

State ICC General Meeting Minutes

Date: Friday, January 22, 2016
Time: 9:00 a.m. – 1:00 p.m.
Room: Old Town Room

AGENDA ITEMS		RESPONSIBILITY
9:00 - 9:20	Opening <ul style="list-style-type: none"> • Welcome • Introductions and Roll Call • Review Agenda • Approval of October 2015 Minutes • Review of previous meeting's tasks • Announcements 	Theresa Rossini, Acting ICC Chair
9:20 - 9:25	Chair's Report	Theresa Rossini
9:25 - 9:40	Our Experience in Early Start	Libby Woolford
9:40- 9:45	Executive Committee Report	Theresa Rossini
9:45- 10:00	Family Resource Center Network of California (FRCNCA) Report	Linda Landry
10:00- 10:15	Public Input	Theresa Rossini
10:15-11:00	First 5 website: Special Needs Section (Moved to end of Department Reports) http://www.cfc.ca.gov/parents/health-center.aspx?id=6	Department of Developmental Services (DDS)
11:00 - 11:15	Break	
11:15 - 12:00	Annual Performance Report	DDS
12:00 - 12:30	Department Reports Department Representatives will provide a summary of the written report and allow for discussion, questions and answers.	<ul style="list-style-type: none"> - Sharon DeRego, DDS - Virginia Bliss, Dept. of Health Care Services (DHCS) - Sheila Self, California Dept. of Education (CDE), Special Education - Leanne Wheeler, CDE, Homeless Education - Mary Sheppard, Dept. of Social Services - George Andrew, Dept. of Managed Health Care - Richard Olney, Dept. of Public Health - Mental Health Services Division, DHCS (if not vacant)

12:30 – Next Steps and Adjourn	Theresa Rossini	
TASKS	Assigned to:	Deadline/Status
Draft a letter to Governor Brown regarding the addition of agencies to the ICC	Unspecified Workgroup	Unspecified
Send summary of the final APR to ICC members	DDS	ASAP
Invite Erin Gabel to be First 5 designee to ICC	Sharon DeRego	ASAP
Collect names for potential appointees to the Council	ICC – Done through the Governor's office	April 2016 ICC Meeting
Provide FY14-15 data on number of homeless children ages 0-5 in California	Leanne Wheeler	April 2016 ICC Meeting
Provide numbers from CDE on increase in children served by LEAs due to change in eligibility	Leanne Wheeler	April 2016 ICC Meeting
Present on service provision eligibility for regional centers vs. local educational agencies	DDS and CDE	April 2016 ICC Meeting
Clarify whether First 5 can be appointed to the ICC	DDS – Must apply	April 2016 ICC Meeting
Include copy of APR and Family Survey in Minutes	DDS	April 2016 ICC Meeting
Keep tabs on who has applied to the Council	Communications and Outreach Workgroup	Ongoing
Provide update on SSIP plan to ICC	DDS	April 2016 ICC Meeting
Re-send request for feedback on First 5 website	DDS – sent for input	ASAP
Review local interagency agreements between local educational agencies and regional centers, as well as the recent change in regulation regarding summer care	Improving State Systems Workgroup	
Share data on increase in response rate after switching to Family Survey postcards, and also the report with parent comments	DDS (Karla Lannon)	April 2016 ICC Meeting

Notes:

MEMBERS PRESENT

Gretchen Hester* (via conference call)
Theresa Rossini*
Sheila Self

MEMBERS EXCUSED

Doug Erber*
Fernando Antonio Gomez*
Jim Knight

Richard Olney
Marie Kanne Poulsen
Mary Sheppard
Leanne Wheeler

MEMBERS ABSENT

George Andrew
Virginia Bliss
John Hall*
Nancy Sager

LEAD AGENCY

Reyna Ambriz
Jessica Dailey-Keithline
JoEllen Fletcher
Karla Lannon
Elise Parnes
Erin Paulsen
Sandra Sanchez
Jennifer Teykaerts
Emily Woolford

COMMUNITY REPRESENTATIVES PRESENT

Brigitte Ammons (via conference call)
Tony Anderson
Yvette Baptiste*
Fran Chasen
Toni Doman*
Susan Graham*
Laurie Jordan*
Linda Landry*
Kat Lowrance*
Patty Salcedo*
Debbie Sarmiento* (via conference call)
Sherry Torok
Julie Widman*
Libby Woolford*
Kelly Young*

COMMUNITY REPRESENTATIVES EXCUSED

Wanda Davis
Jennifer Griffin
Rachel Hagans
Robin Millar
Michelle Oliver
Kristine Pilkington
Carmen Vasquez

COMMUNITY REPRESENTATIVES ABSENT

Maurine Ballard-Rosa

Mara McGrath*
Stefani McNeil
Marty Omoto

OTHERS PRESENT

Evelyn Hoskins
Virginia Reynolds

*Parent

Theresa Rossini called the meeting to order at 9:11 a.m. The group reviewed the Agenda, which was approved by consensus.

The group reviewed the October 2015 Meeting Minutes. Ms. Rossini recommended removing Laura Jellife-Pawlowski from the Attendance List, and Sheila Self requested that the designation that she is attending on behalf of Meredith Cathcart be removed. Linda Landry requested that the first paragraph of the Family Resource Center Network of California's report be amended to say "...meet monthly via conference call." The amended Minutes will be reviewed and voted upon at the April 2016 ICC Meeting.

The group reviewed the Action Items from previous meetings.

The group discussed the confusion on eligibility criteria in the education community following the change to California eligibility regulations. Erin Paulsen from DDS pointed out that while there is one eligibility code for Early Start, in the California Early Intervention Services Act, there is a separate eligibility code for service provision through the local educational agencies. She clarified that this difference is not causing service provision issues for families; however, there is confusion in the field. Ms. Rossini requested that at the next ICC meeting, DDS and CDE present on this issue.

The group discussed the process for including a representative from First 5 on the ICC. Virginia Reynolds suggested that since First 5 receives State funding, it would make sense that they would have a representative appointed to the ICC. DDS will clarify this before the next meeting. The letter to the First 5 representative should be copied to Mike Fuller and Camille Maben.

The group discussed the ICC's Annual Report. Ms. Paulsen clarified that the State Annual Performance Report (APR), prepared and submitted annually by DDS, serves as the Annual Report for the ICC.

The group discussed outreach to Community Representatives who have been absent from meetings. Fran Chasen shared that she left a message for Mara McGrath and is waiting to hear back. Other absent Community Representatives have been contacted and the Roster is considered current.

Public/parent input was received at 10:00 a.m.

Ms. Landry shared that California is celebrating the 50th anniversary of the passing of the Lanterman Act. She recommended that everyone go online to Youtube.com and watch the "We're Here to Speak for Justice" film about the Lanterman Act and the founding of California's

regional centers. The video can be found here:
https://www.youtube.com/watch?v=epgYYmvqW_I.

Ms. Chasen gave an update from the Infant Development Association (IDA). There will be a meeting in Southern California on Jan. 28, 2016 to discuss the status of Early Start one year after the change to eligibility regulations. The IDA Southern California Regional Conference, "Strengthening Our Connections," is taking place March 4-5 at the Handlery Hotel in San Diego. For registration and more information, visit www.idaofcal.org. On June 27, IDA is hosting a conference with Vivian Weinstein at the California Endowment in Los Angeles regarding best practices for home visitors. This conference will highlight many best practice quality issues related to competencies and personnel standards for various models of home visiting.

Kat Lowrance shared that the 15th annual Early Hearing Detection and Intervention (EHDI) Meeting is taking place on March 13-15 in San Diego, CA. For more information, visit www.ehdimeeting.org or visit their Facebook page.

Libby Woolford, a new Community Representative to the ICC, shared her family's experience in Early Start. Her daughter, Francesca, received an early diagnosis of failure to thrive and hearing issues. Through a questionnaire at Kaiser, Francesca was referred to occupational therapy, physical therapy, and feeding assistance. When Francesca was one year old, her family called Alta Regional Center and was referred to the Sacramento County Office of Education for hearing support. Francesca also received services from Easter Seals. At 18 months, Francesca began equine facilitated therapy, and became much more vocal. She underwent exome sequencing testing, a new genetic testing process, and was diagnosed with Wiedemann-Steiner Syndrome, a rare genetic disorder. Francesca met her goal of being able to walk by two years old. Just before she turned three, Francesca received surgery to address her sleep and breathing issues. She also underwent surgery to address her hearing issues. She transitioned to special education at age three, and attends a private preschool. The family's current goals are for Francesca to keep improving in speech, to not need a school aide for Francesca next year, and to decide which kindergarten is best. Ms. Woolford helped fundraise for families to travel to the Johns Hopkins Hospital to participate in a Wiedemann-Steiner Syndrome Clinic in 2015, and is also working on starting a nonprofit to support families of those with Wiedemann-Steiner Syndrome.

Emily Woolford gave the Executive Committee report in Marie Poulsen's absence. She shared that in lieu of holding breakout sessions for the Workgroups, the Committee discussed updates from the Improving State Systems Committee as a group. She also shared that the group did not discuss the vision statement, and spent time working on the recommendations for assessment and screening for the State-identified Measurable Result (SiMR) Workgroup. Ms. Rossini asked about the next steps for the SiMR Workgroup, and whether there is a timeline for completing the recommendations. Ms. Woolford stated that there will be a discussion at the next meeting and possibly a conference call before the next meeting to discuss the recommendations. She also mentioned that there will be time on the Agenda at the next meeting to develop the resource guide for statewide initiatives on social-emotional development that the ICC is creating as part of the State Systemic Improvement Plan (SSIP).

Ms. Landry from the Family Resource Centers Network of California (FRCNCA) gave the following report:

The FRCNCA represents the 47 Family Resource Centers (FRCs) with a Steering Committee member from each of the nine regions that meet monthly via conference call. The last call was Wednesday, Jan. 20 from 10:00 a.m. to 12:00 p.m.

Outreach and collaboration activities included participation at the UC Davis Center for Excellence in Developmental Disabilities (CEDD) Advisory Committee, the UCLA Tarjan Center University Center for Excellence in Developmental Disabilities Consumer Advisory Committee (CAC), the University of Southern California (USC) University Center for Excellence in Disabilities (UCEDD) CAC, the Lanterman Coalition, the California Network of Family Strengthening/Support Networks Training and Technical Assistance Collaborative, the California Standards for Family Strengthening & Support Committee, the Arc California Board of Directors, California Family Strengthening Roundtable Steering Committee, and the Screening Collaborative. The FRCNCA Chair, representing the FRCNCA, was recognized for the work she did on behalf of the FRCNCA.

The FRCNCA is participating in the California Employment Consortium for Youth and Young Adults with Intellectual and Other Developmental Disabilities (CECY) (pronounced SEE SEE). FRCNCA representatives recently provided CECY members with training on the roles of the FRCs and the family perspective on transition to work and post-secondary education.

FRCNCA Representatives are participating in CAPTAIN (CA Autism Professional Training and Information Network) which has a goal to identify and develop a cadre of staff with enhanced knowledge about autism and evidence-based practices across California and to develop local multi-agency collaborations between Special Education Local Plan Areas, regional centers, and FRCs. Statewide, 400 designated participants who have met specific criteria have become part of the CAPTAIN Cadre. The 2015 NorCal Summit was held in Stockton on October 15th and 16th, 2015. The SoCal Summit was held in Ventura on November 9th and 10th, 2015. More information is available at www.captain.ca.gov.

Seventeen FRCs across the state are participating in the California PROMISE (CaPROMISE) grant. The CaPROMISE Initiative (Promoting the Readiness of Minors in Supplemental Security Income) represents the opportunity for multiple organizations, working in partnership, to provide a coordinated set of services and supports to child Supplemental Security Income (SSI) recipients ages 14-16 and their families designed to increase financial self-sufficiency. Participants include the California Department of Rehabilitation in partnership with several other state departments, 18 local education agencies, and San Diego State University's Interwork Institute. CaPROMISE FRCs have received training in Person Driven Planning, Motivational Interviewing and Social Security. The FRC members support the Career Service Coordinators in engaging with identified families and locating resources that support their effort. More information is available at www.CaPROMISE.org.

Learn the Signs Act Early (LTSAE) Ambassadors Fran Goldfarb of the USC UCEDD (Southern California) and Debbie Sarmiento of the FRCNCA (Northern California) continue to provide training on LTSAE materials. The goal is to expand the reach of the "Learn the Signs. Act Early." program and support California's work toward improving early identification. The work includes:

- Promote "Learn the Signs. Act Early." messages and strategies through collaboration with partners.
- Promote the Autism Case Training (ACT): A Developmental Behavioral Pediatrics Curriculum (<http://www.cdc.gov/ncbddd/actearly/autism/curriculum/class.html>)

The FRCNCA continues to seek additional funding sources to maintain the coordination of the FRCNCA.

Ms. Paulsen and Karla Lannon from DDS gave a presentation on the State's APR for Federal Fiscal Year 2014. A copy of the PowerPoint presentation is available upon request. The APR is due to the U.S. Department of Education's Office of Special Education Programs (OSEP) division in February of each year. Ms. Lannon shared the data collection and measurement procedure for the three Compliance Indicators on the APR, including timely provision of services, timely Individualized Family Service Plan (IFSP), and transition. Ms. Lannon pointed out that while California is below 100 percent compliance in some areas, these areas are being addressed. Previous compliance training on transition has led to a 20.52 percent increase in compliance for this indicator. Ms. Paulsen shared that providing technical assistance and training to regional centers around these areas should result in continued improvement.

Yvette Baptiste shared that some parents experience anxiety around their child's transition from Early Start to preschool when their child has a summer birthday. She highlighted the need for strong collaboration between CDE and DDS to support these families and address their concerns and needs. Sheila Self agreed that it is essential to meet the individual needs of all children transitioning to Part B special education services, and also to address exclusion and expulsion for students with special needs. One way of doing this could be to revisit local interagency agreements to ensure each community has a specific plan for serving these children. She pointed out that a recent change to regulation around summer care allows for education to continue over the summer. Ms. Chasen requested that these interagency agreements be added for review by the Improving State Systems Workgroup.

Ms. Lannon went on to discuss the Performance Indicators of the APR. She shared that DDS has been working with regional centers to improve data collection processes and ensure consistency in measuring these Indicators, including natural environments. She pointed out that improvements have been occurring in Indicator 3 of the APR, Early Childhood Outcomes, which is aligned with the SiMR and the SSIP. She also shared that the response rate for the Family Outcomes Survey (Indicator 4 of the APR) has remained stable at around 11 percent. Ms. Baptiste requested information about the increase in response rate after DDS began sending out postcards to remind families to take the survey. Ms. Landry asked what DDS does if parents include written comments on the surveys, and Ms. Lannon replied that DDS compiles them into a report, which DDS can share with the ICC.

The group discussed how to use the Family Outcomes Survey for the SSIP. Ms. Lannon reported that DDS could compare data on the survey from the time before SSIP implementation, to after implementation, to see the effects of some of the activities. Ms. Rossini requested a copy of the Family Outcomes Survey be shared with the group. She also requested an update on the SSIP plan at the April 2016 ICC meeting.

Ms. Self gave the State Department Report for the CDE Special Education Division. Training on the Desired Results Developmental Profile (DRDP) assessment tool has begun, and about 650 trainers have been trained to use the tool. These trainers went back to their communities to train their local programs. CDE is currently reviewing evaluations from over 50 local programs to ensure that training is consistent across all communities. Ms. Self shared that the U.S. Department of Health and Human Services and the U.S. Department of Education released a joint policy statement about preschool suspension and expulsion that provides guidance to local programs to prevent suspension and expulsion in early education settings. Recommendations

include ensuring that positive behavioral supports exist within the classroom, and personnel development systems that build capacity for teachers to be confident and competent in understanding and meeting the individual needs of children with developmental disabilities. The joint statement is available online at the following link:

https://www.acf.hhs.gov/sites/default/files/eecd/expulsion_suspension_final.pdf. Ms. Self also shared that Senate Bill 210 has passed, which supports Deaf and Hard of Hearing children ages 0-5 through various activities to ensure that Deaf and Hard of Hearing children receive appropriate interventions in special education. For the full text of the bill, click the following link: http://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201520160SB210.

Jennifer Teykaerts, on behalf of Sharon DeRego and Jim Knight, gave the State Department Report for DDS. The SSIP Task Force met in December and finalized the implementation activities for the three Strands of the Theory of Action – Parent and Provider Education, Professional Development, and Interagency Collaboration. At the next ICC meeting in April, DDS plans to work with the ICC on a resource guide for evidence-based initiatives focused on social-emotional development. The APR is due to OSEP on Feb. 1. The SSIP is due to OSEP on April 1, and the Part C Grant Application is due on April 21.

Ms. Teykaerts reiterated Jim Knight's overview of DDS' highlights on the Governor's proposed budget plan for July 2016. Some of the proposals include increases in expenditures to develop resources for individuals moving out of the remaining developmental centers, which will be closing, as well as increases to support more regional center Service Coordinator positions. Other increases will assist with compliance with new Home and Community Based Services (HCBS) regulations, and will address rate increases resulting from the statewide minimum wage increase and due to new rules in Medicaid. While HCBS issues do not generally overlap with Early Start, some families may be impacted. A copy of the highlights can be found here: <http://www.dds.ca.gov/Budget/Docs/budgetHighlights16.pdf>.

The group discussed the parent section of First 5 website. At the last ICC meeting, First 5 requested feedback from the group on the website. Emily Woolford reviewed the feedback received from the ICC via email since the last meeting, and requested any additional feedback as soon as possible. Once she receives the remaining feedback, she will compile it into a letter format to send to First 5.

In regards to the First 5 website, the group noted the problem with placing the special needs section only under the "Health Center" section – some members of the group noted that supports for children with special needs should be located on the main page or under "Services and Supports." Patty Salcedo pointed out that the website is missing a lot of resources, that the sections on warning signs should be more robust, and that addressing the needs of children with developmental disabilities should be infused in all sections of the website rather than being confined to only one section. Ms. Chasen noted that the titles for the sections are potentially confusing to parents, and proposed that the "Health Center" section be renamed "Development Center".

The group discussed how to word the letter that is sent to First 5 with their recommendations for the parent website. Ms. Self proposed mentioning that the ICC is a great collaborative advisory group to First 5, and that while First 5 may not be experts on children with developmental disabilities, the ICC is a group that can support their activities to promote and present their materials to Early Start families. Ms. Baptiste suggested that the ICC create an ad-hoc subcommittee to help develop and update the website. Ms. Landry pointed out that many

members present have received funding from First 5, and recommended reminding First 5 to take advantage of the expertise that their funding has helped support.

The meeting adjourned at 12:48 p.m.