# 21-22 Service Access & Equity Grant Awards

### **Grant Briefing**

May 12, 2022

English 1:00 - 2:30 p.m. Spanish 3:00 - 4:30 p.m.













# Interpretation





For interpretation in your language, please click on the white globe at the bottom of the screen labeled "interpretation." Next, select your LANGUAGE and select MUTE original audio.



Interpretación en español: haga clic en el globo blanco en la parte inferior de la pantalla con la etiqueta "Interpretation." Seleccione su idioma y seleccione "Mute original audio."



若要翻譯,請按屏幕下面的白色地球"翻譯"標記 "Interpretation." 然後選你的語言,並關掉 (Mute) 原本的聲音。



Để nghe thuyết trình bằng ngôn ngữ của quý vị, vui lòng nhấp vào quả địa cầu màu trắng ở dưới màn hình có ghi chữ "Interpretation". Tiếp theo, chọn NGÔN NGỮ của quý vị và bấm "MUTE original audio"



한국어 통역은 화면 하단에 "Interpretation"이라고 적힌 하얀색 지구모양을 누르시고 Korean 을 선택하신 후, 오디오 사운드는 MUTE로 하시면 됩니다.

### Reminders



ASL interpreters have been "Spotlighted" and live closed captioning is active

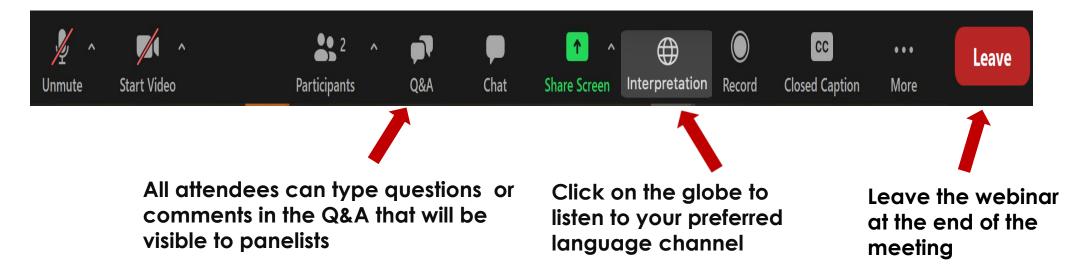


This meeting is being recorded



Materials will be posted on the DDS website

# **Zoom Tips**





- For attendees, your video and microphone will not be available
- You will only see/hear Panelists, DDS staff, and interpreters on screen



- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants

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# Agenda

# Welcome

### **Vision Statement**

### **Grant Program Overview**

- Regional Center Data
- Grant Review Process
- 21/22 Awards & Highlights

# Grantee Presentations Closing

# DDS Equity Initiative

### **Vision Statement**

People with intellectual and developmental disabilities experience respect for their choices, culture and language preferences, their beliefs, values, needs, and goals, from a person-centered service system made up of a network of community agencies that provide high quality, outcome-based and equitable services.

# Regional Center Service System

Lanterman Act established a statewide regional center network in 1969 with 21 community-based, non-profit agencies that currently serve approximately 377,000 Californians

- More than half of all consumers are from communities of color
  - •40% Hispanic, 9% Asian & 8% African American
  - •13% are Multicultural or "Other" ethnicity
- ■Younger individuals are the majority
  - •13%, birth through 2 years old; 47%, 3 through 21 years
  - •67% of all Hispanic consumers are under the age of 22



# Grant Program Overview



### **Service Access & Equity Grant**

- \$11M Annual Funding (WIC 4519.5)
- Issue annual Guidelines
- 100+ active grants with monthly check-ins, collaborations, and quarterly reporting
- 398 grants since 2016
- Monthly trainings/presentations for CBOs and Regional Center Cultural Specialists

### 2021-22 Grant Priorities

- Create community partnerships for learning and advocacy
- Develop leaders from diverse communities
- Improve access to Early Start services for diverse, underserved or marginalized communities
- Cultivate meaningful tribal engagement
- Increase access to deaf services and resources
- Diversify the I/DD workforce
- Improve access to culturally and linguistically responsive behavioral health services and crisis intervention

### **Grant Review Process**

### Proposals are first scored based on:

- Input from the community and RCs
- Experience with the target population
- Activities, Measures and Budget

### Proposals are then reviewed based on:

- RC POS data and plans to reduce disparity
- Diversity of project types in each catchment area
- Overall impact and individuals served

### 2021-22 Awards

62 Projects \$11M 15 RC projects \$2.1M

47 CBO projects \$8.9M

# **Project Type Distribution**

Type	Number Awarded	Amount
Education and Training	29	\$4.4M
Engagement and Outreach	14	\$1.7M
Community Connector (Promotora)	14	\$4.1M
Workforce Capacity and Development	5	\$0.8
Grand Total	62	\$11M

# **Projects by Ethnicity**

	Hispanic and LatinX	African American	Asian	Native American	Pacific Islander	All Other
Projects Awarded	43 (32%)	29 (22%)	29 (22%)	19 (14%)	6 (4%)	8 (6%)
Individuals Served Statewide	40.0%	8.4%	9.3%	0.3%	0.2%	12.3%

Projects add to more than 62 because many projects serve multiple target populations

# 2021-22 Grant Award Highlights

- > Acorns to Oak Trees "Story Telling" listening sessions with Tribal Families
- > Being Built Together Community Connector for Korean families in L.A. Region
- > CA Hands and Voices Parent-run deaf & hard of hearing training project
- > Contra Costa Health Services Health Ambassador Model within I/DD community
- > Family Resource Navigators "Tea" Sessions with Arabic, Dari & Farsi speaking families
- > **Kern RC -** Readiness toward future employment for transition age youth in Black, Hispanic, and Indigenous communities
- Redwood Coast RC Building workforce capacity in rural areas for Native American & Hispanic youth
- > Support for Families Cross system work with Spanish & Cantonese speaking, African American, & LGBTQ with I/DD in foster care, homeless and/or mental health issues

### **Grantee Presentations**



# South Central Los Angeles Regional Center, Inc. Community Connector - Navigator Program

2500 S. Western Avenue, Los Angeles CA 90018 • 213 744-8882 • sclarcfrc@sclarc.org

Serving South Los Angeles and Southeast Los Angeles Communities

- SCLARC serves 18,976 consumers
- Ethnicity: 70% Hispanic; 22% African American;
  - 2% White; 6% Other

- English Speaking 58%
- Spanish Speaking 42%

### **Navigator Program Goals:**

Improve knowledge of Regional Center Services and accessing POS services, including support with intake into RC system.

Provide knowledge of and assistance with applying for generic resources in the community.

Provide workshops on Regional Center Services, IHSS, Social Security, Accessing Behavior Services and Adult Transition in English and Spanish.



## Navigator Program Outcomes March 2017 to March 2022

- **4,216** referrals
- 2,284 completed program
- <u>556</u> received new POS
- <u>69</u> increased POS services
- <u>563</u> accessed generic services
- 83 increased an existing generic service

### Of Families Served:

- <u>50%</u> are monolingual Spanish speaking
- <u>82%</u> are Latino/Hispanic, <u>12%</u> African-American, <u>4%</u> Other
- 517 supported in intake
  - 391 children and adults have been found eligible
  - o **191** received new POS

# Navigator Program Partnerships

- SCLARC Service Coordinators, Intake, Case Management, Clinical Teams, Leadership and the Executive Director.
- L.A. Unified School District, Department of Transition & Career Transition
   Center
- Disability Rights California and the Office of Clients Rights Advocacy
- Learning Rights Law Center (special education assistance)
- Children's Hospital of Los Angeles
- Bet Tzedek (conservatorship assistance)
- Personal Assistance Services Council (PASC)







"...to improve the lives of Orange County residents through the delivery of effective and sustainable services."

BPSOS-CCA has been established in Orange County, CA for 22 years.



- Language Support
- E-Learning Platform
- IEP Support
- SSI Application
- IHSS
- Healthcare Navigation
- RCOC Services

- Conservatorship Referral
- Medi-Cal DD Waiver
- CalFresh
- PPE Distribution
- Developmental Screenings
- Educational Workshops

# Empowering Vietnamese Families with I/DD

### 2018-2019

# **Getting Started**

- Increase service access in Vietnamese Community
- Building trust in the community

### 2019-2020

# Remote Services

- Remote service support (ex. IHSS, SSI)
- Service education workshops
- Advocating for children's rights

### 2021-2022

### **E-Learning**

- Resource translations
- E-learning platform with learning videos
- Translated
   Lanterman Act

600 Vietnamese families served!



# THANKS







@bpsoscca

### Questions?

Presenter: <a href="mailto:hang.nguyen@bpsos.org">hang.nguyen@bpsos.org</a>

More info: lesliegrace.xu@bpsos.org

https://bpsoscca.org/



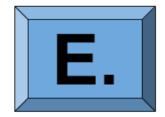




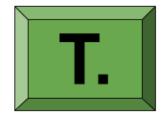
- Established in 1978
- A California Corporation Private, Non Profit 501(c)(3) In 1986
- Fiestá Éducativa embraces as its mission the goal of universal support towards the enhancement of the lives of persons with disabilities.
- Fiesta Educativa is a partnership of families, professionals, consumers, regional centers and agencies.
  - → Providing educational events
  - → Expanding advocacy efforts.
  - → Increasing the consciousness and sensitivity of Society towards individuals with disabilities and their families



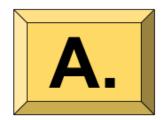
# Motivate **Motivar**



Educate **Educando** 



Technology Tecnología



Advocate **Abogando** 





### **Sixty Participants:**

30 from Eastern Los Angeles Regional Center 30 from Frank D. Lanterman Regional Center

"Small goals still goals"

"Metas pequeñas también son metas"



### 1. Technology

- Create an Email
- Search
- Face to Face Support /Equipment

### 2. Regional Center

- History Lanterman Act
- Eligibility
- Support / Service Coordinator role
- **Person Centred** Planning /POS process
- Families role

#### 3.Services



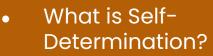






- **Adult Services**
- Community Support
- **Vendors List**
- Rights and Appeals

#### 4.Self-Determination

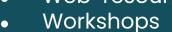




- **Person Centred** Planning PCP / **Planning**
- Budget
- Independent
- Tools for planing

#### 5. Resources





- **Certify Trainings**
- **Support Groups**
- Studies
- COVID-19
- Mental Health

#### 6.Tele-Advocacy





Virtual-Live Support







Paul Luelmo, Ph.D.
Assistant Professor | Department of Special Education
San Diego State University

Marely Gomez
Program Manager
Fiesta Educativa

Lucia Y. Babb-Rodriguez Program Developer / Supervisor Fiesta Educativa

Zarai Espiritu Administrative Assistant Fiesta Educativa



2310 Pasadena Ave, Los Angeles, CA 90031 Tel: 323.221.6696 info@fiestaeducativa.org

# Korean American Special Education Center

California DDS Service Access and Equity Grant Project 2020-2021







# **SAE Grant Project**

#### Goals:

- Increase access to services that meet the cultural and linguistic needs of consumers and their families.
- 2. Increase access to information about services available through the RC systems and processes to receiving those services

### **Key Activities**

Developmental Screening Consultation Referral to RC & School



Collaboration with Regional Centers: RCOC, FDLRC, SG/Pomona RC, Harbor RC, East LA RC, Westside RC, San Diego RC, Golden Gate RC



# Accomplishments







600+ children screened with DDS Grants



90% parents have increased knowledge about RCs and services



46% children referred for services



20,000+ people received information about developmental disabilities and services through outreach activities



800+ parents educated through seminars and consultations







### We are here for you!

**Stay Connected!** 

www.kasecca.org 562-926-2040

outreach@kasecca.org

### Stay updated!

Scan the QR code to sign up for our monthly e-newsletter



Scan me!



www.specialkidsconnect.org

Since 2007 in Monterey County,

Special Kids Connect
has developed resources, raised
awareness, and provided support
for children & adults with
disabilities and their families.

# **Welcome to Monterey County**

#### Facts:

- 59% (437,000) Hispanic residents
- 54% speak Spanish or an indigenous language of Mexico (Triqui, Mixteco)
- More than one-third live in Salinas (72% Hispanic with 17% living in poverty)
- 1 of 5 are farmworkers
- 28% lack basic literacy skills
- Highest percentage of noncitizens in CA
- In South County, made up of low income and multi-generational homes up to 80 miles from the Salinas SARC office



# Special Kids Connect has collaborated with San Andreas Regional Center since 2017 with a focus on Hispanic Families in Monterey County

- 2017 to 2019 Outreach & Advocacy
- 2019 to 2020 Respite Utilization
- 2021 to 2022 Generic Service Acquisition
- 2022 to 2023 Adult Transition Navigation





#### **PROJECT OBJECTIVE**

Through trainings and tools, support Monterey County Hispanic regional center consumer-families in their exploration and exhaustion of generic resources in the areas of Medi-Cal, SSI, and IHSS.

- SSI Challenge: Application process
- IIHSS Challenge: Preparing for the assessment process
- Medi-Cal Challenge: Lack of service providers (e.g. ABA, OT, and Dental)

### **Project Outcomes**

May 2021 - April 2022

Performance Measure	Goal	Actual
Number of virtual workshop seats filled	30	596
Number of workshops	6	18
Number of Hispanic English-speaking individuals served	37	86
Number of Hispanic Spanish and Indigenous language individuals served	38	221
Percent of consumer families who made progress in the generic service acquisition progress. (n=30)	75%	80%
Pre/post knowledge gain (Survey Analysis)	75%	78.36%

### Thank you!

SAEGrantprogram@dds.ca.gov

