

**Home and Community-Based Services (HCBS) Rules
COMPLIANCE EVALUATION**

Enclosure C

Vendor name	<u>Deaf Plus Adult Community</u>
Vendor number(s)	<u>HB1011, PB1857, PB091</u>
Primary regional center	<u>Regional Center of the East Bay</u>
Service type(s)	<u>Adult Day Program</u>
Service code(s)	<u>55 .880, 110, 091</u>
Number of consumers currently serving	<u>33</u>
Please describe your person-centered approach ¹ in the concept development process; how did you involve the individuals for whom you provide services?	DPAC participants are enthusiastic about attending DPAC where they have excellent communication and feel part of a group/community. Some have NEVER had this before. Many have talked with us about the isolation where they live. Some have tried volunteering or jobs before, but have not had peers or signing support, and want that. Consumers are involved with our annual program evaluation. Consumers identify and choose program activities collectively and individually. Because of consumer requests, we want to look at the whole person 24 hours/day, not only the time they are at DPAC. During ISP and IPP process, we do work with their circles of support, but the choices are more “forced choice” options than open-ended discussions. We are in a good position for creating partnerships with RCEB and Deaf community organizations who already wish to partner with us - the deaf community is the natural community for deaf-plus consumers.
Does the concept address unmet service needs or service disparities? If so, how?	Unmet needs: (1) a. Lack of deaf and deaf-blind accessible and appropriate materials and processes. We propose: To develop deaf and deaf-blind person centered planning tools and processes. To develop a staff training program, train all DPAC staff. To become trainers, consultants, technical advisors to other vendors needing deaf and deaf-blind focused person centered planning. b. Lack of staff: We propose: To create a larger pool of skilled staff who would be available to work with group homes, other agencies as well as DPAC. To collaborate with Ohlone College Deaf Studies program in creating an Adult Care Certificate program. c. Lack of enough community activities for consumers to have any choice. We propose: To develop opportunities for safe and accessible participation in deaf community social groups during and outside of our program; to partner with DCARA (Deaf Counseling Advocacy & Referral Agency) to develop mentorships/activity buddies for community integration with other Deaf community members. (2) Lack of accessible

¹ A person-centered approach emphasizes what is important to the individual who receives services and focuses on personal preferences, satisfaction, and choice of supports in accessing the full benefits of community living. For more information regarding person-centered practices, please visit [_____](#)

	<p>transportation for DPAC’s wheelchair using consumers. We propose: To purchase a wheelchair accessible van so those consumers can make the choice to attend community events with other DPAC consumers or chose to plan other activities in the community. (3) Lack of funding for interpreters at all levels of engagement with consumers, their circle of support, other collaborators. We propose: To develop an interpreter fund specifically for preparing and implementing community activities that are currently inaccessible to deaf and deaf-blind consumers; and to support this person-centered planning project.</p>
<p>Barriers to compliance with the HCBS rules and/or project implementation</p>	<p>The primary barrier to compliance is related to the unique communication needs of deaf and deaf-blind consumers. Communication in person, electronically, in writing needs to be visual and tactile, and in signed language adapted to the needs and strengths of the individual. Those who are deaf or deaf-blind are often put into “hearing” programs where they are the only one, giving them no peers, significant barriers to building relationships and participation in choices and activities in any meaningful way. This affects the whole system of care from identifying the client to implementing fully accessible services chosen by the consumer.</p> <p>Refer to federal rules: #1 focus on person centered planning #2 few resources available; forced choice; not in IPP #4 van and interpreters</p>
<p>Narrative/description of the project. Identify which HCBS federal requirements are currently out of compliance; include justification for funding request</p>	<p>Fed Requirement #1 and #2: (1) a. Development of “Deaf person centered project” including planning tools and processes specifically focused on consumers who are deaf and deaf-blind. Develop training program, train all DPAC staff; become trainers, consultants, technical advisors to other vendors needing deaf and deaf-blind focused person centered planning. b. Create larger pool of skilled staff in the larger community who would be available to work with group homes, other agencies; collaboration with Ohlone College’s Adult Care Certificate. c. Develop more opportunities for safe and accessible participation in deaf community social activities; partner with DCARA to develop mentorships/activity buddies. Fed requirement #4: (2) Purchase a wheelchair accessible van so those consumers can have the opportunity to attend their preferred community events. These consumers currently use para transit to access the community but it’s often unreliable and doesn’t go to all the places consumers would like to go. Fed requirement #4: (3) Develop an interpreter fund specifically for preparing and implementing community activities that are currently inaccessible to deaf and deaf-blind consumers so those consumers have options.</p>

	<p>Justification: Consumers who are deaf and deaf-blind is a group with great disparities in service levels. DPAC has the experience and expertise to develop a Deaf person centered planning and implementation model that can be used with DPAC’s consumers, then shared, and used to generate new needed services for this population. Ohlone College and DCARA are excited to partner with us. Other regional centers, group homes, and other organizations are looking to us for help in improving their services to consumers who are deaf and deaf-blind. Note: after 18 months, all aspect of this project will be implemented and integrated into service delivery, and ongoing with no need for further funding. Providing on-going technical assistance to other vendors can be fee based or an additional grant can be sought.</p>
<p>Estimated budget; identify all major costs and benchmarks —attachments are acceptable</p>	<p>See attached budget over 18 months for \$298,390 which includes: Van: accessible for 4 wheelchairs Project staff: 1 fte project manager/trainer, 20%fte Executive Director, 12 hour training for all DPAC staff Interpreter fund for the project and community activities Administration & training</p> <p>Timeline: Van: Months 1-3: locate, purchase, put insurance, etc. in place. “Deaf Person Centered” Project: Months 1-6 focus on getting a Project Manager on board, and materials and processes developed and prepared to be accessible to deaf staff as well as deaf consumers. Obtain training from Learning Center on person centered planning. Includes “beta testing” with DPAC consumers, getting their input and feedback. Training DPAC staff over 12 months. Consulting with Ohlone College on curriculum and internships for Adult Care Certificate program. Collaborate with DCARA to develop Deaf mentor/activity-buddy program. Months 7-18: Implementing Deaf Person Centered Plans for all DPAC consumers. Be available for technical assistance to other providers on 1:1 or group basis. Adult Care Certificate program begins in fall 2018. Deaf mentor/activity-buddy program begins by month 13. Interpreter Fund: 2 hours per week throughout 18 months.</p>
<p>Requested funding for 2017-18</p>	<p>\$298,390</p>
<p>Estimated timeline for the project</p>	<p>18 months</p>

Deaf Plus Adult Community			
Deaf Person Centered Project Budget			
Expense	Amount Year One	Amount Year Two (6 months)	Total
Program Manager DPAC	\$60,000	\$30,000	90,000
Exec Direct (20% of \$70k)	14,000	7,000	21,000
Staff training \$15/hr/12 hr/25 staff	2,500	2,000	4,500
Personnel Total Salary	76,500	39,000	115,500
Benefits 30%	22,950	11,700	34,650
Total Personnel	99,450	50,700	150,150
Interpreter \$60/hr 2 hr/day	30,000	15,000	45,000
Travel	5000	2500	7,500
Rent 10% of \$3800/month	4560	2280	6,840
Phone \$50/mn	600	300	900
Supplies	2,000	1,000	3,000
Accessible Van & Insurance	70,000		70,000
Curriculum	5000		5,000
Learning Center Training	10,000		10,000
Total Expenses	226,610	71,780	298,390