

APPLICATION REPORT

Project Name: Padres con GANAS
Applicant Organization: GANAS
Awarded Amount: \$194,336
Funding Announcement Name: Promoting Service Access and Equity Grant



PROJECT SUMMARY

Padres con GANAS is a program offered to underserved Hispanic caregivers in the Coachella Valley. The program includes participating in workshops, 1:1 consultations, and a private peer-support group, all offered virtually until CDC COVID-19 guidelines allow for in-person meetings. Through this multi-faceted program, the Hispanic community of caregivers in the Coachella Valley will be empowered, gain skills and confidence to implement strategies that will improve not only their child's quality of life, but their own as well. Following a parent-to-parent model, some parents will be recruited to assist in presentations and serve as Peer-Counselors.

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Applicant Eligibility		
Applicant Information		
1. Project Title	Applicant Response	
What is the Project Title?	Padres con GANAS	
2. Awarded Amount	Applicant Response	
	\$194,336	
3. Organization Type	Applicant Response	
Please check the box that describes your organization	Community Based Organization (CBO), 501(c)(3)	
4. Description of Organization/Group	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Provide a brief description of the organization/group (organization type, group mission, etc.). Explain what experience your organization has managing a program similar to the proposal and state the outcomes of that program.	<p>GANAS is a 501c3 non-profit organization founded by two Hispanic parent-professionals who understand the needs in their community. The name stands for Genuine Animate Navigate Assist Succeed. Our purpose is to improve the quality of life of those in the special needs, disabilities, and behavior excesses community. We are the bridge that is Genuine, will Animate everyone, will help Navigate new and confusing territory, will Assist in implementing new and confusing strategies, and ultimately, watch everyone Succeed with confidence.</p> <p><i>Padres con GANAS</i> is a program offered to underserved Hispanic caregivers in the Coachella Valley. The program includes workshops, 1:1 peer consultations, and a private peer-support group. Through this multi-faceted program, the community will be empowered, gain skills and confidence to implement strategies that will improve not only their child's quality of life, but their own. Following a parent-to-parent model, parents will be recruited to assist in future presentations and serve as future Peer-Counselors.</p> <p>The organization was founded in November of 2019, however, these two parent-professionals have a combination of 14 years of experience working with underserved Hispanic caregivers in the Coachella Valley as well as additional years of being parents to children with special needs.</p>	
5. Applicant in Good Standing	Applicant Response	
Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	Yes	
6. Subcontractors in Good Standing	Applicant Response	
Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	Not Applicable	
Grant Reapplication Information		
Grant Reapplications Only		
1. Grant Number	Applicant Response	
(Reapplications Only) What is the Grant Number of previously awarded project? If not applicable select Not Applicable.	Not Applicable	
2. Project Title	Applicant Response	
(Reapplications Only) What is the Project Title of previously awarded project? If not applicable select Not Applicable.	Not Applicable	
3. Project Start & End Dates	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
(Reapplications Only) What are the Start & End Dates of the previously awarded project? If not applicable select Not Applicable.	Not Applicable	
4. Project Duration	Applicant Response	
(Reapplications Only) What is the Total Project Duration (in months) of the previously awarded project? If not applicable select Not Applicable.	Not Applicable	
5. 2016/2017 Award	Applicant Response	
(Reapplications Only) Enter the amount of funding that was awarded in FY 2016/2017. If not applicable select Not Applicable.	Not Applicable	
6. 2016/2017 Expenses	Applicant Response	
(Reapplicants only) Enter the amount of funding that was expended in FY 2016/2017. If not applicable select Not Applicable.	Not Applicable	
7. 2016/2017 Remaining	Applicant Response	
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2016/2017. If not applicable select Not Applicable.	Not Applicable	
8. 2017/2018 Award	Applicant Response	
(Reapplicants only) Enter the amount of funding that was awarded in FY 2017/2018. If not applicable select Not Applicable.	Not Applicable	
9. 2017/2018 Expenses	Applicant Response	
(Reapplicants) Enter the amount of funding that was expended in FY 2017/2018. If not applicable select Not Applicable.	Not Applicable	
10. 2017/2018 Remaining	Applicant Response	
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2017/2018. If not applicable select Not Applicable.	Not Applicable	
11. 2018/2019 Award	Applicant Response	
(Reapplicants only) Enter the amount of funding that was awarded in FY 2018/2019. If not applicable select Not Applicable.	Not Applicable	
12. 2018/2019 Expenses	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
(Reapplicants only) Enter the total amount of funding that was expended, or is anticipated to be expended, in FY 2018/2019. If not applicable select Not Applicable.	Not Applicable	
13. 2018/2019 Remaining	Applicant Response	
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2018/2019. If not applicable select Not Applicable.	Not Applicable	
14. 2019/2020 Award	Applicant Response	
(Reapplicants only) Enter the amount of funding that was awarded in FY 2019/2020. If not applicable select Not Applicable.	Not Applicable	
15. 2019/2020 Expenses	Applicant Response	
(Reapplicants only) Enter the total amount of funding that was expended, or is anticipated to be expended, in FY 2019/2020. If not applicable select Not Applicable.	Not Applicable	
16. 2019/2020 Remaining	Applicant Response	
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2019/2020. If not applicable select Not Applicable.	Not Applicable	
17. Total Awarded	Applicant Response	
(Reapplicants only) Combine the amounts included in FY 2016/2017, FY 2017/2018, FY 2018/2019, and FY 2019/2020 for the total amount awarded for the project. If not applicable select Not Applicable.	Not Applicable	
18. Initial Proposed Number of People Served	Applicant Response	
(Reapplications Only) Include the initial number of people projected to be served. If not applicable select Not Applicable.	Not Applicable	
19. Actual Number of People Served	Applicant Response	
(Reapplications Only) Include the actual number of people served. Explain why this number is different from the projected impact number. If not applicable select Not Applicable.	Not Applicable	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
20. Regional Centers in Catchment Area	Applicant Response	
(Reapplications Only) List all Regional Centers in the project catchment areas that the project has served. If not applicable select Not Applicable.	Not Applicable	
21. Cities Served	Applicant Response	
(Reapplications Only) List the cities your project has served. If not applicable select Not Applicable.	Not Applicable	
22. Counties Served	Applicant Response	
(Reapplications Only) List the counties your project has served. If not applicable select Not Applicable.	Not Applicable	
23. City of Los Angeles	Applicant Response	
(Reapplications Only) If your project has served the City of Los Angeles, list the zip code(s) and/or community(ies) your project has served. If not applicable select Not Applicable.	Not Applicable	
24. Activities to Date	Applicant Response	
(Reapplications Only) Provide a detailed explanation of project activities to date. Include what the project has accomplished to date. From the start of the project to the date of reapplication, what are the key accomplishments? Have all activities been completed? If no, why not? If not applicable select Not Applicable.	Not Applicable	
25. Project Impact & Outcome	Applicant Response	
(Reapplications Only) Provide a detailed explanation of project impacts and outcomes to date. Attach data (summary of pre-tests and post-tests), participant success stories to demonstrate project outcomes and impacts. Provide outcomes of your project's impact in serving the target communities. Using your attached data, provide a brief statement of key findings. If not applicable select Not Applicable.	Not Applicable	
26. Project Objectives	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
(Reapplications Only) What are the projects objectives in addressing disparities and what remains to be addressed/completed? Explain why these objectives have not been completed during the current grant period. Provide a brief description of the key lessons learned from your current project, if any. What were some of the challenges that prevented your project from meeting your objectives/measures? What are some strategies your organization plans to implement to address challenges, if any? If not applicable select Not Applicable.	Not Applicable	
27. Project Transition	Applicant Response	
(Reapplications Only) If awarded, how will your current project transition into the 2020/21 proposed project? How does your proposed project complement your current project? Does your proposed project expand or continue your current project, if so how? What activities, measures, or target groups are being added? Provide a summary of the differences and reasons why you are proposing the change. If not applicable, select Not Applicable.	Not Applicable	
General Application Proposal Summary		
1. Individuals Impacted	Applicant Response	
Enter the projected number of individuals impacted.	400	
2. People Served	Applicant Response	
What is proposed number of people projected to be served?	100	
3. Duration of project	Applicant Response	
What is the duration of the project? Enter Start & End Dates.	Start Date: 04/05/2021, End Date: 04/04/2022	
4. Duration of project (months)	Applicant Response	
What is the total duration of project in months?	12	
5. Regional Centers	Applicant Response	
List all Regional Centers in the project catchment areas.	Inland Regional Center	
6. Cities Served	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
List the city or cities your project proposes to serve.	Desert Hot Springs, Palm Springs, Cathedral City, Rancho Mirage, Thousand Palms, Palm Desert, Indian Wells, Bermuda Dunes, La Quinta, Indio, Coachella, Mecca, Thermal, and North Shore.	
7. Counties Served	Applicant Response	
List the county or counties your project proposes to serve.	Riverside County	
8. City of Los Angeles	Applicant Response	
If your project proposes to serve the City of Los Angeles, list the zip codes and/or communities your project will serve.	Not Applicable	
9. Community Based Organizations	Applicant Response	
Will you be working with one or more Community Based Organization?	No	
10. Regional Center Data	Applicant Response	
If you plan to use regional center data for your project, indicate what steps you will take (or already have taken) to acquire it. For example, completing a data agreement, completing a data request, meeting with RC to discuss data availability/timelines, etc.	GANAS has met with the IRC Community Specialist and will maintain contact with the Inland Regional Center. GANAS will complete data requests and follow-up meetings once the updated POS Disparity data becomes available.	
11. First Project Type Selection	Applicant Response	
Select your first project type.	Community Connector (Example: Promotora or Navigator)	
12. Second Project Type Selection	Applicant Response	
Select your second project type (if applicable).	Not Applicable	
13. Third Project Type Selection	Applicant Response	
Select your third project type (if applicable).	Not Applicable	
14. Multiple Organizations	Applicant Response	
Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.	No	
15. Leverage & Strategies	Applicant Response	

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Describe how your organization will leverage and build upon strategies, collaborations, and lessons learned to continue to address the identified disparities after completion of the project. How will your project continue its work after the grant funding has concluded?	This project is intended to strengthen the underserved Hispanic community in the Coachella Valley. Due to the individualized structure and the reliance on collection of data to measure progress, this program will always be able to target specific identified disparities throughout the life of the individual's program. Feedback will be requested and taken into account for project growth and the program will adapt to community needs. In order to continue offering this program after the initial 12 months of grant funding, GANAS will apply for additional grant funding. Long-term funding includes GANAS offering Behavior Services within the next 5 years in which case, a portion of those revenue streams will be able to fund the Padres con GANAS program so caregivers can continue to enjoy a free program.	
Target Population		
1. Target Groups Served		
Select all groups the project will serve. If you select "Pacific Islander" or "Other" use comment section to list all groups.	Applicant Response Hispanic	
Applicant Comment		
2. Number of Target Group Served		
For each target group selected in previous question, list number served.	Applicant Response Hispanic - 100 people proposed to be served and 400 proposed to be impacted.	
3. Languages		
Select all Languages the project will serve. If you select "Other" please list all languages.	Applicant Response Spanish , Other (list)	
Applicant Comment	English	
4. Age Groups Served		
Select all Age Groups the project will serve. If you select "Other" please list groups.	Applicant Response 22 and older , Three to 21 , Birth up to Three (Early Start)	
Applicant Comment	Ages reflect those Padres con GANAS will directly serve such as caregivers (parents, guardians, grandparents, etc) as well as indirectly serve, their children.	
Project Application		
Project Application		
1. Project Summary		
Provide a clear and concise project summary that includes a defined target population, catchment area, and project design. Specifically describe what your project will accomplish and how it will benefit the community served.	Applicant Response The <i>Padres con GANAS</i> program will target the population of Hispanic caregivers in the Coachella Valley under the Inland Regional Center catchment area. The goal of the project is for caregivers to increase awareness of services available and increase self-advocacy among Hispanic caregivers who has a child with a special need. As a result, the community will benefit by showing an increase in POS. The <i>Padres con GANAS</i> project design focuses on the caregiver being in the driver seat of their individual program with guidance from their peer counselor during consultations. Aside from consultations, caregivers will be	

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	<p>encouraged to attend the various workshops and private peer-support group to receive the full benefit of the program. All items will be offered virtually until CDC COVID-19 guidelines allow for in-person meetings.</p> <ul style="list-style-type: none"> • Intake: Caregivers will meet with a Peer-Counselor who will gather intake forms and collect information to determine a baseline for the caregiver. They will then schedule a 1:1 consultation. • 1:1 Consultation: Caregivers will have a minimum of two 1:1 meetings per month with a Peer-Counselor. Baseline data previously collected at intake will be reviewed at the first consultation meeting. Once reviewed, they will work together to create individualized goals. Together, they will create specific, measurable, achievable, realistic, and timely action steps. The progress of these action steps will be discussed at every consultation meeting and be adjusted as needed. Goal examples include but are not limited to topics regarding following up and follow through, asking their provider questions, and selecting services. Caregivers will have the ability to request multiple meetings, but two consultation meetings will be required per month to participate in the program. • Workshops: There will be a series of caregiver workshops and curriculum created for caregivers in the program as well as those who are not enrolled (i.e., not attending consultations). Topics covered include IRC services, generic services, how to collaborate effectively, and others. • Private Peer-Support Group: Caregivers will be in a private Facebook group where they can converse with peers who are also in the Padres con GANAS Program, participate in activities such as “Padres con GANAS Challenges”, and attend Zoom topic meetings. It will be a place for motivation and support for caregivers at every stage in their individual program. <p>Incentives will be awarded for qualifying parents such as those who have enrolled in the Padres con GANAS program and are taking advantage of the full program. Award recipients will be determined based on average monthly attendance. Their attendance across consultations, workshops, and support group meetings will be added monthly and divided by the length of their program. The top 15 parents who have the highest monthly rate of attendance will earn an electronic device such as a tablet. This method will ensure that a caregiver who enrolls in June will have an equal opportunity to earn the incentive as a caregiver who enrolled in their program in April. However, to be eligible, caregivers will need to have a minimum of 3 months in the program.</p> <p>The whole program design is meant to be welcoming of every caregiver at each stage of their journey. Whether they are a parent of a newly diagnosed child or already understand their child’s diagnosis and need to know what services are available and where to get them. The Padres con GANAS program will be there to provide a sense of community driven by solutions, instill confidence, empowerment, and build self-advocacy one goal at a time.</p>	
<p>2. Organization Experience</p> <p>What experience does the organization/group have working with the target population?</p>	<p>Applicant Response</p> <p>GANAS and the <i>Padres con GANAS</i> program was founded by two Hispanic parent-professionals who bring over 14 years of combined experience serving the Coachella Valley. Over the years, it was observed that families have low self-confidence, need to learn how to self-advocate, and need to receive</p>	

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	<p>Martha Barragan is the Executive Director of GANAS and brings over seven years of professional experience with training Hispanic caregivers in the Coachella Valley on evidence-based strategies and providing behavior services to those with Autism and other Developmental Disabilities. She has a bachelor's degree in Psychology from the University of California, Riverside, a master's degree in Applied Behavior from Ball State University, and is a Board Certified Behavior Analyst. In her career, Martha was a Behavior Technician then promoted to case-management where she would create behavior plans and target skills to improve clients' quality of life. As a manager, Martha creates individualized and caregiver-friendly curriculum, including offering material in Spanish during consultations. She has experience with parent consultations, creating individualized goals for caregivers, and monitoring their progress. Aside from her professional experience, personally, being a mother of a child with special needs contributes to her success with caregivers. She has experience with advocating for her child's education and at IEP's. She also often volunteers at her child's school where she has been known to present parenting workshops as part of the School District Parent Group, Parent Leaders Always Taking Action (PLATA). This experience gives her a special lens to what it feels like to be both professional and parent and allows for successful parent plans.</p> <p>Maria Martinez is the Director of <i>Padres con GANAS</i> and brings years of self-advocacy experience as a mother of children with special needs. She is a life-learner as she has a Bachelor's degree in Computer Science from Devry University and Master's degree in Applied Behavior from Ball State University and is always looking for trainings to further her advocate knowledge. Maria understands the importance of her active role and how it resulted in her children's progress, as well as how it positively impacted their quality of life. The combination of formal education and receiving a variety of IRC and generic services for her children gives her an invaluable knowledge that she can share with the underserved community GANAS targets. Maria is a part of several community support groups such as <i>No Estas Solo. Padres Empoderados</i> (NESPE), and a member of Council of Parents, Attorneys and Advocates (COPAA). Maria has created and led many caregiver presentations to fellow caregivers who are trying to navigate the services available for their children. For over 5 years, Maria has been seeking knowledge in the special needs field and has attended webinars on topics that include but are not limited to special education law and advocacy, collaboration, understanding IRC and generic service systems, and understanding the grievance hierarchy. This education is used to help caregivers in the special needs community by providing 1:1 consultations, guiding them to find solutions in a collaborative way and teach them about the services that are available so they can then advocate for their children in return.</p>	
3. Underserved Target Populations	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
<p>Explain how the target population(s) are underserved using RC POS data or other data as supporting evidence of the disparity.</p>	<p>2018/2019 RC POS data show that Hispanic families with no POS is at 25.3% compared to White families which are at 20.2%.</p> <p>Data also show that 22.4% of families with a primary language of Spanish do not have POS compared to families whose primary language is English, which is at 19.9%.</p> <p>Finally, POS data show that Hispanic families have one of the least amounts of annual expenditures per capita at \$9,387 compared to that of White families which is at \$19,001. Of these expenditures, there is a utilization rate of 83.1% for Hispanic families and 85.5% for White families.</p> <p>There is a cultural aspect which Hispanic and Spanish speaking families do not receive access to these services. Aside from the language barrier, many families do not understand the IRC system and its process for approving services. If the family does not have an education, then often, they feel that they carry a smaller role in the decision team which then reflects in their lack of self-advocacy. Along with that, questioning others can be equal to being confrontational and not being a team player. Trust in others and self is paramount to increasing caregiver self-advocacy and service access.</p>	
<p>4. Input from Community</p>	<p>Applicant Response</p>	
<p>How did your organization use input from the community and/or target population to design the project? What methods did your organization use to allow the community to advise you in designing the project? Were there any changes to your project design as a result of community input?</p>	<p>GANAS' two founders, who are also parents of children with special needs are also the creators of this project design. Their lens as the professional service provider and that of the client receiving services makes for a unique program. In designing the Padres con GANAS program, the founders also used input from Coachella Valley families who they had been working with throughout the years. After the initial design, methods used to allow for community feedback included conducting a parent focus group. During the group, top concerns voiced were IEPs, IPPs, how to identify progress in their child, and how to get IRC services approved.</p> <p>As a result of community input, IPPs, and IRC services were added as part of our topics to cover in this project.</p>	
<p>5. Improve Access</p>	<p>Applicant Response</p>	
<p>How will your project improve equity, access and reduce barriers to services for individuals with intellectual and developmental disabilities and their families and is sustainable?</p>	<p>The multi-faceted and individualized structure of the Padres con GANAS program is designed to improve equity, access and reduce barriers to services by first building rapport and trust in the underserved Hispanic community in the Coachella Valley. This will be accomplished by listening to caregivers' grievances and translate that to a defined baseline. This will be followed by helping them create and reach short-term goals. For example, if a caregiver is nervous to ask their provider questions but has them, a goal would be to "ask one question in the next support group meeting" as a form of role-playing and the question will already be decided beforehand with their Peer-Counselor. By creating specific, measurable, and observable goals such as these and building on them, caregivers will build a sense of confidence and will develop those advocate skills. If practiced consistently, this will generalize into caregivers requesting services and asking questions without having to be prompted. The progress seen will vary by individual and it will be a process but the Padres con GANAS program will make sure to be there every step of the way.</p>	
<p>6. Support RC's Recommendations</p>	<p>Applicant Response</p>	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
<p>How does this project support the RC recommendations and plan to promote equity and reduce disparities in their catchment area? If you are a RC, how does this project support your recommendations and plan to promote equity and reduce your identified disparities? How will your project collaborate with other organizations that serve individuals with intellectual and developmental disabilities and their families?</p>	<p>Padres con GANAS will promote equity by training and consulting parents in the Coachella Valley on the process of applying for IRC and generic services. According to the IRC Disparity Report and POS data, 4,003 clients with Hispanic ethnicity did not have POS and 1,700 clients whose primary language is Spanish did not have POS. IRC's goal is to increase services access in these areas. Our project will support that by impacting both of these targeted areas. It will be accomplished by first developing a relationship of trust and understanding with the caregivers. After this is established, they will be open to participating more fully in the program and access to services will follow.</p>	
<p>7. Project different or unique</p> <p>How is the proposed project unique or different from a currently funded grant (e.g., strategies, activities, and goals) in the proposed regional center catchment area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different?</p>	<p>Applicant Response</p> <p>The project is created by parent-professionals who are a part of the same community the program was created for. It shares a similar structure to evidence-based therapies which follow an individualized, goal-oriented and data driven approach. Goals will not only be created, but individual data will be collected and reported to show their progress. Each time a goal is met, a new one will be created to build on the previous. In this case, the end goal is for our caregivers to have the ability to make confident choices in their services and feel capable of advocating without hesitation. This project is also unique in that the progress and pace is up to the individual. They can take advantage of a part of the program such as only one on one consultations or take advantage of the full program (workshops, peer support group, 1:1 consultations) and be a part of a community that is about creating solutions.</p> <p>This project has similar activities and goals to the Exceptional Parents Unlimited Proposal for their Navigating Systems with Families project which was approved in 2019/2020. Like their proposal, our project will also provide individualized support, parent to parent support and offer workshops, in order to increase POS. What makes our project unique is our structure of program is created through evidence-based techniques. The project offered was developed by people in the community for people in the same community. We will not only provide individualized support but create individualized goals which will be measured. Our program will offer a minimum of 2 consultations per month instead of 2 for the duration of their program. This will allow for better rapport, trust to develop, and success to follow. No other project of this kind is offered in the catchment area.</p>	
<p>8. Activities & Measures to Achieve Goal</p> <p>Clearly and specifically state how the schedule of activities and measures demonstrate the operational details and steps that the project will take to achieve its stated goals, activities, and measures. Note: Before answering this question, applicant may want to complete the Activities Template located in the tab directly above.</p>	<p>Applicant Response</p> <p>Intake:</p> <p>At intake, the project will complete the pre-assessment activity as seen below:</p> <ol style="list-style-type: none"> 1. Community Connector required pre-assessment <p>Aside from the intake forms, clients will also complete the pre-assessment intake at the end of the meeting. The analyzing of pre-assessment data will be collected as milestone data.</p> <p>Consultations:</p> <p>During consultations, the project will collect data on the following</p>	

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	<p>During consultations, the project will collect data on the following activities:</p> <ol style="list-style-type: none"> 1. Research and development of consultations and curriculum 2. Translator services 3. Navigating regional center services 4. Navigating generic resources 5. Follow-up with families 6. Identify community partners <p>Each client will have an individualized excel goal tracking sheet that will have meeting notes recorded and collected data on meeting activities. Data on personal goals will also be collected. Item 1 (above) will be collected as milestone data due to it being a one-time task that needs to be completed. Once a permanent product is finalized, the milestone is reached. Items 2-6 will all be measured by number through a checklist that will be added to the client's excel spreadsheet. A summary of the consultation will always require the peer-counselor to check off the topics discussed and materials/resources that were shared. Therefore, the project will be able to identify trends in the topics that are of most interest to the community. At the end of every consultation meeting, the follow-up consultation will be scheduled.</p> <p>Workshops:</p> <p>Workshops will include the following activities:</p> <ol style="list-style-type: none"> 1. Research and development of 7 workshops 2. Translator services 3. Identify and coordinate with community partners 4. Present workshops <p>Items 1-4 will be recorded as number data due to the research and development needing to happen once per each workshop presented (total of 7 times). Translator services will be marked as every workshop that will be presented in Spanish (total of 7 times). When the workshop topics include sharing links and resources to local organizations and services, data will count for identifying community partners and linking them to other organizations. Finally, presenting workshops will be counted for each workshop topic (7 workshops offered in both English and Spanish versions).</p> <p>Peer-Support Group:</p> <p>Peer-support Group will include activities such as:</p> <ol style="list-style-type: none"> 1. Host 10 Parent support group topic meetings 2. Identify and coordinate community partners 3. Translator services 	

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	<p>Items 1-3 will be collected as number data due to providing parent support group meetings, identifying community partners to link our caregivers to, and when we provide translated written material of the topics discussed.</p> <p>Finally, post-assessment will be completed before the year end of the project. Data from pre and post assessment will then be analyzed and reported.</p>	
<p>9. Measures</p> <p>Are your proposed measures appropriate to track project goals and activities, provide insight into the effectiveness of the overall design of the project and demonstrate how the impact on the community will be evaluated?</p>	<p>Applicant Response</p> <p>The proposed measures are appropriate to track program progress. The program will use the required Pre/Post assessment required by the Community Connector Program. Alongside that, the program will develop an excel form for internal data collection and activity data collection. The project will track progress at an individual level, create specific, measurable, achievable, realistic, and time sensitive goals then graph the client's progress and review with them throughout the individual's program. The impact to the community will be evaluated through analyzing the data in the post-assessment results as well as data gathered during individual operations (workshops, consultations, and peer-support group).</p>	
<p>10. Budget Narrative</p> <p>Note: Before uploading your Budget Narrative, applicants should complete the Budget Template located in the tab directly above. After you complete the Budget Template, please return to this question to upload your Budget Narrative.</p> <p>The project budget is consistent with stated projected goals and activities, and clearly and concisely explains how the proposed expenditures support the overall project design. The project budget costs are clearly associated with the project activities and goals. The project budget does not include non-allowable costs. The overall project budget is appropriate to the outcomes proposed. Please attach your Budget Narrative document. An example of a Budget Narrative can be found in Attachment C.</p>	<p>Applicant Response</p>	<p>1</p>
<p>Proposal Certification</p> <p>Certification</p>		
<p>1. Applicant & Regional Center Discussion</p> <p>If you are a CBO, have you discussed your proposal with the RC(s)?</p>	<p>Applicant Response</p> <p>Yes</p>	<p>1</p>
<p>2. Applicant Certification</p>	<p>Applicant Response</p>	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
<p>By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget. (Select Yes or No and enter you name in the comment box.)</p>	<p>Yes</p>	
<p>Applicant Comment</p>	<p>Martha Barragan</p>	