

FY 2019/20 DISPARITY FUNDS PROGRAM COVER PAGE

Note: Complete this form for **each** proposed project. Please refer to the Proposal Submission Instructions for clarification for any of the following questions.

Section I. Grantee Information (New and Reapplications)

Please check the box that describes your organization

<input type="checkbox"/> Regional Center (RC)	<input checked="" type="checkbox"/> Community Based Organization (CBO), 501(c)(3)	<input type="checkbox"/> CBO, non-501(c)(3) <input type="checkbox"/> EIN or <input type="checkbox"/> No EIN
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a. Name of organization/Group	b. Date
Alpha Resource Center of Santa Barbara	March 3, 2020
c. Primary contact (Name)	
Patricia Moore	
d. Mailing address	
4501 Cathedral Oaks Rd., Santa Barbara, CA 93110	
e. Primary e-mail address	f. Primary phone number
pjmoore@alphasb.org	805.683.2145
g. Secondary contact email address	h. Secondary contact phone number
jweitzman@alphasb.org	805.683.2145
i. Brief description of the organization/group (organization type, group mission, etc.). Include experience your organization has had managing a program similar to the proposal, and the outcomes of that program.	
<p>Alpha Resource Center is a private non profit organization providing lifespan services to individuals with intellectual/developmental disabilities and their family members for over 65 years. Services include adult day program, community based services, libraries, working art gallery, social recreation for youth, Early Start (and beyond) family resource center services, parent to parent support, information, education, workshops, and advocacy services. Alpha Resource Center of Santa Barbara empowers individuals with intellectual and developmental disabilities throughout Santa Barbara County by supporting families, creating opportunities, and fostering belonging. Alpha Resource Center was a subcontractor for a previously funded disparity grant awarded to TCRC in 2017-18. Outcomes for Santa Barbara County were achieved or exceeded in all areas except for 1 goal of comprehensive case management to 40 individuals. Comprehensive case management and support was provided to 39 individuals enrolled. Previous funding was for 18 months. Some service coordinators were reluctant to refer individuals to the project. Agency and service coordinator trust needed to develop. Individuals/families referred to the project required crisis management which hindered efforts to enhance greater skills and confidence among individuals and family members. Stakeholder input was favorable, however more time and flexibility in the delivery of services would have likely brought more success. Promotores reported greater knowledge of service delivery systems and have expressed interest in engaging in Proyecto: Acceso if funded. Experience, information</p>	

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gathered from key stakeholders, and surveys were reviewed in the development of this new project. Key partners were open in evaluating "what worked" as well as "what did not and why". Proyecto: Acceso will focus on the strength of the Promotores, primarily in outreach. Alpha will provide parent-to-parent support opportunities and expertise in system navigation, parent education, and training. TCRC managers and service coordinators were active in the development of Proyecto: Acceso. All key partners are committed to collaborative planning to leverage existing outreach, child find efforts, as well as system navigation, education, and follow-up.

j. If you check the CBO box, describe how your organization meets the definition of a CBO.

Alpha Resource Center of Santa Barbara is a 501c3 non profit community based organization serving individuals with intellectual/developmental disabilities and their family members.

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Section II. Grant Reapplication – Project Information (Reapplications Only)

If the organization is applying to continue a previously awarded project, complete this section in addition to all other required sections and attachments. Complete this section if your proposal will continue a previously awarded project without changes to the target population, geographic area, activities, or objectives; **OR**, if you proposal will expand a previously awarded project into other target populations, geographic areas, activities, or objectives. **After completion, continue to Section III.**

Summary Information

a. Grant Number:	
b. Project Title:	
c1. Start Date: / /	c2. End Date: / /
d. Total Project Duration (in months):	

Fiscal Information

Fiscal Year (FY)	e. Awarded*	f. Expended
FY 2016/17	e1. \$	f1. \$
FY 2017/18	e2. \$	f2. \$
FY 2018/19	e3. \$	f3. \$
Total	e4. \$ (e1 + e2 + e3)	f4. \$ (f1 + f2 + f3)
g. Amount Remaining (e4 – f4): \$		

**If your project was a multiyear project that was fully funded during one FY, enter the total amount of funding in that corresponding FY. For example, if a 2-year project was fully funded in FY 2016/17, then the amount awarded should be included in e1. Projects that received funding in more than one FY, should enter the awarded amounts for each corresponding FY.*

Project Information

h. Number of individuals originally proposed to be impacted	
i. Actual number of individuals impacted by the project and why it is higher or lower than the proposed number.	
j. RC(s) in the project catchment area(s)	
k. List the city(ies) your project has served:	

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l. List the county(ies) your project has served:	
m. If your project has served the City of Los Angeles, list the zip code(s) and/or community(ies) served*:	
n. Provide a detailed explanation of project activities to date. What has the project accomplished to date?	
o. Provide a detailed explanation of project impacts and outcomes to date. Attach data as well as success stories to demonstrate project outcomes and impact.	
p. What are the projects objectives in addressing disparities and what remains to be addressed/completed? Explain why these objectives have not been completed during the current grant period.	
q. If awarded, how will your current project transition into the 2019/20 proposed project?	

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Section III. Proposal Summary (New and Reapplications)

a. Project title	Proyecto: Acceso
b. Total amount requested	\$164,837
c. Projected number of individuals impacted	500
d. Duration of project (months)	12months Start date: 03/05/2020 End date: 03/31/2021
e. RC(s) in the project catchment area(s)	Tri-Counties Regional Center
f. List the city(ies) your project proposes to serve:	Guadalupe, Santa Maria, Cuyama, Lompoc, Solvang, Los Alamos, Santa Ynez, Isla Vista, Goleta, Santa Barbara, Carpinteria
g. List the county(ies) your project proposes to serve:	Santa Barbara County
h. If your project proposes to serve the City of Los Angeles, list the zip code(s) and/or community your project will serve*	N/A
i. Will you be working with one or more CBO(s)?	<input checked="" type="checkbox"/> Yes*** <input type="checkbox"/> No
j. Will the project require aggregate data from the RC(s)?	<input checked="" type="checkbox"/> Yes*** <input type="checkbox"/> No

*Zip code information for Los Angeles County can be found at:
<https://www.dds.ca.gov/RC/regionMap.cfm?view=laCounty>

***If yes, please provide letter(s) indicating that the CBO(s) and/or RC(s) have reviewed the proposal and are in support of collaboration and data sharing.

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k. Project Type Selection(s)		
Select your <u>one primary</u> project type.	Select your <u>one secondary</u> project type (if applicable).	Select your <u>one tertiary</u> project type (if applicable).
<input type="checkbox"/> Translation (equipment, translator services, translating brochures or materials, etc.) <input checked="" type="checkbox"/> Outreach (community events, website or social media design, materials, etc.) 1 <input type="checkbox"/> Workforce capacity (staff training, incentives for bilingual employees, etc.) <input type="checkbox"/> Parent education (online or in person trainings, workshops, etc.) <input type="checkbox"/> Promotora (Peers educating community members about access RC services) <input type="checkbox"/> Family/ consumer support services (1:1 coaching, enhanced case management, service navigation, etc.)	<input type="checkbox"/> Translation <input type="checkbox"/> Outreach <input type="checkbox"/> Workforce capacity <input type="checkbox"/> Parent education <input type="checkbox"/> Promotora <input checked="" type="checkbox"/> Family/ consumer support services 2	<input type="checkbox"/> Translation <input type="checkbox"/> Outreach <input type="checkbox"/> Workforce capacity <input checked="" type="checkbox"/> Parent education 3 <input type="checkbox"/> Promotora Family/ consumer support services
l. Target Population (Race/Ethnicity)		
Select all groups the project will serve	Proposed Number of Individuals Impacted by the Primary Project Type	
<input type="checkbox"/> African American		
<input type="checkbox"/> Cambodian		
<input type="checkbox"/> Chinese		
<input type="checkbox"/> Filipino		
<input checked="" type="checkbox"/> Hispanic	500	
<input type="checkbox"/> Hmong		
<input type="checkbox"/> Indian		
<input type="checkbox"/> Japanese		
<input type="checkbox"/> Korean		
<input type="checkbox"/> Mien		
<input type="checkbox"/> Native American		
<input type="checkbox"/> Pacific Islander (list):		
<input type="checkbox"/> Vietnamese		
<input type="checkbox"/> Other (list):		
m. Target Population: Language (select all groups the project will serve)		
<input type="checkbox"/> Cantonese	<input type="checkbox"/> Japanese	<input type="checkbox"/> Mien
<input type="checkbox"/> Hmong	<input type="checkbox"/> Korean	<input type="checkbox"/> Tagalog
<input type="checkbox"/> Indian	<input type="checkbox"/> Mandarin	<input type="checkbox"/> Russian
		<input type="checkbox"/> Vietnamese
		<input checked="" type="checkbox"/> Spanish
		<input type="checkbox"/> Other (list):
n. Target Population: Age Group (select all groups the project will serve)		
<input type="checkbox"/> Birth up to Three (Early Start)	<input checked="" type="checkbox"/> 16 to 21	
<input type="checkbox"/> Three to Five	<input checked="" type="checkbox"/> 22 and older	
<input checked="" type="checkbox"/> Three to 21	<input type="checkbox"/> Other (list):	

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Section IV. Proposal Certification

Proposer's (applicant) Certification: I certify that the information attached is true and correct.

Authorized by (print name): Joshua Weitzman

Organization: Alpha Resource Center

Signature:  **Date:** 3/4/2020

Collaborative Proposals Only**

Sub-grantee (subcontractor) Certification: I certify that the information attached is true and correct.

Subcontractor 1:
Authorized by (print name): MaryEllen Rehse

Organization: Children & Family Resource Services (Promotores)

Signature:  **Date:** 3/5/2020

Subcontractor 2:
Authorized by (print name): _____

Organization: _____

Signature: _____ **Date:** _____

Subcontractor 3:
Authorized by (print name): _____

Organization: _____

Signature: _____ **Date:** _____

Subcontractor 4:
Authorized by (print name): _____

Organization: _____

Signature: _____ **Date:** _____

****As applicable. If more subcontractors are needed, complete additional copies of this section.**

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Project title
Proyecto: Acceso
1. What experience does the organization/group have working with the target population?
<p>Alpha Resource Center is a 501c3 private non-profit founded in the early 1950s by parents seeking to keep their children with intellectual/developmental disabilities (I/DD) at home and within their own communities. "Alpha School" was created in 1953 when access to public education was prohibited. In the early planning stages of California's Early Start Program, in compliance with IDEA, Alpha collaborated with local parents and Tri-Counties Regional Center (TCRC) in the development of the Early Start funded family resource center (FRC) serving Santa Barbara County. Alpha embraces the provision of inclusive, community-based services to individuals with I/DD, those at risk, their family members, and community providers. Lifespan services are provided from early identification, through transitions into adulthood, and with future planning for when parents/family members are no longer able to support or care for their adult child. In addition to family resource center services, services include: Adult Day Program, Slingshot Art Studio & Gallery, Katie's FUNd social recreation program, resource libraries, and the Alpha Office of Advocacy. Proyecto: Acceso will be implemented under the umbrella of Alpha's Children, Family & Advocacy program that includes FRC services. The Children, Family & Advocacy Program is staffed primarily by skilled parents and family members of persons served by TCRC. The current staff of 5 have accumulated over 95 years of experience, 3 are bilingual English/Spanish. In Fiscal Year 2018-2019, the program served 1,959 individuals. 855 were individuals/family members and 81% were persons served by TCRC.</p> <p>The Santa Barbara County Promotores Network is a "grassroots network" of individuals who are active members of the community. Promotores are involved in promoting healthy communities through education, policy change, and linking Santa Barbara County resources to health services. Santa Barbara County Promotores Network originated at the Santa Barbara Neighborhood Clinics in 2002 and now includes over 200 members countywide.</p> <p>Alpha and Promotores have staff with experience in serving families who identify as Mixteco. Promotores, who will be assigned to the project, have previous experience working within the system serving persons with developmental disabilities as family members or in their roles as leaders in their communities.</p> <p>Proyecto: Acceso will build capacity to better address the disparity of TCRC services to those who are Hispanic and non-English speaking.</p>
2 Explain how the target population(s) are underserved using RC POS data or other data as supporting evidence of the disparity.
<p>Proyecto: Acceso focuses on families with children age 3 through adulthood over a 2 year period. Alpha data, with stakeholder input, show that the sooner families are connected with their family resource center, they are better able to access, navigate, advocate for, and utilize services for their child (of all ages). Proyecto: Acceso builds Alpha capacity, with the help of the Promotores to reach families who are isolated or unable to access services due to known causes, identified by DDS, as "lack of culturally and linguistically appropriate information", "mistrust of public systems", and "discomfort in challenging authority figures".</p> <p>In Santa Barbara County, TCRC data show substantial variances of services authorized and</p>

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expenditures between those who are English speakers and Spanish speakers. In the age range of 3-17 for FY 2017-18, authorized services for English speakers totaled \$10,415,613 and for Spanish speakers only \$5,676,089, reflecting that those who are English speakers are authorized nearly double the amount of services over those who are primarily Spanish-speaking. In the category of ages 18-21 the disparity is reflected in \$4,518,506/English and \$875,111/Spanish. Data for ages 3-22 reflect the need for access for families with younger children. Early Start services are strong, but for families who are not connected with their family resource center or who come into the system after age three, there is a lack of formal processes to ensure families are referred and connected to the family resource center. Proyecto: Access will strengthen collaboration between agencies to establish formalized processes for referral and greater partnering to work together in the interest of families. This project builds staff capacity to serve more individuals. Promotores will be the bridge, however Alpha must have the staff to meet the individualized needs of each family the Promotores introduce to the family resource center. For ages 22+ nearly \$80,500,000 services are authorized for those who are English-speaking vs. \$7,607,288 for Spanish speakers. Of the 22+ age group TCRC expenditures totaled \$57,410,148 for English speakers compared to \$4,475,929 for Spanish speakers. The disparities in Santa Barbara County are significant for all targeted age groups.

Likewise, total annual expenditures and authorizations by language for the TCRC catchment area in fiscal year 2017-18 reflect that individuals who are Spanish-speaking receive less than half of the expenditures than those who are English-speaking. Per capita authorized services are almost double by those who are English speakers. Proyecto: Acceso proposes strategies to address all key factors reflected in DDS determined "known causes" as well as both TCRC and Alpha data. It supports early access to family resource center services that will support relationship building with the regional center service coordinators and other community partners. Stronger relationships will ensure earlier access to needed services and family supports. This will help to ensure miscommunication, mistrust, frustration, and crisis can be prevented.

*It is acknowledged that there is little true data with regard to disparities specific to Mixteco communities and often data from this community is included under "Hispanic" or "Spanish language". Proyecto: Acceso is inclusive of the Mixteco communities in the development of materials, outreach activities, and direct support.

3. How will your project improve the lives of individuals who have developmental disabilities and/or their families?

Alpha, in partnership with the Promotores will work in collaboration with TCRC and other community partners to ensure individuals/family members have knowledge of and assistance with service navigation and prompt follow-up to ensure timely access and utilization of services and resources. Promotores will help bridge access and trust between families, Alpha, and TCRC by providing outreach and information to communities that have proven to be isolated or "hard to reach".

Families/individuals will have support in navigating systems and resources from TCRC and generic resources, such as housing, Medi-Cal, IHSS, etc.

Families/individuals served by TCRC will be confident in seeking guidance throughout their lifespan to access services and supports needed to live, work, and recreate in their community. Families and persons served will have better relationships with their service coordinators.

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Proyecto: Acceso will provide families and communities with culturally responsive, linguistically appropriate, and family-friendly information, direct support, and individual or group education on where and how to access support, services, and resources for children and adults impacted by developmental disabilities.

Through parent-to-parent support provided by Alpha family resource center, guidance of the TCRC service coordinator, and knowledge of community resources by all key partners, families will be better prepared to help their children and young adults prepare for adulthood and the workforce.

Outreach to the community will include sharing the benefits of hiring individuals with I/DD. Information will be provided via radio, community events, text messaging, and social media to meet the expressed desire of families to have access to clear information on resources and services.

Health care providers, including neighborhood clinics, Tribal Health, and Medi-Cal managed care providers, will have information on where to refer individuals/family members for support, assistance, and system navigation.

Regional center service coordinators will have the opportunity to collaborate with Alpha and Promotores to enhance support, direct assistance, and follow-up with individuals served and their family members.

4. How will this project assist to implement the RC recommendations and plan to promote equity and reduce disparities?

Proyecto: Acceso is aligned directly with the TCRC Strategic Performance Plan 2019-2021 and supports all 4 areas of focus: Family Support, Cultural Proficiency, Employment, and Community Outreach.

Strategic Focus Area 1 - "Family Support" objective states: "TCRC supports individuals and families by strengthening relationships, providing increased opportunity to better access generic resources and develop creative services by establishing strategies for navigating and accessing different service systems and generic resources." Proyecto: Acceso will support TCRC efforts by planning and coordinating events in the community in traditional and non-traditional locations. With Promotores, Alpha will maintain a visible presence for individual/family interactions with TCRC and Alpha. Proyecto: Acceso will support the coordination and hosting of opportunities where families and all project partners (Alpha, Promotores, TCRC) can learn together from representatives from multiple service systems about resources, and how to access them. This will allow individuals/family members to get assistance in completing forms/applications while building relationships and trust.

Proyecto: Acceso will enhance TCRC's commitment to Strategic Focus Area 2 - "Cultural Proficiency" by ensuring all project partners provide accurate information upon referral to community resources with follow-up and will use materials, social media, radio, text messaging, and community outreach, including direct face to face assistance. Promotores will be key leaders in bridging families to Alpha and TCRC with their presence as trusted leaders in the community. Promotores, and all key partners, will enhance their skills in service system navigation to better serve their communities in the future. Ongoing evaluation and "lessons learned" by the project will support TCRC objectives by continuing to build capacity to deliver culturally proficient supports and services. Promotores and Alpha will be central in gathering stakeholder input in

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addressing efforts to ensure more equitable access to services.

In Focus Area 3 - "Employment", one strategic issue is that "more can be done to educate and empower families to prepare children and young adults with I/DD to become active members of the work force." Proyecto: Acceso will support greater opportunities for parents, including fathers, to learn about successful transitions to adulthood by supporting their children with greater self-advocacy in building toward greater independence and inclusion in the workforce. This will be provided through access to parent-to-parent support, education, and networking opportunities coordinated through this project. Promotores will promote outreach to community employers to learn about the benefits of hiring individuals with I/DD.

Strategic Focus Area 4 - "Community Outreach" is a key component of the project. Proyecto: Acceso will direct significant energy to address strategic issues by providing information that is accurate, easy to understand, and in familiar locations using a variety of different modes, including face-to-face, social media, text messaging, radio, and video. Alpha and Promotores will participate in TCRC collaborative planning for the development of a Community Outreach strategy and guidelines.

5. How is the proposed project unique or different from a current disparity grant funded effort (e.g., strategies, activities, goals) in the proposed catchment area? If the project is similar to a current disparity grant funded effort, how will the proposed project expand on the current effort?

TCRC has current grant funding focused on addressing cultural and linguistically appropriate service delivery through the training of Cultural Proficient Trainers. This training is focused on the language used within TCRC services, intake, and when clinicians and service coordinators discuss diagnosis, eligibility, and services who are primarily Spanish speaking or Mixteco. There are no DDS grant funded projects in Santa Barbara County that are focused on reducing disparity for the target populations through community-based relationship building, parent-to-parent support, training, and comprehensive outreach "child (of all ages) find".

Proyecto: Acceso will rely upon existing collaborative partnerships with the TCRC Multi-cultural Specialist, TCRC Benefits Specialist, TCRC Strategic Plan Leaders, and bilingual service coordinators to coordinate and leverage joint efforts to achieve intended goals. Proyecto: Acceso will build Alpha's capacity to meet the growing demands for family support and system navigation while the Promotores will be leaders within their communities to support families in accessing family resource center services and bridging the barriers to regional center and other community resources. Santa Barbara County has long been a leader in interagency coordination of Early Start services. When children leave Early Start, families rely more on school services than regional center services. This distancing from TCRC results in loss of relationship building, trust, and understanding of the important role of the service coordinator in the child's/family's life. When the critical time of transition to adulthood arrives, families are often unprepared to address services and systems for adult children with disabilities. Promotores will serve as community bridge builders supporting individuals/family members in accessing support and training to better prepare for this unique transition. Alpha is recognized as the community leader in the provision of parent-to-parent support, education, and system navigation. The sooner families recognize that they are not alone, the more inclined they are to access support and information from Alpha and TCRC. This access prepares them for navigating adult systems while recognizing, respecting,

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and embracing their child's role in directing their own path. Project partners are skilled with resources, knowledge, and personal experience to help families and individuals chart their course for the future. Proyecto: Acceso will build community awareness and support the capacity to serve increased referrals for support and services.

Proyecto: Acceso will enhance successful collaboration by including Promotores to aide in outreach and "bridge building" to assure families get the unique services they need specific to the individual with I/DD and with respect to the family as a whole.

Proyecto: Acceso is a 2 year plan to allow the time necessary to engage families who have been "hard to reach", isolated, or marginalized, build trust with the family resource center, regional center, and service providers and evaluate impact reflected in the overall goal of greater access to services and supports.

6. How did your organization collect input from the community and/or target population to design the project?

Input from community stakeholders is gathered from participation in monthly parent-to-parent support groups, parent-child play groups, and annual workshops provided in English and Spanish, focused on the Transition to Adulthood and Future Planning. Alpha uses a data base (Vertical Change) to gather demographic information on inquiries received and services provided. This information provides valuable information to track "trends" and program activities are responsive to the input received. In 2018 Alpha's Children, Family & Advocacy Program provided services to 895 individuals/family members and providers. 694 persons served by Alpha were individuals/family members. 80% (559 individuals/family members) were persons served by TCRC. 65% of the 694 individuals/family members (452 individuals/family members) identified as Hispanic and 39% (270 individuals/family members) were monolingual Spanish-speaking and a small percentage included those who speak a Mixteco dialect. 16% (110 individuals/family members) were bilingual Spanish/English, with Spanish as primary language. The remaining were primarily English-speaking. Alpha participates in quarterly meetings of the Family Resource Centers Network of Santa Barbara County, CenCal Health Family Advisory Committee, SELPA Community Advisory Committee, Early Start Partners, Family Connects, and County Transition Programs. This participation provides the opportunity to learn from family members and providers and address trends and barriers to services. Proyecto: Acceso was developed with input provided by all project partners and utilized lessons learned from previously funded activities. TCRC conducted an informal survey to learn "what service coordinators want help with" specific to this project. This information is incorporated in all activities.

The unique quality of Proyecto: Acceso is that it capitalizes upon the relationships the Promotores have in the community and it also helps parents access valuable resources parents can gain by talking with other parents of children (of all ages) who are served by or eligible for TCRC services. Alpha's team of parents are able to build a connection at the home, in the community, in the church, in the parks, wherever and whenever parents are gathered. The connections are established quickly by the simple bond they share as parents of children with I/DD. The value of this connection is reflected numerous times in parent interactions. For example, a mother, Hispanic and whose preferred language is Spanish, was referred by TCRC to Alpha to discuss alternatives to conservatorship and other transition related services. After meeting with the mother and sharing information, a relationship developed and she became a

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regular participant in Alpha's monthly parent support group. She shared that she had "never talked with other parents of children with disabilities in all of her 19 year old son's life". She "learned so much from the sharing" and stated she "never knew about all he could be doing" and thought she "would be caring for him at home for the rest of her life". Another parent, monolingual Spanish-speaking, who was in need of help in communicating her concerns to her service coordinator about her 26 year old son stated, after she received needed services. that the "most helpful part of the process was meeting another parent who had an older child with the same diagnosis". The value of parent-to-parent support shared by parents who are skilled and knowledgeable is recognized as a valued and unique component of the project. Proyecto: Acceso helps to build the capacity for greater support, networking and future planning by opening the eyes of families and community partners to the benefits of supporting greater independence and opportunities for persons with I/DD.

7. Describe how your organization will leverage and build upon strategies, collaborations, and lessons learned to continue to address the identified disparities after completion of the project.

Proyecto: Acceso is aligned with the TCRC Strategic Performance Plan 2019-2021 in all areas of focus: Family Support, Cultural Proficiency, Community Outreach, and Employment. The project builds upon TCRC's efforts to "build personal connections and trusting relationships to help individuals and families navigate a myriad of service systems and generic and regional center funded services". TCRC is committed to "ensuring equitable access to services for all individuals and families and will continue to build local capacity to provide culturally proficient services and supports". In addition, TCRC "will actively pursue new outreach, training, and employer engagement activities..." and will "increase its presence in the community to familiarize people with the role of the regional center, available services and how to access them."

Proyecto: Acceso will partner with TCRC to leverage TCRC's ability to meet their goals.

Proyecto: Acceso will build capacity for Promotores and Alpha to bridge the gaps and barriers to TCRC by establishing the trust by being available within the communities at locations and during times families congregate with trust. All key partners will have increased skills and knowledge to utilize and share long after the project is completed. In 2018, 55% of TCRC clients served by Alpha used Spanish as their primary language. Proyecto: Acceso will build capacity of Alpha to increase services to those who identify as Hispanic and whose primary language is not English. Once the family and Alpha relationship is established, the connection can last a lifetime.

Service coordinators have limited capacity for community-based non-traditional outreach that Alpha and Promotores can provide through project implementation. Communities, including health care providers, will have increased information, knowledge; and the partnerships that are developed or enhanced will extend beyond the project.

Proyecto: Acceso will provide opportunities for enhanced learning about system navigation and accessibility for individuals/family members.

Proyecto: Acceso builds upon proven strategies and allows for greater innovation and flexibility than what can be provided with current practices that are stymied by systemic constraints.

Promotores are skilled in community resources and are trusted leaders in their communities.

Alpha is respected as an expert in parent-to-parent support, family support, system navigation and training.

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TCRC is the gateway to services and coordination.

Proyecto: Acceso responds to the need for families to have information, understanding, and support to meet the needs of their child (of all ages) first, then builds upon the strengths of the family to be active in advocating for and attaining quality of life now and in the future.

DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES

Completed worksheets shall be submitted with the funding proposal. List all activities, the responsible party, and which quarter each activity will occur; include how the activity will be measured, the quarter data for each measure will be reported; and any additional information. More than one copy of each worksheet may be submitted if additional space is required or you may add rows to this table. *Please see Attachment C-1 for a sample.*

Year 1 Goal: Individuals with intellectual/developmental disabilities and their family members who are Hispanic and primarily Spanish speakers will have increased knowledge of resources, supports, and skills to navigate systems, access, and utilize regional center and generic services.

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
Build Team	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21	Alpha Resource Center & Promotores	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE: _____ <input type="checkbox"/> Not applicable	Project staff and Promotores recruited, hired	3 FTE positions filled 6 Promotores designated for project	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21
Outreach	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Alpha Resource Center & Promotores	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input checked="" type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE: _____ <input type="checkbox"/> Not applicable	Development of materials for dissemination at community events Health care providers will have updated information about resources for target population Implementation of social media	500 individuals will have information on resources and services Materials will be disseminated at 50 non-traditional locations 50 health care providers will outreach packets	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21

DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES

Completed worksheets shall be submitted with the funding proposal. List all activities, the responsible party, and which quarter each activity will occur; include how the activity will be measured, the quarter data for each measure will be reported; and any additional information. More than one copy of each worksheet may be submitted if additional space is required or you may add rows to this table. *Please see Attachment C-1 for a sample.*

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
					100 social media posts will be shared 9 intentional social media post shared with targeted population boost	
Partnering & Collaboration	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20- 9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Alpha Resource Center & Promotores	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input checked="" type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE: _____ <input type="checkbox"/> Not applicable	Collaborative efforts to engage in project coordination and implementation Targeted partnering with community based family resource centers and providers in communities identified with "hard to reach populations"	4 regional meetings 3 planning meetings with TCRC staff 6 collaborative partnerships developed and/or enhanced in targeted communities	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20- 9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21
Learning Opportunities for family members/individuals	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20- 9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Alpha Resource Center & Promotores	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input checked="" type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE: _____	Opportunities for parent support, resource sharing, & training/workshops conducted in Spanish	12 parent support groups 4 resource, training events 2 father groups conducted 30 individuals will have individualized support and assistance	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20- 9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21

Disparity Funds Program
SERVICE BUDGET (ATTACHMENT D-1)

Applicant Name and Address

Alpha Resource Center, 4501 Cathedral Oaks Rd., Santa Barbara, CA 93110

			Year 1 Annual Budget			Year 2 Annual Budget		
Line No.	PERSONNEL-Salary and Benefits		Annual Salary	Annual FTE to Disparity Grant (Percentage)	Annual Cost to Disparity Grant	Annual Salary	Annual FTE to Disparity Grant (Percentage)	Annual Cost to Disparity Grant
1	Name: Gina Stable Title/Position: Project Manager		\$52,000.00	75%	\$39,000.00			
2	Benefits: 15%		\$7,800.00	75%	\$5,850.00			
3	Name: Mariana Murillo Title/Position: Resource Coordinator II		\$18,064.80	100%	\$18,064.80			
4	Benefits: 10%		\$1,806.48	100%	\$1,806.48			
5	Name: Norma Puga Title/Position: Resource Coordinator II		\$18,064.80	100%	\$18,064.80			
6	Benefits: 10%		\$1,806.48	100%	\$1,806.48			
7	Name: Patricia Moore Title/Position: Program Manager		\$73,132.80	48%	\$35,103.74			
8	Benefits: 15%		\$10,969.92	48%	\$5,265.56			
9								
10	Benefits:							
11	Name: Title/Position:							
12	Benefits:							
13	Name: Title/Position:							
14	Benefits:							
15	Name: Title/Position:							
	Benefits:							
	Personnel Subtotal				\$124,961.87			
	OPERATING EXPENSES							
16	Outreach materials				\$1,795.00			
17	Office supplies				\$720.00			
18	Computer/audio visual				\$2,000.00			
19	Meetings, training, events				\$3,050.00			
20	Mileage				\$1,000.00			
21	Subcontractor Services: SBC Promotores *see subcontractor				\$14,210.00			
22								
23								
24								
	Operating Subtotal				\$22,775.00			
	ADMINISTRATIVE/INDIRECT COSTS							
25	Accounting Services				\$11,600.00			
26	Janitorial Services				\$5,500.00			
27								
28								
29								
30								
	Administrative/Indirect Cost Subtotal				\$17,100.00			
	TOTAL (rounded to nearest dollar)				\$164,836.87			

Project Total

\$164,836.87

PROJECT BUDGET NARRATIVE WORKSHEET

The items and descriptions in this worksheet must correspond to the items listed in the Budget Worksheet (Attachment D-1).

Organization Name
Alpha Resource Center of Santa Barbara
Project Title
Proyecto: Acceso
Project Duration (start and end date)
Start Date: 03/01/2020 End Date: 03/31/2021 Number of Months: 12

Salary/Wages and Benefits

Line Number	Line Item	Description of Position Duties and FTE Allocation for Title/Position AND Description of Benefits
1	Title/Position: Project Manager	Duties: Supervision. bilingual, direct support; coordination; data support; outreach; development of materials, social media; training; case management; planning and collaboration 75% FTE Proyecto: Acceso
2	Benefits: Project Manager 15%	15% Payroll taxes, workers compensation
3	Title/Position: Resource Coordinator II	Duties: Regional lead, bilingual, regional coordination; direct support; outreach; translation of materials; training; collaboration; case management 100% FTE Proyecto: Acceso
4	Benefits: Resource Coordinator 10%	10% Payroll taxes, workers compensation
5	Title/Position: Resource Coordinator II	Duties: Regional lead, bilingual, regional coordination; direct support; outreach; translation of materials; training; collaboration; case management 100% FTE Proyecto: Acceso .
6	Benefits: Resource Coordinator 10%	10% Payroll taxes, workers compensation
7	Title/Position: Program Manager	Duties: Supervision of project implementation, evaluation, reporting; planning, collaboration; training development/facilitation; complex case management; staff development and case oversight 48% FTE Proyecto: Acceso
8	Benefits: Program Manager 15%	15% Payroll taxes, workers compensation
	Title/Position:	
	Benefits:	
	Title/Position:	
	Benefits:	
	Title/Position:	
	Benefits:	

Operating Expenses

Line Number	Line Item	Description
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