

APPLICATION REPORT

Project Name: Providing Service Access, Collaborating with Others and Providing Integrated Environment for Family and Children with IDD

Applicant Organization: Vietnamese Parents with Disabled Children Association - VPDCA

Awarded Amount: \$180,000.00

Funding Announcement Name: Providing Service Access and Equity Grant



PROJECT SUMMARY

This project will help Vietnamese parents and consumers in Los Angeles and Orange County increase knowledge and ability to integrate them into the community through the following activities: 1. Increasing parent education on emerging areas of interest and needs 1. Conduct educational training sessions per year to its members either in-person or virtual online Zoom. 2. Create and give training to members how to use technology such as Zoom, emails, search websites, etc. 2. Increasing parents' mediation skills: V DCA will conduct one level of training per year for its members. Each level of training will include 4 training meetings with 3-5 parents who have children with IDD aged 16+. The parents are able to learn the skills of thinking, planning, negotiating and communicating with Service Coordinators from Regional Centers before, during and after their child's annual I meeting in order to get the useful and best services for their child. At the end of the first two sessions of each cohort, participants will complete a post-survey that can be evaluated for DDS reports. Program Coordinator and staff are trained by Fran Goldfarb in the first year and conduct the cohort in the second year. 3. Raising awareness of Aging Caregivers Transition Plan to V DCA aging caregiver members: V DCA introduces the Aging Caregivers Transition Plan to V DCA members who are 50+ years old and do not have any plan to care for their children when they age. V DCA will 1. Develop materials and conduct one general Aging Caregivers training per year 2. Conduct 1-on-1 meeting with parents who attended the general training session 3. Fran Goldfarb from USC UC DD will train the Program Coordinator and staff and they will shadow Fran in the first year. In the second year the Program Coordinator and staff will provide and give the trainings to V DCA's members while Fran is overseeing and supervising them and acting as a consultant/advisor. 4. Increasing Consumers' Social and Community Skills: These skills are important for improving IDD people's life. V DCA teaches classes such as art, dance and basketball for IDD people to join and learn. We also bring consumers and their families out to meet together through activities such as picnics, party events, etc. 5. Increasing Parents' Knowledge of the Self-Determination Program 1. Providing more SD training to members 2. Maintaining SD Focus Group and meeting regularly to support members 3. Generating and updating the list of service providers 6. Increasing partnership and collaboration: V DCA partners with 1. RCOC, SG RC, HRC, and ELARC for information 2. DRC, SCDD, USC UC DD for training 3. OC Autism, CAD, Fiesta, all groups for sharing information and activities 7. Building leadership and subject matter experts (SMEs) in different areas 1. Create and maintain focus groups; I, SD, Parents Support Group 2. Train parents how to join and attend RCs' committees 8. Employment for IDD people 1. Train how to become a cashier 2. Introduce IDD people with local businesses 9. Outreach 1. Advertise through TVs, Radios, newspapers 2. Create V DCA accounts on social media such as Facebook, LinkedIn, Youtube, etc. 3. Create V DCA flyers and distribute them 4. Attend local community events

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENTS
Applicant Eligibility		
Applicant Information		
1. Project Title What is the Project Title?	Applicant Response Increasing Service Access through education, Collaborating with Other Groups and Providing An Integrated Environment for Families and Children with IDD	
2. Awarded Amount	Applicant Response \$180,000.00	
3. Organization Type Choose the response that best describes your organization.	Applicant Response Community Based Organization (CBO), 501(c)(3)	2
4. Description of Organization/Group Provide a brief description of the organization/group. Explain what experience your organization has managing a project similar to the proposal and state the outcomes of that project. You may upload your brochure and add a website link.	Applicant Response Vietnamese Parents with Disabled Children Association (V DCA)'s mission is to equip Vietnamese caregivers of children with disabilities with information on resources and supports, assist families to access services, and provide a forum for sustaining their cultural roots and assuring the transmission of the Vietnamese culture to their children. Its membership is around 200 parents. V DCA has successfully managed grants in the past, including a contract as a partner agency of the Opening Doors to Multi-Culture Communities Planning Initiative (B. Wheeler, PI), a partner in a Community Parent Resource Center (C RC) (funded by US DOJ) with Loving You Disabled Child and Parents of Watts (1990-2011), a Community Partner (subcontract) with USC UC DD in 2-year (2017-2019) DDS Disparities Grant, a Community Partner with the subcontract USC UC DD in a 1-year (2019 - 2020) DDS Disparities Grant and currently a Community Partner with the subcontract to USC UC DD in a 1-year (2020-2021) DDS Grant.	1
5. Applicant in Good Standing	Applicant Response	

APPLICANT INFORMATION	APPLICANT RESPONSE	ATTACHMENT												
<p>Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload information letter(s) proof of good standing.</p>	Yes	3												
<p>6. Subcontractors in Good Standing Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?</p>	<p>Applicant Response Not Applicable</p>													
<p>Grant Reapplication Information Grant Reapplications Only</p>														
<p>1. Previous Award(s) Did your organization receive DDS grant funding in fiscal year 2019-2020-21? If yes, go to question 2 to complete each column. If not, skip this category and go to category 3.</p>	<p>Applicant Response Yes</p>													
<p>2. Previous Grant Award(s) Since fiscal year 2019, complete a worksheet DDS Service Areas and notify your organization was awarded funding.</p>	<p>Applicant Response</p> <table border="1" data-bbox="483 909 1330 1360"> <thead> <tr> <th data-bbox="483 909 703 989">Year Awarded</th> <th data-bbox="703 909 909 989">Project Title</th> <th data-bbox="909 909 1120 989">Grant Number</th> <th data-bbox="1120 909 1330 989">Award Amount</th> </tr> </thead> <tbody> <tr> <td data-bbox="483 989 703 1230">2019-2020</td> <td data-bbox="703 989 909 1230">Expanding the Capacity of Vietnamese Parents to Shape Their Children's Maximal Independence, Productivity, and Integration into Community Life</td> <td data-bbox="909 989 1120 1230">19-C16</td> <td data-bbox="1120 989 1330 1230">\$170,627</td> </tr> <tr> <td data-bbox="483 1230 703 1360">2020-2021</td> <td data-bbox="703 1230 909 1360">Increasing Educational and Awareness among Asian Intergenerational</td> <td data-bbox="909 1230 1120 1360">20-C16</td> <td data-bbox="1120 1230 1330 1360">\$200,000</td> </tr> </tbody> </table>	Year Awarded	Project Title	Grant Number	Award Amount	2019-2020	Expanding the Capacity of Vietnamese Parents to Shape Their Children's Maximal Independence, Productivity, and Integration into Community Life	19-C16	\$170,627	2020-2021	Increasing Educational and Awareness among Asian Intergenerational	20-C16	\$200,000	
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<p>3. Previous Grant Outcomes</p>	<p>Applicant Response</p>													

APPLICANT TITLE	APPLICANT RESPONSE	ATTACHMENT
<p>vide a brief grant summary of your project outcomes for fiscal year 2019-20 and/ 2020-21.</p>	<p>F 2019-2020 grant, V DCA has served over 235 people versus 150 promised and performed the following:</p> <ol style="list-style-type: none"> 1. Conducted 21 hours with 4 sessions from each hour and the e were 8 total parents participated 2. Conducted one general I Caching with negotiation and assessment training for general V DCA group and 2 special sessions for small groups 3. Conducted 14 general educational training sessions (over 200 people attended) 4. Conducted one general Aging Caregivers Transition Planning training and 5 one-on-one sessions for individual parents/families 5. Conducted V DC Parents Support Group meetings 6. Developed materials for trainings 7. Conducted surveys and performed analyzing the surveys' data for reporting 8. Gathered information about the Best Buddies and Circle of Friends programs from other agencies and came up with V DCA's own version 9. Was able to recruit 4 staffs to assist the program Coordinator in training, launching, and Aging caregiver transition planning 10. Was able to develop a Aid Internship document and contacted 3 local Vietnamese businesses to educate them about the employment of people with IDD 11. Created 2 Focus groups: <ol style="list-style-type: none"> 1. Self-Determination Focus Group: focused and shared latest information about the SD training, meeting/furms/ conferences; provided SD support to each other and participate with members in their monthly Regional Center SD Local Advisory Committee to advocate for the Vietnamese consumers 2. Social Focus Group: One saw, planned, and carried out any V DCA's social activities such as a t and dance classes, basketball activities, pinisi, parties, and community appropriate groups and agencies to assist for these events 12. Partnered with USC UC DD, Orange County Office of SCDD, Disability Rights California (DRC), RCOO, SG RC, HRC, and local Vietnamese volunteer groups <p>*****</p> <p>F DDS 2020-2021 grant, V DCA is still working on it since the grant was started in May 2021. As a result, V DCA has performed the following:</p> <ol style="list-style-type: none"> 1. Conducted 5 general educational training sessions on various topics (partnered with DRC) 2. Conducted the first 2 sessions for Caching hour 1 (partnered with USC UC DD) 3. Conducted 1 Self-Determination training (partnered with SCDD) 4. Built a volunteer group by partnering with local Vietnamese groups/ organizations 5. Invited local businesses and organizations such as RCOO, SG RC, HRC, etc. to V DCA activities 6. Participated in local public events organized by the groups/agencies 7. Conducted the following events: pinisi, Mid-Autumn Festival, 8. Conducting V DCA parent support group monthly 9. Conducted 2 art class sessions 10. Creating documents to capture how to use the technology such as Zoom, email, etc. 11. Updating V DCA's website with training materials and information conducted 12. Conducting surveys and performing analyzing survey data for quarterly reporting 	
4. Project Transition	Applicant Response	

APPLICANT TITN	APPLICANT RESPONSE	ATTACHMENT
<p>If awarded, how will you convert the proposed project into the 2021-22 proposed project? Does your proposed project expand on/continue your current project, if so how? What activities, measures, or target groups are being added? Provide a summary of the differences and reasons why you are proposing the change.</p>	<p>If awarded, most activities from the current project will be added to the new project. These activities are:</p> <ol style="list-style-type: none"> 1. Matching with mediators/trainings: This activity is definitely needed since we can be able to do one hour per year and each hour train around 3-5 parents. 2. Aging caregiver's transition planning: this activity is definitely needed for our members since there are around 100 parents who are 60+ years old. 3. General educational training: This activity is needed in order for our members to keep up with the new changed information. 4. Parent support group for learning and sharing information among parents that can help release some of their struggles and stresses and get better services for the consumers. 5. Maintaining the social events and activities such as pinatas, Mid-Autumn Festival, etc. 6. Maintaining a traditional dance class. 7. Technology awareness. <p>With the new grant proposal, we have added the following:</p> <ol style="list-style-type: none"> 1. Expand the serving area to include both Orange County and Los Angeles County. 2. Expand the collaboration with the agencies such as RCOG, HRC, SGPRC, ELARC, ELAFRC, DRC, USC UC DD, and local agencies. 3. Expand the classes to add a basketball class and expand social events and activities to add a Christmas event to help the consumers in ease their confident, social and communication skills and ability to make friends and socialization. 4. Expand teaching parents and consumers how to use technology to assist the internet and apps for their daily activities during COVID-19. 5. Mentor and assist SDT members by exploring the independent Family (IF) and other. 6. Promote employment to members and local businesses including Vietnamese businesses. 7. Build leadership and subject matter experts (SMEs) in different areas for V DCA members such as attending and training in the committees of their RCs. 8. Expand the outreach to communities by advertising through media, putting V DCA's activities on social media (Facebook, Youtube, etc.) and V DCA's website, trainings, flyers. 	

General Application		
Proposal Summary		
<p>1. Project Type Choose the project type that best describes your activities from the list below:</p>	<p>Applicant Response Education and Training</p>	
<p>2. Duration of project Choose the duration for your project.</p>	<p>Applicant Response 12 months</p>	
<p>3. Regional Centers Choose the Regional Center(s) that your project will serve. Check all that apply.</p>	<p>Applicant Response Habor Regional Center, San Gabriel/Minna Regional Center, Western Los Angeles Regional Center, Regional Center of Orange County</p>	
<p>4. Counties Served List the county/ies that your project proposes to serve. Check all that apply.</p>	<p>Applicant Response Los Angeles County, Orange County</p>	
<p>5. City of Los Angeles If your project proposes to serve the City of Los Angeles, list the zip codes your project will serve.</p>	<p>Applicant Response 93550, 91748, 90710</p>	
<p>6. Community Based Organizations</p>	<p>Applicant Response</p>	

<p>Will you be working with other community-based organizations? If so, provide the name of the organization and how you will be working together.</p>	<p>Yes we will be working and collaborating with other Community Based Organizations such as C-AD, Fiesta, OC Autism, ELAFRC by sharing our organization and training flyers to these CBOs so that they can distribute the flyers to the Vietnamese families in their areas and help these families if they need help. We also learn and share information from these CBOs.</p>				
<p>7. Multiple Organizations Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.</p>	<p>Applicant Response No</p>				
<p>8. Strategies and Sustainability How will you perpetuate its work after the grant funding has concluded?</p>	<p>Applicant Response Strategies for sustaining</p> <ol style="list-style-type: none"> 1. Building and training a core team of 2-4 parents in each area (including, Aging Caregivers, Training/Worship, Self-Determination and IF, technology, employment partners) who will continue to support Vietnamese parents/families after the completion of the project. 2. Organizing V-DCA parents into different special topics support groups so that the experienced Vietnamese parents can share their experience in including, SD, Aging Caregivers Transition planning 3. Continuing to promote and conduct classes and the social events among V-DCA consumers and their families, with a focus on building community gathering around children's performance to increase children's self-confidence and continue to raise the parents' expectations of their children's capabilities 4. Seeking out the help from local volunteer groups such as Vietnamese Boys and Girls Scout groups, etc. to support V-DCA's activities 5. Getting training help from DRC, SCDD and RCs 6. Collaborating with other CBOs 				
<p>1. Ethnic Groups Served Select the ethnicity group(s) the project will serve. For "Indian", "Pacific Islander", "Slavic" "Other" use comment section to list specific groups. Applicant Comment</p>	<p>Applicant Response Vietnamese</p>				
<p>2. Ethnic Group(s), Language(s) and Number of Individuals Served For each ethnicity group, provide the number of individuals you expect intends to serve and the related language(s).</p>	<p>Applicant Response</p> <table border="1" data-bbox="479 1339 1333 1465"> <tr> <td style="background-color: #0056b3; height: 50px;"></td> <td style="background-color: #0056b3; height: 50px;"></td> <td style="background-color: #0056b3; height: 50px;"></td> </tr> </table>				
<p>3. Age Group(s) Served Select all Age Groups the project will serve. Applicant Comment</p>	<p>Applicant Response Birth up to Teen (Adolescent), Teen to Five, Teen to 21, 16 to 21, 22 and older We serve all ages.</p>				
<p>Project Application</p>					
<p>1. Project Summary and Organizational Experience</p>	<p>Applicant Response</p>				

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENT
<p>Provide a clear and concise summary that includes a defined target population, categorical, and project design. Specifically describe what your project will accomplish and how it will benefit the community served. In your answer, include what experience your organization has working with the target population?</p>	<p>Vietnamese Parents with Disabled Children Association (V DCA) founded in 1986 and is a non-profit 501(c)(3) organization. It has a total of 200 members throughout the Los Angeles and Orange County. This project is focusing on getting the underserved Vietnamese parents and families who have children with IDD in Orange County and Los Angeles County. The Regional Centers in the project are: Regional Centers of Orange County (RCOC), San Gabriel/Montana Regional Centers (SGPRC), Eastern Los Angeles Regional Center (LARC) and Harbor Regional Center (HRC). This project is designed to help Vietnamese parents and their children with IDD to overcome the stress during the COVID-19 pandemic, to gain more knowledge and have the best services for themselves and to give the services to be more independent, productive, and be able to integrate themselves into the communities through many activities centered on the following: in easing parents and consumers' skills on how to use the technology, in easing parents' knowledge and ability to choose the best services for themselves through Self-Determination process, Aging caregiver transition planning, parents support group, Family ups and other activities, in easing parents' mediation skills through the trainings and in easing parent education emerging areas of interest and need, and in easing consumers' social and communication skills and self-confidence through classes and the social events and activities. This project is also focusing on building partnership and collaboration with Regional Centers and other agencies in the communities; in building leadership and subject matter expert (SME) in different areas for VPDCA membership into existing to communities for recruiting more members.</p> <p>V DCA has successfully managed grants in the past, including a grant as a partner agency for the Opening Doors to Multi-Cultural Communities Planning initiative (B. Wheeler, PI), which led to strengthening their advocacy as an organization and as a collaborative, a partner in a Community Parent Resource Center (C RC) (funded by US DOE) with Longview Disabled Child and Parents of Watts (1990-2011), and provided parent training to Vietnamese families on a special education, a grant from the Westmett Foundation to offset operational costs and to support V DCA's cultural events in the community (e.g., Full Moon Festival), and a small grant from the Technical Assistance Alliance to publish a newsletter and newsletter efforts in Orange County. V DCA was a Community Partner with the USC UC DD in a 2-year (2017-2019) DDS Disparities Grant on conducting sessions, training/workshops on various topics for VN (Vietnamese) parents and families. V DCA worked with subcontractors to USC UC DD in a 1-year (2019-2020) DDS Disparities Grant on Aging Caregiver planning, various topics training. V DCA is currently working with subcontractors to USC UC DD in a 1-year (2020-2021) DDS Grant.</p>	
<p>2. Data and Community Input</p> <p>Explain how the target population(s) are underserved using RCOS data and other data as supporting evidence of the disparity. In your answer, include how your organization used input from the community and/or target population to design the project?</p>	<p>Applicant Response</p> <p>The most recent purchase of service data (2019-2020) point to significant disparities in purchase services between Asian and white consumers. At Regional Center of Orange County (RCOC), the amount spent per capita for white consumers (\$29,818) was more than twice the amount for Asian consumers (\$13,034). Disparities were much greater among adults. RCOC spent an average of \$5,300 more per capita on white than Asian youth (ages 3-21), but an average of \$16,553 more on white than Asian adults (ages 22 and older). Gaps in service utilization rates in 2019-2020 also point to significant inequities. At RCOC, utilization of services by Asian-identifying consumers (all ages) was lower than the average utilization rate across ethnic/racial groups and lower than white consumers by nearly 9 percentage points. These data reflect that Asian consumers are already underserved compared to white consumers.</p> <p>For 2020-2021, based on the some feedback data analysis and through the verbal feedback from the parents, the parents are very happy and understand more in the information they have learned and received through the training sessions. They want more trainings to focus on more details and deeper information on the retention points, especially the emerging areas of interest and need such as Self-Determination, employment for IDD people, Aging Caregiver Transition Planning. They also want to have more social events and activities to support their children's wellness and community skills.</p>	
<p>3. Uniqueness</p> <p>How is the proposed project unique different from a currently funded grant (e.g., strategies, activities, and objectives) in the proposed regional center at the moment area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different?</p>	<p>Applicant Response</p> <p>This project is specifically focusing on one ethnic group: Vietnamese parents of children with IDD. V DCA has the capacity to recruit participants for this project as well as to bring the work of this project to the membership of their organization. Most of these parents have limited English speaking capabilities. At this time, the only other project in the proposed categorical area that is focused on linking Vietnamese families to regional centers services is the grant titled "Dual Language and Technical Training at BPSOS Center of Community Advancement. This project funds to outreach and screening events and provide individualized services to families in the Vietnamese community. Our two projects work synergistically to increase the Vietnamese community's access to services and inspire trust in the system. Since Vietnamese families live throughout the Orange County and other counties and they just feel comfortable to work with people they know, our projects will serve more Vietnamese families than only neighborhood. This will help how our children can better access and benefit from services that have the potential to increase their independence, productivity, and integrate into the community.</p>	
<p>4. Improve Equity and Service Access</p>	<p>Applicant Response</p>	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENT
<p>How will you promote equity, access, and reduce barriers to services for individuals with intellectual and developmental disabilities and their families?</p>	<ul style="list-style-type: none"> • Through the training and tutorials for technology, parents and consumers are able to use computers, phones and other internet access devices, apps, and other tools such as Zoom for their daily learning activities and communicate with the service providers and providers, family and friends which can help them educate the students during the COVID-19 pandemic. • Through general trainings, parents get up-to-date information and knowledge • As the Self-Determination program is going, through the trainings, V DCA can help parents understand deeper and clearer of this program and the benefits of it so that the parents can make the right decisions and choices for the consumers to have the best and needed services at their references • Through the art, basket ball and dance classes and other social events such as picnics, camping, Mid-Autumn Festival, Vietnamese New Year, etc. they can increase the consumers happiness, social and communication skills which can improve their health and life. • Through leading, parents and families of the individuals with IDD will build skills in speaking up, in doing negotiation with RC and in advocating services and supports for their children's needs. • Approximately 100 V DCA members are 60 and older, with workshops, observations for services in the Community and assistance with filling out an Individualized Transition Plan, VN Aging Caregivers will proactively put into place a transition plan for their aging children with a developmental disability. 	
<p>5. Support of RC Plan</p> <p>How does this project support the RC plan to promote equity and reduce disparities in your proposed treatment area? If you are a RC, how does this project support your recommendations and plan to promote equity and reduce disparities in your treatment area? How will you collaborate with their organizations that serve individuals with intellectual and developmental disabilities and their families?</p>	<p>Applicant Response</p> <p>Local regional centers have identified a need to focus on Vietnamese (VN) aging caregivers for the transition plan and to promote equity in services for VN families of individuals with IDD.</p> <ul style="list-style-type: none"> • Following leading and Mediation adding authority, V DCA in partnership with staff of USC IDD will provide leading sessions for parents/families whose children ages are 16 and above. Based on feedbacks, lessons learned from the 2019-2020 grant, a training workshop for parents with ISENAR based learning module (developed and provided by a consultant – Maureen) will help parents to speak up to RC authority, to build up skills in negotiations and mediation in I meetings to meet a satisfactory results. • Based on what we learned from Aging Caregiver baseline data collected in the 2017-2020 DDS grants, V DCA in partnership with USC UC DD and OCRC will continue to integrate these into the 2021-2023 DDS grant which includes hands on training workshops of Transition plan for aging caregivers and completion of the Transition Plans. • Training plan for parents/families is planned for sessions which will include Self Determination series, Circle of Friends, Leading and Mediation/Adding Authority, Transition plan, technology, parent support group sharing information, and more • Collaboration with RCs and other groups in the treatment areas to outreach to more Vietnamese families who have children with IDD and not a client of RC • Attending local community and RC events 	
<p>6. Project Activities</p> <p>Note: Before answering this question, applicants must complete the Activities Template located in the middle tab directly above.</p> <p>Clearly and specifically state how the schedule of activities demonstrates the steps that the project will take to achieve its stated objective and measures.</p>	<p>Applicant Response</p> <p>Some of the activities will be performed parallel and some sequential. For the parallel activities, we can perform at the same time with any interference. However, with sequential activities, some activities depend on other activities. As a result, the activities that other activities depend on them will be performed and conducted first before the others.</p> <p>Some of the activities are sequential and being spread throughout the length of the project. The activities are scheduled with different amount of time so they can be completed easily. Some of the activities are parallel and at the same time. We have capacity and staff to handle different activities at the same time. As a result, these activities and measures can be completed in time with reasonable time.</p>	
<p>7. Project Measures</p> <p>Before answering this question, applicants must enter performance measures into the Activities Template located in the middle tab directly above.</p> <p>Are you proposed measures appropriate to track the project's behavior and activities? Explain how you proposed measures provide insight into the effectiveness of the overall design of the project and demonstrate how the impact on the community will be evaluated.</p>	<p>Applicant Response</p> <p>Yes, you proposed measures are appropriate to track project goals and activities. For each activity, we have at least one measure depending on that activity to verify the activity is done. The measure is either a quantitative such as number of and/or percentage a qualitative as narrative. Some of the measures are collected through the surveys and some through sign-in sheets attendance.</p>	
<p>8. Budget Template and Narrative</p>	<p>Applicant Response</p>	

<p>Note: Before answerin this question, applicants must complete the Budget Template located in the tab directl above.</p> <p>In y u Budget Template, explain h w the p e t budget is nsistent with the stated pr ect objective and a tivities, and clea ly and c n isely explain h w the proposed expenditu es support the ve all pr ect design and proposed out omes.</p> <ul style="list-style-type: none"> • Budget Template example is l ated at Atta hment C. • Budget Details and Restri ti ns are available he e. 	<p>The budget we proposed in the appli ati n is eas nable and ve s the staff/pe s nnel to pe fo m and meet the a tivities in the p e t obe tive. All the sts a e related to and supp t the a tivities in the p e t either as pers nal sala ies expenses f mate ials fa ilities that a e supp ted the a tivities.</p>	
<p>9. Budget Costs</p> <p>xplain h w the pr ect budget osts are learly ass iated with the pr ect a tivities and obe tive and c nfi m that the budget does not in lude n n-all wable sts osts funded by the s ur es.</p>	<p>Applicant Response</p> <p>Bef e eating the pr ect budget osts, we have al eady looked at the list of items that a e unall wable fo the budget. As a esult, the budget items a e all wable and supp ted the a tivities in the p ect.</p>	
<p>1. Confirm Proposal Discussion with RC(s)</p> <p>CBOs a e requi ed to dis uss thei proposal with each RC(s) the CBO is intending to se ve. If y u a e a CBO, have you dis ussed y u p oposal with ea h RC y u a e intending t se ve?</p>	<p>Applicant Response</p> <p>Yes</p>	
<p>2. RC Contact</p> <p>CBOs a e requi ed to submit thei appli ati n n u ently to the Department and t each RC(s) atachment the CBO is intending to se ve. If y u a e a CBO, state the name(s) f the nta t pe s n(s) at each RC you have dis ussed y u proposal with.</p>	<p>Applicant Response</p> <p>Kaitlynn T uong f m RCOG X hitl Gonzalez fr m SGPRC Nan y Spigel f m HRC</p>	
<p>3. Applicant Certification</p> <p>By submitting this appli ati n, the Appli ant is e tifying the truth and a u a y of the p oposal. The appli ant als e tifies that if you have sub ntra ting o ganizati ns, ea h parti ipating ganizati n has eviewed you pr ect and agrees t thei assigned activities, measu es, and the budget.</p>	<p>Applicant Response</p> <p>Yes</p>	
<p>Appli ant C mment</p>	<p>we have tried to c eate a se nd yea budget but the system d es n t all w us to d s . S the yea 2 budget is the same as year 1 budget.</p>	