

***State Interagency Coordinating Council (ICC)  
on Early Intervention***



***October 15, 2020  
9:00 a.m.—12:00 p.m.  
October 16, 2020  
9:00 a.m.—1:00 p.m.***

**Interagency Coordinating Council  
October 15-16, 2020  
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The Interagency Coordinating Council is an open public meeting that may be recorded, provided it does not cause a disruption to the proceedings.

# Interagency Coordinating Council On Early Intervention (ICC)

## ICC Mission Statement

The mission of the ICC is to promote and enhance a coordinated family service system for infants and toddlers, ages birth to three years, who have, or are at risk for having, a disability, and their families, utilizing and encouraging a family-centered approach, family-professional partnerships, and interagency collaboration.

## The History of the ICC

California has a long history of providing early intervention services to infants and toddlers, ages birth to three years, and their families. In the 1960s and 1970s, special education services for infants and toddlers were provided in public schools and funded through various local, state and federal sources. With the advent of the Lanterman Developmental Disabilities Services Act (Lanterman Act) in 1969, California demonstrated its support of young children with prevention and early intervention services for infants with developmental disabilities through the regional center system. This was a huge effort and viewed as a major investment in California's children.

In 1988, the first ICC convened to provide advice and assistance to the Department of Developmental Services (DDS) regarding implementation of a coordinated early intervention system in California. In 1993, after five years of state and local planning activities in preparation for full implementation of Part C of the Individuals with Disabilities Education Act (IDEA), the Governor signed the California Early Intervention Services Act (CEISA: Title 14, Government Code section 95000 et seq.) CEISA established state authority to enhance California's early intervention service system to meet the new federal requirements under Part C. CEISA assigned DDS as lead agency in collaboration with California Department of Education (CDE). Other collaborative partners involved in the ICC include Department of Social Services (DSS), Department of Managed Health Care (DMHC), and First 5 California.

Although the early intervention landscape has changed over the years in California, the ICC has continued to follow, advise, and assist DDS on the state of the early intervention community. The changes have included amendments to CEISA that brought the addition of provision of family support services by Early Start Family Resource Centers (FRC). FRCs provide services such as parent-to-parent support, information dissemination and referral, public awareness, family-professional collaboration activities, and transition for families. CEISA also clarified state coordination and collaboration with families and communities, service coordinator competencies and caseload size, evaluation and assessment, parent rights, referral to local FRCs and monitoring efforts. Lastly, CEISA was amended to clarify that the Part C program is based on existing systems and how regional centers must comply with the Lanterman Act. This includes regulations related to vendorization and rate setting as long as the application of state law does not conflict with early intervention statutes.

## Interagency Coordinating Council Appointed Members

Name	Composition	Email Address	Phone
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## Interagency Coordinating Council Community Representatives

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**2020 Interagency Coordinating Council Meeting Dates**

The following is information regarding the 2020 Interagency Coordinating Council on Early Intervention (ICC) Meetings. \*\*Unless otherwise noted, meetings will be held at Alta California Regional Center. Directions, parking, and airport shuttle information to Alta (**2241 Harvard Street, Suite 100, Sacramento, CA 95815**) are included in the meeting packet. Remote connection information available upon request.

Individuals who require accommodations in order to attend the meeting (i.e., assistive listening devices, interpreting services, materials in alternative format) should notify Jessica Dailey-Keithline at (916) 654-2767 or [jessica.dailey@dds.ca.gov](mailto:jessica.dailey@dds.ca.gov) ten days in advance of the meeting. The meeting location is accessible to individuals with disabilities. Visit our website to view [previous ICC meeting minutes](#) and for additional information about [California Early Start](#).

**2020 Quarterly Meeting Dates**

<b><u>January</u></b> Thursday-16 <sup>th</sup> Friday-17 <sup>th</sup>	<b><u>April</u></b> Friday-17 <sup>th</sup> 10am-12pm <b>**Zoom Meeting</b>
<b><u>July</u></b> Thursday-16 <sup>th</sup> 9am-12pm <b>**Zoom Meeting</b>	<b><u>October</u></b> Thursday-15 <sup>th</sup> 9am-12pm Friday-16 <sup>th</sup> 9am-1pm <b>**Zoom Meeting</b>

**PROPOSED AGENDA (EXAMPLE)**

**DATE:** Thursdays

**TIME:** 10:00 A.M.—4:00 P.M.

**Day One Meeting**

The meeting will include:

- Review of previous Meeting Minutes
- Review of Agenda
- Review of previous meetings' tasks
- Announcements
- State Systemic Improvement Plan (SSIP) updates
- Improving State Systems and Communication & Outreach Committees

**DATE:** Fridays

**TIME:** 9:00 A.M.—1:00 P.M.

**Day Two Meeting**

The meeting will include:

- Review of Agenda
  - Committee reports
  - Action items (as applicable)
  - Reports from the State Department Representatives
  - Public and parent input
- 15 minutes reserved from 10-10:15 a.m.**



- Early Intervention presentation

## **Instructions for joining remotely for the ICC Meeting**

The ICC Meeting will be offered in a webinar format. You are invited to attend a Zoom meeting. Participants need to call into the teleconference line **AND** login with a computer to view any online materials.

### **To Connect with Audio:**

Dial Toll-Free Number (in USA).  
877 369 0926 US Toll-free  
877 853 5247 US Toll-free

Day One  
Meeting ID: 978 9111 1769  
Passcode: 951406

Day Two  
Meeting ID: 947 6828 2405  
Passcode: 660926

### **To Connect with Web:**

Join Zoom Meeting-Day One  
<https://wested.zoom.us/j/97891111769?pwd=WkFNMjNIY0IibIRYZU9Wd2IVVDRPZz09>  
Meeting ID: 978 9111 1769

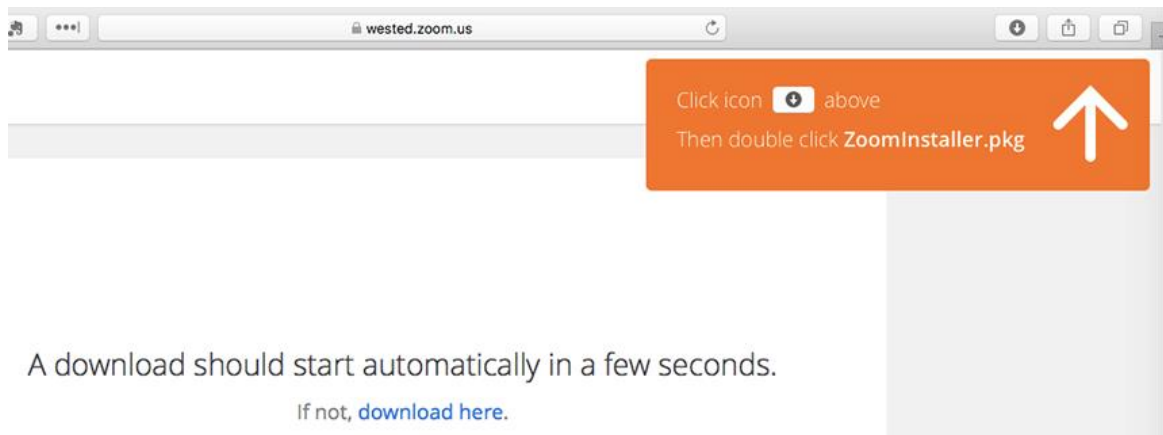
Join Zoom Meeting-Day Two  
<https://wested.zoom.us/j/94768282405?pwd=WkRWOUNCZ1NUY0RFdUJaNDIvV0VHdz09>  
Meeting ID: 947 6828 2405

The best way to join a scheduled meeting is by clicking the link you were provided when you either scheduled it or were invited to it (from email, calendar invitation, etc.)

The link will launch Zoom and place you in the conference. This is true for all staff, as well as non-staff.

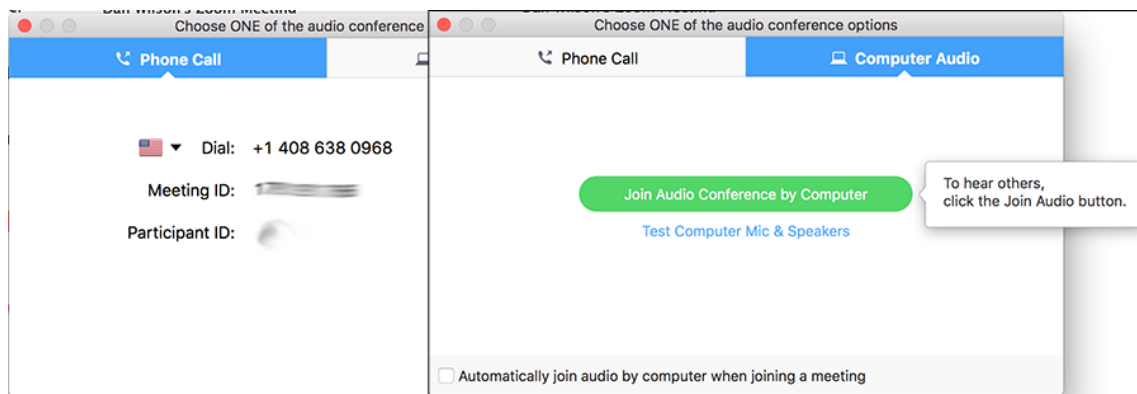
If you do not have the app, your browser will download the installer and prompt you to run it. Once the installer has run, it will ask for your name and then take you into the meeting.





## Connect audio

Choose the **Join Audio Conference by Phone Call tab** and dial in using the provided information.



## **Easy Tips for Successful Web Conferencing and Conference Calls\***

### **Participant Courtesies**

1. Use a landline if possible for the least static interference.
2. Avoid cellular and cordless phones. The potential static and poor or broken connections reduce the sound quality for all conference call participants. If you must use a cell phone, find a quiet location with excellent reception and limit moving around during the call.
3. Know your phone features and how to use them. Do not wait until the call to figure them out.
4. Turn off call waiting. It is very disruptive to the call. Most call waiting features can be deactivated by pressing 70# or \*70 before dialing the conference number. (Check with your carrier.)
5. Use the speaker feature on your phone only if the room is quiet and others in the room are participating on the call with you. Speakerphones can add to the overall noise of the teleconference and create a hollow sound on the call.
6. Choose a quiet location. Avoid background noises such as a radio, TV, pets, or side conversations with others.
7. Stay focused and participate on the call. Avoid using this time to answer email, eat, clear off your desk, file papers, or talk to others.
8. Be on time.
9. Introduce yourself when you join the call. If you join the call late, wait for a break in the conversation to announce that you have joined or until the moderator asks who joined.
10. Introduce yourself each time you speak. Not everyone will be familiar with your voice.
11. Mute your phone (\*6) if you are not participating at the time, need to talk to someone else, or need to leave the call for any reason. Unmute your phone (#6) when you are able to return to the call.
12. Never put the call on hold. Either mute your phone (\*6) and unmute your phone (#6) to rejoin, or hang up and call in again if you must leave the call.

### **Facilitator/Chairperson Courtesies**

1. Be familiar with the audio controls.
2. Start—and end—at the scheduled time.
3. Have an agenda—preferably one that has been distributed prior to the conference.
4. Identify yourself when you first connect to the conference call.
5. Identify yourself each time you speak. Others may not know your voice. Speak clearly and at a moderate speed.
6. Take roll call at the conference start so that everyone knows who is involved and listening.
7. Review the rules of etiquette and ask that each participant identify him or herself before speaking.
8. Allow only one individual to speak at any given time during the conference.
9. As much as possible, when appropriate, address questions to individuals by name.
10. Mute the microphone or speakerphone (\*6) if you must speak to others in the room with you during the conference. Unmute by pressing #6.
11. Address agenda items in their specified order.

\*Thank you to the Family Resource Center Network of California, the source for many of these tips, for sharing its teleconference etiquette.

**October 15-16, 2020**

**AGENDA**

<b>ICC Meeting Agenda (Day One)</b>		<b>Date: Thursday, Oct 15, 2020</b> <b>Time: 9:00 a.m.- 12:00 p.m.</b> <b>Room: Zoom</b>
<b>AGENDA ITEMS</b>		<b>RESPONSIBILITY</b>
9:00-9:20	Opening <ul style="list-style-type: none"> <li>• Welcome</li> <li>• Introductions/Roll Call</li> <li>• Review Agenda</li> <li>• Announcements</li> </ul>	Marie Kanne Poulsen, ICC Chair
9:20-9:45	Diversity in Early Start Services	DDS Staff
9:45-12:00	Committee Meetings, Breakout Sessions	Communications and Outreach Improving State Systems

<b>ICC Meeting Agenda (Day Two)</b>		<b>Date: Friday Oct 16, 2020</b> <b>Time: 9:00 a.m.—1:00 p.m.</b> <b>Room: Zoom</b>
<b>AGENDA ITEMS</b>		
9:00—9:15	Opening <ul style="list-style-type: none"> <li>• Welcome</li> <li>• Introductions/Roll Call</li> <li>• Review Agenda</li> <li>• Approve July Meeting Minutes</li> <li>• Action Item 2021 Proposed Meeting Dates</li> <li>• Part C Literacy –Guidance for Early Interventionists on using Videoconferencing</li> </ul>	Marie Kanne Poulsen, ICC Chair
9:15—10:00	DDS Update	Maricris Acon
10:00—10:30	Status 1 vs Status 2, Home and Community Based Services Waiver	DDS Monitoring
10:30—10:45 BREAK		
10:45—11:15	Guidance for Early Interventionists on Using Videoconferencing	Matt Chesnut
11:15—11:30	Public Input	
11:30—12:00	Voices from the Field <ul style="list-style-type: none"> <li>• Zero to Three</li> <li>• Statewide Screening Task Force</li> <li>• Infant Development Association of California</li> <li>• First 5 Association</li> <li>• The Arc</li> <li>• California Disability Community Action Network</li> </ul>	Christina Nigrelli Karen Moran Finello Fran Chasen Heather Little Teresa Anderson Marty Omoto
12:00—12:20	Family Resource Center Network of California (FRCNA)–Report	Yvette Baptiste
12:20 —1:00	Department and Council Member Reports Representatives will provide a summary and allow for discussion, questions and answers	Maricris Acon, Dept. of Developmental Services Sarah Neville-Morgan , California Dept. of Education (CDE), Special Education Leanne Wheeler, CDE, Homeless Education Shanice Orum, Dept. of Social Services Lisa Witchey, Dept. of Social Services Suzanne Sherinian, Dept. of Managed Health Care Richard Olney, Dept. of Public Health Stephanie Welch, CHHS Child Mental Health Michelle Dove, Head Start Agency

**July 16, 2020**

**Past Meeting Minutes**

**State Interagency Coordinating Council (ICC) on Early Intervention**  
**Thursday, July 16, 2020**  
**Zoom Conference Call**  
**9:00 a.m.-12:00 p.m.**

## **Opening**

Dr. Marie Kanne Poulsen, ICC Chair, opened the meeting at 9:05 a.m.

New members were introduced.

- John Connolly, Deputy Secretary for Behavioral Health, CA Health & Human Services Agency. Mr. Connolly will represent mental health on the ICC.
- Sarah Neville-Morgan, Deputy Superintendent for the Teaching and Learning Support Branch at the California Department of Education (CDE). Sarah announced the new division, Opportunities for All, that is reorganizing various sections of CDE under one division, including Special Education.

Roll call was conducted.

## **Approval of April Meeting Minutes**

Leanne Wheeler made a motion to approve; Susan Ducore seconded. Minutes were approved with no changes.

## **Chair's Report and Review of Agenda**

Dr. Poulsen announced that, in addition to Voices from the Field, the Council will also hear about guidelines for telehealth best practices.

## **Part C Literacy**

Dr. Poulsen provided ["Norm-Referenced Assessment Tools for Children Birth to Age Five Years with Potential for Remote Administration for Eligibility Determination"](#) from the Center for IDEA Early Childhood Data Systems. The resource will be posted in the Early Start Neighborhood.

The ICC discussed a video that shows babies hearing voices for the first time after receiving cochlear implants. Meeting participants expressed that the video reinforces the belief that it is better to hear than to be deaf. They urged the ICC to support both spoken and signed language and to focus on language milestones and acquisition, not hearing. They offered the Language Milestones brochure for families of Deaf infants, toddlers, and preschoolers, published by CDE and available at <sup>[P. 1]</sup><https://www.cde.ca.gov/sp/ss/dh/documents/sb210-pamplet.pdf>.

## **Budget Update (Jim Knight)**

Maricris Acon was introduced as the new Deputy Director of the Federal Programs Division at the Department of Developmental Services (DDS). She will be serving in the position that Jim Knight had occupied.



The Budget that has been enacted is different from the January Budget and the May Revise. The enacted Budget:

- Assumes federal assistance will be available to address pandemic impacts. Without federal assistance, reductions will be needed. This will not impact DDS' budget this year, but may in the future.
- Rate increases for certain service provider categories are maintained and will take effect in January.

In response to a question about a recent Departmental Directive, Mr. Knight explained that for children aging out of Part C during the COVID crisis, a regional center may continue to purchase services if they are not able to connect with a school district to complete transition from Part C. The Directive was issued in July and has been extended through August 14, 2020. Participants asked questions and offered comments concerning the application of the extension for children with solely low incidence disabilities, guidance on implementation of the Directive at the local level, observations of differing interpretations at the local level, and a requirement that all IEPs include a component for distance learning.

Additional discussion related to the COVID-19 crisis:

- Payments for absences for non-residential services is anticipated to end soon.
- DDS has been working with the regional centers and in collaboration with the State Council on Developmental Disabilities (SCDD) to support the provision of personal protective equipment (PPE).

### **Changes at the ICC (Marie Kanne Poulsen)**

Dr. Poulsen presented slides expressing appreciation to Jim Knight from the ICC community. Mr. Knight thanked the ICC for the unexpected testimonies.

### **Access Disparities (DDS Disparities Data)**

Moved to a future meeting.

### **Child Find in COVID-19 Era: What is your region doing?**

In response to Dr. Poulsen's question "What is your region doing?" the group offered the following strategies and resources:

- Online outreach to nurses, health care plans, neonatal intensive care units (NICU), developmental clinics, and First 5 partners to communicate that Early Start is operational.
- Online Child Find sessions, recorded and posted in partnership with Parents Helping Parents (PHP), which is available online at:
  - <https://www.php.com/elearning/early-start-referrals-and-assessments-in-the-time-of-covid/>
- Flyers for pediatricians and large hospitals.
- Follow-up communications with families who had declined services.
- More flexibility in how services are being delivered.

- Resources on the Early Childhood Technical Assistance (ECTA) Center website:
  - <https://ectacenter.org/topics/disaster/ti-service.asp>
- Web page on distance learning innovations for special education:
  - <https://www.sipinclusion.org/distance-learning-resources/>

### **Darby's Legacy: Identifying Issues (Marie Kanne Poulsen)**

Dr. Poulsen reminded participants of the personal story shared by Cindy Rubin, mother of Darby, at the January ICC meeting. Dr. Poulsen talked directly with Ms. Rubin. Ms. Rubin identified needs related to family support, nursing support, and equipment. To address these needs, she made the following recommendations:

- Provide Early Start support in the NICU, with a warm hand-off between systems;
- Designate Status 2 for babies with life-long disabilities;
- Assist families to access medical long-term waivers;
- Assist families to access HCBA and other waivers; and
- Assist families to access California Children's Services pediatric palliative care waivers.

Dr. Poulsen said the family resource center (FRC) was the only agency to support Ms. Rubin. This discussion will continue in future ICC meetings.

### **Telehealth – Voices From the Field**

Dr. Poulsen:

- A survey to collect data on telehealth/therapy was sent to the ICC community to collect information about which strategies are successful, and barriers to be addressed. This will inform guidelines being developed in the Improving State Systems Committee.

Michelle Oliver:

- Regional centers and service providers need clear guidelines for infant programs to document and be compensated for both synchronous and asynchronous interactions.
- While remote services may be the only way to deliver services now, they will likely be an ongoing option in the future.

John Connolly:

- Dr. Connolly noted the similarity of Early Start and behavioral health services, in which intervention is provided for the parents within the context of a well-child visit. He asked if telehealth might be billed in Early Start as is for well-child visits.

Pablo Velez:

- He raised the issue of informed consent and the need for a parents' rights form to raise understanding of teletherapy so that parents may make informed decisions.

Matthew Chesnut:

- The 30-day-at-a-time update cycle makes it difficult for the system to adopt and implement this new way of delivering service.
- All of the issues discussed (delivery model, funding, lower referrals, the potential ending of absence billing) are related and we can't create guidelines for one without impacting the others. To adopt long-term telehealth so we have flexibility, absence billing and direct guidelines for 're-entry' services are needed.

Samantha Hebermehl:

- Assessment throughout the IFSP and transition processes is affected by remote and telehealth practices. We need to educate parents and providers to make assessments as accurate as possible via remote intervention.

## **Voice From the Field**

Zero to Three, Christina Nigrelli:

- Zero to Three resources:
  - Screen Sense (resources and tips/tools related to screen time): <https://www.zerotothree.org/resources/series/screen-sense>
  - Tips for families: Coronavirus <https://www.zerotothree.org/resources/3210-tips-for-families-coronavirus>
  - State of Babies Yearbook 2020 California State Profile: <https://stateofbabies.org/state/california/>
  - Considerations for the developmental needs of infants and toddlers in child care during the COVID 19 Pandemic: <https://www.zerotothree.org/resources/3531-considerations-for-developmental-needs-of-infants-and-toddlers-in-child-care-programs-during-the-covid-19-pandemic>

Statewide Screening Task Force, Karen Moran Finello:

- The Task Force website at <https://www.cascreenbto5.org/> includes trauma screening and referral information, links to webinars from other groups and partners, and the newly released analysis of Medi-Cal managed care and child access to it from Children Now.
- They are planning to address the priorities of departments and the field through brief webinars.
- COVID-19 has revealed inequities in health care systems and has reduced the number of developmental, behavioral, or trauma screenings usually conducted during well-child visits.

Infant Development Association of California, Fran Chasen:

- Through a recent survey to IDA members about re-entry, IDA found that 90% of programs felt they weren't prepared for re-entry. Regional centers are asking for re-entry plans by the end of July. Programs are asking for guidance. IDA has shared these concerns with DDS to develop protocols.
- IDA has provided a series of educational activities and is providing Saturday mornings 'chats' to share information, supports, concerns, resources. [https://www.idaofcal.org/index.php?option=com\\_jevents&task=icalrepeat.detail](https://www.idaofcal.org/index.php?option=com_jevents&task=icalrepeat.detail)

[l&evid=100&Itemid=116&year=2020&month=07&day=25&title=ida-saturday-morning-listen&uid=d1849bf2cc62112fbb19f5c00d482941](https://www.ida-saturday-morning-listen.com/100&Itemid=116&year=2020&month=07&day=25&title=ida-saturday-morning-listen&uid=d1849bf2cc62112fbb19f5c00d482941)

- IDA created a policy brief: “Use of Tele-Intervention in the ES System: Delivering High Quality Early Intervention Services” (see attached).

First 5 Association, Heather Little:

- First 5 Association has a new Executive Director, Melissa Stafford Jones.
- First 5 Association was awarded a two-year Blue Shield Foundation grant to establish a Home Visitation Learning and Practice Innovation Hub.
- First 5 Association meeting is next week and will include a racial equity workshop.

The Arc, Teresa Anderson:

- Related to COVID: Families are communicating about family mental health and issues of isolation and not knowing where to get help.
- Additional focus areas:
  - Disaster planning: Encouraging families to have a disaster plan.
  - Emergency billing: Critical to have a plan in place.
  - AB 2581 (establishing an early childhood interagency workgroup): The Arc is staying involved and connected with the author’s office.

California Disability Community Action Network, Marty Omoto:

- Developmental Services Task Force meeting is July 30 at 10:00 a.m.
- Mr. Omoto recommended a smaller workgroup of the task force focus on early intervention and early childhood issues. He also reiterated issues raised by others.

Family Resource Center Network of California (FRCNA), Yvette Baptiste:

- Presented final version of “The Early Start Community” infographic. The next step is a plan for dissemination.
- Family resource centers have been helping families access services, and distributing PPE.
- Clarification is needed about exceptions for disabilities in state guidance on face coverings.
- Karen Bohall-Ortega is transferring to a new position. FRCNCA is looking for a new Program Director.

### **Council Member Reports**

Jim Knight, Dept. of Developmental Services

- SB 75 enacted a workgroup to improve transition from Part C to Part B in California.

Sarah Neville-Morgan, California Dept. of Education (CDE), Special Education

- There is information on the CDE website regarding webinars and resources that address emerging issues as schools are reopening.
- CDE is actively searching for a new Director of Special Education.
- The Inclusive Education Expansion grant launched.
- CDE's COVID-19 resources are available at

<https://www.cde.ca.gov/ls/he/hn/coronavirus.asp>

Leanne Wheeler, CDE, Homeless Education  
Karmina Barrales reported for Ms. Wheeler.

- They have been meeting virtually with homeless liaisons.
- Back-to-school guidance regarding foster youth programs is under development.
- A curriculum is being developed regarding homeless education in collaboration with the state's homeless shelters, domestic violence advocates, and the state university system.
- DSS Community Care Licensing will develop goals around homelessness and early education. Different modules are in development for fall.

Shanice Orum, Dept. of Social Services

- Over 1,000 facilities have reported positive COVID-19 tests for children, staff, or parents.
- DSS is conducting tele-inspections for all child care facilities; providing additional support for operators, including handwashing and visitor signs; and addressing questions about how to set up classrooms and homes.
- Of 40,000 licensed facilities, 8,000 were closed in March and are now being assisted to re-open. Sites on school grounds are relocating.
- Housing Questionnaire and guidance as well as COVID resources are available at <https://www.cde.ca.gov/sp/hs/cy/>

Lisa Witchey, Dept. of Social Services

- A webpage for engaging peer partners to support parents and youth involved in the child welfare system is available at: <https://cdss.ca.gov/inforesources/cdss-programs/peer-partners>
- A webpage for early childhood resources for children involved in child welfare is available at: <https://cdss.ca.gov/inforesources/cdss-programs/child-welfare-early-childhood> <sup>[P]</sup><sub>[SEP]</sub>

Suzanne Sherinian, Dept. of Managed Health Care

- To view the Department of Managed Health Care's 2019 Annual Report and Infographic, visit [www.dmhc.ca.gov](http://www.dmhc.ca.gov) or [www.healthhelp.ca.gov](http://www.healthhelp.ca.gov).

Richard Olney, Dept. of Public Health, Center for Family Health

- COVID-19 data is updated daily on the department website.
- As of July 15, there have been almost 350,000 cases in California.
- The Center for Family Health is collaborating with infectious disease colleagues about pregnancy and infections.
- The newborn screening program launched an expansion and now includes Spinal Muscular Atrophy (SMA), a progressive genetic condition.
- He will take the question of whether early intervention is essential or non-essential work back to the department.

John Connolly, Dept. of Health and Human Services

- CalHOPE, a Crisis Counseling Assistance and Training Program (CCP) is funded by the [Federal Emergency Management Agency \(FEMA\)](https://www.fema.gov), and run by the [California Department of Health Care Services \(DHCS\)](https://www.cdhs.ca.gov).
- Visit [Calhope.chcs.ca.gov](https://calhope.chcs.ca.gov) for resources about emotional support and grief counseling or contact 833-317-HOPE.

Michelle Dove, Head Start Agency

- Head Start locations are opening, working with public health departments, doing virtual home visits to connect with families, and collaborating with summer food programs to feed enrolled children and others.

Meeting adjourned at 12:02 p.m.

### **MEMBERS PRESENT**

Matt Chesnut  
John Connolly  
Sharon DeRego  
Michelle Dove  
Susan Ducore  
Doug Erber  
Richard Olney  
Shanice Orum  
Sarah Neville-Morgan  
Suzanne Sherinian  
Leanne Wheeler  
Lisa Witchey

### **MEMBERS ABSENT**

Norayma Cabot  
Sally Grevemberg  
Alma Martinez

### **COMMUNITY MEMBERS PRESENT**

Teresa Anderson  
Tony Anderson  
Kathy Angkustsiri  
Yvette Baptiste  
Jazmine Blackman  
Jennifer Bloom  
Karen Bohall-Ortega  
Florence Bracy  
Elena Bramble  
Shan Chan  
Fran Chasen  
Wanda Davis  
Edyth Gallardo  
Jillian Garcia  
Samantha Herbermehl  
Lucero Irizarry  
Laurie Jordan  
Heather Little  
Gayatri Mahajan  
Robin Millar  
Patty Moore  
Karen Moran Finello

Christina Nigrelli  
Michelle Oliver  
Marty Omoto  
Julie Rems-Smario  
Lupe Rojas-Sanchez  
Sheri Rosen  
Nancy Sager  
Patricia Salcedo  
Debbie Sarmento  
Sheila Self  
Tara Sisemore-Hester  
Scott Turner  
Pablo Velez  
Kelly Young  
Diane Williams

**COMMUNITY MEMBERS ABSENT**

Brigit Ammons

**DDS**

Maricris Acon  
Reyna Ambriz  
Jessica Dailey-Keithline  
Desmond Fang  
Lauren Libero  
Mai Moua  
Marcy Okada  
Townley Saye  
Catherine Schulze  
Omari Smith  
Nathaniel Taleon  
Shay Willis  
Emily Woolford

**WEST ED**

Elissa Einhorn  
Jimi Gilroy  
Angela McGuire  
Virginia Reynolds

**OTHERS PRESENT**

Karmina Barrales  
Noelia Hernandez  
Charna Widby