

Re-Establishing Services

Public Health Emergency Shifting Activities



Federal Emergency Response Vehicles

- HCBS 1915(c) Waiver – Appendix K
 - 48 states submitted and approved Appendix K
 - Effective for up to one year, depending on state's request
 - Can be retroactive
 - Adjustments only to activities allowable within 1915(c) waiver
- 1135 Waiver
 - Flexibilities within Medicaid State Plan (and Medicare)
 - CMS created Blanket Waivers for COVID-19 Public Health Emergency (PHE)
 - Requires national PHE declaration; expire when PHE is declared terminated
 - Flexibilities regarding provider enrollment, HIPPA, timeline adjustments, and additional conditions



State Activities Towards Re-Establishing Services

- Identify Individual Impact
 - Risk and Benefit tools emerging
 - Person Centered planning adapted procedures
 - Maintain what's working
 - Budget neutrality for return to service
- Identify Agency Impact
 - Provider Readiness review tools
 - Staffing capacity/capabilities
 - Physical space, equipment and supplies
 - Budget and cost analysis
- Identify System Impact



State Activities Underway

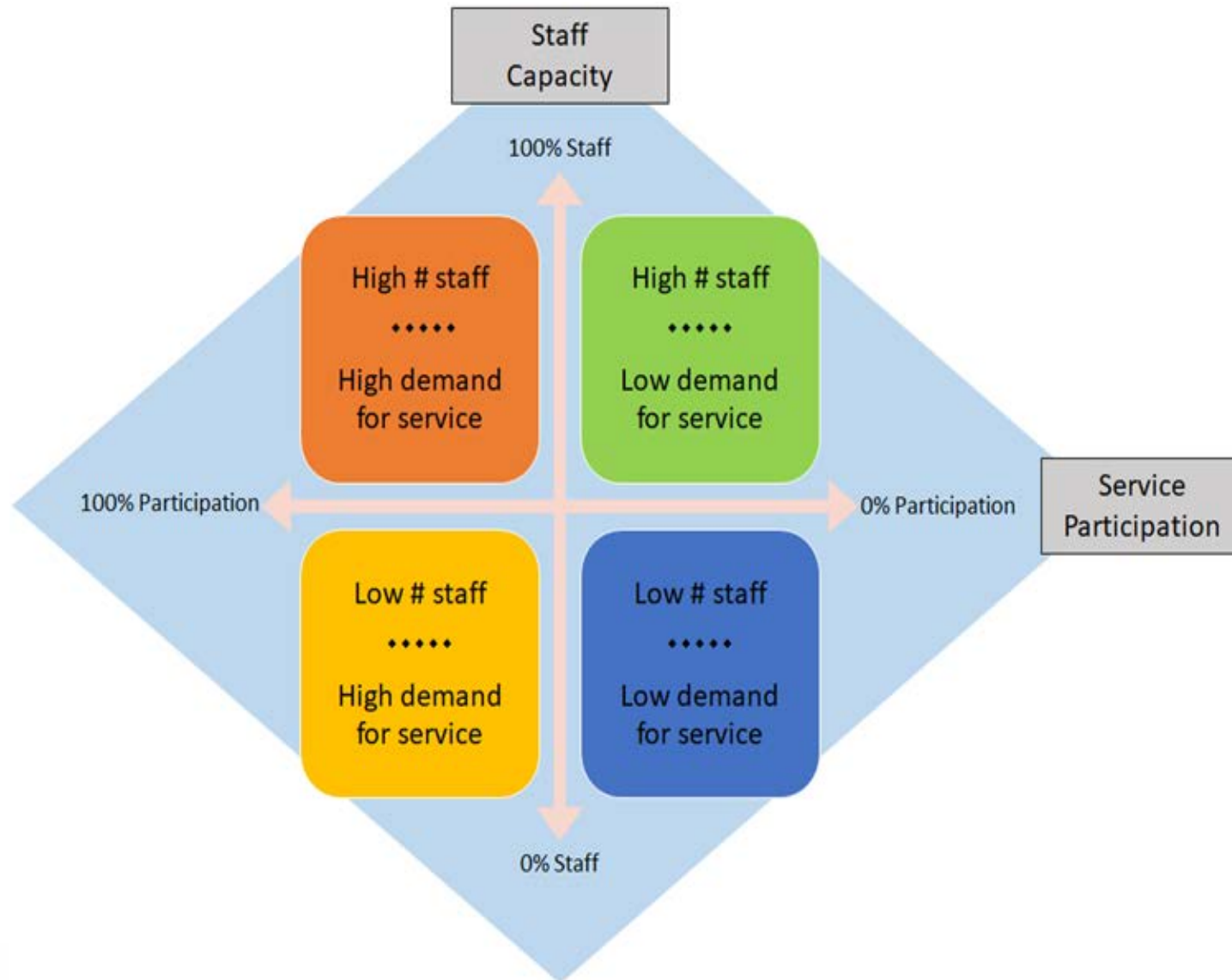
- All states engaging in discussions, developing tools;
- Some examples:
 - Hawaii- provider readiness assessment
 - Maine/Ohio – Risk Benefit Analysis tool
 - Pennsylvania – Transition to next phase individual planning guide
 - Connecticut – Survey of Families and Self Advocates



Unanswered Questions Remain



Scenario Planning



- Used when uncertainties exist
- Compare possibilities to identify potential scenarios
- Focus planning on the most likely scenarios
- Anticipate problems, discuss potential unanticipated challenges

Scenario Planning Part 2:

- Discuss each scenario's alignment and misalignment with:
 - System values
 - Current rules/regulations
 - Risk to health of all people involved
 - Provider capacity and capabilities
 - Assurance of parity of service access
 - Advance the goals of the system
 - Allow for flexibility if infection rates increase

- Develop action planning for each area



Draft Scale for understanding vulnerability to COVID-19 infection:

Very proficient	<ul style="list-style-type: none"> • Understands and maintains six foot physical distance • Does not physically touch others • Washes hands frequently with soap and water as per CDC UP guidelines • Fully practices personal hygiene with coughing/sneezing, wiping mouth; • Wears a face covering when outside of home at all times, and is comfortable with others wearing face covering
Proficient	<ul style="list-style-type: none"> • Understands and usually maintains six foot physical distance • Rarely touches others unless necessary for personal care needs; • Washes hands frequently with soap and water as per CDC UP guidelines with reminders from family or support staff. • Practices personal hygiene with coughing, sneezing, wiping mouth with reminders • Wears a mask when outside of the home with reminders; is comfortable with others wearing face covering
Somewhat proficient	<ul style="list-style-type: none"> • Understands and usually maintains six foot physical distance with the support of others • Occasionally touches others in addition to when necessary for personal care needs; • Washes hands with soap and water as per CDC UP guidelines, with reminders from family or support staff, with occasional refusals. • Practices personal hygiene with coughing, sneezing, wiping mouth with reminders or assistance; may not initiate when needed. • Wears a mask when outside of the home with reminders; is comfortable with others wearing face covering
Little proficiency	<ul style="list-style-type: none"> • Understands and maintains six foot physical distance only with support from others • Occasionally touches others unless frequently reminded to keep distance; • Cooperates with frequent handwashing as per CDC UP guidelines when assisted by staff. • Needs reminders and physical assistance to practice personal hygiene with coughing, sneezing, wiping mouth. • Wears a face covering for short periods of time when outside of the home; is comfortable with others wearing face covering
No proficiency	<ul style="list-style-type: none"> • Does not understand or maintain six foot physical distance • Frequently touches others, regardless of reminders • Does not wash hands as per CDC UP guidelines • Does not demonstrate understanding of the need to practice personal hygiene with coughing, sneezing, wiping mouth • Refuses to wear a face covering at any time; is distressed when seeing others wearing face coverings
Unaware of any risk or prevention practices	<ul style="list-style-type: none"> • The individual is unable to demonstrate any of the above skills related to personal hygiene, personal touch, physical distancing and is uncomfortable with wearing a face covering or is distressed by seeing other people wearing facial coverings.