

**FY 2018/19 DISPARITY FUNDS PROGRAM
APPLICANT CHECKLIST**

CBOs:

1. ☐ 2018 Disparity Funding Proposal, Proposal Cover Page (Attachment A)
2. ☐ 2018 Disparity Funding Proposal, Project Information (Attachment B)
3. ☐ Schedule of Development/Activities Worksheet (Attachment C)
4. ☐ Project Measures Worksheet (Attachment D)
5. ☐ Budget Worksheet (Attachment E)
6. ☐ Letter(s) of support (data sharing, collaboration/shared projects), as applicable
7. ☐ Optional: Supporting documentation about the organization (e.g., verification of the organization's employer identification number (EIN) status, business registration, board minutes, or any other relevant documents).
8. ☐ UCs and CSUs: A completed Model Agreement

Regional centers (New Proposal Requests):

1. ☒ 2018 Disparity Funding Proposal, Proposal Cover Page (Attachment A)
2. ☒ 2018 Disparity Funding Proposal, Project Information (Attachment B)
3. ☒ Schedule of Development/Activities Worksheet (Attachment C)
4. ☒ Project Measures Worksheet (Attachment D)
5. ☒ Budget Worksheet (Attachment E)
6. ☒ Letter(s) of support (data sharing, collaboration/shared projects), as applicable

Regional Centers (Continuation Requests):

1. ☐ Budget Worksheet (Attachment E)
2. ☐ Request for Funding to Continue an Approved Project (Attachment F)

**FY 2018/19 DISPARITY FUNDS PROGRAM
PROPOSAL COVER PAGE**

Note: Complete this form for **each** proposed project. Please refer to the Proposal Submission Instructions for clarification for any of the following questions.

Section I. Grantee Information and Cover Sheet

Please check the box that describes your organization		
<input checked="" type="checkbox"/> Regional Center (RC)	<input type="checkbox"/> Community Based Organization (CBO), 501(c)(3)	<input type="checkbox"/> CBO, non-501(c)(3) <input type="checkbox"/> EIN or <input type="checkbox"/> No EIN

a. Name of organization/Group	b. Date
San Gabriel/Pomona Regional Center (SG/PRC)	October 11, 2018
c. Primary contact (Name)	
Carol Tomblin, Director of Compliance and Outreach	
d. Mailing address	
75 Rancho Camino Drive, Pomona, CA 91766	
e. Primary e-mail address	f. Primary phone number
ctomblin@sgprc.org	(909) 868-7521
g. Secondary contact email address	h. Secondary contact phone number
drdmhunter@gmail.com	(909) 331-6800
i. Brief description of the organization/group (organization type, group mission, etc.).	
<p>Mission statement of SG/PRC is attached.</p> <p>Allie's Allys is grassroots outreach organization (private charity) specifically geared toward Latino and African American individuals, dealing with Autism. Allie's Allys will work within the community to provide services, support and education for all in regards to Autism.</p> <p>Mission Statement of CBO partner Allie's Allys exists to Educate, Enlighten, Empower and Encourage:</p> <ul style="list-style-type: none"> • Educate – assist parents as well as the professional community in the recognition and early diagnosis for children with Autistic Spectrum Disorders. • Enlighten - disseminate knowledge regarding resources, interventions, modification and accommodations available for children and adults. • Empower – equip parents to become advocates for their children. • Encourage - be a beacon of light and source of hope for families affected by Autistic Spectrum Disorder and developmental disabilities. 	

Section II. Proposal Summary

a. Project title	The Developmental Journey of Children in the African American Community
b. Total amount requested	\$ 98,210
c. Projected number of individuals impacted	100 -200
d. Duration of project (months)	12 months Start date: 1/1/19 End date: 12/31/19

**FY 2018/19 DISPARITY FUNDS PROGRAM
PROPOSAL COVER PAGE**

e. RC(s) in the project catchment area(s)	SG/PRC service area Target zip code(s) for Los Angeles County*: see map attached
f. Did your organization receive funding for a project in FY 2017/18?	<input checked="" type="checkbox"/> Yes** <input type="checkbox"/> No <i>**If yes, provide the grant number and answer questions "f1" and "f2." If no, skip to question "g."</i> Grant # (CBOs only): ONLY RC received funds
f1. What is the current status of your project?	Previous multiple grant projects are achieving intended outcomes, as reported quarterly to DDS - last one 7/31/18.
f2. How is this proposal different from your current project?	No current project focuses on outreach or education about disabilities for the African American community in the SG/PRC service area
g. Will you be working with one or more CBO(s)?	<input checked="" type="checkbox"/> Yes*** <input type="checkbox"/> No
h. Will the project require aggregate data from the RC(s)?	<input checked="" type="checkbox"/> Yes*** <input type="checkbox"/> No

*Zip code information for Los Angeles County can be found at:

<https://www.dds.ca.gov/RC/regionMap.cfm?view=laCounty>

***If yes, please provide letter(s) indicating that the CBO(s) and/or RC(s) have reviewed the proposal and are in support of collaboration.

Attachment to A-2

Section I – Brief description of the organization/group (organization type, group mission, etc.)

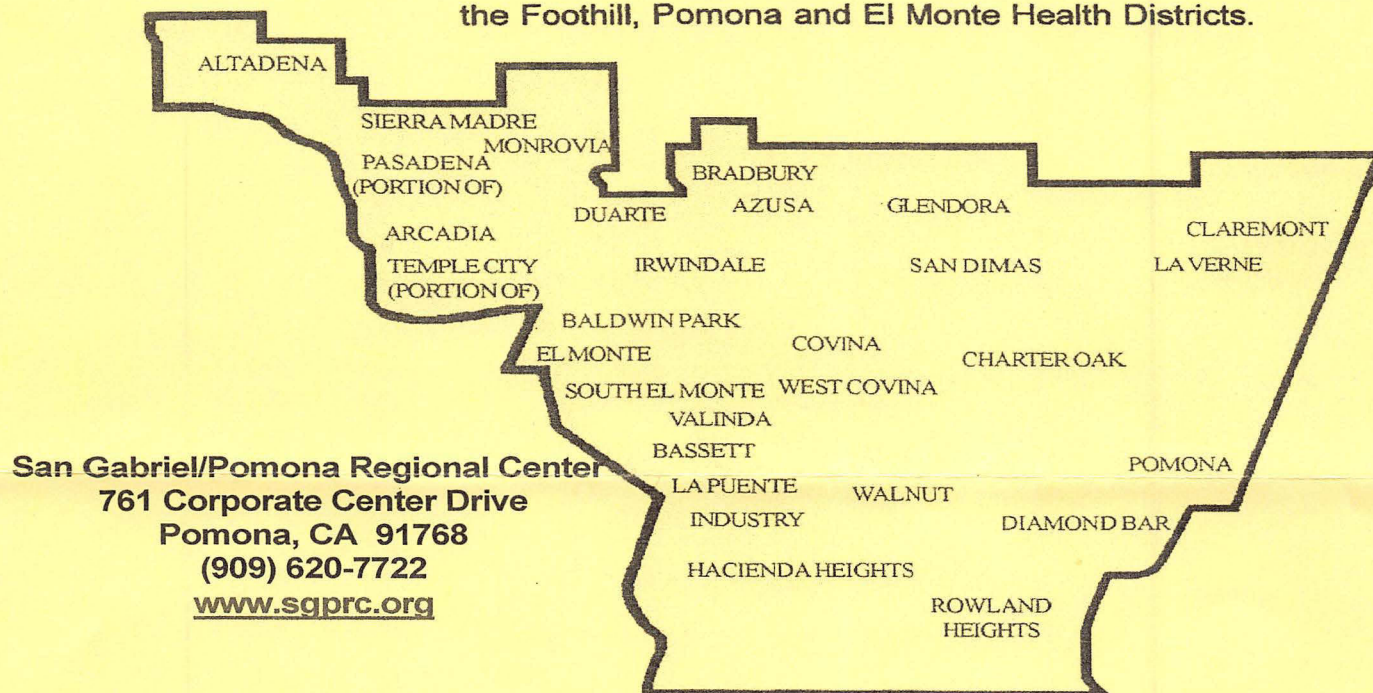
The mission of the San Gabriel/Pomona Regional Center is to work in partnership with individuals with developmental disabilities, their families, and the community, to provide choice, empowerment, independence, and full integration into community life.

The Regional Center represents the community in supporting and advancing the intent and entitlement of the Lanterman Developmental Disabilities Services Act through services such as assessment, advocacy, service coordination, education, training, communication, resource development and prevention services.

Allie's Allys is a 501(c)(3) nonprofit organization, Federal Tax ID #83-2062375.

SAN GABRIEL/POMONA CATCHMENT AREA

San Gabriel/Pomona Regional Center serves 30 cities in the Foothill, Pomona and El Monte Health Districts.



SG/PRC is a Private Non-Profit Agency Serving Persons with Developmental Disabilities

These include the following cities, communities and postal zip codes:

Altadena -	91001	La Puente -	91744, 91745
Arcadia -	91006, 91007	La Verne -	91750
Azusa -	91702	Monrovia -	91016
Baldwin Park -	91706	Pasadena -	91104, 91107
Bassett -	91746	Pomona -	91766, 91767, 91768 (91766 known as Phillips Ranch)
Bradbury -	91010	Rowland Heights -	91748
City of Industry -	91744, 91745, 91746	San Dimas -	91773
Charter Oak -	91724	Sierra Madre -	91024
Claremont -	91711	South El Monte -	91733
Covina -	91722, 91723, 91724	*Temple City -	91780 (Portion)
Diamond Bar -	91765	Valinda -	91744
Duarte -	91010	Walnut -	91789
El Monte -	91731, 91732	West Covina -	91790, 91791, 91792
Glendora -	91740, 91741	Whittier -	90601
Hacienda Heights -	91745	*Whittier -	90601 (Portion)
Irwindale -	91706		

*** Portions of Pasadena, Pomona, Temple City and Whittier according to the L. A. County Health Districts: El Monte, Foothill & Pomona, are shared with another Regional Center.**

**FY 2018/19 DISPARITY FUNDS PROGRAM
PROJECT INFORMATION**

1. Project title
The Developmental Journey of Children in the African American Community
2. Select the target group(s) the project intends to serve and provide a description of each group. Check all that apply.
<input checked="" type="checkbox"/> Ethnicity: African Americans and Latino <input checked="" type="checkbox"/> Language(s): English <input checked="" type="checkbox"/> Age group(s): Primarily first five years of age, potentially all ages <input checked="" type="checkbox"/> Socioeconomic: Most likely, lower socio-economic based on target area <input type="checkbox"/> Other:
3. Which area(s) of focus does the project meet? Check all that apply.
<input checked="" type="checkbox"/> 1. Increase access to information about services available through the RC system and processes to receiving those services. <input type="checkbox"/> 2. Provide assistance during the intake process. <input checked="" type="checkbox"/> 3. Empower consumers to advocate for needed services. <input checked="" type="checkbox"/> 4. Increase access to services that meet the cultural and linguistic needs of consumers and their families. <input type="checkbox"/> 5. Other (explain):
4. Project Type. Check all that apply.
<input type="checkbox"/> Translation (equipment, translator services, translating brochures or materials, etc.) <input checked="" type="checkbox"/> Outreach (community events, website or social media design, materials, etc.) <input type="checkbox"/> Workforce capacity (staff training, incentives for bilingual employees, etc.) <input checked="" type="checkbox"/> Parent education (online or in person trainings, workshops, etc.) <input type="checkbox"/> Promotores (para professionals to help develop relationships and trust with the Regional Center) <input type="checkbox"/> Family/consumer support services (1:1 coaching, enhanced case management, service navigation, etc.) <input type="checkbox"/> Other:
5. What experience does the organization/group have working with the target population?
<p>Allie's Allys, under the leadership of Dr. Donna Hunter, offers workshops and informational seminars regarding a child's developmental journey to help families identify the signs of developmental delays, primarily autism. By screening the award-winning documentary co-produced by Dr. Hunter, "Colored My Mind: Diagnosis", and engaging in live discussion with families in the African American churches, Allie's Allys disseminates information and resources and provokes further inquiry by families to seek early detection and intervention. Last April 2018, Dr. Hunter organized and sponsored a symposium as a CA-LEND Leadership Project to disseminate the Centers of Disease Control (CDC) "Learn the Signs – Act Early" materials to the African American Community. This symposium held at a local church was attended by over 50 people who provided pre-and post-test results and other feedback that prompted this proposal to replicate the symposium. See attached resume and symposium information.</p>

Attachments to Section B-5.

What experience does the organization/group have working with the target population?

SG/PRC serves about 800 African-American individuals. SG/PRC has been serving individuals with autism and other developmental disabilities who are African American for a very long time, with about 40% African American clients living in residential care. However, SG/PRC has not previously focused on improving our connection and communication with African American families who are caring for their developmentally disabled family member at home, as well as improving our outreach to underserved African American families in the SG/PRC service area.

The resume of Dr. Donna Marie Hunter and the agenda for the symposium held in April 2018 follow.

Donna M. Hunter, Ed.D

382 N. Lemon Avenue, Suite #454 | Walnut | California | 91789 | (909) 331-6800 | drdmhunter@gmail.com
Twitter @drdmhunter **FB:** @drdonnamariehunter **Website** www.drdonnamariehunter.com

EDUCATION

- 2016 AZUSA PACIFIC UNIVERSITY, AZUSA, CA
Doctorate of Education in Educational Leadership
Emphasis: Leadership
- 1998 AZUSA PACIFIC UNIVERSITY, AZUSA, CA
Masters of Arts in Education: Organizational Leadership
Emphasis: Pupil Personnel Services
- 1993 PEPPERDINE UNIVERSITY, MALIBU, CA
Bachelor of Science in Business Management

QUALIFICATIONS/ EXPERIENCE

- Conference speaker, educational coach, and expert consulting on students with special needs.
- Excellent relational skills, gaining corporation through building: human, social and district capital.
- Leadership and community building skills that engages all stakeholders toward shared vision.
- Parent and child advocate, compose policy briefs and organize visits to Capitol Hill.
- Executive Producer of Autism documentary <https://www.youtube.com/watch?v=tNgbEHY03tg>
- Effective collaboration, planning and development of fundraising events and activities for non-profits.
- Program implementation: Arts Education integration for alternative and special education students.
- Coordination and organization of Child Development information workshops and symposiums.
- Established and maintain business and community partnerships with diverse groups of individuals.
- Instructional leadership, staff development, preparation and planning of Board presentations.
- Social Emotional Taskforce Lead for Walnut Valley USD – emphasizing whole child well-being.
- Diversity Think Tank Team Leader – leading and supporting parents, and community equity efforts.
- Professional Development on Diversity, Equity and Access for underrepresented populations.
- Local Control and Accountability Advisory Team (LCFF & LCAP) for Walnut Valley USD.
- Budgeting and planning funds, closely monitoring and effective use of district and site resources.
- Planning and development of intervention programs for students with developmental disabilities.
- Emerge California Leadership Training Program for Democratic Women – Graduate 2017

CREDENTIALS/ASSOCIATIONS/NON-PROFIT AFFILIATIONS

- 2018 Allie's Allys Foundation (Non-profit organizational serving the disability community) – Founder/CEO
- 2018 CA-LEND Fellow at University of Southern California and Children's Hospital Los Angeles
- 2017 Congressional Black Caucus Leadership Boot Camp – Top Graduate
- 2016 ACTIVATE Fellow for Los County Arts Commission's Art for LA
- 2015 Association of California School Administrators (ACSA) Region XV – Board Member
- 2015 Walnut Valley Educational Foundation (WVEF) – Board Member
- 2014 Walnut Valley Administrator's Association (WVAA) – current member past President (2014 – 2016)
- 2012 Colored My Mind Foundation (Non-Profit organization, Autism Advocacy) – Co-Founder/Board Member
- 2009 Public School Administrative Services Tier II Credential
- 1993 Pupil Personnel Services Credential (School Counselor)

PROFESSIONAL EXPERIENCE

- 2015 – Present RON HOCKWALT ACADEMIES ALTERATIVE HIGH SCHOOL, WVUSD, WALNUT, CA
Principal
- 2012- 2015 CYRUS J.MORRIS ELEMENTARY, WVUSD, WALNUT, CA
Principal
- 2008- 2012 SUZANNE MIDDLE SCHOOL, WVUSD, WALNUT, CA
Assistant Principal
- 2001-2008 WALNUT HIGH SCHOOL, WVUSD, WALNUT. CA
Grade Level Coordinator/Counselor



Pastor Donald R. Gridiron, Sr. and First Lady Gloria Gridiron

CA-LEND Fellows: Dejeunee Ashby, MD; Donna M. Hunter, Ed.D.

CA-LEND Faculty Advisor and Training Director: Patrice Yasuda, Ph.D.

Child Development Symposium

April 14, 2018

Agenda

Coordinator:

Patricia Williams, FCM WF Committee

Facilitator:

Rosalind Ford, FCM WF & Social Vocational Services, Regional Director

Panelist:

Dejeunee Ashby, M.D. (Developmental-Behavioral Pediatric Fellow, Children's Los Angeles)
Donna Hunter, Ed.D (Parent and Educator, Walnut Valley USD, Special Education Fellow)
Patrice Yasuda, Ph.D (Clinical Psychologist, Children's Hospital Los Angeles CA-LEND)
Carla Haywood, M.A. (Educational Specialist, Rowland Unified School District)
Rosario Montilla, M.A. (Autism Specialist, San Gabriel/Pomona Regional Center)

Support:

Gabrielle "Gabby" Castillo (Intake Manager, San Gabriel/Pomona Regional Center)

Resource Table:

Amos Byun (Community Outreach Specialist, San Gabriel/Pomona Regional Center)
Xochitl Gonzalez (Community Outreach Specialist, San Gabriel/Pomona Regional Center)

Agenda:

- 8:30 Registration (handout survey) / Continental Breakfast – **Pat W. & Cheryl Lindsey**
 - (Check-in = name, email, phone & how did you hear about the symposium)
- 9:25 Hello & Housekeeping – **Pat Williams**
 - (Survey collection of Morning Survey, of Q-card for Q & A, Afternoon Survey)
- 9:30 Welcome & Church Theme - **Pastor Gridiron & First Lady Gloria Gridiron**
- 9:40 LEND – **Dr. Donna Hunter**
- 9:45 LTSAE / ASD Brochure, Developmental Journey, Misdiagnosis – **Dr. Ashby**
- 10:00 Screening of "Colored My Mind: Diagnosis" Short film – **Dr. Hunter**
- 10:20 Testimonial (**Tremonisha Watson & Cita Longworth** FCM members - 5 min. each)
- 10:30 BREAK
- 10:45 Panel Introductions – **Rosalind** introduce [Background and specialization, see above]
- 10:50 Facilitated Questions – Panel question on page 3
- 11:30 Card questions from the audience - **Linda Ford & Women's Fellowship**
- 11:50 Survey collection – Afternoon Survey – Women's Fellowship – **Pat Williams**
- 12:00 Thank yous & Closing - **Pastor Gridiron & First Lady Gloria Gridiron**
- 12:10 Table talks – **Panelist** will sit at an assigned table and take questions.

Revision 4.11.2018

FCM | P.O. Box 867 | Walnut, CA 91789 | (909) 468-0366
CHLA | 3250 Wilshire Blvd., 5th Floor | Los Angeles, CA 90010 | (323) 361-3817

**FY 2018/19 DISPARITY FUNDS PROGRAM
PROJECT INFORMATION**

6. Explain how the target population(s) are underserved using POS data or other data as supporting evidence.

Based on the most current Annual POS Expenditure data, African Americans represent 5.5% of the total individuals served by SG/PRC. Latest census data indicates that 3.2% to 3.8% of the general population are African American. While representation appears sufficient in terms of percentages of people served, the real issue is an increasing under-utilization of paid services by families of African American infants and adults. The variance below-average expenditure for African American babies increased over each of the past three years. In FY15, the variance was minus \$799, in FY16 minus \$1247, and in FY17 minus \$1799 – SG/PRC's largest variance of any age group and ethnicity. Average expenditures for adults also steadily dropped across the three years to minus \$840 in FY 17. Note: The average expenditure for school-aged African Americans was \$394 greater than the average across all school-aged individuals. Another issue is delayed diagnosis of autism for African Americans. See attachment.

7. How will the project address the identified POS disparity?

As the area of greatest concern is the Early Start program for African Americans, this project will focus of reaching out to families and others in the African American community to help increase awareness to the importance of early detection and intervention, especially for those suspected of autism, and help remove the perceived barriers to accessing and utilizing regional center services by engaging a knowledgeable African-American non-profit organization to help promote information about and engagement with regional center. This is to be accomplished through a series of symposia or conferences hosted at local community churches. Research supports that extended families and churches are two of the most influential and established institutions within African American communities* **Patterns of Informal Support from Family and Church Members among African Americans." Chatters, L., Taylor, R., Lincoln, K., & Schroeffer, T. (2002). Journal of Black Studies, 33(1), 66-85.

8. How is the proposed project unique or different from a current effort (e.g., strategies, activities, goal) in this catchment area? If the project is similar to a current effort, how will the proposed project expand on the current effort?

To date, the main effort of SG/PRC has been to engage the Latino or Hispanic community in learning about and receiving extra support to access and utilize regional center services. SG/PRC most recently discovered that the English-speaking community, regardless of ethnicity, was even more disengaged from regional center services than the Spanish-speaking community. Therefore, SG/PRC needs to turn its attention to the population of English-speaking families, in particular African American families, to gain greater engagement and help them understand the value of services available through the regional center. In talking with members of the African American community, SG/PRC has learned that African Americans prefer to see and work with more people who share their background, culture and experience. The only way that SG/PRC can be effective in this effort to gain credibility and trust with the African American community is to work closely with a well-respected organization that shares the common history and represents the values of African Americans.

9. How did your organization collect input from the community and/or target population to design the project?

SG/PRC is working in partnership with Allie's Allys to devise the most effective way to reach out to and connect with the African American community residing in the SG/PRC service area. Based on the experience of Dr. Hunter and other board members of Colored My Mind (CMM), and the research cited in section 7, the local African American church is the best avenue to reach the heart and minds of those who may have a child with developmental disabilities within the family -- or know of someone who has a family member with autism or other developmental

Attachment to Section B-6.

Explain how the target population(s) are underserved using POS data or other data as supporting evidence.

Research has identified that African American children with Autism Spectrum Disorder (ASD) were diagnosed 1.6 years later than Caucasian children. African-American children with ASD were usually diagnosed instead with ADHD, conduct disorder, or adjustment disorder on their first specialty health-care visit.* This delay leads to a disparity in access to appropriate, timely intervention services.

**Disparities in diagnoses received prior to a diagnosis of autism spectrum disorder.* Mandell DS, Ittenbach RF, Levy SE, Pinto-Martin JA. Journal of Autism and Developmental Disorders. 2007;37:1795–1802.

**FY 2018/19 DISPARITY FUNDS PROGRAM
PROJECT INFORMATION**

disability. Plus, Dr. Hunter has already pilot tested this approach with the symposium she sponsored in April 2018. See attached for the pilot symposium agenda, the pre and post measures and outcome results.

DISPARITY FUNDING PROPOSAL – SCHEDULE OF DEVELOPMENT/ACTIVITIES WORKSHEET

Completed worksheets shall be submitted with the funding proposal. List all key staff and activities, and identify the quarter that each activity will occur. More than one copy of each worksheet may be submitted if additional space is required. *Please see Attachment C-1 for a sample worksheet.*

Project Title: <i>The Developmental Journey of Children in the African American Community</i>									
		2018	2019				2020		
Activity	Staff	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3
		10/1/18-12/31/18	1/1/19-3/31/19	4/1/19-6/30/19	7/1/19-9/30/19	10/1/19-12/31/19	1/1/20-3/30/20	7/1/19-9/30/19	10/1/19-12/31/19
Contacting Churches Setting appointments Typesetting create flyers Facebook Twitter posting	Project Facilitator Administrative Assistant, Graphic Artist	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Symposium: - Review the CDC's Developmental Milestones Brochure - Screen "Colored My Mind: Diagnosis film - Testimonials - Expert Panel - Survey collection - Distribute regional center information	Project Facilitator, Behavioral Specialist, Pediatrician, Educational Specialist, Parent Representative, Administrative Assistant, Event Coordinator, Event Coordinator Assistant, SG/PRC Intake Manager and other regional center	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note: Monthly intervals may also be used, rather than quarterly as shown in this sample. For projects shorter than 6 months, DDS may require monthly reporting. Please use as many copies of this worksheet as needed

One symposium per quarter for year.	representatives (in-kind)								
Follow up correspondence Complete reports Organize event Church contact Typesetting create flyers Mailing Eventbrite invitation Social Media Management	Administrative Assistant	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data Review - Caregiver surveys - Church leader questionnaires	Project Facilitator, Regional Center staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note: Monthly intervals may also be used, rather than quarterly as shown in this sample. For projects shorter than 6 months, DDS may require monthly reporting. Please use as many copies of this worksheet as needed

DISPARITY FUNDING PROPOSAL – PROJECT MEASURES WORKSHEET

Completed worksheets shall be submitted with the funding proposal. Check the types of qualitative and quantitative outcome measures you will use. For each type, describe the activity to be measured and the data collection method. More than one copy of each worksheet may be submitted if additional space is required. *Please see Attachment D-1 for a sample worksheet.*

Project Title: Educate, Enlighten, Empower & Encourage: The Developmental Journey of Children in the African American Community		
Measures of Outcomes	Type of Measure(s). Check all that apply.	Activity To Be Measured; Data Collection Method
	<input checked="" type="checkbox"/> Count	Registration and actual number of participants at each symposium. Also count of the number of people who come to the regional center table to sign up for additional training, and/or supports from SG/PRC.
	<input checked="" type="checkbox"/> POS	Data will be collected for each person who is associated with SG/PRC so that POS authorizations and utilization before and after the symposium can be calculated.
	<input checked="" type="checkbox"/> Pre/post survey/assessment	Pre- and Post-participation survey will replicate the survey completed at the Child's Developmental Journey Symposium held April 2018 that covered awareness of developmental milestones, signs of autism, and resources to support families.
	<input checked="" type="checkbox"/> Stakeholder feedback	Open-ended feedback will be requested to help improve subsequent symposia and other efforts to reach and support African-Americans who may have a family member with developmental disabilities. Church Leadership Questionnaires to be completed by church leaders at each symposium location.
	<input checked="" type="checkbox"/> Materials	Count of the number of CDC Milestones brochures distributed at each symposium and collectively. Regional Center materials will be available at a resource table and the number and types of materials distributed will be tracked. Also tracked will be posters, flyers, and mailers.

	<input checked="" type="checkbox"/> Other: PLEASE DESCRIBE:	See attached survey measures used for the April 2018 pilot symposium called "Child Development Symposium"-- Morning Survey (aka pre-test) and Afternoon Survey (aka post-test), plus the summary of the survey results.
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Educate
Enlighten
Empower
Encourage

“Child Development Symposium”

MORNING SURVEY

Instruction: Please circle your answer to each question

1. I have seen the Centers for Disease Control's (CDC)'s *Learn the Signs Act Early* brochure. (circle one)
yes / no
a. If yes, where did you first see it? _____
b. If yes, would you share this brochure with someone else? (yes / no)
2. I know about developmental milestones in children (for example: at what age a child should crawl, talk and play with another child).
(strongly disagree – disagree – not sure – agree – strongly agree)
3. I know at least 2 behaviors that children with autism have.
(strongly disagree – disagree – not sure – agree – strongly agree)
What behaviors do you know? _____
4. I know there are helpful treatments for children with autism.
(strongly disagree – disagree – not sure – agree – strongly agree)
5. I know where to go for resources if I have concerns about a child's development.
(strongly disagree – disagree – not sure – agree – strongly agree)
6. The 3 things I would like to know about child development and/or autism are:
a. _____
b. _____
c. _____



Educate
Enlighten
Empower
Encourage

“Child Development Symposium”

AFTERNOON SURVEY

Instruction: Please circle your answer to each question

7. I have seen the Centers for Disease Control's (CDC)'s *Learn the Signs Act Early* brochure. (circle one)
yes / no
a. If yes, where did you first see it? _____
b. If yes, would you share this brochure with someone else? (yes / no)
8. I know about developmental milestones in children (for example: at what age a child should crawl, talk and play with another child).
(strongly disagree – disagree – not sure – agree – strongly agree)
9. I know at least 2 behaviors that children with autism have.
(strongly disagree – disagree – not sure – agree – strongly agree)
What behaviors do you know? _____
10. I know there are helpful treatments for children with autism.
(strongly disagree – disagree – not sure – agree – strongly agree)
11. I know where to go for resources if I have concerns about a child's development.
(strongly disagree – disagree – not sure – agree – strongly agree)
12. This workshop was helpful.
yes / no
If yes, how _____
13. After attending the workshop, I would like to know more about:
a. _____ b. _____ c. _____

Symposium Survey Results

	Morning (Pre)	Afternoon (Post)
	N=51	N=35
I have seen the CDC's LTSAE brochure	Yes: 16% No: 76%	Yes: 63% No: 31%
I know about developmental milestones	Agree: 57% Strongly Agree: 17%	Agree: 31% Strongly Agree: 57%
I know two behaviors children with ASD have	Agree: 29% Strongly Agree: 29%	Agree: 37% Strongly Agree: 51%
I know where to go for resources	Agree: 57% Strongly Agree: 43%	Agree: 31% Strongly Agree: 63%
I wanted to hear more about		ADHD, physical health with ASD, resources

PROJECT BUDGET WORKSHEET

Budget worksheet should reflect the total amount of funding needed for the duration of the project. More than one worksheet may be submitted if additional space is needed. Full time equivalent (FTE) typically means 40 hours per week. For example, .5FTE means 20 hours per week.

Organization Name
San Gabriel/Pomona Regional Center (SG/PRC) in partnership with Allie's Allys)
Project Title
The Developmental Journey of Children in the African American Community
Project Duration (start and end date)
Start Date: 1/1/2019 End Date: 12/31/2019 Number of Months: 12

Description	Year 1 Annual Cost	Year 2 Annual Cost*	Total Cost
Salary/Wages and Benefits			
Name: Title/Position: <input type="checkbox"/> Existing Position or <input type="checkbox"/> New Position <input type="checkbox"/> Full Time Equivalent (FTE):	\$	\$	\$
Name: Title/Position: <input type="checkbox"/> Existing Position or <input type="checkbox"/> New Position <input type="checkbox"/> Full Time Equivalent (FTE):	\$	\$	\$
Name: Title/Position: <input type="checkbox"/> Existing Position or <input type="checkbox"/> New Position <input type="checkbox"/> Full Time Equivalent (FTE):	\$	\$	\$
Name: Title/Position: <input type="checkbox"/> Existing Position or <input type="checkbox"/> New Position <input type="checkbox"/> Full Time Equivalent (FTE):	\$	\$	\$
Name: Title/Position: <input type="checkbox"/> Existing Position or <input type="checkbox"/> New Position <input type="checkbox"/> Full Time Equivalent (FTE):	\$	\$	\$
Name: Title/Position: <input type="checkbox"/> Existing Position or <input type="checkbox"/> New Position <input type="checkbox"/> Full Time Equivalent (FTE):	\$	\$	\$
Name: Title/Position: <input type="checkbox"/> Existing Position or <input type="checkbox"/> New Position <input type="checkbox"/> Full Time Equivalent (FTE):	\$	\$	\$

<input type="checkbox"/> Full Time Equivalent (FTE):			
Salary/Wages and Benefits Total	\$	\$	\$

Operating Expenses			
Project Facilitator	\$38580	\$	\$ 38580
Other Project staff -- see attachment for details of Project Operating Expenses	\$27550	\$	\$ 27550
Consultants (preparation and panel discussion): Behavioral Specialist, Educational Specialist, Parent Representative, Pediatrician	\$15000	\$	\$ 15000
Graphic Design and printing costs	\$5100	\$	\$ 5100
Supplies and handouts for symposium, including duplication and mailing	\$5400	\$	\$ 5400
Refreshments for symposium participants	\$2580	\$	\$ 2580
Church rental and insurance costs	\$4000	\$	\$ 4000
Operating Expenses Total	\$ 98,210	\$	\$ 98,210

Administrative Expenses (Indirect costs, up to 15%)			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
Administrative Expenses Total	\$	\$	\$
Project Budget Total	\$ 98,210	\$	\$ 98,210

*As applicable. If the period for year 2 is less than 12 months, provide budget for the amount of months that services will be provided.

Proposer (applicant):

Authorized by (print name): Carol L. Tomblin, Director of Compliance, SC/PRE
 Signature: Carol L. Tomblin Date: 10/2/18

Sub-grantee (subcontractor):**

Authorized by (print name): Donna Hunter
 Signature: [Signature] Date: 10/2/18

**As applicable

PROJECT BUDGET NARRATIVE WORKSHEET

The items and descriptions in this worksheet must correspond to the items listed in the Budget Worksheet (Attachment E-1).

Organization Name		
San Gabriel/Pomona Regional Center (SG/PRC) in partnership with Allie's Allys		
Project Title		
The Developmental Journey of Children in the African American Community		
Project Duration (start and end date)		
Start Date: 01/01/2019	End Date: 12/31/2019	Number of Months: 12

Salary/Wages and Benefits - Line Item	Description of Duties
Title/Position:	
Title/Position:	
Title/Position:	
Title/Position:	
Title/Position:	
Title/Position:	
Title/Position:	

Operating Expenses – Line Item	Description
Project Facilitator/Project Leadership	Plan, lead and manage project; research local churches within SG/PRC service area, build relationships with church leaders and members, small group presentations to executive board; organize symposium; assign all duties; review data and follow up with church attendees
Other Project Staff – Administrative Assistant (AA), Event Coordinator (EC), Event Coordinator Assistant (ECA)	AA: Assist Project Facilitator in management of all project work done for entire year; EC: Manage all symposium events from start to finish each day of event; ECA: Assist with management of symposium on day of event, including registration of participants and distribution and tracking of materials distributed
Consultants for symposium – Behavioral Specialist (BCBA), Educational Specialist (ES); Parent Representative (PR); Pediatrician (MD)	BCBA: Offer expert information in behavioral interventions for parents with children with developmental challenges as part of the panel of experts for the symposium; ES: provide educational perspective/expertise as part of the panel discussion; PR: to share perspective of parenting a child with developmental needs as part of panel discussion; MD: Review the CDC's "Learn the Signs – Act Early" (LTSAE) brochure as part of the panel discussion

Graphic Design and printing costs	Graphic artist to create all flyers, special documents, digital presentations, etc. for the entire year, including customizing symposium flyer to each location.
Supplies and handouts for symposium, including duplication, mailing costs	Materials needed to provide to participants of symposium, including copies of the CDC's "Learn the Signs – Act Early" brochure. Flyers to hand out at church functions to advertise symposium
Refreshments for symposium participants	Light refreshments for morning and early afternoon of symposium
Church Facility Rental and Insurance	While churches may open their facilities for the presentation, most charge for costs of rent or use of the facility, including janitorial services. Churches require that liability insurance is in place for the event to cover the cost of any incident that might occur during event

Administrative Expenses – Line Item	Description

Proposer (applicant):Authorized by (print name): Carol L. Tomblin, Director of Compliance, SG/PRCSignature: Carol L. Tomblin Date: 10/10/18**Sub-grantee (subcontractor):****Authorized by (print name): Donna HunterSignature: Donna Hunter Date: 10/10/18

**As applicable.

SAN GABRIEL/POMONA REGIONAL CENTER

October 2, 2018

ATTN: disparityfundsprogram@dds.ca.gov

RE: Letter of Support for Collaboration with Allie's Allys for The Developmental Journey of Children in the African American Community

TO WHOM IT MAY CONCERN:

The San Gabriel/Pomona Regional Center (SG/PRC) looks forward to working together with Dr. Donna Marie Hunter and her foundation, Allie's Allys, in presenting The Developmental Journey of Children in the African American Community symposium series.

Dr. Hunter came to the attention of SG/PRC last year, while she was a Fellow at the University of Southern California and Children's Hospital Los Angeles CA-LEND (California Leadership Education in Neurodevelopmental Disabilities) Program. As part of that program, she sponsored a project to increase awareness about the need for early identification of developmental delays, especially for African American children -- which culminated in a symposium held in April 2018. SG/PRC assisted Dr. Hunter in disseminating the information about the symposium to families associated with SG/PRC. SG/PRC also provided our Autism Specialist staff to participate in the panel discussion and our Intake Manager and Community Outreach Specialist to answer questions and disseminate information about the regional center.

When the funding for FY 18-19 disparity projects became available, SG/PRC contacted Dr. Hunter to encourage her to consider replicating her symposium in multiple locations. A joint effort between Dr. Hunter, through her foundation Allie' Allys, and SG/PRC seemed particularly relevant, as SG/PRC has noted that families of African American babies and toddlers are underutilizing regional center services and supports.

The role of the regional center in this project will be the following: disseminate information to families already known to SG/PRC about the dates and locations of upcoming symposium sessions (both by mail and by issuing electronic notifications); to provide technical support when needed; help register attendees if they are already associated with the regional center; participate in the symposium as regional center representatives to answer questions and disseminate regional center information; assist with the intake process, if requested; help with the review and analysis of the data collected; provide "before and after" POS data regarding the symposium participants; prepare the quarterly and final reports to DDS.

75 Rancho Camino Drive, Pomona, California 91766
(909) 620-7722

Program of San Gabriel/Pomona Valleys Developmental Services, Inc.

SG/PRC is hopeful that The Developmental Journey of Children in the African American Community will receive FY 18-19 funding so that SG/PRC, along with Allie's Allys, can make an impact in reducing the disparity observed in POS utilization by African American individuals and families – especially in Early Start.

Sincerely,

A handwritten signature in black ink, appearing to read "R. Keith Penman". The signature is fluid and cursive, with a large initial "R" and "P".

R. Keith Penman, Executive Director
San Gabriel/Pomona Regional Center

Allie's Allys

"Lending our Heart and Hands to Serve People with Disabilities"

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AlliesAllys



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AlliesAllys@gmail.com



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September 10, 2018

San Gabriel / Pomona Regional Center
Carol Tomblin, Director of Compliance and Outreach
75 Rancho Camino Drive
Pomona, CA 91766
(909)620-7722

RE: Permission, acknowledgment of Allie's Allys, Inc. under the direction of Dr. Donna Hunter, will enter in to partnership with San Gabriel Pomona Regional Center.

Dear Carol Tomblin:

This letter grants expressed permission to Dr. Donna Hunter, President of Allie's Allys, Inc. to engage in a grant proposal and community outreach project with San Gabriel/Pomona Regional Center (SG/PRC). Allie's Allys is a Community Based Organization (CBO) serving the San Gabriel Valley, Pomona, and Los Angeles areas. Under the direction of Dr. Hunter, Allie's Allys will collaborate with SG/PRC to conduct workshops, informational seminars and symposiums within local churches in our collective service area. Our purpose is to increase awareness of autism and other developmental delays within the African American community where significant disparities exist.

Allies Allys, Inc. was formed as a California nonprofit with the express purpose of addressing the gap in diagnosis of developmental delays, especially autism in African American children. Allie Allys seeks to educate the community in regards the developmental journey using the CDC's Learn The Signs Act Early (LTSAE) brochure and highlighting developmental stages at informational workshops, seminars and symposiums. Our president, Dr. Hunter, will lead the effort in securing churches by building relationships with local community leaders via small inform sessions and executive board presentations. The goal is to empower and enlighten parents and with information that will and help foster early identification and access to early interventions. Allie's Allys connects people to the needed services as well as provides families with resources and information.

Sincerely,

Ms. Cynthia Hall
Vice-President

Dr. Donna M. Hunter
President