Developmental Services (DS) Task Force Service Access & Equity Work Group

Workgroup Discussion and Recommendations October 26, 2020

What is working?

- Family and self-advocate engagement
- Trainings and resources in multiple languages and accessible formats
- Flexible service options to meet the dynamic needs of diverse communities
- Partnerships with community-based organizations to ensure PPEs and related public health information is distributed to communities of color.

What recommendations do you have to improve service access and equity in the developmental services system?

- Develop standard regional center service information packets for families and selfadvocates
 - Develop a standard menu of regional center services that is consistent amongst
 21 RCs. List should be by age group and all RCs should be trained in standard information.
 - Research existing RC resources to develop the list as some resources may already be developed. Refer to the SCDD service list as a reference.
 - o Ensure all information/resources are accessible and written in plain language.
- Provide cultural and linguistic competency training to regional centers and service providers.
 - Access to services should not depend on who is your assigned service coordinator or where you live.
 - Provide consistent education and training across the regional center system to improve cultural and linguistic competency.
- Provide support with information and resources in plain language and preferred language to help families access the appeal process equitably.
 - Ensure appeal process information and training is accessible, in plain language; and explained to families.
 - Ensure the planning process is culturally sensitive as some families may not fully understand or feel comfortable asking questions or filing an appeal.
 - Consider ways to streamline and shorten the appeal process and confirm that regional centers are providing notices of action.
- Evaluate and spotlight Service Access and Equity Grants.
 - o Spotlight or showcase a SAE Grant project before each workgroup meeting.
 - o Consider evaluations and mainstreaming grant projects that achieve equity.