Project Name: Multicultural and Multilingual ACRC Services Client Video Modules

Applicant Organization: Alta California Regional Center

Awarded Amount: $51,115

Funding Announcement Name: Promoting Service Access and Equity Grant

PROJECT SUMMARY

This project aims to produce videos showcasing the positive impact of services and supports available for regional center clients and their families. The videos will feature ACRC clients and families from our African American, Hispanic, and Asian communities. Each video will focus on a client receiving a specific regional center service including a day program, residential, respite, employment supports, independent living, durable medical equipment, and the self-determination program. The videos will demonstrate through client and family testimonials how accessing the resource resulted in achieving their desired outcome. The videos will be created by regional center clients employed by a video production program vendored by the ACRC. This approach will serve as a mechanism to safely introduce clients and families who are unfamiliar or hesitant to access the types of services that are available. Additionally, videos developed for populations that do not have a written language will serve to present information that would be best conveyed in an audio-visual format. The videos will be specific for ACRC's catchment area but may be beneficial for other regions.

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Applicant Eligibility		
Applicant Information		
1. Project Title	**Applicant Response**	
What is the Project Title?	Multicultural and Multilingual ACRC Services Client Video Modules	
2. Awarded Amount	**Applicant Response**	
	$51,115	
3. Organization Type	**Applicant Response**	
Please check the box that describes your organization	Regional Center (RC)	
4. Description of Organization/Group	**Applicant Response**	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Provide a brief description of the organization/group (organization type, group mission, etc.). Explain what experience your organization has managing a program similar to the proposal and state the outcomes of that program.	Alta California Regional Center (ACRC) is a private, non-profit corporation working under contract with the State of California, Department of Developmental Services, to provide services to persons, age three and above, with a developmental disability pursuant to the Lanterman Act. ACRC also provides services to infants and toddlers, between birth and 36 months, who need early intervention services and who meet the eligibility criteria for the California Early Start program. Alta California Regional Center creates partnerships to support all eligible individuals with developmental disabilities, children at risk, and their families in choosing services and supports through individual lifelong planning as a means to achieve healthy and productive lives in their own communities. ACRC has managed 9 diversity grant projects over the last four years and met all of the reporting requirements and deadlines, and completed the grants in the specified timeframes. The outcomes of previous grant projects are featured on our agencies website at the following link: https://www.altaregional.org/cultural-diversity	
5. Applicant in Good Standing	**Applicant Response**	
Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	Yes	
6. Subcontractors in Good Standing	**Applicant Response**	
Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	Yes	
Grant Reapplication Information		
Grant Reapplications Only		
1. Grant Number	**Applicant Response**	
(Reapplications Only) What is the Grant Number of previously awarded project? If not applicable select Not Applicable.	Not Applicable	
2. Project Title	**Applicant Response**	
(Reapplications Only) What is the Project Title of previously awarded project? If not applicable select Not Applicable.	Not Applicable	
3. Project Start & End Dates	**Applicant Response**	
(Reapplications Only) What are the Start & End Dates of the previously awarded project? If not applicable select Not Applicable.	Not Applicable	
4. Project Duration	**Applicant Response**	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
(Reapplications Only) What is the Total Project Duration (in months) of the previously awarded project? If not applicable select Not Applicable.	Not Applicable	
5. 2016/2017 Award	**Applicant Response**	
(Reapplications Only) Enter the amount of funding that was awarded in FY 2016/2017. If not applicable select Not Applicable.	Not Applicable	
6. 2016/2017 Expenses	**Applicant Response**	
(Reapplicants only) Enter the amount of funding that was expended in FY 2016/2017. If not applicable select Not Applicable.	Not Applicable	
7. 2016/2017 Remaining	**Applicant Response**	
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2016/2017. If not applicable select Not Applicable.	Not Applicable	
8. 2017/2018 Award	**Applicant Response**	
(Reapplicants only) Enter the amount of funding that was awarded in FY 2017/2018. If not applicable select Not Applicable.	Not Applicable	
9. 2017/2018 Expenses	**Applicant Response**	
(Reapplicants) Enter the amount of funding that was expended in FY 2017/2018. If not applicable select Not Applicable.	Not Applicable	
10. 2017/2018 Remaining	**Applicant Response**	
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2017/2018. If not applicable select Not Applicable.	Not Applicable	
11. 2018/2019 Award	**Applicant Response**	
(Reapplicants only) Enter the amount of funding that was awarded in FY 2018/2019. If not applicable select Not Applicable.	Not Applicable	
12. 2018/2019 Expenses	**Applicant Response**	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
(Reapplicants only) Enter the total amount of funding that was expended, or is anticipated to be expended, in FY 2018/2019. If not applicable select Not Applicable.	Not Applicable	
13. 2018/2019 Remaining	**Applicant Response**	
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2018/2019. If not applicable select Not Applicable.	Not Applicable	
14. 2019/2020 Award	**Applicant Response**	
(Reapplicants only) Enter the amount of funding that was awarded in FY 2019/2020. If not applicable select Not Applicable.	Not Applicable	
15. 2019/2020 Expenses	**Applicant Response**	
(Reapplicants only) Enter the total amount of funding that was expended, or is anticipated to be expended, in FY 2019/2020. If not applicable select Not Applicable.	Not Applicable	
16. 2019/2020 Remaining	**Applicant Response**	
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2019/2020. If not applicable select Not Applicable.	Not Applicable	
17. Total Awarded	**Applicant Response**	
(Reapplicants only) Combine the amounts included in FY 2016/2017, FY 2017/2018, FY 2018/2019, and FY 2019/2020 for the total amount awarded for the project. If not applicable select Not Applicable.	Not Applicable	
18. Initial Proposed Number of People Served	**Applicant Response**	
(Reapplications Only) Include the initial number of people projected to be served. If not applicable select Not Applicable.	Not Applicable	
19. Actual Number of People Served	**Applicant Response**	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
(Reapplications Only) Include the actual number of people served. Explain why this number is different from the projected impact number. If not applicable select Not Applicable.	Not Applicable	
20. Regional Centers in Catchment Area	**Applicant Response**	
(Reapplications Only) List all Regional Centers in the project catchment areas that the project has served. If not applicable select Not Applicable.	Not Applicable	
21. Cities Served	**Applicant Response**	
(Reapplications Only) List the cities your project has served. If not applicable select Not Applicable.	Not Applicable	
22. Counties Served	**Applicant Response**	
(Reapplications Only) List the counties your project has served. If not applicable select Not Applicable.	Not Applicable	
23. City of Los Angeles	**Applicant Response**	
(Reapplications Only) If your project has served the City of Los Angeles, list the zip code(s) and/or community(ies) your project has served. If not applicable select Not Applicable.	Not Applicable	
24. Activities to Date	**Applicant Response**	
(Reapplications Only) Provide a detailed explanation of project activities to date. Include what the project has accomplished to date. From the start of the project to the date of reapplication, what are the key accomplishments? Have all activities been completed? If no, why not? If not applicable select Not Applicable.	Not Applicable	
25. Project Impact & Outcome	**Applicant Response**	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
(Reapplications Only) Provide a detailed explanation of project impacts and outcomes to date. Attach data (summary of pre-tests and post-tests), participant success stories to demonstrate project outcomes and impacts. Provide outcomes of your project's impact in serving the target communities. Using your attached data, provide a brief statement of key findings. If not applicable select Not Applicable.	Not Applicable	
26. Project Objectives	**Applicant Response**	
(Reapplications Only) What are the projects objectives in addressing disparities and what remains to be addressed/completed? Explain why these objectives have not been completed during the current grant period. Provide a brief description of the key lessons learned from your current project, if any. What were some of the challenges that prevented your project from meeting your objectives/measures? What are some strategies your organization plans to implement to address challenges, if any? If not applicable select Not Applicable.	Not Applicable	
27. Project Transition	**Applicant Response**	
(Reapplications Only) If awarded, how will your current project transition into the 2020/21 proposed project? How does your proposed project complement your current project? Does your proposed project expand or continue your current project, if so how? What activities, measures, or target groups are being added? Provide a summary of the differences and reasons why you are proposing the change. If not applicable, select Not Applicable.	Not Applicable	
General Application		
Proposal Summary		
1. Individuals Impacted	**Applicant Response**	
Enter the projected number of individuals impacted.	4000	
2. People Served	**Applicant Response**	
What is proposed number of people projected to be served?	1500	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
3. Duration of project	**Applicant Response**	
What is the duration of the project? Enter Start & End Dates.	Start Date: 03/01/2021, End Date: 02/28/2023	
4. Duration of project (months)	**Applicant Response**	
What is the total duration of project in months?	24	
5. Regional Centers	**Applicant Response**	
List all Regional Centers in the project catchment areas.	Alta California Regional Center	
6. Cities Served	**Applicant Response**	
List the city or cities your project proposes to serve.	Sacramento, Citrus Heights, Carmichael, Elk Grove, North Highlands, Roseville, El Dorado, Woodland, Davis, Galt, Yuba, and all other cities that belong to ACRC's catchment areas.	
7. Counties Served	**Applicant Response**	
List the county or counties your project proposes to serve.	Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento, Sierra, Sutter, Yolo, and Yuba counties	
8. City of Los Angeles	**Applicant Response**	
If your project proposes to serve the City of Los Angeles, list the zip codes and/or communities your project will serve.	Not Applicable	
9. Community Based Organizations	**Applicant Response**	
Will you be working with one or more Community Based Organization?	Yes	
10. Regional Center Data	**Applicant Response**	
If you plan to use regional center data for your project, indicate what steps you will take (or already have taken) to acquire it. For example, completing a data agreement, completing a data request, meeting with RC to discuss data availability/timelines, etc.	ACRC will use its own Purchase of Service Data for fiscal year 18-19 which is available through its website at fy_18-19_pos_data_-_english.pdf (altaregional.org).	
11. First Project Type Selection	**Applicant Response**	
Select your first project type.	Family/consumer support services (coaching, enhanced CM)	
12. Second Project Type Selection	**Applicant Response**	
Select your second project type (if applicable).	Engagement and Outreach (community events, etc)	
13. Third Project Type Selection	**Applicant Response**	
Select your third project type (if applicable).	Not Applicable	
14. Multiple Organizations	**Applicant Response**	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.	Yes	1
15. Leverage & Strategies	**Applicant Response**	
Describe how your organization will leverage and build upon strategies, collaborations, and lessons learned to continue to address the identified disparities after completion of the project. How will your project continue its work after the grant funding has concluded?	ACRC has implemented a successful targeted outreach project which was instrumental to the increase in services among Hispanic and Hmong speaking clients identified as non-English speakers in the 16-17 and 17-18 Disparity grant years. ACRC has learned that an engagement of multicultural service coordinators who managed most of our culturally and linguistically diverse caseloads are critical to the participation of families in their caseloads. Families that have established trusting relationships with their SCs are more than likely to participate in events hosted by ACRC. We will continue to solicit SC volunteers in our diversity activities and solicit their help in distributing grant-related materials that are designed for the families. ACRC has also established partnerships with community-based organizations (CBOs) with whom ACRC shares informational materials. We will continue to leverage these partnerships to distribute our videos so that they can be distributed to a greater constituency of ethnically diverse populations. The videos are educational and informational materials that will be posted on our website and distributed by SCs during their individual program plan (IPP) meetings and during outreach events that ACRC participates in. The videos are easy to access resources for families to have and learn about services offered by ACRC. The videos will continue to facilitate access to services and impact families long after the grant funding has concluded.	
Target Population		
1. Target Groups Served	**Applicant Response**	
Select all groups the project will serve. If you select "Pacific Islander" or "Other" use comment section to list all groups.	African American , Hispanic , Hmong , Pacific Islander (list)	
Applicant Comment	The Pacific Islanders that ACRC aims to serve are the English-speaking Native Hawaiian Samoan Guamanian Filipinos Other Pacific Islanders	
2. Number of Target Group Served	**Applicant Response**	
For each target group selected in previous question, list number served.	This project aims to reach the greater majority of ACRC clients and potential applicants. For initial impact and target populations, this project will reach 500 English-speaking clients (includes Blacks and Pacific Islanders), 500 Asian clients, 500 Hispanic clients for a total of 1500.	
3. Languages	**Applicant Response**	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Select all Languages the project will serve. If you select "Other" please list all languages.	Hmong , Spanish , Other (list)	
Applicant Comment	English for English speaking multicultural families and clients	
4. Age Groups Served	**Applicant Response**	
Select all Age Groups the project will serve. If you select "Other" please list groups.	Three to 21 , 16 to 21 , 22 and older	
Applicant Comment		

Project Application

Project Application

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
1. Project Summary	**Applicant Response**	
Provide a clear and concise project summary that includes a defined target population, catchment area, and project design. Specifically describe what your project will accomplish and how it will benefit the community served.	This project aims to produce videos showcasing the positive impact of services and supports available for regional center clients and their families. The videos will feature ACRC clients and families from our African American, Hispanic, and Asian communities. Each video will focus on a client receiving a specific regional center service including a day program, residential, respite, employment supports, independent living, durable medical equipment, and the self-determination program. The videos will demonstrate through client and family testimonials how accessing the resource resulted in achieving their desired outcome. The videos will be created by regional center clients employed by a video production program vendored by the ACRC. This approach will serve as a mechanism to safely introduce clients and families who are unfamiliar or hesitant to access the types of services that are available. Additionally, videos developed for populations that do not have a written language will serve to present information that would be best conveyed in an audio-visual format. The videos will be specific for ACRC's catchment area but may be beneficial for other regions.	
2. Organization Experience	**Applicant Response**	
What experience does the organization/group have working with the target population?	ACRC is one of the 21 regional centers in the State of California. ACRC has a long history of serving clients with developmental disabilities in the Northern California region. ACRC serves over 25,000 clients across 10 counties in Northern California. ACRC's populations consist of 47.7% Caucasian, 17.5% Hispanic, 11.9% African American, and 9.4% Asian individuals. ACRC'S efforts in addressing the diversity of its population are evident in ongoing staff recruitment that is responsive to the needs of multicultural and multilingual clients. ACRC staff are trained to develop person-centered Individual Program Plans that focus and build on the strengths of the client and work toward achieving their identified goals. Working to promote greater access and understanding of available resources, ACRC continually engages in outreach efforts to educate community partners on regional center services and build collaborative professional relationships.	
3. Underserved Target Populations	**Applicant Response**	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Explain how the target population(s) are underserved using RC POS data or other data as supporting evidence of the disparity.	The African American community, Pacific Islanders, Hispanic and Asian communities continue to dominate the populations of "no POS" clients and those that have lower utilization of regional center services. The Hispanic community comprises 17.5 % of ACRC client populations. They are the largest minority group served by ACRC. Their POS trend remains low as has been demonstrated over the years. In the last 3 years of POS data monitoring, their per capita expenditures stayed at the low $7000 compared to their Caucasian counterparts which have a growing per capita expenditure on the high $15000 to $17000. The Asian population trends similarly with the Hispanic populations at $7500 to $7900. The Hmong population is one of the Asian ethnicities that have very low utilization of ACRC services. Of the 147 Hmong clients that identified themselves as Hmong speaking, 76 of them do not have POS which is 51.7% of the total Hmong-speaking clients. It should be noted, however, that when ACRC began its participation in the diversity efforts of DDS, the "no POS" Hmong clients were at 59.6% among those who identified themselves as Hmong speaking individuals. The reduction of the "no POS" percentage among the Hmong population can be attributed to ACRC's focus on the Hmong as a target population for its diversity grants. The Hispanic and Asian populations experience the greatest variance in POS utilization at ages 21 and older. Our African American community deals with multiple social and economic issues and require the most assistance with family situations like housing, employment, and social services agency involvement. Informal conversations with service coordinators and families reveal the reluctance of multi-ethnic communities to let their adult children participate in day program activities or place them in an alternative living arrangement. This reluctance is precipitated by a lack of understanding and lack of knowledge about these types of services. Widely available and accessible video modules will serve as educational materials necessary to foster understanding and promote trust among the greater ACRC multiethnic communities.	
4. Input from Community	**Applicant Response**	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
How did your organization use input from the community and/or target population to design the project? What methods did your organization use to allow the community to advise you in designing the project? Were there any changes to your project design as a result of community input?	This grant proposal is a result of direct input from ACRC's stakeholders during its Annual POS disparity meeting. ACRC's letter report submitted to DDS in October of 2020 is attached to this proposal for reference. In addition to ACRC Cultural Diversity Specialist's conversation with a partner community-based organizations (CBOs), feedback from stakeholders reinforced that the written information available on ACRC's website is not always sufficient to meet the needs of the culturally diverse populations, particularly for those who have challenges with reading or writing. The preferred alternative suggested was the creation of videos featuring individuals who look like them and speak their language. An informal group called Racial Disparities Reduction Committee (RDRC). Formerly known as the Racial Disparities Steering Committee (RDSC), presented a host of suggestions for addressing the present disparity issues. Their input included hosting monthly information sessions to families identified as having no POSs in ACRC's POS data. The video modules will reduce the need for a monthly meeting and will serve as conversation-starters for families interested in a service. An opportunity to address any questions a family or the general public may have about a service presented in a video module can be addressed during a quarterly information session that ACRC can conduct online. The video modules that will be produced through this grant project will be added to the video modules obtained by ACRC from partner organizations and will be available through its website and other social media platforms. ACRC's service video modules will complement other CBO's information campaign on access to services, such as UC Davis' "Accessing Intervention Services: Culturally Inclusive Parent Video Modules (English and Spanish)" funded in 17-18 Disparity grant year and the Ventricular Foundation's Latinos Unidos Navegando Autismo y Servicios (LUNAS) multimedia projects. While their projects present parents and professional perspectives on Autism diagnosis, ACRC'S video modules will supply the information needed about available services and how to access them.	
5. Improve Access	**Applicant Response**	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
How will your project improve equity, access and reduce barriers to services for individuals with intellectual and developmental disabilities and their families and is sustainable?	As evidenced in the letter report submitted by ACRC to DDS, the need for this project has been expressed by many of our constituent client families as a desirable mode of communication about available services and supports. ACRC surmised that it will enhance relatability and resonance if the videos are told by clients for other clients and their families. The existence of these videos will aid service coordinators in introducing available services to their clients and families. The videos will aid the cultural specialist and other regional center staff in their outreach activities and will serve as an available mechanism for families and potential clients to learn about different services in their language. The videos will aid multicultural families with different reading and speaking capabilities to have a common medium in which to understand services and supports offered by ACRC. In this time of global Pandemic, the videos are a good alternative to in-person tours and verbal explanations. This video can be viewed by families and follow-up conversations can be held about access and utilization. These videos will supplement and enhance information materials available in the ethnic minority's language. These videos will serve as information access for multiethnic families that are staying home and wondering about what is next for their son/daughter with developmental disabilities.	
6. Support RC's Recommendations	**Applicant Response**	
How does this project support the RC recommendations and plan to promote equity and reduce disparities in their catchment area? If you are a RC, how does this project support your recommendations and plan to promote equity and reduce your identified disparities? How will your project collaborate with other organizations that serve individuals with intellectual and developmental disabilities and their families?	The conception of this project is primarily inspired by recommendations of stakeholders during the annual POS disparity meeting and an ongoing partnership with an organization like Hmong Youth and Parents United. Visitors of ACRC's website expressed that information on the website has a focus on *written* format and not user friendly to those who do not read and speak English, or those who do not read in their own language, such as Hmong or Spanish. The creation of video modules in different languages addresses this issue. This project especially targets the needs of the Hmong and Hispanic populations that speak very little English and struggle to access information in the written language. A video about services and supports in the family's native preferred language serves as an ideal way to introduce resources available from ACRC for their son or daughter. These videos will help start the conversation about available services and address specific questions that families may have about a particular service. This project collaborates with an ACRC vendored day program, Futures Explored Film and Media, to provide opportunities for clients participating in the program and pay those solicited as actors. These video modules will be distributed to partner organizations such as Hmong Youth and Parents United (HYPU), the UCEDD's Grupos de Apoyos for Padres para Padres, the Health Education Council, the E-Center, Help me Grow, and migrant centers in Yolo, Yuba, and Davis counties. The videos will serve as ACRC's education and outreach modules.	
7. Project different or unique	**Applicant Response**	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
How is the proposed project unique or different from a currently funded grant (e.g., strategies, activities, and goals) in the proposed regional center catchment area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different?	This project is unlike other projects undertaken by ACRC. There are video projects funded by the Department about autism diagnosis and intervention services and supports. This project differs as the topics of the videos focus on services such as adult day programs, residential services, respite, independent living, self-determination programs, and others. These are frequently requested topics of information and currently, the information is only available through written media. The wide distribution of written materials illuminated that many of our culturally and linguistically diverse populations are not only non-English speakers, they also do not read in their own native languages. This led to the suggestion that video modules would be an efficient mitigating communication media to this dilemma. The videos will be an effective education tool to accompany the outreach and engagement efforts of ACRC.	
8. Activities & Measures to Achieve Goal	**Applicant Response**	
Clearly and specifically state how the schedule of activities and measures demonstrate the operational details and steps that the project will take to achieve its stated goals, activities, and measures. **Note: Before answering this question, applicant may want to complete the Activities Template located in the tab directly above.**	This project will work closely with the partner day program Futures Explored in the planning, scriptwriting, production, editing, and finalization of the products. ACRC will coordinate the showing of the videos to families and groups who will provide the necessary feedback for further editing of the videos. Each quarter of the grant a specific milestone will be completed such as finalization of scripts, identification and contracts for actors, production days, and editing and finalization of videos. Close collaboration will occur between ACRC and Futures Explored and ACRC will provide a quarterly progress report to the Department. Since the bulk of the project will be completed by Futures Explored, ACRC will make sure that progress is made by constant communication with Futures Explored through checks and updates.	
9. Measures	**Applicant Response**	
Are your proposed measures appropriate to track project goals and activities, provide insight into the effectiveness of the overall design of the project and demonstrate how the impact on the community will be evaluated?	ACRC has identified 5 major activities for the primary objective (1) and Objective 1 (2). The planned activities and measures are attached in this section. Each of the 5 activities has corresponding measures such as number, milestone, narrative, or percentage. ACRC intends to track the number of videos produced, the number of client and ACRC staff participants, milestones such as collaborative scriptwriting, the successful production of videos, and successful feedback solicitation from members of the viewing public. ACRC also intends to collect narratives about the challenges and barriers experienced in the production of the videos, any logistical and personnel challenges will be accounted for. ACRC intends to track the percentage decrease of increase of clients classified as "no POS" as they will primarily be the recipients of this information campaign. The measures identified are appropriate for the project goals and activities and will inform ACRC of the impact of the project on its target populations.	1
10. Budget Narrative	**Applicant Response**	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Note: Before uploading your Budget Narrative, applicants should complete the Budget Template located in the tab directly above. After you complete the Budget Template, please return to this question to upload your Budget Narrative. The project budget is consistent with stated projected goals and activities, and clearly and concisely explains how the proposed expenditures support the overall project design. The project budget costs are clearly associated with the project activities and goals. The project budget does not include non-allowable costs. The overall project budget is appropriate to the outcomes proposed. Please attach your Budget Narrative document. An example of a Budget Narrative can be found in Attachment C.		3
Proposal Certification		
Certification		
1. Applicant & Regional Center Discussion	**Applicant Response**	
If you are a CBO, have you discussed your proposal with the RC(s)?	Not Applicable	
2. Applicant Certification	**Applicant Response**	
By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget. (Select Yes or No and enter you name in the comment box.)	Yes	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Applicant Comment	A meeting occurred between ACRC and Futures Explored on November 3, 2020, in which the specifics and details of the proposal were discussed and agreed upon. Futures Explored is happy to work with ACRC in this endeavor for outreach and community engagement and family supports through the availability of video modules that introduced a service to the multiethnic communities in their own language. The opportunity for clients to be actors and represent their individual communities and be appropriately compensated is appreciated by the day program and the clients they serve. This project allows ACRC to tap the talents and expertise of our client population on an information campaign in which they should represent for language accessibility and relatability to target populations.	