

**Home and Community-Based Services (HCBS) Rules
CONCEPT FORM**

Enclosure C

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| Vendor name | IDEAL DAY PROGRAM and BEHAVIOR MANAGEMENT PROGRAM |
| Vendor number(s) | H73485, H73650 |
| Primary regional center | SOUTH CENTRAL REGIONAL CENTER |
| Service type(s) | ADULT DAY and BEHAVIOR MANAGEMENT PROGRAM |
| Service code(s) | 510, 515 (Licensed for 75 each program) |
| Number of consumers currently serving | 140 |
| Please describe your person-centered approach ¹ in the concept development process; how did you involve the individuals for whom you provide services? | We engaged parents, guardians and individuals receiving services in an “unmet service needs” Survey utilizing CQL’s Personal Outcome Measures template coupled with some bite-sized video clips to accommodate all communication preferences. The metrics focused on measuring personal quality of life and corresponding desired outcomes. |
| Does the concept address unmet service needs or service disparities? If so, how | Yes, the concept focused on outcomes that promote individuality, participation and other indicators of quality of life such as safety, health, freedom from abuse/neglect, accessibility to information, natural supports and services, opportunity for personal relationship, career development, employment or entrepreneurship. Responses were analyzed based on how individual’s evaluation of whether outcome or support was satisfactorily present to support his/her life goals. These diverse needs informed our strategic plan to assess the level of support required by each individual for effective person-centered service needs where each person controls decisions affecting their lives based on staffing, ethnic/cultural preferences and vocational needs. |
| Barriers to compliance with the HCBS rules and/or project implementation | Lack of vital resources and support to facilitate transition. (a) PCP Training for individuals and staff (b) Employment Specialist/Job Developer, (c) Community Integration and Network Resource trainer (d) Wheel Chair Lift Bus |
| Narrative/description of the project. Identify which HCBS federal requirements are currently out of compliance; include justification for funding request | Requirement #1, 2 and 4 are not in full compliance due to limited availability of needed resources, training, technology tools and other infrastructures. We are however, committed to providing quality services that meets desired personal outcomes and fulfills HCBS compliance standards by 2019 A. The Person-centered Trainer will raise awareness of each individual’s right to seek the supports that meets his/her needs, |

¹ A person-centered approach emphasizes what is important to the individual who receives services and focuses on personal preferences, satisfaction, and choice of supports in accessing the full benefits of community living. For more information regarding person-centered practices, please visit <http://www.nasdds.org/resource-library/person-centered-practices/>



preferences, accessibility, cultural barriers and encourage self-determination thinking process. The trainer will educate and equip our work-force with information and effective process to provide individualized case management, community outreach, learning and enrichment plans in the community, risk assessment for each individual and crisis intervention/behavior modification techniques in community settings (preserving dignity of each person served)

- B. To close the gap between non-disabled adults and those experiencing disabilities, it is vital to offer employment opportunities, training and support to each person served by doing the following:
 - i. Enroll four (4) supervisors in ACRE training to learn the Discovery process of exploring vocational interest, strengths and preferences of each person we support (some don't understand the concept of work).
 - ii. Hire an Employment specialist to assist with building partnership with employers, create competitive employment opportunities, addressing accommodation for people with disabilities, take advantage of WIOA and other incentives to encourage accessibility. The Employment specialist will also teach and support the four supervisors with job development skills to the reinforce lessons learned, develop individualized task analysis focused on enhancing soft skills, interviewing, profiles, work ethics, choice of work settings, on-the-job trainings (PIP) for artisan career interest.
 - iii. Re-train our DSP staff in CESP certification courses so they can adequately support the needs of those who desire employment. These certified staff will substitute as Job Coaches and support each person who needs on the job support either for Paid Internship (PIP) or Competitive Integrated Employment (CIE).
 - iv. The Employment Specialist will assess, develop, train, track progress and report on career readiness and employability of each individual who desires work.
- C. A set of customized tricycle that meets ADA standards can assist with community exploration/integration for those with limited mobility. It is certainly an opportunity to foster friendship. It will be driven by staff with one or two passengers.

Expected outcome: (a) access to activities in community settings will increase. (b) "hanging out" in community settings will encourage friendships, (c) more individuals will obtain/retain employment (PIP/CIE) (d) workforce will be more effective in PCP support.

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| <p>Estimated budget; identify all major costs and benchmarks —attachments are acceptable</p> | <p>For initial and continued training to comply with HCBS goal of ensuring that <i>“The setting is integrated in and supports full access of individuals receiving Medicaid HCBS to the greater community”</i> including pursuit of employment opportunities, placement and retention skills we request funding for the following:</p> <p>PRO 3000 VALPAR/VCAT Career Assessment system \$72,000 ADA compliant wheelchair lift bus \$65,000 Driver/bus Aide annual salary \$58,240 PCP Inclusion Specialist Part-time \$15,600 Employment Specialist \$50,000 ACRE training for 4 supervisors \$2400 Unique Learning System package \$785 (non-verbal individuals). 2 sets of customized tricycle for community integration \$2700</p> |
| <p>Requested funding for 2017-18</p> | <p>\$266,725</p> |
| <p>Estimated timeline for the project</p> | <p>6 to 12 months</p> |
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