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**Note:** Complete this form for **each** proposed project. Please refer to the Proposal Submission Instructions for clarification for any of the following questions.

**Section I. Grantee Information (New and Reapplications)**

<b>Please check the box that describes your organization</b>		
<input type="checkbox"/> Regional Center (RC)	<input checked="" type="checkbox"/> Community Based Organization (CBO), 501(c)(3)	<input type="checkbox"/> CBO, non-501(c)(3) <input type="checkbox"/> EIN or <input type="checkbox"/> No EIN
<b>a. Name of organization/Group</b>		<b>b. Date</b>
Mixteco/Indigena Community Organizing Project		March 18, 2020
<b>c. Primary contact (Name)</b>		
Lorri J. Santamaría		
<b>d. Mailing address</b>		
P.O. Box 20543 OXNARD CA 93034-0543		
<b>e. Primary e-mail address</b>		<b>f. Primary phone number</b>
l.santamaria@mixteco.org		805 483-1166
<b>g. Secondary contact email address</b>		<b>h. Secondary contact phone number</b>
arcenio.lopez@mixteco.org		805 483-1166
<b>i. Brief description of the organization/group (organization type, group mission, etc.). Include experience your organization has had managing a program similar to the proposal, and the outcomes of that program.</b>		
<p>The Mixteco/ Indígena Community Organizing Project (MICOP) was established in 2001 to support, organize and empower Ventura County's 24,000 indigenous immigrants. MICOP runs strong and dynamic programs tailored to fit the unique linguistic and cultural needs of the indigenous immigrant community. MICOP has earned the trust of the indigenous community for whom it functions as the public voice as well as many community partners across all sectors of social and education services. MICOP's unique model trains indigenous leaders to be community educators, organizers, health promotores, and advocates. MICOP builds community knowledge by teaching MICOP's unique curricula and partnering with agencies to reach indigenous immigrants.</p>		
<b>j. If you check the CBO box, describe how your organization meets the definition of a CBO.</b>		
MICOP is a 501c3 nonprofit incorporated and registered in the state of California.		

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**Section II. Grant Reapplication – Project Information (Reapplications Only)**

If the organization is applying to continue a previously awarded project, complete this section in addition to all other required sections and attachments. Complete this section if your proposal will continue a previously awarded project without changes to the target population, geographic area, activities, or objectives; **OR**, if you proposal will expand a previously awarded project into other target populations, geographic areas, activities, or objectives. **After completion, continue to Section III.**

**Summary Information**

<b>a. Grant Number:</b> 18-C56	
<b>b. Project Title:</b> Proyecto Acceso: Addressing Service Disparities Among the Mixteco/Indigenous and Young Latino Community	
<b>c1. Start Date:</b> 05/1/2019	<b>c2. End Date:</b> 4/30/2020
<b>d. Total Project Duration (in months):</b> 12	

**Fiscal Information**

Fiscal Year (FY)	e. Awarded*	f. Expended
FY 2016/17	e1. \$ 0	f1. \$
FY 2017/18	e2. \$ 0	f2. \$
FY 2018/19	e3. \$ 436,369	f3. \$ 0
<b>Total</b>	<b>e4. \$ 436,369 (e1 + e2 + e3)</b>	<b>f4. \$ 436,369 (f1 + f2 + f3)</b>
<b>g. Amount Remaining (e4 – f4): \$ 0</b>		

*\*If your project was a multiyear project that was fully funded during one FY, enter the total amount of funding in that corresponding FY. For example, if a 2-year project was fully funded in FY 2016/17, then the amount awarded should be included in e1. Projects that received funding in more than one FY, should enter the awarded amounts for each corresponding FY.*

**Project Information**

<b>h. Number of individuals originally proposed to be impacted</b>	350
<b>i. Actual number of individuals impacted by the project and why it is higher or lower than the proposed number.</b>	Reached 350.
<b>j. RC(s) in the project catchment area(s)</b>	Tri-Counties Regional Center
<b>k. List the city(ies) your project has served:</b>	Oxnard, Port Hueneme, El Rio
<b>l. List the county(ies) your project has served:</b>	Ventura County

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<p><b>m. If your project has served the City of Los Angeles, list the zip code(s) and/or community(ies) served*:</b></p>	<p>NA</p>
<p><b>n. Provide a detailed explanation of project activities to date. What has the project accomplished to date?</b></p>	
<p>To date Proyecto Acceso has served 330 families, with 253 deemed eligible to continue receiving services at Tri-Counties Regional Center. We continue to case manage the maximum number of families possible (as we navigate referrals to other services or work with families that are eligible but are consenting to continued regional center services) and have helped to remediate issues and concerns that would have caused service attrition for our families. These overwhelmingly include issues of language access and cultural misunderstandings.</p> <p>Some of the reasons that indigenous immigrant families refuse continued service continue to relate to 1) stigma, 2) landlords that do not allow visitors, and 3) lack of cooperation from schools. Proyecto Acceso is an agile, nimble, resilient project that utilizes all learned information and experiences to adapt the program for optimal success.</p>	
<p><b>o. Provide a detailed explanation of project impacts and outcomes to date. Attach data as well as success stories to demonstrate project outcomes and impact.</b></p>	
<p>MICOP's continued work with TCRC on understanding the complexity of issues plaguing the Mixteco/indigenous communities in the region has created a fundamental mental shift in the regional center and examination of the reasons service gaps for this community have been elementally ignored. We are gratified to have had the opportunity through the Disparity Funds Program to work with TCRC on this partnership and journey that we hope will enact culturally changes in the organization that will make an impact for the community for generations.</p> <p>One significant success story comes from a Mixteco family that had previously accessed TCRC services for their 16-year old daughter. Her daughter had been diagnosed with an intellectual disability by TCRC and had begun receiving services, however by December of 2018, the family had completely dropped out of receiving these programs because they spoke very little Spanish and all of the regional center case workers were unable to communicate with her. This left the mother in an incredible amount of frustration and despair at their inability to communicate. The family self-referred to Proyecto Acceso after listening to a PSA on Radio Indigena about the new project that would help facilitate access to services IN MIXTECO to the indigenous community. Since July, Proyecto has been working with this family, reconnecting them to TCRC, helping them navigate through the system, and advocating ont heir behalf so that the regional center is always aware of the language needs for this family.</p>	
<p><b>p. What are the projects objectives in addressing disparities and what remains to be addressed/completed? Explain why these objectives have not been completed during the current grant period.</b></p>	
<p>The project has yet to begin receiving up to date POS data on our referred families. We have been currently relying on field notes from our Promotoras as they follow-up with their assigned families, as well as Case Managers at TCRC. After the hiring and training period, MICOP began heavily referring to TCRC in July. Once the POS data starts coming in, we will be able to better gauge the effectiveness of this program on a quantative level. On the qualitative level, we are happy to report that TCRC has begun working with MICOP in</p>	

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addressing cultural competency concerns in the regional center that have kept indigenous families from fully utilizing their services. We hope to use the continuation of this program for 2020-21 to help the organization make the kind of systemic and policy changes necessary to address these concerns.

**q. If awarded, how will your current project transition into the 2019/20 proposed project?**

We will continue to gather data and escalate into deeper involvement with TCRC, to create substantive systems change at the Regional Center with the Mixteco/Indigenous community to reduce disparities in services throughout the tri-county region.

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**Section III. Proposal Summary (New and Reapplications)**

<b>a. Project title</b>	Proyecto Acceso: Addressing Service Disparities Among the Mixteco/Indigenous and Young Latino Community
<b>b. Total amount requested</b>	\$ 500,001
<b>c. Projected number of individuals impacted</b>	400
<b>d. Duration of project (months)</b>	12 months    Start date: 5/1/2020    End date: 4/30/2021
<b>e. RC(s) in the project catchment area(s)</b>	Tri-Counties Regional Center
<b>f. List the city(ies) your project proposes to serve:</b>	Oxnard, Port Hueneme, El Rio
<b>g. List the county(ies) your project proposes to serve:</b>	Ventura County
<b>h. If your project proposes to serve the City of Los Angeles, list the zip code(s) and/or community your project will serve*</b>	NA
<b>i. Will you be working with one or more CBO(s)?</b>	<input type="checkbox"/> Yes*** <input checked="" type="checkbox"/> No
<b>j. Will the project require aggregate data from the RC(s)?</b>	<input type="checkbox"/> Yes*** <input checked="" type="checkbox"/> No

\*Zip code information for Los Angeles County can be found at:

<https://www.dds.ca.gov/RC/regionMap.cfm?view=laCounty>

\*\*\*If yes, please provide letter(s) indicating that the CBO(s) and/or RC(s) have reviewed the proposal and are in support of collaboration and data sharing.

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<b>k. Project Type Selection(s)</b>		
<b>Select your <u>one primary</u> project type.</b>	<b>Select your <u>one secondary</u> project type (if applicable).</b>	<b>Select your <u>one tertiary</u> project type (if applicable).</b>
<input type="checkbox"/> <b>Translation</b> (equipment, translator services, translating brochures or materials, etc.) <input type="checkbox"/> <b>Outreach</b> (community events, website or social media design, materials, etc.) <input type="checkbox"/> <b>Workforce capacity</b> (staff training, incentives for bilingual employees, etc.) <input type="checkbox"/> <b>Parent education</b> (online or in person trainings, workshops, etc.) <input type="checkbox"/> <b>Promotora</b> (Peers educating community members about access RC services) <input checked="" type="checkbox"/> <b>Family/ consumer support services</b> (1:1 coaching, enhanced case management, service navigation, etc.)	<input type="checkbox"/> <b>Translation</b> <input type="checkbox"/> <b>Outreach</b> <input type="checkbox"/> <b>Workforce capacity</b> <input type="checkbox"/> <b>Parent education</b> <input checked="" type="checkbox"/> <b>Promotora</b> <input type="checkbox"/> <b>Family/ consumer support services</b>	<input type="checkbox"/> <b>Translation</b> <input checked="" type="checkbox"/> <b>Outreach</b> <input type="checkbox"/> <b>Workforce capacity</b> <input type="checkbox"/> <b>Parent education</b> <input type="checkbox"/> <b>Promotora</b> <input type="checkbox"/> <b>Family/ consumer support services</b>
<b>l. Target Population (Race/Ethnicity)</b>		
<b>Select all groups the project will serve</b>	<b>Proposed Number of Individuals Impacted by the Primary Project Type</b>	
<input type="checkbox"/> African American		
<input type="checkbox"/> Cambodian		
<input type="checkbox"/> Chinese		
<input type="checkbox"/> Filipino		
<input checked="" type="checkbox"/> Hispanic	70	
<input type="checkbox"/> Hmong		
<input type="checkbox"/> Indian		
<input type="checkbox"/> Japanese		
<input type="checkbox"/> Korean		
<input type="checkbox"/> Mien		
<input type="checkbox"/> Native American		
<input type="checkbox"/> Pacific Islander (list):		
<input type="checkbox"/> Vietnamese		
<input checked="" type="checkbox"/> Other (list): Mixteco	200	
<b>m. Target Population: Language (select all groups the project will serve)</b>		
<input type="checkbox"/> Cantonese	<input type="checkbox"/> Japanese	<input type="checkbox"/> Mien
<input type="checkbox"/> Hmong	<input type="checkbox"/> Korean	<input type="checkbox"/> Russian
<input type="checkbox"/> Indian	<input type="checkbox"/> Mandarin	<input checked="" type="checkbox"/> Spanish
		<input type="checkbox"/> Tagalog
		<input type="checkbox"/> Vietnamese
		<input checked="" type="checkbox"/> Other (list): Mixteco
<b>n. Target Population: Age Group (select all groups the project will serve)</b>		
<input checked="" type="checkbox"/> Birth up to Three (Early Start)	<input checked="" type="checkbox"/> 16 to 21	
<input checked="" type="checkbox"/> Three to Five	<input checked="" type="checkbox"/> 22 and older	
<input checked="" type="checkbox"/> Three to 21	<input type="checkbox"/> Other (list):	

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**Section IV. Proposal Certification**

**Proposer's (applicant) Certification:** I certify that the information attached is true and correct.

**Authorized by (print name):** \_\_\_\_\_

**Organization:** Mixteco/Indigena Community Organizing Project

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Collaborative Proposals Only\*\***

**Sub-grantee (subcontractor) Certification:** I certify that the information attached is true and correct.

**Subcontractor 1:**

**Authorized by (print name):** \_\_\_\_\_

**Organization:**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Subcontractor 2:**

**Authorized by (print name):** \_\_\_\_\_

**Organization:**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Subcontractor 3:**

**Authorized by (print name):** \_\_\_\_\_

**Organization:**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Subcontractor 4:**

**Authorized by (print name):** \_\_\_\_\_

**Organization:**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

\*\*As applicable. If more subcontractors are needed, complete additional copies of this section.

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<b>Project title</b>
Proyecto Acceso: Addressing Service Disparities Among the Mixteco/Indigenous and Young Latino Community
<b>1. What experience does the organization/group have working with the target population?</b>
<p>MICOP works to help improve the quality of life of Mixteco, Zapoteco and other indigenous immigrants living in Ventura and Santa Barbara Counties. On a daily basis, indigenous immigrants face significant imbalances within Ventura County's educational, health, human service, and economic systems, because of their ethnic, cultural, language and socio-economic background. MICOP seeks to eliminate such imbalances with an approach that combines the provision of/and linkage to essential services along with policy and systems change efforts aimed at addressing the root causes of the inequities faced by this historically disadvantaged community. Specifically, MICOP's case management, literacy, health education and language interpretation programs eliminate the language and literacy barriers that hinder indigenous immigrants from fully accessing and effectively utilizing available health, mental health, and social programs.</p> <p>Indigenous immigrants face significant barriers when accessing the most basic essential social, health, and educational services, including social isolation, financial limitations, and transportation barriers. Cultural and language barriers are even more exacerbated among indigenous immigrant communities from Mexico than among other Latino immigrants, as many providers of services assume that they are meeting community needs by providing services in Spanish for the general Latino population, when in fact many indigenous immigrants very limited comprehension of the Spanish language. Some indigenous immigrants have distinct cultural practices dating back to Pre-Hispanic Mexico, making one-size-fits-all programs for Latinos inadequate to effectively meet their needs.</p> <p>MICOP's catchment area encompasses the Oxnard Plains, including Oxnard, Pt. Hueneme, and the unincorporated areas of El Rio and Nyeland Acres in Ventura County. It is estimated that at least 24,000 indigenous people from southern Mexico live and work in these regions of Ventura County. While some indigenous immigrants speak Spanish, many only speak non-written indigenous languages from their originating Mexican State of birth, including Mixteco and Zapoteco. This is particularly the case with the newer immigrants. MICOP's constituents consist primarily of families with young children. They have less than a high school education, and are primarily employed in the agricultural sector, specifically, the berry industry- one of the lowest paid in the sector. In addition to the abysmally low hourly wages, indigenous farmworkers are only employed part-time and seasonally. They have limited employment opportunities due to their low literacy levels, creating perpetual poverty and consequential problems accessing housing, health care and other essential services. Indigenous immigrant children also face significant educational barriers, including income and language barriers, along with discrimination bullying and harassment. Attendance at MICOP's monthly community meetings in Oxnard and El Rio reveals that almost all served are farmworker families with young children. About 70% of the adults in MICOP'S programs are women and self-identify as the primary caregivers in their homes.</p>



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MICOP is a trusted partner of Ventura County's institutional and nonprofit sectors seeking to provide greater culturally and linguistically competent services for the indigenous Latino community. MICOP holds an annual Indigenous Knowledge Conference welcoming more than 175 health and human service agency staff to learn about the indigenous community. MICOP also provides regular educational presentations to agencies including Ventura County Behavioral Health Department (VCBH), the City of Oxnard Police Department, the Ventura County juvenile and adult courts, school districts, and a broad spectrum of health and mental health providers. MICOP's Indigenous Language Services interpreter program has contracts with more than 50 area agencies to provide Mixteco and Zapoteco language interpretation.

Proyecto Acceso was granted by the Disparity Funds Program in 2019-20 to provide outreach, navigation and other services that would help alleviate the causes of POS disparities among the Mixteco and indigenous population living and working in Oxnard Plains. The project was a spin-off from previous work from 2017-18 as a subcontractor for the Tri-Counties Regional Center to use our renowned Promotora model to collaborate, coordinate and conduct outreach to the Spanish-speaking Latino population throughout Ventura County and address the under-utilization of TCRC services for individuals aged 16 and over. Our goal under this subcontract was to utilize Promotoras for the purpose of building relationships, increasing awareness of generic and regional center services, promoting personal advocacy, linking people to needed services through the regional center, and ongoing support provided by the Family Resource Centers.

In this iteration of the Proyecto Acceso, MICOP would like to add working with Spanish-speaking Early Start families. This addition was requested by our partners at TCRC as they have identified this as a significant gap in POS outreach. As MICOP has previously worked with 0-3 outreach with TCRC, and a significant amount of our outreach also touches Spanish-speaking families, this seems to be a natural addition to our work and will help to continue fostering good will with our regional center partner. MICOP's corporate language is Spanish; all of our outreach materials are in Spanish and are conveyed through graphics and orally in Mixteco, Zapoteco, and other indigenous languages. We are very confident we can help TCRC provide outreach to 0-3 children and their families in a linguistically and culturally competent manner.

### **2 Explain how the target population(s) are underserved using RC POS data or other data as supporting evidence of the disparity.**

It cannot be overstated how difficult it has been for MICOP to discern how underserved the Mixteco/indigenous community in Ventura County is. So much so that we posited under our first Disparity Funds proposal of 2018-19 that we would undertake the challenge of actually tracking these data. Proyecto Acceso is currently working with 124 Mixteco-speaking families. We have been able to gather language and demographical data on all as well as pre-tests measuring awareness of services, accessibility issues, awareness of the developmental concerns affecting their family member, and confidence in self-advocacy abilities. Our Promotoras have been case managing these families, monitoring their utilization of services, outcomes, and helping them navigate services at TCRC so that their participation in services continues. We are excited about the opportunity to report on these data at the end of the program year. We hope to demonstrate

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that the Mixteco/indigenous community is not indifferent to the services available to them through the regional center, but that, with proper engagement they can not only participate, but become advocates on behalf of their family member.

Tri-Counties Regional Center continues to still not gather data on Mixteco-speakers, but have expressed the understanding of why it is necessary for them to begin to minimally track language data, and not assume that Spanish-language services will be sufficient for this linguistically isolated community. The last count of the indigenous population in Ventura County was 24,000 (in 2007), making it the 4<sup>th</sup> highest indigenous migrant population in the state of California. Because of the misperception that Mixteco/Indigenous individuals are of Hispanic descent, we know that Mixtecos and other indigenous immigrants are being counted as Hispanic. MICOP's Proyecto Acceso has raised the awareness to lessen this misclassification that we suspect is leading to significant attrition in services in the indigenous community.

It is well-documented that it is difficult for Hispanic families to access services; for Mixtecos it is even more challenging because of the additional language barrier. TCRC has MICOP as a vendor for interpretation services and can request an interpreter, but even in the interaction of requesting one there are misperceptions and challenges. Oftentimes, the TCRC representative makes the assumption that because they were able to communicate that the person understands all Spanish and perhaps does not need an interpreter. Families are left with staggering gaps in what is communicated and what is understood, a shutdown of openness in talking about the conditions affecting their loved one, and a frustration in feeling that they might have made the situation worse.

Accessing services of the Regional Centers can be daunting for any individual, more so if you exist in a community that is linguistically and culturally isolated. The use of unfamiliar jargon and acronyms proves challenging for a community with low literacy and formal education. There is still lack of information on the services available to them, how to access and use them and what each department or agency does. Added with the lack of understanding and inability to form a connection and trust with service providers due to communication barriers put Mixteco/indigenous families at substantially higher odds of high attrition in access of services.

### **3. How will your project improve the lives of individuals who have developmental disabilities and/or their families?**

In the recent past, it has been difficult to assess the amount of need for regional center services in the Mixteco/indigenous community. Because of cultural perceptions of disabilities, a general mistrust of the health and support community, and a fear that families could lose a child with special needs, the indigenous immigrant community has often hidden away members of the family that would have an improved quality of life with services from the local regional center. Through our other projects that have worked with the indigenous immigrant community in destigmatizing mental health concerns, MICOP has experience doing this type of sensitive outreach. With Proyecto Acceso, we have been able to reach out to these communities, lift the veil of shame and helplessness and not only give families relief in dealing with family members that have had serious issues all their lives, but have also begun to lay the groundwork towards

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creating an empowered and advocating community. Families are now beginning to expect more from their service providers and not merely accepting that services are not available to them due to status, language, and economic barriers.

**4. How will this project assist to implement the RC recommendations and plan to promote equity and reduce disparities?**

This project seeks to continue its work to increase access and utilization of TCRC services for Mixteco/Indigenous children and young adults for Early Start and Developmental Disability Services through a multi-prong approach of 1) outreach and informal education opportunities, 2) case management and navigation of Mixteco families by Promotoras that speak Mixteco and other indigenous languages, 4) address transportation challenges that prevent families from utilizing approved services to their full potential.

**Objective #1:** Utilize Promotoras to perform linguistically and culturally relevant outreach and case management of 250 families Mixteco/Indigenous families and 150 Early Start Spanish-speaking Latino families throughout Ventura County to help them access services, navigate through the logistics of at Tri-Counties Regional Center.

Many of the families we serve struggle with getting connected to the regional center for reasons of cultural and linguistic disconnect. More so than typical Hispanic populations

Mixtecos/Indigenous people are grouped with, these families cultural and linguistic differences further isolate them from an English and Spanish dominant environment. Families that are intimidated with the system will not continue with a referral process unless they feel that someone is walking them through the whole process and continues to give them support as they access services. Because of the low literacy rate and language access, Mixteco/Indigenous families will often have difficulties calling the Regional Center, understanding and filling out forms and applications, and receiving the full range of recommended services. Each additional step in this process is a potential drop-out point.

MICOP's Promotoras are indigenous women that can communicate with the community in Spanish and Mixteco and can establish a relationship and gain trust to engage families to get the support and services that they need. These Promotoras will be able to provide case management of the family to ensure that they understand the service available through TCRC, eliminate barriers of entry, ensure they are able to receive and get to appointments, provide translation and cultural context, assist in service navigation, and coach and mentor parents so that they are able to advocate on behalf of their families. We will serve 250 indigenous individuals aged 0 - 21 years and their families, as well as 150 0 to 3 individuals whose families communicate primarily in Spanish.

**Objective #2:** Provide informal education experiences and outreach to Mixteco/ Indigenous community with production of PSAs and subject-matter programming and interviews. An addition of two radionovelas series (radio soap operas) will be included in this project.

Radio Indígena will be used as an aggressive outreach tool to push messaging about services to TCRC. Indigenous immigrants are avid radio listeners. Our radio station is on the FM dial and is played all day in the fields our community members labor in and it is a highly effective tool and vehicle to get out crucial information to the Mixteco/Indigenous population in an informal,

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educational, and consistent manner. MICOP is able to overcome isolation and language barriers by providing relevant information in Mixteco and Zapoteco through Radio Indígena. Our project will collaborate with the production expertise of Radio Indígena to create and produce one radio outreach campaign per quarter with entertaining and informative Public Service Announcements (PSAs) that would be broadcasted 4 times a day at peak hours of listenership for 2 weeks to ensure saturation. In addition, the Outreach Specialist will produce a show on a weekly basis that would be a call-in format, where people can ask questions after she presents information, introduces resources, and brings in guest speakers. The PSAs will be in Spanish, Mixteco and other indigenous languages, as we assess the need with our radio outreach plan. Radio Indígena's programming is available via livestream 24/7 and is accessed by other Mixteco communities nationally. Radio novelas will be added in this iteration of the project to target the older women demographic that are usually entrusted with helping raise children that are 0-3 years of age. They will be made in Spanish and Mixteco and will be aired two times a year- in early Fall to coincide with the start of the school year and mid-Spring to coincide with the growing season.

**Objective #3:** Help alleviate transportation issues that keep Mixteco/Indigenous families from accessing Tri-Counties Regional Center resources.

There is nothing that will help the indigenous immigrant community if we do not address the transportation issues this community faces every day. The primary caregivers in this community are very young, increasingly monolingual, and with limited access to transportation via vehicles. Their partners are most likely working very long hours in the fields and taking them to appointments would be loss of income opportunity for a community that is already very low to extremely low income. While many women in the Mixteco/Indigenous community are not averse to public transportation, they require a lot of assistance with learning how to use transportation resources, including Dial-a-Ride options that provide curb to curb services to disabled patrons, which could be a very reliable option for this community.

MICOP would like to eliminate that barrier by providing coaching and assistance on how to access transportation services and providing vouchers for at least one monthly visit to a service provided by the Regional Center. This way, we can be assured that they are utilizing services minimally once a month for the 12 months of the duration of the project. Promotoras will additionally coach in other forms of transportation and provide a forum to organize other informal systems in the community.

**Objective #4:** Provide Tri-Counties Regional Center and CDDS with the explicit data points to track POS disparities for the Mixteco/Indigenous population.

MICOP is in the unique standpoint to help the regional center track the POS data on the Mixteco/Indigenous population in Ventura County so that Tri-Counties Regional Center is able to reach their goals of increasing equity in the access of their services. MICOP has the capacity to formalize a data collection system and has been capturing valuable quantitative and qualitative data on the Mixteco/Indigenous community that can help improve their service access and delivery. We are asking support to continue this very important venture that could potentially benefit all RCs as well as the indigenous immigrant community.

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**5. How is the proposed project unique or different from a current disparity grant funded effort (e.g., strategies, activities, goals) in the proposed catchment area? If the project is similar to a current disparity grant funded effort, how will the proposed project expand on the current effort?**

MICOP is uniquely suited to address the goals of serving the Mixteco/Indigenous community as our Promotoras are members of the community they serve. All programs and services are delivered in Spanish, Mixteco and Zapoteco. Because Mixteco and Zapoteco are not written languages, most of MICOPs' educational and promotional materials include primarily pictures and images to ensure that they can be understood by clients. Materials produced in Spanish are written at 2nd to 4th grade reading level to ensure maximum comprehension. All of MICOP's staff speak Spanish and most speak an indigenous language as well.

With 18 years in the community, MICOP is a well-trusted organization. MICOP complements and enhances its direct services and systems change work with its community radio station that provides programming in a mix of educational and entertainment, giving us the opportunity to engage the audience informally in education without them actively seeking it or realizing they are becoming actively informed. This 'drip-drip' method has been found to be most effective with a population that was not able to complete a formal education.

MICOP's goal has also been to help TCRC gather information on the Mixteco/indigenous community that they could later use to inform the delivery of their services to the community at large. An additional bonus is to provide CDDS and other regional centers with these data as well as best practices protocols that could help to inform their POS utilization outreach and navigation to indigenous migrant communities.

**6. How did your organization collect input from the community and/or target population to design the project?**

MICOP began organizing the community in 2001 in response to concerns of 12 Mixteco and Zapoteco community members around the lack of services available to the indigenous community living in the Oxnard Plains. Within months, MICOP achieved its first 'win' by forcing the county health system to address the disparities in services; they hired 3 interpreters to help alleviate some of the concerns around language access. Since its inception, MICOP has utilized the power of community in informing the organization on the community's needs, and empowering the community to create advocacy campaigns to achieve policy change. An advisory committee composed of previous and current program participants convenes on a regular basis and provides feedback from the community in an aggregate manner that helps to shape our programs in a way that is responsive to the community's needs. MICOP also holds community meetings 6 times a year at Haydock Middle School and six times at Rio Real Elementary School. Besides providing support for basic needs such as food and diapers, our monthly community meetings are a means to receive feedback, provide outreach, and are an opportunity to organize our families and build community. MICOP staff has had many opportunities to interact with the community during these meetings and have been able to informally assess the needs for Regional Center services as well as receive information on why families are not accessing them. Additionally, MICOP has always and will continue to conduct multilingual focus groups and surveys with its

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constituents on a regular basis to ensure that their needs are being met and to assess if programs are meeting the community's expectation. Based on information gleaned through focus groups and surveys, programs are modified as needed.

**7. Describe how your organization will leverage and build upon strategies, collaborations, and lessons learned to continue to address the identified disparities after completion of the project.**

Our organization strives to create change in Ventura County more broadly, as we advocate for culturally and linguistically appropriate services for all members of the various indigenous immigrant community in the county. We routinely consult and collaborate with area agencies and county leadership, teaching cultural workshops and providing language interpreters. MICOP routinely convenes a coalition of domestic violence providers to discuss how to improve services for indigenous immigrant women and since 2015, we also convene a Ventura County Indigenous Immigrant Health Care Roundtable, uniting county providers and advocates for an ongoing discussion of the barriers, challenges and opportunities the indigenous immigrant community faces in accessing affordable health care and health coverage.

MICOP began Proyecto Acceso in 2019 with the support of these community partners to embark on the arduous task of addressing disparities in POS amongst the indigenous, primarily Mixteco, community living in the Oxnard Plains. It was first difficult to even quantify the starting point of these data, as they were never collected in a targeted manner by the regional center, despite this area housing the 4<sup>th</sup> largest indigenous immigrant population in California. As most of these families live and work in and around agriculture, we knew anecdotally that pesticide exposure at the very least had created a significant impact on the development of Mixteco and indigenous children. Through this project we have been able to impress on the regional center the importance of tracking this population, addressing the very unique language and cultural issues that have traditionally kept them from accessing services at TCRC.

Moving forward after the conclusion of this project, MICOP will continue to work with TCRC, schools, hospital and clinic systems to help identify the gaps in regional center services and help to address them through cultural and linguistically competent mechanisms. Funding from the Disparity Funds Program has provided MICOP the financial capacity to retain staff that can exclusively help TCRC achieve their goals. We hope to continue providing this support until these disparities in POS among the indigenous community have been resolved.

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

Completed worksheets shall be submitted with the funding proposal. List all activities, the responsible party, and which quarter each activity will occur; include how the activity will be measured, the quarter data for each measure will be reported; and any additional information. More than one copy of each worksheet may be submitted if additional space is required or you may add rows to this table. *Please see Attachment C-1 for a sample.*

**Year 1 Goal:** To reach projected POS for 200 Indigenous/Mixteco families and 70 Spanish-speaking families to Tri-Counties Regional Center.

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
Create outreach plan and reach out to pre-identified families	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21	Program Director, Program Coordinator, Outreach Specialist	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input checked="" type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	Number of outreach opportunities realized.  Brochure and/ or literature or talking points about project services.  Powerpoint presentation.	70 families per quarter.  Brochure and/ or literature or talking points about project services per quarter.  Powerpoint presentation updates.	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21
Weekly outreach to schools, neighborhoods, fairs, community clinics, other agencies	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Outreach Specialist	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input checked="" type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	Number of outreach opportunities realized.  Brochure and/ or literature about outreach mechanisms.	5 outreach opportunities per month.  Brochure and/ or literature about outreach mechanisms.	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21
Identify families for	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-	Program Coordinator,	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input checked="" type="checkbox"/> Pre/post	Number of families identified for case	70 families per quarter.	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

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PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
case management and mentoring	9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Case Manager/ Promotoras, Outreach Specialist	survey/assessment <input checked="" type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	management and mentoring.  Pre/post test data that is qualitative and quantitative.	Entries per month as appropriate for pre or post.	9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21
Work with families to access RC services	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Program Coordinator, Case Manager/ Promotoras	<input checked="" type="checkbox"/> Count <input checked="" type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input checked="" type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	Number of families accessing RC services.  Ways in which services are being accessed.	field notes and exit form completion.  Qualitative testimonios from families.	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21



**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

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**Year 2 Goal (if different from Year 1 Goal):**

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021

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Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
	<input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22

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**Year 1 Goal:** Increase projected POS for 200 Indigenous/Mixteco families and 70 Spanish-speaking families to Tri-Counties Regional Center.

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
Provide navigation services to a minimum of 270 families	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Outreach Coordinator, Program Coordinator	<input checked="" type="checkbox"/> Count <input checked="" type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	Number of families identified for case management and mentoring.  Pre/post test data that is qualitative and quantitative.	70 families per quarter.  Corresponding number of pre/post tests completed.	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21
Provide advocacy support for a minimum of 270 families	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Program Coordinator, Case Manager/ Promotoras	<input checked="" type="checkbox"/> Count <input checked="" type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	Number of families identified for case management and mentoring.  Pre/post test data that is qualitative and quantitative.	70 families per quarter.  Corresponding number of pre/post tests completed.	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21
Collect and	<input checked="" type="checkbox"/> 3/01/20 –	Program	<input checked="" type="checkbox"/> Count	70 families per	70 families per quarter.	<input checked="" type="checkbox"/> 3/01/20 –

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PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
input data management system info on services accessed by Mixteco/Indigenous community and share data	6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Coordinator, Case Manager/ Promotoras	<input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	quarter.  Corresponding number of pre/post tests completed.	Corresponding number of pre/post tests completed.	6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21
Develop radio outreach communications plan	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21	Program Coordinator, Radio Producer	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input checked="" type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	Effectiveness of 1 bilingual (Mixteco/Spanish) PSA featuring 4 different developmental topics and/ or resources available.  Recordings of at least 2 bilingual radio campaigns.  Distribution and coverage rate of radio campaigns.	FGI data on effectiveness of 1 radio PSA.  Production and airing of at least 2 radio campaigns.  Analytics on number of community members access radio for each	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21

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PROJECT ACTIVITIES			PROJECT MEASURES			
<i>Activity</i>	<i>Quarter Activity Will Occur (check all that apply)</i>	<i>Responsible Party and additional information</i>	<i>Type of Measure</i>	<i>What Will Be Measured?</i>	<i>What is the Target for This Measure?</i>	<i>Quarter Data Will Be Reported (check all that apply)</i>
					recording period.	

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

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**Year 2 Goal (if different from Year 1 Goal):**

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

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PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
	<input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22

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**Year 1 Goal:** Increase projected POS for 200 Indigenous/Mixteco families and 70 Spanish-speaking families to Tri-Counties Regional Center.

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
Develop and write PSAs on 4 different developmental topic or resources available	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21	Program Coordinator, Radio Coordinator	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input checked="" type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	Recordings of 2 bilingual radio campaigns.  Distribution and coverage rate of radio campaigns.	Production and airing of radio shows.  Analytics on number of community members access radio.	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21
Conduct focus group for feedback on 1 PSA, how much they learned and attitudinal change	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21	Program Director, Case Manager/ Promotoras	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input checked="" type="checkbox"/> Materials developed <input checked="" type="checkbox"/> Other: PLEASE DESCRIBE: Qualitative investigation reporting on effectiveness	Effectiveness of 2 bilingual (Mixteco/ Spanish) PSAs featuring 4 different developmental topics and/ or resources available.	FGI data on effectiveness of 1 radio PSA.	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21



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PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
			(as related to attitudinal shift) of educational PSAs to increase understanding of services offered by project. <input type="checkbox"/> Not applicable			
Adjustments to PSAs using data from focus group	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Radio Producer	<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input checked="" type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	Ways in which PSAs change in the face of feedback gleaned from focus groups.  2 PSA transcripts and recordings.	Elements added, subtracted or changed in PSAs different from original recording aired.	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21
Promote education programs via radio and social media	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Program Coordinator, Outreach Specialist	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed	Number of times recordings of 4 bilingual radio campaigns are aired.  Distribution mechanisms and	Production and airing of radio content.  Analytics on coverage and number of community members	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21

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PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
			<input type="checkbox"/> Other: PLEASE DESCRIBE: <input type="checkbox"/> Not applicable	coverage rate of radio/ social media campaigns.	access radio.	

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

Completed worksheets shall be submitted with the funding proposal. List all activities, the responsible party, and which quarter each activity will occur; include how the activity will be measured, the quarter data for each measure will be reported; and any additional information. More than one copy of each worksheet may be submitted if additional space is required or you may add rows to this table. *Please see Attachment C-1 for a sample.*

**Year 2 Goal (if different from Year 1 Goal):**

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

Completed worksheets shall be submitted with the funding proposal. List all activities, the responsible party, and which quarter each activity will occur; include how the activity will be measured, the quarter data for each measure will be reported; and any additional information. More than one copy of each worksheet may be submitted if additional space is required or you may add rows to this table. *Please see Attachment C-1 for a sample.*

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
	<input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

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**Year 1 Goal:** To reach projected POS for 200 Indigenous/Mixteco families and 70 Spanish-speaking families to Tri-Counties Regional Center.

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
Distribute PSAs airing 2 times a day for 1 week per quarter during peak listening times	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21	Radio Producer	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	Whether PSAs are airing 2 times a day for 1 week per quarter during peak listening times.	PSAs airing 2 times a day for 1 week per quarter during peak listening times.	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21
Purchase transportation vouchers	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Program Coordinator	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	Number vouchers purchased quarterly for family transportation.	4 travel vouchers per family serviced per quarter (e.g., 70 families = 280 vouchers).	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21
Identify transportation	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020	Case Manager/	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS	Times and occasions when Case Manager/	Depends on needs as presented by families.	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

Completed worksheets shall be submitted with the funding proposal. List all activities, the responsible party, and which quarter each activity will occur; include how the activity will be measured, the quarter data for each measure will be reported; and any additional information. More than one copy of each worksheet may be submitted if additional space is required or you may add rows to this table. *Please see Attachment C-1 for a sample.*

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
on issues and teach families about transportation options in the county	<input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Promotoras	<input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input checked="" type="checkbox"/> Other: PLEASE DESCRIBE: Case manager / Promotora field notes. <input type="checkbox"/> Not applicable	Promotoras Work directly with families to teach them about transportation options in the county.		<input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21
Accompany families to appointments using identified means of transportation	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input type="checkbox"/> 07/01/20-9/30/2020 <input type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21	Case Manager/ Promotoras	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input checked="" type="checkbox"/> Other: PLEASE DESCRIBE: Case manager / Promotora field notes. <input type="checkbox"/> Not applicable	Number of families that were taught how to use local transportation system.	As needed.	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input type="checkbox"/> 07/01/20-9/30/2020 <input type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

Completed worksheets shall be submitted with the funding proposal. List all activities, the responsible party, and which quarter each activity will occur; include how the activity will be measured, the quarter data for each measure will be reported; and any additional information. More than one copy of each worksheet may be submitted if additional space is required or you may add rows to this table. *Please see Attachment C-1 for a sample.*

**Year 2 Goal (if different from Year 1 Goal):**

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

Completed worksheets shall be submitted with the funding proposal. List all activities, the responsible party, and which quarter each activity will occur; include how the activity will be measured, the quarter data for each measure will be reported; and any additional information. More than one copy of each worksheet may be submitted if additional space is required or you may add rows to this table. *Please see Attachment C-1 for a sample.*

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
	<input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22



**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

Completed worksheets shall be submitted with the funding proposal. List all activities, the responsible party, and which quarter each activity will occur; include how the activity will be measured, the quarter data for each measure will be reported; and any additional information. More than one copy of each worksheet may be submitted if additional space is required or you may add rows to this table. *Please see Attachment C-1 for a sample.*

**Year 1 Goal:** Increase access to Regional Center projected POS for 200 Indigenous/Mixteco families and 70 Spanish-speaking families.

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
Create advocacy curriculum to be delivered as Parent Education opportunities	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input type="checkbox"/> 07/01/20-9/30/2020 <input type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21	Program Director, Outreach Specialist	<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input checked="" type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	Education program on advocacy for Promotora/ Case Managers to use when working with parents.	Ppt, handouts, information guides as needed.	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input type="checkbox"/> 07/01/20-9/30/2020 <input type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21
Review case plans and ongoing assessment of needs	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Program Coordinator	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	Number of case plans and ongoing assessment needed.	Weekly reporting of cases and assessment commensurate to number of families receiving services.	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21
Collect data on	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-	Program Coordinator	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post	Number of outreach opportunities realized.	70 families per quarter.	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

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PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
outreach efforts	9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21		survey/assessment <input type="checkbox"/> Stakeholder feedback <input checked="" type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	Brochure and/ or literature or talking points about project services.  Powerpoint presentation.	Brochure and/ or literature or talking points about project services per quarter.  Powerpoint presentation updates.	9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21
Collect post data on families as they 'graduate' from case management	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Program Coordinator, Case Manager/ Promotoras	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input checked="" type="checkbox"/> Pre/post survey/assessment <input checked="" type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable	Number of families identified for case management and closure of mentoring.  Post test data that is qualitative and quantitative.	Entries per month as appropriate for post testing and closure.	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

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**Year 2 Goal (if different from Year 1 Goal):**

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

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PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
	<input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

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**Year 1 Goal:** To reach projected POS for 200 Indigenous/Mixteco families and 70 Spanish-speaking families to Tri-Counties Regional Center.

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
Conduct follow-up on project service provision	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Program Coordinator, Outreach Specialist	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input checked="" type="checkbox"/> Materials developed <input checked="" type="checkbox"/> Other: PLEASE DESCRIBE: Field notes <input type="checkbox"/> Not applicable	<p>Ways in which follow-up is undertaken by Program Coordinator, Outreach Specialist within 30 days of close of service.</p> <p>Items on follow-up check list (to be developed).</p>	<p>Within 30 days of every case for which post test data has been collected.</p> <p>Appropriate items are included in the checklist.</p>	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21
Analyze pre-test, post-test results and pre-project POS and post-project POS data	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Program Director, Program Coordinator	<input type="checkbox"/> Count <input type="checkbox"/> POS <input checked="" type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE: <input type="checkbox"/> Not applicable	<p>Pre-test, post-test results and pre-project.</p> <p>POS and post-project POS data</p>	<p>As data is received, weekly ongoing data analysis occurs in realtime.</p> <p>POS data analyzed weekly as incoming as families are served.</p>	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020 <input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21
Prepare and submit	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020	Program Director,	<input checked="" type="checkbox"/> Count <input type="checkbox"/> POS	Quarterly reports as required.	Due dates.	<input checked="" type="checkbox"/> 3/01/20 – 6/30/2020

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

Completed worksheets shall be submitted with the funding proposal. List all activities, the responsible party, and which quarter each activity will occur; include how the activity will be measured, the quarter data for each measure will be reported; and any additional information. More than one copy of each worksheet may be submitted if additional space is required or you may add rows to this table. *Please see Attachment C-1 for a sample.*

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
quarterly and final reports	<input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21	Program Coordinator	<input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input checked="" type="checkbox"/> Other: PLEASE DESCRIBE: Reports as indicated in RFP <input type="checkbox"/> Not applicable	Timeliness and completeness.  Response time for inquiries and questions.	Completeness.  Response time to inquiries within 48 business hours.	<input checked="" type="checkbox"/> 07/01/20-9/30/2020 <input checked="" type="checkbox"/> 10/01/20 – 12/31/2020 <input checked="" type="checkbox"/> 01/01/21 – 3/31/21
	<input type="checkbox"/> 3/01/20 – 6/30/2020 <input type="checkbox"/> 07/01/20-9/30/2020 <input type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 3/01/20 – 6/30/2020 <input type="checkbox"/> 07/01/20-9/30/2020 <input type="checkbox"/> 10/01/20 – 12/31/2020 <input type="checkbox"/> 01/01/21 – 3/31/21

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

Completed worksheets shall be submitted with the funding proposal. List all activities, the responsible party, and which quarter each activity will occur; include how the activity will be measured, the quarter data for each measure will be reported; and any additional information. More than one copy of each worksheet may be submitted if additional space is required or you may add rows to this table. *Please see Attachment C-1 for a sample.*

**Year 2 Goal (if different from Year 1 Goal):**

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021 <input type="checkbox"/> 10/01/21– 12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21- 9/30/2021

**DISPARITY FUNDING PROPOSAL – SCHEDULE OF ACTIVITIES AND MEASURES**

Completed worksheets shall be submitted with the funding proposal. List all activities, the responsible party, and which quarter each activity will occur; include how the activity will be measured, the quarter data for each measure will be reported; and any additional information. More than one copy of each worksheet may be submitted if additional space is required or you may add rows to this table. *Please see Attachment C-1 for a sample.*

PROJECT ACTIVITIES			PROJECT MEASURES			
Activity	Quarter Activity Will Occur (check all that apply)	Responsible Party and additional information	Type of Measure	What Will Be Measured?	What is the Target for This Measure?	Quarter Data Will Be Reported (check all that apply)
	<input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22
	<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22		<input type="checkbox"/> Count <input type="checkbox"/> POS <input type="checkbox"/> Pre/post survey/assessment <input type="checkbox"/> Stakeholder feedback <input type="checkbox"/> Materials developed <input type="checkbox"/> Other: PLEASE DESCRIBE:  <input type="checkbox"/> Not applicable			<input type="checkbox"/> 04/01/21 – 06/30/21 <input type="checkbox"/> 07/01/21-9/30/2021 <input type="checkbox"/> 10/01/21–12/31/2021 <input type="checkbox"/> 01/01/22 – 3/31/22



**Disparity Funds Program  
SERVICE BUDGET (ATTACHMENT D-1)**

**Applicant Name and Address**

Mixteco/Indigena Community Organizing Project (MICOP)

			Year 1 Annual Budget			Year 2 Annual Budget		
Line No.	PERSONNEL-Salary and Benefits		Annual Salary	Annual FTE to Disparity Grant (Percentage)	Annual Cost to Disparity Grant	Annual Salary	Annual FTE to Disparity Grant (Percentage)	Annual Cost to Disparity Grant
1	Name: Dr. Lorri Santamaria Title/Position: Program Director	Existing Position						
		New Position	\$80,000.00	4%	\$3,200.00			
2	Benefits: 30%		\$24,000.00	4%	\$960.00			
3	Name: Isaiah Gomez Title/Position: Project Coordinator	Existing Position						
		New Position	\$37,600.00	100%	\$37,600.00			
4	Benefits: 30%		\$11,280.00	100%	\$11,280.00			
5	Name: Various Promotoras Title/Position: Promotora/Case Manager	Existing Position						
		New Position	\$101,520.00	100%	\$101,520.00			
6	Benefits: 30%		\$30,456.00	100%	\$30,456.00			
7	Name: Delfina Gomez Title/Position: Outreach Specialist	Existing Position						
		New Position	\$33,840.00	100%	\$33,840.00			
8	Benefits: 30%		\$7,783.20	100%	\$7,783.20			
9	Name: Title/Position: Radio Producer	Existing Position						
		New Position	\$48,880.00	5%	\$2,444.00			
10	Benefits: 30%		\$14,664.00	5%	\$733.20			
11	Name: Title/Position:	Existing Position						
		New Position						
12	Benefits:							
13	Name: Title/Position:	Existing Position						
		New Position						
14	Benefits:							
15	Name: Title/Position:	Existing Position						
		New Position						
	Benefits:							
<b>Personnel Subtotal</b>					\$229,816.40			
<b>OPERATING EXPENSES</b>								
16	Travel and mileage				\$6,000.00			
17	Transportation to RC for parent/child				\$8,000.00			
18	Cell phones				\$1,200.00			
19	Computers				\$1,500.00			
20	Materials				\$1,500.00			
21	Production PSAs				\$2,610.00			
22								
23	Distribution of PSAs				\$5,200.00			
24								
<b>Operating Subtotal</b>					\$26,010.00			
<b>ADMINISTRATIVE/INDIRECT COSTS</b>								
25	Administrative/Finance Dept Oversight				\$10,000.00			
26	Computer Maintenance/ Database Expenses				\$2,500.00			
27	Payroll processing fees				\$3,000.00			
28	Postage/Printing/Copies				\$3,000.00			
29	Office/phone/internet				\$5,000.00			
30								
<b>Administrative/Indirect Cost Subtotal</b>					\$23,500.00			
<b>TOTAL (rounded to nearest dollar)</b>					\$279,326.40			

**MAXIMUM BUDGET**

**\$279,327.00**

**PROJECT BUDGET NARRATIVE WORKSHEET**

The items and descriptions in this worksheet must correspond to the items listed in the Budget Worksheet (Attachment D-1).

<b>Organization Name</b>		
Mixteco/Indigena Community Organizing Project		
<b>Project Title</b>		
Proyecto Acceso: Addressing Service Disparities Among the Mixteco/Indigenous and Young Latino Community		
<b>Project Duration (start and end date)</b>		
<b>Start Date:</b> 05/01/2020	<b>End Date:</b> 04/30/2021	<b>Number of Months:</b> 12

**Salary/Wages and Benefits**

Line Number	Line Item	Description of Position Duties and FTE Allocation for Title/Position AND Description of Benefits
1	Title/Position: Program Director	4%- Create and manage budget; oversight of project and adherence to objectives; directing of all reporting activities-creation of tools, protocols, analyses and training; technical assistance to Coordinator as needed.
2	Benefits: 30%	Health/Dental, PTO, Taxes @23% of salary
3	Title/Position: Program Coordinator	100%- Under direction of Director: coordinate all data and outreach efforts; coordinate Promotoras schedules; develop materials for radio outreach with assistance of Radio Producer; coordinate trainings; coordinate and liaise with RC; provide technical and administrative assistance and assist Promotoras with case management as needed.
4	Benefits: 30%	Health/Dental, PTO, Taxes @23% of salary
5	Title/Position: Case Manager/ Promotoras	100%- Manage a case load of approximately 70 Mixteco/Indigenous families/ and 0-3 Early Start Spanish-speaking families; perform needs assessment; point of contact person with RC; assist families access resources at RC and serve as an interpreter as needed; mentor, coach, and train parent as they help navigate the RC and transportation systems; advocate on behalf of families; provide assistance to tackle logistics that are a barrier to POS.
6	Benefits: 30%	Health/Dental, PTO, Taxes @23% of salary
7	Title/Position: Outreach Specialist	100%- Coordinate and perform all outreach activities such as radio, tabling events, schools, social and health services agencies, social events throughout Oxnard Plains and surrounding areas.
8	Benefits: 30%	Health/Dental, PTO, Taxes @23% of salary
9	Title/Position: Radio Producer	5%- Manage all aspects of production and distribution of Public Service Announcements (PSAs) and educational radio programming.
10	Benefits: 30%	Health/Dental, PTO, Taxes @23% of salary
	Title/Position: _____	_____
	Benefits: _____	_____
	Title/Position: _____	_____
	Benefits: _____	_____

**PROJECT BUDGET NARRATIVE WORKSHEET**

The items and descriptions in this worksheet must correspond to the items listed in the Budget Worksheet (Attachment D-1).

**Operating Expenses**

Line Number	Line Item	Description
16	Travel and Mileage for Staff	Travel and mileage Director, Coordinator, Promotoras, Outreach Specialist
17	Transportation Vouchers	Transportation Oxnard roundtrip parent and child
18	Cell phones	Cell phone plans for Coordinator, Promotoras, Outreach Specialist
19	Computers/Tech	Replace aged computers, update licenses for project staff
20	Materials	Materials for outreach, data collection such as videocamera, tape recorders
21	Production of PSA Campaigns	Production of eight (4) PSAs in Spanish and Mixteco variants
22	Producton of Radionovelas	Production of two (1) six-week Radionovelas
23	Distribution of all Radio Outreach	Distribution of PSAs via Radio Indigena FM station, app, and online listening for 7000 listeners daily (2 campaigns spanning 1 week, each airing 2/day during peak listening time)

**Administrative/Indirect Costs**

Line Number	Line Item	Description
25	Administrative/Finance Oversight	Associate Director- .075FTE hours @ \$30/hour, Operations/HR- .10FTE hours @ \$22/hour, Finance/Payroll- .10FTE hours @ \$40/hour
26	Computer Maintenance/ Database Expenses	Average \$417 per month
27	Payroll Processing Fees	At \$500 per month
28	Postage/Printing/Copies	At \$350 per month- printing of copies for families, postage for forms filled out on behalf of families, other printing for outreach
29	Office/phone/internet	Rent for program- \$1200, Phone/Internet for suite where program staff is housed- \$330.25 per month