| Project Name: | Engaging Neurodiverse Groups through Allyship, Growthmindset and | EDS |
|---|--|-----|
| | Empowerment - "ENGAGE with PRAGNYA" | |
| Applicant Organization: | PRAGNYA | |
| Awarded Amount: | \$250,000 | |
| Funding Announcement Name: | Promoting Service Access and Equity Grant | |
| | | |
| PROJECT SUMMARY | | |
| PRAGNYA proposes building a comprehensive program that would improve equity of access to services that provide the much needed support for the Neurodiverse (Dew | | |
| community, who are currently registered as consumers at the local Regional Centers (SARC, RCEB, GGRC), however have not been able to maximize their POS dollars, largel | | |

APPLICATION REPORT

ally Different) e Asian, African American and Hispanic communities and also to several other individuals with developmental differences, in the South Asian community (Indian, Pakistani, Bangladeshi, Srilankan, Filipino, Vietnames) who may be eligible for services but are currently not in receipt of RC services. Based on the analysis of the "Disparity Reports" published by the Regional Centers served by SARC, RCEB and GGRC catchment areas, we understand that the disparity in "access to services based on ethnicity and race" is due to two major reasons : a) The lack of awareness of available services due to either cultural / language barriers b) The seemingly complicated nature of navigating the system. We believe that our existing approach and content developed to serve the culturally diverse community, has the potential to scale and benefit consumers in the aforementioned areas. Our proposed project design, which stems from the experience and input of families we serve, strives to approach this issue of promoting equity of access to services in the following manner : Enhance community awareness and engagement through outreach activities (e.g., informational presentations, fairs, consumer mixers, family roundtable events etc.). Educate and Train self-advocate/familyon topics related to service access, the regional center system, leadership development, business development, advocacy, independent facilitation, and developmental disabilities, while increasing cultural and linguistic competency with implicit bias training for professionals working with these consumers. Identifying community leaders, family members, and self-advocates and training them to become Community Connectors, who would provide individualized support to assist families with service access (e.g., Promotora, Peer/Parent Mentor, Independent Facilitator). Further, with the projects that we have proposed, PRAGNYA would enable RCs to tap into otherwise untapped communities of potential consumers in the South Asian diaspora (Filipino, Vietnamese, Indian, Pakistani, Bangaladeshi, Nepalese, Srilankan), and the underserved Hispanic and African American groups to educate them on services, supports and benefits that they may be eligible to receive. PRAGNYA is looking to continue serving more of the neurodiverse community by scaling existing activities of integration and acculturation and introducing new programs of outreach and engagement. Driving all of this, would be PRAGNYA's vision of integrating our neurodiverse/ Developmentally Different individuals into mainstream society with support from trained Allies in the community, which would further the principle of the HCBS Final Rule.

| APPLICANT QUESTION | | | | |
|---|--|--|--|--|
| Applicant Eligibility | | | | |
| Applicant Information | | | | |
| 1. Project Title | Applicant Response | | | |
| What is the Project Title? | Engaging Neurodiverse Groups through Allyship, Growthmindset and Empowerment - "ENGAGE with PRAGNYA" | | | |
| 2. Awarded Amount | Applicant Response | | | |
| | \$250,000 | | | |
| 3. Organization Type | Applicant Response | | | |
| Please check the box that describes your organization | Community Based Organization (CBO), 501(c)(3) | | | |
| 4. Description of Organization/Group | Applicant Response | | | |

| APPLICANT QUESTION | |
|---|---|
| Provide a brief | PRAGNYA is a California based 501c(3) non-profit organization, working to engage and support the developmentally different (neurodiverse) community by integrating them into mainstream |
| description of the organization/group (organization type, group mission, etc.). Explain what experience your | While there is limited awareness in mainstream society about Developmental Differences (neurodiversity), there is little knowledge on how to engage and integrate neurodiverse individuals in |
| | At PRAGNYA, we have experience working with a multicultural group of individuals and families that range from Asians, South Asians, Pacific Islanders, Middle Eastern, Caucasian, South Ea |
| | Having established a good track record of engaging, educating and increasing neurodiversity awareness and acceptance in the South East Asian (Filipino, Vietnamese, Indian, Pakistani, Bar |
| organization has managing a program | During the course of our work, since our inception in 2017, we have worked closely with regional centers like San Andreas (SARC), Regional center of the East Bay(RCEB) in various capac |
| similar to the proposal and state the outcomes | One of our co-founders, Kavita Sreedhar, is an active member at the Regional Advisory Council, in the central coast region, member of the CAC in the South East SELPA, the Special Educa |
| of that program. | The other co-founder of PRAGNYA, Kishan S is the co-chair of the SDAC at SARC and also a member of the Disparity Task Force led by SCDD, Central Coast. |
| | As a community Based Organization, PRAGNYA takes an active role on the Disparity Task Force for the Central Coast region. We are also involved in detailed discussions with the Diversity |
| | Both our Founders, Kavita and Kishan, are certified Person Centered planners, and Independent Facilitators, who have served collectively over 35 families/Individuals into the self-determinat ACCULTURATION" |
| | Our activities include the: |
| | 1. Outreach to the community: We create diverse, unique real world experiences and events, bringing together the developmentally different (neurodiverse individuals) and their neurotypical ally peers (children to children, |
| | As trained Person Centered planners and IFs, we have also conducted Self Determination Selectee Mixers for the consumers of the SARC and RCEB, to encourage them to share, learn ar |
| | Further, on a much larger scale, we have organized over 20 community events that foster Neurodiversity Acculturation, where our neurodiverse individuals get to interact with, engage and co |
| | Neurodiversity Awareness and acceptance has begun to grow surely and significantly in our local community among the mainstream population. The lack of judgement, the sincere efforts to |
| | 2. Family / Consumer Support, Training and Coaching: At Pragnya, we train the Neurotypical community in the Ally Support Program, which trains them in wisdom, communication and leadership skills which inturn, empowers them to become cii |
| | Neurodiverse individuals have begun to connect, look forward to, advocate and even take the lead in connecting with their neurotypical allies. Word had spread organically among the studen |
| | The success of PRAGNYA's programs at empowering and enhancing the quality of life through acceptance and non-judgement has started to show among some of our neurodiverse individu |
| | 3. Community Connector: |
| | The vision of Pragnya is to spread the awareness about neurodiversity within society and the mission is to build a group of Allies who will stand in support of their neurodiverse peers. We tra |
| | As mentioned above, our founders are trained Person Centered Planners and Independent Facilitators, who championed the first of its kind SDP Selectee Mixer at the San Andreas Regional |
| | The purpose of these coaching sessions, workshops and mixers was to empower the Family/Self Advocates with information to effectively navigate services and support each other through |
| | Pragnya has empowered 35 families of individuals with developmental differences, providing them with information about regional centers and getting them to, in turn, reach out to their social |
| | PRAGNYA has also been contracted to coach consumers from the Regional Center of East Bay in the Self determination process, providing them guidance and tools to navigate the system |
| | Pragnya is also in the process of training 6 neurodiverse young adults into becoming "Neurodiversity Acculturation" Self Advocates. |
| 5. Applicant in Good | Applicant Response |
| Standing Is the applicant in good | Yes |
| standing with the California Secretary of | |
| State, California Franchise Tax Board, | |
| and California | |
| Department of Tax and Fee Administration? | |
| 6. Subcontractors in Good Standing | Applicant Response |
| Are the applicant's | Yes |
| subcontractors in good standing with the | |
| California Secretary of State, California | |
| Franchise Tax Board, and California | |
| Department of Tax and Fee Administration? | |
| Grant Reapplication In | formation |
| Grant Reapplications | |
| 1. Grant Number (Reapplications Only) | Applicant Response Not Applicable |
| What is the Grant | NotApplicabe |
| Number of previously awarded project? If not | |
| applicable select Not Applicable | |
| 2. Project Title | Applicant Response |
| (Reapplications Only) What is the Project | Not Applicable |
| Title of previously | |
| | |
| awarded project? If not applicable select Not Applicable. | |

| APPLICANT QUESTION | |
|--|--------------------|
| 3. Project Start & End Dates | Applicant Response |
| (Reapplications Only) What are the Start & End Dates of the previously awarded project? If not applicable select Not Applicable. | Not Applicable |
| 4. Project Duration | Applicant Response |
| (Reapplications Only) What is the Total Project Duration (in months) of the previously awarded project? If not applicable select Not Applicable. | Not Applicable |
| 5.2016/2017 Award | Applicant Response |
| (Reapplications Only) Enter the amount of funding that was awarded in FY 2016/2017. If not applicable select Not Applicable. | Not Applicable |
| 6.2016/2017 Expenses | Applicant Response |
| (Reapplicants only) Enter the amount of funding that was expended in FY 2016/2017. If not applicable select Not Applicable. | Not Applicable |
| 7.2016/2017 Remaining | Applicant Response |
| (Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2016/2017. If not applicable select Not Applicable. | Not Applicable |
| 8.2017/2018 Award | Applicant Response |
| (Reapplicants only) Enter the amount of funding that was awarded in FY 2017/2018. If not applicable select Not Applicable. | Not Applicable |
| 9.2017/2018 Expenses | Applicant Response |
| (Reapplicants) Enter the amount of funding that was expended in FY 2017/2018. If not applicable select Not Applicable. | Not Applicable |
| 10. 2017/2018 Remaining | Applicant Response |
| (Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2017/2018. If not applicable select Not Applicable. | Not Applicable |
| 11. 2018/2019 Award | Applicant Response |
| (Reapplicants only) Enter the amount of funding that was awarded in FY 2018/2019. If not applicable select Not Applicable. | Not Applicable |
| 12.2018/2019 Expenses | Applicant Response |

| APPLICANT QUESTION | |
|---|--------------------|
| (Reapplicants only) Enter the total amount of funding that was expended, or is anticipated to be expended, in FY 2018/2019. If not applicable select Not Applicable. | Not Applicable |
| 13. 2018/2019 Remaining | Applicant Response |
| (Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2018/2019. If not applicable select Not Applicable. | Not Applicable |
| 14. 2019/2020 Award | Applicant Response |
| (Reapplicants only) Enter the amount of funding that was awarded in FY 2019/2020. If not applicable select Not Applicable. | Not Applicable |
| 15. 2019/2020 Expenses | Applicant Response |
| (Reapplicants only) Enter the total amount of funding that was expended, or is anticipated to be expended, in FY 2019/2020. If not applicable select Not Applicable. | Not Applicable |
| 16. 2019/2020 Remaining | Applicant Response |
| (Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2019/2020. If not applicable select Not Applicable. | Not Applicable |
| 17. Total Awarded | Applicant Response |
| (Reapplicants only) Combine the amounts included in FY 2016/2017, FY 2017/2018, FY 2018/2019, and FY 2019/2020 for the total amount awarded for the project. If not applicable select Not Applicable. | Not Applicable |
| 18. Initial Proposed Number of People Served | Applicant Response |
| (Reapplications Only) Include the initial number of people projected to be served. If not applicable select Not Applicable. | Not Applicable |
| 19. Actual Number of People Served | Applicant Response |
| (Reapplications Only) Include the actual number of people served. Explain why this number is different from the projected impact number. If not applicable select Not Applicable. | Not Applicable |
| 20. Regional Centers in Catchment Area | Applicant Response |

| Lisa di Regionati Image: Lisa di Regionati Lisa di Regionati Applicati Regionati Image: Lisa di Regionati Applicati | | |
|---|--|--------------------|
| isia of Regional Image: construction of the propiet is served. inconsistentia of the propiet is served. Appliciant Response inconsistentia of the propiet is | | |
| Brangelanderschaft Rackpalende Sie der beisspare Applicant Response Response Applicant Response Sie der beisspare Applicant Response Response Applicant Response | (Reapplications Only) List all Regional Centers in the project catchment areas that the project has served. If not applicable select Not Applicable. | Not Applicable |
| Backgebackerson Rolpsic Size Dried in Samonalisation of the Applicable in Samonalisation of the Ap | 21. Cities Served | Applicant Response |
| Reparabeters Orby Lipt de contes you project as served. II. Not Appleable (Reparabeters Orby Angeles St. Not Angeles St. Not St. Appleable Appleable (Reparabeters Orby Angeles St. Not St. Appleable Not Appleable (Reparabeters Orbit Not Appleable St. Not Appleable St. Not Appleabl | (Reapplications Only) List the cities your project has served. If not applicable select Not Applicable. | |
| List die constante sviid not appoicht severet is repet to severet is repet to severet is repet to severet appoicht severet is repet to | 22. Counties Served | Applicant Response |
| Angelies Koppications Source Koppications | (Reapplications Only) List the counties your project has served. If not applicable select Not Applicable. | Not Applicable |
| your program he served Argeles, latt be 20 code(s) and 00 Application is as well if as as well if as a well if as a well if a well if a well if as a well if a well if a well if as a well if a well if a well if as a well if a well if a well if as a well if a well if a well if as a well if a well if a well if as a well if a well if a well if as a well if a well if a well if as a well if a well if a well if as a well if as a well if a well if as a | 23. City of Los Angeles | Applicant Response |
| (Reapplications Oriv) Not Applicable Provide a detailed Applicable Image: Application of project Image: Applicable Image: Applicable Appl | (Reapplications Only) If your project has served the City of Los Angeles, list the zip code(s) and/or community(ies) your project has served. If not applicable select Not Applicable. | |
| Provide a detailed explanation of project explanation of project explanation of project tholde what the project the associal shat of the saccomplished to data. data. From the stat of the saccomplished to saccomplished the date the saccomplished to data. From the stat of the saccomplished to Saccomplished to reaplicable select Not Applicable select Not Applicable the sale activities been completed The saccomplished to reaplicable Saccomplished To reaplicable select Not Applicable Saccomplished To reaplicable select Not Applicable Saccomplished To reaplicable select Not Applicable Not Applicable heplicable Saccomplished To reaplicable select Not Applicable | 24. Activities to Date | Applicant Response |
| Outcome Applicatin Response Reapplications Only Not Applicable Provide a detailed explanation of project impacts and outcomes additional project impacts and outcomes and outcomes and participant success stormes and outcomes and impacts. Provide outcomes and impacts. Provide outcomes of your outcome of fore target on communities. Using your attached data, applicable select Not Applicable select Not Applicable select Not Applicable select Not Not Not Applicable select Not Not Applicable select Not Not Applicable select Not Not Applicable select Not Not Not Not Not Not Not Not Not No | (Reapplications Only) Provide a detailed explanation of project activities to date. Include what the project has accomplished to date. From the start of the project to the date | |
| Provide a detailed | of reapplication, what are the key accomplishments? Have all activities been completed? If no, why not? If not applicable select Not Applicable. | |
| | of reapplication, what are the key accomplishments? Have all activities been completed? If no, why not? If not applicable select Not Applicable. 25. Project Impact & Outcome | Applicant Response |
| | of reapplication, what are the key accomplishments? Have all activities been completed? If no, why not? If not applicable select Not Applicable. 25. Project Impact & Outcome (Reapplications Only) Provide a detailed explanation of project impacts and outcomes to date. Attach data (summary of pre-tests and post-tests), participant success stories to demonstrate project outcomes and impacts. Provide outcomes of your project's impact in serving the target communities. Using your attached data, provide a brief statement of key findings. If not applicable. | Applicant Response |

| APPLICANT | |
|--|---|
| QUESTION (Reapplications Only) What are the projects objectives in addressing disparities and what remains to be addressed/completed? Explain why these objectives have not been completed during the current grant period. Provide a brief description of the key lessons learned from your current project, if any. What were some of the challenges that prevented your project from meeting your objectives/measures? What are some strategies your | |
| organization plans to implement to address | |
| challenges, if any? If not applicable select | |
| Not Applicable | |
| 27. Project Transition (Reapplications Only) If | |
| Interpretations of the first awarded, how will your current project transition into the 2020/21 proposed project? How does your proposed project complement your current project? Does your proposed project expand or continue your current project, if so how? What activities, measures, or | Not Applicable |
| target groups are being added? Provide a summary of the differences and reasons why you are proposing the change. If not applicable, select Not Applicable. | |
| General Application | |
| Proposal Summary | |
| Impacted | Applicant Response |
| Enter the projected number of individuals impacted. | 500 |
| 2. People Served | Applicant Response |
| What is proposed number of people projected to be served? | 350 |
| 3. Duration of project | |
| What is the duration of the project? Enter Start & End Dates. | Start Date: 03/01/2021, End Date: 02/28/2023 |
| 4. Duration of project (months) | Applicant Response |
| What is the total duration of project in months? | 24 |
| 5. Regional Centers | Applicant Response |
| List all Regional Centers in the project catchment areas. | Golden Gate Regional Center San Andreas Regional Center Regional Center of the East Bay |
| 6. Cities Served | Applicant Response |

| APPLICANT | | | | | |
|--|--|--|--|--|--|
| QUESTION | | | | | |
| List the city or cities your project proposes to serve. | RCEB: Contra Costa: Antioch, Brentwood, Clayton, Concord, Town of Danville, EI Cerrito, Hercules, Lafayette, Martinez, Town of Moraga, Oakley, Orinda, Pinole, Pittsburg, Pleasara Alameda: City of Canpbell, City of San Jose, City of Santa Clara: Santa Cruz: Scotts Valley, Soquel, Watson | | | | |
| 7. Counties Served | Applicant Response | | | | |
| List the county or counties your project proposes to serve. | Santa Clara, San Benito, Santa Cruz, Monterey - SARC Alameda, Contra Costa - RCEB Marin, San Francisco, San Mateo - GGRC | | | | |
| 8. City of Los Angeles | Applicant Response | | | | |
| to serve the City of Los Angeles, list the zip codes and/or communities your project will serve. | | | | | |
| 9. Community Based Organizations | Applicant Response | | | | |
| Will you be working with one or more Community Based Organization? | Yes | | | | |
| 10. Regional Center Data | Applicant Response | | | | |
| If you plan to use regional center data for your project, indicate what steps you will take (or already have taken) to acquire it. For example, completing a data agreement, completing a data request, meeting with RC to discuss data availability/timelines, etc. | | | | | |
| 11. First Project Type Selection | Applicant Response | | | | |
| Select your first project type. | Engagement and Outreach (community events, etc) | | | | |
| 12. Second Project Type Selection | Applicant Response | | | | |
| Select your second project type (if applicable). | Family/consumer support services (coaching, enhanced CM) | | | | |
| 13. Third Project Type Selection | Applicant Response | | | | |
| Select your third project type (if applicable). | Community Connector (Example: Promotora or Navigator) | | | | |
| 14. Multiple Organizations | Applicant Response | | | | |
| Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership. | | | | | |
| 15. Leverage & Strategies | Applicant Response | | | | |

| APPLICANT QUESTION | | | | | |
|--|---|--|--|--|--|
| Describe how your organization will | PRAGNYA's tenet of improving access to services is "engagement". Through a sustained and concerted series of efforts in : | | | | |
| leverage and build upon strategies, collaborations, and lessons learned to continue to address the | Reaching out to existing consumers and bringing to board new consumers who need the supports and fostering a sense of community through regular engagement activities, providir Providing the consumer and the service provider community access to ongoing coaching via VLOGs and instructional BLOGS Building an "Allyship Network" via training and empowerment of CBOs and community leaders in the Neurotypical world, who will continue to empower and mentor other families | | | | |
| identified disparities after completion of the | we believe that we would be able to sustain the efforts initiated through the ENGAGE with PRAGNYA project. | | | | |
| project. How will your project continue its work after the grant funding has | Leveraging Technology to foster community connections, build social media support groups, archiving and providing a library of training resources online and strategically expanding | | | | |
| concluded? | | | | | |
| Target Population | | | | | |
| 1. Target Groups Served | Applicant Response | | | | |
| Select all groups the project will serve. If you select "Pacific Islander" or "Other" use comment section to list all groups. | African American , Filipino , Hispanic , Indian , Vietnamese , Other (list) , Pacific Islander (list) | | | | |
| Applicant Comment | Under the "other" category, we are including South asian minority communities such as Nepalese, Bangladeshis, Pakistanis, Afghanis, Srilankans, and mixed race families who a | | | | |
| 2. Number of Target Group Served | Applicant Response | | | | |
| For each target group selected in previous question, list number served. | Indians : 150 African Americans: 50 Hispanic : 50 Filipino : 25 Fijians : 10 Vietnamese : 15 Other : South Asian : Pakistani, Bangladeshi, Srilankan, Nepalese, Afghani : 50 | | | | |
| 3. Languages | Applicant Response | | | | |
| Select all Languages the project will serve. If you select "Other" please list all languages. | Spanish , Tagalog , Vietnamese , Other (list) , Indian | | | | |
| Applicant Comment | Hindi, Urdu, Tamil, Telugu, Kannada, Bengali, Malayalam, Gujarati, Punjabi, Marathi, Oriya, Nepalese, Sinhalese, Pashto, Persian | | | | |
| 4. Age Groups Served | Applicant Response | | | | |
| Select all Age Groups the project will serve. If you select "Other" please list groups. | Birth up to Three (Early Start) , Three to 21 , 16 to 21 , 22 and older , Three to Five | | | | |
| App l icant Comment | | | | | |
| Project Application Project Application | | | | | |
| 1. Project Summary | Applicant Response | | | | |
| Provide a clear and | PRAGNYA proposes building a comprehensive program that would improve equity of access to services that provide the much needed support for the Neurodiverse (Developmentall) | | | | |
| concise project summary that includes | Based on the analysis of the "Disparity Reports" published by the Regional Centers served by SARC, RCEB and GGRC catchment areas, we understand that the disparity in "access to ser | | | | |
| a defined target population, catchment | a) The lack of awareness of available services due to either cultural / language barriers | | | | |
| area, and project | b) The seemingly complicated nature of navigating the system. | | | | |
| design. Specifically describe what your | We believe that our existing approach and content developed to serve the culturally diverse community, has the potential to scale and benefit consumers in the aforementioned areas. | | | | |
| project will accomplish and how it will benefit | Our proposed project design, which stems from the experience and input of families we serve, strives to approach this issue of promoting equity of access to services in the following ma | | | | |
| the community served. | A. Enhance community awareness and engagement through outreach activities (e.g., informational presentations, fairs, consumer mixers, family roundtable events etc.). B. Educate and Coach self-advocate/family on topics related to service access, the regional center system, leadership development, business development, advocacy, independent I C. Identifying community leaders, family members, and self-advocates and training them to become Community Connectors, who would provide individualized support to assist familie | | | | |
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| | PRAGNYA is looking to continue serving more of the neurodiverse community by scaling existing activities of integration, acculturation and introducing new programs of outreach and engage | | | | |
| 2. Organization Experience | Applicant Response | | | | |
| | | | | | |

| APPLICANT QUESTION | |
|---|--|
| What experience does the organization/group | PRAGNYA is a California based 501c(3) non-profit organization, working to engage and support the developmentally different (neurodiverse) community by integrating them into mainstream |
| have working with the target population? | While there is limited awareness in mainstream society about Developmental Differences (neurodiversity), there is little knowledge on how to engage and integrate neurodiverse individuals in |
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| | Pragnya is also in the process of training 6 neurodiverse young adults into becoming "Neurodiversity Acculturation" Self Advocates. |
| 3. Underserved Target Populations | Applicant Response |

| APPLICANT | | | | |
|---|--|--|--|--|
| QUESTION | | | | |
| Explain how the target population(s) are | Based on the comparative analysis of the "2018-19 POS Reports" published by the Regional Centers in the Northern California Catchment areas (SARC, RCEB and GGRC) and based on d | | | |
| underserved using RC | We analyzed the "Per Capita Expenditures" for the existing consumers in our target population, and we found that it is much lower in the Asian and the Hispanic ethnic communities as oppor | | | |
| POS data or other data as supporting evidence | | | | |
| of the disparity. | At the RCE | B, the per capita expenditure of the His | panic community is \$9,136 (31% of the white | consumer's per capita expenditure ($$29,071$)) and it is $$11,914$ for Asian members (41% in c |
| | We a l so ide | entified that consumers with no POS ar | re higher among the Hispanic and Asian comn | nunities at all the three Regional Centers |
| | SARC - His | panic 16.42%, Asian - 17.95% | | |
| | RCEB - His | panic - 27.15%, Asian - 30% | | |
| | | panic 21.21%, Asian - 17.27% | | |
| | | uch higher than other ethnicities. | | |
| | | 0 | | |
| | We underst | and that approximately 1% of the entire | e population is diagnosed with ASD in the Unite | ed States [cite: https://www.neurodiversityhub.org/]. However, SARC,RCEB and GGRC serve |
| | | | | e ethnic minorities in the general community and how that compares to those being served b his disparity in not only existing consumers but also those who are yet to enter the RC syster |
| | Regional Center | | Asian |] |
| | Contor | Total Representation in the population | Representation in the population served by RC | |
| | SARC | 27.94% | 19.08% | |
| | RCEB | 24.97% | 18.4% | |
| | GGRC | 28.31% | 24.3% | |
| | Looming fro | In the verieus date points we gethered | l in the source of our discussions with the disc | - |
| | Learning from the various data points we gathered in the course of our discussions with the disparity leads at the SARC and RCEB, participation in our regional Disparity Task Force(Central A. The lack of awareness regarding available services attributed to various cultural, language and economic barriers B. The seemingly complicated nature of navigating the system, which is RC or DDS. | | | |
| | Based on our own experiences, we believe that a considerable portion of the community remains underserved because of the following barriers : | | | |
| | Econ | omic Barrier | | |
| | The | se fall into two broad categories : | | |
| | | - | o lack the knowledge and resources to find our | about RC services and how to access them |
| | Immigrant and low income populations who lack the knowledge and resources to find out about RC services and how to access them. | | | |
| | High income families, largely consisting of highly skilled Tech industry workers in our target RCs, who are in a "bubble", alienated from the knowledge of system services and support | | | |
| | Geographical Barrier | | | |
| | solation or seclusion is often a result of geographical inaccessibility to the RCs. | | | |
| | Cultural Barrier Pride in reaching out and asking for help or support which is a byproduct of cultural influences Shame or guilt which is an unfortunate state of being among many upon the delivery of the diagnoses of the Developmental or intellectual difference. Denial and non-acceptance of the diagnoses "Fixer" mentality which leads to a never-ending, silent search for the "miracle cure" | | | |
| | Techi | nology Barrier | | |
| | Neurodiverse (ID/DD) individuals who do not reside with close family members or have natural circles of support to train and empower them into using technology to connect (ZOOM, | | | |
| | At PRAGNY | A we have seen families facing these | issues first-hand and have successfully helpe | d them overcome these barriers, through our unique Allyship based approach. With this proj∈ |
| | | · , · · · · · · · · · · · · · · · · · · | | |
| 4. Input from Community | Applicant Response | | | |
| How did your | Pragnya as | an organization has been shaped by t | he members of the community we serve. We | have cultivated an organic outreach to the neurodiverse (developmentally different) communit |
| organization use input from the community and/or target | Pragnya have moved beyond traditional communication methods and utilized social media platforms like WhatsApp and Facebook, to connect with a wider community. A significant percenta Meets. | | | |
| population to design the project? What methods did your organization use to allow the community to advise you in | As part of the Regional Advisory Committee for the Central Coast, and active participants in the Disparity Task Force for the Central Coast and Equity of Access Teams led by diversity leads Cultural and linguistic nuances, technological and economic isolation lack of information or misinformation among immigrant populations are just some of the several reasons that our team identified as areas of concern that will be addressed by our projects. | | | |
| designing the project? Were there any | 2.0 ,001 001 | | | |
| changes to your project | Positive fee | dback and increasing interest from div | erse cultures has driven us to aim for "large so | cale" neurodiversity acculturation* and expand our reach across cultural barriers to serve the |
| design as a result of community input? | (*cultural understanding between the neurotypical and neurodiverse community) | | | |
| 5. Improve Access | Applicant | Response | | |
| | | | | |

| APPLICANT QUESTION | | | | |
|---|---|--|--|--|
| How will your project improve equity, access and reduce barriers to services for individuals with intellectual and developmental disabilities and their families and is sustainable? | Bragagement/Outreach: Organizing mixers will create awareness and address the inequity in access to services due to lack of awareness Organizing cultural events for community outreach involving the neurodiverse and neurotypical population will reduce the social stigma, increase acceptance and encou The corporate outreach will increase awareness in families who are currently NOT registered with RCs and are unaware of the services and supports RCs offer. | | | |
| 6. Support RC's Recommendations | Applicant Response | | | |
| How does this project support the RC recommendations and plan to promote equity and reduce disparities in their catchment area? If you are a RC, how does this project support your recommendations and plan to promote equity and reduce your identified disparities? How will your project collaborate with other organizations that serve individuals with intellectual and developmental disabilities and their families? | Based on the Expenditure and POS reports published by the RCs, some common areas of opportunity for reducing disparity and improving equity of access are as follows: A. Provide training to consumers to be able to learn about the services RCs offer B. Engage Community Based organizations to mentor and educate consumers C. Identify service providers to offer services to the Developmentally disabled/ different community. D. Follow and implement the HCBS rule. A. Based on the requirement for proposed training of RC consumers, PRAGNYA's "project focus area of Engagement and outreach" would effectively improve engagement and improv Below is a high level overview of the PRAGNYA's "Engagement and Outreach" effort : a. PRAGNYA will organize and host mixers, informational presentations, community town halls, Family roundtables for existing consumers of the RCs from the identified communities (Asi b. A specific area of focus will also be to identify self advocates who are underserved within the current system and provide them the opportunity and Coaching support through the "Allys c. Another outreach initiative of PRAGNYA's project would be to reach out to local community groups of special needs families and parents to create awareness regarding the RC support: B. In order to achieve the objective of engaging CBOs to educate consumers, PRAGNYA's "Community Connector" project initiative would take on a grassroots approach to empower fam a. PRAGNYA's "Community Connector" will conduct an orientation/ training for HealthCare professionals and first point of contact for families of neurodiverse individuals regarding "Neurod b. Another connector" initiative would be to reach out to Corporations via the Ally Support Program of PRAGNYA's cuart for families of neurodiverse providers to serve the "developmentally different" (neurodiverse) community is addressed by all three of the proposed PRAGNYA connector inititation existes and parents | | | |
| 7. Project different or unique | Applicant Response | | | |
| How is the proposed project unique or different from a currently funded grant (e.g., strategies, activities, and goals) in the proposed regional center catchment area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different? | While there have been many attempts made at including Neurodiverse individuals (ID/DD) into mainstream society, successful integration is yet to happen. For any form of Integration to hap through our Allyship Support Program and our Person Centered Practices. ENGAGE with PRAGNYA focuses on taking a comprehensive trifold approach of atrageting and proactively reaching out to underserved consumers empowering families/consumers through coaching building allies in the local community to form natural circles of support for the neurodiverse members of our community. ENGAGE with PRAGNYA will adopt a wrap-around approach (a grassroots outreach to consumers as well as a top-down culturally and linguistically appropriate delivery of services) to succe with a "roadmap" to navigate the support services system(DDS/RCs/School Districts etc.) and family and consumer support organizations such as PRAGNYA. We believe that through mindful engagement and empathetic dialogue, "connections" can begin to form and a sense of community would begin to emerge, not only among the neurodiverse in the inpact we have been able to create in the lives of both neurodiverse families that we currently serve, and the person-centered thinking that drives all of the activities we In the catchment areas we currently focus on serving (RCEB, SARC and GGRC) there are few organizations that take on a holistic, comprehensive, linguistically and culturally sensitive, wra As we successfully are able to capture and raise awareness amongst the initially identified RCs, the project has the ability to scale and reach more counties and communities. | | | |
| 8. Activities & Measures to Achieve Goal | Applicant Response | | | |

| APPLICANT QUESTION | |
|---|--|
| Clearly and specifically state how the schedule | Through our project, ENGAGE with PRAGNYA, we believe that we will be able to improve access to services and supports through the RCs, not only for the existing consumers, (those with |
| of activities and measures demonstrate | One of our early milestones is to create an online platform to host all the workshops and informational sessions for the community to connect and share. We will create informational brochui |
| the operational details and steps that the project will take to | We intend to conduct a number of various events and workshops as listed below across 3 Regional Center catchment areas over the span of 2 years as part of outreach and coaching object |
| achieve its stated goals, activities, and measures. Note: | We plan to organize a total of 12 Mixers and Fairs in the three catchment areas for the Consumers of Regional centers to engage the underserved and untapped neurodiverse (ID/DD) popul |
| Before answering this question, applicant may want to complete | We will be organizing 12 Inclusive Culturally relevant Community Integration Events that would bring together the community as a whole to learn about Neurodiversity and also serve as a point |
| the Activities Template located in the tab directly above. | We will also be organizing 12 Informational presentations within the Community in the catchment areas of SARC, RCEB and GGRC, and also organize 6 sessions at corporate campuses to |
| | One area of focus for ENGAGE WITH PRAGNYA is to empower the Family/self advocate to be able to learn the process and navigate the system and to be able to access the appropriate se |
| | An informed Consumer / Family is an empowered consumer and in order to achieve that, we plan to organize 51 Workshops and talks by experts on Navigation of RC Support and Services; |
| | We also intend to partner with various community based organizations and health care providers to build a support system for families to navigate through services. Through our support and |
| | Please refer to the Activities Section in this Grant application for more details. |
| 9. Measures | Applicant Response |
| Are your proposed measures appropriate | The project measures have been carefully chosen to accurately track the impact and present a comprehensive picture. Tracking the number of consumer mixers and fairs, videos and blogs |
| to track project goals and activities, provide insight into the | In addition to tracking the number of events, the participation in these events can also be tracked to measure community impact. The data collected from these events, can further be used to |
| | Pre and post surveys for workshops are a useful tool to evaluate the impact of instructional intervention. It can assess the participants' perception of changes in their knowledge and skills, pe |
| effectiveness of the overall design of the | Tracking the timeliness, participation and impact of project activities by means of surveys will validate the effectiveness of the overall design of the project and its sustainability. |
| project and demonstrate how the | |
| impact on the community will be evaluated? | |
| 10. Budget Narrative | Applicant Response |
| Note: Before | |
| uploading your Budget Narrative, | |
| applicants should | |
| complete the Budget Template located in | |
| the tab directly | |
| above. After you complete the Budget | |
| Template, please | |
| return to this question to upload | |
| your Budget | |
| Narrative. The project budget is | |
| consistent with stated | |
| projected goals and activities, and clearly | |
| and concisely explains how the proposed | |
| expenditures support | |
| the overall project design. The project | |
| budget costs are | |
| clearly associated with the project activities | |
| and goals. The project | |
| budget does not include non-allowable | |
| costs. The overall project budget is | |
| appropriate to the | |
| outcomes proposed. Please attach your | |
| Budget Narrative | |
| document. An example of a Budget | |
| Narrative can be found in Attachment C. | |
| Proposal Certification Certification | |
| 1. Applicant & | |
| Regional Center Discussion | Applicant Response |
| If you are a CBO, have you discussed your proposal with the RC(s)? | Yes |
| | |
| 2. Applicant Certification | Applicant Response |

| APPLICANT QUESTION | |
|---|-----------------|
| By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget. (Select Yes or No and enter you name in the comment box.) | |
| Applicant Comment | Kavita Sreedhar |