

APPLICATION REPORT

Project Name: M.E.T.A Motivation, Education, Technology and Advocacy
Applicant Organization: Fiesta Educativa, Inc.
Awarded Amount: \$200,000
Funding Announcement Name: Promoting Service Access and Equity Grant



PROJECT SUMMARY

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Applicant Eligibility		
Applicant Information		
1. Project Title	Applicant Response	
What is the Project Title?	M.E.T.A. Motivation, Education, Technology and Advocacy	
2. Awarded Amount	Applicant Response	
	\$200,000	
3. Organization Type	Applicant Response	
Please check the box that describes your organization	Community Based Organization (CBO), 501(c)(3)	
4. Description of Organization/Group	Applicant Response	
Provide a brief description of the organization/group (organization type, group mission, etc.). Explain what experience your organization has managing a program similar to the proposal and state the outcomes of that program.	The mission of Fiesta Educativa Inc. is to provide informational training to Latinx/Hispanic families by reinforcing self-advocacy to address service inequities for people with disabilities. Fiesta Educativa’s efforts include an annual statewide conference providing parents with information in English and Spanish, special education resources, patient and client rights, educational and vocational programs, stress management for families, with the sponsorship of several regional centers throughout the state of California. Additional services include a home-based parent education and training program “Fiesta Familiar” and an advocacy and outreach project assisting families and persons with disabilities in making the best use of the agencies and resources available to them in their local communities. Fiesta Educativa (FE) has successfully managed multiple educational programs akin to META’s mission. FE has provided virtual and bilingual educational programs, support groups, and multicultural events to educate and accommodate FE families remotely from home. Ensuring their safety and reinforcing resiliency amongst their community members. Fiesta’s Programs include an Autism Education Program (APEP) vendedored by the Eastern Los Angeles Regional Center, South Central Los Angeles Regional Center, Frank D. Lanterman Regional Center, & Inland Regional Center and Fiesta Familiares , vendedored by Eastern Los Angeles Regional Center and Inland Regional Center, is a Virtual/ home-based parent education and training program assisting families and Self-advocates in making the best use of the agencies and resources available to them in their local communities. FE aslo directs an OSEP-funded community parent resource center which provides education and training to families of students in special education.	
5. Applicant in Good Standing	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	Yes	
6. Subcontractors in Good Standing	Applicant Response	
Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	Yes	
Grant Reapplication Information		
Grant Reapplications Only		
1. Grant Number	Applicant Response	
(Reapplications Only) What is the Grant Number of previously awarded project? If not applicable select Not Applicable.	Not Applicable	
2. Project Title	Applicant Response	
(Reapplications Only) What is the Project Title of previously awarded project? If not applicable select Not Applicable.	Not Applicable	
3. Project Start & End Dates	Applicant Response	
(Reapplications Only) What are the Start & End Dates of the previously awarded project? If not applicable select Not Applicable.	Not Applicable	
4. Project Duration	Applicant Response	
(Reapplications Only) What is the Total Project Duration (in months) of the previously awarded project? If not applicable select Not Applicable.	Not Applicable	
5. 2016/2017 Award	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
(Reapplications Only) Enter the amount of funding that was awarded in FY 2016/2017. If not applicable select Not Applicable.	Not Applicable	
6. 2016/2017 Expenses	Applicant Response	
(Reapplicants only) Enter the amount of funding that was expended in FY 2016/2017. If not applicable select Not Applicable.	Not Applicable	
7. 2016/2017 Remaining	Applicant Response	
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2016/2017. If not applicable select Not Applicable.	Not Applicable	
8. 2017/2018 Award	Applicant Response	
(Reapplicants only) Enter the amount of funding that was awarded in FY 2017/2018. If not applicable select Not Applicable.	Not Applicable	
9. 2017/2018 Expenses	Applicant Response	
(Reapplicants) Enter the amount of funding that was expended in FY 2017/2018. If not applicable select Not Applicable.	Not Applicable	
10. 2017/2018 Remaining	Applicant Response	
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2017/2018. If not applicable select Not Applicable.	Not Applicable	
11. 2018/2019 Award	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
(Reapplicants only) Enter the amount of funding that was awarded in FY 2018/2019. If not applicable select Not Applicable.	Not Applicable	
12. 2018/2019 Expenses	Applicant Response	
(Reapplicants only) Enter the total amount of funding that was expended, or is anticipated to be expended, in FY 2018/2019. If not applicable select Not Applicable.	Not Applicable	
13. 2018/2019 Remaining	Applicant Response	
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2018/2019. If not applicable select Not Applicable.	Not Applicable	
14. 2019/2020 Award	Applicant Response	
(Reapplicants only) Enter the amount of funding that was awarded in FY 2019/2020. If not applicable select Not Applicable.	Not Applicable	
15. 2019/2020 Expenses	Applicant Response	
(Reapplicants only) Enter the total amount of funding that was expended, or is anticipated to be expended, in FY 2019/2020. If not applicable select Not Applicable.	Not Applicable	
16. 2019/2020 Remaining	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2019/2020. If not applicable select Not Applicable.	Not Applicable	
17. Total Awarded	Applicant Response	
(Reapplicants only) Combine the amounts included in FY 2016/2017, FY 2017/2018, FY 2018/2019, and FY 2019/2020 for the total amount awarded for the project. If not applicable select Not Applicable.	Not Applicable	
18. Initial Proposed Number of People Served	Applicant Response	
(Reapplications Only) Include the initial number of people projected to be served. If not applicable select Not Applicable.	Not Applicable	
19. Actual Number of People Served	Applicant Response	
(Reapplications Only) Include the actual number of people served. Explain why this number is different from the projected impact number. If not applicable select Not Applicable.	Not Applicable	
20. Regional Centers in Catchment Area	Applicant Response	
(Reapplications Only) List all Regional Centers in the project catchment areas that the project has served. If not applicable select Not Applicable.	Not Applicable	
21. Cities Served	Applicant Response	
(Reapplications Only) List the cities your project has served. If not applicable select Not Applicable.	Not Applicable	
22. Counties Served	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
(Reapplications Only) List the counties your project has served. If not applicable select Not Applicable.	Not Applicable	
23. City of Los Angeles	Applicant Response	
(Reapplications Only) If your project has served the City of Los Angeles, list the zip code(s) and/or community(ies) your project has served. If not applicable select Not Applicable.	Not Applicable	
24. Activities to Date	Applicant Response	
(Reapplications Only) Provide a detailed explanation of project activities to date. Include what the project has accomplished to date. From the start of the project to the date of reapplication, what are the key accomplishments? Have all activities been completed? If no, why not? If not applicable select Not Applicable.	Not Applicable	
25. Project Impact & Outcome	Applicant Response	
(Reapplications Only) Provide a detailed explanation of project impacts and outcomes to date. Attach data (summary of pre-tests and post-tests), participant success stories to demonstrate project outcomes and impacts. Provide outcomes of your project's impact in serving the target communities. Using your attached data, provide a brief statement of key findings. If not applicable select Not Applicable.	Not Applicable	
26. Project Objectives	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
<p>(Reapplications Only) What are the projects objectives in addressing disparities and what remains to be addressed/completed? Explain why these objectives have not been completed during the current grant period. Provide a brief description of the key lessons learned from your current project, if any. What were some of the challenges that prevented your project from meeting your objectives/measures? What are some strategies your organization plans to implement to address challenges, if any? If not applicable select Not Applicable.</p>	Not Applicable	
<p>27. Project Transition (Reapplications Only) If awarded, how will your current project transition into the 2020/21 proposed project? How does your proposed project complement your current project? Does your proposed project expand or continue your current project, if so how? What activities, measures, or target groups are being added? Provide a summary of the differences and reasons why you are proposing the change. If not applicable, select Not Applicable.</p>	<p>Applicant Response Not Applicable</p>	
<p>General Application</p>		
<p>Proposal Summary</p>		
<p>1. Individuals Impacted</p>	<p>Applicant Response</p>	
<p>Enter the projected number of individuals impacted.</p>	60	
<p>2. People Served</p>	<p>Applicant Response</p>	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
What is proposed number of people projected to be served?	60	
3. Duration of project What is the duration of the project? Enter Start & End Dates.	Applicant Response Start Date: 04/01/2021, End Date: 04/30/2022	
4. Duration of project (months) What is the total duration of project in months?	Applicant Response 12	
5. Regional Centers List all Regional Centers in the project catchment areas.	Applicant Response 1) Eastern Los Angeles Regional Center 2) Frank D. Lanterman Regional Center	
6. Cities Served List the city or cities your project proposes to serve.	Applicant Response Los Angeles, Montebello, Whittier/Pico Rivera, San Gabriel, Glendale, Burbank, Pasadena, Eagle Rock.	
7. Counties Served List the county or counties your project proposes to serve.	Applicant Response Los Angeles County	
8. City of Los Angeles If your project proposes to serve the City of Los Angeles, list the zip codes and/or communities your project will serve.	Applicant Response Koreatown, Downtown Los Angeles, Mid-Wilshire District, Boyle Heights, Lincoln Heights, Highland Park, Echo Park.	
9. Community Based Organizations Will you be working with one or more Community Based Organization?	Applicant Response Yes	
10. Regional Center Data If you plan to use regional center data for your project, indicate what steps you will take (or already have taken) to acquire it. For example, completing a data agreement, completing a data request, meeting with RC to discuss data availability/timelines, etc.	Applicant Response FE has secured a letter of support from Eastern Los Angeles Regional Center and Frank D. Lanterman Regional Center to collect Purchase of Service (POS) data. Additionally, FE plans to confirm the POS data from each participant in the project.	2

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
11. First Project Type Selection Select your first project type.	Applicant Response Parent Education (online or in person trainings, etc)	
12. Second Project Type Selection Select your second project type (if applicable).	Applicant Response Translation (translator services, etc)	
13. Third Project Type Selection Select your third project type (if applicable).	Applicant Response Family/consumer support services (coaching, enhanced CM)	
14. Multiple Organizations Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.	Applicant Response Yes	2
15. Leverage & Strategies Describe how your organization will leverage and build upon strategies, collaborations, and lessons learned to continue to address the identified disparities after completion of the project. How will your project continue its work after the grant funding has concluded?	Applicant Response After completing the project, Fiesta Educativa (FE) will continue using META to provide Regional Center (RC) families the tools to enhance their technological and advocacy skills. We plan to improve META through piloting cycles (improvement cycles). FE will host META within the organization's software infrastructure. FE will continue to use the META to provide families with assistance, by making all the modules available for free to all families that approach FE and the RC. Additionally, FE will continue to apply for additional State, federal and private entities to continue this work and expand the availability of modules (information, features, and accessibility) of META. Lastly, FE will develop & train bilingual caregiver coordinators who will train other caregivers and self-advocates in usage of the META App. Further development of the META App in other languages and ADA compliant are future plans for META.	
Target Population		
1. Target Groups Served Select all groups the project will serve. If you select "Pacific Islander" or "Other" use comment section to list all groups.	Applicant Response Hispanic	
Applicant Comment	Our target population is Latinx/Hispanic, Spanish-speaking and English-speaking families. We will not exclude any parent from using META.	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
<p>2. Number of Target Group Served</p> <p>For each target group selected in previous question, list number served.</p>	<p>Applicant Response</p> <p>60 families will be served.</p>	
<p>3. Languages</p> <p>Select all Languages the project will serve. If you select "Other" please list all languages.</p> <p>Applicant Comment</p>	<p>Applicant Response</p> <p>Spanish</p> <p>and English</p>	
<p>4. Age Groups Served</p> <p>Select all Age Groups the project will serve. If you select "Other" please list groups.</p> <p>Applicant Comment</p>	<p>Applicant Response</p> <p>Other (list)</p> <p>Three and older</p>	
<p>Project Application</p>		
<p>Project Application</p>		
<p>1. Project Summary</p> <p>Provide a clear and concise project summary that includes a defined target population, catchment area, and project design. Specifically describe what your project will accomplish and how it will benefit the community served.</p>	<p>Applicant Response</p> <p>The MAIN OBJECTIVE of this project is to increase access to authorized and utilization of services for Latinx/Hispanic consumer families impacted by intellectual and developmental disabilities by providing access to technology, bilingual educational tools and by tracking their progress through a mobile app called META.</p> <p>Specifically, Fiesta Educativa will use the META app to provide English and Spanish-speaking families with educational modules and tele-advocacy services to facilitate the process of obtaining services through their Regional Center. The educational modules/ tools and Tele-advocacy services provided in this app will allow families to meet the goal (META in Spanish) of increasing regional center consumers authorized services. Tele-advocacy will provide RC families the accessibility to acquire any information in one place "one-stop-shop." META has 4 main features 1) Motivation: Engaging consumers and caregivers with access to technology (e.g., lending of FE tablets and computers) 2) Education: Regional Center basic information and "how to" access, utilize services, self-determination, and person-centered planning 3) Technology: META will be available over the internet, allowing families to access the information when needed 24/7 4) Tele-Advocacy: This feature will be available to make 1:1 appointments with FE's caregiver advocate as part of their RC consumer services.</p> <p>Objective 1A: Increase family's Motivation by allowing caregivers to use and learn META technology (tables, computers, etc.). For example, through the META we will support the RC families in how to use the app and other forms of technology. Most importantly, if the caregiver does not have access to technology, we will provide face to face support at FE headquarters. Families enrolled in META will be able to borrow a tablet or computer. Objective 1B: Education will be provided to caregivers by META's module on Regional Center information (e.g., the history, process, programs, and support, eligibility IPP, adult services). At the end of each module, a quiz on content will assess caregivers' knowledge (e.g., Who makes decisions about the services your family receives through the regional center?). Objective 1C: Increase access to Technology to reduce the digital divide that exists for Latinx/Hispanic families. As part of this project, FE will use 10 existing tablets for caregivers that need them and will purchase: a computer and 2 internet hot spots with prepaid internet service to provide access to families that need it. Objective 1D: Increase family's Advocacy by allowing caregivers to schedule 1:1 consultation meeting with a FE caregiver coordinator. Families will be able to request and receive consultations with caregiver coordinators. Sessions would include support and virtual-live support (during business hours) to answer any inquiries from the caregivers.</p>	

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	<p>The CATCHMENT AREA for this project will be Los Angeles County. Our TARGET POPULATION includes Latinx/Hispanic, Spanish and English-speaking families of Regional Center consumers ages 3+ with low to zero POS.</p> <p>Recruitment of Participants We will recruit participants through the two partner regional centers. RC will refer families that meet the participant criteria. Additionally, FE will recruit participants through their ongoing programs with the regional centers (e.g., <i>Fiestas Familiares</i>). After recruitment, caregivers will enroll in the META program for a duration of 8 weeks.</p> <p>Project Design The project design employs improvement science methods. Improvement Science (IS) is a set of methods that originated to refine work processes in healthcare to improve patient outcomes (Bryk, et al., 2017). Improvement science is now increasingly being used in educational settings to improve child's outcomes. Improvement science places the user (families) as the main source of information to drive the development of programs, in this case the META platform. In order to accomplish this, we will recruit an Improvement Team that includes culturally and linguistically diverse caregivers of children with disabilities. This improvement team will be in charge of piloting the META app through biweekly PDSA cycles or Plan, Do, Study, Act (PDSA) during the first 12 weeks of the META development phase. These PDSA cycles will provide the framework of the iterative refinement process of the META App. The first phase of the project (3 months) will be dedicated to the initial development, piloting and refining of the META platform. During the following 6 months, we will focus on recruitment and enrollment of participants in the program as well as data collection. See timeline table below. At the end of this project, the META app will be made available to all families that may need it.</p> <p style="text-align: center;">Project Timeline (April 2021- April 2022)</p> <table border="1" data-bbox="367 915 1304 1388"> <thead> <tr> <th rowspan="2"></th> <th colspan="12">Month</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> </tr> </thead> <tbody> <tr> <td>App Development/ Piloting /Improvement Cycles</td> <td>X</td> <td>X</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Recruitment and enrollment of Participants</td> <td></td> <td></td> <td></td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>POS Tracking Measure</td> <td></td> <td></td> <td></td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Module quizzes</td> <td></td> <td></td> <td></td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Data Analysis & Evaluation</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td></td> </tr> <tr> <td>Team Meetings</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </tbody> </table>		Month												1	2	3	4	5	6	7	8	9	10	11	12	App Development/ Piloting /Improvement Cycles	X	X	X											Recruitment and enrollment of Participants				X	X	X	X	X	X					POS Tracking Measure				X	X	X	X	X	X					Module quizzes				X	X	X	X	X						Data Analysis & Evaluation									X	X	X	X		Team Meetings	X	X	X	X	X	X	X	X	X	X	X	X	X	
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<p>2. Organization Experience</p> <p>What experience does the organization/group have working with the target population?</p>	<p>Applicant Response</p> <p><i>Fiesta Educativa</i> (FE) is a Community-Based organization founded in 1978 to provide education, family support and advocacy services to immigrant-origin families. FE has partnerships with other community-based organizations (e.g., Chinese Caregivers of the Disabled) and research institutions (e.g., University of California, Los Angeles). FE is a caregiver organization as defined by IDEA, has a Board of Directors, the majority of whom are caregivers of children with disabilities, individuals with disabilities or professionals in the field of special education, related services and early intervention. The Executive Director, Irene Martinez, has worked in seminal efforts in engaging immigrant-origin communities in special education (Rueda & Martinez, 1992).</p> <p>FE has a database of caregivers and vast knowledge about the needs of caregivers of children with autism and other disabilities. FE hosts an annual Autism conference in partnership with the Consulate General of Mexico, in Los Angeles where Spanish-speaking caregivers come to learn about Autism and its services. This annual conference creates a platform for recruitment of underserved families in the California Department of Developmental Services.</p>																																																																																																														

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
<p>3. Underserved Target Populations</p> <p>Explain how the target population(s) are underserved using RC POS data or other data as supporting evidence of the disparity.</p>	<p>Applicant Response</p> <p>During the fiscal year 2018-2019, the Frank D. Lanterman reported a per capita expense of \$6,065 for English speaking families, compared to a per capital authorized services of \$3,230 for Spanish speaking families.</p> <p>Eastern Los Angeles Regional Center reported \$15,270 per capita authorized services for Latinx/Hispanic families in fiscal year 2018-2019, compared to \$40,474 for White families.</p>	
<p>4. Input from Community</p> <p>How did your organization use input from the community and/or target population to design the project? What methods did your organization use to allow the community to advise you in designing the project? Were there any changes to your project design as a result of community input?</p>	<p>Applicant Response</p> <p>In April (due to COVID-19), FE developed a needs assessment survey for caregivers of children with disabilities who are also regional center clients and special education students. A needs assessment was sent to identify the essential community resources needed to help the families. The survey reflected that 93% of caregivers with consumers of the regional center and or special education, services were affected by the shutdown. In June, FE sent out a tech-specific survey to all caregivers to determine caregivers' technological needs to assist with virtual Fiesta Familiar participation and topics. Only 12% of families were able to obtain an assistive device and preparation training. Lastly, ongoing consultation calls produced information regarding tech needs. Finally, more recent research regarding the "Digital Divide" as it relates to persons with disabilities, minority and low-income populations clearly show are much more vulnerable and are being left behind due to the cost of technology.</p>	
<p>5. Improve Access</p> <p>How will your project improve equity, access and reduce barriers to services for individuals with intellectual and developmental disabilities and their families and is sustainable?</p>	<p>Applicant Response</p> <p>The META app aims to provide access to families to track their progress on authorized services. The first barrier that we will tackle is the digital divide that exists for Latinx/Hispanic families (i.e., the need for devices and internet access). Importantly, we will improve equity and access by creating and easy to use, tech tools in English and Spanish.</p>	
<p>6. Support RC's Recommendations</p> <p>How does this project support the RC recommendations and plan to promote equity and reduce disparities in their catchment area? If you are a RC, how does this project support your recommendations and plan to promote equity and reduce your identified disparities? How will your project collaborate with other organizations that serve individuals with intellectual and developmental disabilities and their families?</p>	<p>Applicant Response</p> <p>This project builds and expands on the current efforts in various Regional Centers to increase access to services to Hispanic/Latinx and Spanish-speaking families in Southern California. FE has an ongoing relationship to provide <i>Fiestas Familiares</i> to consumers of various regional centers. Furthermore, the META app will take families that are new in the system, provide with tech tools and guidance on technology use.</p>	

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<p>7. Project different or unique</p> <p>How is the proposed project unique or different from a currently funded grant (e.g., strategies, activities, and goals) in the proposed regional center catchment area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different?</p>	<p>Applicant Response</p> <p>While there are existing web-based information efforts to increase caregiver advocacy in the regional center, little is being done in terms of addressing the digital divide that exists for Latinx families. FE will embark in providing support (training and hardware) to families that need it in order to help them access the resources that exist online. Additionally, FE is uniquely positioned to help Latinx/Hispanic families by having an existing trust within the Latinx/Hispanic community.</p>	
<p>8. Activities & Measures to Achieve Goal</p> <p>Clearly and specifically state how the schedule of activities and measures demonstrate the operational details and steps that the project will take to achieve its stated goals, activities, and measures. Note: Before answering this question, applicant may want to complete the Activities Template located in the tab directly above.</p>	<p>Applicant Response</p> <ol style="list-style-type: none"> Caregiver Demographic data: At registration, caregivers will complete demographic information (e.g., gender, race/ethnicity, child's age and disability, income) Purchase of Service (POS) tracking: At registration and at completion of the program, caregivers will report the dollar amount of POS services for their families. This dollar amount will be confirmed by the Regional Center. This is the MAIN OUTCOME measure of this project. Content Quizzes: Each module within the education section of META will have post-module content quizzes 5-10 items each (e.g., How are regional centers funded?). At the end of the program, we will calculate a % of correct responses for each participant in each module. 	
<p>9. Measures</p> <p>Are your proposed measures appropriate to track project goals and activities, provide insight into the effectiveness of the overall design of the project and demonstrate how the impact on the community will be evaluated?</p>	<p>Applicant Response</p> <ol style="list-style-type: none"> Caregiver Demographic data: At registration, caregivers will complete demographic information (e.g., gender, race/ethnicity, child's age and disability, income) Purchase of Service (POS) tracking: At registration and at completion of the program, caregivers will report the dollar amount of POS services for their families. This dollar amount will be confirmed by the Regional Center. This is the MAIN OUTCOME measure of this project. Content Quizzes: Each module within the education section of META will have post-module content quizzes 5-10 items each (e.g., How are regional centers funded?). At the end of the program, we will calculate a % of correct responses for each participant in each module. Program Evaluation Interview: At the end of the program, participants will be invited to take part in a 1:1 interview to gather their input about META and ways to improve it (e.g., How useful was META in getting services for your child?). 	
<p>10. Budget Narrative</p>	<p>Applicant Response</p>	

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<p>Note: Before uploading your Budget Narrative, applicants should complete the Budget Template located in the tab directly above. After you complete the Budget Template, please return to this question to upload your Budget Narrative.</p> <p>The project budget is consistent with stated projected goals and activities, and clearly and concisely explains how the proposed expenditures support the overall project design. The project budget costs are clearly associated with the project activities and goals. The project budget does not include non-allowable costs. The overall project budget is appropriate to the outcomes proposed. Please attach your Budget Narrative document. An example of a Budget Narrative can be found in Attachment C.</p>		<div style="border: 1px solid gray; width: 20px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">1</div>
Proposal Certification		
Certification		
<p>1. Applicant & Regional Center Discussion</p> <p>If you are a CBO, have you discussed your proposal with the RC(s)?</p>	<p>Applicant Response</p> <p>Yes</p>	
<p>2. Applicant Certification</p>	<p>Applicant Response</p>	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
<p>By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget. (Select Yes or No and enter you name in the comment box.)</p>	<p>Yes</p>	
<p>Applicant Comment</p>	<p>Irene Martinez, Executive Director</p>	