

***State Interagency Coordinating Council (ICC)
on Early Intervention***



“Promoting Excellence In Early Start”

2241 Harvard Street – Brenda Smith Conference Room

Sacramento, CA 95815

January 16–17, 2019

**Interagency Coordinating Council
January 16–17, 2019
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Additional materials can be found at:

<http://www.dds.ca.gov/EarlyStart/ICCOverview.cfm>

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The Interagency Coordinating Council is an open public meeting that may be recorded, provided it does not cause a disruption to the proceedings.

Interagency Coordinating Council On Early Intervention (ICC)

ICC Mission Statement

The mission of the ICC is to promote and enhance a coordinated family service system for infants and toddlers, ages birth to three years, who have, or are at risk for having, a disability, and their families, utilizing and encouraging a family-centered approach, family-professional partnerships, and interagency collaboration.

The History of the ICC

California has a long history of providing early intervention services to infants and toddlers, ages birth to three years, and their families. In the 1960s and 1970s, special education services for infants and toddlers were provided in public schools and funded through various local, state and federal sources. With the advent of the Lanterman Developmental Disabilities Services Act (Lanterman Act) in 1969, California demonstrated its support of young children with prevention and early intervention services for infants with developmental disabilities through the regional center system. This was a huge effort and viewed as a major investment in California's children.

In 1988, the first ICC convened to provide advice and assistance to the Department of Developmental Services (DDS) regarding implementation of a coordinated early intervention system in California. In 1993, after five years of state and local planning activities in preparation for full implementation of Part C of the Individuals with Disabilities Education Act (IDEA), the Governor signed the California Early Intervention Services Act (CEISA: Title 14, Government Code section 95000 et seq.) CEISA established state authority to enhance California's early intervention service system to meet the new federal requirements under Part C. CEISA assigned DDS as lead agency in collaboration with California Department of Education (CDE). Other collaborative partners involved in the ICC include Department of Social Services (DSS), Department of Managed Health Care (DMHC), and First 5 California.

Although the early intervention landscape has changed over the years in California, the ICC has continued to follow, advise, and assist DDS on the state of the early intervention community. The changes have included amendments to CEISA that brought the addition of provision of family support services by Early Start Family Resource Centers (FRC). FRCs provide services such as parent-to-parent support, information dissemination and referral, public awareness, family-professional collaboration activities, and transition for families. CEISA also clarified state coordination and collaboration with families and communities, service coordinator competencies and caseload size, evaluation and assessment, parent rights, referral to local FRCs and monitoring efforts. Lastly, CEISA was amended to clarify that the Part C program is based on existing systems and how regional centers must comply with the Lanterman Act. This includes regulations related to vendorization and rate setting as long as the application of state law does not conflict with early intervention statutes.

Interagency Coordinating Council Appointed Members

Name	Composition	Email Address	Phone
Norayma Cabot	Provider/Plaza de la Raza Child Development Svcs Inc.	ncabot@pdlr.org	(562) 483-9944
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Susan Ducore	Indian Health Service	susan.ducore@ihs.gov	(916) 930-3981
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Interagency Coordinating Council Community Representatives

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Interagency Coordinating Council Support Staff

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2020 Interagency Coordinating Council Meeting Dates

The following is information regarding the 2020 Interagency Coordinating Council on Early Intervention (ICC) Meetings. Unless otherwise noted, meetings will be held at Alta California Regional Center. Directions, parking, and airport shuttle information to Alta (**2241 Harvard Street, Suite 100, Sacramento, CA 95815**) are included in the meeting packet. Remote connection information available upon request.

Individuals who require accommodations in order to attend the meeting (i.e., assistive listening devices, interpreting services, materials in alternative format) should notify Jessica Dailey-Keithline at (916) 654-2767 or jessica.dailey@dds.ca.gov ten days in advance of the meeting. The meeting location is accessible to individuals with disabilities. Visit our website to view [previous ICC meeting minutes](#) and for additional information about [California Early Start](#).

2020 Quarterly Meeting Dates

<u>January</u> Thursday-16 th Friday-17 th	<u>April</u> Thursday-16 th Friday-17 th
<u>July</u> Thursday-16 th Friday-17 th	<u>October</u> Thursday-15 th Friday-16 th

PROPOSED AGENDA (EXAMPLE)

DATE: Thursdays
TIME: 10:00 A.M.—4:00 P.M.

Day One Meeting

- The meeting will include:
- Review of previous Meeting Minutes
 - Review of Agenda
 - Review of previous meetings’ tasks
 - Announcements
 - State Systemic Improvement Plan (SSIP) updates
 - Improving State Systems and Communication & Outreach Committees

DATE: Fridays
TIME: 9:00 A.M.—1:00 P.M.

Day Two Meeting

- The meeting will include:
- Review of Agenda
 - Committee reports
 - Action items (as applicable)
 - Reports from the State Department Representatives
 - Public and parent input
15 minutes reserved from 10-10:15 a.m.
 - Early Intervention presentation

**2020 ICC Meeting
January 16—17, 2020
Travel Information**

Please see the complete travel packet for further instructions.

Meeting Location:

**Alta California Regional Center
2241 Harvard Street
Sacramento, CA 95815**

Lodging Information:

ICC participants who are eligible for reimbursement can make hotel reservations through the CalTravelStore, at <http://www.caltravelstore.com> or (877) 454-8785. Agents are available between the hours of 8 a.m. to 5 p.m. Pacific Time, Monday through Friday.

Many hotel options are available in the area. The following are a list of a few hotels located within close vicinity of Alta Regional Center.

Hilton Sacramento Arden West
2200 Harvard Street
Sacramento, CA 95815
Telephone: (916) 922-4700

Double Tree by Hilton Sacramento
2001 Point West Way
Sacramento, CA 95815
(916) 929-8855

Courtyard Sacramento Cal Expo
1782 Tribute Road
Sacramento, CA 95815
(916) 929-7900

Parking

You may park in any spot on the Alta Regional Center campus that is not designated as a reserved spot. Parking is free.

Super Shuttle:

Participants can make Super Shuttle reservations by calling 1-800-BLUE-VAN. Super Shuttle is located directly outside the baggage claim area at each terminal. Reservations are not required for large parties or private charters.

Taxicabs:

Reservation options for taxicabs in the area include (but are not limited to) the following:

As of January 2016, these three companies accept direct billing. Please note that the travel will be reimbursed at the most cost effective rate; direct billing for taxicabs may not be the most cost effective travel method available.

- Yellow Cab Company of Sacramento (916) 444-2222
- Eddie's Taxicab Service (916) 761-0298
- Tim's Cab Services (916) 847-7922

Uber and/or Lyft:

Participants can make Uber and/or Lyft reservations by going online to <https://www.uber.com> and/or <https://www.lyft.com>.

For further information, please see the complete travel packet.

Thursday Meeting:

Instructions for joining remotely for the ICC Meeting

For those who cannot participate in person, the ICC Meetings will be offered in a webinar format. You are invited to attend a WebEx meeting. Participants need to call into the teleconference line **AND** login with a computer to view any online materials.

To Connect with Audio:

Dial Toll-Free Number (in USA). Dial in #: 1 (877) 369-0926

Meeting ID: **will be provided via email within the Outlook meeting request.**

To Connect with Web:

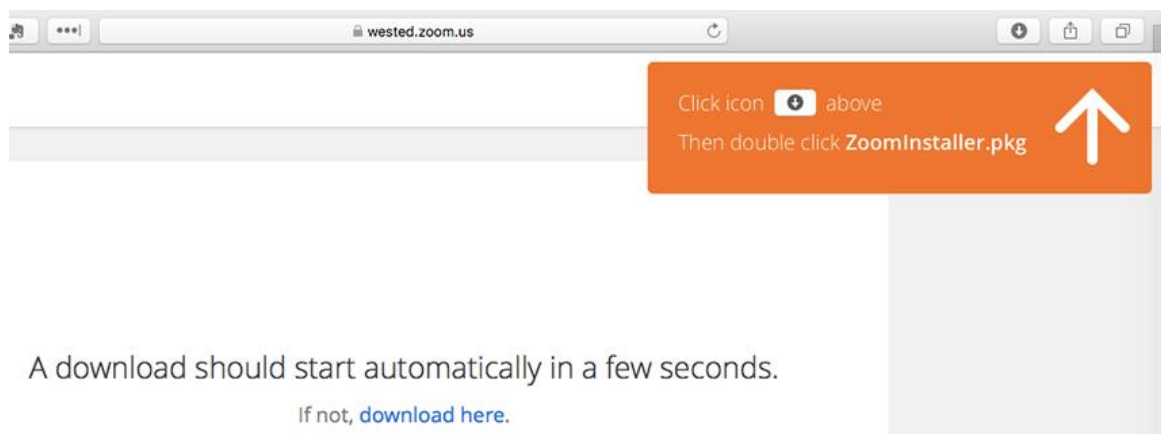
Day One info: **will be provided via email within the Outlook meeting request.**

Join Zoom from a link (from email or calendar)

The best way to join a scheduled meeting is by clicking the link you were provided when you either scheduled it or were invited to it (from email, calendar invitation, etc.)

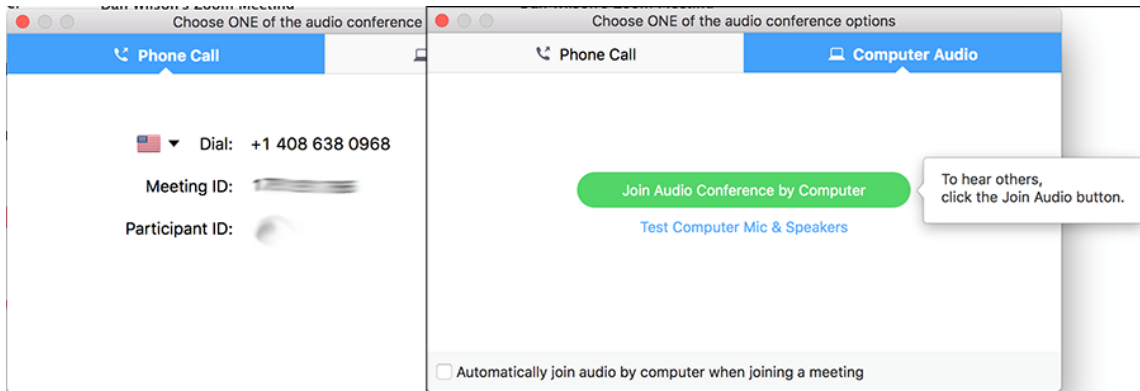
The link will launch Zoom and place you in the conference. This is true for all staff, as well as non-staff.

If you do not have the app, your browser will download the installer and prompt you to run it. Once the installer has run, it will ask for your name and then take you into the meeting.



Connect audio

Choose the **Join Audio Conference by Phone Call tab** and dial in using the provided information.



Friday Meeting:

Instructions for joining remotely for the ICC Meeting

For those who cannot participate in person, the ICC Meetings will be offered in a webinar format. You are invited to attend a WebEx meeting. Participants need to call into the teleconference line **AND** login with a computer to view any online materials.

To Connect with Audio:

Dial Toll-Free Number (in USA). Dial in #: 1 (877) 369-0926

Meeting ID: **will be provided via email within the Outlook meeting request.**

To Connect with Web:

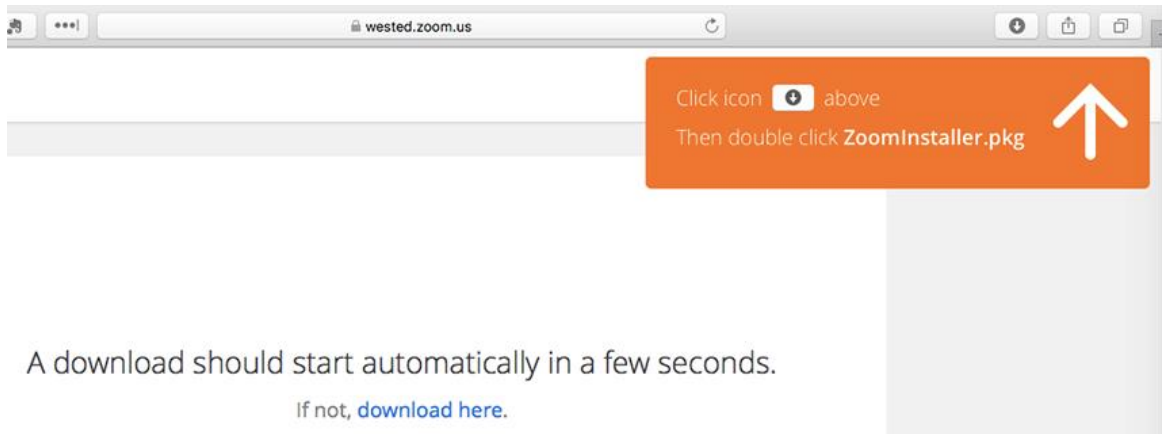
Day Two info: **will be provided via email within the Outlook meeting request.**

Join Zoom from a link (from email or calendar)

The best way to join a scheduled meeting is by clicking the link you were provided when you either scheduled it or were invited to it (from email, calendar invitation, etc.)

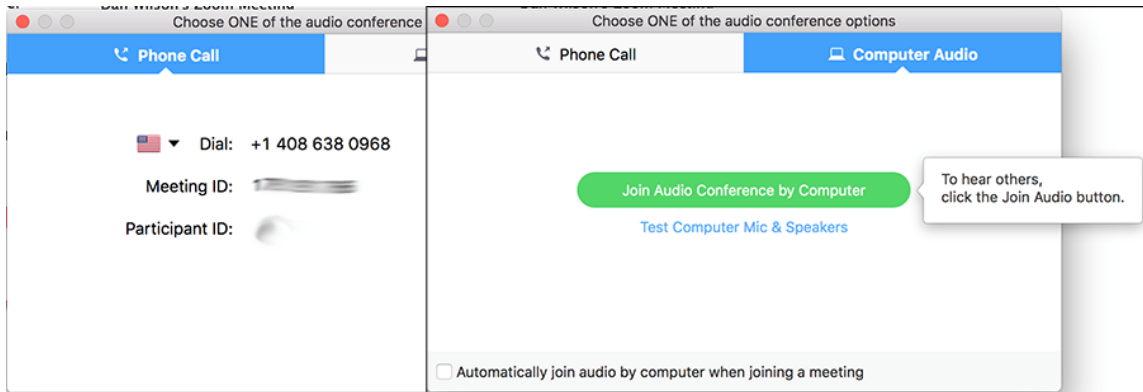
The link will launch Zoom and place you in the conference. This is true for all staff, as well as non-staff.

If you do not have the app, your browser will download the installer and prompt you to run it. Once the installer has run, it will ask for your name and then take you into the meeting.



Connect audio

Choose the **Join Audio Conference by Phone Call tab** and dial in using the provided information.



Easy Tips for Successful Web Conferencing and Conference Calls*

Participant Courtesies

1. Use a landline if possible for the least static interference.
2. Avoid cellular and cordless phones. The potential static and poor or broken connections reduce the sound quality for all conference call participants. If you must use a cell phone, find a quiet location with excellent reception and limit moving around during the call.
3. Know your phone features and how to use them. Do not wait until the call to figure them out.
4. Turn off call waiting. It is very disruptive to the call. Most call waiting features can be deactivated by pressing 70# or *70 before dialing the conference number. (Check with your carrier.)
5. Use the speaker feature on your phone only if the room is quiet and others in the room are participating on the call with you. Speakerphones can add to the overall noise of the teleconference and create a hollow sound on the call.
6. Choose a quiet location. Avoid background noises such as a radio, TV, pets, or side conversations with others.
7. Stay focused and participate on the call. Avoid using this time to answer email, eat, clear off your desk, file papers, or talk to others.
8. Be on time.
9. Introduce yourself when you join the call. If you join the call late, wait for a break in the conversation to announce that you have joined or until the moderator asks who joined.
10. Introduce yourself each time you speak. Not everyone will be familiar with your voice.
11. Mute your phone (*6) if you are not participating at the time, need to talk to someone else, or need to leave the call for any reason. Unmute your phone (#6) when you are able to return to the call.
12. Never put the call on hold. Either mute your phone (*6) and unmute your phone (#6) to rejoin, or hang up and call in again if you must leave the call.

Facilitator/Chairperson Courtesies

1. Be familiar with the audio controls.
2. Start—and end—at the scheduled time.
3. Have an agenda—preferably one that has been distributed prior to the conference.
4. Identify yourself when you first connect to the conference call.
5. Identify yourself each time you speak. Others may not know your voice. Speak clearly and at a moderate speed.
6. Take roll call at the conference start so that everyone knows who is involved and listening.
7. Review the rules of etiquette and ask that each participant identify him or herself before speaking.
8. Allow only one individual to speak at any given time during the conference.
9. As much as possible, when appropriate, address questions to individuals by name.
10. Mute the microphone or speakerphone (*6) if you must speak to others in the room with you during the conference. Unmute by pressing #6.
11. Address agenda items in their specified order.

*Thank you to the Family Resource Center Network of California, the source for many of these tips, for sharing its teleconference etiquette.

January 16–17, 2020

AGENDAS

ICC Meeting Agenda (Day One)

Date: Thursday, January 16, 2019
Time: 10:00 a.m.- 4:00 p.m.
Place: Alta California Regional Center

AGENDA ITEMS		RESPONSIBILITY
10:00—10:30	Opening <ul style="list-style-type: none"> • Welcome • Introductions/Roll Call • Approval of October 17-18, 2019 Minutes • Review Agenda • Announcements • Part C Literacy-Preventing Adverse Childhood Experiences (ACEs) 	Marie Kanne Poulsen, ICC Chair
10:30—10:40	DDS Update – Budget and reimbursement rates	Jim Knight
11:40—11:30	Annual Performance Report review	Sharon DeRego
11:30—12:15	IDA Policy Update	Fran Chasen, IDA Public Policy Liaison ,Co-Chair Public Policy Committee
1:00—1:15	Strategic Plan Update	Ardith Ferguson, WestEd
1:15—4:00	Committee Meetings <ol style="list-style-type: none"> 1. Improving State Systems <ul style="list-style-type: none"> • Foster Care Subgroup • Insurance Subgroup • Family Navigation of Systems Subgroup 2. Communication & Outreach 	All

ICC Meeting Agenda (Day Two)		Date: Friday January 17, 2019 Time: 9:00 a.m.—1:00 p.m. Place: Alta California Regional Center
AGENDA ITEMS		RESPONSIBILITY
9:00—9:30 Opening <ul style="list-style-type: none"> • Welcome • Introductions/Roll Call • Review Agenda • Video- Teaching over Time (provided by Michelle Oliver) 	Marie Kanne Poulsen, ICC Chair	
9:30—10:00 Committee Reports <ol style="list-style-type: none"> 1. Improving State Systems <ul style="list-style-type: none"> • Foster Care Subgroup • Insurance Subgroup • Family Navigation of Systems Subgroup 2. Communication & Outreach 	Committee Chairs	
10:00—10:30 Public Input	Marie Kanne Poulsen	
10:30--11:30 Autism Birth to 3 years	Aubyn Stahmer Ph.D.	
11:30—12:00 Voices from the Field <ul style="list-style-type: none"> • Zero to Three • Statewide Screening Task Force • Infant Development Association of California • First 5 Association • The Arc • California Disability Community Action Network 	Christina Nigrelli Karen Moran Finello Fran Chasen Heather Little Teresa Anderson Marty Omoto	
12:00—12:10 Family Resource Center Network of California (FRCNA)—Report	Yvette Baptiste	
12:10—12:50 Department and Council Member Reports Representatives will provide a summary and allow for discussion, questions and answers	Jim Knight, Dept. of Developmental Services Sheila Self, California Dept. of Education (CDE), Special Education Leanne Wheeler, CDE, Homeless Education Shanice Orum, Dept. of Social Services Lisa Witchey, Dept. of Social Services Suzanne Sherinian , Dept. of Managed Health Care Richard Olney, Dept. of Public Health Julie A. Taylor Souliere, CHHS Child Mental Health Michelle Dove, Head Start Agency	

October 17–18, 2020

Past Meeting Minutes

**State Interagency Coordinating Council (ICC) on Early Intervention
Day One Meeting
Thursday, October 17, 2019
Location: WestEd Center Prevention & Early Intervention
9:00 a.m.-5:00 p.m.**

Opening

Dr. Marie Kanne Poulsen, ICC Chair, called the meeting to order at 10:00 a.m.

Dr. Poulsen thanked Doug Erber and Ardith Ferguson as strategic plan facilitators.

Introductions and Roll Call were conducted.

Review Agenda

Strategic Planning to include:

- Review of ICC roles and responsibilities
- Strengths, Weaknesses, Opportunities, and Threats (SWOT) Analysis
- Prioritizing Activity
- Small Group Activity

Master Plan for Early Learning and Care and the Early Childhood Policy Council

Kris Perry, Deputy Secretary of the California Health & Human Services Agency (CA HHSA) for Early Childhood Development, and Senior Advisor to the Governor on Implementation of Early Childhood Development Initiatives, provided high-level overviews of the Master Plan for Early Learning and Care and the Early Childhood Policy Council.

The Department of Developmental Services (DDS) Update

Sharon DeRego, DDS, State Part C Coordinator, provided the DDS update.

The Office of Special Education Programs (OSEP) requires a 5-year State Performance Plan. DDS must submit new targets for Annual Performance Report indicators. OSEP will start a new cycle next year; the current 5-year plan is being extended one year. Ms. DeRego provided an overview of the indicators and asked the ICC for feedback on proposed targets.

The ICC suggested increasing the targets for Indicators 2,3,4 & 6 by .5%, and increasing the target for Indicator 5 by .25%. The ICC suggested that DDS include comments to OSEP about external forces that could impact targets.

Strategic Planning

Dr. Poulsen, ICC Chair, welcomed Ardith Ferguson, the strategic planning facilitator for this meeting. Ms. Ferguson has conducted facilitation with other State ICCs, and has extensive experience in Part C, including having served as the State Part C Coordinator for the State of Colorado. She also provided capacity building technical assistance as a member of the National Center for Systemic Improvement funded by OSEP to support states and territories.

Ms. Ferguson presented the ICC Mission as review for the Strategic Planning process.

Purpose of the Strategic Planning Activities:

Create a strategic plan for the next 3 years that:

- Is based on the identified issues and the priorities of the ICC
- Provides a focus for the work of the ICC Committees and their members
- Guides and documents the actions of the Committees to advise and assist the Early Start program

Review of ICC Functions and Key Roles:

1. Advise and assist the Part C Lead Agency, DDS, in the performance of its responsibilities
2. Advise and assist the state education agency as an administratively responsible partner with the Lead Agency, DDS, on the transitions of toddlers with disabilities to Part B/619 preschool program, and other appropriate services
3. Prepare and submit an annual report to the Governor and Secretary on the status of early intervention service programs for infants and toddlers with disabilities and their families

Authorized Activities:

1. Advise and assist DDS and CDE regarding the provision of appropriate services for children with disabilities from birth through age 5
2. Advise appropriate state and local agencies in the State with responsibilities for the integration of services for infants and toddlers with or at risk of disabilities and for their families, regardless of whether at-risk infants and toddlers are eligible for Part C early intervention services in the State
3. Coordinate and collaborate with the State Advisory Council in Early Childhood Education and Care

Examples of the Advise and Assist Functions:

Members added a standing Public Input agenda item to enhance opportunities to provide input on items such as the recent Rate Study. Input will include submissions from Community Representatives and Family Resource Center (FRC) Networks.

Strategic Planning: 2020-2023

Identified Priorities:

- ICC Membership
 - o Vacant positions

- Attendance
- ICC member engagement and representation roles to share resources
- Reaching out to better serve non-English speaking populations
- Maternal Depression
- Fetal Alcohol Spectrum/Opioids/Marijuana

ICC Strategic Planning Survey Results from April 2019 by category (See handout entitled, “20191008 CA-ICC Strategic Planning List Categorized”)

- Access
- Government
- ICC
- Medi-Cal
- Mental Health/Social Emotional
- Quality of Services
- Screening
- Workforce

Individuals present reviewed the SWOT analysis results from the April 2019 survey and added information to be incorporated. ICC members ranked the issues. Top issues were:

- Rate study & reimbursement system
- Master Plan for Early Childhood
- Personnel shortages, e.g., therapists, early intervention specialists, early infant mental health specialists, and other multi-disciplinary service providers

Prioritizing and Brainstorming Activity

Small Group Discussion

1. ICC Membership
2. Communication and Outreach: Reaching out to better serve non-English speaking population
3. Improving State Systems in support of: Maternal Depression; Fetal Alcohol Syndrome

Volunteers from each group reported to the larger group about the small group discussions.

1. ICC Membership
 - a. Emphasis on the parent and provider members who need to be appointed. Diversity is needed more than geographic representation.
 - b. Several ideas were discussed about how FRCs can disseminate information, including ideas about how to advertise that they are looking for families.
 - c. A desire to form a Membership Subcommittee was discussed.
 - d. Questions about restrictions regarding attendance, use of technology, and where meetings are held as well as relational activities to support better attendance were noted.
2. Communication and Outreach

- a. The need to identify underserved subgroups was discussed.
 - b. Past success collaborating with the deaf and hard-of-hearing community was noted.
 - c. The need to provide training to groups that are not traditional partners within the early intervention community was suggested.
 - d. The ICC can improve outreach regarding education about parents' rights, build the capacity of FRCs, provide opportunities for parents to get together, identify groups that exist for linkage, use active rather than passive referral, and enhance the use of technology.
 - e. The suggestion was made to create a document about FRCs to help regional centers and other groups understand what FRCs do.
 - f. Encourage participation in the ICC beyond text to communicate. Use data, infographics to communicate; use high quality materials to provide to FRCs; develop information campaigns, i.e., Milestone Month; use repeated introductions to FRCs while children are in Early Start; provide information to Region 9 (Head Start) partners.
 - g. It is important to better track and follow families who drop out. We need to know more about this phenomenon.
 - h. More collaboration is needed with regional centers regarding family support.
3. Improving State Systems: Maternal Depression; Fetal Alcohol Syndrome
- a. Two practice-related questions were raised for future consideration:
 - i. How do we improve strategies for reaching out to and informing parents of children who are not yet found to be eligible for ES?
 - ii. How do we influence pediatric practice efforts in screening and referral to ES?
 - b. Access maternal mental health resources and share resources at intake when appropriate for families.
 - c. Identify other initiatives and programs to collaborate with to improve the early childhood system of services.
 - d. Physician/provider education is important regarding signs and symptoms of Fetal Alcohol Syndrome.
 - e. Providing guidance and best practice where substances are being abused.

Reflections

- What changes do you need to make to your ICC Subcommittee plans?
- Who needs to be involved in planning and participating in the action steps?

The meeting was adjourned at 5:00 p.m.

MEMBERS PRESENT

Matt Chesnut
 Sharon DeRego
 Michelle Dove
 Susan Ducore

Doug Erber*
Marie Kanne Poulsen
Alma Martinez
Richard Olney
Sheila Self
Alma Martinez*
Richard Olney
Leanne Wheeler

MEMBERS EXCUSED

Norayma Cabot
Suzanne Sherinian
Julie A. Taylor Souliere

LEAD AGENCY

Sharon DeRego
Jessica Dailey Keithline
Mai Moa
Townley Saye
Cathy Schulze
Shay Willis
Emily Woolford

WESTED

Jeffri Brookfield
Ardith Ferguson
Angela McGuire
Virginia Reynolds

COMMUNITY REPRESENTATIVES PRESENT

Teresa Anderson
Kathy Angkustsiri
Yvette O. Baptiste*
Karen Bohall-Ortega
Florence Bracy*
Fran Chasen
Edyth Gallardo
Samantha Hebermehl*
Leah Howley
Linda Landry*
Heather Little
Gayatri Mahajan
Robin Millar
Karen Moran Finello
Michelle Oliver
Marty Omoto

Robert Rochin
Sheri Rosen
Nancy Sager
Debbie Sarmento*
Tara Sisemore-Hester
Pablo Velez
Diane Williams

COMMUNITY REPRESENTATIVES ABSENT

Brigitte Ammons
Maurine Ballard-Rosa
Karen Casey
Wanda Davis
Rachel Hagans
Amy Hansen
Laurie Jordan*
Jordan Lindsey
Patricia Salcedo*

COMMUNITY REPRESENTATIVES EXCUSED

Shan Chan
Christina Nigrelli
Julie Rems-Smario
Scott Turner

OTHERS PRESENT

Elena Bramble
Margo Grant
Sarah Leff
Patty Moore
Lisa Witchey
Sharon Zone

*Parent

DRAFT

**State Interagency Coordinating Council (ICC) on Early Intervention
Day Two Meeting
Friday, October 18, 2019
Location: WestEd Center Prevention & Early Intervention
9:00 a.m.-1:00 p.m.**

Opening

Dr. Marie Kanne Poulsen, ICC Chair, called the meeting to order at 9:00 a.m.

July 18-19 ICC Meeting Minutes

- ICC Members requested the following amendments:
 - Robin Millar on behalf of Fran Chasen asked for an amendment to the Minutes. She requested that the minutes note that IDA organized a program with over 40 participants to invite input from the Early Start community about the rate study. Informational meetings were held in the north and south for providers. These IDA sponsored meetings defined the issues, raised questions, and encouraged submissions about what was incorrect about the proposed rate model for services to infants and toddlers. It was also requested that the Minutes record that Fran Chasen was present and participating on the phone during Friday's meeting.
 - Matt Chesnut requested correction to the minutes that he is a member of the ICC Systems Committee and not the ICC Insurance Committee.
 - Michelle Oliver commented that she did not think that the Minutes reflected the passionate feedback provided by participants regarding the rate study.
 - Pablo Velez recommended that a copy of the ICC's letter about the rate study be included with the July Minutes to reflect the ICC's feedback.
- A motion to approve the July 18 and 19th Minutes as amended was accepted.

Action Item 2020 Proposed Meeting Dates

Motion to approve 2020 meeting dates was approved.

Meeting dates are:

January 16-17, 2020

April 16-17, 2020

July 16-17, 2020

October 15-16, 2020

Part C Literacy

The ICC Chair presented an article from the Center on the Developing Child at Harvard University: [3 Principles to Improve Outcomes for Children and Families](#). The article discusses how to improve outcomes, parent support and skills; how to support responsive relationships; and how to reduce provider stress.

Strategic Plan Discussion

Ardith Ferguson provided reflections and asked for insights from the Day 1 Strategic Planning discussions.

Action Plan

Ms. Ferguson reviewed the Strengths, Weaknesses, Opportunities, and Threats Analysis notes, identifying the top three items as prioritized by participants during the Day 1 meeting. The top three items are the:

- Rate study and recommended reimbursement models
- The Governor's Master Plan for Early Childhood now in development
- Personnel shortages (e.g., therapists, early intervention specialists, early mental health, and other multidisciplinary practitioners who deliver Part C/Early Start services)

Second tier issues were:

- ICC membership
- Mobilizing Early Start communities and parents
- Use of data

Ms. Ferguson shared the notes from the three breakout groups from Day 1:

- ICC Membership
- Underserved Families
- Maternal Depression and Fetal Alcohol Spectrum

Following the Day 1 meeting, the Communications & Outreach and Improving State Systems Committees convened to begin creating Action Plans with the goal of creating a strategic plan by January's ICC meetings.

Public Input

Patty Moore identified the following needs: a system that includes face-to-face training and technical assistance; the need to respect Service Coordinator roles; and, finally, to build the capacity of Early Start Family Resource Centers (FRCs) to be a stronger partner.

Elena Bramball, of Rowell Family Empowerment Center, Inc. in Northern California, located in Redding, and a parent, provided a presentation and shared the successes and struggles of the Center. Rowell serves 19,000 square miles and six counties.

Following are some programs Rowell offers:

- Sensory Day at Turtle Bay Exploration Park: The park turns off the lights and music and provides free entry. Rowell provides a table of activities. This is a

great way to help introduce the general population to populations with special needs.

- Community Day with SLATE (Successful Living with Autism through Training and Education): This six-week summer program invites a “Mommy and Me” group to bring children aged 3 and younger to experience the SLATE program and to see other children with disabilities participating in other environments.
- Airports for Autism: This is an annual awareness activity and fundraiser. The event includes a 5K marathon on the airport’s main runway and a community information fair.

Samantha Hebermehl has a 2-year-old who is deaf and in Early Start in Fremont. Two big issues in her community are:

- AB 598 (“Let California Kids Hear Act”): The bill’s purpose is to have insurance cover hearing aids as is done in 25 other states.
- Ensuring access to services that support language acquisition, following the transition from Part C to Part B IDEA services.

Yvette Baptiste provided comments about variability in Early Start services across the 21 regional centers catchment areas. She noted this variability is specifically an issue in the Los Angeles area where there are several regional center catchment areas in close proximity to each other.

Robin Millar wanted to acknowledge the Tri-Counties Regional Center and the advocacy that the Infant Development Association (IDA) has done regarding rate reimbursements.

Patty Salcedo commented on a presentation that Howard Doi gave about a general approach to early intervention that centered on family coaching embedded in everyday activities and routines. Patty noted that the Embedded Practices and Intervention with Caregivers (EPIC) model is a specific example of how to implement this. Information on EPIC is available at: <http://epicintervention.com/>

Michelle Oliver offered to share a 3-4 minute video on the coaching model being used with a family, during the next ICC meeting.

Elissa Einhorn, of WestEd’s Center for Prevention & Early Intervention, shared that National Public Radio was airing a story about the 40th anniversary of the Larry P. case, including an interview with Larry P. The case challenges the use of intelligence testing that wasn’t culturally competent and that resulted in a disproportionate number of African American students in special education.

Voices from the Field

Statewide Screening Collaborative (SSC), Karen Finello

The SSC is discussing issues related to developmental, mental health, and trauma screenings. There is potential for increased early intervention referrals resulting in the need for specialized early mental health services. The SSC is putting together a series of infographics and issue briefs related to these issues.

Infant Development Association (IDA) of California, Robin Millar (for Fran Chasen)

- Ms. Millar reported a number of upcoming events:
 - The Neonatal Intensive Care Unit (NICU) Family Alliance Annual NICU Symposium will be held on November 16 in Roseville. Dr. Susan Hintz is the keynote speaker. CEUs are available.
 - IDA events:
 - Annual Early Start Update is scheduled for north and south chapters:
 - January 27 at the Braille Institute in Los Angeles, CA
 - February 6 at the Solano County Office of Education in Fairfield, CA
 - Vivian Weinstein Leadership Day is May 11.
- IDA is working to inform and encourage programs with 805-service codes and/or 115-service codes to complete the IDA Survey Monkey survey regarding the Department of Developmental Services' Rate Study. This survey will help build a comprehensive, statewide database of regional center-vendored infant programs. Infant programs may request to add their name and demographic information to the new database by emailing eli@earlylearning.com. Additionally, The Arc of California and IDA have scheduled a webinar on November 13. The webinar focuses on advocacy and features Jordan Lindsey, Teresa Anderson, and IDA. A "call to action" and next steps will be announced on January 9.

First 5 Association, Margot Grant Gould

- SB 1004 (Developmental Screening Services) has been signed into law. SB 1004 ensures screenings are done with validated screening tools and that the tools are used in their entirety.
- Statewide Help Me Grow Convening is on October 23. The agenda includes Dr. Paul Dworkin and Kris Perry. Discussion will include the Help Me Grow system and scaling up best practices.
- A paper is under development about the key lessons from Help Me Grow across states and integrating lessons learned into existing systems. The First 5 Association will present findings at the First 5 California Summit, February 3-5, in Irvine.

The Arc of California, Teresa Anderson

- Ms. Anderson encouraged Early Start providers and families to participate in The Arc's webinars that provide information about advocacy for Early Start programs and to communicate with legislators during budget development to request that Early Start and early intervention services be adequately funded. The Arc has been meeting with legislative budget staff and communicating concerns about the flat baseline budget.

California Disability Senior Community Action Network, Marty Omoto

- There are interim legislative hearings in next few months. The Select Committee on Social Determinants of Children's Well-Being, chaired by Holly Mitchell, will take place October 24 in Los Angeles. The focus is on immigration in Los Angeles and across California, and on the investment in immigrant children. Although the focus is not Early Start, Early Start partners are encouraged to be visible and mention issues that are important to our families.
- Mr. Omoto urged everyone to submit an application to be on the Developmental Services Task Force or workgroups. Selections will be announced after November 1.
- Mr. Omoto advised the group to think differently about Early Start resources and to align with the priorities of the state. Early childhood and care is a priority – that's where ICC should be linking.
- Mr. Omoto has been appointed to two groups around seniors. This impacts Early Start because grandparents are caring for babies.

Family Resource Center Network of California (FRCNCA), Yvette Baptiste

- Since the July meeting, FRCNCA has conducted training and workforce development activities about community resiliency models, children and youth with special health care needs, and social media. They have also conducted train-the-trainer webinars in response to staff requests for training on social and emotional development, including emotional regulation and stimulating parent-child development.

Department and Council Member Reports

Department of Developmental Services (DDS), Jim Knight

- The Governor appointed Nadine Burke Harris as California's first Surgeon General. Dr. Burke Harris is focused on reducing adverse childhood experiences and this directly impacts children served by Early Start.
- The membership of the Developmental Services Task Force is changing to represent a broader base and re-focus issues. DDS wants to ensure representation from Early Start, inclusive of families, providers and different subgroups. Several

hundred applications were received for different workgroups. Appointments will be made in November and meetings will begin soon.

- DDS had intended to post a summary of public comments, responses to the comments and any necessary changes to the rate models by October 1, 2019. However, the review of the numerous comments received has taken longer than anticipated. DDS will post the information as soon as possible.

California Department of Education (CDE), Special Education Division (SED), Ellen Meuchel (on behalf of Sheila Self)

- The CDE SED is working in partnership with the Early Learning and Care Division on the Early Childhood Education expansion grant. The application date was pushed back to October 25. CDE received 234 letters from school districts and County Offices of Education.
- SB 75 requires interagency collaboration between DDS and CDE to implement processes to facilitate transition of children with disabilities from early intervention to preschool services and to address services for children served in residential facilities. CDE will collect stakeholder feedback on SB 75 in 2020. The ICC will be involved in the process.

California Department of Education, Homeless Education, Leanne Wheeler

- Ms. Wheeler is working with WestEd to develop information about early education and strategies for working with young families who are experiencing homelessness. Information will be posted on the CDE website and sent to the ICC when finalized.
- Ms. Wheeler and Stephanie Myers, Director of the Head Start State Collaboration Office at CDE, are finishing 20-minute webinars to provide an overview and best practices for working with families who are experiencing homelessness. Ms. Wheeler will share these once they are posted.
- In California, 300,000 birth-12th-grade students are homeless. Children aged birth to 5 are the most under-identified and vulnerable.

California Department of Social Services (CDSS), Shanice Orum

- Shanice Orum was in attendance on behalf of Kim Johnson, whose appointment as Director of CDSS is pending.
- The Partnerships for Well Being Institute is scheduled for June.

California Department of Managed Health Care (DMHC), Suzanne Sherinian

- DMHC has compiled Help Center case stories providing evidence of the Help Center's mission to protect consumer health care rights. Ms. Sherinian gave case examples related to young children that were resolved.

California Department of Public Health (CDPH), Richard Olney

Dr. Sonia Angell has been appointed as Director of the California Department of Public Health.

Head Start Agency, Michelle Dove

- October is Head Start Awareness Month. One priority as a nation is working on trying to identify homeless children and recruiting/enrolling them into Head Start.
- Service statistics were provided for Head Start and Early Head Start in 2018.
- Minimum wage increases impact eligibility. Head Start programs may enroll a certain percentage of children whose family income level exceeds the eligibility requirement. Early Head Start and Head Start are required to reserve 10% of their enrollment slots for children with disabilities. There is not an income eligibility requirement for the children with disabilities served under this 10% enrollment.
- California Head Start Association is calling for proposals for its Family Engagement Conference in December.

Next Steps and Adjourn, Doug Erber and Ardith Ferguson

- Ms. Ferguson disseminated a survey to provide feedback to assist the ICC Chair and staff for future planning.
- Ms. Wheeler made a request to include the Strategic Planning document in the ICC packet for committee members to keep the momentum going.
- There was discussion of convening an ad hoc committee around ICC Membership.

Meeting adjourned at 12:25 p.m.

MEMBERS PRESENT

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Sharon DeRego
Michelle Dove
Susan Ducore
Doug Erber*
Marie Kanne Poulsen
Alma Martinez
Richard Olney
Sheila Self
Alma Martinez*
Richard Olney
Leanne Wheeler
Suzanne Sherinian

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Maurine Ballard-Rosa
Karen Casey
Wanda Davis
Rachel Hagans
Amy Hansen
Laurie Jordan*
Jordan Lindsey

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Sharon Zone

*Parent

DRAFT