

**FY 2018/19 DISPARITY FUNDS PROGRAM  
PROPOSAL COVER PAGE**

**Note:** Complete this form for **each** proposed project. Please refer to the Proposal Submission Instructions for clarification for any of the following questions.

**Section I. Grantee Information and Cover Sheet**

Please check the box that describes your organization		
<input type="checkbox"/> Regional Center (RC)	<input checked="" type="checkbox"/> Community Based Organization (CBO), 501(c)(3)	<input type="checkbox"/> CBO, non-501(c)(3) <input checked="" type="checkbox"/> EIN or <input type="checkbox"/> No EIN

a. Name of organization/Group	b. Date
Integrated Community Collaborative (ICC Integradoras)	January 09, 2019
c. Primary contact (Name)	
Elizabeth Barrios Gomez	
d. Mailing address	
3131 Castle Heights Ave, Los Angeles CA 90034	
e. Primary e-mail address	f. Primary phone number
lizzell1@gmail.com	310.871.5080
g. Secondary contact email address	h. Secondary contact phone number
ferngomez@gmail.com	310.490.0008
i. Brief description of the organization/group (organization type, group mission, etc.).	
<p>ICC is a registered 501(c)(3) organization. Was recently formed to address disparities, identify barriers and implement sustainable solutions. Composed of Parents and Self-Advocates who collectively have over 200 years of first-hand experience. ICC members reflect the community they serve. Through hands-on experience and extensive training, are able to engage and help make quantifiable systemic change. The ICC introduced an original outreach discipline through its proprietary INTEGRADORA outreach model. The ICC is composed of 11 community parent groups of which all have first hand experience working with cultural, linguistic and socioeconomic diversity. Integradoras will effectively help reduce disparities, improve access to the system and services, engage and improve the intake experience and meet the cultural and linguistics needs while creating a system of trust by meeting the community where they are at. We will use innovative and custom technology to acquire and monitor data.</p>	

**Section II. Proposal Summary**

<b>a. Project title</b>	ICC Integradora Community Outreach
<b>b. Total amount requested</b>	\$ 286,000
<b>c. Projected number of individuals impacted</b>	200
<b>d. Duration of project (months)</b>	11 months    Start date: 02/01/19    End date: 12/31/19
<b>e. RC(s) in the project catchment area(s)</b>	NLACRC, VMRC, Target zip code(s) for Los Angeles County*: 91311,

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<b>f. Did your organization receive funding for a project in FY 2017/18?</b>	<input checked="" type="checkbox"/> Yes** <input type="checkbox"/> No <i>**If yes, provide the grant number and answer questions "f1" and "f2." If no, skip to question "g."</i>  Grant # (CBOs only): (Grant 17-C30).
<b>f1. What is the current status of your project?</b>	Rescinded
<b>f2. How is this proposal different from your current project?</b>	Adjusted to be a true outreach model, self-sustaining, revised the strategy and focus to be more impactful and engage with families that are further removed from the system to include technology to gather accurate data.
<b>g. Will you be working with one or more CBO(s)?</b>	<input checked="" type="checkbox"/> Yes*** <input type="checkbox"/> No
<b>h. Will the project require aggregate data from the RC(s)?</b>	<input type="checkbox"/> Yes*** <input checked="" type="checkbox"/> No

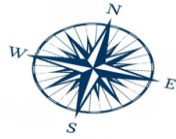
\*Zip code information for Los Angeles County can be found at:

<https://www.dds.ca.gov/RC/regionMap.cfm?view=laCounty>

\*\*\*If yes, please provide letter(s) indicating that the CBO(s) and/or RC(s) have reviewed the proposal and are in support of collaboration.

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Attachment A-2



INTEGRATED COMMUNITY COLLABORATIVE  
c o m m u n i t y   i n t e g r a t o r s

### ICC INTEGRADORA COMMUNITY OUTREACH

Zip Codes by proposed LA County Regional Center:

- **NLARC:** 90290, 91040, 91042, 91301-91307, 91310, 91316, 91320, 91321, 91324-91326, 91330, 91331, 91335, 91340, 91341-91345, 91350, 91352, 91355, 91356, 91359-91362, 91364, 91367, 91401-91413, 91423, 91601-91609, 93020-93022, 93062, 93065, 93243, 93510, 93532, 93534-93536, 93539, 93543, 93550, 93551, 93553, 93555, 93563

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<b>1. Project title</b>
ICC Integradora Community Outreach
<b>2. Select the target group(s) the project intends to serve and provide a description of each group. Check all that apply.</b>
<input checked="" type="checkbox"/> Ethnicity: Latino/Hispanic, Most families include multiple generations and levels of acculturation. We understand and will apply cultural nuances. Every member of the ICC is Latino and speak Spanish. <input checked="" type="checkbox"/> Language(s): Spanish & English, will apply linguistic nuances. Our diversity reflects the culture of numerous Latin American countries and dialects. <input checked="" type="checkbox"/> Age group(s): All, We will meet individuals where they are at with respect to age. <input checked="" type="checkbox"/> Socioeconomic: Household composition 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> Generations. Multilingual and/or monolingual to include strong focus on individuals highest impacted by disparities based on lack of trust, understanding of the system and resources. <input checked="" type="checkbox"/> Other: 1) Barrier by Location: Target individuals who are outside of the RC radar with restricted access.. 2) Parent Leaders: Find and cultivate Parent Leaders within each RC catchment area to help with sustainability and outcome.
<b>3. Which area(s) of focus does the project meet? Check all that apply.</b>
<input checked="" type="checkbox"/> 1. Increase access to information about services available through the RC system and processes to receiving those services. <input checked="" type="checkbox"/> 2. Provide assistance during the intake process. <input checked="" type="checkbox"/> 3. Empower consumers to advocate for needed services. <input checked="" type="checkbox"/> 4. Increase access to services that meet the cultural and linguistic needs of consumers and their families. <input checked="" type="checkbox"/> 5. Other (explain): 1) Data: Obtaining statistics and data through customized digital platforms, 2) Sustainability: Train and raise Community Parent Leaders. 3) SDP Spanish Language trainings on PCP and Facilitator trainings to include facilitator recruitment.
<b>4. Project Type. Check all that apply.</b>
<input checked="" type="checkbox"/> Translation (equipment, translator services, translating brochures or materials, etc.) <input checked="" type="checkbox"/> Outreach (community events, website or social media design, materials, etc.) <input type="checkbox"/> Workforce capacity (staff training, incentives for bilingual employees, etc.) <input checked="" type="checkbox"/> Parent education (online or in person trainings, workshops, etc.) <input checked="" type="checkbox"/> Promotores (para professionals to help develop relationships and trust with the Regional Center) <input checked="" type="checkbox"/> Family/consumer support services (1:1 coaching, enhanced case management, service navigation, etc.) <input checked="" type="checkbox"/> Other: SDP Latino Community program outreach to train lottery winners on PCP, train and recruit Spanish speaking facilitators.

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<b>5. What experience does the organization/group have working with the target population?</b>
<p>All participating Integradoras are either parents of children with ID/DD or Self-Advocates. This first hand experience is paramount and enhanced with extensive trainings on core subjects. On the average every Integradora has approximately 15 years of ID/DD experience and very active in the communities we are targeting. Within the last 12 months Integradoras have collectively helped approximately over 300 Families navigate the system to include core trainings and one-on-one meetings. Every Integradora speaks Spanish and is sensitive to cultural and ethnic dynamics</p> <p>All Integradoras will go through 2 (1<sup>st</sup> qtr and 3<sup>rd</sup> qtr) core training sessions to assure consistency in message and outcomes. Core trainings will center around:</p> <ul style="list-style-type: none"> <li>* Fair Hearings</li> <li>* Advanced Advocacy</li> <li>* Conflict Resolution</li> <li>* Cultural Diversity, Equity and Equality</li> <li>* Community outreach and grassroots engagement</li> <li>* SDP, PCP, Facilitators</li> <li>* Cross Trainings: A day in the life of: Program Coordinator vs Parents vs Consumer,</li> </ul>
<b>6. Explain how the target population(s) are underserved using POS data or other data as supporting evidence.</b>
<p>The ID/DD community in California is extremely diverse. Currently the regional center system serves over 23 ethnicities and more than 45 different spoken languages. Within a ten year period (2006-2016) there was a 42% increase in consumer population. Within that period the Latinos consumer population grew in double digits to 38% of total consumers served, making it the largest ethnic group served. Yet, Latinos are the one group most impacted by disparities. Spanish is the 2<sup>nd</sup> largest language used (next to English) at 20%. The ICC Integradora Community outreach initiative will target the Latino (Hispanic) population and engage in both English and Spanish. Spanish speaking consumers are utilizing only 78% of approved POS services (the lowest of any ethnic group) and 22% have no POS at all. Latinos have the 2<sup>nd</sup> lowest per capita expenditures even though they are the largest group served by Regional Centers. Spanish has the lowest per capita expenditures by language. Source: DDS, NCI, SCDD.</p>
<b>7. How will the project address the identified POS disparity?</b>
<p>The ICC was formed as an option to help address disparities within the regional center system in a grassroots and organic way. By creating structure and empowering individuals who actually represent the defined disparities. In addition, the ICC created a proprietary culturally relevant strategy through the INTEGRADORA community outreach protocol. Main areas of focus are within the four key disparity barriers:</p> <ol style="list-style-type: none"> <li>1) Navigation of the regional center system through understanding the system, establishing access to services and the process.</li> <li>2) Provide assistance during and after the intake process to assure full integration and understanding of how the system works.</li> <li>3) Empower consumers to better advocate for needed services by building community around them,</li> <li>4) Increase access and integration to services that meet the cultural and linguistic needs of consumers and their families.</li> </ol> <p>Our goal is to impact 100 families per regional center within NLACRC and VMRC regional centers for a minimum total of 200 individuals. We anticipate that every family impacted will have a minimum average of 3 disparity barriers that we will address for a projected minimum</p>

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total of addressing 600 barriers (300 per RC). We will accomplish our goal by first connecting and meeting with families where they are at. Establish a bond of trust and once key barriers are identified, create a personalized plan for sustainable outcomes. Targeted demographics will include Latino families that are considered off the radar and have limited interaction with regional centers. Our focus will include multiple touchpoints to include key trainings on core subjects and a hand holding community approach that reinforces a warm hand off. By identifying and empowering leaders in each community we will help grow community participation and sustainability fostering a relationship of trust between the community and RC's. Our outreach efforts will include a strategic approach of engagement and integration with RC's mainly coordinated through the Cultural Diversity Manager of each RC.

Our goal is to implement the ICC Integradora model within the following 2 Regional Centers:

- 1) Valley Mountain Regional Center (VMRC),
- 2) North Los Angeles County Regional Center (NLCRC),

The ICC has partner CPG's in both catchment areas. We will engage 2 Community Outreach Managers who will oversee Integradoras for each center. Each Community Outreach Manager will be assigned to a regional center and a Team of Integradoras. Our outreach team will consist of a total of 14 Integradoras representing the following 9 CPG's:

- 1) Mindwalk LLC: Led by Elizabeth Barrios Gomez (Project Director), a Lider Integradora and key Trainer. Mindwalk LLC In addition the following Integradoras are part of the Mindwalk LLC Team: Catalina Navarro (Integradora), Lilliana Benjamin (Integradora) and Linda Rodriguez (Trainer).
- 2) NestDan: Led by Josefina Nieves (Community Outreach Manager), Lider Integradora and Key Trainer. Josefina will help oversee outreach efforts within VMRC. Nestor Nieves (Coordinator).
- 3) Disability Integrated Society (DIS) Led by Maribel Ahumada (Community Outreach Manager), Lider Integradora and Key Trainer. Maribel will help oversee outreach efforts within NLACRC.
- 4) Latino Strong Voice Family (LSVF) Co-led by Maria Lopez and Rubi Saldana, (both Community Outreach Managers), Lider Integradoras and Key Trainers. Maria will help oversee outreach efforts within NLACRC. Rubi will help oversee outreach efforts within VMRC.
- 5) Mi Poder: Led by Teresa Ayala a Lider Integradora focused on VMRC
- 6) Madres Sin Limites: Led by Arlene Romero, an Integradora focused on NLACRC.
- 7) REMI: Led by Lucy Saccone an Integradora and Key Trainer.
- 8) Building Powerful Parents: Led by Cendy Topete, an Integradora focused on VMRC
- 9) Special Needs Parents Coalition: Led by Nancy Avila, an Integradora based in Stockton within the VMRC catchment area. Marisol Cardenas based in Stockton (VMRC) is part of this CPG.

Our outreach efforts will include 4 key Parent and Consumer trainings within each regional centers catchment area that will focus on:

- 1) Regional Center Navigation, (BOD, Lanterman Act, Staff Roles & Responsibilities by Department))
- 2) IPP's, IEP's and PCP's,
- 3) IHSS
- 4) POS and Respite.

During each training we will obtain surveys that will help us gather important data and encourage the usage of our customized digital platform Special X. Special X will contain information .

ICC will also implement a strategic plan to include:

- \* SDP PCP Spanish Language Trainings: 4 regional trainings twice a year for a total of 8.
- \* SDP Facilitator Spanish Language Trainings: 4 regional trainings, twice a year. Total of 8.

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\* SDP Spanish Language Facilitator Recruitment: Recruit Spanish speaking Facilitators to service Spanish speaking community. Ongoing throughout the 11 months. To include a digital platform to access information and resources via our Special X program for Facilitators and Parents.

**8. How is the proposed project unique or different from a current effort (e.g., strategies, activities, goal) in this catchment area? If the project is similar to a current effort, how will the proposed project expand on the current effort?**

There is a strong need to bring more options for individuals who have limited access to RC's. Our goal is to go beyond the 1<sup>st</sup> degree of separation both by location and by association from the base of both RC's, and into areas that are ignored from current efforts by the RC and outreach groups. Within both RC's Latinos are the largest group served. The current need is great and still underserved. This is where we believe will be the highest levels of engagement. Also, as Integradoras, our established objectives include collaboration and complimenting current efforts to assure families receive the best outcomes possible thorough information, awareness, training and strong line of communication. Our goal includes the ability to integrate families into the system and engage the system with families while being sensitive to the issues that become barriers. Differentiating factors include Peer to Peer engagement, usage of innovative and relevant technology and an established awareness of our efforts that will virally engage individuals who are non-responders or difficult to access. Our program centers around finding and cultivating community leaders who in turn help grow community parent groups and interaction. In areas where there are current outreach efforts we will make sure to compliment and collaborate as best possible since our goal is to help each individual through the process and to become self-reliant as best possible. Please see the attached Integradora Creed as an example of the individual commitments and standards.

Our unique position in having an established line of communication with the community that is trusted enables us to also provide Spanish language trainings for SDP on PCP and Facilitators and also recruit individuals who are looking to become facilitators.

**9. How did your organization collect input from the community and/or target population to design the project?**

Firstly, through first hand experience. Every Integradora as Parents and Self Advocates have years of experience in navigating and understanding the system. We represent the very community that the disparity data alludes to. Throughout the years every participating ICC Partner CPG has been conducting community trainings, outreach and system navigation on an average of 15 years. Our outreach efforts are Parent centered and based on years of community engagement and feedback. Through numerous surveys at trainings and face to face meetings, Town Hall meetings, participation on numerous BOD's, committees, community and participation. We have obtained a balanced perspective from both sides of the ledger. Current data and disparity statistics support that the largest ethnic group served by the regional center system is the Latino and growing faster than any other group. In addition, the Latino community is the one group most impacted by disparities. In every regional center we included within this proposal.



**DISPARITY FUNDING PROPOSAL – SCHEDULE OF DEVELOPMENT/ACTIVITIES WORKSHEET**

Completed worksheets shall be submitted with the funding proposal. List all key staff and activities, and identify the quarter that each activity will occur. More than one copy of each worksheet may be submitted if additional space is required. *Please see Attachment C-1 for a sample worksheet.*

<b>Project Title:</b> ICC Integradora Community Outreach (1 of 2)									
		<b>2018</b>	<b>2019</b>				<b>2020</b>		
<b>Activity</b>	<b>Staff</b>	<b>Q4</b> 10/1/18-12/31/18	<b>Q1</b> 1/1/19-3/31/19	<b>Q2</b> 4/1/19-6/30/19	<b>Q3</b> 7/1/19-9/30/19	<b>Q4</b> 10/1/19-12/31/19	<b>Q1</b> 1/1/20-3/30/20	<b>Q2</b> 7/1/19-9/30/19	<b>Q3</b> 10/1/19-12/31/19
Execute Grant Agreement with DDS	Director	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community Outreach/Implement strategy by RC and ICC Team	Director, Community Managers, Integradoras	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data Aggregation/Project Measurement/Customized App Interface	Marketing/Research Manager/Special X	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic Plan adjustment allocation of RC by grant approval	Director, Community Managers,	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collateral Materials	Marketing/Research Manager	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internal Core Training	Director/Community Managers, Integradoras	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
External Community Training	Director/Community Managers/Integradoras	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Surveys, Data Management	Marketing/Research Manager/Special X	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Note: Monthly intervals may also be used, rather than quarterly as shown in this sample. For projects shorter than 6 months, DDS may require monthly reporting. Please use as many copies of this worksheet as needed*

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF DEVELOPMENT/ACTIVITIES WORKSHEET**

Completed worksheets shall be submitted with the funding proposal. List all key staff and activities, and identify the quarter that each activity will occur. More than one copy of each worksheet may be submitted if additional space is required. *Please see Attachment C-1 for a sample worksheet.*

<b>Project Title:</b> ICC Integradora Community Outreach Page 2									
		<b>2018</b>	<b>2019</b>				<b>2020</b>		
<b>Activity</b>	<b>Staff</b>	<b>Q4</b> 10/1/18- 12/31/18	<b>Q1</b> 1/1/19 - 3/31/19	<b>Q2</b> 4/1/19 - 6/30/19	<b>Q3</b> 7/1/19- 9/30/19	<b>Q4</b> 10/1/19 - 12/31/19	<b>Q1</b> 1/1/20 - 3/30/20	<b>Q2</b> 7/1/19 - 9/30/19	<b>Q3</b> 10/1/19 - 12/31/19
Qtrly report to DDS	Director/Premier/Marketing/Research Manager	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SDP PCP Spanish language trainings	Director, Community Managers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SDP Facilitators trainings	Director, Community Managers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SDP Facilitators Recruitment	Community Managers, Integradoras	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Note: Monthly intervals may also be used, rather than quarterly as shown in this sample. For projects shorter than 6 months, DDS may require monthly reporting. Please use as many copies of this worksheet as needed*

**DISPARITY FUNDING PROPOSAL – PROJECT MEASURES WORKSHEET**

Completed worksheets shall be submitted with the funding proposal. Check the types of qualitative and quantitative outcome measures you will use. For each type, describe the activity to be measured and the data collection method. More than one copy of each worksheet may be submitted if additional space is required. *Please see Attachment D-1 for a sample worksheet.*

<b>Project Title:</b> ICC Integradora Community Outreach		
<b>Measures of Outcomes</b>	<b>Type of Measure(s). Check all that apply.</b>	<b>Activity To Be Measured; Data Collection Method</b>
	<input checked="" type="checkbox"/> Count	Community outreach by qtr, by RC at trainings to include surveys and feedback. Enable all participants to leverage the Special X app to create a digital file binder . Measure active engagement in the application and the impact that has on the families satisfaction with their care. Work with each RC Cultural Manager to support and coordinate efforts.\
	<input checked="" type="checkbox"/> POS	Initial assessment by individual, create strategy for implementation and manage through mid and long term efforts for change. Monitor change of services from the initial assesement through the process and final outcome using digital app, website .
	<input checked="" type="checkbox"/> Pre/post survey/assessment	Develop and conduct pre-surveys via face to face meetings, trainings and the mobile and web app for families before participation in workshops, receiving Integradora services and leveraging the software; conduct the same survey again after completion of the workshop and/or meeting and periodically through course of providing the Integradora services and the Special X software. Measure changes in responses from pre/post surveys.
	<input checked="" type="checkbox"/> Stakeholder feedback	Meet with families, community and regional center leaders (Cultural Managers) to identify information gaps regarding regional center services. Leverage the Special X platform to create dashboards for families, community leaders and regional centers to track the

		impact of our efforts on access to services, respite hours and other top priority metrics
	<input checked="" type="checkbox"/> Materials	Disparity and satisfaction surveys,
	<input checked="" type="checkbox"/> Other: PLEASE DESCRIBE:	Monitor Trends, repurpose digital software for custom solutions to include specific themed surveys, data collection. access to targeted communities with ability to instant poll, survey on defined topics.

**PROJECT BUDGET WORKSHEET**

Budget worksheet should reflect the total amount of funding needed for the duration of the project. More than one worksheet may be submitted if additional space is needed. Full time equivalent (FTE) typically means 40 hours per week. For example, .5FTE means 20 hours per week.

<b>Organization Name</b>
Integrated Community Collaborative (page 1 of 3)
<b>Project Title</b>
ICC Integradora Community Outreach
<b>Project Duration (start and end date)</b>
<b>Start Date:</b> 02/01/19 <b>End Date:</b> 12/31/19 <b>Number of Months:</b> 11

Description	Year 1 Annual Cost	Year 2 Annual Cost*	Total Cost
<b>Salary/Wages and Benefits</b>			
Name: Elizabeth Barrios Gomez Title/Position: Program Director <input type="checkbox"/> Existing Position or <input checked="" type="checkbox"/> New Position <input checked="" type="checkbox"/> Full Time Equivalent (FTE): 70	\$24640	\$	\$29568
Name: Times 4 Title/Position: Community Outreach Manager <input type="checkbox"/> Existing Position or <input checked="" type="checkbox"/> New Position <input checked="" type="checkbox"/> Full Time Equivalent (FTE): 70	\$98560	\$	\$118272
Name: Times 7 Title/Position: Community Integradoras <input type="checkbox"/> Existing Position or <input checked="" type="checkbox"/> New Position <input checked="" type="checkbox"/> Full Time Equivalent (FTE): 20	\$44352	\$	\$53222
Name: Carla Lehman Title/Position: Marketing/Research Manager <input type="checkbox"/> Existing Position or <input checked="" type="checkbox"/> New Position <input checked="" type="checkbox"/> Full Time Equivalent (FTE): 125	\$3960	\$	\$4792
Name: Nestor Nieves Title/Position: Community Coordinator <input type="checkbox"/> Existing Position or <input checked="" type="checkbox"/> New Position <input checked="" type="checkbox"/> Full Time Equivalent (FTE): 20	\$6336	\$	\$7603
Name: Title/Position: r <input type="checkbox"/> Existing Position or <input checked="" type="checkbox"/> New Position <input checked="" type="checkbox"/> Full Time Equivalent (FTE):	\$	\$	\$
Name: Title/Position: r <input type="checkbox"/> Existing Position or <input type="checkbox"/> New Position <input type="checkbox"/> Full Time Equivalent (FTE):	\$	\$	\$
<b>Salary/Wages and Benefits Total</b>	<b>\$177848</b>	<b>\$</b>	<b>\$213457</b>

<b>Operating Expenses</b>			
Participant Expense	\$4000	\$	\$4000
Office Supplies	\$5000	\$	\$5000
Printing	\$1500	\$	\$1500
T&E: Hotel, Mileage, Car, Per Diem, etc.	\$26800	\$	\$26800
	\$0	\$	\$0
Postage	\$1543	\$	\$1543
Special X	\$15000	\$	\$15000
Internal trainings	\$1500	\$	\$1500
External Trainings	\$5000	\$	\$5000
Premier FMS	\$4200	\$	\$4200
Community Forums/Meetings	\$4000	\$	\$4000
<b>Operating Expenses Total</b>	<b>\$68543</b>	<b>\$0</b>	<b>\$68543</b>

<b>Administrative Expenses (Indirect costs, up to 15%)</b>			
Administrative Indirect	\$4000	\$	\$4000
<b>Administrative Expenses Total</b>	<b>\$4000</b>	<b>\$0</b>	<b>\$4000</b>
<b>Project Budget Total</b>	<b>\$250391</b>	<b>\$0</b>	<b>\$286000</b>

\*As applicable. If the period for year 2 is less than 12 months, provide budget for the amount of months that services will be provided.

**Proposer (applicant):**

Authorized by (print name): Elizabeth Barrios Gomez

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Sub-grantee (subcontractor):\*\***

Authorized by (print name): \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\*\*As applicable

**PROJECT BUDGET NARRATIVE WORKSHEET**

The items and descriptions in this worksheet must correspond to the items listed in the Budget Worksheet (Attachment E-1).

<b>Organization Name</b>		
Integrated Community Collaborative		
<b>Project Title</b>		
ICC Integradora Community Outreach		
<b>Project Duration (start and end date)</b>		
<b>Start Date:</b> 02/01/19	<b>End Date:</b> 9/12/31/19	<b>Number of Months:</b> 11

Salary/Wages and Benefits - Line Item	Description of Duties
Title/Position: Program Director (1)	Oversee all aspects of the project. Assure established success metrics are met and mandated reports are submitted on a timely basis.
Title/Position: Community Outreach Manager (4)	Community Outreach Managers will be assigned 2 to NLACRA and 2 to VMRC and 2 crews of Integradoras to manage and assure success metrics are met, reporting is conducted on a timely manner and assure all lines of communication remain intact. Will help create and execute on strategic plan.
Title/Position: Integradoras (7)	4 Integradoras will be assigned to NLACRC and 3 to VMRC. All will conduct Grassroots outreach to include trainings, one on one interaction and reporting that supports the targeted objective of identifying barriers and eradicating disparities.
Title/Position: Marketing & Research Manager (1)	Develop and maintain supportive materials and create a plan of dissemination of materials for both internal and external. Create and assure all collateral materials are available for outreach and training efforts. Assure all social and digital elements are up to date.
Title/Position: Project Coordinator	Help and support with all logistics in support of outreach team. Engage at all trainings and community events in support of efforts and assure materials and resources are properly allocated.

Operating Expenses – Line Item	Description
Participant Expense	Meeting locations, Implementation of plan, 12 external trainings that will engage CPG's families. 3 <sup>rd</sup> party Trainers, Speakers,
Office supplies	Pens, Notebooks, Papers, White Board, Poster Boards, 11 iPads 2 <sup>nd</sup> Gen, Translation Equipment
Printing	Flyers, reports, Surveys, Handouts, Banners, Business Cards



T&E: Hotel, Mileage, Car rental, Per Diem, etc	19 trips to VMRC Catchment areas, 24 trips to NLACRC Catchment areas, for community outreach, trainings, meetings with families and RC staff. <b>What is included in T&amp;E? Hotel, per diem, etc?</b> yes, 17 individuals traveling to meetings and trainings at an average of 2xper week.
Postage	Regular mail, packages, mass mailings
Data & Digital Specialist (1) <b>Is this "Special X" as shown in E1 for \$15,000 Is "Special X" already developed? If so, why does the description state "create"? Sorry should read "Customize",</b>	Customize, maintain and execute on all aspects of Special X. Digital App and population of information for both qualitative and quantitative data for reports and impact of project
Internal Training	2 internal trainings for full staff 1 <sup>st</sup> qtr and 2 <sup>nd</sup> qtr.
External Trainings ( Community / Parent Training) <b>Is this "External Trainings" as shown in E1 for \$5,000? (yes)</b>	24 Community trainings on core subjects as related to regional centers and disparities.
Premier Accounting (1)	Manage all aspects of fund disbursement, monthly financial reports and quarterly DDS project Financial reports
Community Forums/Meetings	<ul style="list-style-type: none"> <li>12 trainings on PCP and SDP Facilitators/. <b>What items does this cost cover (\$4,000)?</b> These meetings are part of the community outreach effort that also include roundtable discussions and that averages about \$350 per meeting that includes cost of venue, meeting incidentals, guest speaker etc.</li> </ul>

Administrative Expenses – Line Item	Description
Administrative Indirect	creation and development of Grant, advise on implentation and execution of plan. Course correct as needed.

**Proposer (applicant):**

Authorized by (print name): \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Sub-grantee (subcontractor):\*\***

Authorized by (print name): \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\*\*As applicable.

## Attachment E-2

**PROJECT BUDGET NARRATIVE WORKSHEET**

The items and descriptions in this worksheet must correspond to the items listed in the Budget Worksheet (Attachment E-1).

<b>Organization Name</b>		
Integrated Community Collaborative		
<b>Project Title</b>		
ICC Integradora Community Outreach		
<b>Project Duration (start and end date)</b>		
<b>Start Date:</b> 12/01/18	<b>End Date:</b> 12/31/19	<b>Number of Months:</b> 13

Salary/Wages and Benefits - Line Item	Description of Duties
Title/Position: Program Director (1)	Oversee all aspects of the project. Assure established success metrics as met and mandated reports are submitted on a timely basis.
Title/Position: Community Outreach Manager (4)	Community Outreach Managers will be assigned a territory and Integradoras to manage and assure success metrics are met, reporting is conducted on a timely manner and assure all lines of communication remain intact.
Title/Position: Marketing & Research Manager (1)	Develop and maintain supportive materials and create a plan of dissemination of materials for both internal and external. Create and assure all collateral materials are available for outreach and training efforts. Assure all social and digital elements are up to date.
Title/Position: Data & Digital Specialist (1)	Create, maintain and execute on all aspects of Special X. Digital App and population of information for both qualitative and quantitative data for reports and impact of project
Title/Position: Premier Accounting (1)	Manage all aspects of fund disbursement, monthly financial reports and quarterly DDS project Financial reports
Title/Position: Integradoras (11)	Grassroots outreach in targeted areas to include trainings, one on one interaction and reporting that supports the targeted objective of identifying barriers and eradicating disparities.
Title/Position: Special X	Creation, development and management of digital platform to capture all interaction with community, creation of data for reports and project impact.

Operating Expenses – Line Item	Description
Participant Expense	28 external trainings that will engage CPG's and individual families. 3 <sup>rd</sup> party Trainers, Speakers, Key Participants
Office supplies	Pens, Notebooks, Papers, White Board, Poster Boards, 16 iPads 2 <sup>nd</sup> Gen, Translation equipment.

## Attachment E-2

Printing	Flyers, reports, handouts, banners,
T&E	16 individuals traveling to RC's to include
Mileage	16 Individuals traveling to RC meetings, trainings, community events. Estimate an average of 2 different trips per week.
Postage	regular mail, mass mailings (1 month) packages

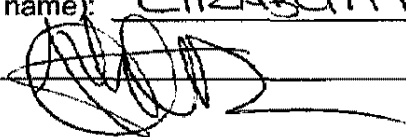
Administrative Expenses – Line Item	Description
Internal Training	2 internal core trainings for full staff. 1 <sup>st</sup> qtr and 3 <sup>rd</sup> qtr
Community / Parent Training	28 Community trainings on core subjects as related to disparities.
Community Forums/Meetings	16 trainings on PCP and SDP Facilitators
Administrative Indirect	Creation and development of Grant,

**Proposer (applicant):**

Authorized by (print name):

ELIZABETH BARRIOS GONZALEZ

Signature: \_\_\_\_\_



Date:

10/24/18

**Sub-grantee (subcontractor):\*\***

Authorized by (print name):

Please See Attached Signature Page.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

\*\*As applicable.

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**DDS Disparity Grant Application FY 2018-19 Signature Page: E2**  
**Integrated Community Collaborative -- ICC Integradora Community Outreach**  
**Proposer(Applicant)**

**Authorized By:** Elizabeth Barras Gomez (Mindwalk, LLC-Project Director)

Signature [Signature] Date 10/23/18

**Sub-Grantee (SubContractor(s))**

**Premier Healthcare Services: Manuel Garcia (FMS)**

Signature [Signature] Date 10/23/18

**Special X: Jason Lehmbeck (Digital Platform)**

Signature [Signature] Date 10/24/18

**NestDan: Josefina Nieves (Community Outreach Manager)**

Signature [Signature] Date Oct 23, 2018

**NestDan: Nester Nieves (Integrator)**

Signature [Signature] Date Oct 23, 2018

**Latino Strong Voices Families: Maria Lopez (Community Outreach Manager)**

Signature [Signature] Date 10.23.18

**Ruby Saidana (Community Outreach Manager)**

Signature [Signature] Date 10-23-18

**Disability Integrated Society (DIS): Maribel Ahumada (Community Outreach Manager)**

Signature [Signature] Date Oct 23, 2018

**Mano A Mano Apoyando (MAMA): Maria Cruz (Integradora)**

Signature [Signature] Date 10/23/18

**Community Parent Group (CPG): Gloria Maldonado (Integradora)**

Signature [Signature] Date 10/24/18

**Mi Poder: Teresa Ayala (Integradora)**

Signature [Signature] Date 10-23-18

**Red De Educacion Para una Mejor Inclusion (REMI): Lucia Saccone (Integradora)**

Signature [Signature] Date 10/23/2018

**Building Powerful Special Needs Parents: Cendy Topete (Integradora)**

Signature [Signature] Date 10-23-18

**Mindwalk, LLC: Catalina Navarro, Herlinda Rodriguez, Lilliana Benjamin (Integradoras)**

Signature [Signature] Date 10/23/18

Signature [Signature] Date 10-23-18

Signature [Signature] Date 10-23-18

• **Madres Sin Limites, Arlyn Romero (Integradora)**  
[Signature] 10/23/18

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**DDS Disparity Grant Application FY 2018-19 Signature Page: Form E1**  
**Integrated Community Collaborative – ICC Integradora Community Outreach**  
**Proposer(Applicant)**

**Authorized By: Elizabeth Barrios Gomez (Mindwalk, LLC-Project Director)**

Signature [Signature] Date 10/23/18

**Sub-Grantee (SubContractor(s))**

**Premier Healthcare Services: Manuel Garcia (FMS)**

Signature: [Signature] Date 10/23/18

**Special X: Jason Lehmbeck (Digital Platform)**

Signature [Signature] Date 10/24/18

**NestDan: Joseina Nieves (Community Outreach Manager)**

Signature [Signature] Date Oct 23, 2018

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**Latino Strong Voices Familles: Maria Lopez (Community Outreach Manager)**

Signature [Signature] Date 10.23.18

**Ruby Saldana (Community Outreach Manager)**

Signature [Signature] Date 10-23-18

**Disability Integrated Society (DIS): Maribel Ahumada (Community Outreach Manager)**

Signature [Signature] Date 10-23-2018

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Signature [Signature] Date 10/23-18

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Signature [Signature] Date 10/23/18

Signature [Signature] Date 10/23-18

Signature [Signature] Date 10/23-18

**Madres Sin Limites, Ariyn Romero (Integradora)**  
[Signature] 10/23/18.