Project Name:	Indigenous Centered Practice Training
Applicant Organization:	So'oh-Shináli Sister Project
Awarded Amount:	$250,000e
Funding Announcement Name:	Promoting Services Access and Equity Grant

PROJECT SUMMARY

Indigenous Centered Practice Training Indigenous Centered Practice Training is a spin on the The Early Childhood Centered Practice Training which was funded with 2017/18 Disparity Funds through the Department of Developmental Disabilities. This project however will consist of outreach and 1:1 needs assessments for American Indian/Indigenous families, followed by a 3 hour workshop intended for the target population of parents/caregivers of American Indian and Self-identifying Indigenous children with developmental disabilities to impact disparities in POS authorizations by American Indian families. The catchment areas would include North LA, South LA, Eastern LA, and Lanterman areas. The goal is to help parents/caregivers develop a digital 1 page profile that is reflective and inclusive of Indigenous core values for the child to use with Regional Centers, schools, and other community agencies. We will have an outreach coordinator connect with American Indian families and have a Resource specialist work directly with families to provide resources that are specific to the family's unique needs. This project will be a culturally and linguistically responsive strategy that will lead to individual and family empowerment and improve access to services and supports for American Indian families. This project hopes to increase the outreach, identification, and education of American Indian families who want to learn more about and access to Regional Center services and other culturally competent agencies and organizations that will support their family's needs that will provide optimal health of their well-being. This training will require parents/caregivers to understand the needs of their child, how to ask questions and advocate for providers to improve their understanding of the service, and begin the lifelong process of promoting independence, self-determination, and inclusion in their child's life. Additional outcomes include that families are ready to identify the specific education and community supports that are needed to create the future they envision for their family and their child.

APPLICANT QUESTION	APPLICANT RESPONSE
Applicant Eligibility	
Applicant Information	
1. Project Title **Applicant Response**	
What is the Project Title?	Indigenous Centered Practice Training
2. Awarded Amount **Applicant Response**	
I	$250,000e
3. Organization Type **Applicant Response**	
Please check the box that describes your organization	Community Based Organization (CBO), 501(c)(3)
4. Description of Organization/Group **Applicant Response**	
Provide a brief description of the organization/group (organization type, group mission, etc.). Explain what experience your organization has managing a program similar to the proposal and state the outcomes of that program.	The So'oh-Shináli Sister Project (SSSP) is a grassroots non-profit 501(c3) program that promotes Indigenous education and wellness to empower Indigenous families in the urban setting th... values, intergenerational relationship building, and community-based programming.
	in 2019 and early 2020, our organization conducted a Community Symposium Project (Mental Wellness Gathering Series) with the intent to provide the Los Angeles County Amer... Indian/Alaska Native community and allies with access to culturally inclusive and responsive mental health services, education, resources, and information. 339 total participants a... the course of 5 different workshops conducted throughout 5 different SPA locations in LA County.
	Since the pandemic, we have shifted our programming to virtual online events to provide culturally responsive strategies to the Urban Native Community such as facilitating virtual talkin... Indigenous Beading Circles, Parent Committee Support and Advocacy groups, and different education workshops which all have led to individual and family empowerment and has improved... services and supports. We have had over 500 community members participate in our programming that has expanded beyond LA county and across the country.
	Additionally, Melissa Alcala, co-founder of So'oh-Shináli Sister Project (SSSP), is currently serving as a mentee of Eastern Regional Family Resource Center's GROWN program which... increase diverse grassroots representation in the system of developmental services to individuals and families in the Eastern Los Angeles Regional Center catchment area. Thro... training, she has been able to use her skills as an educator, advocate, and experience as a mother of a child with multiple disabilities, to help design and pilot community events th... support to address the needs in Los Angeles' Urban American Indian Community.
5. Applicant in Good Standing **Applicant Response**	
Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	Yes
6. Subcontractors in Good Standing **Applicant Response**	
Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	Not Applicable

APPLICANT QUESTION	APPLICANT RESPONSE
Grant Reapplication Information	
Grant Reapplications Only	
1. Grant Number	**Applicant Response**
(Reapplications Only) What is the Grant Number of previously awarded project? If not applicable select Not Applicable.	Not Applicable
2. Project Title	**Applicant Response**
(Reapplications Only) What is the Project Title of previously awarded project? If not applicable select Not Applicable.	Not Applicable
3. Project Start & End Dates	**Applicant Response**
(Reapplications Only) What are the Start & End Dates of the previously awarded project? If not applicable select Not Applicable.	Not Applicable
4. Project Duration	**Applicant Response**
(Reapplications Only) What is the Total Project Duration (in months) of the previously awarded project? If not applicable select Not Applicable.	Not Applicable
5. 2016/2017 Award	**Applicant Response**
(Reapplications Only) Enter the amount of funding that was awarded in FY 2016/2017. If not applicable select Not Applicable.	Not Applicable
6. 2016/2017 Expenses	**Applicant Response**
(Reapplicants only) Enter the amount of funding that was expended in FY 2016/2017. If not applicable select Not Applicable.	Not Applicable
7. 2016/2017 Remaining	**Applicant Response**
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2016/2017. If not applicable select Not Applicable.	Not Applicable
8. 2017/2018 Award	**Applicant Response**
(Reapplicants only) Enter the amount of funding that was awarded in FY 2017/2018. If not applicable select Not Applicable.	Not Applicable
9. 2017/2018 Expenses	**Applicant Response**
(Reapplicants) Enter the amount of funding that was expended in FY 2017/2018. If not applicable select Not Applicable.	Not Applicable
10. 2017/2018 Remaining	**Applicant Response**

APPLICANT QUESTION	APPLICANT RESPONSE
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2017/2018. If not applicable select Not Applicable.	Not Applicable
11. 2018/2019 Award	**Applicant Response**
(Reapplicants only) Enter the amount of funding that was awarded in FY 2018/2019. If not applicable select Not Applicable.	Not Applicable
12. 2018/2019 Expenses	**Applicant Response**
(Reapplicants only) Enter the total amount of funding that was expended, or is anticipated to be expended, in FY 2018/2019. If not applicable select Not Applicable.	Not Applicable
13. 2018/2019 Remaining	**Applicant Response**
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2018/2019. If not applicable select Not Applicable.	Not Applicable
14. 2019/2020 Award	**Applicant Response**
(Reapplicants only) Enter the amount of funding that was awarded in FY 2019/2020. If not applicable select Not Applicable.	Not Applicable
15. 2019/2020 Expenses	**Applicant Response**
(Reapplicants only) Enter the total amount of funding that was expended, or is anticipated to be expended, in FY 2019/2020. If not applicable select Not Applicable.	Not Applicable
16. 2019/2020 Remaining	**Applicant Response**
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2019/2020. If not applicable select Not Applicable.	Not Applicable
17. Total Awarded	**Applicant Response**
(Reapplicants only) Combine the amounts included in FY 2016/2017, FY 2017/2018, FY 2018/2019, and FY 2019/2020 for the total amount awarded for the project. If not applicable select Not Applicable.	Not Applicable
18. Initial Proposed Number of People Served	**Applicant Response**

APPLICANT QUESTION	APPLICANT RESPONSE
(Reapplications Only) Include the initial number of people projected to be served. If not applicable select Not Applicable.	Not Applicable
19. Actual Number of People Served	**Applicant Response**
(Reapplications Only) Include the actual number of people served. Explain why this number is different from the projected impact number. If not applicable select Not Applicable.	Not Applicable
20. Regional Centers in Catchment Area	**Applicant Response**
(Reapplications Only) List all Regional Centers in the project catchment areas that the project has served. If not applicable select Not Applicable.	Not Applicable
21. Cities Served	**Applicant Response**
(Reapplications Only) List the cities your project has served. If not applicable select Not Applicable.	Not Applicable
22. Counties Served	**Applicant Response**
(Reapplications Only) List the counties your project has served. If not applicable select Not Applicable.	Not Applicable
23. City of Los Angeles	**Applicant Response**
(Reapplications Only) If your project has served the City of Los Angeles, list the zip code(s) and/or community(ies) your project has served. If not applicable select Not Applicable.	Not Applicable
24. Activities to Date	**Applicant Response**
(Reapplications Only) Provide a detailed explanation of project activities to date. Include what the project has accomplished to date. From the start of the project to the date of reapplication, what are the key accomplishments? Have all activities been completed? If no, why not? If not applicable select Not Applicable.	Not Applicable
25. Project Impact & Outcome	**Applicant Response**

APPLICANT QUESTION	APPLICANT RESPONSE
(Reapplications Only) Provide a detailed explanation of project impacts and outcomes to date. Attach data (summary of pre-tests and post-tests), participant success stories to demonstrate project outcomes and impacts. Provide outcomes of your project's impact in serving the target communities. Using your attached data, provide a brief statement of key findings. If not applicable select Not Applicable.	Not Applicable
26. Project Objectives	**Applicant Response**
(Reapplications Only) What are the projects objectives in addressing disparities and what remains to be addressed/completed? Explain why these objectives have not been completed during the current grant period. Provide a brief description of the key lessons learned from your current project, if any. What were some of the challenges that prevented your project from meeting your objectives/measures? What are some strategies your organization plans to implement to address challenges, if any? If not applicable select Not Applicable.	Not Applicable
27. Project Transition	**Applicant Response**
(Reapplications Only) If awarded, how will your current project transition into the 2020/21 proposed project? How does your proposed project complement your current project? Does your proposed project expand or continue your current project, if so how? What activities, measures, or target groups are being added? Provide a summary of the differences and reasons why you are proposing the change. If not applicable, select Not Applicable.	Not Applicable
General Application	
Proposal Summary	
1. Individuals Impacted	**Applicant Response**
Enter the projected number of individuals impacted.	100
2. People Served	**Applicant Response**
What is proposed number of people projected to be served?	40
3. Duration of project	**Applicant Response**

APPLICANT QUESTION	APPLICANT RESPONSE
What is the duration of the project? Enter Start & End Dates.	Start Date: 03/08/2021, End Date: 03/08/2022
4. Duration of project (months)	**Applicant Response**
What is the total duration of project in months?	12
5. Regional Centers	**Applicant Response**
List all Regional Centers in the project catchment areas.	- North LA - Eastern LA - South LA - Lanterman area
6. Cities Served	**Applicant Response**
List the city or cities your project proposes to serve.	Los Angeles and San Fernando Valley.
7. Counties Served	**Applicant Response**
List the county or counties your project proposes to serve.	Los Angeles County.
8. City of Los Angeles	**Applicant Response**
If your project proposes to serve the City of Los Angeles, list the zip codes and/or communities your project will serve.	- Eastern Los Angeles county including the communities of Alhambra and Whittier-http://www.elarc.org/home/showpublisheddocument?id=4006 - Central Los Angeles county including Burbank, Glendale, and Pasadena-https://lanterman.org/uploads/about/FDLRC_Catchment_Areas_Color.pdf - Northern Los Angeles county including San Fernando and Antelope Valleys- - Southern Los Angeles county including the communities of Compton and Gardena-90001, 90002, 90003, 90007, 90008, 90011, 90018, 90037, 90043, 90058, 90059, 90061, 900 90220, 90221, 90222, 90240, 90241, 90242, 90248, 90255, 90262, 90270, 90280, 90723, 90746.
9. Community Based Organizations	**Applicant Response**
Will you be working with one or more Community Based Organization?	Yes
10. Regional Center Data	**Applicant Response**
If you plan to use regional center data for your project, indicate what steps you will take (or already have taken) to acquire it. For example, completing a data agreement, completing a data request, meeting with RC to discuss data availability/timelines, etc.	We plan to complete a data request and meet with RCs in the different catchment areas to discuss data availability and timelines. We also plan to meet with The Manager of Dive Inclusion, to see how we can further discuss data availability.
11. First Project Type Selection	**Applicant Response**
Select your first project type.	Parent Education (online or in person trainings, etc)
12. Second Project Type Selection	**Applicant Response**
Select your second project type (if applicable).	Engagement and Outreach (community events, etc)
13. Third Project Type Selection	**Applicant Response**
Select your third project type (if applicable).	Family/consumer support services (coaching, enhanced CM)
14. Multiple Organizations	**Applicant Response**
Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.	No

APPLICANT QUESTION	APPLICANT RESPONSE
15. Leverage & Strategies	**Applicant Response**
Describe how your organization will leverage and build upon strategies, collaborations, and lessons learned to continue to address the identified disparities after completion of the project. How will your project continue its work after the grant funding has concluded?	Our organization will leverage and build upon the post survey data and analyze and listen to the participants remarks and feedback about the workshops and resources provided, determine next steps on how to continue to address the identified disparities after completion of the project. We hope to also identify strong American Indian parent leaders during can continue to provide this training for other parents, so it becomes sustainable. Furthermore, we will analyze the attendance data and population of potential eligible RC individuals to determine why American Indian families are not seeking RC services in the area. We will use this data to inform decision making on how to move forward with decreasing the disparity for potential future projects.

Target Population

1. Target Groups Served	**Applicant Response**
Select all groups the project will serve. If you select "Pacific Islander" or "Other" use comment section to list all groups.	Native American , Other (list)
Applicant Comment	Participants who self-identify as "Indigenous" from parts of Mexico and Central America.
2. Number of Target Group Served	**Applicant Response**
For each target group selected in previous question, list number served.	We have served Over 700 American Indian/self-identifying Indigenous served in different capacities (education workshops, cultural events, community/talking circles, support grou
3. Languages	**Applicant Response**
Select all Languages the project will serve. If you select "Other" please list all languages.	Other (list)
Applicant Comment	English will be the only language this project will serve.
4. Age Groups Served	**Applicant Response**
Select all Age Groups the project will serve. If you select "Other" please list groups.	Three to 21 , Birth up to Three (Early Start)
Applicant Comment	

Project Application

Project Application

1. Project Summary	**Applicant Response**
Provide a clear and concise project summary that includes a defined target population, catchment area, and project design. Specifically describe what your project will accomplish and how it will benefit the community served.	**Indigenous Centered Practice Training** Indigenous Centered Practice Training is a spin on the The Early Childhood Centered Practice Training which was funded with 2017/18 Disparity Funds through the Department of Developm Disabilities. This project however will consist of outreach and 1:1 needs assessments for American Indian/Indigenous families, followed by a 3 hour workshop intended for the target popul parents/caregivers of American Indian and Self-identifying Indigenous children with developmental disabilities to impact disparities in POS authorizations by American Indian families. The areas would include North LA, South LA, Eastern LA, and Lanterman areas. The goal is to help parents/caregivers develop a digital 1 page profile that is reflective and inclusive of Indigenous core values for the child to use with Regional Centers, schools, and othe agencies. We will have an outreach coordinator connect with American Indian families and have a Resource specialist work directly with families to provide resources that are specific to th unique needs. This project will be a culturally and linguistically responsive strategy that will lead to individual and family empowerment and improve access to services and supports for American Indian fan project hopes to increase the outreach, identification, and education of American Indian families who want to learn more about and access to Regional Center services and other culturally agencies and organizations that will support their family's needs that will provide optimal health of their well-being. This training will require parents/caregivers to understand the needs of their child, how to ask questions and advocate for providers to improve their understanding of the service, and begir process of promoting independence, self-determination, and inclusion in their child's life. Additional outcomes include that families are ready to identify the specific education and commu that are needed to create the future they envision for their family and their child.
2. Organization Experience	**Applicant Response**

APPLICANT QUESTION	APPLICANT RESPONSE
What experience does the organization/group have working with the target population?	The So'oh-Shináli Sister Project (SSSP) is a grassroots non-profit 501(c3) program that has directly worked with the target population for over 10 years in different capacities. For example, early 2020, our organization conducted a Community Symposium Project (Mental Wellness Gathering Series) with the intent to provide the Los Angeles County American Indian/Alaska Nativ[...] and allies with access to culturally inclusive and responsive mental health services, education, resources, and information. We currently provide trainings, culturally inclusive and appropr[...] workshops, support groups, talking/community circles, and more with the target population. Additionally, Melissa Alcala, co-founder of So'oh-Shináli Sister Project (SSSP), is currently serving as a mentee of Eastern Regional Family Resource Center's GROWN program which i[...] increase diverse grassroots representation in the system of developmental services to individuals and families in the Eastern Los Angeles Regional Center catchment area. Through this trai[...] been able to use her skills as an educator, advocate, and experience as a mother of a child with multiple disabilities, to help design and pilot community events that provide support to addres[...] the Los Angeles' Urban Native Community.
3. Underserved Target Populations Explain how the target population(s) are underserved using RC POS data or other data as supporting evidence of the disparity.	**Applicant Response** The POS data shows only a total of 46 consumers listed across the Eastern LA (9), South LA (0), North LA (37), and Lanterman (0) Catchment areas for the American Indian population of RC clients. [...] include people who self-identify from Indigenous communities from Southern and Central America who also live in these areas. According to the LA county's Native American Commission's Office, "The City of Los Angeles holds the second largest percentage of Native Americans in the United States, totaling around 54,236 peo[...] Angeles County, home to more Native Americans/ Alaska Natives than any other county in the United States, totals around 140,764 people." Therefore, the American Indian Urban population is underse[...] and is not reflective or responsive of the community's needs. Although,"American Indian/Alaska Native children receive special education labels and services at twice the rate of the general student popula[...] they are not receiving support from outside agencies that can help reduce this disparity. Many children with developmental disabilities also have health challenges and data reveals a health disparity among the American Indians community. According to a new report from[...] for Disease Control (CDC), "The overall COVID-19 incidence among AI/AN persons was 3.5 times that among white persons...historical trauma and persisting racial inequity have contributed to disparities in socioeconomic factors between AI/AN and white populations that have adversely affected AI/AN communities." We hope this project can also identify how to address the health disparity so A/I with cognitive/developmental disabilities can get the support they need. Disparities in access to services is a bigger issue than solely access to Regional Center services. It is important for those working in the CA developmental disabilities (DD) system to take a more commun[...] approach that is inclusive of all races/ethnicities, including that of American Indian families. This is evidenced in the success of the community-worker strategies (Promotora, Navigator) that address dispar[...] system. It is important to understand that consumers and their families live in the social and cultural spaces that exist for typical families of their race and culture. For many cultural groups, access to servic[...] to the social and economic barriers faced by the family. It is also related to knowledge of the system informed in a way that supports the allegiance to family and cultural values. The project is by definition [...] family centered and culturally informed. Particularly because for some of the groups that are at the margins because of low census numbers, like American Indian Families, equity may be achieved with th[...] approach of focusing on the needs of their child and training other trusted community brokers to help parents and individuals make POS choices based on their identified positive future outcomes for their [...] will improve the use of the system and utilization of the services because families and individuals will be more invested in the service. This project of its type is non-existent in LA county and is needed in order to build relationships between the RC's and American Indian Organizations in LA county in order to understand the best approa[...] the existing published data and support the decrease of disparity through an increase of understanding the unique needs of the American Indian Urban Community.
4. Input from Community How did your organization use input from the community and/or target population to design the project? What methods did your organization use to allow the community to advise you in designing the project? Were there any changes to your project design as a result of community input?	**Applicant Response** As a Native CBO, So'oh-Shináli Sister Project (SSSP) works directly with the target population. Our input includes both qualitative and quantitative data: programming surveys, fo[...] and chat/community engagements during virtual "community chats," and virtual talking circles. For example, in March, we sent a community survey through an email listserv and social media posts in order to collect data about the needs of the community. A total of 118 comi[...] members responded which allowed us to analyze not only the needs and interests of the community, but the barriers that prevent community members from participating. The com[...] feedback received from these surveys has affirmed that decolonized, Indigenized programming is appreciated and needed within the community. Additionally, data has allowed u[...] and prioritize new specific collaborations and extensions of existing inclusive, engaging programming. We also recognize community input has allowed us to expand relations with[...] community leaders and reciprocate teachings as we expand our services. It is also important to note that we persistently seek guidance and feedback from all age groups: youth, [...] elders in our community. We also distribute surveys following each event to ensure we recognize community input and implement feedback to shape future programming.We stro[...] an intergenerational approach to organizing which allows us to best serve the entire community. In particular, Julia Bogany is our official *Guiding Elder* as part of our organization. [...] is a member of the Tongva tribe, is on their Tribal Council, and is their Cultural Consultant. Julia constantly, incessantly, voluntarily teaches, attends meetings, and sits on boards to[...] Through community dialogue and these surveys, community members emphasized the need for more support and resources for Indigenous youth and education that aligned with I[...] ways of being. This advised us to include both an outreach coordinator and Resource Specialist in designing our project, as extra efforts are needed to address the specific need[...] American Indian Community.
5. Improve Access How will your project improve equity, access and reduce barriers to services for individuals with intellectual and developmental disabilities and their families and is sustainable?	**Applicant Response** Gaining the knowledge and skills of how to develop a digital one page profile using a technological device will reduce the barriers to services for individuals with intellectual and developmenta[...] The guidance, resources, knowledge, and skills provided to families in the different catchment areas for American Indian families will improve equity and become sustainable for families. We will support the different Regional Centers by becoming more culturally competent and culturally responsive which will promote equity and reduce disparities for American Indians and ot[...] marginalized groups.
6. Support RC's Recommendations	**Applicant Response**

APPLICANT QUESTION	APPLICANT RESPONSE
How does this project support the RC recommendations and plan to promote equity and reduce disparities in their catchment area? If you are a RC, how does this project support your recommendations and plan to promote equity and reduce your identified disparities? How will your project collaborate with other organizations that serve individuals with intellectual and developmental disabilities and their families?	So'oh-Shináli Sister Project (SSSP) is committed to assisting and implementing RC recommendations and plans to promote equity and reduce disparities. We will do this by providing technological devices and information to help American Indian families have access to materials needed to support their family's needs that are sustainable. Especially pandemic, access to technology is the key to communicating needs to RC and other supportive services. Early use of this person-centered practice by families, especially those who don't traditionally use residential services, will provide early adoption of methods that would allow be communication about needs. For example, many RCs have low numbers of American Indians who have or use services, however, it is unclear if the numbers of Native American access and utilization of POS are representative of the population. It may be that improved collaboration with trusted resources for Native Americans could improve engagement RCs. This project will support the regional center's focus on outreach and education to decrease the marginal representation of some populations of underserved ethnicities in the center system. It will also help in attempts to increase utilization by supporting the introduction of a person-centered process from a familys' early involvement in making decision purchase of service. Our project will continue to partner with The RCs and Family Resource Centers, along with other Native-led organizations who serve individuals with intellectual and developmenta and their families in the Catchment areas.
7. Project different or unique	**Applicant Response**
How is the proposed project unique or different from a currently funded grant (e.g., strategies, activities, and goals) in the proposed regional center catchment area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different?	The proposed project is different from The Early Childhood Centered Practice Training which was funded in 2017/18 In the following ways: 1. This will be a digital version of the one page profile using Google Slides 2. The training will be experiential and engaging, centered on Indigenous core values and identity 3. The training will be facilitated by an American Indian Stakeholder which is important in gaining trust and understanding with the targeted population 4. The activities will be culturally competent and appropriate by following Indigenous protocols 5. The training will include an outreach component where we can use the data to help direct and guide American Indian families to the resources they need such as the RCs. 6. Each family will have access to the Resource Coordinator that will have the cultural competency and understanding needed to support American Indian families and their unique needs
8. Activities & Measures to Achieve Goal	**Applicant Response**
Clearly and specifically state how the schedule of activities and measures demonstrate the operational details and steps that the project will take to achieve its stated goals, activities, and measures. **Note: Before answering this question, applicant may want to complete the Activities Template located in the tab directly above.**	Goal: The goal is to help parents/caregivers develop a digital 1 page profile that is reflective and inclusive of Indigenous core values for the American Indian/Indigenous child to us Regional Centers, schools, and other community agencies. We will have an outreach coordinator connect with American Indian families and have a Resource Coordinator work di families to provide resources that are specific to the family's unique needs. Activities: 1.Recruit/hire Director, Outreach Coordinator, and Resource Specialist for workshops Measured by "Milestone" if positions get fulfilled or not. 2. Secure online workshop links and schedule Measured by "Milestone"-if links and dates are scheduled or not 3. Outreach and conduct 1:1 needs assessments Measured by numbers 4.Conduct online workshops for 4 different catchment areas Measured by attendance taken during live zoom workshop and/or pre/post surveys. 5. Analyze survey data and participation attendance Measured by "Numbers" indicating how many American Indian parents/caregivers attended the workshops in the different catchment areas. 6. Conduct follow-up emails and/or phone calls about how parents used the workshop information Measured by "Narrative" responses to emails/surveys/phone calls.
9. Measures	**Applicant Response**

APPLICANT QUESTION	APPLICANT RESPONSE					
Are your proposed measures appropriate to track project goals and activities, provide insight into the effectiveness of the overall design of the project and demonstrate how the impact on the community will be evaluated?	Hiring of Director, Outreach Coordinator and Resource Specialist	Milestone	This will ensure positions are in place to best support the participants and plan workshops accordingly.			
	Narrative of Stakeholder Discussions and Results of Pre/post Surveys	Narrative	The qualitative data we receive will allow us to to determine on how to improve the quality of the program and how to continue to conduct outreach efforts to decrease the disparity that exists in among American Indians with developmental disabilities in in LA county.			
	Number of Attendees	Number	Projected 40 participants across the 4 different catchment areas will allow us to assess how to conduct best efforts to outreach in families, especially in catchment areas that have zero POS.			

10. Budget Narrative	Applicant Response
Note: Before uploading your Budget Narrative, applicants should complete the Budget Template located in the tab directly above. After you complete the Budget Template, please return to this question to upload your Budget Narrative. The project budget is consistent with stated projected goals and activities, and clearly and concisely explains how the proposed expenditures support the overall project design. The project budget costs are clearly associated with the project activities and goals. The project budget does not include non-allowable costs. The overall project budget is appropriate to the outcomes proposed. Please attach your Budget Narrative document. An example of a Budget Narrative can be found in Attachment C.	

Proposal Certification
Certification

1. Applicant & Regional Center Discussion	Applicant Response
If you are a CBO, have you discussed your proposal with the RC(s)?	Yes

2. Applicant Certification	Applicant Response

APPLICANT QUESTION	APPLICANT RESPONSE
By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget. (Select Yes or No and enter you name in the comment box.)	Yes
Applicant Comment	Melissa Salvatore-Alcala Thank you for giving this potential opportunity to help American Indian/Indigenous families with developmental disabilities in LA county.