

**FY 2019/20 DISPARITY FUNDS PROGRAM  
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**Note:** Complete this form for each proposed project. Please refer to the Proposal Submission Instructions for clarification for any of the following questions.

**Section I. Grantee Information (New and Reapplications)**

<b>Please check the box that describes your organization</b>		
<input type="checkbox"/> Regional Center (RC)	<input checked="" type="checkbox"/> Community Based Organization (CBO), 501(c)(3)	<input checked="" type="checkbox"/> CBO, non-501(c)(3) <input checked="" type="checkbox"/> EIN or <input type="checkbox"/> No EIN

  

<b>a. Name of organization/Group</b>	<b>b. Date</b>
A Better Life Together, Inc.	9/27/2019
<b>c. Primary contact (Name)</b>	
Kimberly Mills	
<b>d. Mailing address</b>	
8825 Aero Drive, Ste. 215, San Diego, CA 92123	
<b>e. Primary e-mail address</b>	<b>f. Primary phone number</b>
kmills@abetterlifetogether.org	619 741 1548
<b>g. Secondary contact email address</b>	<b>h. Secondary contact phone number</b>
cwilliams@abetterlifetogether.org	619 741 1548
<b>i. Brief description of the organization/group (organization type, group mission, etc.). Include experience your organization has had managing a program similar to the proposal, and the outcomes of that program.</b>	
<p>A Better Life Together, Inc.(ABLT) was established in 2005 to support adults with intellectual and developmental disabilities who live and work in the community. ABLT provides supported living services, independent living services, customized tailored day services, community based adult day services and employments services. As a collaborative partner of the San Diego Regional Center, ABLT has fought to decrease the disparities to ensure equal access to services for individuals with intellectual and developmental disabilities. In 2019, ABLT received a disparity grant ((18-C43) to provide outreach and educate the East Region of San Diego County. ABLT has contacted 80 agencies; given out 1448 and provided 50 outreach sessions.</p>	
<b>j. If you check the CBO box, describe how your organization meets the definition of a CBO.</b>	
<p>A Better Life Together, Inc. is a public for-profit organization established in 2005 that is representative and advocates for a individuals with intellectual and developmental disabilities and their families.</p>	

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**Section II. Grant Reapplication – Project Information (Reapplications Only)**

If the organization is applying to continue a previously awarded project, complete this section in addition to all other required sections and attachments. Complete this section if your proposal will continue a previously awarded project without changes to the target population, geographic area, activities, or objectives; **OR**, if you proposal will expand a previously awarded project into other target populations, geographic areas, activities, or objectives. **After completion, continue to Section III.**

**Summary Information**

<b>a. Grant Number:</b> 18-C43	
<b>b. Project Title:</b> The B.R.I.D.G.E. Project (Bridging Resources into Diverse Groups Everywhere)	
<b>c1. Start Date:</b> 3/1/2020	<b>c2. End Date:</b> 2/29/2021
<b>d. Total Project Duration (in months):</b> 12	

**Fiscal Information**

Fiscal Year (FY)	e. Awarded*	f. Expended
FY 2016/17	e1. \$	f1. \$
FY 2017/18	e2. \$	f2. \$
FY 2018/19	e3. \$ 140990	f3. \$ 28074
Total	e4. \$ 140990 (e1 + e2 + e3)	f4. \$ 28074 (f1 + f2 + f3)
<b>g. Amount Remaining (e4 – f4):</b> \$ 112916		

*\*If your project was a multiyear project that was fully funded during one FY, enter the total amount of funding in that corresponding FY. For example, if a 2-year project was fully funded in FY 2016/17, then the amount awarded should be included in e1. Projects that received funding in more than one FY, should enter the awarded amounts for each corresponding FY.*

**Project Information**

<b>h. Number of individuals originally proposed to be impacted</b>	1000
<b>i. Actual number of individuals impacted by the project and why it is higher or lower than the proposed number.</b>	ABLT just finished the 1 <sup>st</sup> quarter of the grant and distributed 1448 pieces of information about the San Diego Regional Center and services. Eighty agencies were reached so far and 50 outreach sessions and outreach activities were conducted. These sessions include presentations and one on one info sessions in the community. The number of individuals impacted has been difficult to track due to the manner in which individuals are tracked at the San Diego Regional Center. ABLT has meet with the intake staff

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	regarding their processes and will continue to collaborate to better track our progress.
<b>j. RC(s) in the project catchment area(s)</b>	San Diego County
<b>k. List the city(ies) your project has served:</b>	San Diego, El Cajon, Alpine, Lakeside, Lemon Grove, La Mesa
<b>l. List the county(ies) your project has served:</b>	San Diego County
<b>m. If your project has served the City of Los Angeles, list the zip code(s) and/or community(ies) served*:</b>	The B.R.I.D.G.E. Project has not served the City of Los Angeles.
<b>n. Provide a detailed explanation of project activities to date. What has the project accomplished to date?</b>	
<p>A Better Life Together met with the San Diego Regional Center's Early Start, Intake Services and the Public Information/Training Coordinator to discuss their processes and collaborate with them regarding their outreach materials and the need to translate them into other languages. We have conducted informative presentations to faith-based (Bayview Baptist Church) and community-based (SAY San Diego, Home Start, Inc.) organizations and health care agencies (La Maestra Community Health, San Ysidro Health). We have participated in World Refugee Day and shared information to over 600 members of the community. We have cultivated relationships with community-based organizations and community coalitions (El Cajon Collaborative, Bonita Family Resource Center, Boys &amp; Girls Club of East County, Cajon Valley Union School District, CASA [Community Action Service Advocacy], City of El Cajon Police Department, City of El Cajon Recreation Department, CSA San Diego, EFRC [Exceptional Family Resource Center], First 5 San Diego, Home Start, Lakeside Community Collaborative, RI International, San Diego County Library [Alpine, El Cajon, Lakeside, Rancho San Diego], San Diego Sheriff Lakeside, Santee Chamber of Commerce, Santee Collaborative, SAY San Diego and the YMCA [City Heights]). We have cultivated relationships with faith-based organizations as well: A Touch from Above, LSM, Alpine Christian Fellowship, Bayview Baptist Church, Foothills Christian Church, Pathways Community Church, Quest Church, Shadow Mountain Arabic Congregation, Shadow Mountain Community Church, Skyline Church, Tifereth Israel Synagogue, Catholic Charities Refugee Services and Jewish Family Services (Refugee Resettlement). Ethnic-specific organizations for which we are building relationships are Alliance for African Assistance, Chaldean &amp; Middle Eastern Social Services, German American Societies San Diego, International Rescue Committee, PANA (Partnership for the Advancement of New Americans), Refugee Net, San Diego County Office of Refugee Coordination, San Diego Refugee Forum, SCAIR (Southern California American Indian Resource Center) and UPAC (The Union of Pan Asian Communities). We have also cultivated relationships with health agencies such as Alpine Family Medicine (Mountain Health), BrightSpring Health Services (ResCare), Family Health Centers-Chase (El Cajon), Kalusuan &amp; Kalakasan Center for Health &amp; Wellness, La Maestra Community Health, Live Well San Diego (HHS), San Ysidro Health, Southern Indian Health Council (SIHC), Sycuan Medical Dental Center and UnitedHealthcare. We have an MOU with the El Cajon Collaborative, Live Well San Diego and the San Diego Refugee Forum. We have assisted families during the intake process by following up with the San Diego Regional Center regarding the status of their case and provided resources to the mother while they waited to hear back. We have hired a person receiving services, a family member and a staff to assist with outreach efforts.</p>	

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**o. Provide a detailed explanation of project impacts and outcomes to date. Attach data as well as success stories to demonstrate project outcomes and impact.**

The B.R.I.D.G.E. project has been able to educate the community about the San Diego Regional Center and the services individuals with intellectual and developmental disabilities are entitled to. To date, 1448 number of materials have been distributed detailing information about the San Diego Regional Center. Eighty community and faith based organizations have been contacted regarding services for individuals with intellectual and developmental disabilities. Over 50 individual and group informational sessions were conducted. The project supported one families with generic resources while they are in the intake process. A parent contacted the B.R.I.D.G.E. project manager regarding some frustration with her experience with the San Diego Regional Center and asked for our support to help advocate for the needs of her young son with Autism. She indicated that she cancelled services. We encouraged the mother to get services reinstated and contact us for support.

**p. What are the projects objectives in addressing disparities and what remains to be addressed/completed? Explain why these objectives have not been completed during the current grant period.**

The B.R.I.D.G.E. project just completed its first quarter. The current grant objectives are to collaborate with the SDRC regarding their outreach materials; cultivate relationships with at least 30 community-based, religious and ethnic-specific organizations, community coalitions and health clinics; work collaboratively with community partners to educate community members about the SDRC and services available; provide education and outreach at regional events such as World Refugee Day; work with community partners and document cultural barriers of the populations being served.

While we have made progress in developing community partnerships, we need to spend more time deepening those relationships in order to establish trust so more families will come forward with their needs. Bolstering these relationships will allow us to strengthen and increase our own cultural awareness to better serve those communities.

These efforts are ongoing and our agency is brainstorming ways to better engage the targeted communities in culturally sensitive ways.

**q. If awarded, how will your current project transition into the 2019/20 proposed project?**

ABLT is prepared to smoothly transition into the 2019/2020 project by building on existing community partnerships made during the 2018/2019 project. ABLT will continue outreach activities and building additional partnerships in the community. Our outreach efforts will include language such as, "Would you be more comfortable asking questions and requesting information if you could speak with someone that speaks your home language?"

The transition comes as we shift some of our focus to the disparity related to Purchase of Services of people already receiving Regional Center services. Using SDRC POS Utilization Data, ABLT will be available to educate families and individuals already receiving services about empowerment, rights and advocacy so these families and individuals can receive all of the services they need. ABLT will use social media, print and other media to reach families who are underserved who may not be served by a community or faith based organization. ABLT will create a separate web page that is B.R.I.D.G.E. Project-specific on our current website. This web page will serve as a communication hub between our community partners, peer support groups, advocacy groups and ABLT staff. Resources and information regarding Regional Center services and B.R.I.D.G.E. services will also be available on this web page.

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**Section III. Proposal Summary (New and Reapplications)**

<b>a. Project title</b>	The B.R.I.D.G.E. Project (Bridging Resources into Diverse Groups Everywhere)
<b>b. Total amount requested</b>	\$ 158400
<b>c. Projected number of individuals impacted</b>	2500
<b>d. Duration of project (months)</b>	12 months    Start date: 3/1/2020    End date: 2/28/2021
<b>e. RC(s) in the project catchment area(s)</b>	San Diego Regional Center
<b>f. List the city(ies) your project proposes to serve:</b>	San Diego, Lemon Grove, El Cajon, Spring Valley, Lakeside, Alpine, Escondido, Poway, National City, Chula Vista
<b>g. List the county(ies) your project proposes to serve:</b>	San Diego County
<b>h. If your project proposes to serve the City of Los Angeles, list the zip code(s) and/or community your project will serve*</b>	The project does not serve the city of Los Angeles
<b>i. Will you be working with one or more CBO(s)?</b>	<input type="checkbox"/> Yes*** <input checked="" type="checkbox"/> No
<b>j. Will the project require aggregate data from the RC(s)?</b>	<input checked="" type="checkbox"/> Yes*** <input type="checkbox"/> No

\*Zip code information for Los Angeles County can be found at:

<https://www.dds.ca.gov/RC/regionMap.cfm?view=laCounty>

\*\*\*If yes, please provide letter(s) indicating that the CBO(s) and/or RC(s) have reviewed the proposal and are in support of collaboration and data sharing.

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<b>k. Project Type Selection(s)</b>			
<b>Select your <u>one primary</u> project type.</b>		<b>Select your <u>one secondary</u> project type (if applicable).</b>	<b>Select your <u>one tertiary</u> project type (if applicable).</b>
<input type="checkbox"/> <b>Translation</b> (equipment, translator services, translating brochures or materials, etc.) <input type="checkbox"/> <b>Outreach</b> (community events, website or social media design, materials, etc.) <input type="checkbox"/> <b>Workforce capacity</b> (staff training, incentives for bilingual employees, etc.) <input type="checkbox"/> <b>Parent education</b> (online or in person trainings, workshops, etc.) <input type="checkbox"/> <b>Promotora</b> (Peers educating community members about access RC services) <input checked="" type="checkbox"/> <b>Family/ consumer support services</b> (1:1 coaching, enhanced case management, service navigation, etc.)		<input type="checkbox"/> Translation <input checked="" type="checkbox"/> Outreach <input type="checkbox"/> Workforce capacity <input type="checkbox"/> Parent education <input type="checkbox"/> Promotora <input type="checkbox"/> Family/ consumer support services	<input type="checkbox"/> Translation <input type="checkbox"/> Outreach <input type="checkbox"/> Workforce capacity <input checked="" type="checkbox"/> Parent education <input type="checkbox"/> Promotora <input type="checkbox"/> Family/ consumer support services
<b>l. Target Population (Race/Ethnicity)</b>			
<b>Select all groups the project will serve</b>		<b>Proposed Number of Individuals Impacted by the Primary Project Type</b>	
<input checked="" type="checkbox"/> African American		600	
<input type="checkbox"/> Cambodian			
<input checked="" type="checkbox"/> Chinese		100	
<input checked="" type="checkbox"/> Filipino		500	
<input checked="" type="checkbox"/> Hispanic		600	
<input type="checkbox"/> Hmong			
<input type="checkbox"/> Indian			
<input checked="" type="checkbox"/> Japanese		100	
<input type="checkbox"/> Korean			
<input type="checkbox"/> Mien			
<input checked="" type="checkbox"/> Native American		100	
<input type="checkbox"/> Pacific Islander (list):			
<input checked="" type="checkbox"/> Vietnamese		250	
<input checked="" type="checkbox"/> Other (list): Burmese, Iraqi, Saudi Arabian, Syrian, Afghani, Nigerian, Ethiopian, Kenyan, Indian, Pakistani, Bangladeshi and Nepalese		250	
<b>m. Target Population: Language (select all groups the project will serve)</b>			
<input type="checkbox"/> Cantonese	<input checked="" type="checkbox"/> Japanese	<input type="checkbox"/> Mien	<input checked="" type="checkbox"/> Tagalog
<input type="checkbox"/> Hmong	<input type="checkbox"/> Korean	<input type="checkbox"/> Russian	<input checked="" type="checkbox"/> Vietnamese
<input type="checkbox"/> Indian	<input type="checkbox"/> Mandarin	<input checked="" type="checkbox"/> Spanish	<input type="checkbox"/> Other (list): Chinese, Burmese, Arabic, Dari, Hausa, Amharic, Swahili, Hindi, Urdu, Bengali and Nepali
<b>n. Target Population: Age Group (select all groups the project will serve)</b>			
<input checked="" type="checkbox"/> Birth up to Three (Early Start)		<input checked="" type="checkbox"/> 16 to 21	
<input checked="" type="checkbox"/> Three to Five		<input checked="" type="checkbox"/> 22 and older	
<input checked="" type="checkbox"/> Three to 21		<input type="checkbox"/> Other (list):	

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**Proposer's (applicant) Certification:** I certify that the information attached is true and correct.

**Authorized by (print name):** Kimberly Mills

**Organization:** A Better Life Together Inc.

**Signature:** Kimberly Mills **Date:** 03/06/2020

**Collaborative Proposals Only\*\***

**Sub-grantee (subcontractor) Certification:** I certify that the information attached is true and correct.

**Subcontractor 1:**

**Authorized by (print name):** \_\_\_\_\_

**Organization:** \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Subcontractor 2:**

**Authorized by (print name):** \_\_\_\_\_

**Organization:** \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Subcontractor 3:**

**Authorized by (print name):** \_\_\_\_\_

**Organization:** \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Subcontractor 4:**

**Authorized by (print name):** \_\_\_\_\_

**Organization:** \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**\*\*As applicable. If more subcontractors are needed, complete additional copies of this section.**



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<b>Project title</b>
The B.R.I.D.G.E. Project (Bridging Resources into Diverse Groups Everywhere)
<b>1. What experience does the organization/group have working with the target population?</b>
A Better Life Together, Inc. is a multicultural agency and has been providing direct support services to those with intellectual and developmental disabilities since 2005. ABLT provides Supported Living Services, Independent Living Services, Community-Based Day Program and Tailored Day Program to individuals through the San Diego Regional Center. A Better Life Together received funding through the Disparity Funds Program 2018/2019 for community outreach. Since May of 2019, ABLT has been a constant presence in our target communities building and fostering relationships with community-based organizations, faith-based organizations, community coalitions, ethnic-specific organizations and health clinics.
<b>2 Explain how the target population(s) are underserved using RC POS data or other data as supporting evidence of the disparity.</b>
The San Diego Regional Center Purchase of Service data report for fiscal year 2017-2018 showed a disparity between White client expenditures as opposed to other races and ethnicities' expenditures. For example, White consumer expenditures were \$163,912,314 compared to African American expenditures which were \$23,360,645. Hispanic expenditures were listed as \$90,326,352 and the category listed as Other Ethnicity or Race showed \$29,834,647. According to the Purchase of Service data report, there are 6,481 persons not receiving services. Of that number 4803 are non white individuals.
<b>3. How will your project improve the lives of individuals who have developmental disabilities and/or their families?</b>
A Better Life Together will improve access to services by enhancing trust through educating and training community leaders. Together, with trusted community leaders, we will serve as a liaison between individuals, their families, and the San Diego Regional Center to assist them with applying for SDRC services. Also, to help them navigate the system and assist the SDRC in providing translation and interpretation services if needed. ABLT will also provide support to individuals and families who not receiving services by offering peer support, teaching self-advocacy and providing translation and interpretation services to increase their understanding of the Individual Program Plan (IPP) process and their available services. By strengthening our community leaders and empowering individuals and families by self-advocacy, we will help ensure that individuals and their families will receive high quality and person-centered services.
<b>4. How will this project assist to implement the RC recommendations and plan to promote equity and reduce disparities?</b>
A Better Life Together's B.R.I.D.G.E. project continuing outreach efforts will foster a better understanding of the Regional Center and the services available. Individuals and families who speak languages other than English and Spanish will understand the system and how to access services better if all of the information is presented and explained in their native language. Individuals and families will be more apt to inquire and seek services when ABLT utilizes trusted communicators from their own community to initiate the intake process. The B.R.I.D.G.E. project will also serve to retain interest and engagement of individuals and families during the intake process and prepare individuals and families for the IPP process.

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We will also be available to individuals and families already receiving SDRC services to help them to understand system rules, system navigation, and self-advocacy.  
All support services will include translation and interpretation services if needed.

**5. How is the proposed project unique or different from a current disparity grant funded effort (e.g., strategies, activities, goals) in the proposed catchment area? If the project is similar to a current disparity grant funded effort, how will the proposed project expand on the current effort?**

ABLT is proposing to expand our current B.R.I.D.G.E. project by providing individualized to individuals and their families who have qualified for services but have not received any and for those who need support advocating for more services based on their needs. The B.R.I.D.G.E. project will serve as a liaison and provide individualized support services in addition to direct outreach regarding services offered by the San Diego Regional Center. Our culturally sensitive outreach efforts will continue to utilize trusted leaders in the targeted communities to help overcome language and cultural barriers.

**6. How did your organization collect input from the community and/or target population to design the project?**

A Better Life Together collected verbal input from the community and target population to guide our ongoing efforts to decrease the disparity in who is actually receiving services. This feedback was gathered during first-contact meetings, presentations given at community organizations and during community events. It was also suggested that we provide outreach using social media for those families who are not served by community and faith based organizations.

**7. Describe how your organization will leverage and build upon strategies, collaborations, and lessons learned to continue to address the identified disparities after completion of the project.**

The partnership-building that A Better Life Together is currently involved with will be an ongoing effort. Existing partnerships will be reinforced through personal contact and by participating in partner meetings and events. New partnerships will be cultivated in a culturally sensitive manner within our target communities. ABLT will continue to utilize translation and interpretation services with our partners and members of the community who require assistance accessing SDRC services or navigating the system once they are receiving services.

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

Completed worksheets shall be submitted with the funding proposal. List all activities, the responsible party, and which quarter each activity will occur; include how the activity will be measured, the quarter data for each measure will be reported; and any additional information. More than one copy of each worksheet may be submitted if additional space is required or you may add rows to this table. *Please see Attachment C-1 for a sample.*

**Year 1 Goal:** At least 30 percent of persons who have been identified as having an intellectual or developmental disability will apply for services at the San Diego Regional Center and receive at least 1 funded service after being approved.

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
Sign contract, hire project coordinator and contact SDRC regarding individuals not receiving services	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input type="checkbox"/> 07/01/20-9/30/2020 <input type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21	Sign Contract: CEO, HR,  Project manager	<input checked="" type="checkbox"/> Count <input checked="" type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	Number of SDRC clients not receiving services reached	4803 individuals who have no services.	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input type="checkbox"/> 07/01/20-9/30/2020 <input type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21
Contact eligible families to inquire about their needs	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Project Director & Project Coordinator	<input checked="" type="checkbox"/> Count <input checked="" type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	knowledge about services entitled to; assessment of barriers	25% of individuals per quarter	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

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PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
conduct 3 information sessions to community stakeholders per quarter  attend outreach events	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Project manager/ project coordinator	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input checked="" type="checkbox"/> Pre/post survey/assessment <input checked="" type="checkbox"/> Stakeholder feedback <input checked="" type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	percentage of increased knowledge about RC services  awareness about RC services	70% of people attending the training will gain knowledge about RC services  1 community event per month	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21
continue to identify, engage and train community leaders about RC services	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	project manager/ project coordinator	<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	knowledge about RC services	2 community leaders per month	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

Completed worksheets shall be submitted with the funding proposal. List all activities, the responsible party, and which quarter each activity will occur; include how the activity will be measured, the quarter data for each measure will be reported; and any additional information. More than one copy of each worksheet may be submitted if additional space is required or you may add rows to this table. *Please see Attachment C-1 for a sample.*

**Year 2 Goal (if different from Year 1 Goal):**

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21- 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21- 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21- 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21- 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

Completed worksheets shall be submitted with the funding proposal. List all activities, the responsible party, and which quarter each activity will occur; include how the activity will be measured, the quarter data for each measure will be reported; and any additional information. More than one copy of each worksheet may be submitted if additional space is required or you may add rows to this table. *Please see Attachment C-1 for a sample.*

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
	<input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21– 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21– 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22

**Disparity Funds Program**  
**SERVICE BUDGET (ATTACHMENT D-1)**

**Applicant Name and Address**

Exceptional Parents Unlimited  
 4440 North First Street  
 Fresno, CA 93726

			Year 1 Annual Budget		
Line No.	PERSONNEL-Salary and Benefits		Annual Salary	Annual FTE to Disparity Grant (Percentage)	Annual Cost to Disparity Grant
1	Name: Clyde Williams Title/Position: VP Operations and Development	<input checked="" type="checkbox"/> Existing Position <input type="checkbox"/> New Position	\$100,000.00	12%	\$12,000.00
2	Benefits: 10%		\$10,000.00	3%	\$300.00
3	Name: Elizabeth Jackson Title/Position:	<input checked="" type="checkbox"/> Existing Position <input type="checkbox"/> New Position	\$47,000.00	100%	\$47,000.00
4	Benefits: FICA, W/C, SUI, Dental, Pension		\$4,700.00	10%	\$470.00
5	Name: TBD Title/Position: Project Coordinator	<input type="checkbox"/> Existing Position <input checked="" type="checkbox"/> New Position	\$40,000.00	100%	\$40,000.00
6	Benefits: FICA, W/C, SUI, Dental, Pension		\$4,000.00	10%	\$400.00
7	Name: TBD Title/Position: Outreach Worker	<input type="checkbox"/> Existing Position <input checked="" type="checkbox"/> New Position	\$28,040.00	100%	\$28,040.00
8	Benefits:		\$2,804.00	10%	\$280.40
9	Name: Title/Position:	<input type="checkbox"/> Existing Position <input type="checkbox"/> New Position			
10	Benefits:				
11	Name: Title/Position:	<input type="checkbox"/> Existing Position <input type="checkbox"/> New Position			
12	Benefits:				
13	Name: Title/Position:	<input type="checkbox"/> Existing Position <input type="checkbox"/> New Position			
14	Benefits:				
15	Name: Title/Position:	<input type="checkbox"/> Existing Position <input type="checkbox"/> New Position			
	Benefits:				
<b>Personnel Subtotal</b>					\$128,490.40
<b>OPERATING EXPENSES</b>					
16	Instructional items (office supplies)				\$2,000.00

17	Outreach materials		\$3,022.00
18	Mileage reimbursement		\$5,040.00
19	Translation services		\$5,000.00
20	Refreshments for training		\$1,500.00
	Telephone (cell phones x4)		\$2,400.00
22	Facility costs		\$4,348.08
23	Laptop computers (2)		\$1,000.00
24	Travel (in state)		\$3,000.00
	<b>Operating Subtotal</b>		<b>\$27,310.08</b>
<b>ADMINISTRATIVE/INDIRECT COSTS</b>			
25	Accounting		\$1,000.00
26	Personnel		\$600.00
27	IT Costs		\$500.00
28	Security for office		\$500.00
29			
30			
	<b>Administrative/Indirect Cost Subtotal</b>		<b>\$2,600.00</b>
	<b>TOTAL (rounded to nearest dollar)</b>		<b>\$158,400.48</b>

**MAXIMUM AWARD**

**\$158,400.00**



**PROJECT BUDGET NARRATIVE WORKSHEET**

The items and descriptions in this worksheet must correspond to the items listed in the Budget Worksheet (Attachment D-1).

<b>Organization Name</b>
A Better Life Together, Inc.
<b>Project Title</b>
B.R.I.D.G.E. project (Bridging Resources into Diverse Groups Everywhere)
<b>Project Duration (start and end date)</b>
<b>Start Date:</b> 3/1/2020 <b>End Date:</b> 2/28/2021 <b>Number of Months:</b> 12

**Salary/Wages and Benefits**

Line Number	Line Item	Description of Position Duties and FTE Allocation for Title/Position AND Description of Benefits
1	Title/Position: VP operations/development	oversee all aspects of grant, supervise project manager, coordinate with SDRG and ensure tracking of progress, complete quarterly reports to DDS, 12 FTE assigned to grant, .88 FTE assigned to other duties at A Better Life Together
2	Benefits: 10	payroll taxes, workers compensation, health and welfare, pto, and retirement plan
3	Title/Position: Project manager	supervise all staff, research and partner with community agencies, faith based agencies and leaders, work with translator service, conduct training sessions, collaborate with SDRG regarding clients not using services, support clients to ensure their needs are met, compile data regarding project measures, 1 FTE
4	Benefits: 18	payroll taxes, workers compensation, health and welfare, pto, retirement plan
5	Title/Position: Project coordinator	conduct outreach, attend collaborative partner meetings, training community partners, contact families who have no services or few services, train families about advocacy and what services are available, update outreach materials as needed, conduct parent support group as needed, 1 FTB
6	Benefits: 18	payroll taxes, workers compensation, health and welfare, pto, retirement plan
7	Title/Position: outreach workers	1 FTB ( family member and person receiving services), provide outreach as assigned, collect data regarding attendance, attend community events, assist with families needing support to advocate for services at SDRG
8	Benefits: 18	payroll taxes, workers compensation, health and welfare, retirement plan, pto
	Title/Position:	
	Benefits:	
	Title/Position:	
	Benefits:	
	Title/Position:	
	Benefits:	

**Operating Expenses**

**PROJECT BUDGET NARRATIVE WORKSHEET**

The items and descriptions in this worksheet must correspond to the items listed in the Budget Worksheet (Attachment D-1).

Line Number	Line Item	Description
16	Instructional items	sign in sheets, flyers, training booklets, pens, pencils, flip chart paper, markers, cost to print booklets and flyers, binders for staff and other office supplies needed
17	Outreach materials	cost to print outreach material
18	Mileage	\$420/month for 12 months to reimburse staff
19	Translation services	cost to contract with translation service to ensure materials are culturally and linguistically appropriate, translation services as need to assist with training and meetings
20	Refreshments for trainings	food is important in many cultures, light refreshments will be served at trainings
21	Telephones	costs for 4 cell phones (\$50 each phone/month)
22	Facility costs	(portion of office space used for staff, portion of utilities, internet service, 15% of VP's offices(640.80/year), 100% of Project manager office (\$879.96/year) and 50% of training room (2827.32/year). Cost per square feet @1.65.
23	Computers	2 laptops for project coordinator and outreach staff (\$500 each to include cost and software)
24	Travel	in state travel to attend cultural specific trainings to for staff working on project to include air fare and hotel, food

**Administrative/Indirect Costs**

Line Number	Line Item	Description
25	accounting	payroll, billing,
26	personnel	hr consultation, performance appraisal
27	IT	IT consultants for office computers upkeep
28	security	office security costs ( portion assigned to grant)
29	liability insurance	15% of cost of commercial liability insurance for ABLT