

DEPARTMENT OF DEVELOPMENTAL SERVICES

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Sacramento, CA 95814
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(833) 421-0061



DATE: APRIL 21, 2022

TO: REGIONAL CENTER EXECUTIVE DIRECTORS

SUBJECT: REGIONAL CENTER SCHOOL TRANSITION LIAISON FOR
CONSUMERS TRANSITIONING TO PRESCHOOL OR KINDERGARTEN

Section 2014(a) of the American Rescue Plan Act of 2021 provided supplemental grant funds for early intervention services for infants and toddlers under Part C of the Individuals with Disabilities Education Act (IDEA). California received one-time funding for the Early Start program, which is available for expenditure by January 28, 2024.

The Department of Developmental Services (Department) will be allocating funds to each regional center to pilot school transition supports through funding a School Transition Liaison position for a 12-month period. This position will focus on developing collaborative partnerships with local school districts and other agencies to achieve effective and timely school transitions that promote inclusive options for regional center children who are transitioning to preschool or kindergarten. The position will not carry cases and will help the regional center establish procedures and policies that further the recommendations of the statewide Part C to B for CA Kids Workgroup, established pursuant to Senate Bill 75, to improve family engagement and supports during transition to educational services. For more information on the Part C to B for CA Kids Workgroup and its recommendations, the final legislative report can be found at the following link: <https://www.cde.ca.gov/sp/se/ac/documents/sb75partctobfinal.pdf>.

The responsibilities of the School Transition Liaisons include, but are not limited to:

- 1) Serving as the regional center's primary point of contact for interagency collaboration regarding school transitions of consumers up to age 5;
- 2) Facilitating coordinated efforts within the regional center to meet Part C to B transition requirements;
- 3) Establishing recommended practices for family engagement during transitions, in collaboration with the regional center's diverse communities and stakeholders. This includes gathering information about families' concerns and/or the barriers faced during transition and recommending changes in policies, procedures, and practices to address those concerns and barriers;

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Regional Center Executive Directors
April 21, 2022
Page two

- 4) Assisting with regional center efforts to improve family connections with Local Educational Agencies;
- 5) Educating families on the school transition process;
- 6) Assisting the regional center with the development of materials that regional center staff can use to improve the transition process;
- 7) Identifying promising transition practices to assist the regional center;
- 8) Monitoring implementation and supporting the continuous improvement of the transition policies and procedures outlined in local memorandums of understanding (MOU) between the regional center and Local Educational Agencies; and,
- 9) Participating in regular Part C to B coordination calls with the Department.

If you have questions regarding this correspondence, please e-mail Reyna Ambriz, at reyna.ambriz@dds.ca.gov.

Sincerely,

Original signed by:

MARICRIS ACON
Deputy Director
Federal Programs Division

cc: Regional Center Administrators
Regional Center Directors of Consumer Services
Regional Center Community Services Directors
Association of Regional Center Agencies