

APPLICATION REPORT

Project Name: Early Intervention Outreach and Developmental Screening
Applicant Organization: Korean American Special Ed Center
Awarded Amount: 140,000.00
Funding Announcement Name: Promoting Service Access and Equity Grant



PROJECT SUMMARY

The objective of our project is to provide free developmental screenings for children (ages 5 and under) within the Korean American communities of Los Angeles and Orange Counties. The purpose of the screenings is to identify developmental delays and promote access to services through RCs and school systems. Our project will also consist of outreach (e.g., educating the community about the importance of early screening and intervention) and follow-up services for children with developmental delays, all provided in the Korean language and with consideration of Korean culture.

APPLICANT INFORMATION	APPLICANT RESPONSE	ATTACHMENTS
Applicant Eligibility		
Applicant Information		
1. Project Title What is the Project Title?	Applicant Response Early Intervention Outreach and Developmental Screening	
2. Awarded Amount	Applicant Response \$140,000.00	
3. Organization Type Choose the response that best describes your organization.	Applicant Response Community Based Organization (CBO), 501(c)(3)	
4. Description of Organization/Group Provide a brief description of the organization/group. Explain what experience your organization has managing a project similar to the proposal and state the outcomes of that project. You may upload your brochure and add a website link.	Applicant Response Founded in 2000, Korean American Special Education Center (KASEC) is a non-profit organization (501(C)(3)) which provides services (e.g., early screening, inclusive programs, respite, etc.) to individuals with developmental and mental health disabilities within the Korean American community. As the first special needs resource center of its kind in the U.S., KASEC's mission is to destigmatize disabilities and improve access to services by providing culturally and linguistically sensitive services, programs, and resources that are responsive to the particular needs of the Korean American community. KASEC has provided free developmental screenings since 2012. As of date, it has screened over 1,200 children ages 5 and under. Half were screened with the help of DDS Disparity Grants (2017-2018, 2018-2019, 2020-2021). A total of 284 referrals have been made, with over 100 referrals to local regional centers. These early screenings have helped raise awareness of the importance of the service.	
5. Applicant in Good Standing Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload confirmation letter(s) proof of good standing.	Applicant Response Yes	1
6. Subcontractors in Good Standing Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	Applicant Response Not Applicable	
Grant Reapplication Information		
Grant Reapplications		
1. Previous Award(s)	Applicant Response	

APPLICANT TITLE	APPLICANT RESPONSE	ATTACHMENT																
<p>Did your organization receive DDS grant funding in fiscal year 2019-2020-21? If yes, go to question 2 to complete each column. If not, skip this category and go to category 3.</p>	<p>Yes</p>																	
<p>2. Previous Grant Award(s)</p> <p>Since fiscal year 2019, complete a worksheet DDS Service Areas and Equity grant your organization was awarded funding.</p>	<p>Applicant Response</p> <table border="1" data-bbox="483 415 1328 800"> <thead> <tr> <th data-bbox="483 415 703 495">Year Awarded</th> <th data-bbox="703 415 909 495">Project Title</th> <th data-bbox="909 415 1120 495">Grant Number</th> <th data-bbox="1120 415 1328 495">Award Amount</th> </tr> </thead> <tbody> <tr> <td data-bbox="483 495 703 625">2017/2018</td> <td data-bbox="703 495 909 625">Early Developmental & Health Screening Fair in California for ELARC, SG/PRC, FDLRC, RCOC</td> <td data-bbox="909 495 1120 625">17-C31, 17-C32, 17-C33, 17-C34</td> <td data-bbox="1120 495 1328 625">\$203,320</td> </tr> <tr> <td data-bbox="483 625 703 716">2018/2019</td> <td data-bbox="703 625 909 716">Developmental & Health Screening and Educational Seminars</td> <td data-bbox="909 625 1120 716">18-C08</td> <td data-bbox="1120 625 1328 716">\$221,242</td> </tr> <tr> <td data-bbox="483 716 703 806">2020/2021</td> <td data-bbox="703 716 909 806">Developmental Screening and Parent Empowerment</td> <td data-bbox="909 716 1120 806">20-C15</td> <td data-bbox="1120 716 1328 806">\$109,000</td> </tr> </tbody> </table>	Year Awarded	Project Title	Grant Number	Award Amount	2017/2018	Early Developmental & Health Screening Fair in California for ELARC, SG/PRC, FDLRC, RCOC	17-C31, 17-C32, 17-C33, 17-C34	\$203,320	2018/2019	Developmental & Health Screening and Educational Seminars	18-C08	\$221,242	2020/2021	Developmental Screening and Parent Empowerment	20-C15	\$109,000	
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<p>3. Previous Grant Outcomes</p> <p>Provide a brief summary of your project outcomes for fiscal year 2019-20 and/ or 2020-21.</p>	<p>Applicant Response</p> <p>For our 2020-2021 project, we provided free, Korean-language, online developmental screenings to Korean American parents in California. We collaborated with 8 Regional Centers (RCs) in areas with 20,000 more Korean American residents.</p> <p>Specifically, we provided information on the importance of screening and early intervention; small group consultations on the topics of speech, parenting, and developmental delays; and followed up with families with at-risk children (for developmental delay) and supported them in entering the RC system and receiving services within California (e.g., school, private). All of these services were provided in the Korean language to address the language and cultural barriers experienced by Koreans in California.</p> <p>In total, 214 children were screened and 42 children were identified as having a developmental delay in one or more areas. We are currently following up with the parents of these children to help them navigate the RC and school systems, and relaying information to RCs to improve Korean families' access to services.</p> <p>Over a 3-month period, we provided small-group consultations to parents on the topics of speech/language, emotion/behavior/parenting, and school systems. Additionally, to support the small group consultations, we provided parents the opportunity to individually consult with a professional but also empathize with other parents' concerns and receive more information regarding. Moreover, parents who completed the survey appreciated receiving the consultations in Korean because they were lacking resources due to language and cultural barriers. They expressed gratitude for our organization that provided resources and support in Korean, and encouraged us to continue promoting for other parents who are experiencing similar difficulties.</p> <p>Our 2020-2021 project consists of hosting a RC Seminar for parents in December 2021 to understand the RC systems and to empower parents to advocate for themselves when facing barriers to access. We will provide a platform where parents and RCs can directly communicate with one another. RCs can learn about the difficulties parents face, while parents can learn more about how they can leverage the RC system to obtain services.</p> <p>Lastly, our project consists of creating a parent support group (started in July until the end of the year) where they could empower and provide emotional support to one another, and share information regarding raising children with developmental delays and disabilities. We will provide logistical support (e.g., location, time, information distribution, resources) and help the groups become more independent.</p>																	
<p>4. Project Transition</p>	<p>Applicant Response</p>																	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENT
<p>If awarded, how will you continue the transition into the 2021-22 proposed project? Does your proposed project expand on previous activities, measures, or target groups being added? Provide a summary of the differences and reasons why you are proposing the change.</p>	<p>Our proposed project will expand our current project by adding elements designed to increase the utilization of the current project. The additions will be as follows: 1) enhancing outreach with educational video on early development, intervention and screening, 2) increasing preschool and preschool outreach, 3) collaborating with pediatricians, 4) explicitly involving screening participants in the development of the translated screening material.</p> <p>From our current project, we learned that despite outreach (e.g., email newsletters, persistent reminders, and incentives), 52% of people who requested for the screening actually completed it. From our post-screening survey, 96% of parents expressed having concerns about their child's development. However, about 54% of the parents received developmental assessment. In fact, parents who completed the screening responded that they had acquired knowledge about their child's development (e.g., areas that need intervention, areas that are typically developing) indicating they had no prior knowledge. It can be hypothesized that providing parents with knowledge about development, the importance of routinely screening and the impact of early intervention would intrinsically motivate them to proceed in routinely screening for their child.</p> <p>Our current project was proposed during the pandemic; therefore, we originally planned for online outreach and virtual screening. With vaccines and facilities opening up, we retreated to Korean preschools and households to get Korean children. We saw a significant increase in the number of children screened (51 children). Therefore, we will implement more in-person outreach by collaborating with preschools and households. We will also collaborate with local pediatricians to provide services and referrals regarding children's development.</p>	

General Application		
Proposal Summary		
<p>1. Project Type</p> <p>Choose the project type that best describes your activities from the list below:</p>	<p>Applicant Response</p> <p>Engagement and Outreach</p>	
<p>2. Duration of project</p> <p>Choose the duration of your project.</p>	<p>Applicant Response</p> <p>12 months</p>	
<p>3. Regional Centers</p> <p>Choose the Regional Center(s) that your project will serve. Check all that apply.</p>	<p>Applicant Response</p> <p>Eastern Los Angeles Regional Center, Frank D. Lantier Regional Center, Harbor Regional Center, North Los Angeles County Regional Center, Regional Center of Orange County, San Gabriel/Minna Regional Center</p>	
<p>4. Counties Served</p> <p>List the county(ies) you project proposes to serve. Check all that apply.</p>	<p>Applicant Response</p> <p>Los Angeles County, Orange County</p>	
<p>5. City of Los Angeles</p> <p>If your project proposes to serve the City of Los Angeles, list the zip codes your project will serve.</p>	<p>Applicant Response</p> <p>We will be targeting but not limiting ourselves to Keatown, 90010, 90005, 90006.</p>	
<p>6. Community Based Organizations</p> <p>Will you be working with other community based organizations? If so, provide the name of the organization and how you will be working together.</p>	<p>Applicant Response</p> <p>Not Applicable</p>	
<p>7. Multiple Organizations</p>	<p>Applicant Response</p>	

<p>Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.</p>	<p>No</p>							
<p>8. Strategies and Sustainability How will you perpetuate its work after the grant funding has concluded?</p>	<p>Applicant Response To continue our work for reducing barriers to access for Korean Americans with developmental disabilities, we will continue applying for private and government grants which support our efforts in advocating for the importance of early learning and the benefits of early intervention. Additionally, we will collaborate with RCHs and community-based organizations (CBO) in serving children, and leverage the network of RCHs and CBOs to expand our reach into the Korean American community and multiply the impact of our in-language, culturally sensitive educational services. We will use our linguistic and cultural expertise to help these organizations reach Korean Americans and educate this community on the importance of early intervention and screening.</p>							
<p>1. Ethnic Groups Served Select the ethnicity group(s) the project will serve. From "Indian", "Pacific Islander", "Slavic", "Other" use comment section to list specific groups.</p> <p>Applicant Comment</p>	<p>Applicant Response Korean</p> <p>We will mainly serve Koreans, but will not limit ourselves to providing services for only Koreans. We have clients who are Vietnamese, Chinese and Hispanic, and have parents who would like to access our screening services. We will extend our information to serve diverse communities who share the same challenges of accessing services due to cultural and linguistic barriers.</p>							
<p>2. Ethnic Group(s), Language(s) and Number of Individuals Served For each ethnicity group, provide the number of individuals you project intends to serve and the related language(s).</p>	<p>Applicant Response</p> <table border="1" data-bbox="479 997 1333 1125"> <tr> <td style="background-color: #0056b3; color: white;">[Redacted]</td> <td style="background-color: #0056b3; color: white;">[Redacted]</td> <td style="background-color: #0056b3; color: white;">[Redacted]</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	[Redacted]	[Redacted]	[Redacted]				
[Redacted]	[Redacted]	[Redacted]						
<p>3. Age Group(s) Served Select all Age Groups the project will serve.</p> <p>Applicant Comment</p>	<p>Applicant Response Birth up to Three (Early Start), Three to Five</p> <p>Other: Parents of children 5 years and younger.</p>							
<p>Project Application</p>								
<p>Project Application</p>								
<p>1. Project Summary and Organizational Experience</p>	<p>Applicant Response</p>							

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENT
<p>Provide a clear and concise summary that includes a defined target population, content area, and project design. Specifically describe what your project will accomplish and how it will benefit the community served. In your answer, include what experience your organization has working with the target population?</p>	<p>The objective of this project is to provide developmental screenings for children (ages 5 and under) within the Korean American communities of Los Angeles and Orange Counties. The purpose of the screenings is to identify developmental delays and promote access to services through RCs and school systems. Our project will also consist of outreach (e.g., educating the community about the importance of early screening and intervention) and follow-up services for children with developmental delays, all provided in the Korean language and with consideration of Korean culture.</p> <p>We will partner with the following regional entities: ELARC, FDLRC, HRC, NLACRC, SGPRC, and RCOC.</p> <p>In our previous project, the pandemic required us to rely on online platforms to promote early intervention and screening. However, we learned that in-person outreach enabled us to provide much more information to parents, so we are focusing on partnerships with RCs within the vicinity of our organization. Even so, we will continue providing resources to RCs outside our attachment area where they can distribute to Korean Americans within those areas.</p> <p>To increase the Korean American community's participation in our free screenings, we will expand outreach by creating educational videos on the importance of monitoring development and pursuing early screenings, by educating administrators and parents within preschools about the importance of early intervention and notifying them about our screenings, and by increasing pediatricians' awareness and equipping them with resources where they refer patients for the services. KASEC aims to teach parents how to utilize services provided by the RC system.</p> <p>KASEC has decades of experience providing in-language, culturally responsive services, programs, and resources for individuals with developmental delays and disabilities within the Korean American community. We are intimately familiar with the unique challenges and barriers to access faced by recent immigrants as well as second-generation Korean Americans raised by first-generation parents.</p> <p>Specifically, we have been providing free, in-language developmental screenings since 2012, on-site for Korean Americans with RCs, and educating them about the school systems and special education systems in California. KASEC has built long-standing relationships with RCs, community-based organizations, and government officials, all of whom support our work in helping Korean American families access services. We hope to continue our work in reaching families who lack information and access, and who face cultural and language barriers when pursuing the help they need for their children with developmental disabilities.</p>	
<p>2. Data and Community Input</p> <p>Explain how the target population(s) are under-served using RC OS data and other data as supporting evidence of the disparity. In your answer, include how your organization used input from the community and/or target population to design the project?</p>	<p>Applicant Response</p> <p>According to 2019/2020 OS data, the utilization rate of Korean Americans ages 0-2 for collaborating RCs are: FDLRC 67% (of 72 registered), NLARC 30.7% (of 4 registered), SGPRC 58% (of 4 registered), ELARC 70% (of 2 registered), RCOC 48% (of 9 registered), and HRC 100% (of 1 registered). It should be noted that Koreans 0-2 are underutilizing the services, and that the relatively low number of Koreans registered in the RC system. Considering the prevalence of developmental delays (1 in 6) in the general population and the number of Korean Americans in our target area (324,000 Korean Americans according to LA Times, 2020) we should expect to see high numbers registered. This is especially important in considering that early diagnosis and early intervention is considered to be the most effective at this age but the data shows underutilization. It is speculated (based on our follow-up data from parents of similar age group) that the delay in realization of the importance of early intervention and/or parents' "waiting it out" because they have misconstrued understanding of child development (e.g., due to a parent's own developmental milestone that was achieved late). Further, in the Korean culture, being identified as developmentally delayed is heavily stigmatized, which makes assessments and services unfavorable. Our educational outreach efforts are designed to destigmatize developmental disabilities within the Korean American community.</p>	
<p>3. Uniqueness</p>	<p>Applicant Response</p>	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENT
<p>How is the proposed project unique/different from a currently funded grant (e.g., strategies, activities, and objectives) in the proposed regional center at hment area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different?</p>	<p>Our project is unique in that among the 3 screening projects total approved for 20/21, we offer our screening in both Korean and English. Our catchment area is in the geographically large LA area and Orange County, which covers 14 cities with the largest population of Koreans. We also collaborate with multiple RCs so we can meet families to receive intake and ensure their needs are met.</p> <p>Our project is also unique in the scope of our outreach efforts, and the way we will leverage these efforts to multiply impact. From our outreach efforts over the past year, we realized that we could expand our reach and efficiency by delivering educational information through videos and in-person meetings.</p> <p>First, we will produce videos which explain child development, and the importance of both screening and early intervention. By adding this multimedia avenue for delivering educational content, we believe more parents will be reached, and, in turn, more parents will be motivated to utilize our free screening services to the benefit of their children's development.</p> <p>Second, we plan to distribute information in person to pediatricians, pediatric nurses, and pediatricians. From our outreach efforts, we learned that in-person delivery made a direct impact on an individual's understanding of the importance of routine screening and early intervention. By educating and partnering with them in advocating for early screening and intervention, we will be able to expand our network and reach even more Korean American families.</p>	
<p>4. Improve Equity and Service Access</p> <p>How will you promote equity, access, and reduce barriers to services for individuals with intellectual and developmental disabilities and their families?</p>	<p>Applicant Response</p> <p>Addressing multiple subgroups identified after previous projects, Korean American parents consistently expressed that language and cultural barriers have prevented them from obtaining information and accessing services for their family members with developmental disabilities. Furthermore, a prominent aspect of Korean culture is that Koreans are easily overwhelmed by organizations and authorities reaching out to them, especially when it relates to receiving services for disabilities, which are heavily stigmatized within the culture.</p> <p>KASEC's ability to provide services and resources in the Korean language, and our intimate knowledge of the Korean culture uniquely position us to be able to reduce barriers to access, thereby improving equity and access to services. Our proposed project is designed to be culturally sensitive - not only will the services be provided in Korean, the educational outreach efforts we have described are a means of educating Korean American parents in order to provide social motivation to pursue early intervention. This will address the cultural idiosyncrasy of Koreans feeling overwhelmed by institutions that initiate and pursue contact.</p>	
<p>5. Support of RC Plan</p> <p>How does this project support the RC plan to promote equity and reduce disparities in your proposed catchment area? If you are a RC, how does this project support your recommendations and plan to promote equity and reduce disparities in your catchment area? How will you partner/collaborate with their organizations that serve individuals with intellectual and developmental disabilities and their families?</p>	<p>Applicant Response</p> <p>KASEC has built relationships with over 8 RCs with catchment areas that include a large population of Koreans. We plan to collaborate with 6 RCs within our vicinity to increase the number of Korean American children who can access our developmental screening, and help them and their families access services through the RC system.</p> <p>We will leverage our relationship with various RCs to distribute information and resources in the Korean language, thereby supporting their efforts to reduce disparities and increase the ability of the Korean American community to access services.</p> <p>We will also follow up with the Korean American families who are seeking RC services to make sure that they are able to access these services successfully.</p> <p>As our proposed project enables us to reach more Korean American families and break down linguistic and cultural barriers to access, we will be able to partner with RCs to facilitate access for these families to the services RCs provide.</p>	
<p>6. Project Activities</p>	<p>Applicant Response</p>	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENT
<p>Note: Before answering this question, applicants must complete the Activities Template located in the middle tab directly above.</p> <p>Clearly and specifically state how the schedule of activities demonstrates the steps that the project will take to achieve its stated objective and measures.</p>	<p>Early Intervention/ Outreach: Our project will enhance outreach efforts to promote early intervention, importance of routinely developmental screening and to inform parents about the efficacy of the screenings from the beginning until the end of the pre-emptive period. We will use various mediums to distribute information including YouTube videos in Korean. The videos are an efficient way to distribute information as the information uploaded on a popular platform that is relied upon worldwide. We will continue to use other mediums such as our website, Korean community website, and social media. We will also directly collaborate with preschool principals to reach their parent clients, as well as pediatricians serving their patients throughout the region.</p> <p>Screening/Follow Up Services: The online screening (with Korean translation) will be offered a period of 3 months, for parents to access the screening at their convenience, and to complete the form with more time to ensure accuracy. The type of screening tool used is the Ages and Stages Questionnaire (ASQ-3), which is a parent-completed form that measures developmental across five areas (communication, gross motor, fine motor, cognitive and social/emotional). ASQ-3 is a reliable assessment tool that provides information about a child's development, which can be used as a screening tool to indicate potential developmental delay/disability (Lipkin et al., 2020).</p> <p>Next, we will support these families in connecting to their respective regional centers. We have networked with multiple regional centers from our past projects. We can help inform the parents about the RC process and regional center representatives who can help the families directly.</p> <p>To ensure parents are navigating without barriers to receiving services for their child, we will follow up with parents who completed the screening. This equips us to contact each family via email, text, and phone. It is a valuable data collection opportunity where we can gather unique challenges in accessing services, reasons to why they aren't seeking services etc. Further, it would inform us on how we can increase access to services with these follow ups.</p> <p>Consultation: Parents whose children have been identified as "at risk" of developmental delay will be followed up and invited to attend small group consultations with professionals to discuss (e.g., Q&A) topics but not limited to speech and language, parenting with children with developmental delays, behavior, feeding, and school and special education system. The consultations will be offered once a month in the Korean language during the screening period. Parents will have the opportunity to learn and ask about their child's specific concerns. Parents who participated in the consultation have informed us that small group settings were very helpful because they learned from different parents with similar concerns. Following, we will provide individualized consultation for parents who require more support.</p>	
<p>7. Project Measures</p> <p>Before answering this question, applicants must enter performance measures into the Activities Template located in the middle tab directly above.</p> <p>Are your proposed measures appropriate to track the project's behavior and activities? Explain how your proposed measures provide insight into the effectiveness of the overall design of the project and demonstrate how the impact on the community will be evaluated.</p>	<p>Applicant Response</p> <p>The behavior factors to increase the likelihood that children with developmental delays within the Korean American community are identified early enough to benefit from early interventions and also to ensure that they are able to access needed services.</p> <p>We will keep track of the number of participants at our screenings, the number of children who are identified at these screenings as being "at-risk" for developmental delays, and the number of children referred to RCs. Our follow up services will enable us to collect valuable data such as where parents are meeting challenges in accessing services, whether they are being connected to appropriate services and direct commentary on how the RC system can improve.</p> <p>We will also keep track of the number of views our educational videos receive, the number of flyers distributed, and the number of views our electronically delivered information receives. This data will indicate the level of demand for translated materials and services, and the number of individuals who are reached through our various outreach efforts. We will also track the number of people who attend our consultations, which will indicate the level of demand/interest from parents who want to better understand child development. Post-consultation and post-screening surveys will also allow us to measure the impact that our project has had in the community and to what extent our in-language programs and services have enabled families to access RC services. We will also be able to assess to what extent our outreach efforts have affected parents' motivation to pursue early screening/intervention.</p>	
<p>8. Budget Template and Narrative</p>	<p>Applicant Response</p>	

APPLICANT TITN	APPLICANT RESPONSE	ATTACHMENT
<p>Note: Before answering this question, applicants must complete the Budget Template located in the tab directly above.</p> <p>In your Budget Template, explain how the project budget is consistent with the stated project objective and activities, and clearly and concisely explain how the proposed expenditures support the overall project design and proposed outcomes.</p> <ul style="list-style-type: none"> Budget Template example is located at Attachment C. Budget Details and Restrictions are available here. 	<p>Administrative/Indirect cost (\$15,600) will cover general administrative and office expenses, Phone, Internet, Platforms, Insurances, etc for this project (11% of total project budget)</p> <p>Advertisement/outreach expense (\$10,000) will be used for promoting educational videos and advertisements and screening activities (Activity #4, 5, 8) It will be used for Newspaper and other media/print advertisements, Printing Flyers and other resources, promoting educational videos through social media and website, stage and mailing screening materials. For this activity, out each specialist personnel expense will be used (\$12,950)</p> <p>Mileage (500) will be used for going out to the community in LA & OC preschools, churches, events and the organizations to promote the videos and screening. This supports outreach activity (Activity #4, 5)</p> <p>Media Specialist personnel expense and Video production equipment expense will be used for producing educational videos. (Activity #2) (\$11,000)</p> <p>For Conducting Screening Activity (Activity #6), Consultation (Activity #7) Follow up (Activity #8), Screening program license fee (1,000) will be paid to ASQ Publishers to cover renewing license and cost for all submitted forms. Contracted Professionals (6,000) will be compensated for their consulting services which help parents of at-risk children. Program Coordinator personnel will be used (\$14,850). She will conduct screening and communicate with parents and coordinate the consultation.</p>	
<p>9. Budget Costs</p> <p>Explain how the project budget costs are clearly associated with the project activities and objective and confirm that the budget does not include non-allowable costs funded by the sources.</p>	<p>Applicant Response</p> <p>The total requested amount is \$140,300 which includes personnel (75%), operating expenses (13%), and indirect costs (11%).</p> <p>Personnel expense will cover the cost for the project for 6 staff whose work is related to the project. It includes salary and benefits (20% of Salary for full-time employees and 10% of salary for part-time employees). It was calculated based on each staff's FTE for this project.</p> <p>Operating expense will cover the cost for Advertisement/Outreach to promote the screening and educational videos throughout the year. Contracted professionals who will provide parent consultation after the screening. The professionals will be psychologists, developmental pediatrician, speech therapist, and school nurse specialist. The mileage will cover the cost for going out to the community and visiting preschools, churches, organizations and events throughout the year. Video production Equipment will be used for producing educational videos, such as lights, backdrops and monitors. This will help us to outreach to the Korean community about the importance of early intervention and developmental screening. We will make sure people watch the educational video and learn about the importance of early development. It will show the number of views in the measurement report.</p> <p>The administrative/indirect costs will cover the adjusted percentage of cost that is related to this project.</p> <p>All the cost will be directly related to this project which we believe is the most effective and efficient way to outreach and increase community awareness and engagement. We believe our project will increase the number of children at-risk of developmental disabilities getting into the RC system and help them to utilize the services fully.</p> <p>We confirm that the budget does not include non-allowable costs funded by other sources.</p>	
<p>Proposal Certification</p>		
<p>1. Confirm Proposal Discussion with RC(s)</p>		
	<p>Applicant Response</p>	

<p>CBOs are required to discuss their proposal with each RC(s) the CBO is intending to serve. If you are a CBO, have you discussed your proposal with each RC you are intending to serve?</p>	<p>Yes</p>	
<p>2. RC Contact</p> <p>CBOs are required to submit their application on only to the Department and to each RC(s) that the CBO is intending to serve. If you are a CBO, state the name(s) of the contact person(s) at each RC you have discussed your proposal with.</p>	<p>Applicant Response</p> <p>Please refer to the attached list of collaborating regional centers we have discussed your proposal with. Additionally, please find the Supporting Letters from San Gabriel/ Inland Regional Center (SG RC) and North LA Regional Center (NLARC) that supports your project.</p>	3
<p>3. Applicant Certification</p> <p>By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget.</p>	<p>Applicant Response</p> <p>Yes</p>	
<p>Applicant Comment</p>		