

Home and Community-Based Services (HCBS) Rules CONCEPT PROPOSAL

Enclosure C

Existing regional center vendors may receive funding to make changes to service settings and/or programs to help them come into compliance with the HCBS rules. To be considered for funding, vendors must complete and submit this form and the Provider Compliance Evaluation form by October 1, 2016, to the regional center with which it has primary vendorization.

This form may not exceed three pages and must be kept in Arial 12-point font. The narrative should link to the federal requirement that is not being met. The Provider Compliance Evaluation should guide the narrative. The results of the Evaluation should be clearly laid out in the narrative. Additionally, the narrative should describe how the funding would achieve compliance. Concept proposals should be developed with a person-centered approach, with proposed changes/activities focused on the needs and preferences of those who receive services. The estimated budget and timeline need not be detailed at this point but must include all major costs and benchmarks.

More information on the HCBS rules and this form can be found at:
<http://www.dds.ca.gov/HCBS/>

Vendor and vendor number	Friends of Children with Special Needs (FCSN) East Bay Adult Day Program (EBADP) HB0564
Primary regional center	Regional Center of East Bay (RCEB)
Service type and code	Adult Development Center
Number of consumers currently serving	510
Barriers to compliance with the HCBS rules and/or project implementation	Due to the lack of funding, FCSN is unable to provide access to person-centered community-integrated outings and competitive, integrated employment.
Narrative/description of the project. Identify which HCBS federal requirements are currently out of compliance; include justification for funding request	<p>Employment- Program participants will be offered opportunities to seek competitive integrated employment.</p> <p>Objectives-</p> <ol style="list-style-type: none"> 1) Conduct person-centered assessment for each participant's vocational skills, interests and soft skills for employment 2) Provide culturally and linguistically compatible employment / job training in the following areas: <ol style="list-style-type: none"> a) soft skills / job readiness b) work-relevant skills, standard and quality c) Work-site training 3) Develop volunteering opportunities for consumers in the community to generalize skills learnt and develop flexibility with different work environment. 4) Develop resume and portfolio for each participant. 5) Produce videos to promote/market participants' business, skills, and

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	<p>abilities</p> <ol style="list-style-type: none"> 6) Job search/work carving – Collaborate with client's family members and local businesses for person-centered job placements. 7) FCSN to apply for <u>Competitive Integrated Paid Internship Program</u> and <u>Tailored Day Service</u> vendorizations through RCEB to support participants in developing their careers 8) Explore and support entrepreneurship for participants 9) Develop business/work contract support – cleaning business, recycling business, dog walkers, piano tuning, musicians, farmers market, flea market 10) Once participants obtain job opportunities, FCSN offer job coaching services to support for success <p>Goals- FCSN will place at least 5 individual in competitive employment by the end of Year One.</p>
	<p>Person-Centered Program – FCSN will empower program participants with choices to meet their preferences, likes, needs and wants for the activities they want to engage in and places in the community they desire to go.</p> <p>Objectives-</p> <ol style="list-style-type: none"> 1) Provide series of training to staff about Person-Centered planning, Client's outlined in the Lanterman Act, HIPPA law.... 2) Conduct initial person-centered assessments for each participant and create a positive system to support participants' interests, preferences, skills and health. 3) Review the Person-Centered Plan with participants and the IDT team annually or as needed. 4) Modify program activities and develop curriculum to fit participants' unique needs and interests 5) Offer different classes/activities for participant to choose to participate. 6) Meet with participants in small groups each week to plan for the activities, classes, outings they prefer to do. 7) Form participants with similar interests and preferences in small groups and facilitate activities, community integration and utilization of community services accordingly. 8) Provide mobility training or transportation to assist participants in accessing the greater community. 9) Participants consent to receive services in accordance with their person-centered plan
Estimated budget; identify all major costs and benchmarks—	Estimated budget for implementation: \$56,384

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attachments are acceptable	<p>I. Employment Implementation \$19,000</p> <ol style="list-style-type: none"> 1) <u>Weekly Vocational Training Courses, Materials, Equipment & Tools-</u> \$6,000 2) Job Developer- \$7,000/yr (5 hrs/wk, 50 wks/yr, \$20/hr, + 40% benefits) 3) Job coaching- \$6,000/yr <p>II. Person-Centered planning program implementation- \$37,384</p> <ol style="list-style-type: none"> 1) <u>Assessment tool and Assessor-</u> \$11,648/yr (8 hrs/yr x 52 ct x \$20/hr +40% benefits) 2) <u>Staff Training (12 hrs/yr)-</u> \$5,000/yr 3) <u>Additional Traveling expenses-</u> \$20,736/yr (200 ml/m x 16 groups x \$0.54/ml x 12 months mileage reimb. to accommodate participants' outing choices/preferences)
Requested funding for 2016-17	\$56,384
Estimated timeline for the project	Two Years