

**State Interagency Coordinating Council (ICC)  
on Early Intervention**



***“Promoting Excellence In Early Start”***

***January 14, 2021  
9:00 a.m.—12:00 p.m.  
January 15, 2021  
9:00 a.m.—1:00 p.m.***

**Interagency Coordinating Council  
January 14-15, 2021  
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The Interagency Coordinating Council is an open public meeting that may be recorded, provided it does not cause a disruption to the proceedings.

# Interagency Coordinating Council On Early Intervention (ICC)

## ICC Mission Statement

The mission of the ICC is to promote and enhance a coordinated family service system for infants and toddlers, ages birth to three years, who have, or are at risk for having, a disability, and their families, utilizing and encouraging a family-centered approach, family-professional partnerships, and interagency collaboration.

## The History of the ICC

California has a long history of providing early intervention services to infants and toddlers, ages birth to three years, and their families. In the 1960s and 1970s, special education services for infants and toddlers were provided in public schools and funded through various local, state and federal sources. With the advent of the Lanterman Developmental Disabilities Services Act (Lanterman Act) in 1969, California demonstrated its support of young children with prevention and early intervention services for infants with developmental disabilities through the regional center system. This was a huge effort and viewed as a major investment in California's children.

In 1988, the first ICC convened to provide advice and assistance to the Department of Developmental Services (DDS) regarding implementation of a coordinated early intervention system in California. In 1993, after five years of state and local planning activities in preparation for full implementation of Part C of the Individuals with Disabilities Education Act (IDEA), the Governor signed the California Early Intervention Services Act (CEISA: Title 14, Government Code section 95000 et seq.) CEISA established state authority to enhance California's early intervention service system to meet the new federal requirements under Part C. CEISA assigned DDS as lead agency in collaboration with California Department of Education (CDE). Other collaborative partners involved in the ICC include Department of Social Services (DSS), Department of Managed Health Care (DMHC), and First 5 California.

Although the early intervention landscape has changed over the years in California, the ICC has continued to follow, advise, and assist DDS on the state of the early intervention community. The changes have included amendments to CEISA that brought the addition of provision of family support services by Early Start Family Resource Centers (FRC). FRCs provide services such as parent-to-parent support, information dissemination and referral, public awareness, family-professional collaboration activities, and transition for families. CEISA also clarified state coordination and collaboration with families and communities, service coordinator competencies and caseload size, evaluation and assessment, parent rights, referral to local FRCs and monitoring efforts. Lastly, CEISA was amended to clarify that the Part C program is based on existing systems and how regional centers must comply with the Lanterman Act. This includes regulations related to vendorization and rate setting as long as the application of state law does not conflict with early intervention statutes.

## Interagency Coordinating Council Appointed Members

<b>Name</b>	<b>Composition</b>	<b>Email Address</b>	<b>Phone</b>
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## Interagency Coordinating Council Community Representatives

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**2021 Interagency Coordinating Council Meeting Dates**

The following is information regarding the 2021 Interagency Coordinating Council on Early Intervention (ICC) Meetings. At this time meetings are being held via Zoom. The instructions and links to join the meeting are included in the meeting packet. Remote connection information available upon request.

Individuals who require accommodations in order to attend the meeting (i.e., assistive listening devices, interpreting services, materials in alternative format) should notify Jessica Dailey-Keithline at (916) 654-2767 or [jessica.dailey@dds.ca.gov](mailto:jessica.dailey@dds.ca.gov) ten days in advance of the meeting. The meeting location is accessible to individuals with disabilities. Visit our website to view [previous ICC meeting minutes](#) and for additional information about [California Early Start](#).

**2021 Quarterly Meeting Dates**

<b><u>January</u></b> Thursday-14 <sup>th</sup> Friday-15 <sup>th</sup>	<b><u>April</u></b> Thursday-15 <sup>th</sup> Friday-16 <sup>th</sup>
<b><u>July</u></b> Thursday-15 <sup>th</sup> Friday-16 <sup>th</sup>	<b><u>October</u></b> Thursday-14 <sup>th</sup> Friday-15 <sup>th</sup>

**PROPOSED AGENDA (EXAMPLE)**

**DATE: Thursdays**  
**TIME: 9:00 A.M.—12:00 P.M.**

**Day One Meeting**

The meeting will include:

- Review of previous Meeting Minutes
- Review of Agenda
- Review of previous meetings’ tasks
- Announcements
- State Systemic Improvement Plan (SSIP) updates
- Improving State Systems and Communication & Outreach Committees

**DATE: Fridays**  
**TIME: 9:00 A.M.—1:00 P.M.**

**Day Two Meeting**

The meeting will include:

- Review of Agenda
- Committee reports
- Action items (as applicable)
- Reports from the State Department Representatives
- Public and parent input  
**15 minutes reserved**
- Early Intervention presentation

## **Instructions for joining remotely for the ICC Meeting**

The ICC Meeting will be offered in a webinar format. You are invited to attend a Zoom meeting. Participants need to call into the teleconference line **AND** login with a computer to view any online materials.

### **To Connect with Audio:**

Dial Toll-Free Number (in USA).  
877 369 0926 US Toll-free  
877 853 5247 US Toll-free

Day One  
Meeting ID: 947 8872 8792  
Passcode: 851929

Day Two  
Meeting ID: 934 0446 8957  
Passcode: 625969

### **To Connect with Web:**

Join Zoom Meeting-Day One  
<https://wested.zoom.us/j/94788728792?pwd=OHJHRkFrUIFoMnpId2NTNWFYRGFEQT09>

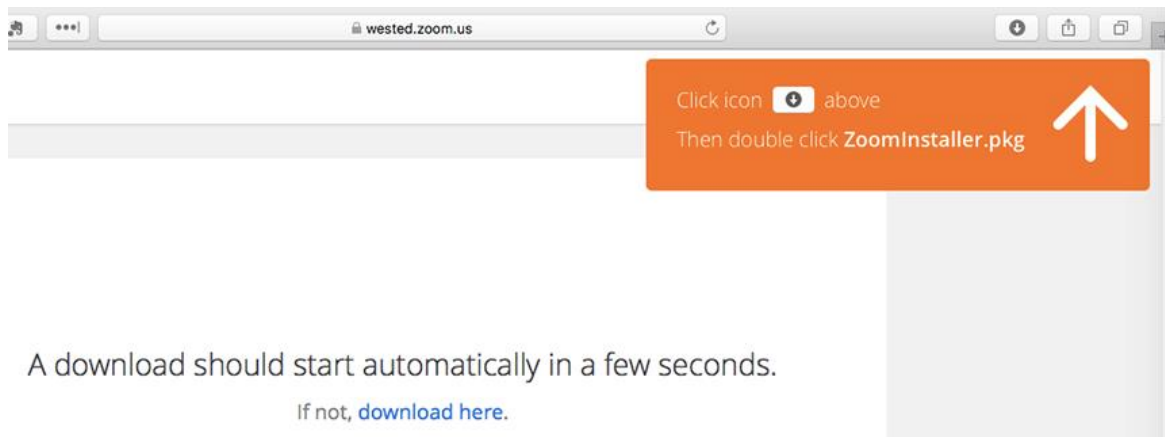
Join Zoom Meeting-Day Two  
<https://wested.zoom.us/j/93404468957?pwd=N3NtNVM4NnpFTWtLQkZHlYThMQXFrQT09>

The best way to join a scheduled meeting is by clicking the link you were provided when you either scheduled it or were invited to it (from email, calendar invitation, etc.)

The link will launch Zoom and place you in the conference. This is true for all staff, as well as non-staff.

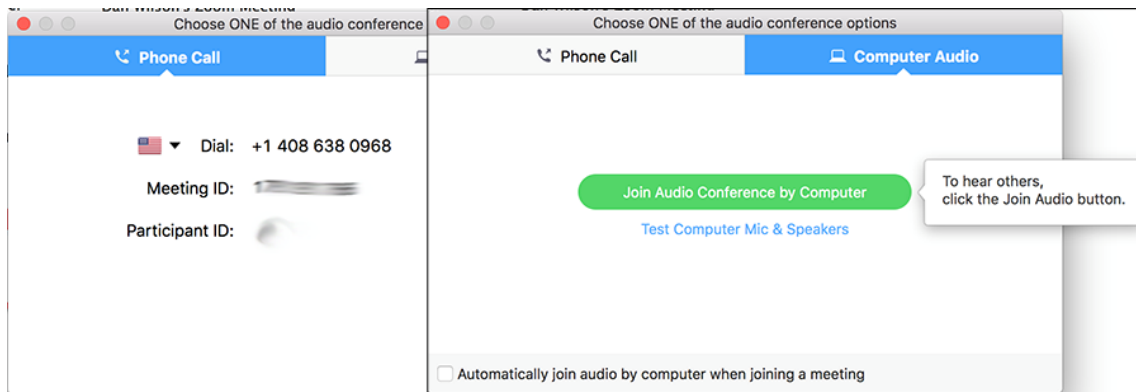
If you do not have the app, your browser will download the installer and prompt you to run it. Once the installer has run, it will ask for your name and then take you into the meeting.





## Connect audio

Choose the **Join Audio Conference by Phone Call tab** and dial in using the provided information.



## **Easy Tips for Successful Web Conferencing and Conference Calls\***

### **Participant Courtesies**

1. Use a landline if possible, for the least static interference.
2. Avoid cellular and cordless phones. The potential static and poor or broken connections reduce the sound quality for all conference call participants. If you must use a cell phone, find a quiet location with excellent reception and limit moving around during the call.
3. Know your phone features and how to use them. Do not wait until the call to figure them out.
4. Turn off call waiting. It is very disruptive to the call. Most call waiting features can be deactivated by pressing 70# or \*70 before dialing the conference number. (Check with your carrier.)
5. Use the speaker feature on your phone only if the room is quiet and others in the room are participating on the call with you. Speakerphones can add to the overall noise of the teleconference and create a hollow sound on the call.
6. Choose a quiet location. Avoid background noises such as a radio, TV, pets, or side conversations with others.
7. Stay focused and participate on the call. Avoid using this time to answer email, eat, clear off your desk, file papers, or talk to others.
8. Be on time.
9. Introduce yourself when you join the call. If you join the call late, wait for a break in the conversation to announce that you have joined or until the moderator asks who joined.
10. Introduce yourself each time you speak. Not everyone will be familiar with your voice.
11. Mute your phone (\*6) if you are not participating at the time, need to talk to someone else, or need to leave the call for any reason. Unmute your phone (#6) when you are able to return to the call.
12. Never put the call on hold. Either mute your phone (\*6) and unmute your phone (#6) to rejoin, or hang up and call in again if you must leave the call.

### **Facilitator/Chairperson Courtesies**

1. Be familiar with the audio controls.
2. Start—and end—at the scheduled time.
3. Have an agenda—preferably one that has been distributed prior to the conference.
4. Identify yourself when you first connect to the conference call.
5. Identify yourself each time you speak. Others may not know your voice. Speak clearly and at a moderate speed.
6. Take roll call at the conference start so that everyone knows who is involved and listening.
7. Review the rules of etiquette and ask that each participant identify him or herself before speaking.
8. Allow only one individual to speak at any given time during the conference.
9. As much as possible, when appropriate, address questions to individuals by name.
10. Mute the microphone or speakerphone (\*6) if you must speak to others in the room with you during the conference. Unmute by pressing #6.
11. Address agenda items in their specified order.

\*Thank you to the Family Resource Center Network of California, the source for many of these tips, for sharing its teleconference etiquette.

**January 14-15, 2021**

**AGENDA**

<b>ICC Meeting Agenda (Day One)</b>		<b>Date: Thursday, Jan 14, 2021</b> <b>Time: 9:00 a.m.- 12:00 p.m.</b> <b>Room: Zoom</b>
<b>AGENDA ITEMS</b>		<b>RESPONSIBILITY</b>
9:00-9:20	Opening <ul style="list-style-type: none"> <li>• Welcome</li> <li>• Introductions/Roll Call</li> <li>• Review Agenda</li> <li>• Announcements</li> </ul>	Marie Kanne Poulsen, ICC Chair
9:20-9:45	Outreach to NICU Families	Howard Doi, San Andreas Regional Center Michelle Oliver, Santa Clara County Office of Education Michelle Kjellesvig, Santa Clara County Office of Education
9:45-12:00	Committee Meetings, Breakout Sessions	Communications and Outreach Improving State Systems

<b>ICC Meeting Agenda (Day Two)</b>	<b>Date: Friday Jan 15, 2021</b> <b>Time: 9:00 a.m.—1:00 p.m.</b> <b>Room: Zoom</b>
<b>AGENDA ITEMS</b>	
9:00—9:15 Opening <ul style="list-style-type: none"> <li>• Welcome</li> <li>• Introductions/Roll Call</li> <li>• Review Agenda</li> <li>• Approve July Meeting Minutes</li> <li>• Part C Literacy – (TBD)</li> </ul>	Marie Kanne Poulsen, ICC Chair
9:15—9:45 SB 75 Update	Sarah Neville-Morgan
9:45 – 10:15 DDS Update <ul style="list-style-type: none"> <li>• Annual Performance Report</li> </ul>	Maricris Acon Sharon DeRego
10:15—10:30 Committee Reports	Improving State Systems Communications and Outreach
<b>10:30—10:45 BREAK</b>	
10:45—11:15 Community Outreach Program	Yvette Baptiste Maura Gibney
11:15—11:30 Public Input	
11:30—12:00 Transition of CDE Programs to CDSS	Kristina Meza
Voices from the Field *Reports to be submitted in writing*	Christina Nigrelli Karen Moran Finello Fran Chasen Heather Little Teresa Anderson Marty Omoto
12:00—12:20 Family Resource Center Network of California (FRCNA)–Report	Yvette Baptiste
12:20 —1:00 Department and Council Member Reports Representatives will provide a summary and allow for discussion, questions and answers	Maricris Acon, Dept. of Developmental Services Sarah Neville-Morgan, California Dept. of Education (CDE), Special Education Leanne Wheeler, CDE, Homeless Education Shanice Orum, Dept. of Social Services Lisa Witchey, Dept. of Social Services Suzanne Sherinian, Dept. of Managed Health Care Richard Olney, Dept. of Public Health Stephanie Welch, CHHS Child Mental Health Michelle Dove, Head Start Agency

**October 15-16, 2020**

**Past Meeting Minutes**

**Interagency Coordinating Council (ICC) on Early Intervention**  
**Thursday, October 15, 2020**  
**Zoom Conference Call**  
**Time: 9:00 am-1:00 pm**

**Opening**

Dr. Marie Kanne Poulsen, ICC Chair, opened the meeting at 9:02 a.m.

**Roll Call**

- New Member: Stephanie Welch, Deputy Secretary of Behavioral Health, replaces John Connelly, California Health & Human Services Agency (CHHSA)
- New Community Representative:
  - Diana Maffei is a parent of 8-year-old with speech delay; worked for Warmline Family Resource Center in Sacramento
- Returning Community Representative:
  - Patty Moore, Children, Family, and Advocacy Program, Alpha Resource Center
  - Robert Rochin, Family Resource Center Network of California (FRCNCA)
- Dr. Poulsen welcomed special guest, Nancy Bargmann, Director, Department of Developmental Services (DDS)

**Review Agenda**

- No changes were made to the Agenda

**Announcements**

- No announcements were made.

**Diversity in Early Start Services—DDS**

Nancy Bargmann, Director, DDS

- Director Bargmann emphasized the importance of Early Start and acknowledged the current challenges of COVID-19.
- She noted that there has been a significant decrease in Early Start referrals since the beginning of the pandemic.
- Director Bargmann emphasized the critical importance of using data in order to make the best recommendations, effect immediate change, and identify areas for improvement.
- She shared that data reflects that in Early Start serves a diverse population of families. To access services via regional centers or the education system, cultural barriers need to be removed to provide a safe path to access services and receive early intervention.

Dr. Vicky Lovell, Director of DDS' Research & Audit Section

- Dr. Lovell presented data regarding diversity in Early Start in fiscal year 18/19.
- She shared data on the representation of ethnic communities in Early Start, the statewide caseload compared to California's general population, and the use and level of regional center services by ethnicity.

- The data presented was the catalyst for a group discussion that focused the following:
  - the need for more information on which groups are more or less likely to connect with regional centers for services;
  - the need for further, more tailored outreach to specific populations to ensure that all ethnic groups receive necessary services;
  - acknowledgement that equity in service delivery is of critical importance; and
  - recognition that the system is complex and efforts to improve it must take into account all barriers, including those associated with insurance coverage.

**Committee Meetings:**

**The following ICC Committees met for breakout sessions:**

- Communications and Outreach
- Improving State Systems

**MEMBERS PRESENT**

Nancy Bargmann  
 Michelle Dove  
 Susan Ducore  
 Douglas Erber  
 Marie Kanne Poulsen  
 Sarah Neville-Morgan  
 Richard Olney  
 Shanice Orum  
 Townley Saye  
 Suzanne Sherinian  
 Leanne Wheeler  
 Lisa Witchey

**MEMBERS EXCUSED**

Norayma Cabot  
 Matt Chesnut  
 Samantha Hebermehl  
 Stephanie Welch

**COMMUNITY MEMBERS PRESENT**

Teresa Anderson  
 Tony Anderson  
 Kathy Angkustsiri  
 Yvette Baptiste  
 Jazmine Blackman  
 Elena Bramble  
 Fran Chasen  
 Edyth Gallardo  
 Lucero Irizarry  
 Laurie Jordan  
 Linda Landry  
 Linda Lee Gutierrez



Diana Maffei  
Gayatri Mahajan  
Patricia Moore  
Karen Moran Finello  
Robin Millar  
Christina Nigrelli  
Michelle Oliver  
Marty Omoto  
Julie Rems-Smario  
Robert Rochin  
Sheri Rosen  
Nancy Sager  
Patricia Salcedo  
Debbie Sarmiento  
Tara Sisemore-Hester  
Scott Turner  
Pablo Velez  
Diane Williams  
Pablo Velez

**COMMUNITY MEMBERS ABSENT**

Brigitte Ammons  
Maurine Ballard-Rosa  
Wanda Davis  
Rachel Hagans  
Amy Hansen  
Heather Little  
Jordan Lindsey

**COMMUNITY MEMBERS EXCUSED**

Shan Chan  
Leah Howley  
Florence Bracy

**DDS**

Maricris Acon  
Reyna Ambriz  
Stefanie Callori  
January Crane  
Sharon DeRego  
Desmond Fang  
Lauren Libero  
Vicky Lovell  
Mai Moua  
Marcy Okada  
Townley Saye  
Catherine Schulze  
Omari Smith  
Nathaniel Taleon  
Emily Woolford

**WEST ED**

Ross Adams  
Elissa Einhorn  
Angela McGuire  
Virginia Reynolds  
Jennifer Teykaerts

**OTHERS PRESENT**

Rosemarie Bahmani  
Karmina Barrales  
Jennifer Bloom  
Carlos Flores  
Jillian Garcia  
Krista Gurko  
Noelia Hernandez  
Julie Loe  
Mayra Ochoa  
Alexandra Parma  
Ciara Phillips  
Lupe Rojas-Sanchez  
Kim Stokem  
Charna Widby

DRAFT

**Interagency Coordinating Council (ICC) on Early Intervention**  
**Friday, October 16, 2020**  
**Zoom Conference Call**  
**Time: 9:00 a.m.-1:00 p.m.**

### **Opening**

Dr. Marie Kanne Poulsen called the meeting to order at 9:02 a.m.

### **Introductions/Roll Call**

Council Members and returning Community Representatives were introduced on Day 1 and Day 2 of the ICC.

- Maricris Acon, Deputy Director of Federal Programs, Department of Developmental Services (DDS)

### **Review Agenda**

Dr. Poulsen announced:

- Committee Reports will be reported during the assigned break; and,
- Since Matt Chesnut is unable to join the meeting, Virginia Reynolds and Fran Chasen will lead the conversation regarding Guidance for Early Interventionists on Using Videoconferencing.

### **Approval of July Meeting Minutes**

Lisa Witchey made a motion to approve; Doug Erber seconded. Minutes were approved with no changes.

### **Action Item: 2021 Proposed Meeting Dates**

Doug Erber presented proposed meeting dates. Considerations were discussed to move dates that fell close to a national holiday. Mr. Erber made a motion to approve the following 2021 meeting dates; Michelle Dove seconded, and the following 2021 ICC Meeting dates were approved:

- January 14-15, 2021
- April 22-23, 2021
- July 15-16, 2021
- October 14-15, 2021

### **Part C Literacy—Guidance for Early Interventionists on Using Videoconferencing**

Dr. Poulsen provided information and resources about how to effectively use videos for home visiting which many providers have been using for years. Topics covered include:

- Technical Considerations
- Environmental Considerations
- Interactional Considerations

- Tips for Early Intervention Home Visitors
- Tips for Meeting Hosts, Facilitators, and Coaches

Patty Salcedo discussed additional resources:

- Build Your Video Conferencing Skills: For Home Visitors—and Everyone Else (<https://ectacenter.org/topics/disaster/ti-service.asp>)
- Companion one-page checklist (<https://ectacenter.org/~pdfs/topics/disaster/BuildYourVCSkillsSelfAssessment.pdf>)

## DDS Update

Maricris Acon, Department of Developmental Services (DDS)

- Enhancing referrals to Early Start are a DDS priority. There has been a decrease in referrals (approximately 19%) from January-August 2020 compared to 2019. Some reasons for the decrease include lower rate of referrals from pediatricians; families focusing on basic needs rather than prioritizing early intervention services, and cancellations of face-to-face screenings. Referrals have been slowly increasing since June but are still less than they were in 2019.
- Regional center staff are using their cultural specialists to facilitate outreach to underserved groups and by building individual relationships with community partners and health care offices to provide outreach.
- Early Start partners dissemination of information about Early Start being open is appreciated and will contribute to increasing referrals.
- DDS has launched the Alternative Services Model, which is geared towards meeting the needs of families, sustaining provider networks, and continued receipt of federally funded services. A Town Hall meeting for the Early Start community was convened on September 3, 2020. FAQs are available at <https://www.dds.ca.gov/wp-content/uploads/2020/10/AlternativeServicesFAQs.pdf>.
- The California Department of Education (CDE) AB 75 Workgroup has had fruitful discussions about best practices to improve transition to Part B services.
- Funding has been provided to 3 regional centers for innovative Mental Health Services Act (MHSA) projects for the next 3 fiscal years. Redwood Coast Regional Center's MHSA project will focus on young children.
- The U.S. Department of Education, Office of Special Education and Rehabilitative Services reviewed the State's Annual Performance Report/State Performance Plan and California received a determination of *needs improvement* because of certain indicators, but also received positive feedback, particularly regarding the State Systemic Improvement Plan and stakeholder engagement.
- The State will be adding questions regarding social-emotional development in this year's Family Outcomes Survey.
- The ICC members shared examples of how regional centers, family resources centers, and other Early Start partners are addressing the recent decline in referrals by way of outreach efforts.

## **Status 1 vs Status 2, Home and Community Based Services Waiver**

DDS' Federal Program and Monitoring Chiefs, Nathaniel Taleon and Reyna Ambriz, provided an overview on the differences between Early Start and the Lanterman Act, including eligibility requirements, services, and funding sources for each.

- DDS' Directive waiving requirements of the Lanterman Act or Title 17 requiring in-person meetings for determining regional center eligibility for Lanterman services is available at [https://www.dds.ca.gov/wp-content/uploads/2020/03/DDSDirective\\_RequirementsWaived\\_03252020.pdf](https://www.dds.ca.gov/wp-content/uploads/2020/03/DDSDirective_RequirementsWaived_03252020.pdf).
- Information on the Home and Community-Based Services Waiver for Individuals with Developmental Disabilities is available at: [https://www.dds.ca.gov/wp-content/uploads/2019/02/HCBS\\_WaiverDDEng\\_20190212.pdf](https://www.dds.ca.gov/wp-content/uploads/2019/02/HCBS_WaiverDDEng_20190212.pdf).

The ICC expressed that families may not be aware that their child could meet Lanterman eligibility while still receiving Early Intervention services, and the system may not have ideal processes in place to identify medically fragile children as eligible for Lanterman services as early as possible. To this end, a guidance document would be helpful for families and providers. DDS will collaborate with the ICC to create such a document. The guidance document will promote best practices and processes to support families with incredibly vulnerable and fragile children.

## **Committee Reports**

### **Communication and Outreach Committee**

Doug Erber reported:

- The Committee is planning for the distribution of the Healthcare Provider Brochure and the Community Flyer. The first wave of distribution will be through the ICC, who will forward materials to constituents via email, social media, and other outlets.
- Additional materials will be identified to inform families and colleagues about:
  - Well-baby checkups
  - Flu shots
  - Best practices for collaboration

### **Systems Committee**

Fran Chasen reported:

- Early Start providers shared updates regarding child find and referrals; use of insurance, including barriers and challenges; alternative and traditional vendor/service rates; and transition issues for children at age 3.
- The Committee expressed challenges to completing work within dedicated Committee meeting time and proposed establishing two workgroups to actively address issues between ICC meeting dates:
  - Access Workgroup: To address child find/referral and the use of insurance
  - Service Modalities Workgroup: To address tele-information and alternative service delivery

- Presentation: Early Identification and Interventions Pathways Tool--Alexandra Pharma, Senior Policy Research Associate First 5 Center for Children's Policy
- Members shared information about upcoming trainings, webinars, and websites.

**Presentation: Guidance for Early Interventionists on Using Videoconferencing**

- Angela McGuire, of WestEd, demonstrated how to find the resources that Dr. Poulsen had identified during the Part C Literacy agenda item; links to those resources reside on the Early Start OPEN Source site.
- Virginia Reynolds and Fran Chasen provided an orientation to issues in telepractice and videoconferencing for early intervention and asked for feedback from the ICC.
- Dr. Poulsen asked that relevant materials be sent to her for a subcommittee that will be formed to bring back recommendations to the full ICC.

**Public Input**

No parents provided public input.

**Voices from the Field**

Zero to Three, Christina Nigrelli:

- Following the Supreme Court decision to end the census early, Zero to Three released a statement indicating its deep disapproval and grave concern on behalf of babies, toddlers, and families.
- The website [www.thinkbabies.org](http://www.thinkbabies.org) shows how to support babies during election time.

Statewide Screening Collaborative Taskforce, Karen Moran Finello, of WestEd:

- The Statewide Screening Collaborative (SSC) leadership team identified underserved populations, birth-3, for screening and referrals. The first focus is to gather data and outcomes for the Native American population, which is severely underserved.
- Two webinars are planned:
  - Challenges, conflicts, and historical traumas related to tribal communities and access: Susan Ducore, Indian Health Services, will lead and provide initial data with representatives from tribal communities and in collaboration with the First 5 Association.
  - Parent experiences with input from tribal elders.

Infant Development Association of California, Fran Chasen:

- The Infant Development Association (IDA) is focusing on the concerns within service delivery regarding the family and provider. A major issue is alternative services during COVID. IDA wants to share information with DDS as they plan Town Halls and trainings and identify new rates for programs delivering alternative services.
- IDA supported messages about the census and voting, sharing tip sheets and a website that encourages people to have a plan to vote.
- Information on upcoming IDA events is available at: [www.idaofcal.org](http://www.idaofcal.org)

- Saturday, October 24, November. 21, December 19: IDA Listen 9:30-10:30 a.m.
- Monday, November 9: Managing Stress and Building Resilience in Challenging Times
- Friday, November 13 & December 14: LIVE Coach-the-Coach E.I. Practice
- Tuesday, November 17: Trauma-Informed Practice: Perspectives for Early Intervention
- Tuesday, Dec. 8: Resiliency: Surviving & Thriving in the Face of Adversity

First 5 Association, Heather Little:

- First 5 launched the Home Visiting Learning and Practice Innovation Hub on <http://first5association.org/california-home-visiting-hub/> to create a space for dynamic engagement among home visitors across the state to promote best practices, exchange ideas, support one another and elevate opportunities for greater collaboration. This work will be supported by a home visiting-informed consultant who will work to build out the Hub and be a critical support to the counties as they build out, enhance or even step into the home visiting conversation with the goal of advancing all counties along a continuum of serving more families via the system. This work is being done in alignment with the First 5 California Home Visiting Coordination Grants that counties are already implementing. An RFA for a consultant will be released soon.
- The First 5 Center presented their Early Identification and Intervention (EII) flowchart (available at: <https://first5center.org/eii-flowchart>) during the Systems Improvement workgroup. This has implications for the ICC to consider as we continue to work towards systems improvements in child find, child keep, and child services. First 5 is actively seeking ICC member reactions and recommendations as we craft policy solutions, and/or local bright spots of innovation on this topic that could be translated into policy change.
- The First 5 Association is gearing up for a three-day summit beginning December 9<sup>th</sup>. The focus is Health Connections and it is open to all early childhood partners.
- The First 5 Network is actively centering race, equity, diversity, and inclusion (REDI) in our work. It has been developing and providing opportunities tailored to support personal, interpersonal, organizational, and systemic work related to REDI to better serve and meet the needs of marginalized and disinvested communities. The First 5 Network is currently seeking a REDI consultant. More information is available at <https://app.box.com/s/8pxezc3b9g6ddjwf9zwozfq6oh3bumyk>.
- The First 5 Association joined the Fight Flu Together campaign, along with many of our public health partners around the state, to help get the word out to families to get the flu vaccine.
- First 5 is launching a three-part webinar series on Medi-Cal.
  - Demystifying Medi-Cal to Support Young Children & Families - October 27, 9:00-10:30 a.m. (Go to <https://zoom.us/meeting/register/tJlvduCpjj8sHtAwVU2eQB6Bo8jpu4eCZ6js>)
  - Dyadic Care and Medi-Cal Family Therapy Benefit - November 9, 12:30-2:00 p.m. and in December as part of the First 5 Association Annual Summit (Go to

<https://zoom.us/meeting/register/tJ0sdOiuTspHNENXrRAS6KWG2VFuUMITqFU>).

The Arc, Teresa Anderson:

- The Arc/UCP has been working with DDS to learn more about what alternative vs. traditional services are and how we can share that information with service providers.
- Arc has partnered with California Office of Emergency Services and several utility providers to share information with families, chapters, and affiliates regarding safety protocols during wildfires, public safety power shut offs and resources related to wildfires.
- Arc is working with families to learn more about the challenges associated with distance learning and how to support families in meeting the educational needs of their children.

California Disability Community Action Network, Marty Omoto:

- Access is now compounded by COVID.
- Legislative hearings are scheduled about challenges of pandemic and internet access for K-12. Advised that the ICC should be monitoring hearings such as these even though the issues are not related specifically to Early Start, because they may impact families in Early Start – food insecurity, employment, evictions, loss of health care, etc.
- Developmental Workgroup on Service Access meets October 26. Mr. Omoto requested that DDS report further on disparities noted in the presentation to ICC on October 16 and the number of complaints filed regarding eligibility.
- Mr. Omoto asked for a remembrance of the life of Fatah and her son, Mohammed, who died in a house fire. Fatah never gave up on her son regardless of delays to receive services. There is an urgency to what we do.

Family Resource Centers Network of California (FRCNA) Report, Yvette Baptiste:

- Hired Robert Rochin as FRCNCA Early Start Project Director. Mr. Rochin was formerly the Executive Director at Exceptional Family Resource Center which serves San Diego and Imperial counties.
- Early Start Family Resource Center (ESFRC) staff were able to attend three webinars in the fourth quarter:
  - [Respond, Recover, Thrive presented by](#) Karen Bohall-Ortega, FRCNCA Early Start Project Director
  - [Virtual Facilitation presented by](#) Oscar Wolters-Duran- Co-Founder of Spark Decks
  - [Padlet – What, Why and How](#) presented by Gina Stabile, Alpha Resource Center and Erin Gladden, Yuba County Office of Education FRC
- ESFRC Directors connect monthly to check in, brainstorm, and support each other. Contact Mr. Rochin to request time on the agenda ([Rochin@frcnca.org](mailto:Rochin@frcnca.org)).
- A monthly staff newsletter provides information to support the implementation of Early Start. During the current pandemic, a section on COVID-19 related resources has been added.
- FRCNCA provides leadership in the California Autism Professional Training and Information Network (CAPTAIN, [www.captain.ca.gov](http://www.captain.ca.gov)), as the family voice



through family support agencies (FRCs, FEC, and PTIs) to develop enhanced knowledge about autism and evidence-based practices across California.

- The Family Support Cadre developed an infographic about evidence-based practices that could be used during the transition from Part C to B in the first IEP or in the last IFSP as a way to inform parents about resources in the education setting and to encourage parents to think about their child's support needs.
- Several Early Start Family Resource Centers received funds from California Family Rights Act to help with the state response to COVID-19 (<http://www.thecapcenter.org/admin/upload/covid-19%20relief%20fund-%20final%20report%20final.pdf>).
- FRCNCA collaborated with Patricia Salcedo (Desired Results Access Project), Larry Edelman, and Patricia Moore at Alpha Family Resource Center in Ventura County. Alpha FRC provided parents who gave interviews regarding their experience with remote learning.

### **Council Member Reports**

Maricris Acon, Dept. of Developmental Services

- No additions to earlier DDS update.

Sarah Neville-Morgan, California Dept. of Education (CDE), Special Education

- Working with DDS on the SB 75 Part C to Part B Workgroup regarding transition; coming up with recommendations and actions to submit to the governor.
- The Department of Health Care is looking at medical billing so we can draw down medical funds for schools as they address health and mental health.
- CDE was awarded a grant from US Health & Human Services agency to look at subsidized childcare and inclusion of children with disabilities in preschool.
- Dr. Poulsen requested a formal report about SB 75 for the January ICC meeting.

Leanne Wheeler, CDE, Homeless Education

- 2021-24 Education for Homeless Children and Youth (EHCY) Request for Applications (RFAs) are available at <https://www.cde.ca.gov/fq/fo/af/>. There are two RFAs: one for LEAs, such as school districts and direct-funded charter schools, and one for county offices of education.
- UCLA will be hosting a State-of-Crisis Webinar on October 20, 2020. We will provide the most current link once it is posted and disseminated.
- New Training Modules for various stakeholders are posted on the California Department of Education's Homeless Education Resource (<https://www.cde.ca.gov/sp/hs/cy/>). You can also find the most recent COVID-19 resources.

Shanice Orum, Dept. of Social Services

- The licensing department experienced a decline in the number of facilities. Pre-COVID, there were 42,000 facilities with the capacity to serve more than 1 million children. Currently, between 8,000-9,000 facilities have temporarily closed.

- Working to help stabilize services and programs as well as build capacity to help programs they normally don't work with on baseline health and safety guidelines.
- Building services up to interface more with families and parents ongoing.

Lisa Witchey, Dept. of Social Services

- Developing a report to track developmental screenings of children and youth in the child welfare system and updating written guidance on developmental screening so child welfare staff and others understand the importance of screenings and how to screen and refer.
- Working to update the 0-6 toolkit hosted on the California Social Work Education website and looking to engage stakeholders.
- Updates have been made to the DSS early childhood webpage at <https://www.cdss.ca.gov/inforesources/cdss-programs/child-welfare-early-childhood>.
- Working on a systems change request to document the rationale when a child is not present in the family team meeting designed to understand the needs of child participants and to make sure children's voices are heard.

Suzanne Sherinian, Dept. of Managed Health Care

- Sending COVID-related directives to health plans.
- Gearing up for new laws in January related to medical prescriptions and billing about substance abuse disorder.
- Case: 2-year-old with parents who had large group coverage. The toddler was diagnosed with failure to thrive, developmental delays, and feeding issues. She required physical therapy and occupational therapy. Due to patient volume and COVID, it was difficult for the family to arrange appointments. They went to a non-contracted facility where the child was improving and they wanted to continue out-of-network services. DMHC received an agreement to continue out-of-network coverage.

Richard Olney, Dept. of Public Health

- The California Department of Public Health (CDPH) continues to track COVID-19 across the state, with a cumulative total of more than 850,000 SARS-CoV-2 reports in California since surveillance began. This total includes more than 90,000 reports in children (0-17 years old), although children have the lowest incidence rates and mortality rates compared to other age groups.
- As with the effects of the pandemic on early intervention programs and other support services, CDPH service programs have been affected. The California Newborn Screening Program has seen an increased proportion of out-of-hospital births and a decreased proportion of face-to-face follow-up visits for screen-positive results. CDPH Maternal, Child and Adolescent Health (MCAH) programs have been encouraging local MCAH agencies to remain engaged with families using alternatives to face-to-face visits. Through the pandemic the total monthly caseload for the California Home Visiting Program has remained stable; fewer people are enrolling in the programs, but also fewer people have been leaving the programs during this time. For the Black

Infant Health program, group-based services have been particularly impacted by stay-at-home and social distancing orders.

- Returning to surveillance for the pandemic, there was a surge in California cases over the summer. The daily number of new cases and hospitalizations among all age groups peaked in July, with mostly gradual decreases in both these measures since then. Given the global nature of COVID-19, and especially the increases that are currently being reported outside of California, CDPH will be following closely to monitor if the current trends in California continue.

Stephanie Welch, CHHS Child Mental Health

- No report.

Michelle Dove, Head Start Agency (HSA)

- Some Head Start (HS) Grantees are open and some are beginning to open with guidance from local health departments.
- Across California, services are being delivered in a variety of ways: in-person learning, distance learning, and providing tablets to parents. To address challenges with access, some HS programs are doing drive-by home visits.
- Due to flexibility of adult and child food programs, children are able to receive meals via a drive-through system or delivery.
- HSA supported census efforts.
- Currently trying to work with different models related to mental health funding.
- The California Head Start Association (<https://headstartca.org/>) has information to grantees regarding the wildfires and supporting families.
- National Head Start launched Head Start Heals campaign (<https://eclkc.ohs.acf.hhs.gov/mental-health/article/head-start-heals-campaign>). The website provides webinar information and provides support to staff who are going through trauma due to working differently in order to support families.

Dr. Poulsen asked that members send feedback about making Zoom meetings better as well as pictures that ICC can share and seminal articles to learn from each other.

Meeting adjourned at 12:23.

#### **MEMBERS PRESENT**

Nancy Bargmann  
Michelle Dove  
Susan Ducore  
Douglas Erber  
Marie Kanne Poulsen  
Sarah Neville-Morgan  
Richard Olney  
Shanice Orum  
Townley Saye  
Suzanne Sherinian  
Leanne Wheeler  
Lisa Witchey

**MEMBERS EXCUSED**

Norayma Cabot  
Matt Chesnut  
Samantha Hebermehl  
Stephanie Welch

**COMMUNITY MEMBERS PRESENT**

Teresa Anderson  
Tony Anderson  
Kathy Angkustsiri  
Yvette Baptiste  
Jazmine Blackman  
Elena Bramble  
Fran Chasen  
Edyth Gallardo  
Lucero Irizarry  
Laurie Jordan  
Linda Landry  
Linda Lee Gutierrez  
Diana Maffei  
Gayatri Mahajan  
Patricia Moore  
Karen Moran Finello  
Robin Millar  
Christina Nigrelli  
Michelle Oliver  
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John Stearns  
Margarita Salazar  
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Kim Stokem  
Charna Widby