

DS Task Force Monthly Check-In

October 29, 2020

Agenda

Welcome

DDS Updates

- Wildfires
- COVID-19
- Self-Advocate and Family Engagement
- Participant-Directed Services
- Self-Determination
- DDS Directives
- Early Start
- Annual Tree Lighting
- Mask Campaign

Discussion

- Alternative Services
- Consumer Count Report Changes for Website

August/September Wildfires Update

1,834 consumers were impacted by evacuations

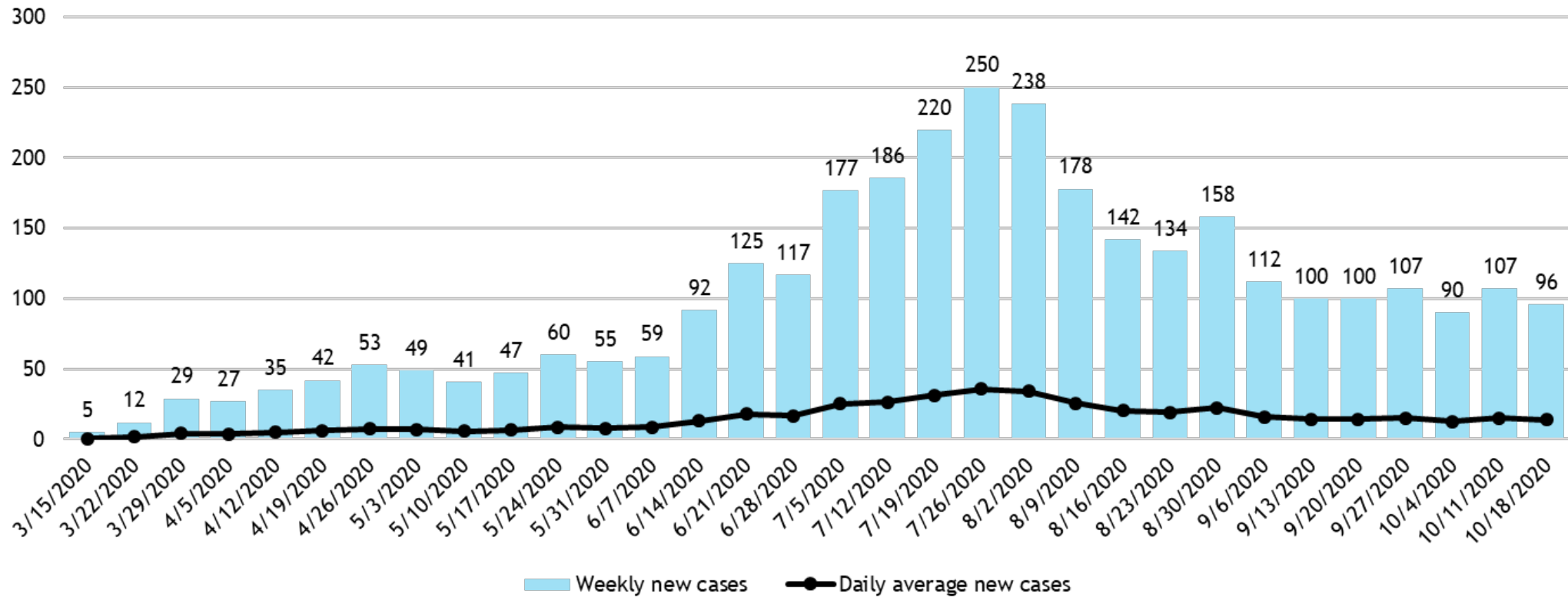
- **265** individuals from 101 provider homes
- **1,226** individuals residing in individual/family homes
- **343** individuals whose residence details are not available
- **16 homes** (15 family and one state-operated) have been lost to the fires this year

August and September fires are largely resolved & all evacuation orders have been lifted

October - 2 new fires

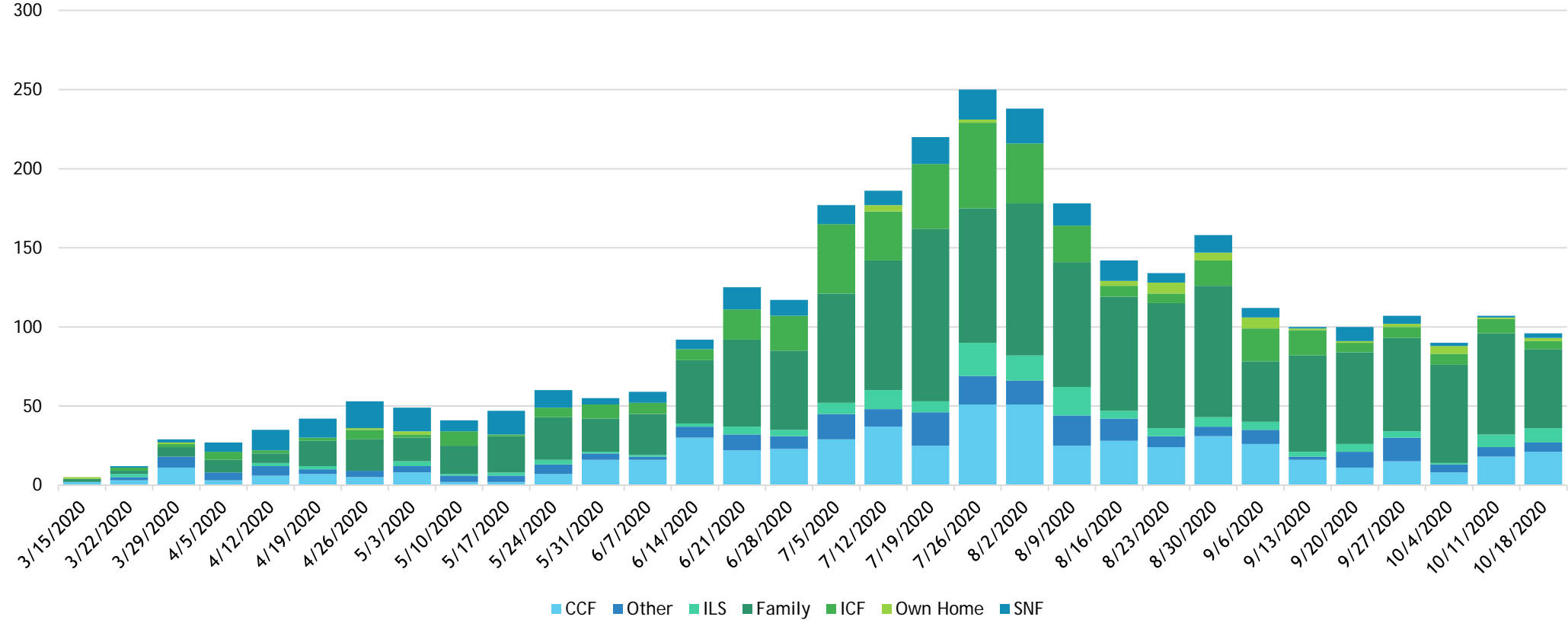
- 3 Southern California RC are monitoring
- About 209 individuals are reported as in the evacuation zone
- RCs are messaging and contacting individuals to confirm safety status
- To date, no reports of homes lost

Number of Consumers Newly Reported COVID-19 Positive, by Week: All Regional Centers



Source: DDS analysis of COVID-19 surveillance data provided by regional centers as of 10/26/20 and Client Master File data as of September 2020.

Number of Consumers Newly Reported COVID-19 Positive, by Week and Residence Type:
All Regional Center



Source: DDS analysis of COVID-19 surveillance data provided by regional centers as of 10/26/20 and Client Master File data as of September 2020.

Consumers Reported as COVID-19-Positive, by Gender, Age and Ethnicity, 10/23/20			
CONSUMER CHARACTERISTICS	NUMBER OF CONSUMERS REPORTED AS HAVING TESTED POSITIVE FOR COVID-19	THIS GROUP AS A SHARE OF ALL CONSUMERS REPORTED AS COVID-19 POSITIVE	FOR COMPARISON: THIS GROUP AS A SHARE OF ALL CONSUMERS
TOTAL	3,243	100%	100%
FEMALE ¹	1,341	41%	34%
MALE	1,901	59%	66%
0 - 2 years	212	7%	12%
3 - 17 years	491	15%	38%
18 - 24 years	332	10%	14%
25 - 34 years	543	17%	15%
35 - 44 years	375	12%	8%
45 - 64 years	844	26%	10%
65 years and older	446	14%	3%
Asian	120	4%	9%
Black/African American	260	8%	9%
Hispanic	1,570	48%	40%
Other ²	179	6%	12%
White	1,114	34%	30%

¹ One individual does not have a listed gender.

² "Other" includes multiple ethnicities and individuals with no recorded ethnicity.

Source: DDS analysis of COVID-19 surveillance data provided by regional centers as of 10/23/20 and Client Master File data as of September 2020.

Number of Deaths of Consumers Reported COVID-19-Positive, by Residence Type, 10/23/20			
RESIDENCE TYPE	NUMBER OF CONSUMERS	THIS GROUP AS A SHARE OF ALL DECEASED CONSUMERS REPORTED AS COVID-19 POSITIVE	FOR COMPARISON: THIS GROUP AS A SHARE OF ALL CONSUMERS
Community Care Facility (CCF)	25	15%	7%
Intermediate Care Facility for the Developmentally Disabled (ICF/DD)	*	*	0%
ICF/DD-Habilitative (ICF/DD-H)	14	8%	1%
ICF/DD-Nursing (ICF/DD-N)	15	9%	1%
Family Home Agency (FHA)	0	0%	0%
Supported Living Services (SLS)	13	8%	3%
Independent Living Services (ILS)	*	*	5%
Family	31	18%	81%
Own home	*	*	
Skilled Nursing Facility (SNF)	59	34%	0%
Other	*	*	2%
Total	172	100%	100%

*In accordance with DDS Data De-Identification Guidelines, counts less than eleven and complementary cells have been suppressed.
Source: DDS analysis of COVID-19 surveillance data provided by regional centers as of 10/23/20 and Client Master File data as of September 2020.

Self-Advocate and Family Engagement

Collaboration with Community-Based Organizations (CBO)

- Input to identify barriers or concerns from underserved communities and how to best connect and address issues

Statewide Family Zoom Informational Meetings

- A series of meetings to include updates, ongoing discussion and information of interest to self-advocates and family members

Self-Advocate and Family Engagement Guide

- A set of guiding questions to facilitate thoughtful discussions and planning to help families and self-advocates make the choices that are best for them

Self-Advocate and Family Member Survey

- A survey to gather feedback from family members and self-advocates about current needs and interests

Participant-Directed Services

Ongoing participant-directed services are:

- Respite
- Day care
- Non-medical transportation
- Nursing
- Community-based training services

Temporary expanded services during COVID-19 are:

- Personal assistance
- Independent living skills
- Supported employment services

Self-Determination

- As of 10/16/2020, DDS there are 356 active SDP participants that are getting their services paid for through their SDP budget
- As of 10/15/2020, regional centers report that there are 1,862 in various stages
 - *81% have completed orientation*
 - *11% have an individual certified budget*
 - *2% have a spending plan*
 - *15% are working to select an Financial Management Services (FMS) agency or have obtained an FMS*
- Current focus is on evaluating barriers to make statewide implementation less challenging

DDS Directives

October 28, 2020: [Update on Monthly Rates for Alternative Nonresidential Services](#)

October 28, 2020: [Extension of Waivers, Modifications and Directives due to COVID-19](#)

October 7, 2020: [Extension of Waivers, Modifications and Directives due to COVID-19](#)

October 2, 2020: [Waiver of Half-Day Billing Requirements for Day Services](#)

September 2, 2020: [Extension of Waivers, Modifications and Directives due to COVID-19](#)

August 31, 2020: [Policies and Procedures for Utilizing Alternative Nonresidential Services During the COVID-19 State of Emergency](#)

Early Start Brochure

¿QUÉ ES EARLY START?

Es un sistema interagencial estatal de servicios coordinados de intervención temprana para bebés y niños pequeños que presentan discapacidades o retrasos del desarrollo o tienen riesgo de presentarlos y para sus familias. **Los centros regionales están abiertos y aceptan referidos para Early Start durante la pandemia de COVID-19.** Si sospecha que un bebé o niño pequeño tiene un retraso del desarrollo o un desarrollo atípico, entonces:

Evalúe	Refiera	Participe	Vea los resultados
<p>Un niño puede ser elegible para servicios de intervención temprana si:</p> <ul style="list-style-type: none"> • Muestra un retraso en el desarrollo en una o más de las siguientes áreas: cognición, comunicación, desarrollo social o emocional, adaptativo o físico y motor, lo que incluye visión o audición; • Tiene una afección de riesgo establecida de etiología conocida, con una alta probabilidad de provocar un retraso en el desarrollo; o • Se considera en alto riesgo de presentar una discapacidad del desarrollo importante debido a una combinación de factores de riesgo biomédicos que son diagnosticados por personal calificado. 	<ul style="list-style-type: none"> • Centros regionales locales https://www.dds.ca.gov/rc • Agencia de educación local http://www.cde.ca.gov/sp/se (para niños que presentan únicamente discapacidades visuales, auditivas y ortopédicas de baja incidencia) • En un plazo de 45 días, el centro regional o la agencia de educación local: <ul style="list-style-type: none"> ◦ Asignarán un coordinador de servicios ◦ Obtendrán el consentimiento de los padres ◦ Programarán y completarán evaluaciones ◦ Desarrollarán un Plan de Servicio Familiar Individualizado (IFSP, por su sigla en inglés) para desarrollar fortalezas y servicios ◦ Proporcionarán servicios en el hogar o la comunidad • Visite https://www.dds.ca.gov/services/early-start/what-is-early-start para obtener más información sobre el proceso de referido. 	<ul style="list-style-type: none"> • Colabore con los recursos de la comunidad en la planificación del tratamiento proporcionándoles comunicaciones por escrito; • Participe a través de llamadas de conferencia; • Asista a las reuniones de IFSP; o • Proporcione aportes y reciba comentarios del equipo de evaluación. • ¡Usted puede ser el vínculo entre las familias y el proceso de intervención temprana! Para obtener información sobre el apoyo familiar, visite el sitio web de los Centros de Recursos Familiares http://www.frcnca.org. 	<ul style="list-style-type: none"> • Hay estudios que concluyeron que los niños que participan en programas de desarrollo de primera infancia/ intervención temprana de alta calidad tienden a tener: <ul style="list-style-type: none"> ◦ Menos necesidad de servicios de educación especial y otros servicios especializados; ◦ Mejores destrezas de lenguaje; ◦ Mejor nutrición y salud; y ◦ Menos experiencia de maltrato y negligencia infantil.



Para obtener más información o si tiene preguntas sobre referidos a Early Start, comuníquese con la línea para bebés Early Start BabyLine al 1-800-515-BABY o envíe un correo electrónico a EarlyStart@dds.ca.gov.

WHAT IS EARLY START?

A statewide interagency system of coordinated early intervention services for infants and toddlers with or at risk for disabilities or developmental delay and their families. **Regional Centers are open and accepting referrals for Early Start during COVID-19.** If you suspect that an infant or toddler has a developmental delay or atypical development then:

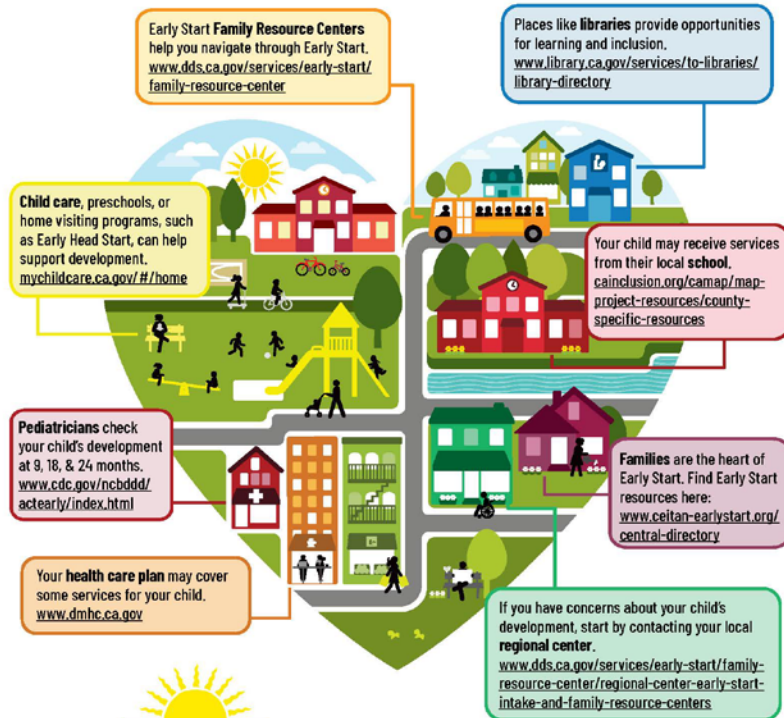
Screen	Refer	Get Involved	See Results
<p>A child may be eligible for early intervention services if they:</p> <ul style="list-style-type: none"> • Show a developmental delay in one or more areas of cognitive, communication, social or emotional, adaptive, or physical and motor development, including vision or hearing; • Have an established risk condition of known etiology, with a high probability of resulting in delayed development; or • Are considered at high risk of having a substantial developmental disability due to a combination of biomedical risk factors that are diagnosed by qualified personnel. 	<ul style="list-style-type: none"> • Local Regional Centers https://www.dds.ca.gov/rc • Local Educational Agency http://www.cde.ca.gov/sp/se (for children with solely low incidence visual, hearing, and orthopedic disabilities) • Within 45 days, the regional center or local educational agency will: <ul style="list-style-type: none"> ◦ Assign a Service Coordinator ◦ Obtain parental consent ◦ Schedule & complete evaluations ◦ Develop an Individualized Family Service Plan (IFSP) to develop strengths and services ◦ Provide services in home or community setting • Go to https://www.dds 	<ul style="list-style-type: none"> • Collaborate with community resources in treatment planning by providing written communication; • Participate via conference call; • Attend IFSP meetings; or • Provide input and receive feedback from the assessment team. • You can be the link between families and the early intervention process! For information about family support, go to the Family Resource Centers website http://www.frcnca.org 	<ul style="list-style-type: none"> • Studies found that children who participate in high-quality early intervention/ early childhood development programs tend to have: <ul style="list-style-type: none"> ◦ Less need for special education and other specialized services; ◦ Greater language abilities; ◦ Improved nutrition and health; and ◦ Experienced less child abuse and neglect.



Early Start Infographic

The Early Start Community

If you have a young child who needs specialized care or has a disability, or if you have a concern about your child's development, there is help and support in your community!



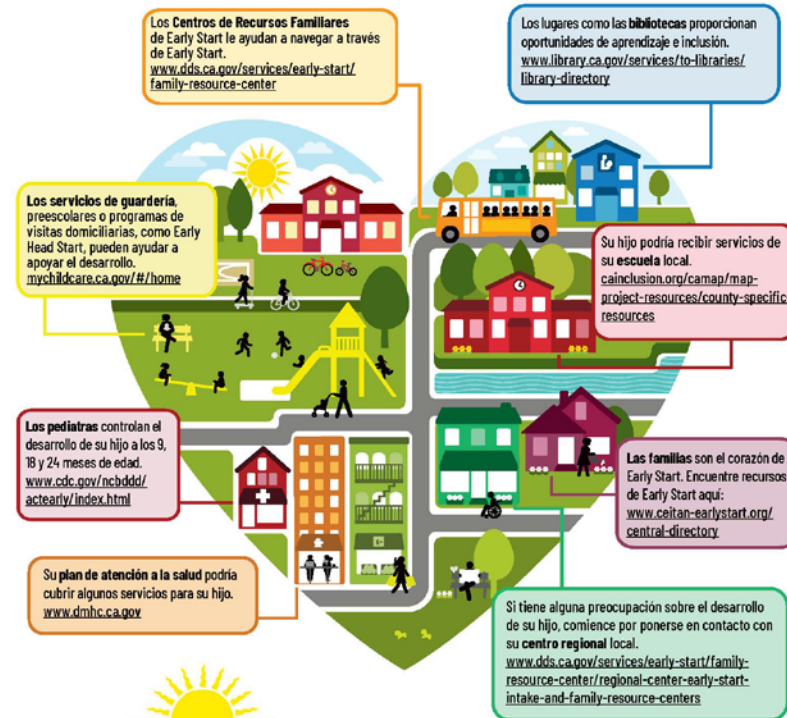
The California Department of Developmental Services and the Interagency Coordinating Council on Early Intervention have information for parents and professionals about how to get help and support. For additional questions, please call the Early Start BabyLine at 800-515-BABY (800-515-2229).

Local contact information:

Design created by Guthrie Devine at Eastern LA FRC.

La comunidad de Early Start

Si tiene un niño pequeño que necesita atención especializada o tiene alguna discapacidad, o si le preocupa el desarrollo de su hijo, ¡hay ayuda y apoyo en su comunidad!



El Departamento de Servicios de Desarrollo de California y el Consejo de Coordinación Interagencial sobre Intervención Temprana tienen información para padres y profesionales sobre cómo obtener ayuda y apoyo. Si tiene más preguntas, llame a la línea para bebés Early Start BabyLine al 800-515-BABY (800-515-2229).

Información de contacto:

Diseño creado por Guthrie Devine en Eastern LA FRC.

Annual Tree Lighting





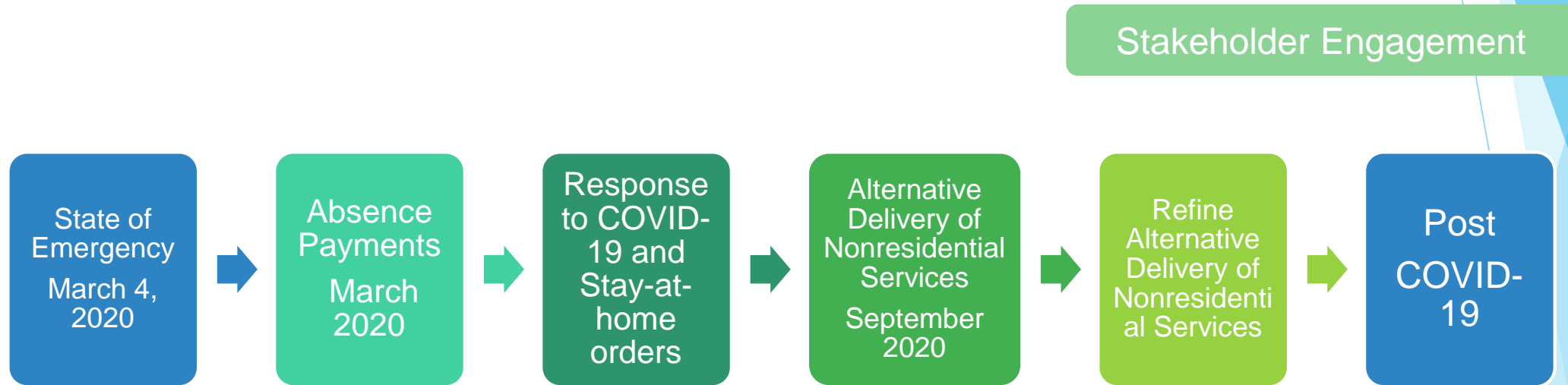
Mask Campaign

Alternative Services

Non-residential Service Model

- Person-centered
- Gives flexibility
- Allows for creativity
- Limits potential exposure to COVID-19
- Preserves workforce and delivery of services
- Secures Federal Funding

Nonresidential Services Framework



Technical Assistance and Training Agent

September 2020 – June 2021

- Promote and coordinate collaboration among service providers to maximize the opportunities of Alternative Services Delivery
- Source consultants, conduct statewide outreach to service providers seeking assistance, make connections and develop consultation agreements to provide technical assistance and training as needed
- Consultation agreements may vary in frequency and duration, ranging from open online events to individualized consultation
- Request for Proposal (RFP) facilitated by San Diego Regional Center

Alternative Services Delivery Symposiums

A series of statewide webinars to highlight innovative approaches to service delivery to inform and inspire options for Alternative Service model

- October 21 with the California Disability Services Association
 - The Campbell Center
 - PathPoint
 - Becoming Independent
- October 28 with the Autism Society of Inland Empire
- November 4 with Friends of Children with Special Needs
- November 12 with the State Council on Developmental Disabilities

All webinars are recorded and materials are posted on the DDS website at: <https://www.dds.ca.gov/corona-virus-information-and-resources/> under the “Creative Corner” tab

Consumer Count Report

Updating the report that's regularly posted to the DDS website