APPLICATION REPORT

Project Name: Early Start Transition Advocacy Training
Applicant Organization: Heluna Health
Awarded Amount: $126,343
Funding Announcement Name: Promoting Service Access and Equity Grant

PROJECT SUMMARY

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Applicant Eligibility		
Applicant Information		
1. Project Title What is the Project Title?	**Applicant Response** Early Start Transition Advocacy Training	
2. Awarded Amount	**Applicant Response** $126,343	
3. Organization Type Please check the box that describes your organization	**Applicant Response** Community Based Organization (CBO), 501(c)(3)	
4. Description of Organization/Group Provide a brief description of the organization/group (organization type, group mission, etc.). Explain what experience your organization has managing a program similar to the proposal and state the outcomes of that program.	**Applicant Response** The Heluna Health/ Eastern Los Angeles Family Resource Center (ELAFRC) is located in Alhambra, CA. Our mission is to assist parents, caregivers and professionals in locating resources to make informed decisions to meet children's developmental and healthcare needs. Resilient families raise happy and healthy children. We are on the same campus as the Eastern Los Angeles Regional Center. We provided parent to parent emotional support, support groups, Incredible Years parenting groups, information, training and referrals. The ELAFRC is funded in part by Part C and has operated under the auspices of our fiscal agent, Heluna Health for over 25 years. Parent Support Specialist working at the Family Resource Center are parents of children or are individuals themselves with development, physical, or learning disabilities and all are trained to provide services following the "Family Support Guidelines for Effective Practice", the "Standards for Family Strengthening and Support", and the Center for the Study of Social Policy's, Strengthening Families Approach, including the Five Protective Factors Framework. ELAFRC has demonstrated the capacity to plan and implement projects that benefit the County of Los Angeles broadly and the Eastern Los Angeles Regional Center's catchment area specifically. ELAFRC have received funding for service grants from local and state government agencies including the Federal Office of Special Education Programs (OSEP) and the State Department of Developmental Services, First 5 LA., Los Angeles County Department of Mental Health, and from private foundations and universities. ELAFRC has had two previously funded "disparity" grants. The first ECPCT (Early Childhood Person Centered Training) trained 2 parent organizations and over 100 parents to use a 1-page profile to identify the needs of their children, especially when collaborating with professionals. The second assisted the capacity building of 3 grassroots parent/consumer organizations to launch more effectively and broadly to support families and individuals served by Eastern Los Angeles Regional Center. ELAFRC has assisted and implemented several parent training and leadership series, including Family Voices Project Leadership - 3 cohort and CaPromise Project Leadership (Parents during Young Adult Transition) - 1 cohort. We have also conducted 6 professional development training as qualified trainers for the Standards of Quality for Family Strengthening and Support. We are currently providing consultation to First 5 LA's development of their County-wide Community and Family Engagement Council for their Help Me Grow LA effort.	
5. Applicant in Good Standing Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	**Applicant Response** Yes	
6. Subcontractors in Good Standing Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	**Applicant Response** Not Applicable	
Grant Reapplication Information		
Grant Reapplications Only		
1. Grant Number (Reapplications Only) What is the Grant Number of previously awarded project? If not applicable select Not Applicable.	**Applicant Response** EC- PCPT: 17-C26 and GROWN: 18-C53	1
2. Project Title (Reapplications Only) What is the Project Title of previously awarded project? If not applicable select Not Applicable.	**Applicant Response** Early Childhood Person Centered Practice (PCP) Training Grass-Roots Organizations Working Network (G	1

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
3. Project Start & End Dates (Reapplications Only) What are the Start & End Dates of the previously awarded project? If not applicable select Not Applicable.	**Applicant Response** Start Date: 01/29/2018, End Date: 12/30/2020	1
4. Project Duration (Reapplications Only) What is the Total Project Duration (in months) of the previously awarded project? If not applicable select Not Applicable.	**Applicant Response** 22	1
5. 2016/2017 Award (Reapplications Only) Enter the amount of funding that was awarded in FY 2016/2017. If not applicable select Not Applicable.	**Applicant Response** Not Applicable	
6. 2016/2017 Expenses (Reapplicants only) Enter the amount of funding that was expended in FY 2016/2017. If not applicable select Not Applicable.	**Applicant Response** Not Applicable	
7. 2016/2017 Remaining (Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2016/2017. If not applicable select Not Applicable.	**Applicant Response** Not Applicable	
8. 2017/2018 Award (Reapplicants only) Enter the amount of funding that was awarded in FY 2017/2018. If not applicable select Not Applicable.	**Applicant Response** $99,722.00	
9. 2017/2018 Expenses (Reapplicants) Enter the amount of funding that was expended in FY 2017/2018. If not applicable select Not Applicable.	**Applicant Response** $75,862.48	
10. 2017/2018 Remaining (Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2017/2018. If not applicable select Not Applicable.	**Applicant Response** $23,859.52	
11. 2018/2019 Award (Reapplicants only) Enter the amount of funding that was awarded in FY 2018/2019. If not applicable select Not Applicable.	**Applicant Response** $151,701.00	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
12. 2018/2019 Expenses	**Applicant Response**	
(Reapplicants only) Enter the total amount of funding that was expended, or is anticipated to be expended, in FY 2018/2019. If not applicable select Not Applicable.	$151,701.00	
13. 2018/2019 Remaining	**Applicant Response**	
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2018/2019. If not applicable select Not Applicable.	$0.00	
14. 2019/2020 Award	**Applicant Response**	
(Reapplicants only) Enter the amount of funding that was awarded in FY 2019/2020. If not applicable select Not Applicable.	Not Applicable	
15. 2019/2020 Expenses	**Applicant Response**	
(Reapplicants only) Enter the total amount of funding that was expended, or is anticipated to be expended, in FY 2019/2020. If not applicable select Not Applicable.	Not Applicable	
16. 2019/2020 Remaining	**Applicant Response**	
(Reapplicants only) Subtract the Total Expenses from the Total Award to determine the amount remaining from FY 2019/2020. If not applicable select Not Applicable.	Not Applicable	
17. Total Awarded	**Applicant Response**	
(Reapplicants only) Combine the amounts included in FY 2016/2017, FY 2017/2018, FY 2018/2019, and FY 2019/2020 for the total amount awarded for the project. If not applicable select Not Applicable.	$251,423.00	
18. Initial Proposed Number of People Served	**Applicant Response**	
(Reapplications Only) Include the initial number of people projected to be served. If not applicable select Not Applicable.	250	
19. Actual Number of People Served	**Applicant Response**	
(Reapplications Only) Include the actual number of people served. Explain why this number is different from the projected impact number. If not applicable select Not Applicable.	PCPT: Trained 101 parents and 65 professionals for a total of 166 participants. In addition, we were unable to recruit a Vietnamese parent support organization to provide trainings and the service provider trainings did not meet the benchmarks set GROWN: 3 Grassroots organizations were recruited, 1 more than anticipated to include an individual receiving services. 51 participants in the webinars, although this includes individuals outside of the intended catchment area.	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
20. Regional Centers in Catchment Area (Reapplications Only) List all Regional Centers in the project catchment areas that the project has served. If not applicable select Not Applicable.	**Applicant Response** Eastern Los Angeles Regional Center	
21. Cities Served (Reapplications Only) List the cities your project has served. If not applicable select Not Applicable.	**Applicant Response** Alhambra, Arcadia, Boyle Heights, City Terrace, Commerce, East Los Angeles, East Pasadena, El Sereno, EagleRock/Highland Park, La Habra Heights, La Mirada, Lincoln Heights, Montebello, Monterey Park, Mount Washington, Pico Rivera, Rosemead, San Gabriel, San Marino, South Pasadena, Santa Fe Springs, Temple City, and Whittier	
22. Counties Served (Reapplications Only) List the counties your project has served. If not applicable select Not Applicable.	**Applicant Response** Parts of Los Angeles County	
23. City of Los Angeles (Reapplications Only) If your project has served the City of Los Angeles, list the zip code(s) and/or community(ies) your project has served. If not applicable select Not Applicable.	**Applicant Response** Boyle Heights (LA) 90033, City Terrace (LA) 90063, East LA (LA) 90023, East LA 90022, El Sereno (LA) 90032, Eagle Rock/Highland Park (LA) 90041, 90042, 90050, Lincoln Heights (LA) 90031, Mt. Washington (LA) 90065	

24. Activities to Date
 	
(Reapplications Only) Provide a detailed explanation of project activities to date. Include what the project has accomplished to date. From the start of the project to the date of reapplication, what are the key accomplishments? Have all activities been completed? If no, why not? If not applicable select Not Applicable.
	Applicant Response
	
	EC-PCPT (2018/19):
	The Early Childhood Person-Centered Practice Project was created to impact disparities in POS authorizations and utilization by families with children leaving Early Start and entering the Lanterman systems of lifelong supports.
	Eastern Los Angeles FRC established a collaborative group with other parent (to parent) serving organizations in the Eastern Los Angeles Regional Center Catchment Area
	1. Provided mentor organizations with basic and instructional knowledge needed to implement trainings – 1 PCP training and 2 follow-up "train the trainer" meetings were held on the curriculum (PPT) with coaching and training practice.
	2. 17 parent trainings were conducted by Fiesta Educativa, Chinese Parents Association for the Disabled and ELAFRC.
	3. Created training manuals in English, Spanish, Chinese and Vietnamese
	All activities were completed.
	
	GROWN:
	Grassroots Organizing Working Network (East LA) was created to impact disparities in POS authorizations by increasing awareness of regional center services at the grassroots level. 3 mentees were recruited representing the Native population, Parents of young adults with complex medical issues, and individuals with disabilities normalizing sexuality and LGBTQ expression.
	    1. Mentees have completed a pre-training assessment regarding their organizational development skills and knowledge
	    2. Monthly individual and group meeting/training
	    3. Monthly group training webinar
	    4. Mentees are beginning their final project to the community using a virtual platform. Mentees are scheduled to complete their events on 12/3/20, 12/17/20 and 12/23/20.
	All activities are not completed as the grant ends on 12/31/20. Mentees will complete the post assessment tool by 12/31/20.	

25. Project Impact & Outcome (Reapplications Only) Provide a detailed explanation of project impacts and outcomes to date. Attach data (summary of pre-tests and post-tests), participant success stories to demonstrate project outcomes and impacts. Provide outcomes of your project's impact in serving the target communities. Using your attached data, provide a brief statement of key findings. If not applicable select Not Applicable.	**Applicant Response** The most memorable impact story from one of our PCPT trainings is of a young family who attended the training where both parents were able to attend because we provided childcare. The parents were very interested and excited in all of the trainings although it was obvious that the Mother was not feeling well. The next day she called to say she was very ill but spent the whole day completing her son's one-page profile! She sent it to us later that week. She said she had already shared it at her son's transition IEP, with the Regional Center, and the nursing service provider. We have had many similar stories from other parents. We believe from the parent comments in evaluation that these are the significant qualitative data indicative of impact for families: 1. Parents learn to put their child's issues in a positive way; and 2. Parents know more about their child's perspective (likes and dislikes) The PCP curriculum/PPT was published with a validated translation of Spanish, Chinese as well as Vietnamese (unvalidated). Our GROWN project is set to conclude December 31, 20202.	
26. Project Objectives	**Applicant Response**	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
(Reapplications Only) What are the projects objectives in addressing disparities and what remains to be addressed/completed? Explain why these objectives have not been completed during the current grant period. Provide a brief description of the key lessons learned from your current project, if any. What were some of the challenges that prevented your project from meeting your objectives/measures? What are some strategies your organization plans to implement to address challenges, if any? If not applicable select Not Applicable.	The GROWN project's objective is to train parent-led organizations to inform, educate, and train parents to use their knowledge of their child to lead to better outcomes in their child's life by using Person Centered Practice. A challenge that remains has been to address is finding a Vietnamese parent group with which to partner for parent trainings. We eventually abandon our attempts to find an organization. Conversations with stakeholders from Eastern Los Angeles to Orange county admit that there is a lack of a consistent organization that provides family support to the Vietnamese community. In preparation for continued work, the materials translated into Vietnamese, including the trainer's manual in the event we can partner after the close of the project. We would seek to develop a resource for Vietnamese families to provide the trainings. Our GROWN project is set to be completed 12/31/2020. So far, 3 grassroots organizations have been chosen and are currently working on developing their own projects. A training calendar has been redeveloped to be provided to the mentees. A set of monthly webinars on capacity building for non-profits and grassroots organizations will happen between now and December. All mentees have begun to work on their plan for implementation of their project while also getting training (mostly) individually for capacity building.	
27. Project Transition	**Applicant Response**	
(Reapplications Only) If awarded, how will your current project transition into the 2020/21 proposed project? How does your proposed project complement your current project? Does your proposed project expand or continue your current project, if so how? What activities, measures, or target groups are being added? Provide a summary of the differences and reasons why you are proposing the change. If not applicable, select Not Applicable.	Not Applicable	

General Application		
Proposal Summary		
1. Individuals Impacted	**Applicant Response**	
Enter the projected number of individuals impacted.	30	
2. People Served	**Applicant Response**	
What is proposed number of people projected to be served?	30	
3. Duration of project	**Applicant Response**	
What is the duration of the project? Enter Start & End Dates.	Start Date: 02/28/2021, End Date: 06/29/2022	
4. Duration of project (months)	**Applicant Response**	
What is the total duration of project in months?	16	
5. Regional Centers	**Applicant Response**	
List all Regional Centers in the project catchment areas.	Eastern Los Angeles Regional Center	
6. Cities Served	**Applicant Response**	
List the city or cities your project proposes to serve.	Alhambra, Arcadia, Boyle Heights, City Terrace, Commerce, East LA, East LA/Commerce, East Pasadena, El Sereno (LA), Eagle Rock/Highland Park (LA), La Habra Heights, La Mirada, Lincoln Heights (LA), Montebello, Monterey Park, Mt. Washington (LA), Pico Rivera, Rosemead, San Gabriel, San Marino, South Pasadena, Santa Fe Springs, Temple City, Whittier	
7. Counties Served	**Applicant Response**	
List the county or counties your project proposes to serve.	Eastern part of Los Angeles County	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
8. City of Los Angeles If your project proposes to serve the City of Los Angeles, list the zip codes and/or communities your project will serve.	**Applicant Response** Boyle Heights (LA) 90033, City Terrace (LA) 90063, East LA (LA) 90023, East LA 90022, El Sereno (LA) 90032, Eagle Rock/Highland Park (LA) 90041, 90042, 90050, Lincoln Heights (LA) 90031, Mt. Washington (LA) 90065	
9. Community Based Organizations Will you be working with one or more Community Based Organization?	**Applicant Response** No	
10. Regional Center Data If you plan to use regional center data for your project, indicate what steps you will take (or already have taken) to acquire it. For example, completing a data agreement, completing a data request, meeting with RC to discuss data availability/timelines, etc.	**Applicant Response** We will not be requesting data from the regional centers for this project. Although they have agreed to support outreach.	
11. First Project Type Selection Select your first project type.	**Applicant Response** Parent Education (online or in person trainings, etc)	
12. Second Project Type Selection Select your second project type (if applicable).	**Applicant Response** Engagement and Outreach (community events, etc)	
13. Third Project Type Selection Select your third project type (if applicable).	**Applicant Response** Not Applicable	
14. Multiple Organizations Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.	**Applicant Response** No	
15. Leverage & Strategies Describe how your organization will leverage and build upon strategies, collaborations, and lessons learned to continue to address the identified disparities after completion of the project. How will your project continue its work after the grant funding has concluded?	**Applicant Response** Eastern Los Angeles Family Resource Center (ELAFRC) is contracted through DDS to support families birth - 3 who are using Early Start services to meet the developmental needs of their children. The families in the ELAFRC area do not have adequate support to transition from Early Start services to school based services. Existing support, the local parent training and information center for Part B serves all of Los Angeles County. We are seeking to build upon our relationships with families transitioning out of Early Start to provide support for families of school age children. Developing this curriculum will provide Latino and Vietnamese families in the Eastern Los Angeles Regional Center the ability to better advocate for the services needed from regional centers and education. With this capacity building effort, we will be able to build community interest and trust, pilot for effectiveness, and sustain at a relatively low level of cost (24-30 hours of staff resources) to support families of young children of color who transition from Early Start services to Lanterman and Part B services of IDEA.	
Target Population		
1. Target Groups Served Select all groups the project will serve. If you select "Pacific Islander" or "Other" use comment section to list all groups.	**Applicant Response** Hispanic , Vietnamese	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Applicant Comment		
2. Number of Target Group Served	**Applicant Response**	
For each target group selected in previous question, list number served.	Hispanic/Latino 20 Vietnamese 10	
3. Languages	**Applicant Response**	
Select all Languages the project will serve. If you select "Other" please list all languages.	Spanish , Vietnamese	
Applicant Comment		
4. Age Groups Served	**Applicant Response**	
Select all Age Groups the project will serve. If you select "Other" please list groups.	Three to Five	
Applicant Comment	Parents of children with extreme behavioral challenges or medical fragility may need to access the training when their child is transitioning late (@6 or 7 years)	
Project Application		
Project Application		
1. Project Summary	**Applicant Response**	
Provide a clear and concise project summary that includes a defined target population, catchment area, and project design. Specifically describe what your project will accomplish and how it will benefit the community served.	Eastern Los Angeles Family Resource Center seeks to develop and provide an online parent education series to *expand parent knowledge about access to available services during transition from Part C to Part B services and to Lanterman Services*. This training will increase the parent's ability to understand, plan and advocate for their child to impact the positive trajectory of their child's development. The target population of the training will focus on *parents of children 2.5 to 8 years of age who are culturally Hispanic/Latino and Vietnamese*. The series of 6 (4-hour) parent trainings in English, Spanish and Vietnamese will focus on the differences between the Early Start system and the system of cross sector generic services that are available to their child with a developmental disability and how these different service systems work together to **provide a life for their child with a disability to be similar to a child without a disability**. Cross-sector services include Regional Center, Education, Health services, and other county and non-profit agencies. The goal is to equip families with information and a strategy/plan that can be used to have further yearly discussions with their service coordinator and other systems about the family centered but person-centered goals for their child. The project seeks to train 3 cohorts of families served by *Eastern Los Angeles Regional Center*. Each cohort will have 8-10 parents. At least 1 of the cohorts will be for Spanish-speakers and 1 for Vietnamese speakers. The third cohort will have simultaneous interpretation for both languages as necessary. The training curriculum will be published and made available to all through a resource Padlet (electronic bulletin board) available to the public. Training content will be developed through the a review of existing training, regional center and other stakeholder input, and development of new content. Possible training content includes: Overview of Person-Centered Practice, Helping Others Understand Your Child:1-Page Profile, Telling Your Story, Special Education Services & Developmental Disabilities System, Service Access & Equity in Education & Community Living after 3, Record Keeping Notebook, Finding Quality Information & Resources, Managing Stress: Taking Care of You, The Importance of Parent Professional Partnership, Navigation Principles: Managing in a Multi System Service Environment, What Do I Do If? and Graduation. This training will provide for the initial piloting and investment of ongoing support to families who transition to Lanterman services out of Early Start. It will leverage the trusting relationship built with the FRC to extend into school aged services.	
2. Organization Experience	**Applicant Response**	
What experience does the organization/group have working with the target population?	The Heluna Health Eastern Los Angeles Family Resource Center (ELAFRC) is located in Alhambra, CA. The ELAFRC is funded in part by the Department of Developmental Services, Part C, and other local and federal funds and has operated under the auspices of our fiscal agent, Heluna Health for over 20 years. Parent Support Specialists working at the Family Resource Center are parents of children or are individuals themselves with development, physical, or learning disabilities and all are trained to provide services following the "Family Support Guidelines for Effective Practice", the "Standards for Family Strengthening and Support", and the Center for the Study of Social Policy's, "Strengthening Families Approach," including the Five Protective Factors Framework. We have extensive knowledge of best practices in training and information workshops for parents. The Family Resource Center staff is knowledgeable about best practices in family support, providing training and information to a variety of audiences, including parents who are underserved, low-income, and whose primary language is not English. To be effective, family support services must be flexible and individualized to the families or community's concerns, priorities and resources. The purpose of ELAFRC services is to enhance the capacity of the family to meet the needs of their children. Trainings are free and multilingual that includes information on community resources and how to access them. Trainings are provided to families at our offices and in the local community, including libraries and local partners' facilities, at the time and days that are best convenient for them. We serve as a neutral and reliable resource for convening people and programs in the community around key issues. ELAFRC provides a comprehensive program of access and support for families, which include mentorship training, resources access, and leadership development. Staff stays informed of current research, information and training materials on advocacy, community education, and parent training using well sourced, evidence based practices and materials as reliable resources. ELAFRC's programs serve not only families in high poverty areas but families affected by system disparities. California has a large and highly diverse population that faces difficulties accessing support services. The difficulties in obtaining vital information and accessing needed services in California are compounded in families, who live in poverty; who speak a language other than English; whose cultural norms are in contradiction with the idea of assertive advocacy; or who have had previous negative experiences with government services. We strive to even the playing field for families facing barriers so that everyone has equal ease of access to the resources and services available.	
3. Underserved Target Populations	**Applicant Response**	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Explain how the target population(s) are underserved using RC POS data or other data as supporting evidence of the disparity.	In the ELARC POS data for 2018-19 report, there continues to be disparate authorization and use of POS dollars as it relates to Asian ($13, 957) and Latino ($12, 468) in comparison to expenditures of White consumers ($36,023) of all ages. Specifically as it relates to the school age years Latino consumers lag both Whites and Asians in expenditures, although Asians tend to spend less of their authorized dollars that both other groups. In regards to language, English speakers have higher authorized services than other languages, which reflects the finding of the DDS data. In regards to language for school aged consumers, Vietnamese POS expenditures are significantly low for the 4th largest population size in the catchment area. Latinos on the other hand have a population size of over 32X that of Vietnamese for that age, but they have similar utilization numbers. Race and language play a part in access to trusted communications and relationship. This project seeks to deepen trusted relationships, allow for more information to improve access and support the systems desire for more equitable services.	
4. Input from Community	**Applicant Response**	
How did your organization use input from the community and/or target population to design the project? What methods did your organization use to allow the community to advise you in designing the project? Were there any changes to your project design as a result of community input?	During our staff and community meetings we often observe issues that need solutions. We have, as a family support agency, had parents in our Spanish support groups and behavioral support groups discuss the difficulty with transition to Lanterman services and understanding the difference between regional center and school based services.	
5. Improve Access	**Applicant Response**	
How will your project improve equity, access and reduce barriers to services for individuals with intellectual and developmental disabilities and their families and is sustainable?	CA DDS overarching measures to reduce disparities posits that disparities that begin among youth may compound as consumers age. Hispanic/Latino toddlers and other primary school students of color experience high levels of negative social determinants of health including the effects of bias, income inequality, and reduced access to services. The project seeks to impact issues that reduce equity and access for Latino and Vietnamese children ages 2.5 - 8, who use the services of the regional center and their local education system, to improve their developmental outcomes. In the CA DD system, for every dollar spent on a white child (3-21 years of age) in the system, a non-white child of the same age category, receives 75 cents. If the household of the child speaks a language other than English, they only receive 82 cents for every dollar of their white counterpart. Knowledge regarding the system and programs (blend of generic and entitlement services) that exist to support children with a developmental disability is essential to improved outcomes. The CA Senate bill 75 asked that DDS provide a stakeholder workgroup for the purpose of improving the smooth transition of children from Part C services to Part B services including meeting federal guidelines and continuity of services. The most recent progress report and stakeholder recommendations from the workgroup include increased opportunities for parent education and support from the systems of supports for that training is essential. In addition, there is a call for increased alignment in Part B for family centered, person-centered, and culturally responsive services approach. Families find the differences in the three programs confusing and instead of leaning in to support their child they may be seen to back off their importance as part of the IEP/IPP team. This in itself may be a cultural response but may also be a response to system pressures. Awareness of how the system works and how they can better advocate can change their child's outcomes. We propose to give parents the skills and knowledge to disrupt this cycle to enable greater levels of support. Once developed and piloted the training is sustainable at a fairly low level of cost.	
6. Support RC's Recommendations	**Applicant Response**	
How does this project support the RC recommendations and plan to promote equity and reduce disparities in their catchment area? If you are a RC, how does this project support your recommendations and plan to promote equity and reduce your identified disparities? How will your project collaborate with other organizations that serve individuals with intellectual and developmental disabilities and their families?	This project support the RC recommendations and plan to promote equity and reduce disparities in their catchment area. ELARC has a long relationship with ELAFRC in regards to joint efforts at parent education and support. As the Early Start FRC serving their families, we collaborate yearly on a transition conference that has been increasingly successful. Conversations with the community services manager (Elizabeth Harrell) and the Information & Training supervisor (Roxana Ortiz). They agree that there continues to be a need for parent education for Spanish speakers and Vietnamese families. The target population is a population not previously addressed locally, but there is a high need as there is a lack of support, training and information for Latino and Vietnamese families as they move from Early Start to Lanterman services.	1
7. Project different or unique	**Applicant Response**	
How is the proposed project unique or different from a currently funded grant (e.g., strategies, activities, and goals) in the proposed regional center catchment area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different?	The proposed project is unique from currently funded grants because of its target population. This is an advocacy training project for parents of young children 2.5-8 years of age. It also addresses POS disparities for young children who are entering the Lanterman program. In the proposed regional center catchment area, ELAFRC has been providing online training of grassroots organizations for our current disparity project with much success. Also, it may be possible that due to COVID there are many other online training occurring. This parent leadership training will be designed for online presentations and activities to enhance learning. It is also being created to remain as an online training.	
8. Activities & Measures to Achieve Goal	**Applicant Response**	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Clearly and specifically state how the schedule of activities and measures demonstrate the operational details and steps that the project will take to achieve its stated goals, activities, and measures. **Note: Before answering this question, applicant may want to complete the Activities Template located in the tab directly above.**	Clearly and specifically state how the and measures demonstrate the operational details and steps that the project will take to achieve its stated goals, activities, and measures The schedule of activities demonstrate the operations details and steps necessary for the goal of expanding parent skills and knowledge regarding services available during and after transition from Part C to Part B services and to Lanterman services by providing online parent education to prepare Latino and Vietnamese families to understand, utilize and advocate for school aged services. Activities will include: 1. Stakeholder meetings to identify issues and curriculum content 2. Development of curriculum and measures for impact 3. Recruitment of families 4. Purchase and development of training materials 5. Conducting workshops 6. Creating ongoing resource Padlet 7. Analyzing data to measure impact Performance Measures will include: 1. Stakeholder discussion of themes, issues and important training topics 2. Curriculum Development and Translation completion 3. Recruitment of 24-30 participants in 3 cohorts 4. Collect and analyze satisfaction surveys from 90% of the participants in each cohort 5. Collect and analyze pre and post tests for each participant for each module	
9. Measures	**Applicant Response**	
Are your proposed measures appropriate to track project goals and activities, provide insight into the effectiveness of the overall design of the project and demonstrate how the impact on the community will be evaluated?	There are no measures used currently for the population. Family support agencies use federal impact questions to collect data about potential impact, however, these are not appropriate for this population and goal. Therefore, measures will be developed through stakeholder meetings and key informant interviews. These pre and post measures will be submitted to the DDS for approval before their use.	
10. Budget Narrative	**Applicant Response**	
Note: Before uploading your Budget Narrative, applicants should complete the Budget Template located in the tab directly above. After you complete the Budget Template, please return to this question to upload your Budget Narrative. The project budget is consistent with stated projected goals and activities, and clearly and concisely explains how the proposed expenditures support the overall project design. The project budget costs are clearly associated with the project activities and goals. The project budget does not include non-allowable costs. The overall project budget is appropriate to the outcomes proposed. Please attach your Budget Narrative document. An example of a Budget Narrative can be found in Attachment C.		2
Proposal Certification		
Certification		
1. Applicant & Regional Center Discussion	**Applicant Response**	
If you are a CBO, have you discussed your proposal with the RC(s)?	Yes	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
2. Applicant Certification	**Applicant Response**	
By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget. (Select Yes or No and enter you name in the comment box.)	Yes	
Applicant Comment		