

# All about Assault Prevention



### Assault happens in the DD population

#### Data shows that:

- The rate of violence against people with developmental disabilities is nearly three times higher than for those without a disability
- Individuals with a cognitive (intellectual) disability have a rate of violent victimization higher than any other type of disability
- In California, over half of reported incidents of abuse (July 2014 – June 2016) were cases of physical violence





# Why are individuals with developmental disabilities susceptible to abuse and assault?

Individuals with developmental disabilities are more susceptible to abuse for many reasons:

- They may have limited communication abilities and/or cognitive disabilities that make it difficult to report abuse
- They may be seen by the abuser as weak, vulnerable, or less likely to report abuse, making them easy targets



# Why are individuals with developmental disabilities susceptible to abuse and assault? (Cont.)

Other reasons may include:

- They may be more likely to be abused by someone they know and trust – a caregiver or someone involved in their daily routine
- They may be easily influenced and eager to please others, thinking that the abuser is a "friend"
- They may think that how they have been treated is normal



## What are the signs that may indicate that an individual is being harmed by someone?

#### **Physical signs:**

- Bruises
- Cuts
- Scrapes
- Other injuries



#### **Behavioral signs:**

- Concealing injuries
- Having a questionable explanation for injuries
- Isolating themselves from family and friends
- Spending a lot of money or often having little money
- Having low self-esteem
- Having sudden changes in behavior
- Drinking too much alcohol
- Using drugs
- Showing symptoms of depression and/or suicidal tendencies



### Know the signs... Stop the harm

- These signs may indicate possible harm to an individual
- Any of these may be a reason for concern even if it is not related to an individual being harmed

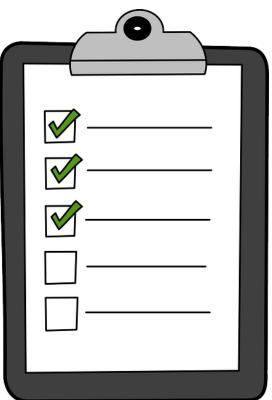




Prevention: Prepare for violent situations with the individuals you support

Create an **assault prevention plan** with the individual you support. Examples of ideas to include in the plan are below:

- Always know where the exits are
- Never go into a room alone with someone you don't know
- Make sure you have your phone in case you need to call for help
- If you can't leave the building, lock yourself in a safe room and then call for help





## Prevention: Identify and approach an individual who has experienced violence

- Watch for the signs that an individual is being harmed
- Talk to the individual one-onone and encourage open communication if you suspect that they are being harmed
  - Often people do not report because they do not think others will believe them





# Prevention: If it happens, report the incident and work to prevent it from reoccurring

- Provide care and support for victims of violence.
  - Often abuse goes unreported because victims fear the abuser will be able to do more harm
  - Offer your help and provide resources and solutions to the individual
- If there has been a physical or verbal attack, make sure the person is safe
- Look at what has happened and take necessary steps to prevent future violence



### Prevention: De-escalate a potentially violent situation

**Intervene** in a potentially violent interaction between an individual and another person by:

- **Distracting**: Ask questions to divert attention of either the individual or other person
- Directly approaching the situation: Approach either the individual or other person and express your concern
  - When approaching the individual, show your support and offer your help
  - · Be careful of escalating the situation when approaching the other person
- **Delegating**: If you do not know the individual or other person, ask for help from other people, such as security guards, police, other supporters, etc.



### For More Information on Reporting Abuse

• Go to: <a href="https://www.dds.ca.gov/services/dspt/year-1-2-trainer-and-student-resource-guides/">https://www.dds.ca.gov/services/dspt/year-1-2-trainer-and-student-resource-guides/</a>