

**State Interagency Coordinating Council (ICC)
on Early Intervention**



“Promoting Excellence In Early Start”

**October 15, 2020
9:00 a.m.—12:00 p.m.
October 16, 2020
9:00 a.m.—1:00 p.m.**

**Interagency Coordinating Council
October 15-16, 2020
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Additional materials can be found at:

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The Interagency Coordinating Council is an open public meeting that may be recorded, provided it does not cause a disruption to the proceedings.

Interagency Coordinating Council On Early Intervention (ICC)

ICC Mission Statement

The mission of the ICC is to promote and enhance a coordinated family service system for infants and toddlers, ages birth to three years, who have, or are at risk for having, a disability, and their families, utilizing and encouraging a family-centered approach, family-professional partnerships, and interagency collaboration.

The History of the ICC

California has a long history of providing early intervention services to infants and toddlers, ages birth to three years, and their families. In the 1960s and 1970s, special education services for infants and toddlers were provided in public schools and funded through various local, state and federal sources. With the advent of the Lanterman Developmental Disabilities Services Act (Lanterman Act) in 1969, California demonstrated its support of young children with prevention and early intervention services for infants with developmental disabilities through the regional center system. This was a huge effort and viewed as a major investment in California's children.

In 1988, the first ICC convened to provide advice and assistance to the Department of Developmental Services (DDS) regarding implementation of a coordinated early intervention system in California. In 1993, after five years of state and local planning activities in preparation for full implementation of Part C of the Individuals with Disabilities Education Act (IDEA), the Governor signed the California Early Intervention Services Act (CEISA: Title 14, Government Code section 95000 et seq.) CEISA established state authority to enhance California's early intervention service system to meet the new federal requirements under Part C. CEISA assigned DDS as lead agency in collaboration with California Department of Education (CDE). Other collaborative partners involved in the ICC include Department of Social Services (DSS), Department of Managed Health Care (DMHC), and First 5 California.

Although the early intervention landscape has changed over the years in California, the ICC has continued to follow, advise, and assist DDS on the state of the early intervention community. The changes have included amendments to CEISA that brought the addition of provision of family support services by Early Start Family Resource Centers (FRC). FRCs provide services such as parent-to-parent support, information dissemination and referral, public awareness, family-professional collaboration activities, and transition for families. CEISA also clarified state coordination and collaboration with families and communities, service coordinator competencies and caseload size, evaluation and assessment, parent rights, referral to local FRCs and monitoring efforts. Lastly, CEISA was amended to clarify that the Part C program is based on existing systems and how regional centers must comply with the Lanterman Act. This includes regulations related to vendorization and rate setting as long as the application of state law does not conflict with early intervention statutes.

Interagency Coordinating Council Appointed Members

Name	Composition	Email Address	Phone
Norayma Cabot	Provider/Plaza de la Raza Child Development Svcs Inc.	ncabot@pdlr.org	(562) 483-9944
Matt Chesnut	Provider/Parent Infant Programs	mattc@parentinfantprograms.com	(530) 247-1375
Michelle Dove	Agency Rep/Head Start	mdove@kcao.org	(559) 362-5629
Sharon DeRego (For Nancy Bargmann)	Agency Rep/DDS Early Intervention Services	sharon.derego@dds.ca.gov nancy.bargmann@dds.ca.gov	(916) 654-3681 (916) 654-1897
Susan Ducore	Indian Health Service	susan.ducore@ihs.gov	(916) 930-3981
Douglas Erber*	Parent/Autism Partnership Foundation	dougerber@hotmail.com	(310) 965-9050
Sally Grevemberg	Provider	sallyrenee@me.com	(209) 465-2311
Marie Kanne Poulsen	Personnel/Preparation Chair	mpoulsen@chla.usc.edu	(323) 361-3819
Alma Martinez*	Parent/Community Medical Centers	AMartinez9@communitymedical.org	(559) 724-4386
Richard Olney	Agency Rep/CDPH Medi-Cal	richard.olney@cdph.ca.gov	(510) 231-7408
Shanice Orum	Agency Rep/DSS	Shanice.Orum@DSS.ca.gov	(916) 215-2973
Sarah Neville-Morgan (For Tony Thurmond)	Agency Rep/CDE Preschool Services	SNevilleMorgan@cde.ca.gov	(916) 319-0900
Suzanne Sherinian (For Michelle Rouillard)	Agency Rep/DMHC Health Care	suzanne.sherinian@dmhc.ca.gov	(916) 255-2391
Stephanie Welch	Agency Rep/CHHS	Stephanie.Welch@chhs.ca.gov	(916) 538-7139
Leanne Wheeler	Agency Rep/CDE Homeless Children	lwheeler@cde.ca.gov	(916) 319-0383
Lisa Witchey	Agency Rep/DSS	Lisa.Witchey@dss.ca.gov	(916) 651-6020

Interagency Coordinating Council Community Representatives

Name	Representation	Email Address	Phone
Brigitte Ammons	Disability Rights/Advocacy	brigitte.ammons@disabilityright.org	(213) 427-8747
Teresa Anderson	The Arc and United Cerebral Palsy California Collaboration	teresa@thearcca.org	(916) 552-6619
Tony Anderson	Executive Director/Valley Mountain RC	tanderson@vmrc.net	(209) 955-3241
Kathy Angkustsiri	UCD MIND Institute	kangkustsiri@ucdavis.edu	(916) 703 0235
Maurine Ballard-Rosa	CSUS Special Ed Faculty	maurinebr@csus.edu	(916) 708-5285
Yvette O. Baptiste*	Parent/Eastern LA FRC	ybaptiste@elafrc.net	(626) 300-9171
Florence Bracy*	Parent/Autism Family Advocate	bracyflorence2013@gmail.com	(323) 574-0862
Elena Bramble*	Rowell Family Empowerment of Northern CA Inc.	elenab@rfenc.org	(530) 209-3621
Shan Chan	Kinder Speech and Language	shan@kinderspeechlanguage.com	(818) 280-9757
Fran Chasen	IDA Public Policy Liaison+-	fran.chasen@gmail.com	(310) 452-1142
Wanda Davis	First 5	wdavis@firstfivecc.org	(925) 771-7428
Karen Moran Finello	WestEd	kfinell@wested.org	(626) 574-6904
Edyth Gallardo	Early Start Program Manager/Inland RC	egallardo@inlandrc.org	(909) 890-3000
Rachel Hagans	Central Valley RC	rhagans@cvrc.org	(559) 738-2264
Amy Hansen	Easter Seals Superior California	amyh2@myeasterseals.org	(916) 679-3142
Samantha Hebermehl*	Parent	Samantha.heb@gmail.com	(702) 241-2352
Leah Howley	Easter Seals Superior California	leahh@myeasterseals.org	916-679-3125
Lucero Irizarry	CAEYC Board Member	ecementor@gmail.com	(951) 323-3670
Laurie Jordan*	Parent/Tri-Counties RC	ljordan@tri-counties.org	(805) 288-2544
Linda Landry*	Parent/FRCNCA	lindajoyla@aol.com	(323) 255-0354
Jordan Lindsey	The Arc of California	jordan@thearcca.org	(916) 552-6619 (916) 905-2153
Heather Little	First 5 Association	heather@first5association.org	(510) 227-6967
Gayatri Mahajan	North Bay Regional Center	gm050197@gmail.com	(707) 256-1100
Diana Maffei*	Parent/Warmline FRC	diana@warmlinefrc.org	(530) 564-8645
Robin Millar	Early Intervention Provider	millarrp@ah.org	(805) 955-8120
Kimberly McDaniel	Parent	kimmconsulting@gmail.com	(916) 267-3375

Patricia Moore*	Parent/Alpha FRC	pjmoore@alphasb.org	(805) 683-2145
Christina Nigrelli	Zero to Three	cnigrelli@zerotothree.org	(213) 395-3901
Michelle Oliver	Part C Consultant	michelle_oliver@sccoe.org	(408) 506-5173
Marty Omoto	California Disability Community Action	martyomoto@att.net	(916) 757-9549
Julie Rems-Smario	CDE	jremssmario@cde.ca.gov	(916) 262-7283
Robert Rochin	FRCNCA	Rrochin@frcnca.com	(415) 282-7494 x194
Sheri Rosen	Sunny Days of California	srosen@sunnydays.com	(858) 432-4749
Nancy Sager	Retired CDE	ngsager@gmail.com	(530) 300-6979
Patricia Salcedo*	Parent/COE	psalcedo@napacoe.org	(707) 477-4570
Debbie Sarmiento*	Parent/FRCNCA	debrasarmiento@comcast.net	(916) 962-0832
Tara Sisemore-Hester	Valley Mountain RC	tsisemore@vmrc.net	(209) 674-6509
Scott Turner	East San Gabriel SELPA	sturner@c-vusd.org	(626) 966-1679
Pablo Velez	Amigo Baby	pvelez@amigobaby.com	(805) 901-1237
Diane Williams	Alta California Regional Center	dwilliams@altaregional.org	(916) 978-6417
*Parent			

Interagency Coordinating Council Support Staff

Name	Agency	Email Address	Phone
Maricris Acon	DDS	maricris.acon@dds.ca.gov	(916) 654-2250
January Crane	DDS	January.Crane@dds.ca.gov	(916) 639-4722
Sharon DeRego	DDS	sharon.derego@dds.ca.gov	(916) 654-3681
Emily Woolford	DDS	emily.woolford@dds.ca.gov	(916) 654-2133
Jessica Dailey-Keithline	DDS	jessica.dailey@dds.ca.gov	(916) 654-2767
Shay Willis	DDS	shay.willis@dds.ca.gov	(916) 654-1590
Townley Saye	DDS	townley.saye@dds.ca.gov	(916) 654-3111
Cathy Schulze	DDS	catherine.schulze@dds.ca.gov	(916) 657-2692
Virginia Reynolds	WestEd	vreynol@wested.org	(916) 654-4016



Interagency Coordinating Council on Early Intervention
1600 Ninth Street, Room 320, Sacramento, CA 95814
 (916) 654-1590 · FAX (916) 654-3255 · TTY (916) 654-2054



2020 Interagency Coordinating Council Meeting Dates

The following is information regarding the 2020 Interagency Coordinating Council on Early Intervention (ICC) Meetings. **Unless otherwise noted, meetings will be held at Alta California Regional Center. Directions, parking, and airport shuttle information to Alta (**2241 Harvard Street, Suite 100, Sacramento, CA 95815**) are included in the meeting packet. Remote connection information available upon request.

Individuals who require accommodations in order to attend the meeting (i.e., assistive listening devices, interpreting services, materials in alternative format) should notify Jessica Dailey-Keithline at (916) 654-2767 or jessica.dailey@dds.ca.gov ten days in advance of the meeting. The meeting location is accessible to individuals with disabilities. Visit our website to view [previous ICC meeting minutes](#) and for additional information about [California Early Start](#).

2020 Quarterly Meeting Dates

<p><u>January</u> Thursday-16th Friday-17th</p>	<p><u>April</u> Friday-17th 10am-12pm **Zoom Meeting</p>
<p><u>July</u> Thursday-16th 9am-12pm **Zoom Meeting</p>	<p><u>October</u> Thursday-15th 9am-12pm Friday-16th 9am-1pm **Zoom Meeting</p>

PROPOSED AGENDA (EXAMPLE)

DATE: Thursdays
TIME: 10:00 A.M.—4:00 P.M.

Day One Meeting

The meeting will include:

- Review of previous Meeting Minutes
- Review of Agenda
- Review of previous meetings' tasks
- Announcements
- State Systemic Improvement Plan (SSIP) updates
- Improving State Systems and Communication & Outreach Committees

DATE: Fridays
TIME: 9:00 A.M.—1:00 P.M.

Day Two Meeting

The meeting will include:

- Review of Agenda
- Committee reports
- Action items (as applicable)
- Reports from the State Department Representatives
- Public and parent input
15 minutes reserved from 10-10:15 a.m.
- Early Intervention presentation

Instructions for joining remotely for the ICC Meeting

The ICC Meeting will be offered in a webinar format. You are invited to attend a Zoom meeting. Participants need to call into the teleconference line **AND** login with a computer to view any online materials.

To Connect with Audio:

Dial Toll-Free Number (in USA).
877 369 0926 US Toll-free
877 853 5247 US Toll-free

Day One
Meeting ID: 978 9111 1769
Passcode: 951406

Day Two
Meeting ID: 947 6828 2405
Passcode: 660926

To Connect with Web:

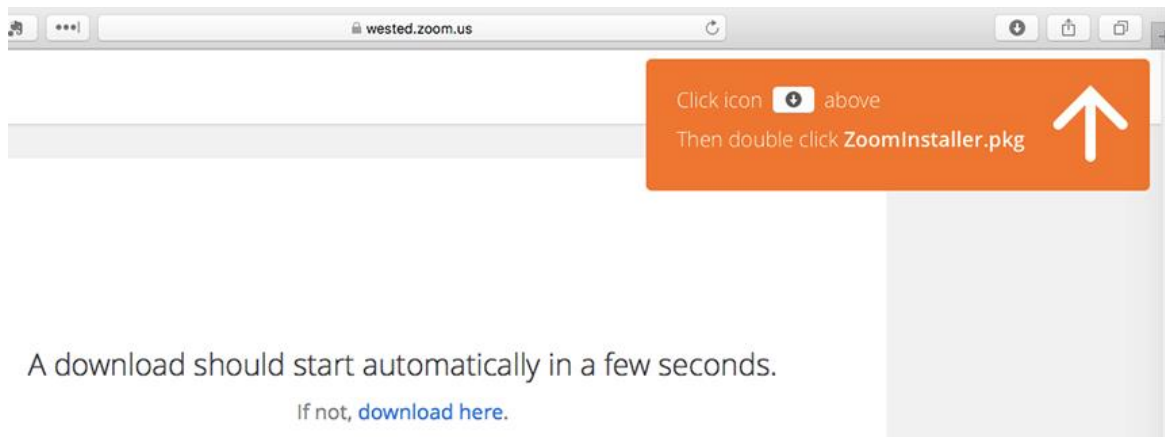
Join Zoom Meeting-Day One
<https://wested.zoom.us/j/97891111769?pwd=WkFNMjNIY0IibIRYZU9Wd2IVVDRPZz09>
Meeting ID: 978 9111 1769

Join Zoom Meeting-Day Two
<https://wested.zoom.us/j/94768282405?pwd=WkRWOUNCZ1NUY0RFdUJaNDIvV0VHdz09>
Meeting ID: 947 6828 2405

The best way to join a scheduled meeting is by clicking the link you were provided when you either scheduled it or were invited to it (from email, calendar invitation, etc.)

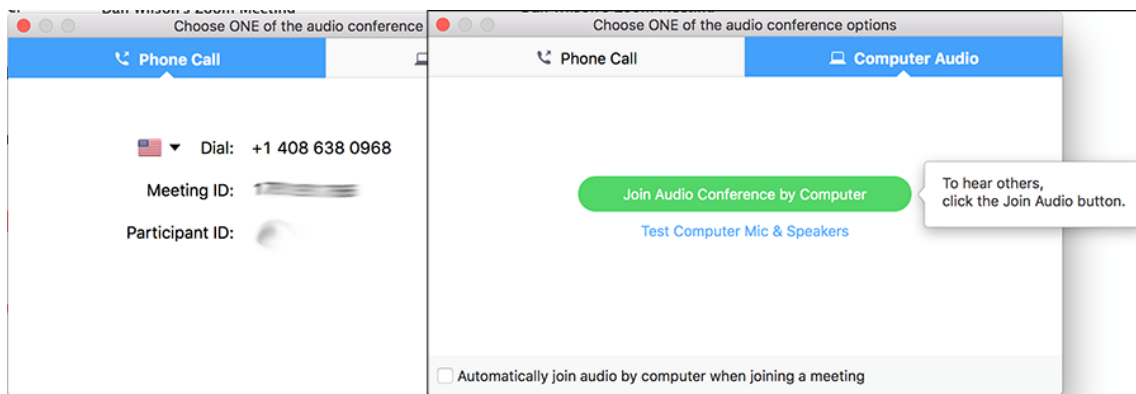
The link will launch Zoom and place you in the conference. This is true for all staff, as well as non-staff.

If you do not have the app, your browser will download the installer and prompt you to run it. Once the installer has run, it will ask for your name and then take you into the meeting.



Connect audio

Choose the **Join Audio Conference by Phone Call tab** and dial in using the provided information.



Easy Tips for Successful Web Conferencing and Conference Calls*

Participant Courtesies

1. Use a landline if possible for the least static interference.
2. Avoid cellular and cordless phones. The potential static and poor or broken connections reduce the sound quality for all conference call participants. If you must use a cell phone, find a quiet location with excellent reception and limit moving around during the call.
3. Know your phone features and how to use them. Do not wait until the call to figure them out.
4. Turn off call waiting. It is very disruptive to the call. Most call waiting features can be deactivated by pressing 70# or *70 before dialing the conference number. (Check with your carrier.)
5. Use the speaker feature on your phone only if the room is quiet and others in the room are participating on the call with you. Speakerphones can add to the overall noise of the teleconference and create a hollow sound on the call.
6. Choose a quiet location. Avoid background noises such as a radio, TV, pets, or side conversations with others.
7. Stay focused and participate on the call. Avoid using this time to answer email, eat, clear off your desk, file papers, or talk to others.
8. Be on time.
9. Introduce yourself when you join the call. If you join the call late, wait for a break in the conversation to announce that you have joined or until the moderator asks who joined.
10. Introduce yourself each time you speak. Not everyone will be familiar with your voice.
11. Mute your phone (*6) if you are not participating at the time, need to talk to someone else, or need to leave the call for any reason. Unmute your phone (#6) when you are able to return to the call.
12. Never put the call on hold. Either mute your phone (*6) and unmute your phone (#6) to rejoin, or hang up and call in again if you must leave the call.

Facilitator/Chairperson Courtesies

1. Be familiar with the audio controls.
2. Start—and end—at the scheduled time.
3. Have an agenda—preferably one that has been distributed prior to the conference.
4. Identify yourself when you first connect to the conference call.
5. Identify yourself each time you speak. Others may not know your voice. Speak clearly and at a moderate speed.
6. Take roll call at the conference start so that everyone knows who is involved and listening.
7. Review the rules of etiquette and ask that each participant identify him or herself before speaking.
8. Allow only one individual to speak at any given time during the conference.
9. As much as possible, when appropriate, address questions to individuals by name.
10. Mute the microphone or speakerphone (*6) if you must speak to others in the room with you during the conference. Unmute by pressing #6.
11. Address agenda items in their specified order.

*Thank you to the Family Resource Center Network of California, the source for many of these tips, for sharing its teleconference etiquette.

October 15-16, 2020

AGENDA

ICC Meeting Agenda (Day One)

Date: Thursday, Oct 15, 2020
Time: 9:00 a.m.- 12:00 p.m.
Room: Zoom

AGENDA ITEMS

RESPONSIBILITY

9:00-9:20

Opening

- Welcome
- Introductions/Roll Call
- Review Agenda
- Announcements

Marie Kanne Poulsen, ICC Chair

9:20-9:45

Diversity in Early Start Services

DDS Staff

9:45-12:00

Committee Meetings, Breakout Sessions

Communications and Outreach
Improving State Systems

ICC Meeting Agenda (Day Two)		Date: Friday Oct 16, 2020 Time: 9:00 a.m.—1:00 p.m. Room: Zoom
AGENDA ITEMS		
9:00—9:15 Opening <ul style="list-style-type: none"> • Welcome • Introductions/Roll Call • Review Agenda • Approve July Meeting Minutes • Action Item 2021 Proposed Meeting Dates • Part C Literacy –Guidance for Early Interventionists on using Videoconferencing 		Marie Kanne Poulsen, ICC Chair
9:15—10:00 DDS Update		Maricris Acon
10:00—10:30 Status 1 vs Status 2, Home and Community Based Services Waiver		DDS Monitoring
10:30—10:45 BREAK		
10:45—11:15 Guidance for Early Interventionists on Using Videoconferencing		Matt Chesnut
11:15—11:30 Public Input		
11:30—12:00 Voices from the Field <ul style="list-style-type: none"> • Zero to Three • Statewide Screening Task Force • Infant Development Association of California • First 5 Association • The Arc • California Disability Community Action Network 		Christina Nigrelli Karen Moran Finello Fran Chasen Heather Little Teresa Anderson Marty Omoto
12:00—12:20 Family Resource Center Network of California (FRCNA)–Report		Yvette Baptiste
12:20 —1:00 Department and Council Member Reports Representatives will provide a summary and allow for discussion, questions and answers		Maricris Acon, Dept. of Developmental Services Sarah Neville-Morgan , California Dept. of Education (CDE), Special Education Leanne Wheeler, CDE, Homeless Education Shanice Orum, Dept. of Social Services Lisa Witchey, Dept. of Social Services Suzanne Sherinian, Dept. of Managed Health Care Richard Olney, Dept. of Public Health Stephanie Welch, CHHS Child Mental Health Michelle Dove, Head Start Agency

July 16, 2020

Past Meeting Minutes

State Interagency Coordinating Council (ICC) on Early Intervention
Thursday, July 16, 2020
Zoom Conference Call
9:00 a.m.-12:00 p.m.

Opening

Dr. Marie Kanne Poulsen, ICC Chair, opened the meeting at 9:05 a.m.

New members were introduced.

- John Connolly, Deputy Secretary for Behavioral Health, CA Health & Human Services Agency. Mr. Connolly will represent mental health on the ICC.
- Sarah Neville-Morgan, Deputy Superintendent for the Teaching and Learning Support Branch at the California Department of Education (CDE). Sarah announced the new division, Opportunities for All, that is reorganizing various sections of CDE under one division, including Special Education.

Roll call was conducted.

Approval of April Meeting Minutes

Leanne Wheeler made a motion to approve; Susan Ducore seconded. Minutes were approved with no changes.

Chair's Report and Review of Agenda

Dr. Poulsen announced that, in addition to Voices from the Field, the Council will also hear about guidelines for telehealth best practices.

Part C Literacy

Dr. Poulsen provided ["Norm-Referenced Assessment Tools for Children Birth to Age Five Years with Potential for Remote Administration for Eligibility Determination"](#) from the Center for IDEA Early Childhood Data Systems. The resource will be posted in the Early Start Neighborhood.

The ICC discussed a video that shows babies hearing voices for the first time after receiving cochlear implants. Meeting participants expressed that the video reinforces the belief that it is better to hear than to be deaf. They urged the ICC to support both spoken and signed language and to focus on language milestones and acquisition, not hearing. They offered the Language Milestones brochure for families of Deaf infants, toddlers, and preschoolers, published by CDE and available at ^[P]_[SEP] <https://www.cde.ca.gov/sp/ss/dh/documents/sb210-pamplet.pdf>.

Budget Update (Jim Knight)

Maricris Acon was introduced as the new Deputy Director of the Federal Programs Division at the Department of Developmental Services (DDS). She will be serving in the position that Jim Knight had occupied.

The Budget that has been enacted is different from the January Budget and the May Revise. The enacted Budget:

- Assumes federal assistance will be available to address pandemic impacts. Without federal assistance, reductions will be needed. This will not impact DDS' budget this year, but may in the future.
- Rate increases for certain service provider categories are maintained and will take effect in January.

In response to a question about a recent Departmental Directive, Mr. Knight explained that for children aging out of Part C during the COVID crisis, a regional center may continue to purchase services if they are not able to connect with a school district to complete transition from Part C. The Directive was issued in July and has been extended through August 14, 2020. Participants asked questions and offered comments concerning the application of the extension for children with solely low incidence disabilities, guidance on implementation of the Directive at the local level, observations of differing interpretations at the local level, and a requirement that all IEPs include a component for distance learning.

Additional discussion related to the COVID-19 crisis:

- Payments for absences for non-residential services is anticipated to end soon.
- DDS has been working with the regional centers and in collaboration with the State Council on Developmental Disabilities (SCDD) to support the provision of personal protective equipment (PPE).

Changes at the ICC (Marie Kanne Poulsen)

Dr. Poulsen presented slides expressing appreciation to Jim Knight from the ICC community. Mr. Knight thanked the ICC for the unexpected testimonies.

Access Disparities (DDS Disparities Data)

Moved to a future meeting.

Child Find in COVID-19 Era: What is your region doing?

In response to Dr. Poulsen's question "What is your region doing?" the group offered the following strategies and resources:

- Online outreach to nurses, health care plans, neonatal intensive care units (NICU), developmental clinics, and First 5 partners to communicate that Early Start is operational.
- Online Child Find sessions, recorded and posted in partnership with Parents Helping Parents (PHP), which is available online at:
 - <https://www.php.com/elearning/early-start-referrals-and-assessments-in-the-time-of-covid/>
- Flyers for pediatricians and large hospitals.
- Follow-up communications with families who had declined services.
- More flexibility in how services are being delivered.

- Resources on the Early Childhood Technical Assistance (ECTA) Center website:
 - <https://ectacenter.org/topics/disaster/ti-service.asp>
- Web page on distance learning innovations for special education:
 - <https://www.sipinclusion.org/distance-learning-resources/>

Darby's Legacy: Identifying Issues (Marie Kanne Poulsen)

Dr. Poulsen reminded participants of the personal story shared by Cindy Rubin, mother of Darby, at the January ICC meeting. Dr. Poulsen talked directly with Ms. Rubin. Ms. Rubin identified needs related to family support, nursing support, and equipment. To address these needs, she made the following recommendations:

- Provide Early Start support in the NICU, with a warm hand-off between systems;
- Designate Status 2 for babies with life-long disabilities;
- Assist families to access medical long-term waivers;
- Assist families to access HCBA and other waivers; and
- Assist families to access California Children's Services pediatric palliative care waivers.

Dr. Poulsen said the family resource center (FRC) was the only agency to support Ms. Rubin. This discussion will continue in future ICC meetings.

Telehealth – Voices From the Field

Dr. Poulsen:

- A survey to collect data on telehealth/therapy was sent to the ICC community to collect information about which strategies are successful, and barriers to be addressed. This will inform guidelines being developed in the Improving State Systems Committee.

Michelle Oliver:

- Regional centers and service providers need clear guidelines for infant programs to document and be compensated for both synchronous and asynchronous interactions.
- While remote services may be the only way to deliver services now, they will likely be an ongoing option in the future.

John Connolly:

- Dr. Connolly noted the similarity of Early Start and behavioral health services, in which intervention is provided for the parents within the context of a well-child visit. He asked if telehealth might be billed in Early Start as is for well-child visits.

Pablo Velez:

- He raised the issue of informed consent and the need for a parents' rights form to raise understanding of teletherapy so that parents may make informed decisions.

Matthew Chesnut:

- The 30-day-at-a-time update cycle makes it difficult for the system to adopt and implement this new way of delivering service.
- All of the issues discussed (delivery model, funding, lower referrals, the potential ending of absence billing) are related and we can't create guidelines for one without impacting the others. To adopt long-term telehealth so we have flexibility, absence billing and direct guidelines for 're-entry' services are needed.

Samantha Hebermehl:

- Assessment throughout the IFSP and transition processes is affected by remote and telehealth practices. We need to educate parents and providers to make assessments as accurate as possible via remote intervention.

Voice From the Field

Zero to Three, Christina Nigrelli:

- Zero to Three resources:
 - Screen Sense (resources and tips/tools related to screen time): <https://www.zerotothree.org/resources/series/screen-sense>
 - Tips for families: Coronavirus <https://www.zerotothree.org/resources/3210-tips-for-families-coronavirus>
 - State of Babies Yearbook 2020 California State Profile: <https://stateofbabies.org/state/california/>
 - Considerations for the developmental needs of infants and toddlers in child care during the COVID 19 Pandemic: <https://www.zerotothree.org/resources/3531-considerations-for-developmental-needs-of-infants-and-toddlers-in-child-care-programs-during-the-covid-19-pandemic>

Statewide Screening Task Force, Karen Moran Finello:

- The Task Force website at <https://www.cascreenbto5.org/> includes trauma screening and referral information, links to webinars from other groups and partners, and the newly released analysis of Medi-Cal managed care and child access to it from Children Now.
- They are planning to address the priorities of departments and the field through brief webinars.
- COVID-19 has revealed inequities in health care systems and has reduced the number of developmental, behavioral, or trauma screenings usually conducted during well-child visits.

Infant Development Association of California, Fran Chasen:

- Through a recent survey to IDA members about re-entry, IDA found that 90% of programs felt they weren't prepared for re-entry. Regional centers are asking for re-entry plans by the end of July. Programs are asking for guidance. IDA has shared these concerns with DDS to develop protocols.
- IDA has provided a series of educational activities and is providing Saturday mornings 'chats' to share information, supports, concerns, resources. https://www.idaofcal.org/index.php?option=com_jevents&task=icalrepeat.detai

[l&evid=100&Itemid=116&year=2020&month=07&day=25&title=ida-saturday-morning-listen&uid=d1849bf2cc62112fbb19f5c00d482941](https://www.cde.ca.gov/ls/he/hn/coronavirus.asp)^[P]_[SEP]

- IDA created a policy brief: “Use of Tele-Intervention in the ES System: Delivering High Quality Early Intervention Services” (see attached).

First 5 Association, Heather Little:

- First 5 Association has a new Executive Director, Melissa Stafford Jones.^[P]_[SEP]
- First 5 Association was awarded a two-year Blue Shield Foundation grant to establish a Home Visitation Learning and Practice Innovation Hub.
- First 5 Association meeting is next week and will include a racial equity workshop.

The Arc, Teresa Anderson:

- Related to COVID: Families are communicating about family mental health and issues of isolation and not knowing where to get help.
- Additional focus areas:
 - Disaster planning: Encouraging families to have a disaster plan.
 - Emergency billing: Critical to have a plan in place.
 - AB 2581 (establishing an early childhood interagency workgroup): The Arc is staying involved and connected with the author’s office.

California Disability Community Action Network, Marty Omoto:

- Developmental Services Task Force meeting is July 30 at 10:00 a.m.
- Mr. Omoto recommended a smaller workgroup of the task force focus on early intervention and early childhood issues. He also reiterated issues raised by others.

Family Resource Center Network of California (FRCNA), Yvette Baptiste:

- Presented final version of “The Early Start Community” infographic. The next step is a plan for dissemination.
- Family resource centers have been helping families access services, and distributing PPE.
- Clarification is needed about exceptions for disabilities in state guidance on face coverings.
- Karen Bohall-Ortega is transferring to a new position. FRCNCA is looking for a new Program Director.

Council Member Reports

Jim Knight, Dept. of Developmental Services

- SB 75 enacted a workgroup to improve transition from Part C to Part B in California.

Sarah Neville-Morgan, California Dept. of Education (CDE), Special Education

- There is information on the CDE website regarding webinars and resources that address emerging issues as schools are reopening.
- CDE is actively searching for a new Director of Special Education.
- The Inclusive Education Expansion grant launched.
- CDE's COVID-19 resources are available at

<https://www.cde.ca.gov/ls/he/hn/coronavirus.asp>^[P]_[SEP]

Leanne Wheeler, CDE, Homeless Education
Karmina Barrales reported for Ms. Wheeler.

- They have been meeting virtually with homeless liaisons.
- Back-to-school guidance regarding foster youth programs is under development.
- A curriculum is being developed regarding homeless education in collaboration with the state's homeless shelters, domestic violence advocates, and the state university system.
- DSS Community Care Licensing will develop goals around homelessness and early education. Different modules are in development for fall.

Shanice Orum, Dept. of Social Services

- Over 1,000 facilities have reported positive COVID-19 tests for children, staff, or parents.
- DSS is conducting tele-inspections for all child care facilities; providing additional support for operators, including handwashing and visitor signs; and addressing questions about how to set up classrooms and homes.
- Of 40,000 licensed facilities, 8,000 were closed in March and are now being assisted to re-open. Sites on school grounds are relocating.
- Housing Questionnaire and guidance as well as COVID resources are available at <https://www.cde.ca.gov/sp/hs/cy/>

Lisa Witchev, Dept. of Social Services

- A webpage for engaging peer partners to support parents and youth involved in the child welfare system is available at: <https://cdss.ca.gov/inforesources/cdss-programs/peer-partners>
- A webpage for early childhood resources for children involved in child welfare is available at: <https://cdss.ca.gov/inforesources/cdss-programs/child-welfare-early-childhood> ^[P]_[SEP]

Suzanne Sherinian, Dept. of Managed Health Care

- To view the Department of Managed Health Care's 2019 Annual Report and Infographic, visit www.dmhc.ca.gov or www.healthhelp.ca.gov.

Richard Olney, Dept. of Public Health, Center for Family Health

- COVID-19 data is updated daily on the department website.
- As of July 15, there have been almost 350,000 cases in California.
- The Center for Family Health is collaborating with infectious disease colleagues about pregnancy and infections.
- The newborn screening program launched an expansion and now includes Spinal Muscular Atrophy (SMA), a progressive genetic condition.
- He will take the question of whether early intervention is essential or non-essential work back to the department.

John Connolly, Dept. of Health and Human Services

- CalHOPE, a Crisis Counseling Assistance and Training Program (CCP) is funded by the [Federal Emergency Management Agency \(FEMA\)](https://www.fema.gov), and run by the [California Department of Health Care Services \(DHCS\)](https://www.dhcs.ca.gov).
- Visit Calhope.chcs.ca.gov for resources about emotional support and grief counseling or contact 833-317-HOPE.

Michelle Dove, Head Start Agency

- Head Start locations are opening, working with public health departments, doing virtual home visits to connect with families, and collaborating with summer food programs to feed enrolled children and others.

Meeting adjourned at 12:02 p.m.

MEMBERS PRESENT

Matt Chesnut
John Connolly
Sharon DeRego
Michelle Dove
Susan Ducore
Doug Erber
Richard Olney
Shanice Orum
Sarah Neville-Morgan
Suzanne Sherinian
Leanne Wheeler
Lisa Witchey

MEMBERS ABSENT

Norayma Cabot
Sally Grevemberg
Alma Martinez

COMMUNITY MEMBERS PRESENT

Teresa Anderson
Tony Anderson
Kathy Angkustsiri
Yvette Baptiste
Jazmine Blackman
Jennifer Bloom
Karen Bohall-Ortega
Florence Bracy
Elena Bramble
Shan Chan
Fran Chasen
Wanda Davis
Edyth Gallardo
Jillian Garcia
Samantha Herbermehl
Lucero Irizarry
Laurie Jordan
Heather Little
Gayatri Mahajan
Robin Millar
Patty Moore
Karen Moran Finello

Christina Nigrelli
Michelle Oliver
Marty Omoto
Julie Rems-Smario
Lupe Rojas-Sanchez
Sheri Rosen
Nancy Sager
Patricia Salcedo
Debbie Sarmiento
Sheila Self
Tara Sisemore-Hester
Scott Turner
Pablo Velez
Kelly Young
Diane Williams

COMMUNITY MEMBERS ABSENT

Brigit Ammons

DDS

Maricris Acon
Reyna Ambriz
Jessica Dailey-Keithline
Desmond Fang
Lauren Libero
Mai Moua
Marcy Okada
Townley Saye
Catherine Schulze
Omari Smith
Nathaniel Taleon
Shay Willis
Emily Woolford

WEST ED

Elissa Einhorn
Jimi Gilroy
Angela McGuire
Virginia Reynolds

OTHERS PRESENT

Karmina Barrales
Noelia Hernandez
Charna Widby