
Translation services, design services	\$7500
<b>Administrative Expenses</b>	
Program Director (program development, oversight), 10%FTE	\$10,000
	\$
	\$
	\$
	\$
<b>Additional Expenses</b>	
	\$
	\$
Indirect at 15%	\$33607
	\$
Total per year	\$257657
<b>Project Budget Total</b>	<b>\$515315</b>