

**State Interagency Coordinating Council (ICC)
on Early Intervention**



“Promoting Excellence In Early Start”

***April 15, 2021
9:00 a.m.—12:45 p.m.
April 16, 2021
9:00 a.m.—1:00 p.m.***

**Interagency Coordinating Council
April 15-16, 2021
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Additional materials can be found at:

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The Interagency Coordinating Council is an open public meeting that may be recorded, provided it does not cause a disruption to the proceedings.

Interagency Coordinating Council On Early Intervention (ICC)

ICC Mission Statement

The mission of the ICC is to promote and enhance a coordinated family service system for infants and toddlers, ages birth to three years, who have, or are at risk for having, a disability, and their families, utilizing and encouraging a family-centered approach, family-professional partnerships, and interagency collaboration.

The History of the ICC

California has a long history of providing early intervention services to infants and toddlers, ages birth to three years, and their families. In the 1960s and 1970s, special education services for infants and toddlers were provided in public schools and funded through various local, state and federal sources. With the advent of the Lanterman Developmental Disabilities Services Act (Lanterman Act) in 1969, California demonstrated its support of young children with prevention and early intervention services for infants with developmental disabilities through the regional center system. This was a huge effort and viewed as a major investment in California's children.

In 1988, the first ICC convened to provide advice and assistance to the Department of Developmental Services (DDS) regarding implementation of a coordinated early intervention system in California. In 1993, after five years of state and local planning activities in preparation for full implementation of Part C of the Individuals with Disabilities Education Act (IDEA), the Governor signed the California Early Intervention Services Act (CEISA: Title 14, Government Code section 95000 et seq.) CEISA established state authority to enhance California's early intervention service system to meet the new federal requirements under Part C. CEISA assigned DDS as lead agency in collaboration with California Department of Education (CDE). Other collaborative partners involved in the ICC include Department of Social Services (DSS), Department of Managed Health Care (DMHC), and First 5 California.

Although the early intervention landscape has changed over the years in California, the ICC has continued to follow, advise, and assist DDS on the state of the early intervention community. The changes have included amendments to CEISA that brought the addition of provision of family support services by Early Start Family Resource Centers (FRC). FRCs provide services such as parent-to-parent support, information dissemination and referral, public awareness, family-professional collaboration activities, and transition for families. CEISA also clarified state coordination and collaboration with families and communities, service coordinator competencies and caseload size, evaluation and assessment, parent rights, referral to local FRCs and monitoring efforts. Lastly, CEISA was amended to clarify that the Part C program is based on existing systems and how regional centers must comply with the Lanterman Act. This includes regulations related to vendorization and rate setting as long as the application of state law does not conflict with early intervention statutes.

Interagency Coordinating Council Appointed Members

Name	Composition	Email Address	Phone
Norayma Cabot	Provider/Plaza de la Raza Child Development Svcs Inc.	ncabot@pdlr.org	(562) 483-9944
Matt Chesnut	Provider/Parent Infant Programs	mattc@parentinfantprograms.com	(530) 247-1375
Michelle Dove	Agency Rep/Head Start	mdove@kcao.org	(559) 362-5629
Sharon DeRego (For Nancy Bargmann)	Agency Rep/DDS Early Intervention Services	sharon.derego@dds.ca.gov nancy.bargmann@dds.ca.gov	(916) 654-3681 (916) 654-1897
Susan Ducore	Indian Health Service	susan.ducore@ihs.gov	(916) 930-3981
Douglas Erber*	Parent/Autism Partnership Foundation	dougerber@hotmail.com	(310) 965-9050
Sally Grevemberg	Provider	sallyrenee@me.com	(209) 465-2311
Marie Kanne Poulsen	Personnel/Preparation Chair	mpoulsen@chla.usc.edu	(323) 361-3819
Alma Martinez*	Parent/Community Medical Centers	AMartinez9@communitymedical.org	(559) 724-4386
Richard Olney	Agency Rep/CDPH Medi-Cal	richard.olney@cdph.ca.gov	(510) 231-7408
Shanice Orum	Agency Rep/DSS	Shanice.Orum@DSS.ca.gov	(916) 215-2973
Sarah Neville-Morgan (For Tony Thurmond)	Agency Rep/CDE Preschool Services	SNevilleMorgan@cde.ca.gov	(916) 319-0900
Suzanne Sherinian (For Michelle Rouillard)	Agency Rep/DMHC Health Care	suzanne.sherinian@dmhc.ca.gov	(916) 255-2391
Stephanie Welch	Agency Rep/CHHS	Stephanie.Welch@chhs.ca.gov	(916) 538-7139
Leanne Wheeler	Agency Rep/CDE Homeless Children	lwheeler@cde.ca.gov	(916) 319-0383
Lisa Witchey	Agency Rep/DSS	Lisa.Witchey@dss.ca.gov	(916) 651-6020

Interagency Coordinating Council Community Representatives

Name	Representation	Email Address	Phone
Brigitte Ammons	Disability Rights/Advocacy	brigitte.ammons@disabilityrights.org	(213) 427-8747
Teresa Anderson	The Arc and United Cerebral Palsy California Collaboration	teresa@thearcca.org	(916) 552-6619
Tony Anderson	Executive Director/Valley Mountain RC	tanderson@vmrc.net	(209) 955-3241
Kathy Angkustsiri	UCD MIND Institute	kangkustsiri@ucdavis.edu	(916) 703 0235
Brenda Baldeon	Provider/West Coast Speech & Swallow Rehab Services	brenb7@earthlink.net	(626) 715-2361
Maurine Ballard-Rosa	CSUS Special Ed Faculty	maurinebr@csus.edu	(916) 708-5285
Yvette O. Baptiste*	Parent/Eastern LA FRC	ybaptiste@elafrc.net	(626) 300-9171
Jazmine Blackman	Provider/Carousel Developmental Service	Jazmine.blackman@carouseldem.com	(909) 496-2022
Florence Bracy*	Parent/Autism Family Advocate	bracyflorence2013@gmail.com	(323) 574-0862
Elena Bramble*	Rowell Family Empowerment of Northern CA Inc.	elenab@rfenc.org	(530) 209-3621
Shan Chan	Kinder Speech and Language	shan@kinderspeechlanguage.com	(818) 280-9757
Fran Chasen	IDA Public Policy Liaison+-	fran.chasen@gmail.com	(310) 452-1142
Pam Chueh	Executive Director WarmLine Family Resource Center	Pam@warmlinefrc.org	(916) 455-9500
Wanda Davis	First 5	wdavis@firstfivecc.org	(925) 771-7428
Karen Moran Finello	WestEd	kfinell@wested.org	(626) 574-6904
Edyth Gallardo	Early Start Program Manager/Inland RC	egallardo@inlandrc.org	(909) 890-3000
Rachel Hagans	Central Valley RC	rhagans@cvrc.org	(559) 738-2264
Amy Hansen	Easter Seals Superior California	amyh2@myeasterseals.org	(916) 679-3142
Samantha Hebermehl*	Parent	Samantha.heb@gmail.com	(702) 241-2352
Leah Howley	Easter Seals Superior California	leahh@myeasterseals.org	916-679-3125
Lucero Irizarry	CAEYC Board Member	ecementor@gmail.com	(951) 323-3670
Laurie Jordan*	Parent/Tri-Counties RC	ljordan@tri-counties.org	(805) 288-2544

Linda Landry*	Parent/FRCNCA	lindajoyla@aol.com	(323) 255-0354
Jordan Lindsey	The Arc of California	jordan@thearca.org	(916) 552-6619 (916) 905-2153
Heather Little	First 5 Association	heather@first5association.org	(510) 227-6967
Gayatri Mahajan	NBRC/Medical Director, Sutter Sacramento HRIF	gm050197@gmail.com	(707) 256-1100
Diana Maffei*	Parent/Warmline FRC	diana@warmlinefrc.org	(530) 564-8645
Robin Millar	Early Intervention Provider	millarrp@ah.org	(805) 955-8120
Patricia Moore*	Parent/Alpha FRC	pjmoore@alphasb.org	(805) 683-2145
Christina Nigrelli	Zero to Three	cnigrelli@zerotothree.org	(213) 395-3901
Michelle Oliver	Part C Consultant	michelle_oliver@sccoe.org	(408) 506-5173
Marty Omoto	California Disability Community Action	martyomoto@att.net	(916) 757-9549
Julie Rems-Smario	CDE	jremssmario@cde.ca.gov	(916) 262-7283
Robert Rochin	FRCNCA	Rrochin@frcnca.com	(415) 282-7494 x194
Sheri Rosen	Sunny Days of California	srosen@sunnydays.com	(858) 432-4749
Nancy Sager	Retired CDE	ngsager@gmail.com	(530) 300-6979
Patricia Salcedo*	Parent/COE	psalcedo@napacoe.org	(707) 477-4570
Debbie Sarmento*	Parent/FRCNCA	debrasarmiento@comcast.net	(916) 962-0832
Tara Sisemore- Hester	Valley Mountain RC	tsisemore@vmrc.net	(209) 674-6509
Scott Turner	East San Gabriel SELPA	sturner@c-vusd.org	(626) 966-1679
Pablo Velez	Amigo Baby	pvelez@amigobaby.com	(805) 901-1237
Diane Williams	Alta California Regional Center	dwilliams@altaregional.org	(916) 978-6417

*Parent

Interagency Coordinating Council Support Staff

Maricris Acon	DDS	maricris.acon@dds.ca.gov	(916) 654-2250
January Crane	DDS	January.Crane@dds.ca.gov	(916) 639-4722
Sharon DeRego	DDS	sharon.derego@dds.ca.gov	(916) 654-3681
Emily Woolford	DDS	emily.woolford@dds.ca.gov	(916) 654-2133
Jessica Dailey-Keithline	DDS	jessica.dailey@dds.ca.gov	(916) 654-2767
Shay Willis	DDS	shay.willis@dds.ca.gov	(916) 654-1590
Townley Saye	DDS	townley.saye@dds.ca.gov	(916) 654-3111
Cathy Schulze	DDS	catherine.schulze@dds.ca.gov	(916) 657-2692
Virginia Reynolds	WestEd	vreynol@wested.org	(916) 654-4016



Interagency Coordinating Council on Early Intervention
1600 Ninth Street, Room 320, Sacramento, CA 95814
 (916) 654-1590 · FAX (916) 654-3255 · TTY (916) 654-2054



2021 Interagency Coordinating Council Meeting Dates

The following is information regarding the 2021 Interagency Coordinating Council on Early Intervention (ICC) Meetings. At this time meetings are being held via Zoom. The instructions and links to join the meeting are included in the meeting packet. Remote connection information available upon request.

Individuals who require accommodations in order to attend the meeting (i.e., assistive listening devices, interpreting services, materials in alternative format) should notify Jessica Dailey-Keithline at (916) 654-2767 or jessica.dailey@dds.ca.gov ten days in advance of the meeting. The meeting location is accessible to individuals with disabilities. Visit our website to view [previous ICC meeting minutes](#) and for additional information about [California Early Start](#).

2021 Quarterly Meeting Dates

<p><u>January</u> Thursday-14th Friday-15th</p>	<p><u>April</u> Thursday-15th Friday-16th</p>
<p><u>July</u> Thursday-15th Friday-16th</p>	<p><u>October</u> Thursday-14th Friday-15th</p>

PROPOSED AGENDA (EXAMPLE)

DATE: Thursdays
TIME: 9:00 A.M.—12:00 P.M.

Day One Meeting

The meeting will include:

- Review of previous Meeting Minutes
- Review of Agenda
- Review of previous meetings’ tasks
- Announcements
- State Systemic Improvement Plan (SSIP) updates
- Improving State Systems and Communication & Outreach Committees

DATE: Fridays
TIME: 9:00 A.M.—1:00 P.M.

Day Two Meeting

The meeting will include:

- Review of Agenda
- Committee reports
- Action items (as applicable)
- Reports from the State Department Representatives
- Public and parent input
15 minutes reserved
- Early Intervention presentation

Instructions for joining remotely for the ICC Meeting

The ICC Meeting will be offered in a webinar format. You are invited to attend a Zoom meeting. Participants need to call into the teleconference line **AND** login with a computer to view any online materials.

To Connect with Audio:

Dial Toll-Free Number (in USA).

877 369 0926 US Toll-free

877 853 5247 US Toll-free

Day One

Meeting ID: 998 1082 7610

Passcode: 310849

Day Two

Meeting ID: 997 6874 3350

Passcode: 053117

To Connect with Web:

Join Zoom Meeting-Day One

<https://wested.zoom.us/j/99810827610>

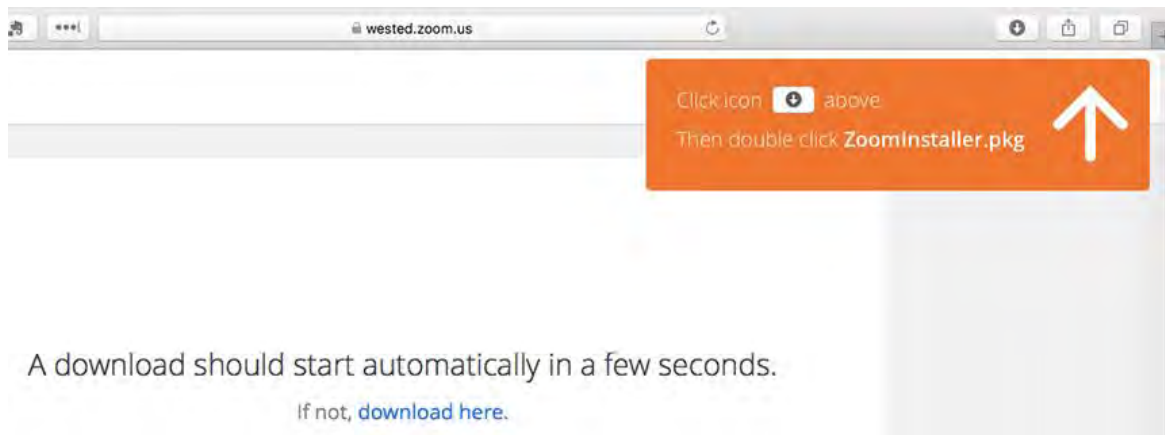
Join Zoom Meeting-Day Two

<https://wested.zoom.us/j/99768743350>

The best way to join a scheduled meeting is by clicking the link you were provided when you either scheduled it or were invited to it (from email, calendar invitation, etc.)

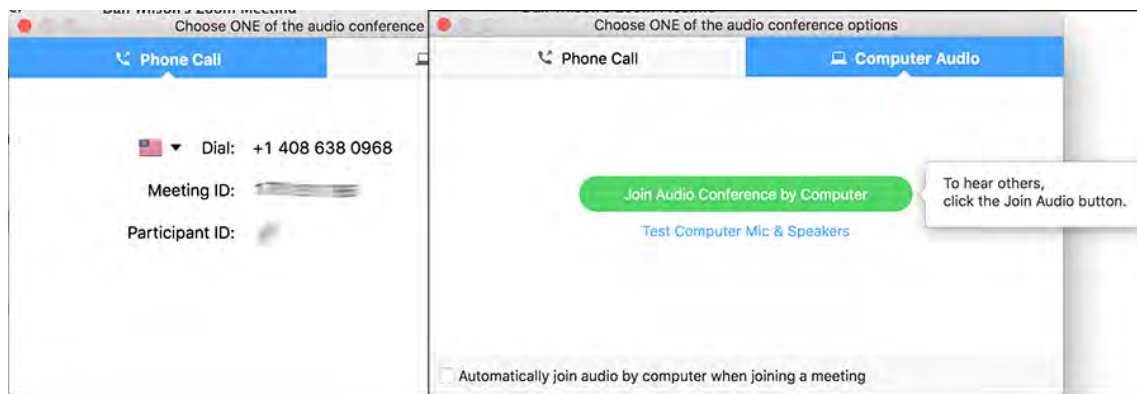
The link will launch Zoom and place you in the conference. This is true for all staff, as well as non-staff.

If you do not have the app, your browser will download the installer and prompt you to run it. Once the installer has run, it will ask for your name and then take you into the meeting.



Connect audio

Choose the **Join Audio Conference by Phone Call tab** and dial in using the provided information.



Easy Tips for Successful Web Conferencing and Conference Calls*

Participant Courtesies

1. Use a landline if possible, for the least static interference.
2. Avoid cellular and cordless phones. The potential static and poor or broken connections reduce the sound quality for all conference call participants. If you must use a cell phone, find a quiet location with excellent reception and limit moving around during the call.
3. Know your phone features and how to use them. Do not wait until the call to figure them out.
4. Turn off call waiting. It is very disruptive to the call. Most call waiting features can be deactivated by pressing 70# or *70 before dialing the conference number. (Check with your carrier.)
5. Use the speaker feature on your phone only if the room is quiet and others in the room are participating on the call with you. Speakerphones can add to the overall noise of the teleconference and create a hollow sound on the call.
6. Choose a quiet location. Avoid background noises such as a radio, TV, pets, or side conversations with others.
7. Stay focused and participate on the call. Avoid using this time to answer email, eat, clear off your desk, file papers, or talk to others.
8. Be on time.
9. Introduce yourself when you join the call. If you join the call late, wait for a break in the conversation to announce that you have joined or until the moderator asks who joined.
10. Introduce yourself each time you speak. Not everyone will be familiar with your voice.
11. Mute your phone (*6) if you are not participating at the time, need to talk to someone else, or need to leave the call for any reason. Unmute your phone (#6) when you are able to return to the call.
12. Never put the call on hold. Either mute your phone (*6) and unmute your phone (#6) to rejoin, or hang up and call in again if you must leave the call.

Facilitator/Chairperson Courtesies

1. Be familiar with the audio controls.
2. Start—and end—at the scheduled time.
3. Have an agenda—preferably one that has been distributed prior to the conference.
4. Identify yourself when you first connect to the conference call.
5. Identify yourself each time you speak. Others may not know your voice. Speak clearly and at a moderate speed.
6. Take roll call at the conference start so that everyone knows who is involved and listening.
7. Review the rules of etiquette and ask that each participant identify him or herself before speaking.
8. Allow only one individual to speak at any given time during the conference.
9. As much as possible, when appropriate, address questions to individuals by name.
10. Mute the microphone or speakerphone (*6) if you must speak to others in the room with you during the conference. Unmute by pressing #6.
11. Address agenda items in their specified order.

*Thank you to the Family Resource Center Network of California, the source for many of these tips, for sharing its teleconference etiquette.

April 15-16, 2021

AGENDA

ICC Meeting Agenda (Day One)		Date: Thursday, April 15, 2021 Time: 9:00 a.m.- 12:45 p.m. Room: Zoom
AGENDA ITEMS		RESPONSIBILITY
9:00—9:15 Opening <ul style="list-style-type: none"> • Welcome • Introductions/Roll Call • Review Agenda • Announcements 	Marie Kanne Poulsen, ICC Chair	
9:15—10:15 Impact of Poverty on Brain Development and the Effectiveness of Telehealth in Low Income Populations	Sara Torten, OTD, OTR/L	
10:15—10:30 BREAK		
10:30—12:45 Committee Meetings, Breakout Sessions	Communications and Outreach Improving State Systems	

ICC Meeting Agenda (Day Two)	Date: Friday April 16, 2021 Time: 9:00 a.m.—1:00 p.m. Room: Zoom
AGENDA ITEMS	
9:00—9:15 Opening <ul style="list-style-type: none"> • Welcome • Introductions/Roll Call • Review Agenda • Approve January Meeting Minutes • Part C Literacy –TBD 	Marie Kanne Poulsen, ICC Chair
9:15—9:35 Committee Reports	Improving State Systems Communications and Outreach Darby’s Legacy Ad Hoc
9:35—11:00 Black Maternal Mental Health Black Infant Health Program	California Department of Public Health employee
11:00—11:15 BREAK	
11:15—11:30 Public Input	
11:30—12:00 Voices from the Field <ul style="list-style-type: none"> • Zero to Three • Statewide Screening Task Force • Infant Development Association of California • First 5 Association • The Arc • California Disability Community Action Network 	Christina Nigrelli Karen Moran Finello Fran Chasen Heather Little Teresa Anderson Marty Omoto
12:00—12:10 Family Resource Center Network of California (FRCNA)–Report	Yvette Baptiste
12:10 —1:00 Department and Council Member Reports Representatives will provide a summary and allow for discussion, questions and answers	Michelle Dove, Head Start Agency Richard Olney, Dept. of Public Health Shanice Orum, Dept. of Social Services Lisa Witchey, Dept. of Social Services Maricris Acon, Dept. of Developmental Services Sarah Neville-Morgan, California Dept. of Education (CDE), Special Education Leanne Wheeler, CDE, Homeless Education Suzanne Sherinian, Dept. of Managed Health Care Stephanie Welch, CHHS Child Mental Health

January 14-15, 2021
Past Meeting Minutes

Interagency Coordinating Council (ICC) on Early Intervention
Thursday January 14, 2021
Zoom Conference Call
Time: 9:00 a.m. – 12:00 p.m.

Opening

Dr. Marie Kanne Poulsen, ICC Chair, opened the meeting at 9:01 a.m. and welcomed everyone with a message of hope for the new year.

Roll Call

Roll call was conducted.

Review Agenda

No changes were made to the Agenda.

Announcements

- Dr. Poulsen welcomed two new community representatives, Dr. Brenda Baldeon and Jazmine Blackman.

Outreach to NICU Families

Michelle Oliver, Santa Clara County Office of Education

Michelle Kjellesvig, Santa Clara County Office of Education

Howard Doi, San Andreas Regional Center

- Research has shown that families are leaving the NICU with Post Traumatic Stress Disorder (PTSD), including fathers, for whom PTSD is longer lasting because interventions are typically with mothers.
- Providing services to families is positive, but information about services may be overwhelming for families. Additionally, paperwork related to a child's transition from NICU to home is challenging.
- In 2020, 99 referrals listed prematurity as one factor contributing to referral. More than one-third did not have smooth transition.
- The NICU Project was established with these goals:
 - Provide families a smoother transition;
 - Complete paperwork prior to discharge;
 - Initiate earlier communication with Early Start Service Coordinator; and
 - Connect families with the early interventionists prior to discharge.
 - The hope is that Early Start services will be in place when a child arrives home.
- Project includes:
 - Intake procedure piloted with Good Samaritan Hospital, streamlined referral, intake, and the initial IFSP process
 - Services provided remotely during COVID, which supported fathers to join and hear about intake or to be at the IFSP meeting.
 - A brief video about Early Start for families.
 - Family consent to participate in the NICU Project pilot.

- Discussion:
 - Members shared information about previous efforts in this arena:
 - Fran Chasen shared about the High-Risk Infant Follow-Up project with the Department of Health;
 - Linda Landry shared about a project in the NICU where parents were buddies with NICU parents.
 - This is an opportunity to apply what we know about trauma-informed care, parallel process, compassionate care, and building resiliency in families.
 - The project will measure a child’s development and relationship quality, and how it affects development, i.e., maternal/paternal depression.
 - Outcome writing needs someone who understands more than just developmental milestones.
 - Dr. Poulsen: How can we inspire all Regional Centers to adopt this?
 - Sharon DeRego (DDS) suggested that DDS can look at best practices and share resources with NICUs and recommended that presentations be given to different stakeholder groups.
 - Dr. Poulsen suggested that the NICU association should be part of a strategic plan.

Committee Meetings

The following ICC Committees met for breakout sessions:

- Communications and Outreach
- Improving State Systems

MEMBERS PRESENT

Matthew Chesnut
 Michelle Dove
 Susan Ducore
 Douglas Erber*
 Richard Olney
 Shanice Orum
 Marie Kanne Poulsen
 Sarah Neville-Morgan
 Suzanne Sherinian
 Leanne Wheeler
 Lisa Witchey

MEMBER EXCUSED

Alma Martinez*

MEMBERS ABSENT

Sally Grevemberg
 Stephanie Welch

COMMUNITY MEMBERS PRESENT

Teresa Anderson

Tony Anderson
Kathleen Angkustsiri
Yvette Baptiste
Florence Bracy
Elena Bramble
Shan Chan
Fran Chasen
Howard Doi
Edyth Gallardo
Samantha Hebermehl*
Leah Howley
Laurie Jordan*
Linda Landry*
Heather Little
Gayatri Mahajan
Diana Maffei*
Robin Millar
Patricia Moore
Karen Moran Finello
Michelle Oliver
Marty Omoto
Julie Rems-Smario
Robert Rochin
Sheri Rosen
Tara Sisemore-Hester
Patricia Salcedo*
Debbie Sarmiento*
Pablo Velez
Diane Williams

COMMUNITY MEMBERS EXCUSED

Jazmine Blackman
Amy Hansen
Nancy Sager

COMMUNITY MEMBERS ABSENT

Brigitte Ammons
Wanda Davis
Rachel Hagans
Lucero Irizarry
Jordan Lindsey
Kimberly McDaniel*
Christina Nigrelli
Scott Turner

DDS

Reyna Ambriz
Maricris Acon
January Crane
Sharon DeRego
Jessica Dailey-Keithline
Desmond Fang
Lauren Libero
Mai Moua
Marcy Okada
Townley Saye
Catherine Schulze
Omari Smith
Nathaniel Taleon
Shay Willis
Emily Woolford

WESTED

Ross Adams
Elissa Einhorn
Angela McGuire
Virginia Reynolds
Laura Romero
Jennifer Teykaerts

OTHERS PRESENT

Annie Baccay
Jennifer Bloom
Heather Calomese
Lucia Da Silva
Jillian Garcia
Krista Gurko
Michelle Kjellesvig
Russell Manning
Rosie Rios
Lupe Rojas-Sanchez
Charna Widby

*Parent

Interagency Coordinating Council (ICC) on Early Intervention
Friday, January 15, 2021
Zoom Conference Call
Time: 9:00 a.m. – 1:00 p.m.

Opening

Dr. Marie Kanne Poulsen called the meeting to order at 9:01 a.m.

- Dr. Poulsen thanked the Department of Developmental Services (DDS) and WestEd staff for their assistance.
- Angela McGuire, WestEd, provided instructions to participants to rename themselves according to whether they are an ICC member, Department representative, or a Community Representative.

Introductions/Roll Call

Roll call was conducted.

Review Agenda

Dr. Poulsen called for review of agenda:

- The agenda was reviewed with one change: January Crane will present the Annual Performance Report in place of Sharon DeRego.

Approve October Meeting Minutes

Lisa Witchev made a motion to approve; Matt Chesnut seconded. Minutes were approved with no changes.

Part C Literacy—Key Practices of Cross-System Collaboration

Dr. Poulsen presented an article outlining a collaborative initiative of the Kellogg Foundation, Zero to Three, and the Center for Law and Social Policy, which in 2017 identified practices that advance the field in addressing the needs of infants, toddlers, and families. Initiatives of cross-system collaboration from four states (Colorado, Illinois, New Jersey, and Washington) were examined. Dr. Poulsen highlighted key practices of interagency collaboration as identified in the article:

- Design a unified model that relies on state leaders and expertise of professionals doing the daily work as well as parents
- Both State and local leadership are essential
- Partnerships develop by learning more about each other's systems of care
- Ensure a qualified workforce
- Leverage Federal grants
- Look at evaluation through a shared data system

- Evaluate both child and family outcomes

Senate Bill (SB) 75 Update

Sarah Neville-Morgan, California Department of Education (CDE); Heather Calomese, Special Education Director, CDE; Jennifer Teykaerts, WestEd

- SB 75 called for interagency collaboration between DDS and CDE to convene a Part C to B workgroup to improve the process of transitioning services from regional centers to Local Educational Agencies (LEAs) when eligible children turn three.
- Transition from Part C to Part B is a complex process. Interagency collaboration is key. It is critical that there are positive relationships to ease stress for families.
- Most significant factor is a positive working relationship between family and service provider.
- Workgroup has the task of identifying program requirements and best practices for regional centers and LEAs to make sure there is uninterrupted continuum of care.
- 41 members were selected through an application process and include family support agencies, State Council on Developmental Disabilities, LEAs, regional centers, California Association of School Psychologists, California Speech and Hearing Association, State Special Schools, and others (roster is available at www.partctobforcakids.org).
- Workgroup highlights:
 - Shared understanding of workgroup's role
 - High understanding of how transition works
 - Developed a shared vision of the work
 - Explored issues in the system
- Workgroup has met in April, May, and October 2020; the meeting calendar is available on the website.
- Written or electronic public comments are welcome.
- Interim progress report was submitted to the Legislature and Department of Finance; final report is due October 2021. Interim report highlights include:
 - System investigation
 - Parent survey
 - Survey to regional centers and LEAs
 - National scan of transition
 - Interviews with other states
 - Literature review
 - Requirements and expectation of state and local programs
- The Workgroup process includes identifying root causes, including a lack of placement options for Part B, high staff turnover, communication breakdowns between agencies, and lack of data sharing at state and local levels.
- Eight emerging recommendations and actions to meet the goals of the recommendations were presented; these will be finalized at upcoming meetings (see presentation PowerPoint).
- Potential alignment with the ICC:

- Development and/or dissemination of recommended practices
- Support to lead agency for implementation of actions
- Input and support for changes to policy
- Additional funding is proposed in the Governor's budget for infant-toddler services.
- The Master Plan for Early Learning and Care will allow California preschool programs to expand access for kids with disabilities to preschool programs and to also expand it to infants and toddlers with IFSPs.

DDS Update

Maricris Acon, DDS; Sharon DeRego, DDS; January Crane, DDS

- Ms. Crane presented preliminary data for the Fiscal Year 2019-2020 Annual Performance Report (APR). The APR is submitted annually to U.S. Department of Education, Office of Special Education Programs (OSEP). Her presentation included:
 - Explanation of key terms of the APR
 - A review of the data on Compliance Indicators
 - A review of the data on Performance Indicators
 - Information about the types of Early Start complaints received by DDS
- DDS responded to questions and discussion ensued:
 - Sources of data will be included in future presentations.
 - The APR's Child Find indicators alone may not provide a comprehensive picture of how well the system is finding potentially eligible infants and toddlers.
 - The latest analysis of Part C Indicators from OSEP can be found at <https://osep.grads360.org/services/PDCService.svc/GetPDCDocumentFile?fileId=34844>.
- Ms. Acon provided additional Department updates:
 - DDS received Federal approval for rate increases, effective January 2021, for 116 and 805 service codes; applied prior to minimum wage increases.
 - DDS allowed providers to provide alternative services to meet the needs of families during the pandemic; during September to November, approximately 850 Early Start children received alternative services.
 - Approximately 50 vendors are providing infant development programs through alternative services and 20 through specialized services.
 - DDS is on track to submit the APR in February and the State Systemic Improvement Plan (SSIP) report in April to OSEP.
 - DDS will convene focus groups to address critical issues in Early Start, i.e., decline in referrals and preparing networks to receive children.
 - DDS launched, in collaboration with WestEd, two webinar series: *Telepractice* and *Wellness, Mental Health & Resilience*.
 - There has been a decrease in Early Start referrals and DDS is grateful for the ICC's partnership in providing outreach.

- The Healthcare Providers brochure is available in 10 languages and is available on the DDS website (<https://www.dds.ca.gov/services/early-start/early-start-publications-resources-and-program-guidance/publications/>).
- DDS has extended a directive allowing regional centers to continue to provide Early Start services to children who cannot transition to Part B during COVID-19.

Committee Reports

Improving Systems Committee

Fran Chasen reported that the Committee:

- Reviewed the discussion from the ad hoc workgroup meetings
 - Access: Child find and referral
 - Modalities: how tele-information was being used and understood by communities, especially families, and what types of tech support can be implemented
- Requested that DDS provide:
 - An update on the use of DDS 800 number (Baby Line)
 - A look at the impact of dissemination materials (printed and other outreach)
 - A look at children aging out of Early Start system
 - Clarification for future use of tele-information as an early intervention tool
- Asked for involvement of the Communications Committee regarding a review of materials to ensure there is a common message and talking points to share.

Communications Committee

Doug Erber reported:

- DDS updated the committee on the PSAs being developed; short and long versions for radio and television will be provided to post on websites; available in English and Spanish.
- The Committee wants all materials translated into Spanish.
- An email will be forwarded to the ICC requesting information about to whom the ICC sent the *Healthcare Providers Brochure* and the *Early Start Community Resources Infographic*, either via email or in person.
- DDS staff are enhancing a distribution list for outreach materials; ICC members and participants are invited to contact DDS to suggest agencies and others to add to the list.
- An updated *Reasons for Concern* brochure will be available as a print version and electronically.
- The approved ICC tag line should be used more often: “Promoting excellence in Early Start.”
- A new logo will be created to brand the ICC.

Presentation: Community Outreach Program

Yvette Baptiste, Eastern Los Angeles Family Resource Center (ELAFRC); Maura Gibney, South Central Los Angeles Regional Center (SCLARC)

- Dr. Baptiste described how the Mental Health Services Act Project, *Engaging Early Start Families*, developed as a partnership between the South Central Los Angeles Regional Center and the Eastern Los Angeles Family Resource Center.
- Ms. Gibney provided an overview of the project, which engaged families to effectively support their child's social and emotional development.
- BRAID (Beginning Responsive Attachment for Infants & Toddlers with Disabilities) was designed as a result of stakeholder input to provide an understanding of the challenges families face and find strategies through regional centers to support social and emotional outcomes.
- Goals:
 - Increase capacity to identify and track Early Start children with social and emotional or mental health needs
 - Establish a linkage system for interventions
 - Provide *Incredible Years*, *Promoting First Relationships*, and *Positive Parenting* training and resources to Early Start families and/or to parents who are individual with developmental disabilities
- Different treatment options were implemented, including referrals to mental health providers, *Positive Parenting* workshops, and support groups.
- Lessons learned at the regional center:
 - Train service coordinators and service providers to identify social and emotional concerns;
 - Implement or update screening tools; and
 - Partner with community agencies regarding referrals.
- Lessons learned at the FRCs:
 - Train staff in early childhood development and how to recognize red flags for delays or concerns;
 - Provide developmental screenings; and
 - Offer parent education.
- Dr. Baptiste shared a video of testimonials of families from ELAFRC who had participated in the project.

Public Input

- Samantha Hebermehl acknowledged Julie Rems-Smario, from CDE, and how important interpreters are. Julie is a great ally to the group and it is important to be mindful about Deaf people having access.
- Karen Finello shared that the Statewide Screening Collaborative (SSC) and First 5 Association are hosting series of webinars. Topic for January 27: *Collaborating with Tribal Communities*. The flyer is available on SSC website (<https://www.ceitan-earlystart.org/collaborations/statewide-screening-collaborative/>).
- Fran Chasen noted that the Infant Development Association's (IDA) 6th Annual Policy Update is January 25. A panel will look at policy issues from State and federal levels.
- Dr. Baptiste said that Family Voices of California is working on a statewide telehealth project funded through the California Department of Health. They want

to partner with other organizations around California to get feedback about accessing telehealth services. The project runs through April 2021.

- Rosie Rios, California Department of Social Services (CDSS), shared that Shanice Orum will be speaking at the Northern California Regional Centers' supervisor meeting with Diane Williams.

Presentation: Transition of CDE Programs to CDSS

Kristina Meza, Chief of CalWORKs, Family Resilience Branch

- SB 98, Early Childhood Development Act, authorized the transition of child care programs from CDE to CDSS.
- Presentation included transition objectives, part of the transition plan, and programs that are part of transition (full list available on transition website).
- Key deliverables
 - Quarterly reports
 - Progress reports
 - Transition plan
- Stakeholder feedback
 - Quarterly stakeholder meetings
 - Listening sessions
 - Quarterly reports
 - Transition plan
- Next steps and how to get involved:
 - CCTransition@dds.ca.gov
 - www.cdss.ca.gov/inforesources/cdss-programs/calwors-child-care/child-care-transition
- Discussion: Ms. Neville-Morgan said that California's preschool program remains at CDE as does the Inclusive Early Education Expansion Project (IEEEP), which provides \$176 million to support facilities renovation, professional development, and equipment to support all children.

Voices from the Field

The Family Resource Center Network of California (FRCNCA), Yvette Baptiste:

- This quarter's professional development training included: social power and oppression; allyship in action training; and ABCs of Behavior.
- Conducted monthly director calls to check in, brainstorm, and support each other. Topics included DDS diversity survey; GREAT, offered by the Western States Regional Genetics Network to support information about genetic conditions, including low incidence conditions.
- Monthly newsletter has continued to be disseminated during COVID, including DDS issues regarding services.
- FRCNCA is involved in CAPTAIN, a leading federally- and State-funded parent support organization that works to ensure people know about evidence-based practices to support children with autism. A video developed to inform parents is available at www.captain.ca.gov.

- FRCNCA members participate in other activities, i.e. the SB 75 Workgroup to improve service systems. FRCNCA is not as involved as they would like to be with early care and education and they welcome the opportunity to participate more.

Council Member Reports

Sarah Neville-Morgan, CDE, Special Education

- IEEEP: Looking for more members to serve on state leadership team.
- SB 75: In addition to the Part C to Part B Workgroup, another group is focused on MediCal billing to access service needs.
- Supporting Inclusive Practice project looks at preschool development and the IDEA requirement for least restrictive environment (LRE).
- Research study with CDSS with the Administration for Children and Families (ACF) at the federal level looking at inclusion in childcare; focused primarily on preschool.
- New initiative around preschool-3rd-grade alignment that is looking at equity and inclusion; transition from Part C to Part B and children in preschool includes a smooth transition from T-K moving forward and where additional technical assistance is needed.

Leanne Wheeler, CDE, Homeless Education

- Updating their website with COVID-19 resources (<https://www.cde.ca.gov/sp/hs/>).
- General website for Homeless Education and Resources: <https://www.cde.ca.gov/sp/hs/cy/>.
- Early Education PowerPoint presentation: <https://www.cde.ca.gov/sp/hs/cy/documents/homelessndcounselors.pptx>.
- Ending 3-year grant cycle for 106 LEAs, including County Offices of Education (COEs), that received homeless education federal funds. A new grant opportunity has received more than 160 letters of interest; only 80-100 grants can be funded.
- Monthly training modules for various stakeholders are available on the website.

Shanice Orum, California Department of Social Services (CDSS)

- Rosie Rios reported for CDSS.
- CDSS is committed to sharing work and resources to licensees and providers.

Lisa Witchev, CDSS

- Jillian Garcia is working with CPS to improve data collection about screenings and referrals.
- There is information about mental health screenings, but not developmental screenings. The goal is to determine if this is a data issue or if screenings are not being conducted and if not, why not.
- Dr. Poulsen commented: Lag time between referrals and services is because of need for biological parent to consent. Going to a judge to obtain consent is hard and there are discrepancies around the State about what judges can consent to.

Suzanne Sherinian, Department of Managed Health Care

- Issuing guidance on two subjects to health plans they license and regulate:
 - All qualified and approved COVID-19 vaccines must be administered.
 - Ensure compliance with amendments to mental health parity law regarding SB 855.
- Published an annual access to care report that outlines information from health plans about how they are meeting requirement for timely access (2019).
- Provider complaint service section was able to recover \$1 million for providers for payments.

Richard Olney, Department of Public Health, Center for Family Health

- New director is Tomás Aragón who was the health officer for San Francisco, Director of Public Health Division.
- There will be a new Maternal and Child Health Division.
- Dr. Baptiste commented: FRCNCA is concerned about MIS-C (Multisystem Inflammatory System in Children) and how California will support families of affected children. Dr. Olney responded: This is a reportable condition in California; 150 children in California have the condition. This will be a group that needs support from FRCs.
- COVID causes serious inflammation of multiple organ systems including the heart and can be life threatening.

Michelle Dove, Head Start Agency

- In response to COVID restrictions, Head Start programs have implemented various strategies: distance learning, in-person classrooms with limited class size of 10, classrooms rearranged to ensure social distancing, providing meals to children in distance learning, using text and app services to communicate with families, providing tablets to all families, and Zoom parent meetings with trainings about how to use the technology.
- Received COVID funding to prepare, prevent, and respond to the pandemic. Programs will be installing cameras in classrooms for virtual entry.
- State collaboration office and Head Start are working together to support transition from CDE programs to CDSS; only some Head Start programs are transitioning to CDSS.
- Links for the Child Care input session will be provided to ICC once they are available.

Meeting adjourned at 12:48.

MEMBERS PRESENT

Matthew Chesnut

Michelle Dove

Susan Ducore

Douglas Erber*

Richard Olney

Shanice Orum
Marie Kanne Poulsen
Sarah Neville-Morgan
Suzanne Sherinian
Leanne Wheeler
Lisa Witchey

MEMBER EXCUSED

Alma Martinez*

MEMBERS ABSENT

Sally Grevemberg
Stephanie Welch

COMMUNITY MEMBERS PRESENT

Teresa Anderson
Tony Anderson
Kathleen Angkustsiri
Yvette Baptiste
Florence Bracy
Elena Bramble
Shan Chan
Fran Chasen
Howard Doi
Edyth Gallardo
Samantha Hebermehl*
Leah Howley
Laurie Jordan*
Linda Landry*
Heather Little
Gayatri Mahajan
Diana Maffei*
Robin Millar
Patricia Moore
Karen Moran Finello
Michelle Oliver
Marty Omoto
Julie Rems-Smario
Robert Rochin
Sheri Rosen
Tara Sisemore-Hester
Patricia Salcedo*
Debbie Sarmiento*
Pablo Velez
Diane Williams

COMMUNITY MEMBERS EXCUSED

Jazmine Blackman
Amy Hansen
Nancy Sager

COMMUNITY MEMBERS ABSENT

Brigitte Ammons
Maurine Ballard-Rosa
Wanda Davis
Rachel Hagans
Lucero Irizarry
Jordan Lindsey
Kimberly McDaniel*
Christina Nigrelli
Scott Turner

DDS

Reyna Ambriz
Maricris Acon
January Crane
Sharon DeRego
Jessica Dailey-Keithline
Desmond Fang
Lauren Libero
Mai Moua
Marcy Okada
Townley Saye
Catherine Schulze
Omari Smith
Nathaniel Taleon
Shay Willis
Emily Woolford

WESTED

Ross Adams
Elissa Einhorn
Angela McGuire
Virginia Reynolds
Laura Romero
Jennifer Teykaerts

OTHERS PRESENT

Annie Baccay
Jennifer Bloom
Heather Calomese
Lucia Da Silva

Maura Gibney
Jillian Garcia
Krista Gurko
Michelle Kjellesvig
Russell Manning
Sharon Moone-Jochums
Martha Ornelas-Cruz
Rosie Rios
Lupe Rojas-Sanchez
Amber Valdez
Charna Widby

*Parent

DRAFT