APPLICATION REPORT

Project Name: Developmental Screening and Parent-Empowerment
Applicant Organization: Korean American Special Ed Cente
Awarded Amount: $109,000
Funding Announcement Name: Promoting Service Access and Equity Grant

PROJECT SUMMARY

Our project is to target Korean toddlers and children ages 0 months to 60 months and their parents who have cultural and linguistic barriers to accessing early intervention services. We aim to reduce disparity by providing comprehensive services of screening children, educating their parents, and connecting families to other families who can support one another in fully utilizing services for special needs. The project will cover but is not limited to the catchment areas of regional centers in the state of California who have large population (at least 20,000) of Koreans.

APPLICANT QUESTION	APPLICANT RESPONSE
Applicant Eligibility	
Applicant Information	
1. Project Title	**Applicant Response**
What is the Project Title?	Developmental Screening and Parent-Empowerment
2. Awarded Amount	**Applicant Response**
	$109,000
3. Organization Type	**Applicant Response**
Please check the box that describes your organization	Community Based Organization (CBO), 501(c)(3)
4. Description of Organization/Group	**Applicant Response**
Provide a brief description of the organization/group (organization type, group mission, etc.). Explain what experience your organization has managing a program similar to the proposal and state the outcomes of that program.	Korean American Special Education Center (KASEC) is a non-profit organization (501(C)(3)) that was founded in 2000 by a group of specialists in the fields of special education services (e.g., early screening, information, therapy, group activities, etc.) to individuals with developmental and mental health disabilities and their families in the Korean America culturally-sensitive setting to help alleviate the language and cultural barriers that are often experienced by the Korean-American families. KASEC strives to promote more accurat stigma attached to those who are seeking help. We have started Developmental Screening in OC in 2012 and expanded to LA in 2015. Up to this day, we have screened over 1,200 Children (age 0-5). With the DDS Disparity Grants funding (2017-2018, 2018-2019), we were able to screen 450 children in two years. From the screening events, a total of 243 referrals were made and 65 of t So far we were confirmed that 6 children under the age of 3 have been diagnosed with Autism Spectrum Disorder through Inland, Harbor, and Lanterman Regional Centers. 15 children unde a significant increase in knowledge about autism and related services were recorded through educational seminars. The result from seminar surveys indicated that there was 64%-80% incr Also many commented that they appreciated how this event was offered free of charge Below are some comments from the participants: - I learned so much in a short period of time. This will be very useful in serving my community. Thank you. - We thank the valuable opportunity of getting my child screened at no cost. - I thank all the professionals who were able to answer my concerns about my child.
5. Applicant in Good Standing	**Applicant Response**
Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	Yes
6. Subcontractors in Good Standing	**Applicant Response**
Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	Not Applicable
Grant Reapplication Information	
Grant Reapplications Only	
1. Grant Number	**Applicant Response**
(Reapplications Only) What is the Grant Number of previously awarded project? If not applicable select Not Applicable.	18-C08
2. Project Title	**Applicant Response**

APPLICANT QUESTION	APPLICANT RESPONSE
(Reapplications Only) What is the Project Title of previously awarded project? If not applicable select Not Applicable.	Developmental & Health Screening and Educational Seminar
3. Project Start & End Dates	**Applicant Response**
(Reapplications Only) What are the Start & End Dates of the previously awarded project? If not applicable select Not Applicable.	Start Date: 02/28/2019, End Date: 02/28/2020
4. Project Duration	**Applicant Response**
(Reapplications Only) What is the Total Project Duration (in months) of the previously awarded project? If not applicable select Not Applicable.	12
5. 2016/2017 Award	**Applicant Response**
(Reapplications Only) Enter the amount of funding that was awarded in FY 2016/2017. If not applicable select Not Applicable.	Not Applicable
6. 2016/2017 Expenses	**Applicant Response**
(Reapplicants only) Enter the amount of funding that was expended in FY 2016/2017. If not applicable select Not Applicable.	Not Applicable
7. 2016/2017 Remaining	**Applicant Response**
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2016/2017. If not applicable select Not Applicable.	Not Applicable
8. 2017/2018 Award	**Applicant Response**
(Reapplicants only) Enter the amount of funding that was awarded in FY 2017/2018. If not applicable select Not Applicable.	$203,320.00
9. 2017/2018 Expenses	**Applicant Response**
(Reapplicants) Enter the amount of funding that was expended in FY 2017/2018. If not applicable select Not Applicable.	$205,271.60
10. 2017/2018 Remaining	**Applicant Response**
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2017/2018. If not applicable select Not Applicable.	Not Applicable
11. 2018/2019 Award	**Applicant Response**

APPLICANT QUESTION	APPLICANT RESPONSE
(Reapplicants only) Enter the amount of funding that was awarded in FY 2018/2019. If not applicable select Not Applicable.	$221,242.00
12. 2018/2019 Expenses	**Applicant Response**
(Reapplicants only) Enter the total amount of funding that was expended, or is anticipated to be expended, in FY 2018/2019. If not applicable select Not Applicable.	$220,038.00
13. 2018/2019 Remaining	**Applicant Response**
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2018/2019. If not applicable select Not Applicable.	$1,204.00
14. 2019/2020 Award	**Applicant Response**
(Reapplicants only) Enter the amount of funding that was awarded in FY 2019/2020. If not applicable select Not Applicable.	Not Applicable
15. 2019/2020 Expenses	**Applicant Response**
(Reapplicants only) Enter the total amount of funding that was expended, or is anticipated to be expended, in FY 2019/2020. If not applicable select Not Applicable.	Not Applicable
16. 2019/2020 Remaining	**Applicant Response**
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2019/2020. If not applicable select Not Applicable.	Not Applicable
17. Total Awarded	**Applicant Response**
(Reapplicants only) Combine the amounts included in FY 2016/2017, FY 2017/2018, FY 2018/2019, and FY 2019/2020 for the total amount awarded for the project. If not applicable select Not Applicable.	$424,562.00
18. Initial Proposed Number of People Served	**Applicant Response**
(Reapplications Only) Include the initial number of people projected to be served. If not applicable select Not Applicable.	200
19. Actual Number of People Served	**Applicant Response**

APPLICANT QUESTION	APPLICANT RESPONSE
(Reapplications Only) Include the actual number of people served. Explain why this number is different from the projected impact number. If not applicable select Not Applicable.	The actual number of people directly served were 187 (screening and seminar). However, this number does not include the number of people reached through our outreach activiti website throughout Los Angeles and Orange Counties.
20. Regional Centers in Catchment Area	**Applicant Response**
(Reapplications Only) List all Regional Centers in the project catchment areas that the project has served. If not applicable select Not Applicable.	The regional centers in the project catchment areas were the following: Frank D. Lanterman RC, Harbor RC, San Gabriel/Pomona RC, and East LA RC.
21. Cities Served	**Applicant Response**
(Reapplications Only) List the cities your project has served. If not applicable select Not Applicable.	The cities that were served were (but not limited to): Los Angeles, Whittier, La Mirada, Glendale, Buena Park, Brea, Anaheim, Fullerton, Irvine, Cerritos, Cypress, Torrance, Garde
22. Counties Served	**Applicant Response**
(Reapplications Only) List the counties your project has served. If not applicable select Not Applicable.	The counties we served were mainly Los Angeles and Orange Counties.
23. City of Los Angeles	**Applicant Response**
(Reapplications Only) If your project has served the City of Los Angeles, list the zip code(s) and/or community(ies) your project has served. If not applicable select Not Applicable.	The zip codes served were: 90010, 90005, 90006, 91020, 90701, 90703, 90650, 90659, 90247, 90248, 90249, 90501, 90503-90510, 90717.
24. Activities to Date	**Applicant Response**
(Reapplications Only) Provide a detailed explanation of project activities to date. Include what the project has accomplished to date. From the start of the project to the date of reapplication, what are the key accomplishments? Have all activities been completed? If no, why not? If not applicable select Not Applicable.	Our project for the FY 2018-2019 ended on February 29, 2020 and we have accomplished all of the projected activities. The main activities were screening, following up with eligi disabilities. From the start of the project until the date of reapplication, we have been continually providing service to parents who inquire about their child's special needs. Furthermore, we ha the United States, which we have helped provide resources and information about the school system and the regional center.
25. Project Impact & Outcome	**Applicant Response**
(Reapplications Only) Provide a detailed explanation of project impacts and outcomes to date. Attach data (summary of pre-tests and post-tests), participant success stories to demonstrate project outcomes and impacts. Provide outcomes of your project's impact in serving the target communities. Using your attached data, provide a brief statement of key findings. If not applicable select Not Applicable.	The impacts and outcomes of our project is that 131 children were screened across seven developmental areas (fine motor, gross motor, dental, vision, hearing, speech & comm the 48, 16 children were referred to their respective regional centers. When we followed up with the families, four children were confirmed to be receiving services. We invited the parents of children who had developmental delays to our educational seminar. Total of 56 parents came to the lectures and showed improvement in their knowledge 5) parenting children with autism 6) applied behavioral analysis therapy. Our follow up consultation involved reaching out to all families whose child had developmental concern in social/emotional, speech & communication and fine motor. Total of 31 ch confirmed 8 children were receiving services through their regional centers and private therapies.
26. Project Objectives	**Applicant Response**

APPLICANT QUESTION	APPLICANT RESPONSE
(Reapplications Only) What are the projects objectives in addressing disparities and what remains to be addressed/completed? Explain why these objectives have not been completed during the current grant period. Provide a brief description of the key lessons learned from your current project, if any. What were some of the challenges that prevented your project from meeting your objectives/measures? What are some strategies your organization plans to implement to address challenges, if any? If not applicable select Not Applicable.	The project objectives were the following: • To increase access to information about services available through the RC system and processes to receiving those services • To empower consumers to advocate for needed services • To increase access to services that meet the cultural and linguistic needs of consumers and their families We have contributed and completed to the objectives describe through our project, but we have learned that there is a continuing need for us to address these objectives. We have time and location of our screenings and seminar, as well as their unavailability due to work and other family priorities. To address these challenges, we will consider developing or and resources.

27. Project Transition	Applicant Response
(Reapplications Only) If awarded, how will your current project transition into the 2020/21 proposed project? How does your proposed project complement your current project? Does your proposed project expand or continue your current project, if so how? What activities, measures, or target groups are being added? Provide a summary of the differences and reasons why you are proposing the change. If not applicable, select Not Applicable.	It is our goal to continue with the objectives described previously. We will transition the former project to an online platform to accommodate Korean parents who are not able to ac access to services without geographical, time and date limitations. We will be increasing our target groups to Koreans across the entire state of California.

General Application
Proposal Summary

1. Individuals Impacted	Applicant Response
Enter the projected number of individuals impacted.	3000

2. People Served	Applicant Response
What is proposed number of people projected to be served?	320

3. Duration of project	Applicant Response
What is the duration of the project? Enter Start & End Dates.	Start Date: 02/28/2021, End Date: 02/27/2022

4. Duration of project (months)	Applicant Response
What is the total duration of project in months?	12

5. Regional Centers	Applicant Response
List all Regional Centers in the project catchment areas.	1. San Andreas RC 2. San Diego RC 3. Golden Gate RC 4. East Los Angeles RC 5. RC of Orange County 6. Frank D. Lanterman RC 7. San Gabriel/Pomona RC 8. Westside RC 9. Harbor RC

6. Cities Served	Applicant Response
List the city or cities your project proposes to serve.	The cities we will be serving are the following (but not limited to): Los Angeles, La Mirada, Whittier, Glendale, San Diego, San Jose, San Francisco, Pomona, Rowland Heights, D

APPLICANT QUESTION	APPLICANT RESPONSE
7. Counties Served List the county or counties your project proposes to serve.	**Applicant Response** The counties served are the following: • Los Angeles • Orange • Marin • San Fransisco • San Mateo • Monterey • San Benito • Santa Clara • Santa Cruz • San Diego
8. City of Los Angeles If your project proposes to serve the City of Los Angeles, list the zip codes and/or communities your project will serve.	**Applicant Response** We will be targeting but not limiting ourselves to Koreatown, 90010, 90005 and 90006.
9. Community Based Organizations Will you be working with one or more Community Based Organization?	**Applicant Response** No
10. Regional Center Data If you plan to use regional center data for your project, indicate what steps you will take (or already have taken) to acquire it. For example, completing a data agreement, completing a data request, meeting with RC to discuss data availability/timelines, etc.	**Applicant Response** We have and will be reaching out to all of the nine RCs to ask for their support in collaborating with us to provide information to our clients through virtual seminars, and to provide ... RCs.
11. First Project Type Selection Select your first project type.	**Applicant Response** Engagement and Outreach (community events, etc)
12. Second Project Type Selection Select your second project type (if applicable).	**Applicant Response** Parent Education (online or in person trainings, etc)
13. Third Project Type Selection Select your third project type (if applicable).	**Applicant Response** No
14. Multiple Organizations Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.	**Applicant Response** No
15. Leverage & Strategies	**Applicant Response**

APPLICANT QUESTION	APPLICANT RESPONSE
Describe how your organization will leverage and build upon strategies, collaborations, and lessons learned to continue to address the identified disparities after completion of the project. How will your project continue its work after the grant funding has concluded?	**Strategies.** Our strategies are to use cost-effective technology that extends to all Koreans in the state of California for our screening, parent consultations, self-advocating support groups an much as possible, we have found that virtual platforms for screenings and distribution of resources (e.g. RC information, parent education) could be more accessible, time-efficient, and cost **Leverage.** We will leverage our previous experience with our pilot online screening conducted this past year which has been successful in providing virtual developmental screenings to 145 **Lessons Learned.** Our previous projects of on-site screenings and trainings have been effective in delivering individualized consultations and trainings with professionals in the developmen developmental pediatrician). However, we have learned that compared to on-site screening and trainings, virtual methods have the following benefits. • There are stigmatizing barriers to attend screening (e.g. Koreans culturally tend to think that screenings are for children who show signs of developmental concerns) but the online scr • The online screening was accessible by anyone, anywhere in the state. In fact, our first and recent online screening was completed by parents from 14 different states, and were provi • The screening was open for a two month period, which provides longer time for parents to access the screening at their convenience in contrast to having to physically appear on site • There are questionnaires that the parents have to fill out, but by conducting it online, parents had more time to observe and accurately answer the questions as opposed to filling it out • The online screening was more time efficient in that parents could consult with an expert only in the areas that they were concerned about. **Collaboration.** Through our screening, we have identified that among 65 responders, 43 responders did not know about the regional center (66%) but after our screening, 93% of those who down access barriers for families by providing opportunities for families and regional centers to come together and share their perspectives and information to reduce disparity. We will continue to reach out to the community for donations and funds to sustain our efforts in reducing the disparity in the communities.

Target Population

1. Target Groups Served	**Applicant Response**
Select all groups the project will serve. If you select "Pacific Islander" or "Other" use comment section to list all groups.	Korean
Applicant Comment	We will mainly serve Koreans, but will not limit ourselves to providing services for only Koreans. We have clients who are Vietnamese, Chinese, and Hispanic, and have parents w same challenges of accessing services due to cultural and linguistic barriers.
2. Number of Target Group Served	**Applicant Response**
For each target group selected in previous question, list number served.	200 Koreans children for screen 50 Parents in Consultation 50 Parents in Training 20 Parent Support Group
3. Languages	**Applicant Response**
Select all Languages the project will serve. If you select "Other" please list all languages.	Korean
Applicant Comment	
4. Age Groups Served	**Applicant Response**
Select all Age Groups the project will serve. If you select "Other" please list groups.	Birth up to Three (Early Start) , Three to Five , Other (list)
Applicant Comment	Other: Parents of children 5 years and younger.

Project Application
Project Application

1. Project Summary	**Applicant Response**
Provide a clear and concise project summary that includes a defined target population, catchment area, and project design. Specifically describe what your project will accomplish and how it will benefit the community served.	Our project is to target Korean toddlers and children ages 0 months to 60 months and their parents who have cultural and linguistic barriers to accessing early intervention services connecting families to other families who can support one another in fully utilizing services for special needs. The project will cover but is not limited to the catchment areas of regio regional centers. The project will be largely consists of three main activities: 1) Early Intervention Advocacy: online screening and consultation, 2) Parent Training on the RC systems, 3) Self-S **Early Intervention Advocacy: Screening and Consultation** 　　We will be conducting online screening using the Ages and Stages Questionnaire (ASQ-3) and additional evaluating tools (e.g., MCHAT, ASQ-SE) to identify children with developmen important stage as we will be reaching out to our target population and gaining their attention in providing early intervention for their child who is at risk, and to provide them with the necessary 　　Parents who have children with identified developmental concerns will be informed and encouraged to attend parent consultation, where information regarding top developmental conc professionals who can consult them with personalized questions. Most importantly, the professionals will refer the clients to regional centers, where parents can obtain individualized support **Parent Training on RC Systems** 　　As part of our training efforts to inform and educate Korean parents to navigate the special education system as well as the regional center services, we will execute a virtual Regiona opportunities for families to know more about their respective regional centers and connect with a service coordinator to inquire about their individualized needs. This will provide opportunities service provider. **Self-Sustaining, Self-Advocating Parent Support Group.** 　　Our ultimate goal for this project is to create the opportunity for the parents to form a self-advocating support system to help one another access services and create a ripple effect of led by a community parent leaders who have experience in navigating the regional center service and special education system service in California. The community parent leaders will facilit by the community leader) while fostering the support group to self-advocate and understand how their needs can be achieved. **Project's Accomplishment and Benefit** 　　The project will aim to reduce the disparity in service by removing the stigma related to screening their child and receiving services for children with developmental delay/disability; bui 　　The Korean communities are blinded by the need to obtain regular developmental screenings as a preventive measure in ensuring appropriate growth of their child. Due to the stigma research indicates that early intervention is key in providing opportunities for the children to receive support services to help them catch up to other typical peers. If we were to promote the im Second, having a support group of people who share the same culture, identity and the commonality as parents of a child with developmental disabilities will be more successful in helping ea having to find services and parent a child with developmental disability.
2. Organization Experience	**Applicant Response**

APPLICANT QUESTION	APPLICANT RESPONSE
What experience does the organization/group have working with the target population?	Twenty years ago, our organization has rooted its mission in serving the Korean community of California who are facing cultural and linguistic barriers. Today, we are the only non-profit reso responders to parent inquiries about their child's development. We receive inquiries all over the country from families who are lacking in resources and information about their child's develop hopes of providing better lives for their children. However, they are met with realistic issues of navigating the big system of services in the United States and the language challenges of comr

Since 2012, we have taken the community's concern and have developed no-cost comprehensive developmental screening in the Korean language with Korean-speaking specialists and tra been provided follow-up education in Korean on developmental delays, parenting, different types of therapies, and the regional center services to provide information for parents and caregive over 1,200 children ages 0 - 5, and their parents in identifying developmental delays, disabilities and relocating them to appropriate services as needed.
With the DDS Disparity Grants funding (2017-2018, 2018-2019), we were able to screen 450 children in two years. From the screening events, a total of 243 referrals were made calls and emails. So far we were confirmed that 6 children under the age of 3 have been diagnosed with Autism Spectrum Disorder through Inland, Harbor, and Lanterman Region occupational therapy, and ABA. In addition, a significant increase in knowledge about Regional Center Services and autism related services were recorded through educational s knowledge for the participants after attending the seminars.
In 2020, we provided online screening as pilot program form private funding and found that it is a very efficient and cost effective way of screening and helping parents in Korean C some comments from the participants.

    • *I was very glad that I could check my child's developments in a convenient way and I am very relieved to have my questions thoroughly answered by profession*

    • *I was worrying about my child behavior because my appointment with Doctor was delayed due to pandemic. But with KASEC's help I could check my child's beh* |

3. Underserved Target Populations
 	
Explain how the target population(s) are underserved using RC POS data or other data as supporting evidence of the disparity.
	Applicant Response
	
	    The need to address disparity among Koreans is highlighted in the following regional centers where compared to other Asian-speaking clients and English-speaking clients, Korean-s *Annual Expenditures and Authorized Services by Language* data, Korean-speaking clients(Birth to age 2) are utilizing 59.9% of their expenditure, which is below utilization of most of the Asia other Asian-language speaking clients, Korean-speaking clients are not utilizing services as they should (63.7%); San Gabriel Pomona Regional Center's data shows that compared to Englis is a need to increase the utilization rate of Korean-speaking clients across all of the RCs, as they are not utilizing their expenditures at their fullest capacity.
	    According to DDS's *Measures and Improvement Targets to Track Progress in Reducing Disparities in Access to Regional Center Services* (2019) our target population is represente American, Hispanic, White). Furthermore, compared to the ethnicity of White, Asians are accessing 0.98 as opposed to the target of 1.00. Additionally, only 3 out of 9 regional centers that we of their website. However, this does not guarantee that Koreans will be able successfully access services because services require multiple steps and processes that may need clarification except to wait for their service coordinator to reach them; parents who do not know about regional center and its services; and parents who are reluctant to engage in services due to fears o educate the Korean communities in California to ensure healthy development and benefit of Korean children.

4. Input from Community How did your organization use input from the community and/or target population to design the project? What methods did your organization use to allow the community to advise you in designing the project? Were there any changes to your project design as a result of community input?	**Applicant Response** We collected community input through surveys from our screening events (both on-site and online) and seminars (on-site) which included questionnaires of the participants' previous screen services, regional centers and therapies. 1. Based on community input, we have made the following changes to our screening and parent seminars/consultations: • On-site to online to accommodate parents who could not physically attend our specified time, date and location of screenings and seminars. • On-site to online to reduce waiting period for screening and consultation • On-site to online to accommodate children who become fussy or asleep by the time their screening and consultation, which prevents them from obtaining services, and which increase 2. Our most recent survey from our online screening determined that out of 65 participants, 43 answered participants did not know about regional services prior to our online screening progra our screening because we had given out resources for everyone who participated in the screening. Out of the 40 participants who answered they now knew about the regional center, six pec about regional centers and the benefits they can provide for their child who is experiencing developmental delays and disabilities. 3. We obtained positive feedback from Lanterman RC, Harbor RC and San Gabriel Pomona RC, where they confirmed our impact to the community in providing information with the respons centers along with six others to extend our reach in helping families access services. To serve better and to increase efficiency of our project efforts, we learned that it is important to maintai

5. Improve Access
 	
How will your project improve equity, access and reduce barriers to services for individuals with intellectual and developmental disabilities and their families and is sustainable?
	Applicant Response
	
	    There are disparities within the community and within the regional center system. The disparity in the communities is that there is a need for families to be educated about developme its services, therefore they are not able to even start accessing the resources and services. Therefore, we will increase our outreach efforts to inform the Korean communities about early int
	    The other disparity is within the regional center system. There are language and cultural barriers to accessing the services. For example, Koreans consider asking for specific suppor services. Another barrier is language; because they do not speak English, there is a challenge in learning how to access the services. These factors contribute to the low utilization rate withir
	    Our project aims to improve equity, access and reduce barriers to services by first targeting communities with outreach efforts in promoting early intervention, removing stigma and e systems, developmental disabilities and its services to the families.Finally, to ensure on-going advocacy, education and acquisition of services, we will continuously aid the parent support gro

6. Support RC's Recommendations How does this project support the RC recommendations and plan to promote equity and reduce disparities in their catchment area? If you are a RC, how does this project support your recommendations and plan to promote equity and reduce your identified disparities? How will your project collaborate with other organizations that serve individuals with intellectual and developmental disabilities and their families?	**Applicant Response** Item 3 under *Measures and Improvement Targets to Track Progress in Reducing Disparities in Access to Regional Center Services* lists Asians with the lowest representation ratio for "Acc ethnicity groups who are over 1.39 in representation compared to target of 1.00). We will identify potential clients as much as possible through our screening and consultation and help clients successfully become consumers of regional center and to fully utilize the services available to them.
7. Project different or unique	**Applicant Response**

APPLICANT QUESTION	APPLICANT RESPONSE
How is the proposed project unique or different from a currently funded grant (e.g., strategies, activities, and goals) in the proposed regional center catchment area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different?	Our project is unique that all aspects of the program (e.g., information distribution, advertisement, online screening, parent consultation, self-advocate parent support group) will be pr staff are bilingual, which is a strength in relaying accurate and professional information at the time of request. We have the resources to recruit Korean developmental experts who will be abl advance to consult with a Korean developmental pediatrician at hospitals, but we have good relationships with experts to ensure children and parents are provided for as early as possible wi Second, our proposed project is different from previously awarded projects because it is provided online, which brings the benefits of reducing direct costs; allowing us to reach Koreans acr convenience for parents to fill out the questionnaire with more time and privacy, which increases accuracy of screening results and engagement. Lastly, our project aims for an on-going self-advocating parent support group, which hopefully will self-sustain and unite Korean parents in California, and build leadership and advoca
8. Activities & Measures to Achieve Goal Clearly and specifically state how the schedule of activities and measures demonstrate the operational details and steps that the project will take to achieve its stated goals, activities, and measures. **Note: Before answering this question, applicant may want to complete the Activities Template located in the tab directly above.**	**Applicant Response** **Screening**: The online screening will be open for a period of 3 months, for parents to access it in the Korean language at their convenience, and to complete the form with more time to ens that measures development across five areas (communication, gross motor, fine motor, cognitive). ASQ-3 is a reliable assessment tool that provides information about child's development, Next, children who has been identified as "at-risk" from ASQ-3 will be followed up with additional assessment tool, Ages and Stages Questionnaire Social-Emotional (ASQ-SE) and Modified **Consultation:** Parents whose children have been identified as "at-risk" from the screening will be followed up and invited to attend small group consultation with professionals in the areas of speech & lang small-group settings. Parents will have the opportunity to learn and ask about their child's specific concerning areas. The consultants will refer parents to the regional centers as needed. We **RC Training:** We will organize an RC Information Seminar where cultural specialists from nine regional centers will represent in providing resources and information to Korean parents. The seminar will c for parents to break out into sessions to meet with their local regional center representatives. We will offer translation and interpretation services for parents and regional center representativ **Parent Support Group:** We will connect the parents of children with developmental delay and disabilities to our existing parent support group who will foster and provide information and support in navigating special support among the parents who could uplift one another because they can empathize and relate to the concerns that other parents may have. Ultimately we are confident that the parent sup sustained for the benefit of individuals and others. We will only take role as the providers of technical assistance, location, refreshment, and resources for the support group. **Outreach:** Our project includes outreach efforts which includes promoting early intervention with screening, consultation, RC information seminar, and parent support groups from the begin programs, KASEC website, Facebook, Instagram, e-newsletter, website for the Korean community, flyer distribution at community events, preschool, daycares, churches and pediatricians.
9. Measures Are your proposed measures appropriate to track project goals and activities, provide insight into the effectiveness of the overall design of the project and demonstrate how the impact on the community will be evaluated?	**Applicant Response** We are confident that our project design is effective in reducing disparity in the Korean communities. We will progress monitor our measures to ensure that we reach all of our proj evaluate our impact to the community.
10. Budget Narrative	**Applicant Response**

APPLICANT QUESTION	APPLICANT RESPONSE
Note: Before uploading your Budget Narrative, applicants should complete the Budget Template located in the tab directly above. After you complete the Budget Template, please return to this question to upload your Budget Narrative. The project budget is consistent with stated projected goals and activities, and clearly and concisely explains how the proposed expenditures support the overall project design. The project budget costs are clearly associated with the project activities and goals. The project budget does not include non-allowable costs. The overall project budget is appropriate to the outcomes proposed. Please attach your Budget Narrative document. An example of a Budget Narrative can be found in Attachment C.	

Proposal Certification

Certification

1. Applicant & Regional Center Discussion	Applicant Response
If you are a CBO, have you discussed your proposal with the RC(s)?	Yes

2. Applicant Certification	Applicant Response
By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget. (Select Yes or No and enter you name in the comment box.)	Yes
Applicant Comment	