

Home and Community-Based Services (HCBS) Rules DEPARTMENT FUNDING GUIDANCE

The Home and Community-Based Services (HCBS) rules ensure that people with disabilities have full access to, and enjoy the benefits of, community living through long-term services and supports in the most integrated settings of their choosing. In order to assist in determining eligibility for compliance funding, providers must complete this evaluation. Both “Yes” and “No” answers require an explanation. A “No” response *could* mean a service setting is out of compliance with the HCBS rules and is potentially eligible for funding to make necessary adjustments. Once this evaluation is completed, it should act as a guide for filling out the provider compliance funding concept, which is required for any provider to be eligible for compliance funding. **Completion of this evaluation is for the sole purpose of applying for compliance funding and does not take the place of future provider assessments that the Department may require to determine provider compliance with the HCBS settings rules. Only providers requesting compliance funding need to complete this evaluation.**

Federal Requirements #1-5 apply to providers of all services, including residential and non-residential settings. Federal Requirements #6-10 are additional requirements that apply only to provider-owned or controlled residential settings.

The column labeled “Guidance” contains a series of questions intended to help identify compliance or non-compliance with each requirement as it relates to the HCBS rules. While responses to these questions can help in the determination of whether or not a particular requirement is met, these responses may not be the sole factor in this determination.

More information on the HCBS rules and this form can be found at <https://www.dds.ca.gov/initiatives/cms-hcbs-regulations/>.

Questions may be directed to HCBSregs@dds.ca.gov.

Date(s) of Evaluation: February 11, 2021	Completed by: Kyra Sanchez
Vendor Name, Address, Contact: Sleep Easy; 1909 W 81 st Street, Los Angeles, CA 90047; (323) 286-9318	
Vendor Number: HX0960	
Service Type and Code: 915	

Home and Community-Based Services (HCBS) Rules DEPARTMENT FUNDING GUIDANCE

<p><u>Federal Requirement #1:</u></p> <p><i>The setting is integrated in, and supports full access of individuals receiving Medicaid HCBS to the greater community, including opportunities to seek employment and work in competitive integrated settings, engage in community life, control personal resources, and receive services in the community, to the same degree of access as individuals not receiving Medicaid HCBS.</i></p>	<p><u>Guidance:</u></p> <ul style="list-style-type: none"> • Do individuals receive services in the community based on their needs, preferences and abilities? • Does the individual participate in outings and activities in the community as part of his or her plan for services? • If an individual wants to seek paid employment, does the home staff refer the individual to the appropriate community agency/resource? • Do individuals have the option to control their personal resources, as appropriate?
<p>Does the service and/or program meet this requirement? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Sleep Easy provides opportunities for residents to access resources in the community based on their individual needs and wants. Residents engage as much as desired, but often find themselves more comfortable at home preferring to engage in activities designed at the house and/or in the backyard. Residents residing at Sleep Easy also enjoy the convenience of being able to have their close family and friends visit since they are from the surrounding area, which makes aging at home even more desirable. Residents have limited mobility (i.e. trouble stepping over tub walls). As a result, Sleep Easy lacks some of the architectural necessities that would increase the comfortability and satisfaction with home daily activities that the consumers prefer, such as walk-in showers, ADA-compliant ramps, decking, and grab bars. This would allow for quicker and more enjoyable access to preferred activities around the home. For those times residents do prefer an outside activity, having a van that can accommodate them comfortably while on outings is needed. Our current car has the appropriate number of seats for all residents, but as a result of the limited space within those seats, residents always voice feeling cramped. It also does not allow much additional space for necessary items of enjoyment that residents prefer to bring with them such as beach or picnic items. We are also allocating funding to be applied to Person-Centered Thinking Training for staff to further assist and encourage this approach towards person-centered satisfaction of life.</p>	

Home and Community-Based Services (HCBS) Rules

DEPARTMENT FUNDING GUIDANCE

<p><u>Federal Requirement #2:</u></p> <p><i>The setting is selected by the individual from among setting options, including non-disability-specific settings and an option for a private unit in a residential setting. The setting options are identified and documented in the person-centered service plan and are based on the individual's needs, preferences, and, for residential settings, resources available for room and board.</i></p>	<p><u>Guidance:</u></p> <ul style="list-style-type: none"> • Does the provider have a current regional center Individual Program Plan (IPP) on file for all individuals? • Does each individual's IPP document the different setting options that were considered prior to selecting this setting?
<p>Does the service and/or program meet this requirement? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Please explain: Each resident has a current IPP which documents the different setting options that were considered prior to selecting their current home.</p>	
<p><u>Federal Requirement #3:</u></p> <p><i>Ensures an individual's rights of privacy, dignity and respect, and freedom from coercion and restraint.</i></p>	<p><u>Guidance:</u></p> <ul style="list-style-type: none"> • Does the provider inform individuals, in a manner they can understand, of their rights to privacy, dignity, respect, and freedom from coercion and restraint? • Does the provider communicate, both verbally and in writing, in a manner that ensures privacy and confidentiality? • Do staff communicate with individuals based on their needs and preferences, including alternative methods of communication where needed (e.g., assistive technology, Braille, large font print, sign language, participants' language, etc.)?
<p>Does the service and/or program meet this requirement? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Please explain: Sleep Easy makes it a priority to ensure that all residents are verbally told of their rights to privacy, dignity, respect, and freedom from coercion and restraint. While the written communication of these items is a matter of formality, it is done verbally since two of the residents cannot read. On several occasions, they have voiced their desire to learn how to read (books, magazines, newspapers, etc.) and to have a copy of their communications readily available for them to refer back to. Being able to provide them with an online learning platform and device to learn to read will significantly increase their satisfaction with life and increase their self-confidence.</p>	

Home and Community-Based Services (HCBS) Rules

DEPARTMENT FUNDING GUIDANCE

<p><u>Federal Requirement #4:</u></p> <p><i>Optimizes but does not regiment individual initiative, autonomy, and independence in making life choices, including, but not limited to, daily activities, physical environment, and with whom to interact.</i></p>	<p><u>Guidance:</u></p> <ul style="list-style-type: none"> • Does the provider offer daily activities that are based on the individual's needs and preferences? • Does the provider structure their support so that the individual is able to interact with individuals they choose to interact with, both at home and in community settings? • Does the provider structure their support so that the individual is able to participate in activities that interest them and correspond with their IPP goals?
<p>Does the service and/or program meet this requirement? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Please explain: Sleep Easy continuously strives to support each resident's daily activities that are based on the individual's needs and preferences. Support is structured to encourage residents to engage in activities that align with their desires as voiced by them and stated in their IPPs. Having the Person-Centered Thinking will assist with further accomplishing carrying out this goal. In addition, making the necessary home modifications will increase resident's desire to move about on own more often.</p>	
<p><u>Federal Requirement #5:</u></p> <p><i>Facilitates individual choice regarding services and supports, and who provides them.</i></p>	<p><u>Guidance:</u></p> <ul style="list-style-type: none"> • Does the provider support individuals in choosing which staff provide their care to the extent that alternative staff are available? • Do individuals have opportunities to modify their services and/or voice their concerns outside of the scheduled review of services?
<p>Does the service and/or program meet this requirement? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Please explain: Administration discusses level of satisfaction of staffing with residents often and inquire about modifications that they would like to see made in regards to the desired staff whom works directly with them on various activities. When needs or preferences change, resident's services and supports are also modified to meet the preference of the consumer when possible.</p>	

Home and Community-Based Services (HCBS) Rules DEPARTMENT FUNDING GUIDANCE

Only providers of services in **provider-owned or controlled residential settings** need to complete the remainder of this evaluation. In **provider-owned or controlled residential settings**, in addition to the above requirements, the following requirements must also be met:

<p><u>Federal Requirement #6:</u></p> <p><i>The unit or dwelling is a specific physical place that can be owned, rented or occupied under a legally enforceable agreement by the individual receiving services, and the individual has, at a minimum, the same responsibilities and protections from eviction that tenants have under the landlord/tenant law of the State, county, city or other designated entity. For settings in which landlord/tenant laws do not apply, the State must ensure that a lease, residency agreement or other form of written agreement will be in place for each participant and that the document provides protections that address eviction processes and appeals comparable to those provided under the jurisdiction's landlord/tenant law.</i></p>	<p><u>Guidance:</u></p> <ul style="list-style-type: none"> • As applicable, does each individual have a lease, residency agreement, admission agreement, or other form of written residency agreement? • Are individuals informed about how to relocate and request new housing?
<p>Does the service and/or program meet this requirement? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Please explain: Each resident has a written lease agreement and are informed about relocation options upon entry into the home and when asking staff.</p>	
<p><u>Federal Requirement #7:</u></p> <p><i>Each individual has privacy in his/her sleeping or living unit:</i></p> <p><i>Units have entrance doors lockable by the individual, with only appropriate staff having keys to doors as needed.</i></p> <p><i>Individuals sharing units have a choice of roommates in that setting.</i></p> <p><i>Individuals have the freedom to furnish and decorate their sleeping or living units within the lease or other agreement.</i></p>	<p><u>Guidance:</u></p> <ul style="list-style-type: none"> • Do individuals have a choice regarding roommates or private accommodations? • Do individuals have the option of furnishing and decorating their sleeping or living units with their own personal items, in a manner that is based on their preferences? • Do individuals have the ability to lock their bedroom doors when they choose?
<p>Does the service and/or program meet this requirement? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Please explain: Residents are all given a choice in regards to room accommodations; and as much as possible, they are also given the option of furnishing and decorating</p>	

Home and Community-Based Services (HCBS) Rules

DEPARTMENT FUNDING GUIDANCE

<p>their rooms based on their preferences. Nevertheless, as a result of architectural limitations, we are not always able to grant requests immediately.</p>	
<p><u>Federal Requirement #8:</u> <i>Individuals have the freedom and support to control their own schedules and activities, and have access to food at any time.</i></p>	<p><u>Guidance:</u></p> <ul style="list-style-type: none"> • Do individuals have access to food at any time? • Does the home allow individuals to set their own daily schedules? • Do individuals have full access to typical facilities in a home such as a kitchen, dining area, laundry, and comfortable seating in shared areas?
<p>Does the service and/or program meet this requirement? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Please explain: Residents all have access to food at any time and we encourage residents to help plan and guide their own daily schedules. They are free to move about the home as desired, with assistance as necessary.</p>	
<p><u>Federal Requirement #9:</u> <i>Individuals are able to have visitors of their choosing at any time.</i></p>	<p><u>Guidance:</u></p> <ul style="list-style-type: none"> • Are visitors welcome to visit the home at any time? • Can individuals go with visitors outside the home; such as for a meal or shopping, or for a longer visit outside the home, such as for holidays or weekends?
<p>Does the service and/or program meet this requirement? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Please explain: Visitors are welcome to visit residents as long as it does not impose or limit the rights of other residents. Additionally, residents are able to go with visitors outside of the home, granted they are known by us and/or the Regional Facility for safety reasons.</p>	
<p><u>Federal Requirement #10:</u> <i>The setting is physically accessible to the individual.</i></p>	<p><u>Guidance:</u></p> <ul style="list-style-type: none"> • Do individuals have the freedom to move about inside and outside the home or are they primarily restricted to one room or area? • Are grab bars, seats in bathrooms, ramps for wheelchairs, etc., available so that individuals who need those supports can move about the setting as they choose?

Home and Community-Based Services (HCBS) Rules DEPARTMENT FUNDING GUIDANCE

	<ul style="list-style-type: none"> • Are appliances and furniture accessible to every individual?
<p>Does the service and/or program meet this requirement? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Please explain: Our request includes funding for walk-in showers, ADA-compliant ramps, decking and grab bars to increase support for those who would benefit from them. This would allow for easier, unassisted access to all areas of the home for our residents who have trouble getting in and out of the tub, walking upstairs, and with general balance challenges. This will also allow them to age-at-home where they are comfortable.</p>	

CONTACT INFORMATION

Contact Name: Kyra Sanchez

Contact Phone Number: (323) 286-9318

Email Address: sleepeasysc@gmail.com

ACKNOWLEDGEMENT

By checking the box below, I acknowledge that completion of this evaluation is for the sole purpose of applying for compliance funding and does not take the place of future provider assessments that the Department may require to determine provider compliance with the HCBS settings rules.

☒ I AGREE

**Home and Community-Based Services (HCBS) Rules
DEPARTMENT FUNDING GUIDANCE**

Regional center vendors may receive funding to make changes to service settings and/or programs to help them come into compliance with the HCBS rules. To be considered for funding, vendors must complete and submit this form and the provider compliance evaluation form as one packet to the regional center with which it has primary vendorization.

Instructions:

- The concept form on the next page must be used, may not exceed four pages plus the budget worksheet and any cost backup, and must be kept in Arial 12-point font. Submit the form in Microsoft Word or PDF format. An extra half page is permitted to answer questions about prior funding.
- Using a form from previous years will negatively impact a concept score, so please ensure the current FY 20-21 form is used.
- For providers that operate programs with several vendor numbers involved in one concept, one evaluation and concept form should be submitted and should list all vendor numbers for related/included programs. If multiple programs owned by the same parent company have different compliance evaluations or concepts, additional applications can be submitted but should be attached in the same document as the other owned programs so they can be reviewed together.
- The results of the evaluation should be clearly laid out in the section referring to identification of federal requirements that are currently out of compliance, which the concept will address.
- The concept form includes detailed information that describes the funding requests and supports how the requests will assist the provider to come into compliance.
- There should be a clear link between what is being requested and the federal requirement currently out of compliance.
- Concepts should demonstrate how the requested change in service delivery will impact individuals in offering more choices and opportunities.

Strengths of previously funded concepts:

- Identified the need as well as proposed a plan to provide outreach and information regarding the HCBS rules to individuals served and members of their support teams.
- Discussed the need for additional funds to effectively support individuals served on a more individualized basis in overcoming barriers to community integration and employment, as appropriate.
- Prioritized the preferences of individuals served and utilized their feedback in the development of the concept.
- Implemented a sustainable plan for person-centered planning/thinking and training regarding the HCBS rules.
- Enabled residents to age in place and exercise more choice and independence.

More information on the HCBS rules and this form can be found at
<https://www.dds.ca.gov/initiatives/cms-hcbs-regulations/>.

Home and Community-Based Services (HCBS) Rules

DEPARTMENT FUNDING GUIDANCE

Vendor name	Sleep Easy
Vendor number(s)	HX0960
Primary regional center	South Central Los Angeles Regional Center
Service type(s)	Adult Residential Facility (ARF); Level 4I
Service code(s)	915
Number of consumers typically and currently served	3
Typical and current staff-to-consumer ratio	2:1
<p>1. Please provide a brief description of the service/setting. Include what a typical day consists of during regular program as well as how services are currently being provided. This response must include the baseline/current levels for any aspects of the program for which the concept proposes funding.</p>	
<p>On the weekdays, starting at approximately 6:00am, residents wake up, shower, get dressed/groomed, assist with preparing breakfast, eat, and then leave for their work or day programs. At this time, different Regional Center vendored transportation companies take residents to their prospective day programs, but there have been many times in the past when Sleep Easy staff has been required to transport residents to their day/work program for various reasons. After arriving back home, around 2:30pm, they have snack, complete chores, and/or engage in desired home activity (i.e. gardening, relaxing outside, watching tv, listening to music and socialize). If time permits, staff will drive residents to shop at local stores. Around 5:00PM, those who want, assist staff with preparing dinner. They then eat dinner and assist with clean up. They take some time to relax, shower if desired, and go to their rooms to sleep for the night.</p>	
<p>Project Narrative Description: While filling out this section, reflect on how services are typically provided and how that might have changed in the past year. Think about what has been learned in the past year and how that might shape services going forward. Funding awarded through this concept can span the course of up to two years which would allow time to shape services to be more person-centered and align with the HCBS federal requirements.</p>	
<p>2. Please provide a brief summary narrative of the concept for which you are requesting funding, including justification for the funding.</p>	
<p>We are requesting funding for architectural modifications that will allow our residents to move freely about the home unassisted, thus creating a greater sense of independence and increasing self-esteem. Modifications such as ADA-compliant ramps, decks, grab bars and walk in showers will give our residents that continuous feeling of self-efficacy that they strive for. Additionally, we are also requesting funding for a van that will comfortably accommodate all residents and staff to ensure preferred outings (i.e. neighborhood drives) are done enjoyably without residents feeling “confined” and “crammed”, as voiced by residents.</p>	

Home and Community-Based Services (HCBS) Rules DEPARTMENT FUNDING GUIDANCE

3. Identify which HCBS federal requirements this concept addresses that are currently out of compliance. Could be all or a subset of those identified as out of compliance on the evaluation.
1__ 2__ 3 <u>X</u> 4__ 5__ 6__ 7__ 8__ 9__ 10 <u>X</u>
4. For each HCBS out-of-compliance federal requirement that is being addressed by this concept, describe the barriers to compliance and why this concept is necessary. If this information is in the evaluation section, please copy it here.
<p>Sleep Easy provides opportunities for residents to access resources in the community based on their individual needs and wants. Residents engage as much as desired, but often find themselves more comfortable at home preferring to engage in activities designed at the house and/or in the backyard. Residents residing at Sleep Easy also enjoy the convenience of being able to have their close family and friends visit since they are from the surrounding area, which makes aging at home even more desirable. Residents have limited mobility (i.e. trouble stepping over tub walls). As a result, Sleep Easy lacks some of the architectural necessities that would increase the comfortability and satisfaction with home daily activities that the consumers prefer, such as walk-in showers, ADA-compliant ramps, decking, and grab bars. This would allow for quicker and more enjoyable access to preferred activities around the home. For those times residents do prefer an outside activity, having a van that can accommodate them comfortably while on outings is needed. Our current car has the appropriate number of seats for all residents, but as a result of the limited space within those seats, residents always voice feeling cramped. It also does not allow much additional space for necessary items of enjoyment that residents prefer to bring with them such as beach or picnic items. We are also allocating funding to be applied to Person-Centered Thinking Training for staff to further assist and encourage this approach towards person-centered satisfaction of life. Sleep Easy makes it a priority to ensure that all residents are verbally told of their rights to privacy, dignity, respect, and freedom from coercion and restraint. While the written communication of these items is a matter of formality, it is done verbally since two of the residents cannot read. On several occasions, they have voiced their desire to learn how to read (i.e. books, magazines, newspapers, etc.) and have a copy of their communications readily available for them to refer back to. Being able to provide them with an online learning platform and device to learn to read will significantly increase their satisfaction with life and increase self-confidence.</p>
5. For each out-of-compliance federal requirement that is addressed in this concept, please explain how the concept will bring the vendor into compliance by March 2023.
<p>Being able to make those architectural modifications to the home will allow for residents to have the freedom to move about freely/unassisted inside and outside of the home as they choose. Having a van that can accommodate residents comfortably will allow for residents to participate in outings and activities based on their preferences. It will also allow for adequate staffing to accompany resident on desired outings that require additional staffing. Being able to provide staff with Person-Centered Thinking Training will give the staff members the knowledge they need to carry out tasks and activities within a Person-Centered framework, increasing compliant with HCBS guidelines on an ongoing basis. Additionally, being able to supply residents with a learning software and</p>

Home and Community-Based Services (HCBS) Rules

DEPARTMENT FUNDING GUIDANCE

device to assist them with learning how to read will allow staff to communicate with residents based on the resident's preferences.
6. What are the proposed outcomes and objectives of the concept, and what are the methods of achieving and tracking them?
Residents will be able to move about facility freely/unassisted. Our residents have a difficult time lifting their legs high enough to enter and exit the bathtub easily, they also have some degree of balance issues and have trouble climbing stairs. With the bathroom modifications, they will be able move about home freely, safely and in comfort, and at the same time preserving a sense of dignity. This will also allow them to age in place; a place they have come to call home. Supplying the home with a van will increase residents desire for out-of-home activities, thus increasing their engagement with others outside of their immediate surroundings, which is sometimes desired, as stated by them. Reading learning software/device will increase resident's self-confidence and help to revisit personal rights as desired. Lastly, having the Person-Centered Training will supply staff with the tools they need to encourage person-centered tasks with residents and help increase or maintain resident's satisfaction with day-to-day activities.
7. Please describe how and/or what was done to include input from the individuals served in developing this concept? Discuss not only the development of the concept, but also what steps were taken to identify the interests and desires of the individuals and who was involved in that process.
As a part of our program's daily practice, we continue to discuss with residents' ways to improve the services we provide and the manner in which we provide them. The majority of residents have specifically expressed their desire to remain in the home setting most days to enjoy activities at home, but wished it were easier to move about unassisted. Those same residents, have also voiced their enjoyment with activities outside of the home, so as long as they are able to remain in the vehicle comfortably. The other resident has also specifically expressed a strong interest in having more space to sit comfortably in vehicle to enjoy activity rides. Upon entry into home, residents are asked about their goals. All have expressed interest in learning to read so that they can engage in more enjoyable activities such as reading books, newspapers and magazines, as well as documents they sign.
8. Please describe how the concept you propose will enable you to provide more person-centered services to your clients.
If granted, the requests will allow for residents to live life as they choose and to a level of comfort and ease that everybody deserves. They have a right to life satisfaction, self-efficacy and self-determination; which is what the proposed requests will provide to them.
9. Please address your plan for maintaining the benefits, value, and success of your project at the conclusion of 2020-21 HCBS Funding.
Once facility modifications are made, they will be maintained yearly through normal operating expenses. After van is purchased, regular maintenance will be kept up as with any vehicle through normal operating expenses by the business. Additionally, free in-service trainings will be provided by myself (Licensed Clinical Social Worker) or our

Home and Community-Based Services (HCBS) Rules

DEPARTMENT FUNDING GUIDANCE

<p>behaviorist to maintain knowledge and compliance of key aspects of Person-Centered Thinking Training for staff. Any cost of necessary refresher courses will be absorbed by the business. For the learning software and device; once it is purchased, there will be no further cost associated.</p>	
<p>10. Write a brief narrative below explaining each major cost category and timeline. Complete the budget template at the end of the concept sheet. An excel version with formulas is available. When applicable, budgets should include personnel/benefits, operating costs such as consultants or training, administrative expenses/in to direct costs, and capital costs (assets lasting more than 2 years). If project spans 2 years or occurs in phases, budget should be separated by phase/year.</p> <p>Administrative costs, if any, must comply with DDS' vendor requirements, including a cap of 15% of the sum of personnel/benefits, consulting, and operating costs (must exclude capital costs). This information can be found at this link.</p>	
<p>Building the walk-in shower for two bathrooms will take approximately two weeks to complete at an approximate cost of \$30,000. Building ramps for the front door and back door entrances will take approximately two days at an approximate cost of \$2,000. Inserting grab bars in the bathrooms will take one day at an approximate cost of \$500. Building a deck will take approximately three weeks at an approximate cost of \$20,000. Purchasing a 7-passenger van will take one day and cost approximately \$50,000. The learning software is a one-time purchase at approximately \$390. The learning device to work the software on, such as a desktop computer, is also a one-time purchase and will cost approximately \$600. The Person-Centered Thinking Training is a two-day training series and will cost approximately \$5,000 in personnel costs.</p>	
<p>11. Please address sustainability of funding sources for all programs or concepts requiring any funding past the timeframe of the requested funding, especially those that involve staff or other long-term costs. Please mark "not applicable" if costs will all be incurred during the program timeframe; up to two years.</p>	
<p>N/A</p>	
<p>12. Have you or the organization you work with been a past recipient of DDS funding? If yes, what fiscal year(s)?</p>	<p>HCBS Funding <u> X </u> No Yes. If Yes, FY(s) _____</p> <p>Disparity Funding <u> X </u> No Yes. If Yes, FY(s) _____</p> <p>CPP Funding <u> X </u> No Yes. If Yes, FY(s) _____</p> <p>CRDP Funding <u> X </u> No Yes. If Yes, FY(s) _____</p> <p>If yes to any question be sure to answer questions 13 and 14.</p>
<p>For providers who have received prior HCBS, Disparity, CPP or CRDP Funding from DDS</p>	
<p>13. If your organization has received prior funding from any of the above sources, please provide an update on the prior funding project. You may copy and paste from progress update(s) previously provided to regional centers or DDS.</p>	
<p>N/A</p>	
<p>14. If your organization received prior funding, please explain how the current funding request is not redundant with any prior funding received and/or builds on the prior funding but was not part of the original funding.</p>	
<p>N/A</p>	

HCBS CONCEPT BUDGET						
Vendor Name		Sleep Easy				
Vendor Number(s)		HX0960				
	Wage and Benefits	Year 1 Budget		Year 2 Budget		Total
		FTE	Annual Cost	FTE	Annual Cost	Cost
Personnel (wage + benefits)						
Person-Centered Thinking Training	5000	1.00	\$ 5,000		\$ -	\$ 5,000
Position Description			\$ -		\$ -	\$ -
Position Description			\$ -		\$ -	\$ -
Position Description			\$ -		\$ -	\$ -
Position Description			\$ -		\$ -	\$ -
Position Description			\$ -		\$ -	\$ -
Position Description			\$ -		\$ -	\$ -
Position Description			\$ -		\$ -	\$ -
Position Description			\$ -		\$ -	\$ -
Personnel Subtotal			\$ 5,000		\$ -	\$ 5,000
Operating expenses						
					\$ -	\$ -
					\$ -	\$ -
					\$ -	\$ -
					\$ -	\$ -
					\$ -	\$ -
					\$ -	\$ -
					\$ -	\$ -
					\$ -	\$ -
Operating Subtotal			\$ -		\$ -	\$ -
Administrative Expenses						
					\$ -	\$ -
					\$ -	\$ -
					\$ -	\$ -
					\$ -	\$ -
					\$ -	\$ -
					\$ -	\$ -
					\$ -	\$ -
Administrative Subtotal			\$ -		\$ -	\$ -
Capital expenses						
2 Walk-In Showers			\$ 30,000		\$ 30,000	\$ 30,000
2 Ramps			\$ 2,000		\$ 2,000	\$ 2,000
5 Bathroom Grab Bars			\$ 500		\$ 500	\$ 500
Deck			\$ 20,000		\$ 20,000	\$ 20,000
7 Passenger Van (Toyota Sienna)			\$ 50,000		\$ 50,000	\$ 50,000
Learning Software			\$ 390		\$ 390	\$ 390
Desktop Computer (Device for Learning Software)			\$ 600		\$ 600	\$ 600
					\$ -	\$ -
					\$ -	\$ -
Capital Subtotal			\$ 103,490		\$ -	\$ 103,490
Total Concept Cost			\$ 108,490		\$ -	\$ 108,490

See Attachment F for budget details and restrictions