State Interagency Coordinating Council (ICC) on Early Intervention



"Promoting Excellence In Early Start"

July 16, 2020 9:00 a.m.—12:00 p.m.

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Additional materials can be found at:

Interagency Coordinating Council Information

Public Notice Member Rosters Website List Master Calendar Meeting Schedule Acronyms Handouts Travel

The Interagency Coordinating Council is an open public meeting that may be recorded, provided it does not cause a disruption to the proceedings.

Interagency Coordinating Council On Early Intervention (ICC)

ICC Mission Statement

The mission of the ICC is to promote and enhance a coordinated family service system for infants and toddlers, ages birth to three years, who have, or are at risk for having, a disability, and their families, utilizing and encouraging a family-centered approach, family-professional partnerships, and interagency collaboration.

The History of the ICC

California has a long history of providing early intervention services to infants and toddlers, ages birth to three years, and their families. In the 1960s and 1970s, special education services for infants and toddlers were provided in public schools and funded through various local, state and federal sources. With the advent of the Lanterman Developmental Disabilities Services Act (Lanterman Act) in 1969, California demonstrated its support of young children with prevention and early intervention services for infants with developmental disabilities through the regional center system. This was a huge effort and viewed as a major investment in California's children.

In 1988, the first ICC convened to provide advice and assistance to the Department of Developmental Services (DDS) regarding implementation of a coordinated early intervention system in California. In 1993, after five years of state and local planning activities in preparation for full implementation of Part C of the Individuals with Disabilities Education Act (IDEA), the Governor signed the California Early Intervention Services Act (CEISA: Title 14, Government Code section 95000 et seq.) CEISA established state authority to enhance California's early intervention service system to meet the new federal requirements under Part C. CEISA assigned DDS as lead agency in collaboration with California Department of Education (CDE). Other collaborative partners involved in the ICC include Department of Social Services (DSS), Department of Managed Health Care (DMHC), and First 5 California.

Although the early intervention landscape has changed over the years in California, the ICC has continued to follow, advise, and assist DDS on the state of the early intervention community. The changes have included amendments to CEISA that brought the addition of provision of family support services by Early Start Family Resource Centers (FRC). FRCs provide services such as parent-to-parent support, information dissemination and referral, public awareness, family-professional collaboration activities, and transition for families. CEISA also clarified state coordination and collaboration with families and communities, service coordinator competencies and caseload size, evaluation and assessment, parent rights, referral to local FRCs and monitoring efforts. Lastly, CEISA was amended to clarify that the Part C program is based on existing systems and how regional centers must comply with the Lanterman Act. This includes regulations related to vendorization and rate setting as long as the application of state law does not conflict with early intervention statutes.

Interagency Coordinating Council Appointed Members

Name	Composition	Email Address	Phone
Norayma Cabot	Provider/Plaza de la Raza Child Development Svcs Inc.	za de la <u>ncabot@pdlr.org</u>	
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Name	Representation	Email Address	Phone
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Interagency Coordinating Council Support Staff

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2020 Interagency Coordinating Council Meeting Dates

The following is information regarding the 2020 Interagency Coordinating Council on Early Intervention (ICC) Meetings. **Unless otherwise noted, meetings will be held at Alta California Regional Center. Directions, parking, and airport shuttle information to Alta (**2241 Harvard Street**, **Suite 100, Sacramento, CA 95815**) are included in the meeting packet. Remote connection information available upon request.

Individuals who require accommodations in order to attend the meeting (i.e., assistive listening devices, interpreting services, materials in alternative format) should notify Jessica Dailey-Keithline at (916) 654-2767 or jessica.dailey@dds.ca.gov ten days in advance of the meeting. The meeting location is accessible to individuals with disabilities. Visit our website to view previous ICC meeting minutes and for additional information about <u>California Early Start</u>.

<u>January</u>	April
Thursday-16 th	Friday-17 th
Friday-17 th	10am-12pm
	**Zoom Meeting
July	October
<u>July</u> Thursday-16 th	<u>October</u> Thursday-15 th
<u>July</u> Thursday-16 th _{9am-12pm}	
Thursday-16 th	Thursday-15 th

2020 Quarterly Meeting Dates

PROPOSED AGENDA (EXAMPLE)

DATE: <u>Thursdays</u> TIME: 10:00 A.M.—4:00 P.M.

Day One Meeting

The meeting will include:

- Review of previous Meeting Minutes
- Review of Agenda
- Review of previous meetings' tasks
- Announcements
- State Systemic Improvement Plan (SSIP) updates
- Improving State Systems and Communication & Outreach Committees

Day Two Meeting

The meeting will include:

- Review of Agenda
- Committee reports
- Action items (as applicable)
- Reports from the State Department Representatives
- Public and parent input
 15 minutes reserved from 10-10:15 a.m.
- Early Intervention presentation

DATE: <u>Fridays</u> TIME: 9:00 A.M.—1:00 P.M.

Instructions for joining remotely for the ICC Meeting

The ICC Meeting will be offered in a webinar format. You are invited to attend a Zoom meeting. Participants need to call into the teleconference line **AND** login with a computer to view any online materials.

To Connect with Audio:

Dial Toll-Free Number (in USA). 877 369 0926 US Toll-free 877 853 5247 US Toll-free Meeting ID: 939 3219 3126

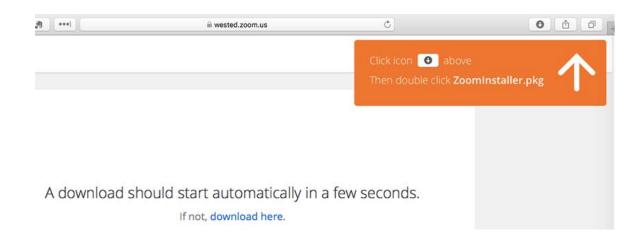
To Connect with Web:

Join Zoom Meeting https://wested.zoom.us/j/93932193126 Meeting ID: 939 3219 3126

The best way to join a scheduled meeting is by clicking the link you were provided when you either scheduled it or were invited to it (from email, calendar invitation, etc.)

The link will launch Zoom and place you in the conference. This is true for all staff, as well as non-staff.

If you do not have the app, your browser will download the installer and prompt you to run it. Once the installer has run, it will ask for your name and then take you into the meeting.



Connect audio

Choose the **Join Audio Conference by Phone Call tab** and dial in using the provided information.

Choose O	NE of the audio conference	Choose ONE of the ar	udio conference options	
🔮 Phone Call		Schone Call	🖵 Computer Audio	
■ ▼ Dial: Meeting ID: Participant ID:	+1 408 638 0968		rence by Computer r Mic & Speakers n joining a meeting	button.

Easy Tips for Successful Web Conferencing and Conference Calls*

Participant Courtesies

- 1. Use a landline if possible for the least static interference.
- 2. Avoid cellular and cordless phones. The potential static and poor or broken connections reduce the sound quality for all conference call participants. If you must use a cell phone, find a quiet location with excellent reception and limit moving around during the call.
- 3. Know your phone features and how to use them. Do not wait until the call to figure them out.
- 4. Turn off call waiting. It is very disruptive to the call. Most call waiting features can be deactivated by pressing 70# or *70 before dialing the conference number. (Check with your carrier.)
- 5. Use the speaker feature on your phone only if the room is quiet and others in the room are participating on the call with you. Speakerphones can add to the overall noise of the teleconference and create a hollow sound on the call.
- 6. Choose a quiet location. Avoid background noises such as a radio, TV, pets, or side conversations with others.
- 7. Stay focused and participate on the call. Avoid using this time to answer email, eat, clear off your desk, file papers, or talk to others.
- 8. Be on time.
- 9. Introduce yourself when you join the call. If you join the call late, wait for a break in the conversation to announce that you have joined or until the moderator asks who joined.
- 10. Introduce yourself each time you speak. Not everyone will be familiar with your voice.
- 11. Mute your phone (*6) if you are not participating at the time, need to talk to someone else, or need to leave the call for any reason. Unmute your phone (#6) when you are able to return to the call.
- 12. Never put the call on hold. Either mute your phone (*6) and unmute your phone (#6) to rejoin, or hang up and call in again if you must leave the call.

Facilitator/Chairperson Courtesies

- 1. Be familiar with the audio controls.
- 2. Start—and end—at the scheduled time.
- 3. Have an agenda—preferably one that has been distributed prior to the conference.
- 4. Identify yourself when you first connect to the conference call.
- 5. Identify yourself each time you speak. Others may not know your voice. Speak clearly and at a moderate speed.
- 6. Take roll call at the conference start so that everyone knows who is involved and listening.
- 7. Review the rules of etiquette and ask that each participant identify him or herself before speaking.
- 8. Allow only one individual to speak at any given time during the conference.
- 9. As much as possible, when appropriate, address questions to individuals by name.
- 10. Mute the microphone or speakerphone (*6) if you must speak to others in the room with you during the conference. Unmute by pressing #6.
- 11. Address agenda items in their specified order.

*Thank you to the Family Resource Center Network of California, the source for many of these tips, for sharing its teleconference etiquette.

July 16, 2020 AGENDA

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Date: Thursday, July 16, 2020 Time: 9:00 a.m.—12:00 p.m. Place: Zoom Conference Call

	AGENDA ITEMS	RESPONSIBILITY
9:00—9:10	Opening Welcome Introductions/Roll Call Approval of April Meeting Minutes Review of Agenda Part C Literacy-Telehealth-assessment for 0-3 Babies Hearing for the First Time-video 	Marie Kanne Poulsen
9:10—9:35	Budget Update	Jim Knight
9:35—9:45	Changes at the ICC	Marie Kanne Poulsen
9:45—9:55	Access Disparities	DDS Disparities Data
9:55—10:15	Child Find in COVID-19 era: What is your region doing?	ICC
10:15—10:25	Darby's Legacy: Identifying Issues	Marie Kanne Poulsen
10:25—10:30	Telehealth-Voices from the Field	Marie Kanne Poulsen
10:30—10:50	 Voices from the Field Zero to Three Statewide Screening Task Force Infant Development Association of California First 5 Association The Arc California Disability Community Action Network 	Christina Nigrelli Karen Moran Finello Fran Chasen Heather Little Teresa Anderson Marty Omoto
10:50—11:00	 Family Resource Center Network of California (FRCNA) 	Yvette Baptiste
11:00—11:30	Council Member Reports Representatives will provide a summary and allow for discussion, questions and answers	Jim Knight, Dept. of Developmental Services Sarah Neville-Morgan, California Dept. of Education (CDE), Special Education Leanne Wheeler, CDE, Homeless Education Shanice Orum, Dept. of Social Services Lisa Witchey, Dept. of Social Services Suzanne Sherinian, Dept. of Managed Health Care Richard Olney, Dept. of Public Health John Connolly, CHHS Child Mental Health Michelle Dove, Head Start Agency
11:30—12:00	Break Out Session	Improving State Systems Communications Committee

April 17, 2020 Past Meeting Minutes

State Interagency Coordinating Council (ICC) on Early Intervention Friday, April 17, 2020 Zoom Conference Call 10:00 a.m.-12:00 p.m.

Opening

Dr. Marie Kanne Poulsen, ICC Chair, opened the meeting at 10:00 a.m. Dr. Poulsen commented on the importance of self-care and positivity in times of struggle and stress.

Introductions and roll call were conducted.

Approval of January Meeting Minutes

Doug Erber made a motion to accept the minutes. The minutes were approved with the following correction from Fran Chasen:

 The California budget funds were allocated to allow regional centers to cover deductibles and co-payments for families that were having difficulty paying these fees to participate in Early Start. However, the utilization of private insurance has resulted in some infant programs becoming the collectors of the co-pays, and doing the billing and the record keeping. This has created a drain on the program resources.

Chair's Report and Review of Agenda

- Dr. Poulsen met with Cindy Rubin, mom of Darby Jean, who presented public input in January. She shared notes from Darby's lifetime and discussed barriers and recommendations.
- Letter to Nancy Bargmann: Information was forwarded from Matt Chesnut and Pablo Velez, advising that a waiver that is not time limited is needed to allow remote electronic communications/telehealth for service delivery during the COVID-19 crisis. The need to fill the legislative seat on the ICC was also communicated.
- Letter to Kris Perry: Dr. Poulsen communicated that trailer bill language regarding early childhood did not reflect Early Start issues and reiterated the ICC's request for a dedicated Early Start voice on the Governor's early childhood initiatives. Kris Perry responded; however, everything is on hold because of COVID-19.
- Letter to Nadine Burke Harris: Dr, Poulsen invited Dr. Burke Harris to address the ICC; Marty Omoto followed up. An invitation request form is required.

Update on Strategic Plan (Doug Erber)

• The committees and Ardith Ferguson (WestEd) were thanked for their work on the plan. Due to COVID-19 delivery of service and other issues, the plan will be

finalized and presented to the full ICC for review in July for implementation in the Fall.

Part C Literacy (see attachments)

Dr. Poulsen provided the following:

- Department Directive on Requirements Waived Due to COVID-19.
- <u>The Development of Statewide Policies and Procedures to Implement Telehealth</u> <u>for Part C Service Delivery</u>: an article about the Colorado model to provide telehealth and its impact, i.e., whether it is quality service delivery.
- <u>Use of telehealth in early intervention</u> (IDEA Part C): a curated and annotated list of resources, including effective practice and research; professional associations (OT, PT); HIPAA compliance and technology; and information from a consortium about telehealth.

Provider Voices from the Field

Matt Chesnut:

- Thanked DDS, regional centers, and other vendors for help navigating the current situation.
- The first week was scary and confusing. Things were unclear until shelter-inplace requirements were enforced. Vendors are concerned about providing services and sustaining funding in the long term.
- After approval to provide telehealth and with help from other providers, their agency was able to offer a telehealth program that incorporates an existing coaching model.
- While 70-75% of children are being served, frequency and length of visits differ.
- Staff continue to provide services; however, if significantly less services are being provided, it changes the dynamics.

Michelle Oliver:

• For programs that embrace the coaching model, the transition to virtual service provision has been easier. Challenges have included: explaining the platform options, making staff and families more comfortable, using technology to assess eligibility, strategies for families who cancel sessions due to illness, and conducting/navigating transition at age 3.

Pablo Velez:

- Thanked Dr. Poulsen for her leadership and immediate communications with DDS on behalf of early intervention programs.
- Locally, the regional center has been very flexible and family-/person-centric.
- Challenges include the use of tele-therapy for service delivery and text messaging for service planning.
- Staff at his agency has received 30 hours of training to use technology compliantly.

- Their agency is collaborating with Verizon to provide tablets for low-income families.
- They are sharing information about resources for food, diapers, housing, etc.

Sheri Rosen:

- Her agency has developed a training for providers regarding telehealth and a coaching model.
- Approximately 65% of families have shifted to telehealth, including those receiving Applied Behavioral Analysis (ABA) services, but there are still a lot of families not receiving services. Feedback from families is positive and families are engaged.
- Concerns include billing and the anticipated losses to early intervention service agencies from the current crisis as well as early intervention programs being left out of the 8% increase in vendor rates.

Dr. Poulsen will add strategies to support providers to the July meeting agenda. She invited Council members to send her resources and ideas prior to the meeting (MPoulsen@chla.usc.edu).

The group engaged in discussion regarding the proposed Department of Early Childhood:

- Marty Omoto: Activities are on hold. The May budget which will be a working budget and should be approved by June 15. A revised budget will be proposed in August to reflect final revenues generated through the extended tax filing date as well as the Governor's priorities for spending.
- Teresa Anderson: The trailer bill language should reflect collaboration inclusive of DDS and the ICC. Someone from the Child Care Policy Council sitting on the ICC might ensure collaboration.
- Dr. Poulsen advised that the Early Start community may need to advocate to ensure representation of Part C early intervention programs as decisions are being made.

Voices from the Field

Zero to Three, Christina Nigrelli; Report provided via chat:

- Link to resources: <u>Caring for yourself and young children during the coronavirus,</u> <u>COVID 19 crisis</u>.
- The Healthy Steps National Office at ZERO TO THREE has announced <u>support</u> for reduced well-child visits, and expanded telehealth during COVID-19 <u>Pandemic</u>. Please see the Statement from Rahil Briggs, National Director, HealthySteps National Office at ZERO TO THREE.
- As Congress considers the fourth package of the federal COVID-19 response, now is the time to make sure they understand the critical needs of babies. Congress needs to hear from you about how these policy solutions and others will help babies, parents, and practitioners from California.

Statewide Screening Collaborative (SSC) Task Force, Karen Moran Finello:

- A virtual meeting at the end of March included a presentation by Dr. Jim Kooler, Assistant Deputy Directory of Behavioral Health, Department of Health Care Services, about changes to the behavioral health system that are moving forward regarding Medi-Cal revisions. The presentation is available on the <u>SSC website</u>.
- CalAIM (California Advancing and Innovating Medi-Cal), a multi-year initiative to improve health outcomes, is looking to change the medical necessity rule for enrolling in behavioral health services. This is important for those birth-3 because many babies don't meet medical necessity, but they are at risk. Also, CalAIM's foster care model workgroup began meeting virtually at the end of March. Dr. Lisa, Baumeister, of the Department of Health Care Services, Medical Division, is working on policy regarding developmental screening. Goals include ensuring services for young children identified as being at-risk, making family therapy a covered benefit, and the eventual mandate to use the DC 0-5 as a diagnostic tool for young children.

Infant Development Association (IDA) of California, Fran Chasen:

- Acknowledged the willingness of Early Start providers to step up and support staff and families.
- IDA conducted focus groups around the state to identify issues. People are concerned about how to cover the cost of equipment, how to promote and access telehealth services, and what will happen when children turn 3.
- Virtual training is continuing, and information is available at <u>www.idaofcalifornia.com</u>.

First 5 Association, Heather Little:

- First 5 is very focused on how to adapt and shift direction. It is facilitating crosscounty learning and providing resources, so counties are up-to-date and looking at emerging issues and how to respond.
- On April 20, 2020 there will be a virtual First 5 Association meeting.
- On April 21, 2020 there will be a virtual Advocacy Day with legislators.

The Arc, Teresa Anderson:

• The Arc's concerns center on the budget and what will happen moving forward.

California Disability Community Action Network, Marty Omoto:

• Members should begin thinking about additional flexibilities that can be useful during the crisis, tools that families and providers will need, funding issues, and advocacy.

Family Resource Center Network of California (FRCNCA) Report, Yvette Baptiste

- FRCNCA disseminates a weekly resource list statewide that includes information supportive of families.
- They recently provided five staff webinars to address self-care and how to use virtual apps.

- All FRCs are closed to the public. In smaller regions, they are open for noncontact visits.
- The FRCNCA has facilitated Zoom calls for FRC Directors to discuss how to respond as a Network.
- An infographic presented results of a survey to FRCs about what is happening with families. Statewide, FRCs are responding to 1,000 calls from families per day, specifically around emotional support, information, and resources.
- Events and support groups are online. Families have found outreach very supportive.
- Some FRCs are distributing resource bags, focusing on topics such as *what to do with your preschooler*.

Department and Council Member Reports

Sheila Self, California Dept. of Education (CDE), Special Education Provided by Kristin Wright, CA State Director of Special Education:

- CDE has been responding to questions that were never considered and are not addressed by current statute. Priorities are to ensure equity to students with disabilities and to support families. CDE will be as flexible as possible regarding timelines and other issues around COVID-19.
- CDE is working closely with DDS to ensure consistent messaging to school districts.

Sheila Self, CDE, Early Learning and Care Division

• She recently changed roles from Early Childhood Special Education to joining the Early Learning and Care Division. Her role will be to create a state plan for the Child Development Block Grant fund, work with partners at the Department of Social Services, and create quality projects with First 5.In addition, she'll be working with partners to look into the barriers to children with disabilities to enter childcare.

Lisa Witchey, Dept. of Social Services (DSS)

• DSS is collaborating with system and county partners to establish a warmline and direct resources to Social Service family resource centers.

Suzanne Sherinian, Dept. of Managed Health Care (DMHC)

- DMHC issued several COVID-related informational materials on topics such as medically necessary services and telehealth (including billing services). These are available at <u>www.dmhc.ca.gov</u>.
- Some providers report experiencing denials of telehealth services.
- DMHC has been assisting the Department of Public Health hotline that has received more than 650 calls.

Richard Olney, Dept. of Public Health (DPH), Center for Family Health

- DPH has been consumed by COVID-19. The major activity is about tracking. Visit <u>www.covid19.ca.gov</u> for daily updates. As of April 16, 2020, there have been 26,000 cases that have been reported and almost 900 deaths.
- Maternal and Child Health is hosting a website for women and families with many links, including for families with children with special health care needs.

Meeting adjourned at 12:02 p.m.

MEMBERS PRESENT

Matt Chesnut Sharon DeRego Susan Ducore Doug Erber* Richard Onley Marie Kanne Poulsen Kristin Wright

MEMBERS ABSENT

Sally Grevemberg Julie Souliere Suzanne Sherinian Leanne Wheeler

MEMBERS EXCUSED

Alma Martinez* Norayma Cabot Michelle Dove

LEAD AGENCY

Reyna Ambriz Andrew Cavagnaro Jessica Dailey-Keithline Jim Knight Mai Moua Marcy Okada Townley Saye Catherine Schulze Omari Smith Nathaniel Taleon Shay Willis Emily Woolford

WESTED

Elissa Einhorn

Jimi Gilroy Angela McGuire Virgina Reynolds

COMMUNITY REPRESENTATIVES PRESENT

Teresa Anderson Kathy Angkustsiri **Yvette Baptiste*** Jasmine Blackman Shan Chan Fran Chasen Wanda Davis Edyth Gallardo Samantha Hebermehl* Heather Little Gayatri Mahajan **Robin Millar** Karen Moran Finello Christina Nigrelli Michelle Oliver Marty Omoto Sheila Self Julie Rems-Smario Sheri Rosen Nancy Sager Patricia Salcedo* **Debbie Sarmento*** Scott Turner Pablo Velez Diane Williams

COMMUNITY REPRESENTATIVES ABSENT

Brigitte Ammons Rachel Hagans Amy Hansen Leah Howley Jordan Lindsey Laurie Jordan* Kat Lowrance Tara Sisemore-Hester Kelly Young*

COMMUNITY REPRESENTATIVES EXCUSED

Tony Anderson Maurine Ballard-Rosa Karen Bohall-Ortega Florence Bracy* Elena Bramble* Lucero Irizarry Linda Landry* Kimberly McDaniel Pramila Sindhia

OTHERS PRESENT

Piera Causley Marlene Gaines

*Parent