

APPLICATION REPORT

Project Name: Stepping Stones
Applicant Organization: Special Needs Network
Awarded Amount: \$300,000
Funding Announcement Name: Promoting Service Access and Equity Grant



PROJECT SUMMARY

Comprehensive early childhood services for children of color, who are five years old and younger, and have or are at risk for developmental disabilities.

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Applicant Eligibility		
Applicant Information		
1. Project Title	Applicant Response	
What is the Project Title?	Stepping Stones	
2. Awarded Amount	Applicant Response	
	\$300,000	
3. Organization Type	Applicant Response	
Please check the box that describes your organization	Community Based Organization (CBO), 501(c)(3)	
4. Description of Organization/Group	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
<p>Provide a brief description of the organization/group (organization type, group mission, etc.). Explain what experience your organization has managing a program similar to the proposal and state the outcomes of that program.</p>	<p>Special Needs Network (SNN) is a leading disability and social justice nonprofit. Our mission is to raise public awareness of developmental disabilities and to impact public policy, while providing education and resources to families, children, and adults. Since our founding in 2005, we have provided services and resources to more than 50,000 families, built a powerful coalition of 500+ parent advocates, and are often a lead organization on key disabilities legislation.</p> <p>The proposed project is the launch of our Stepping Stones program, targeted services for Black, Hispanic, and other minority children with developmental disabilities who are five years old or younger. The first few years of a child's life are a particularly sensitive developmental period, especially for babies, toddlers, and young children with developmental disabilities. Unfortunately, children of color often lose opportunities in this time that could significantly improve their short- and long-term outcomes because of system inequities and barriers to services and support.</p> <p>Stepping Stones will intervene and assist families:</p> <ul style="list-style-type: none"> • helping their child improve communication, motor, social, emotional and behavioral skills • providing parents with support, information, and education about child development, disabilities, their rights as parents of children with disabilities, and how to secure services and advocate for their children <p>SNN has extensive experience managing similar programs. We have served marginalized children with disabilities since SNN was founded in 2005. Further, we have an ongoing advocacy and public policy campaign targeting this specific age group.</p>	
<p>5. Applicant in Good Standing</p>	<p>Applicant Response</p>	
<p>Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?</p>	<p>Yes</p>	
<p>6. Subcontractors in Good Standing</p>	<p>Applicant Response</p>	
<p>Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?</p>	<p>Yes</p>	
<p>Grant Reapplication Information</p>		
<p>Grant Reapplications Only</p>		
<p>1. Grant Number</p>	<p>Applicant Response</p>	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
(Reapplications Only) What is the Grant Number of previously awarded project? If not applicable select Not Applicable.	Not Applicable	
2. Project Title	Applicant Response	
(Reapplications Only) What is the Project Title of previously awarded project? If not applicable select Not Applicable.	Not Applicable	
3. Project Start & End Dates	Applicant Response	
(Reapplications Only) What are the Start & End Dates of the previously awarded project? If not applicable select Not Applicable.	Not Applicable	
4. Project Duration	Applicant Response	
(Reapplications Only) What is the Total Project Duration (in months) of the previously awarded project? If not applicable select Not Applicable.	Not Applicable	
5. 2016/2017 Award	Applicant Response	
(Reapplications Only) Enter the amount of funding that was awarded in FY 2016/2017. If not applicable select Not Applicable.	Not Applicable	
6. 2016/2017 Expenses	Applicant Response	
(Reapplicants only) Enter the amount of funding that was expended in FY 2016/2017. If not applicable select Not Applicable.	Not Applicable	
7. 2016/2017 Remaining	Applicant Response	
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2016/2017. If not applicable select Not Applicable.	Not Applicable	
8. 2017/2018 Award	Applicant Response	
(Reapplicants only) Enter the amount of funding that was awarded in FY 2017/2018. If not applicable select Not Applicable.	Not Applicable	
9. 2017/2018 Expenses	Applicant Response	
(Reapplicants) Enter the amount of funding that was expended in FY 2017/2018. If not applicable select Not Applicable.	Not Applicable	
10. 2017/2018 Remaining	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2017/2018. If not applicable select Not Applicable.	Not Applicable	
11. 2018/2019 Award	Applicant Response	
(Reapplicants only) Enter the amount of funding that was awarded in FY 2018/2019. If not applicable select Not Applicable.	Not Applicable	
12. 2018/2019 Expenses	Applicant Response	
(Reapplicants only) Enter the total amount of funding that was expended, or is anticipated to be expended, in FY 2018/2019. If not applicable select Not Applicable.	Not Applicable	
13. 2018/2019 Remaining	Applicant Response	
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2018/2019. If not applicable select Not Applicable.	Not Applicable	
14. 2019/2020 Award	Applicant Response	
(Reapplicants only) Enter the amount of funding that was awarded in FY 2019/2020. If not applicable select Not Applicable.	Not Applicable	
15. 2019/2020 Expenses	Applicant Response	
(Reapplicants only) Enter the total amount of funding that was expended, or is anticipated to be expended, in FY 2019/2020. If not applicable select Not Applicable.	Not Applicable	
16. 2019/2020 Remaining	Applicant Response	
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2019/2020. If not applicable select Not Applicable.	Not Applicable	
17. Total Awarded	Applicant Response	
(Reapplicants only) Combine the amounts included in FY 2016/2017, FY 2017/2018, FY 2018/2019, and FY 2019/2020 for the total amount awarded for the project. If not applicable select Not Applicable.	Not Applicable	
18. Initial Proposed Number of People Served	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
(Reapplications Only) Include the initial number of people projected to be served. If not applicable select Not Applicable.	Not Applicable	
19. Actual Number of People Served	Applicant Response	
(Reapplications Only) Include the actual number of people served. Explain why this number is different from the projected impact number. If not applicable select Not Applicable.	Not Applicable	
20. Regional Centers in Catchment Area	Applicant Response	
(Reapplications Only) List all Regional Centers in the project catchment areas that the project has served. If not applicable select Not Applicable.	Not Applicable	
21. Cities Served	Applicant Response	
(Reapplications Only) List the cities your project has served. If not applicable select Not Applicable.	Not Applicable	
22. Counties Served	Applicant Response	
(Reapplications Only) List the counties your project has served. If not applicable select Not Applicable.	Not Applicable	
23. City of Los Angeles	Applicant Response	
(Reapplications Only) If your project has served the City of Los Angeles, list the zip code(s) and/or community(ies) your project has served. If not applicable select Not Applicable.	Not Applicable	
24. Activities to Date	Applicant Response	
(Reapplications Only) Provide a detailed explanation of project activities to date. Include what the project has accomplished to date. From the start of the project to the date of reapplication, what are the key accomplishments? Have all activities been completed? If no, why not? If not applicable select Not Applicable.	Not Applicable	
25. Project Impact & Outcome	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
(Reapplications Only) Provide a detailed explanation of project impacts and outcomes to date. Attach data (summary of pre-tests and post-tests), participant success stories to demonstrate project outcomes and impacts. Provide outcomes of your project's impact in serving the target communities. Using your attached data, provide a brief statement of key findings. If not applicable select Not Applicable.	Not Applicable	
26. Project Objectives (Reapplications Only) What are the projects objectives in addressing disparities and what remains to be addressed/completed? Explain why these objectives have not been completed during the current grant period. Provide a brief description of the key lessons learned from your current project, if any. What were some of the challenges that prevented your project from meeting your objectives/measures? What are some strategies your organization plans to implement to address challenges, if any? If not applicable select Not Applicable.	Applicant Response Not Applicable	
27. Project Transition (Reapplications Only) If awarded, how will your current project transition into the 2020/21 proposed project? How does your proposed project complement your current project? Does your proposed project expand or continue your current project, if so how? What activities, measures, or target groups are being added? Provide a summary of the differences and reasons why you are proposing the change. If not applicable, select Not Applicable.	Applicant Response Not Applicable	
General Application		
Proposal Summary		
1. Individuals Impacted	Applicant Response	
Enter the projected number of individuals impacted.	500000	
2. People Served	Applicant Response	
What is proposed number of people projected to be served?	300	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
3. Duration of project What is the duration of the project? Enter Start & End Dates.	Applicant Response Start Date: 12/31/2020, End Date: 12/30/2022	
4. Duration of project (months) What is the total duration of project in months?	Applicant Response 24	
5. Regional Centers List all Regional Centers in the project catchment areas.	Applicant Response South Central Los Angeles Regional Center for Developmental Disabilities	
6. Cities Served List the city or cities your project proposes to serve.	Applicant Response Los Angeles	
7. Counties Served List the county or counties your project proposes to serve.	Applicant Response Los Angeles County	
8. City of Los Angeles If your project proposes to serve the City of Los Angeles, list the zip codes and/or communities your project will serve.	Applicant Response 90016, 90018, 90007, 90008, 90043, 90062, 90037, 90011, 90044, 90001, 90002, 90003, 90059, 90262, 90061, 90222, 90248, 90220, 90221, 90723, 90262	
9. Community Based Organizations Will you be working with one or more Community Based Organization?	Applicant Response Yes	
10. Regional Center Data If you plan to use regional center data for your project, indicate what steps you will take (or already have taken) to acquire it. For example, completing a data agreement, completing a data request, meeting with RC to discuss data availability/timelines, etc.	Applicant Response Juan Carlos Garcia, SNN's Director of Programs and Operations, has contacted SCLARC. We will make ourselves available to meet with RC representatives to discuss data opportunities and other components related to this project. We have a solid track record of working with and supporting RC outcomes and are confident we can continue that tradition with this project.	
11. First Project Type Selection Select your first project type.	Applicant Response Family/consumer support services (coaching, enhanced CM)	
12. Second Project Type Selection Select your second project type (if applicable).	Applicant Response Engagement and Outreach (community events, etc)	
13. Third Project Type Selection Select your third project type (if applicable).	Applicant Response Not Applicable	
14. Multiple Organizations	Applicant Response	

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Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.	No	
15. Leverage & Strategies		
Describe how your organization will leverage and build upon strategies, collaborations, and lessons learned to continue to address the identified disparities after completion of the project. How will your project continue its work after the grant funding has concluded?	<p>Applicant Response</p> <p>SNN maintains a large network of similarly focused partners and informal collaborators. We always have and will continue to work with them to share strategies and lessons learned to address the disparities identified within this proposal.</p> <p>After grant funding, Stepping Stones operations will be folded into SNN's annual operating budget. Because of subcontracts with entities like Kaiser and Easter Seals, parts will be funded as a social enterprise. It will be further supported and sustained through generous contributions from individuals, foundations, and businesses.</p>	
Target Population		
1. Target Groups Served		
Select all groups the project will serve. If you select "Pacific Islander" or "Other" use comment section to list all groups.	African American , Hispanic	
Applicant Comment		
2. Number of Target Group Served		
For each target group selected in previous question, list number served.	African American – 90 Hispanic – 195	
3. Languages		
Select all Languages the project will serve. If you select "Other" please list all languages.	Spanish	
Applicant Comment		
4. Age Groups Served		
Select all Age Groups the project will serve. If you select "Other" please list groups.	Birth up to Three (Early Start) , Three to Five	
Applicant Comment		
Project Application		
Project Application		
1. Project Summary		
Provide a clear and concise project summary that includes a defined target population, catchment area,	There are tremendous racial inequities in identifying and servicing developmental disabilities. This fact, which SNN witnesses firsthand every day in our own work, is corroborated by several studies,	

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<p>and project design. Specifically describe what your project will accomplish and how it will benefit the community served.</p>	<p>including one recently published in the American Academy of Pediatrics (AAP) journal. The AAP study found Black children with autism spectrum disorder are diagnosed an average of three or more years after their parents mention concerns. This is significantly later than their non-minority peers, who are often diagnosed months after their parents seek help.</p> <p>A delay in diagnosis of any length is detrimental to the developing brain of a child with a disability. Early detection, intervention, and high-quality therapy is critical, and can change a child's developmental path, yielding benefits in behavior, educational progression and attainment, and reduction in delinquency and criminality, among other domains.</p> <p>The AAP study believes structural racism is a driver of the inequities in diagnoses and care. Causes include racial bias and discrimination experienced by families, a lack of diversity in health professionals, and/or concentration of specialists in geographic areas with fewer minority residents.</p> <p>SNN proposes the launch of Stepping Stones to mitigate issues caused by these racial disparities. Stepping Stones is a targeted and comprehensive program designed for Black, Hispanic, and other minority children up to five years old who have or may be at-risk for autism or other developmental disabilities. The overarching goal of the program is to identify, service, and support these marginalized children and their families before they fall through the cracks and become victims of an unjust system.</p> <p>SNN will provide Stepping Stones in our new Center for Autism and Developmental Disabilities (CADD), which is on track to open in Spring 2021. CADD will be located on the campus of the new Martin Luther King, Jr. Community Hospital in the historic Watts/Willowbrook/Compton neighborhood. This new center will complement and further the mission of the Hospital, which is now serving as a hub for a wide network of clinics and outposts designed to combat the poor health outcomes and inequities in the region. On the Hospital campus, residents receive quality, coordinated, and continuous care for all their healthcare needs. With the launch of CADD, and more specifically Stepping Stones, this will include outreach, service, support, and guidance for families affected by developmental disabilities.</p> <p>Stepping Stones' target population is Medi-Cal recipients, uninsured, and low- to moderate-income families who are affected by developmental disabilities and within the service area of the South Central Los Angeles Regional Center, including the communities of Bell, Bell Gardens, Carson, Compton, Downey, Huntington Park, Lynwood, Maywood, Paramount, and South Gate. Children engaged in Stepping Stones will be five years old or younger, with emphasis on those between the ages of three and five.</p> <p>The multi-faceted program design is as follows:</p> <ul style="list-style-type: none"> • Outreach: There is evidence that atypical language, cognitive skills, and behaviors can be predictive of autism and other developmental disabilities as early as six months. Further 	

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	<p>there are factors such as prematurity and low birth weight, that may put children at risk for disabilities. Unfortunately, in our catchment, due in part to socioeconomic and sociodemographic circumstances and inequities in systems, there is a severe lack of understanding about developmental disabilities, including risk factors and what to look for to ensure timely diagnoses.</p> <p>To overcome this obstacle, SNN will execute a thorough and wide-reaching outreach plan to inform parents about early warning signs of developmental disabilities and how to access services available to them, including those at the RC and elsewhere. The plan will include bilingual outreach and span radio, cable TV, print media, and partnerships with community organizations.</p> <ul style="list-style-type: none"> • Direct services: Stepping Stones will provide an engaging, welcoming environment where therapy, learning, and social interaction, all of which are critical to development in people with disabilities, can occur naturally. Other critical services will include speech and language, occupational, physical, and Applied Behavior Analysis (ABA) therapies. Programming will be integrated with full participation of the family. Stepping Stones will require families to be immersed and trained themselves on how to participate in the intervention. <p>Located within CADD, children will have access to an inclusive experience which can be fully and individually tailored to a particular child's needs and preferences. For example, if a child enjoys music and art, and attends well during these activities, we have space and staffing to provide enrichment in these disciplines.</p> <p>All services will be culturally and linguistically competent. They will complement and support RC services and outcomes.</p> <ul style="list-style-type: none"> • Advocacy and other parent training: Parents will have the option to engage in training that provides them with the tools and skills necessary to be their child's best advocate, acquire the appropriate care, and advocate for the wider disability community. Specific topics will align with those provided in our highly sought and hallmark Parent Advocacy Mentor program (PAM) and include a) Identifying the Early Warning Signs of Developmental and Related Disorders and Understanding Assessment Results; b) Regional Center Overview: Laws, Decision Making, Early Start, Individualized Family Service Plan, and the Lanterman Act; c) Regional Center Purchase of Services (POS) Disparities; d) Individual Education Plans (IEPs); e) When the IEP Process Fails: Mediation and Due Process; f) How to Identify Resources and Navigating Systems of Care. <p>Stepping Stones will deeply benefit families in South Los Angeles by drastically improving the quality of life for marginalized children who have few, if any, other places to turn for high-quality care. Immediate benefits include empowering parents to recognize risk factors and warning signs and guiding them to help, including to the RC. After that,</p>	

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	<p>the benefits are extensive and include helping children achieve their goals in cognitive, social/emotional, communicative, adaptive, and physical development. Stepping Stones will also improve parental well-being by addressing concerns and reducing the stress associated with untreated disabilities and co-morbid behavioral challenges.</p>	
<p>2. Organization Experience</p>	<p>Applicant Response</p>	
<p>What experience does the organization/group have working with the target population?</p>	<p>The target population is Medi-Cal recipients, uninsured, and low- to moderate-income families who have children under five years old or younger with or at risk for developmental disabilities. The target catchment is South Los Angeles, specifically the SCLRC service area.</p> <p>SNN is a grassroots organization that has served this population since our founding in 2005. We have 15 years of boots on the ground work experience, during which we have trained thousands of families and other non-profits in our signature advocacy model and developed and implemented our own robust cadre of direct service programs. We also have extensive experience working with RCs (summarized below). We will build off this experience to support RC consumers and complement RC services.</p> <p>Experience:</p> <p>SCLARC</p> <p>Collaboration with Young Adult/Adult Transition staff (E. Montgomery) as Workshop Presenter, Community Resource Sharing via Outreach Rep (Pamela Colvin), and staff who are regular exhibitors at SNN Back to School, Christmas Care, Autism TFT events</p> <p>Westside Regional Center</p> <p>SNN Presentations at African-American/Black Support Group and outreach to raise awareness of this resource to Black families, consumer resource sharing with RC FRC - PPE supplies, food distribution through RC-CBO partner, Mychal's Place, OCRA staff Presentation in current PAM trainings (twice in October)</p> <p>Harbor Regional Center/Orange Co Regional Center</p> <p>Outreach resource for military family connections through Family Resource/Support staff, SNN Exhibitor at 2019 AAPIDC (Asian American Pacific Islander Disability Conference)</p> <p>Inland Regional Center</p> <p>SNN partnership with FRC staff - EPU - on PAM and organization trainings; community partner in IRC annual Community Resource Fairs through relationship with RC staff</p>	
<p>3. Underserved Target Populations</p>	<p>Applicant Response</p>	

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<p>Explain how the target population(s) are underserved using RC POS data or other data as supporting evidence of the disparity.</p>	<p>Stepping Stones will be based in SNN's CADD, which will be located in the Willowbrook neighborhood of South Los Angeles. It will serve families in the immediate surrounding neighborhoods and nearby communities, many of which are serviced by the SCLARC. This is a region that faces deep disparities in care due to socioeconomic and sociodemographic obstacles. At 31%, this area has the highest poverty rate in Los Angeles County. The county-wide average is 17%. Low-income children are often diagnosed at older ages than their more affluent peers, giving them fewer opportunities for proper intervention and treatment. Additionally, this region is diverse with the highest percentage of African Americans in the area (28% compared to 8.5% city-wide) and Latinos (68% compared to 48% city-wide). African American children are grossly overrepresented among children with special health care needs. In Los Angeles County, 30% of children with special health care needs are African American; however, African American children only make up 12% of children in Los Angeles County.</p>	
<p>4. Input from Community</p> <p>How did your organization use input from the community and/or target population to design the project? What methods did your organization use to allow the community to advise you in designing the project? Were there any changes to your project design as a result of community input?</p>	<p>Applicant Response</p> <p>Input from our community and target population is an essential component of our model. It is the reason our programs have undergone responsive evolutions and our organization has stayed on the cutting-edge of care and support for families affected by developmental disabilities.</p> <p>We maintain continuous, meaningful communication with partners, including the RCs that we collaborate with. This ensures we effectively respond to their consumers' needs.</p> <p>The people we serve and their parents are another great resource. In all facets of our programming, we encourage them to share their feedback, which informs programmatic shifts and updates. Our professional evaluator and the internal surveys we conduct are more formal ways of gathering input.</p> <p>SNN also maintains a Parent Advocacy Council (PAC). Members of our PAC provide SNN with advice and counsel on issues related to children, teens, and adults with a range of special needs. Parent leaders attend meetings, conferences, and activities that assist them in becoming active supporters of their children's growth and development.</p>	
<p>5. Improve Access</p>	<p>Applicant Response</p>	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
<p>How will your project improve equity, access and reduce barriers to services for individuals with intellectual and developmental disabilities and their families and is sustainable?</p>	<p>SNN's primary organizational purpose is to improve equity and access, and reduce barriers to services for individuals with intellectual and developmental disabilities. Stepping Stones is one such way we do this and we have refined the program model to ensure we are doing it in effective and efficient ways.</p> <p>First, all services will be culturally competent and linguistically appropriate, mitigating cultural and language barriers. Additionally, Stepping Stones will reach deep into the target community through comprehensive outreach to identify families who may otherwise be overlooked. We will also reduce barriers to services, which may include challenges from spotty screening, tenuous linkages to referral and evaluation, and difficulty with navigating and crossing multiple agencies, sometimes with very limited English language skills. Further, Stepping Stones' location, within CADD and on the Martin Luther King, Jr. Community Hospital campus, will provide an inclusive experience. Children with special needs often have calendars full of doctor and therapy appointments. With anxiety, sensory difficulties, and communication issues, these appointments can be stressful, and even traumatic, for patients and their caregivers. We seek to alleviate some of this pressure by placing all services in one familiar, welcoming space thereby reducing barriers to services.</p>	
<p>6. Support RC's Recommendations</p>	<p>Applicant Response</p>	
<p>How does this project support the RC recommendations and plan to promote equity and reduce disparities in their catchment area? If you are a RC, how does this project support your recommendations and plan to promote equity and reduce your identified disparities? How will your project collaborate with other organizations that serve individuals with intellectual and developmental disabilities and their families?</p>	<p>The foundation of Stepping Stones, and the larger CADD project, is to implement targeted programs and services to minimize the adverse effects of systemic racism, which have created inequities and disparities in care for developmental disabilities in this catchment. Stepping Stones will do this in a number of ways. First and foremost, we will ensure Black, Latino, and other minority children who are often overlooked have access to high-quality care. They will receive early intervention services, which are easily accessible in more affluent, white neighborhoods and communities, but hard to get in this catchment, leveling the playing field for minority children. It will also enhance the capacity of parents and caregivers to identify issues and actively participate in intervention and care efforts, diversify the workforce to more closely reflect the demographic composition of the catchment population, and invest resources and human capital into a community that has been underserved for decades. To complement the RC's work, services will include educating parents and caregivers about the RC services available and referring them to the RC, when applicable.</p>	
<p>7. Project different or unique</p>	<p>Applicant Response</p>	

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<p>How is the proposed project unique or different from a currently funded grant (e.g., strategies, activities, and goals) in the proposed regional center catchment area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different?</p>	<p>Stepping Stones will be an essential component of CADD, which is on track to become California's first-ever, full-service autism health and community center. For the first time in this scope, there will be a "one-stop shop" of care for young people with developmental disabilities. The opening of CADD will be monumental for our region and, more importantly, countless families who have few, if any, other places to turn for support and guidance. Programming will include medical and developmental services under one roof. All services will be culturally competent, linguistically appropriate, and focused on a holistic experience that facilitates new skills, interactions, and growth. This will greatly enhance opportunities for families in this region by improving equity in the field and reducing barriers to services.</p> <p>Stepping Stones is distinguished in the field because it involves direct services for at-risk infants, toddlers, and young children combined with programs for underserved parents, and a broader community outreach campaign. This model and combination of services have not previously been implemented in this community at this scale. Because of the unique nature of the program it will attract tremendous attention from public health professionals, elected officials, and community leaders.</p> <p>Further, SNN's collaboration with various partners to institute CADD will serve as a replicable model for service providers throughout the state who seek a community-based response to the growing incidences of developmental disability diagnoses. Partnerships include:</p> <ul style="list-style-type: none"> • St. John's Well Child and Family Center – will provide CADD's medical and dental care • Los Angeles Unified School District – will provide a Clinical Psychologist on site to assist with assessments and referrals from the district • County Departments of Health Services (DHS), Mental Health (DMH), Public Health (DPH), and Children and Family Services (DCFS) – will all have staff at CADD to provide services such as pediatric and adolescent health care for foster youth, and forensic medical examinations, hearing and vision screenings, trauma-informed mental health services, family visitation, and Parent-Child Interactive Therapy <p>We are also developing partnerships with Charles Drew University and the State of California. SNN will strategize additional partnerships. For example, the program can be easily integrated into other public health programs around COVID-19 awareness, testing, and vaccination.</p>	
<p>8. Activities & Measures to Achieve Goal</p>	<p>Applicant Response</p>	

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<p>Clearly and specifically state how the schedule of activities and measures demonstrate the operational details and steps that the project will take to achieve its stated goals, activities, and measures. Note: Before answering this question, applicant may want to complete the Activities Template located in the tab directly above.</p>	<p>SNN has developed realistic, practicable activities and measures to ensure Stepping Stones achieves our stated goals and deeply impacts the project's catchment. Work is already underway. SNN is currently finalizing CADD space in preparation for a Spring 2021 opening. Stepping Stones will have dedicated space within the CADD building. We are also developing a detailed workplan for Stepping Stones, which includes staffing, training, and thorough project components.</p> <p>Beginning in January, we will begin concerted outreach efforts. We intend to build an awareness campaign that reaches 250,000 to 500,000 people through radio, cable TV and print media ads, social media, community events, and partnerships with community organizations. SNN intends to begin speech and language, occupational, physical, and Applied Behavior Analysis (ABA) therapies, as well as ancillary services and enrichment in late spring. These services will build on our existing services, but will be targeted more specifically for youth aged five and younger. We expect to serve 100 children in the two-year grant period.</p> <p>At the same time, we will begin parent advocacy training. This training will be based on our current PAM program. PAM was first launched in 2010 and is an ever-evolving program that is updated often to reflect new strategies, collaborations, and lessons learned. It has also precipitated multiple spin-offs that affect more specific populations with disparities, including military and homeless families who have children with developmental disabilities. We expect to train 200 parents in the two-year grant period.</p> <p>Throughout the entire grant period, we will continuously collect and analyze data to ensure we are on track to meet goals and project design and operational details are effective. Measurements include tracking the number of children and parents engaged in programming. We will also undertake more comprehensive evaluation to understand the program's impact on specific children and families.</p> <p>Each youth participant will engage in a baseline assessment. Our multi-disciplinary team will then determine the length of the program for the child. This will likely be between three and 12 months, depending on the child's needs. There will also be midline and final assessments to measure developmental progress. The impact on parents and caregivers will be determined through pre- and post-training data.</p>	
9. Measures	Applicant Response	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
<p>Are your proposed measures appropriate to track project goals and activities, provide insight into the effectiveness of the overall design of the project and demonstrate how the impact on the community will be evaluated?</p>	<p>Our proposed measures are appropriate and will provide deep insight into program effectiveness and impact. We will undertake both number and narrative project measures, including a count of youth served and parents/caregivers served, as well as results from baseline, midline and final assessments, and pre- and post-training surveys.</p> <p>SNN is wholly committed to evaluating our programmatic progress and impact, as well as to sharing these outcomes with stakeholders. We have extensive experience using the methods described above to assess the progress of our programs and participants and to determine if our stated goals have been met. We will build off this track record to successfully measure Stepping Stones' program impact.</p>	
<p>10. Budget Narrative</p> <p>Note: Before uploading your Budget Narrative, applicants should complete the Budget Template located in the tab directly above. After you complete the Budget Template, please return to this question to upload your Budget Narrative.</p> <p>The project budget is consistent with stated projected goals and activities, and clearly and concisely explains how the proposed expenditures support the overall project design. The project budget costs are clearly associated with the project activities and goals. The project budget does not include non-allowable costs. The overall project budget is appropriate to the outcomes proposed. Please attach your Budget Narrative document. An example of a Budget Narrative can be found in Attachment C.</p>	<p>Applicant Response</p>	<div style="border: 1px solid gray; background-color: #e0e0e0; width: 20px; height: 20px; display: inline-block; margin: 0 auto;">1</div>
<p>Proposal Certification</p> <p>Certification</p>		
<p>1. Applicant & Regional Center Discussion</p>	<p>Applicant Response</p>	
<p>If you are a CBO, have you discussed your proposal with the RC(s)?</p>	<p>No</p>	
<p>2. Applicant Certification</p>	<p>Applicant Response</p>	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
<p>By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget. (Select Yes or No and enter you name in the comment box.)</p>	<p>Yes</p>	
<p>Applicant Comment</p>		