

Re-Establishing Services

Public Health Emergency Shifting Activities



Federal Emergency Response Vehicles

- HCBS 1915(c) Waiver – Appendix K
 - 48 states submitted and approved Appendix K
 - Effective for up to one year, depending on state's request
 - Can be retroactive
 - Adjustments only to activities allowable within 1915(c) waiver
- 1135 Waiver
 - Flexibilities within Medicaid State Plan (and Medicare)
 - CMS created Blanket Waivers for COVID-19 Public Health Emergency (PHE)
 - Requires national PHE declaration; expire when PHE is declared terminated
 - Flexibilities regarding provider enrollment, HIPPA, timeline adjustments, and additional conditions



State Activities Towards Re-Establishing Services

- Identify Individual Impact
 - Risk and Benefit tools emerging
 - Person Centered planning adapted procedures
 - Maintain what's working
 - Budget neutrality for return to service
- Identify Agency Impact
 - Provider Readiness review tools
 - Staffing capacity/capabilities
 - Physical space, equipment and supplies
 - Budget and cost analysis
- Identify System Impact



State Activities Underway

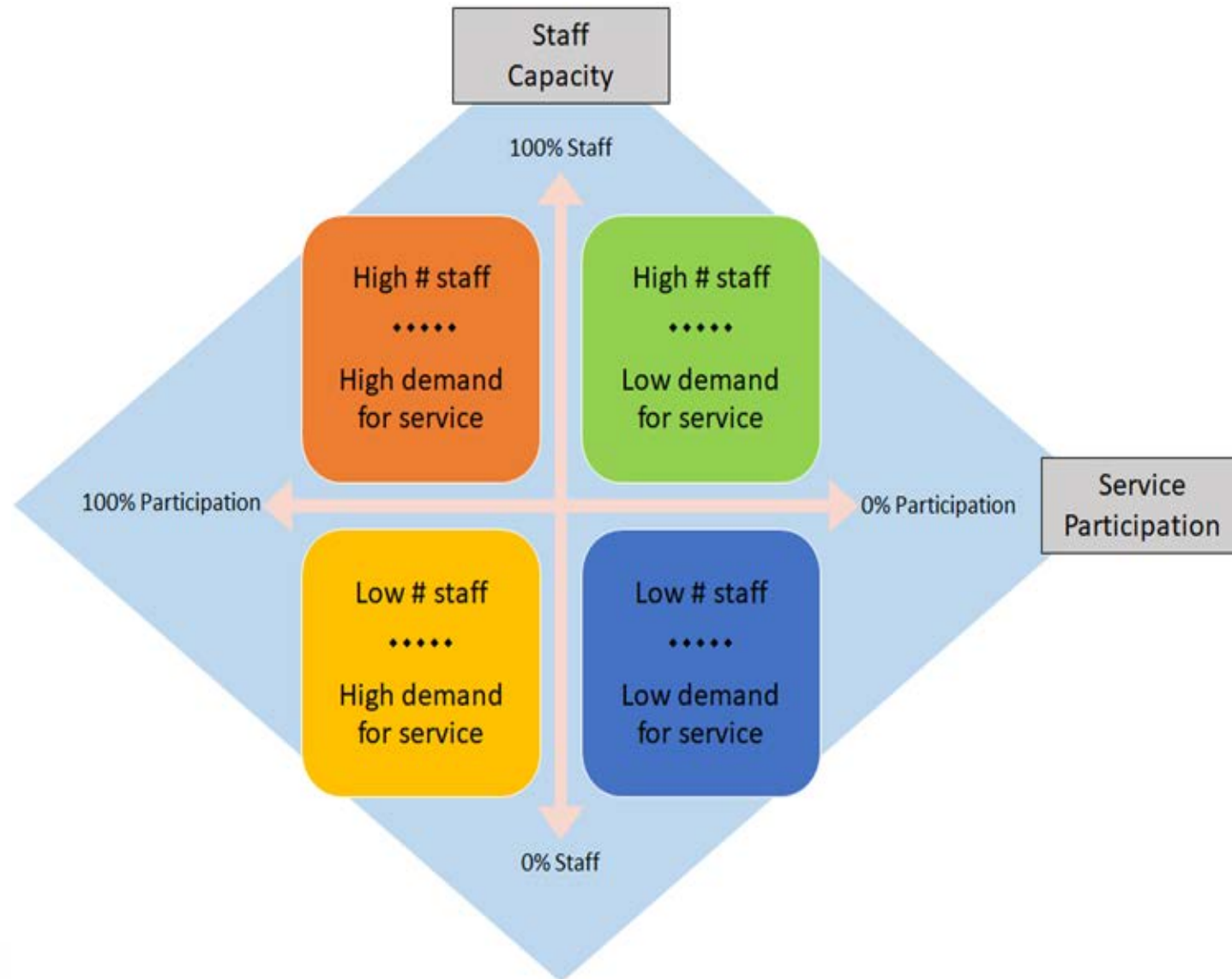
- All states engaging in discussions, developing tools;
- Some examples:
 - Hawaii- provider readiness assessment
 - Maine/Ohio – Risk Benefit Analysis tool
 - Pennsylvania – Transition to next phase individual planning guide
 - Connecticut – Survey of Families and Self Advocates



Unanswered Questions Remain



Scenario Planning



- Used when uncertainties exist
- Compare possibilities to identify potential scenarios
- Focus planning on the most likely scenarios
- Anticipate problems, discuss potential unanticipated challenges

Scenario Planning Part 2:

- Discuss each scenario's alignment and misalignment with:
 - System values
 - Current rules/regulations
 - Risk to health of all people involved
 - Provider capacity and capabilities
 - Assurance of parity of service access
 - Advance the goals of the system
 - Allow for flexibility if infection rates increase
- Develop action planning for each area



Draft Scale for understanding vulnerability to COVID-19 infection:

Very proficient	<ul style="list-style-type: none"> Understands and maintains six foot physical distance Does not physically touch others Washes hands frequently with soap and water as per CDC UP guidelines Fully practices personal hygiene with coughing/sneezing, wiping mouth; Wears a face covering when outside of home at all times, and is comfortable with others wearing face covering
Proficient	<ul style="list-style-type: none"> Understands and usually maintains six foot physical distance Rarely touches others unless necessary for personal care needs; Washes hands frequently with soap and water as per CDC UP guidelines with reminders from family or support staff. Practices personal hygiene with coughing, sneezing, wiping mouth with reminders Wears a mask when outside of the home with reminders; is comfortable with others wearing face covering
Somewhat proficient	<ul style="list-style-type: none"> Understands and usually maintains six foot physical distance with the support of others Occasionally touches others in addition to when necessary for personal care needs; Washes hands with soap and water as per CDC UP guidelines, with reminders from family or support staff, with occasional refusals. Practices personal hygiene with coughing, sneezing, wiping mouth with reminders or assistance; may not initiate when needed. Wears a mask when outside of the home with reminders; is comfortable with others wearing face covering
Little proficiency	<ul style="list-style-type: none"> Understands and maintains six foot physical distance only with support from others Occasionally touches others unless frequently reminded to keep distance; Cooperates with frequent handwashing as per CDC UP guidelines when assisted by staff. Needs reminders and physical assistance to practice personal hygiene with coughing, sneezing, wiping mouth. Wears a face covering for short periods of time when outside of the home; is comfortable with others wearing face covering
No proficiency	<ul style="list-style-type: none"> Does not understand or maintain six foot physical distance Frequently touches others, regardless of reminders Does not wash hands as per CDC UP guidelines Does not demonstrate understanding of the need to practice personal hygiene with coughing, sneezing, wiping mouth Refuses to wear a face covering at any time; is distressed when seeing others wearing face coverings
Unaware of any risk or prevention practices	<ul style="list-style-type: none"> The individual is unable to demonstrate any of the above skills related to personal hygiene, personal touch, physical distancing and is uncomfortable with wearing a face covering or is distressed by seeing other people wearing facial coverings.

