

FY 2017/18 DISPARITY FUNDING APPLICATION

Note: Please complete this form for **each** proposed project. Please refer to the application instructions for clarification for any of the following questions.

Please check the box that describes your organization		
<input type="checkbox"/> Regional Center	<input checked="" type="checkbox"/> CBO, 501(c)(3)	<input type="checkbox"/> CBO, non-501(c)(3)

A. Grantee Information

1. Name of Organization/Group	2. Date
Public Health Foundation Enterprises, Inc. Carolyn Kordich FRC	11/6/2017
3. Primary Contact (Name)	
Peter Dale	
4. Mailing Address	
13300 Crossroads Parkway North Suite 450 Industry, CA 91746	
5. E-mail Address	6. Phone Number
contracts@helunahealth.org	562-222-7866
7. Brief Description of the Organization/Group (organization type, group mission, etc.). Please include details about the organization/group's vision and how it ties to the targeted population.	
<p>The Carolyn Kordich Family Resource Center is part of the Family Resource Center Network of California supporting families with young children with developmental disabilities. We provide parent to parent support, training, resources, and assist parents, families, primary caregivers, and professionals in locating, accessing, and navigating services. Our Resource Center serves mostly spanish speaking families and we are housed in a Early Head Start facility in Harbor City. The targeted population is in our back yard, but our resources are limited .It is our hope to reach more families and also build the capacity of our Family resource center through this grant.</p>	

B. Project Information

1. Project title
Knowledge is Power - El Conocimiento es Poder
2. Describe how the target population is an underserved population.
<p>The Spanish speaking families that we will be targeting (in our specific service area) live in the communities where the purchase of service disparities exist. In 2016, Hispanic families had a 71.6% utilization rate at the Harbor Regional Center compared to utilization rates of 78% for African -Americans, 76.9% for Asians, and 83.7% for White families.</p>
3. Describe the project and its goals/objectives. *Complete the Schedule of Development/Activities Worksheet (Attachment C) and include with your application.

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With this project, we would like to help reduce purchase of services and support utilization disparities in hispanic families by educating Spanish speaking families in recognizing their child's disability and advocating for services for their children. Our objective is to educate these families on the type of available purchase of services and supports, and improve ways to connect these families of diverse backgrounds to services through outreach, trainings and collaboration with community groups in their local areas.

4. How will the project address and incorporate the input of the community it aims to serve?

We plan to address educational and cultural reasons for disparity issues. We will measure and evaluate the lack of knowledge of available services and resources based on community concerns.

5. Describe how the project's effectiveness will be measured. What type of data will be collected (qualitative or quantitative)?* Complete the Project Measures Worksheet (Attachment D) and include with your application.

Project's effectiveness will be measured through qualitative evaluations from participants before and after trainings, events and workshops. We plan on comparing our data collected before the training and events and post trainings and events to gage any measurable difference.

6. Where will your project be implemented (counties, cities, neighborhoods, etc.)?

Harbor City, Wilmington, San Pedro, Lomita, Carson, and Torrance

7. Project Type

- Outreach (community events, child find, seminars, etc.)
 Education (workshops, trainings, support groups, etc.)
 Promotores (parent liaisons, mentors, cultural brokers, etc.),
 Other:

8. Estimated number of people the project will reach/impact

500

9. Timeline of project (start and end dates)

1/1/18-12/31/18

10. Amount requested *Please complete the Budget Worksheet (Attachment D) and include with your submission.

\$ 49921

10a. Funding frequency (check one):

- Annual Cost** or One-time Cost

* Please include any related documents that will provide evidence of strategies, measures, and data that will be used to evaluate effectiveness of the program.

** Future funding is not guaranteed for projects that require an ongoing, annual cost.

DISPARITY FUNDING PROPOSAL – SCHEDULE OF DEVELOPMENT/ACTIVITIES WORKSHEET

Completed worksheets shall be submitted with the funding application. List all key staff and activities, and identify the quarter that each activity will occur. More than one copy of each worksheet may be submitted if additional space is required. *Please see Attachment C-1 for a sample worksheet.*

Project Title: Knowledge is Power - El Conocimiento es Podar									
Objective: Our project aims to help reduce purchase of service and support utilization disparities in hispanic families by educating Spanish speaking families in recognizing their child's disability and advocating for services for their children. Our objective is to educate these families on the type of available services and supports, and improve ways to connect families with diverse backgrounds to services through outreach, trainings and collaboration with community groups in their local areas.									
Issue(s) being addressed: Hispanic families with children with disabilities between the ages of 3-22 years old are disproportionately under utilizing purchase of services and underrepresented at the Harbor Regional Center.									
		2018				2019			
Activity	Staff	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
		1/1/18-3/31/18	4/1/18-6/30/18	7/1/18-9/30/18	10/1/18-12/31/18	1/1/19-3/31/19	4/1/19-6/30/19	7/1/19-9/30/19	10/1/19-12/31/19
Execute grant agreement with DDS	Director and Grant Manager	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recruit and train Bilingual family support specialist	Director	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cater and translate existing training curriculums. Create, obtain and disperse advertising materials for project	Director and Bilingual family support specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expand Spanish materials in existing resource library	Director and Bilingual family support specialist	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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		2018				2019			
Activity	Staff	Q1 1/1/18-3/31/18	Q2 4/1/18-6/30/18	Q3 7/1/18-9/30/18	Q4 10/1/18-12/31/18	Q1 1/1/19-3/31/19	Q2 4/1/19-6/30/19	Q3 7/1/19-9/30/19	Q4 10/1/19-12/31/19
Create new Advocacy training for Spanish speaking families	Bilingual family support specialist	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Monthly community outreach and trainings (including but not limited to parent advocacy , child development and milestones training, parents rights and regional center navigation, collaboration through outreach with local organizations, Spanish parent support group).	Bilingual family support specialist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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Prepare quarterly reports to DDS	Director and Bilingual family support specialist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ongoing staff training through local and state trainings	Director and Bilingual family support specialist	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Note: Monthly intervals may also be used, rather than quarterly as shown in this sample. For projects shorter than 6 months, DDS may require monthly reporting. Please use as many copies of this worksheet as needed

DISPARITY FUNDING PROPOSAL – PROJECT MEASURES WORKSHEET

Completed worksheets shall be submitted with the funding application. List all activities and the qualitative and quantitative measures of outcomes. More than one copy of each worksheet may be submitted if additional space is required. *Please see Attachment D-1 for a sample worksheet.*

Project Title: Knowledge is Power- El Conocimiento es Poder	
Objective: Our project aims to help reduce purchase of service and support utilization disparities in hispanic families by educating Spanish speaking families in recognizing their child's disability and advocating for services for their children. Our objective is to educate these families on the type of available services and supports, and improve ways to connect families with diverse backgrounds to services through outreach, trainings and collaboration with community groups in their local areas.	
Issue(s) being addressed: Hispanic families with children with disabilities between the ages of 3-22 years old are disproportionately under utilizing purchase of services and underrepresented at the Harbor Regional Center.	
Activities	1. Outreach in community to determine area of need 2. Lists of materials produces for the project 3. Date, place and number of participants at each event 4.Create Spanish library resource list.
Measures of Outcomes	1. Data will be collected from evaluations done at trainings and events in order to measure any change in knowledge of services and supports 2. Measurement of usage of Spanish materials through resource center sign in sheets. 3. Collaboration with Harbor Regional Center on measurement of before and after changes of purchase and utilization of services.

PROJECT BUDGET WORKSHEET

Budget worksheet should reflect the total amount of funding needed for the duration of the project. More than one worksheet may be submitted if additional space is needed.

Project Title
Knowledge is Power-EI Conocimiento es Poder
Project Duration (start and end date)
1/1/18-12/31/18

Description	Cost
Salary/Wages and Benefits	
Program Director	\$10022
Family Support Specialist	\$22185
	\$
	\$
Fringe Benefit @11.9%	\$3833
Operating Expenses	
Program materials(advertising)	\$2000
Office expenses	\$1000
Office supplies	\$1000
Transportation and other in-state travel	\$1500
Food and beverages for trainings/workshop attendees	\$1000
Administrative Expenses	
	\$
	\$
	\$
	\$
Contractor's Indirect Costs (15%)	\$6381
Additional Expenses	
Training Consultants	\$1000
	\$
	\$
	\$
	\$
Project Budget Total	\$49921