

Service Access & Equity Workgroup Meeting

April 26, 2021

Housekeeping



Interpretación en español: haga clic en el globo blanco en la parte inferior de la pantalla con la etiqueta "Interpretation." Luego haga clic en "Spanish" y seleccione "Mute original audio."



ASL interpreters have been "Spotlighted" and live closed captioning is enabled

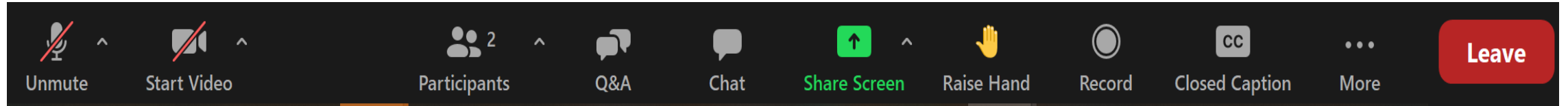


This meeting is being recorded



Materials are available at: <https://www.dds.ca.gov/initiatives/ds-task-force/>

Zoom Tips



Unmute mic only when it's your turn to speak



Turn your webcam on/off

All attendees can type questions/comments in the Q&A

Chat is available for Workgroup members only

Workgroup members can raise your hand when you want to speak

Leave the webinar at the end of the meeting



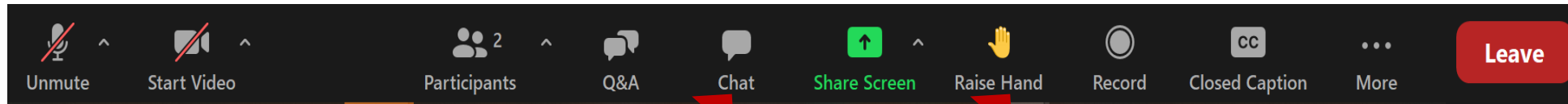
- For attendees, your video and microphone will not be available
- You will only see/hear workgroup members, DDS staff and presenters on screen



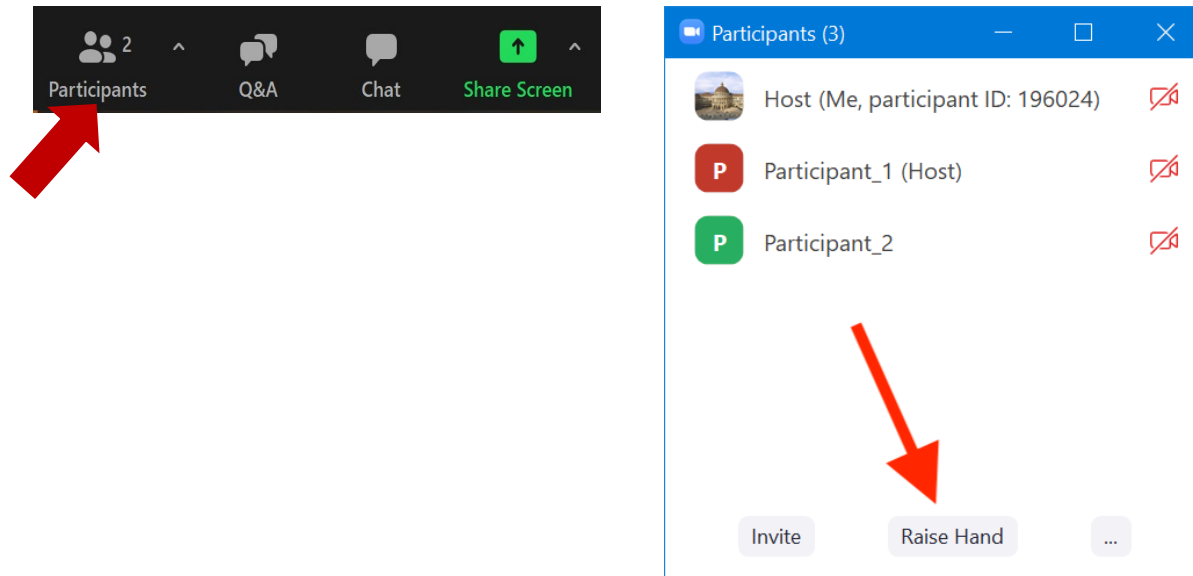
- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants

Providing Comments – Workgroup Members

Workgroup Members: Please use the “Chat” or “Raise Hand” to comment



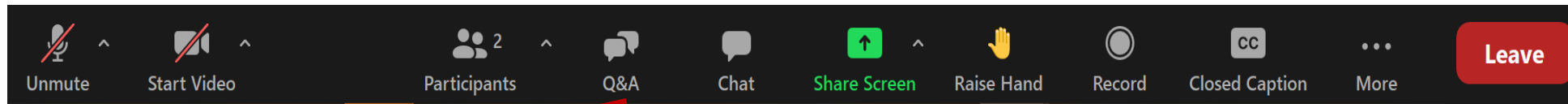
You may need to click on “Participants” and a new window will open where you can “Raise Hand”



Providing Comments – Members of the Public

For all attendees not on the Workgroup:

Please use Zoom's Q&A function to comment



Please let DDS staff respond to the Q&A – we are monitoring and will provide comments/answers live or written when we can



Submit written comment via email to DSTaskForce@dds.ca.gov

Agenda

Welcome

Updates

- DS Task Force Recommendations & Strategies
- 2020-21 Service Access and Equity Grant Awards
- COVID-19 Vaccine
- African American Focus Group Vaccine Access Discussion

Community Navigator Overview

Children's Hospital of Los Angeles Presentation

Discussion

- Question 1: What key elements are important to consider for the proposed statewide Community Navigator program?
- Question 2: What key outcomes are important to measure and report for the proposed statewide Community Navigator program?

Closing Comments

DS Task Force Recommendations & Strategies

- Define cultural & linguistic competency in the system
 - Create a focus group with members of the DS Task Force/Workgroups
- Include equity measurements in the Service Access & Equity Grants
 - Funding for a contract included in January's Governor's Budget
- Provide access to technology to individuals and families, especially those in Early Start
 - Service Access & Equity Grants awarded to 6 projects with a technology component

2020-21 Service Access & Equity Grant Awards

- 53 projects were awarded \$11 million
 - 10 regional center projects for \$1.9 million
 - 43 community-based organization projects for \$9.1 million

COVID-19 Vaccine

As of April 15, 2021, all people age 16 and older are eligible for vaccination

- Regional centers have been offering the following assistance to consumers and their caregivers since March:
 - Information about where consumers can obtain a vaccine
 - Information about how to schedule an appointment to receive a vaccine
 - Options for assistance in accessing vaccines, including making appointments, transportation, public telephone hotlines and/or local websites
 - Vaccine safety information
- Data as reported to RCs so far, for the 195,000 age-eligible consumers:
 - At least one dose: 20%, Declined: 4%
 - Did not share info: 0.4%
 - <https://www.dds.ca.gov/corona-virus-information-and-resources/data/>

African American Focus Group Vaccine Access Discussion

Ken Barnes, Options For All

Overview of Community Navigator Programs

Community Navigator Grant Projects

47 unique navigator projects funded (including promotoras) since 2016-17

- Almost 11,000 people have received 1:1 service navigation
- Communities served include:
 - Asian, Hispanic, African American, Native American populations
 - Languages: Spanish, Korean, Hmong, Mien, Vietnamese, Japanese, Farsi, Arabic, Chinese, Khmer, Tagalog, Hindi, Punjabi, Armenian, Mixteco
- Activities within the projects to support families include:
 - Creating support networks
 - Outreach, education, and workshops
 - RC services navigation
 - Navigating generic services

Standardized Measures for all 2020-21 Navigator Grants

- How navigators were selected/trained, what activities they perform
- Demographics of participants, barriers they face
- Services received before/after participation
- Questions about gaining knowledge regarding:
 - Understanding of child's disability
 - Who/how to contact for questions about RC services
 - Ease of access to RC services
 - Self-empowerment for positive change
 - Sense of community with other families

Peer-Reviewed Studies of Community Navigator Projects for the I/DD Population

Program Components Shown to be Effective:

- Interactions are based on family values
- 1:1 family visits and on-going parent-to-parent supports
- Navigators provide dependable and convenient support
- Navigators and parents share important life experiences and are trained with the same information

Positive Outcomes for Children and Parents:

- Stronger, closer families
- Enhanced parenting skills
- Increased parental satisfaction with life and confidence in parenting
- Greater knowledge of parents' rights

Proposed Community Navigator Trailer Bill

- Proposes DDS authority to issue guidelines to implement program and engage stakeholders for input on key elements by August 31, 2021
- Funds family resource centers (FRCs) to administer Community Navigator programs with reporting requirements and recommended activities to address disparities
 - Community Navigators to provide training on services, resources and agencies to assist
 - Use individuals and families receiving regional center services
 - To the extent possible, navigators shall share a culture or ethnicity, or both, community, and language with the individuals and families they support
- Focus on cultural and linguistic competency in supporting individuals and families to improve equitable access to regional center services:
 - Assist individuals and families in accessing and using generic and regional center services
 - Build trust between families & regional centers
 - Provide education on available services, guidance on how to request needed services
 - Support from peers in the community who have experience with the regional center system

Children's Hospital Los Angeles Parent Navigators in a General Pediatrics Clinic to Reduce POS Disparities

Dr. Christine Bottrell Mirzaian, MD, MPH, Project Director

Helen Setaghiyan, Project Coordinator

Discussion

Question 1

What key elements are important to consider for the proposed statewide Community Navigator program?

Question 2

What key outcomes are important to measure and report for the proposed statewide Community Navigator program?