

Vendor name	UCPLA Chatsworth
Vendor number(s)	H32724 and H32723
Primary regional center	NLACRC
Service type(s)	ADC & BMP
Service code(s)	510, 515
Number of consumers currently serving	ADC: 40 BMP: 16
Please describe your person-centered approach ¹ in the concept development process; how did you involve the individuals for whom you provide services?	People served within the existing program were engaged in personal interest interviews and group activities to provide input regarding their interests and support requirements. Communication occurred through verbal discussion, picture boards, communication devices, gestures, and sign language with each individual. Willing members of the IDT, staff, and consultants provided insight to potential areas of interest and the supports required to meet goals. Advocacy meetings and small community trainings and discussions were a source of input for this concept development.
Does the concept address unmet service needs or service disparities? If so, how?	UCPLA provides skills training and support to people with some of the most medically fragile diagnoses and complex physical needs in Southern California. Our concept would mitigate several disparities and inequities that exist within the local community. People currently served as well as those awaiting services through NLACRC, WRC, TCRC, SCLARC, and FDLRC have needs that demand a wide spectrum of resources daily. The range of persons served is significant in age, educational background, communication systems and primary language, physical/medical/behavioral diagnoses, socio-economic resources, cultural associations, and living situations. Our concept targets issues of accessibility within the community, and largely, the workforce, for people whose capabilities have not been integrated or included into those settings in which adult citizens live, work, and spend most of their time. In addition to overcoming evident physical barriers, UCPLA's concept drives at true social integration, so that a heterogeneous mix of people will inhabit and contribute in any community environment. Our concept and future efforts in service delivery seek to expand the social and professional experiences of those who have historically lived, learned, and worked inside, in segregated settings within only the developmental disability community. Our effort to address unmet service needs by increasing access and integration will have a significant social impact on existing definitions of 'ability' and 'disability' across the general community.

¹ A person-centered approach emphasizes what is important to the individual who receives services and focuses on personal preferences, satisfaction, and choice of supports in accessing the full benefits of community living. For more information regarding person-centered practices, please visit <http://www.nasddds.org/resource-library/person-centered-practices/>

<p>Barriers to compliance with the HCBS rules and/or project implementation</p>	<p>Barriers to compliance with HCBS rules include inadequate resources to meet the staffing ratios, person-centered training standards, and accessible design required to achieve full community integration. At a minimum, the typical person supported by UCPLA requires the assistance of two staff to safely support their personal care needs. To enable mobility, personal choice, and independence within community settings, person-centered training must be facilitated with all UCPLA staff, participants and their families, and partners in the community. Finally, it is noted that most community settings require increased adaptive environmental design to become truly accessible to people with significant physical challenges.</p>
<p>Narrative/description of the project. Identify which HCBS federal requirements are currently out of compliance; include justification for funding request</p>	<p>UCPLA proposes to create mixed ratio programs that empower individuals to volunteer and work in community-based settings despite the severity of their disability. To transition to these settings, we require additional training and tools to be provided by short-term, specialized staff and consultants. The following concepts delineate how UCPLA plans to transition to settings that are integrated within the greater community to address the needs of underserved populations, optimize individual autonomy, and facilitate individual choice.</p> <p>Solutions and Accommodations to Community Integration (Including opportunities to seek employment)</p> <p>Start-up funding:</p> <ul style="list-style-type: none"> - For a Small Business Specialist, Job Developer (CESP), and Transportation Coordinator to support individuals interested in paid work and to support a microenterprise via speaking engagements promoting the advancement of the Americans with Disabilities Act, Universal Design concepts, and incentives for creating truly accessible businesses and bathrooms in the community. - To offer consultation regarding adaptive tool development and environmental modifications to address “access inequities and solutions.” Partner with local schools, community centers, and businesses to promote universal design and accessibility. - For an Adaptive and Custom Device Consultation Team staffed by a Resource Developer, an Adaptive Design Mentor [Paid Internship Program (PIP)/ Competitive Integrated Employment (CIE) opportunity], and an OT to design adaptive tools, products, and environments. - To develop successive training and educational steps to develop skills in additional vocational settings of choice. - To create train-the-trainer programs related to HCBS and creating community partnerships and opportunities, person-centered planning, and customized employment. - To create train-the-trainer programs related to benefits management for participants and families to address

	<p>economic disparities that exist in the community and reduce fear regarding changes in income and benefits.</p> <ul style="list-style-type: none"> - To partner with Chamber of Commerce and local businesses to provide information related to HCBS, PIP, and CIE. - To build partnerships and volunteer opportunities with nonprofits in underserved communities to help individuals gain professional experiences while also creating visibility of our services to help reduce purchase of service disparities. <p>Optimize Autonomy and Independence Start-up funding to:</p> <ul style="list-style-type: none"> - Build a UCPLA Mobile Personal Care Unit for community locations where accessibility and privacy are not currently supported. - Develop Ambassadors for ADA Advancement Group to facilitate self-employment options as speakers and advocates. - Create adaptive tools to enable artmaking and fine motor dexterity to operate computers, machines, and other equipment as needed. - Develop service codes 055 and 117 programs in order to achieve a menu of services customizable to the needs of those we serve by offering mixed ratios and both professional as well as paraprofessional staff. <p>Facilitate Individual Choice Start-up funding to:</p> <ul style="list-style-type: none"> - Use discovery process to develop self-employment and micro-enterprise models related to individual interests. - Develop customized training tracks, internships, apprenticeships, and pathways to competitive employment within the local network of businesses. - Create a time limited Community Activities Support program to support additional hours as needed out of the home or after other program hours have concluded to attend classes, events, or meetings as needed in support of customized employment endeavors.
Estimated budget	See attached
Requested funding for 2017-18	\$427,400
Estimated timeline for the project	June 2018 - June 2020

2017-2018 Projected Budget - UCPLA Chatsworth

\$ 427,400

				UCPLA Chatsworth ADC & BMP
Vendor and vendor number				
Primary regional center				NLACRC
Service type and code				ADC-510 & BMP-515
INITIAL ONE-TIME COSTS	Agency- Wide Gross Costs	Use Factor	Agency-Wide Amount to HCBS Initiative	Chatsworth ADC & BMP
Transitional Mgr, Program Resource Developer, Certified Employment Support Professional, Transportation Coordinator, Adaptive Design Mentor, Small Business Specialist, Add'l OT)	\$ 454,000	100%	\$ 454,000	\$ 145,300
Mobile Personal Care Unit Allocation (vehicle includes mobile restrooms, lifts, changing table, etc. -see separate specs)	\$ 425,600	100%	\$ 425,600	\$ 106,400
Person Centered Training (e.g., PATH, TRAP, MOVE)	\$ 48,000	100%	\$ 48,000	\$ 15,400
PT/OT Consultation (2 consults/client, 1 to baseline needs and 1 to reassess prior to go-live)	\$ 111,600	100%	\$ 111,600	\$ 35,700
for 100% of clients, 1 to reassess prior to go-live for 50% of clients)	\$ 111,600	75%	\$ 83,700	\$ 26,800
Data Collection, Record Keeping & Project Implementation (Includes Client Records Mgmt, Vehicle Mgmt, Project Mgmt, IT Support, Communication Devices)	\$ 331,960	36%	\$ 119,500	\$ 38,200
15% Administrative Overhead			\$ 186,360	\$ 59,600
TOTAL INITIAL ONE-TIME COSTS			1,428,760	\$ 427,400

Vendor name	UCPLA Strathern
Vendor number(s)	H17772 and HL0115
Primary regional center	NLACRC
Service type(s)	ADC & BMP
Service code(s)	510, 515
Number of consumers currently serving	ADC: 29 BMP: 22
Please describe your person-centered approach ¹ in the concept development process; how did you involve the individuals for whom you provide services?	People served within the existing program were engaged in personal interest interviews and group activities to provide input regarding their interests and support requirements. Communication occurred through verbal discussion, picture boards, communication devices, gestures, and sign language with each individual. Willing members of the IDT, staff, and consultants provided insight to potential areas of interest and the supports required to meet goals. Advocacy meetings and small community trainings and discussions were a source of input for this concept development.
Does the concept address unmet service needs or service disparities? If so, how?	UCPLA provides skills training and support to people with some of the most medically fragile diagnoses and complex physical needs in Southern California. Our concept would mitigate several disparities and inequities that exist within the local community. People currently served as well as those awaiting services through NLACRC, WRC, TCRC, SCLARC, and FDLRC have needs that demand a wide spectrum of resources daily. The range of persons served is significant in age, educational background, communication systems and primary language, physical/medical/behavioral diagnoses, socio-economic resources, cultural associations, and living situations. Our concept targets issues of accessibility within the community, and largely, the workforce, for people whose capabilities have not been integrated or included into those settings in which adult citizens live, work, and spend most of their time. In addition to overcoming evident physical barriers, UCPLA's concept drives at true social integration, so that a heterogeneous mix of people will inhabit and contribute in any community environment. Our concept and future efforts in service delivery seek to expand the social and professional experiences of those who have historically lived, learned, and worked inside, in segregated settings within only the developmental disability community. Our effort to address unmet service needs by increasing access and integration will have a significant social impact on existing definitions of 'ability' and 'disability' across the general community.

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<p>Barriers to compliance with the HCBS rules and/or project implementation</p>	<p>Barriers to compliance with HCBS rules include inadequate resources to meet the staffing ratios, person-centered training standards, and accessible design required to achieve full community integration. At a minimum, the typical person supported by UCPLA requires the assistance of two staff to safely support their personal care needs. To enable mobility, personal choice, and independence within community settings, person-centered training must be facilitated with all UCPLA staff, participants and their families, and partners in the community. Finally, it is noted that most community settings require increased adaptive environmental design to become truly accessible to people with significant physical challenges.</p>
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Estimated budget;	See attached
Requested funding for 2017-18	\$417,300
Estimated timeline for the project	June 2017 – June 2020

2017-2018 Projected Budget - UCPLA Strathern

\$ 417,300

Vendor and vendor number				Strathern ADP H17772
Primary regional center				NLACRC
Service type and code				ADP – 510 & BMP-515
INITIAL ONE-TIME COSTS	Agency- Wide Gross Costs	Use Factor	Agency-Wide Amount to HCBS Initiative	Strathern ADP & BMP
Transitional Mgr, Program Resource Developer, Certified Employment Support Professional, Transportation Coordinator, Adaptive Design Mentor, Small Business Specialist, Add'l OT)	\$ 454,000	100%	\$ 454,000	\$ 140,700
Mobile Personal Care Unit Allocation (vehicle includes mobile restrooms, lifts, changing table, etc. -see separate specs)	\$ 425,600	100%	\$ 425,600	\$ 106,400
Person Centered Training (e.g., PATH, TRAP, MOVE)	\$ 48,000	100%	\$ 48,000	\$ 14,900
PT/OT Consultation (2 consults/client, 1 to baseline needs and 1 to reassess prior to go-live)	\$ 111,600	100%	\$ 111,600	\$ 34,600
for 100% of clients, 1 to reassess prior to go-live for 50% of clients)	\$ 111,600	75%	\$ 83,700	\$ 25,900
Data Collection, Record Keeping & Project Implementation (Includes Client Records Mgmt, Vehicle Mgmt, Project Mgmt, IT Support, Communication Devices)	\$ 331,960	36%	\$ 119,500	\$ 37,000
15% Administrative Overhead			\$ 186,360	\$ 57,800
TOTAL INITIAL ONE-TIME COSTS			1,428,760	417,300